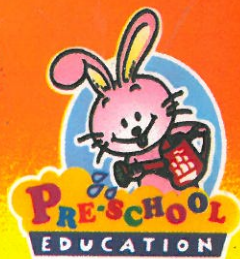


Phonics 5 for Kids



Thomas Gordon Nathan Shu



pen

ten



PEARSON
Longman

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-ad



Dad is sometimes sad, sad, sad.
Dad is never bad, bad, bad.
Dad skates in a body pad, pad, pad.
And Dad is always dad, dad, dad.





A c t i v i t i e s



Circle the correct words. Say the sentences.



May is **sad** **pad** **bad** .



Tom is **sad** **pad** **bad** .



John skates in a body **sad** **pad** **bad** .



Color the **-ad** words. Write the words.

a	p	a	d	s	a	d
d	a	d	d			
a	b	a	d	a		



1 _____

2 _____

3 _____

4 _____



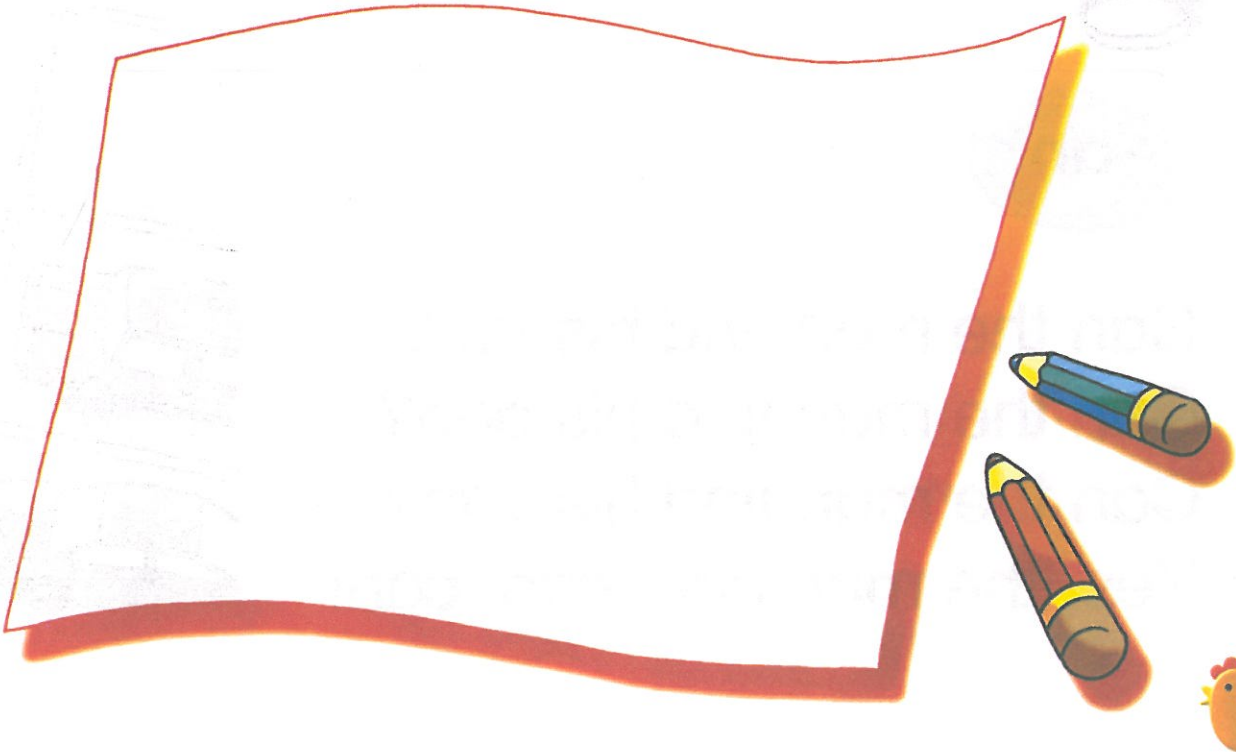


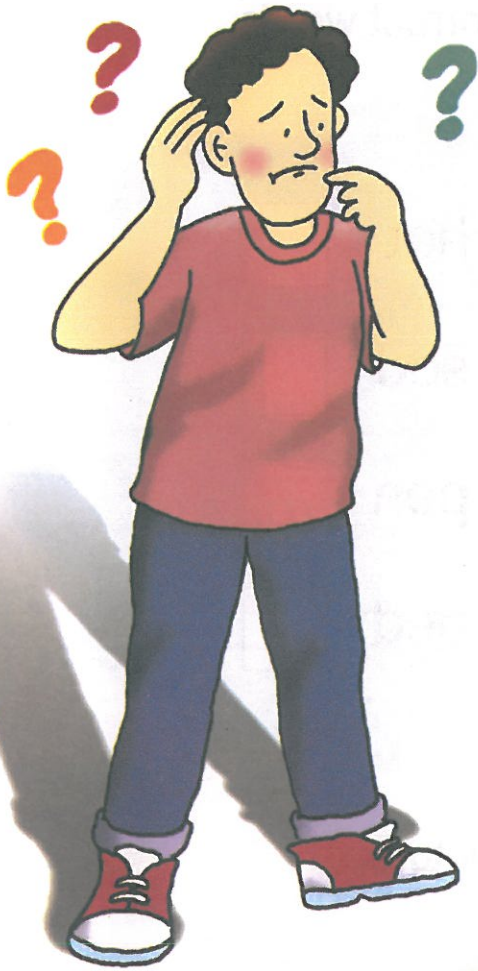
Listen carefully. Check the correct words.

- | | | | | |
|---|-----|--------------------------|-----|--------------------------|
| 1 | dad | <input type="checkbox"/> | hat | <input type="checkbox"/> |
| 2 | pad | <input type="checkbox"/> | sad | <input type="checkbox"/> |
| 3 | pad | <input type="checkbox"/> | pen | <input type="checkbox"/> |
| 4 | bad | <input type="checkbox"/> | bed | <input type="checkbox"/> |



What is your **dad** like? Draw the picture.

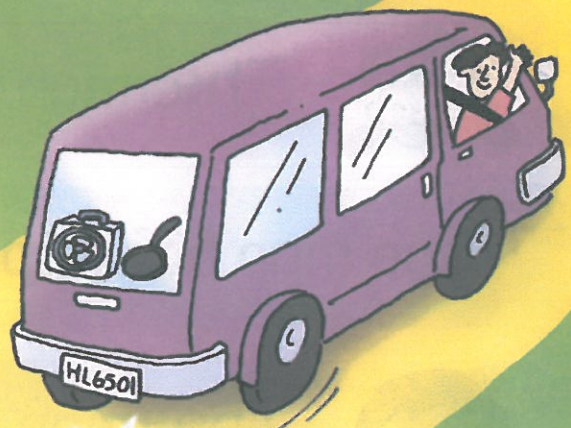
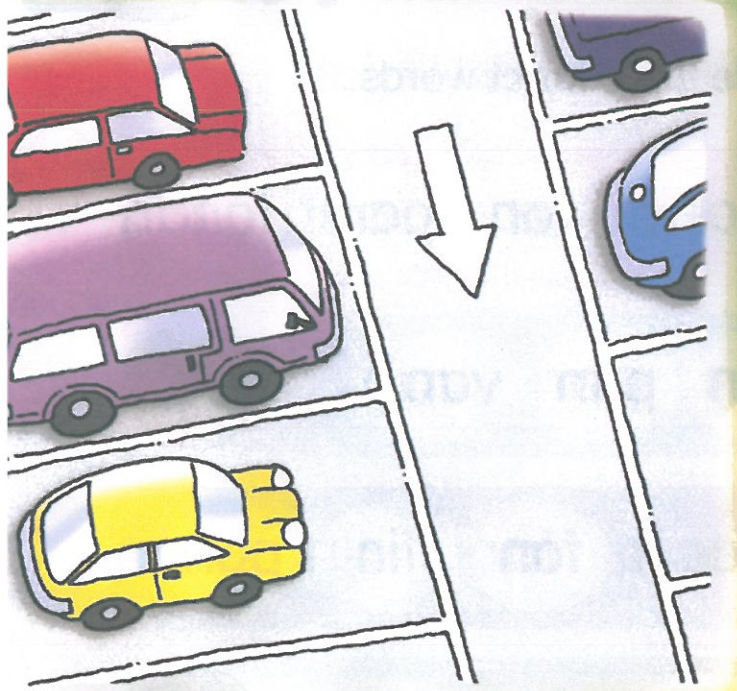




-an

Can the man find his fan?
Can the man find his pan?
Can the man find his van?
Yes, the man can, can, can!





A c t i v i t i e s



Match the words with the correct pictures. Say the words.



fan

pan

van



Listen carefully. Circle the correct words.

1



The man has a van pan fan .

2

The man has a pen pan van .



3



The man has a fan fin pan .

4

The pan van man has a fan.





Color the **-an** words. Write the words.

n	m	a	n
f	a	n	n
n	n	p	a
n	c	a	n
v	a	n	n

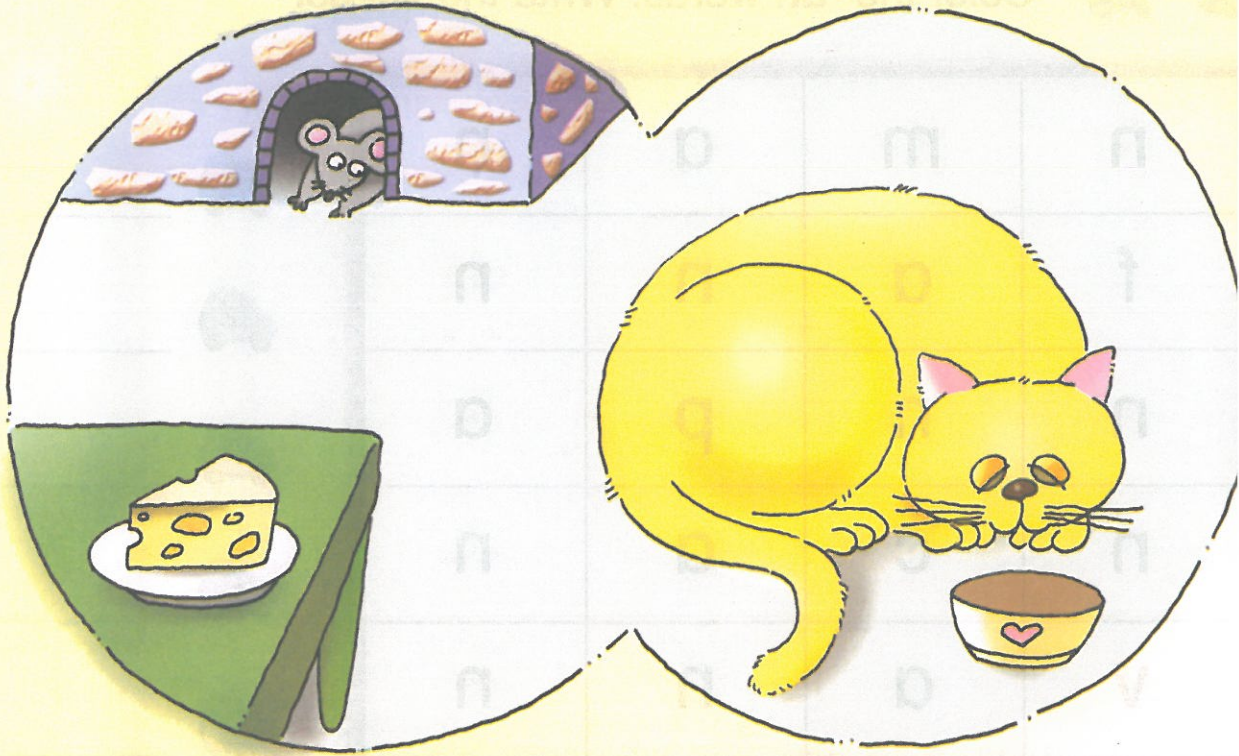


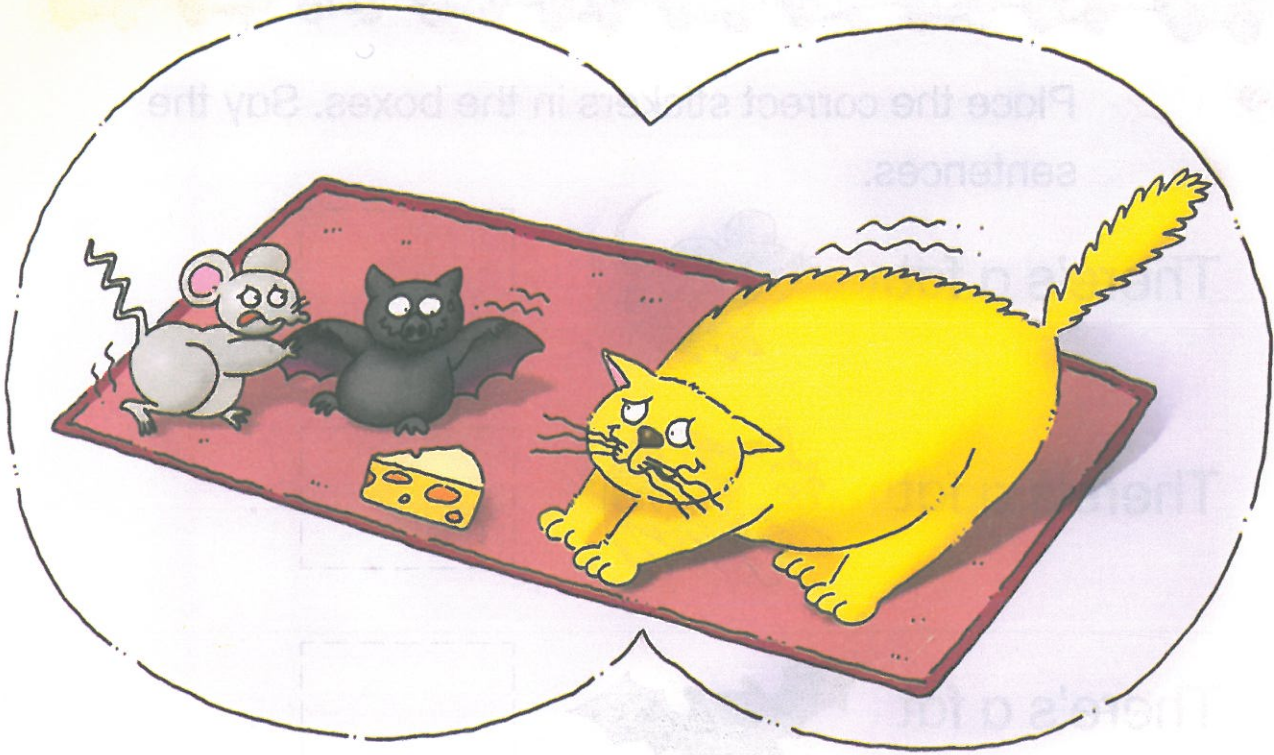
Stick or write a letter in the to form a word.
Draw the picture.



an







-at

Look! There's a fat cat!
Look! There's a fat rat!
Look! There's a fat bat!
Where? There, on the mat!



A c t i v i t i e s



Place the correct stickers in the boxes. Say the sentences.

There's a fat



There's a fat



There's a fat



Build the words. Write the words.

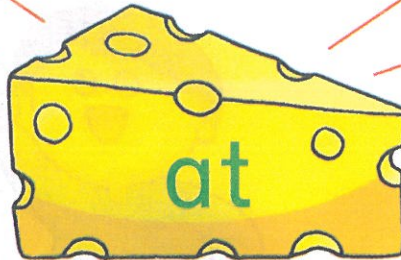
c

b

m

r

h



cat



Listen carefully. Check the correct words.

1	fat	<input type="checkbox"/>	cat	<input type="checkbox"/>	bat	<input type="checkbox"/>
2	bad	<input type="checkbox"/>	bat	<input type="checkbox"/>	bed	<input type="checkbox"/>
3	bat	<input type="checkbox"/>	mat	<input type="checkbox"/>	rat	<input type="checkbox"/>
4	fat	<input type="checkbox"/>	rat	<input type="checkbox"/>	fan	<input type="checkbox"/>

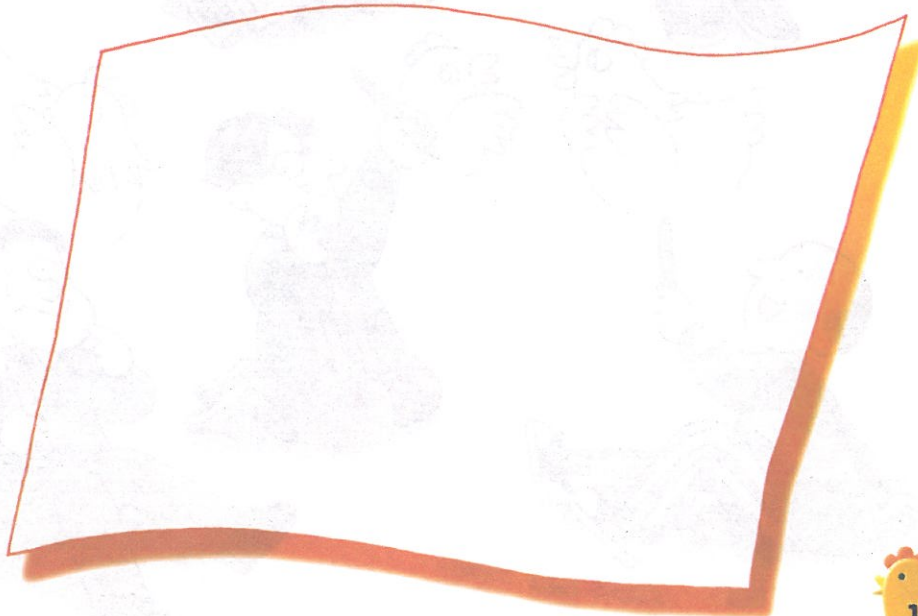


Stick or write a letter in the to form a word.

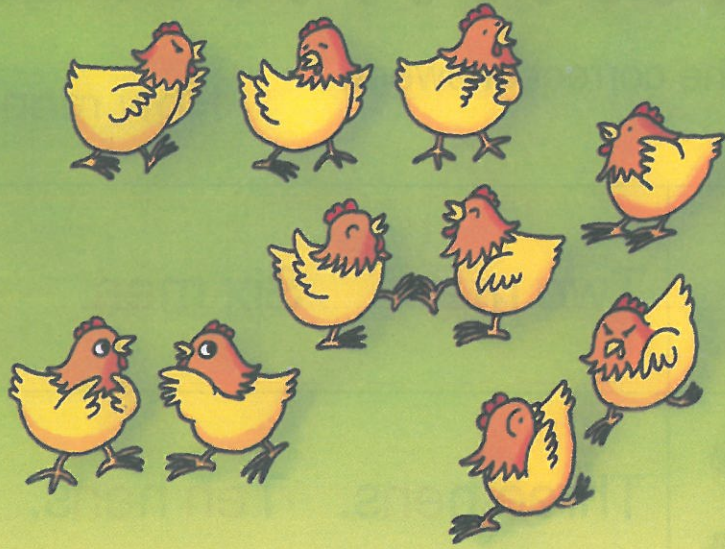
Draw the picture.



at







-en

How many hens? Ten.
How many pens? Ten.
How many men? Ten.
How many now? Ten, ten, ten!



A c t i v i t i e s



Circle the correct answers.

How many?



	Two men. Six men. Ten men.
	Three hens. Ten hens. Six hens.
	Two pens. Ten pens. Four pens.

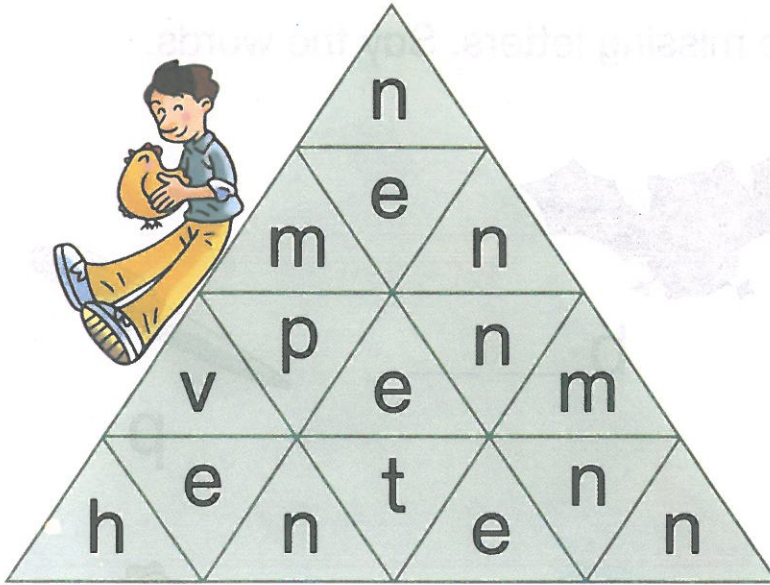


Listen carefully. Check the correct words.

- | | | | | | | |
|---|-----|--------------------------|-----|--------------------------|-----|--------------------------|
| 1 | pen | <input type="checkbox"/> | pet | <input type="checkbox"/> | pot | <input type="checkbox"/> |
| 2 | hen | <input type="checkbox"/> | fan | <input type="checkbox"/> | men | <input type="checkbox"/> |
| 3 | ten | <input type="checkbox"/> | men | <input type="checkbox"/> | pen | <input type="checkbox"/> |
| 4 | ten | <input type="checkbox"/> | van | <input type="checkbox"/> | hen | <input type="checkbox"/> |



Circle the **-en** words. Write the words.











Draw lines to link the rhyming words. Say the words.



men



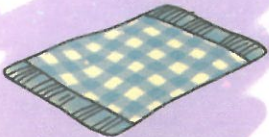
pan



hen



pen



mat



ten



sad



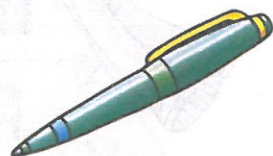
R e v i e w



Fill in the missing letters. Say the words.



b _ _ _



p _ _ _



p _ _ _



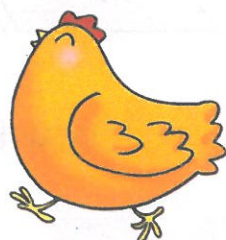
s _ _ _

ad

an

at

en



h _ _ _



f _ _ _



body p _ _ _



c _ _ _



Listen carefully. Circle the correct words.

1

bad

dad

bat

2

can

man

van

3

fat

fan

mat

4

ten

men

hen



Circle the rhyming words.

cat

fat

fan

bat

sad

bad

pen

van

pan

hen

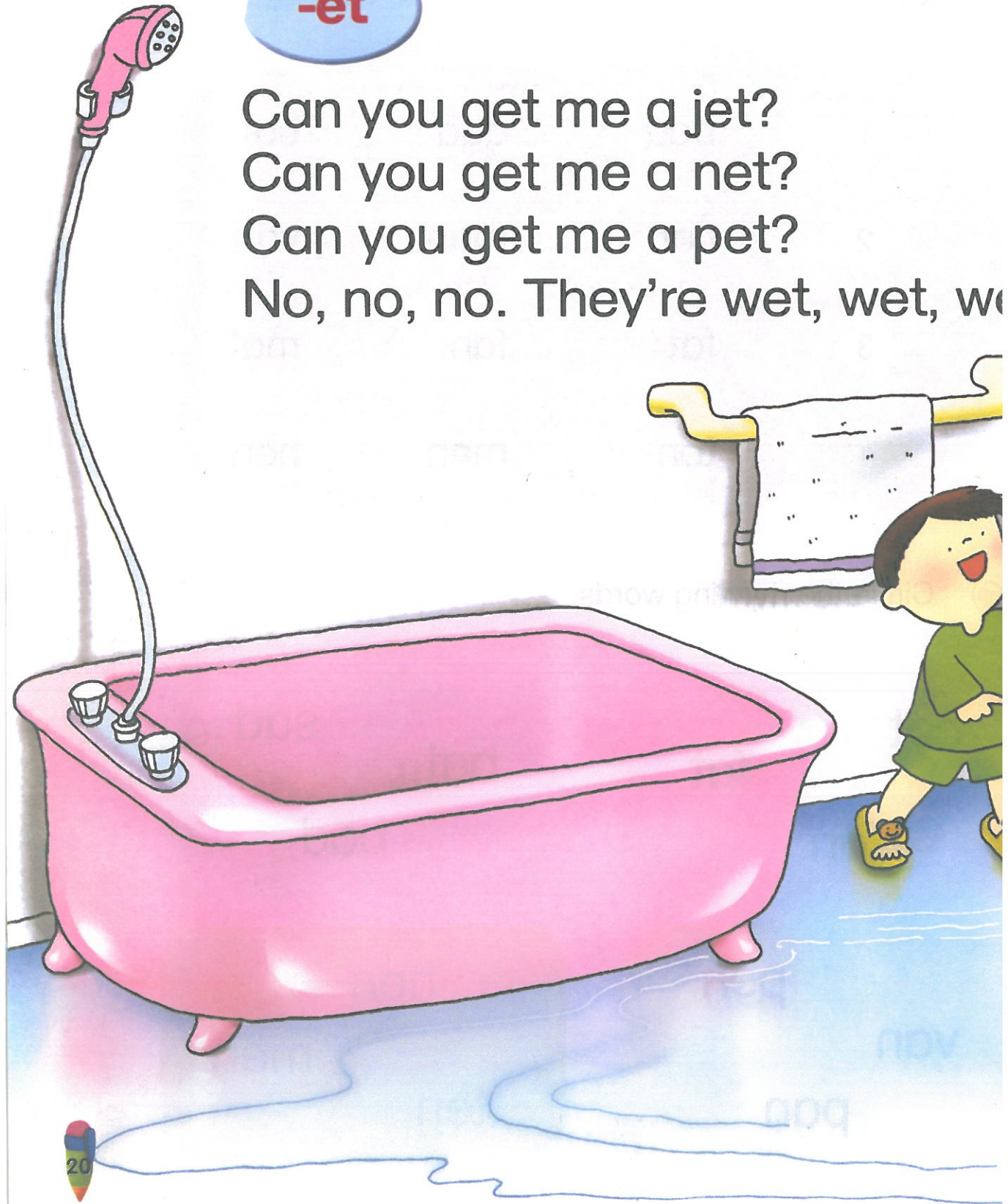
men

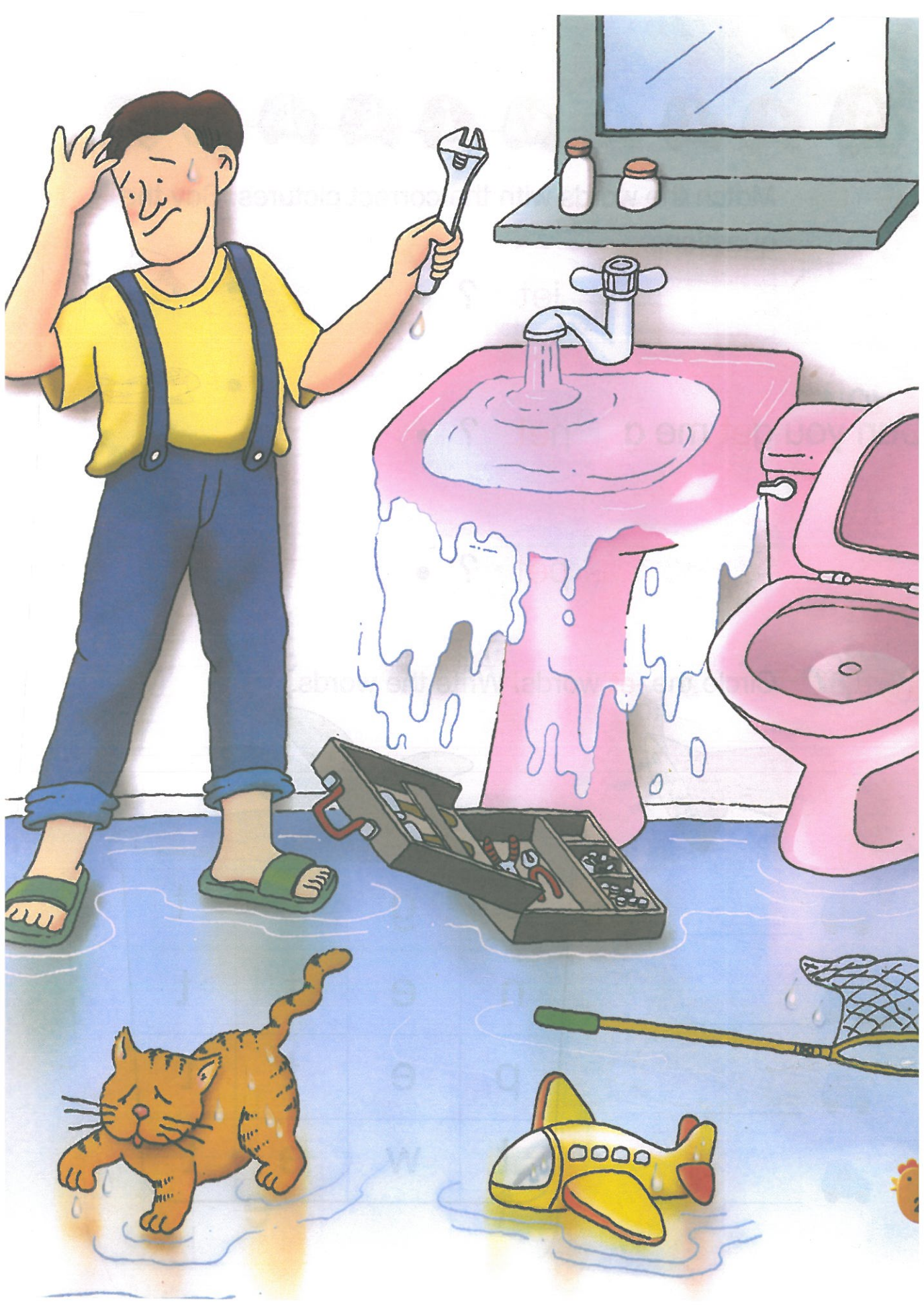
ten



-et

Can you get me a jet?
Can you get me a net?
Can you get me a pet?
No, no, no. They're wet, wet, w





A c t i v i t i e s



Match the words with the correct pictures. Say the questions.

jet ? ●

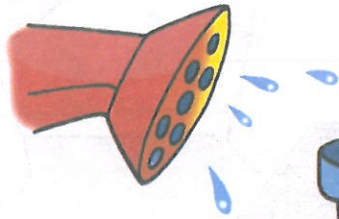


Can you get me a net ? ●

pet ? ●



Circle the **-et** words. Write the words.



1 _____

2 _____

3 _____

4 _____

t	g	e	t
n	e	t	t
p	e	t	t
t	w	e	t



Listen carefully. Circle the correct words.

1

jet

pet

get

2

pet

mat

net

3

pen

pet

pot

4

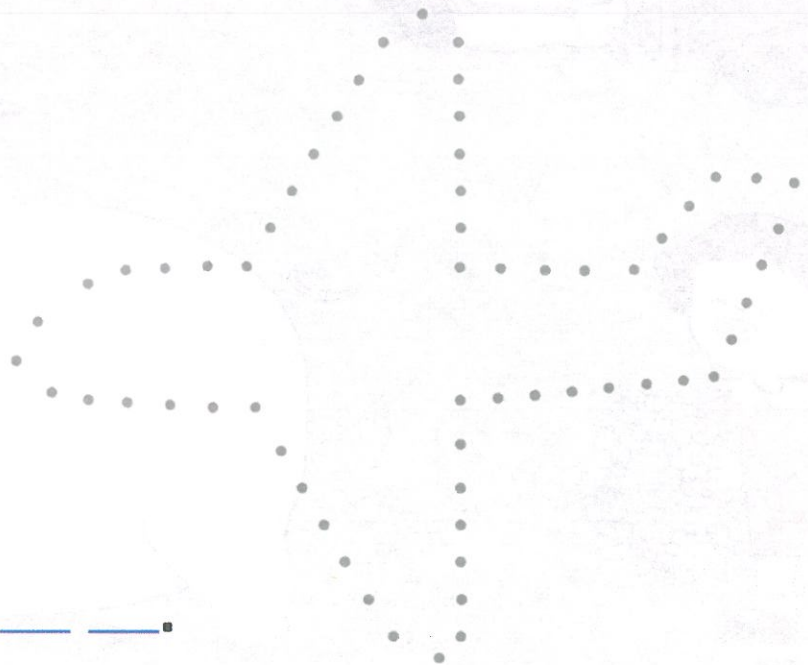
bat

bed

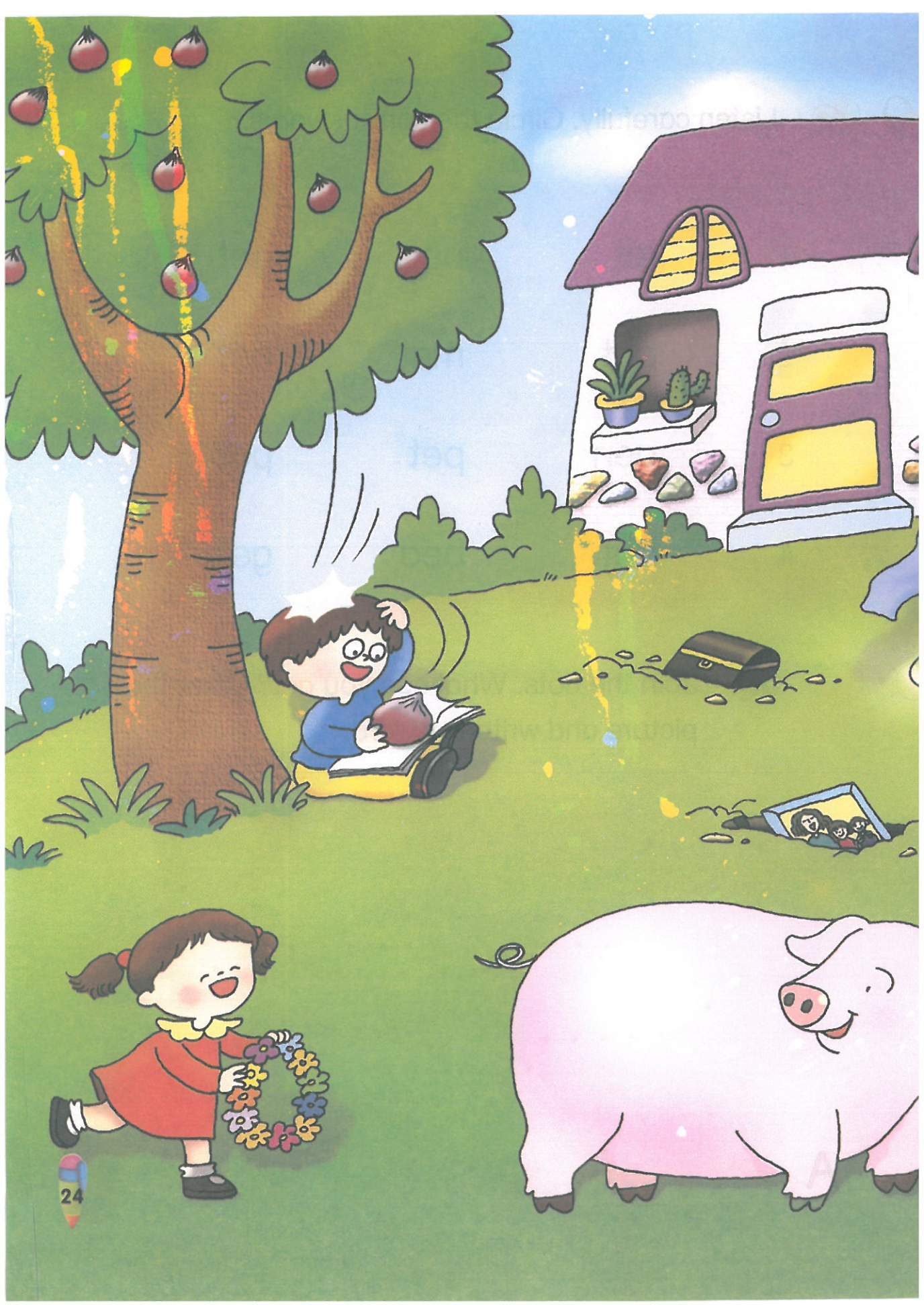
get



Join the dots. What can you get? Color the picture and write the word.

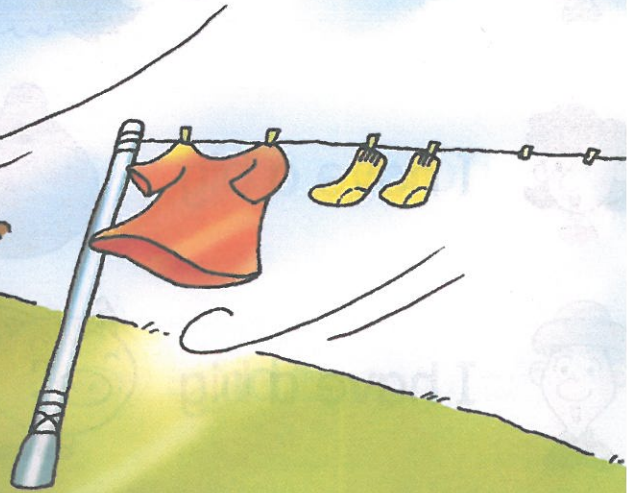


A _ _ _ .



-ig

I have a big, big fig.
I have a big, big wig.
I have a big, big pig.
I have to dig, dig, dig!



A c t i v i t i e s



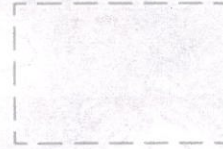
Place the correct stickers in the boxes. Say the sentences.



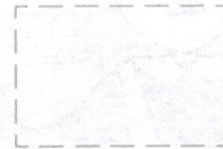
I have a big



I have a big



I have a big



Listen carefully. Check the correct words.

- | | | | | | | |
|---|-----|--------------------------|-----|--------------------------|-----|--------------------------|
| 1 | dig | <input type="checkbox"/> | wig | <input type="checkbox"/> | big | <input type="checkbox"/> |
| 2 | fan | <input type="checkbox"/> | fat | <input type="checkbox"/> | fig | <input type="checkbox"/> |
| 3 | pig | <input type="checkbox"/> | pet | <input type="checkbox"/> | pen | <input type="checkbox"/> |
| 4 | big | <input type="checkbox"/> | bed | <input type="checkbox"/> | pig | <input type="checkbox"/> |



Color the -ig words.



b	i	g	g
g	w	i	g
p	i	g	g
f	i	g	g



Stick or write a letter in the to form a word.

Draw the picture.

ig

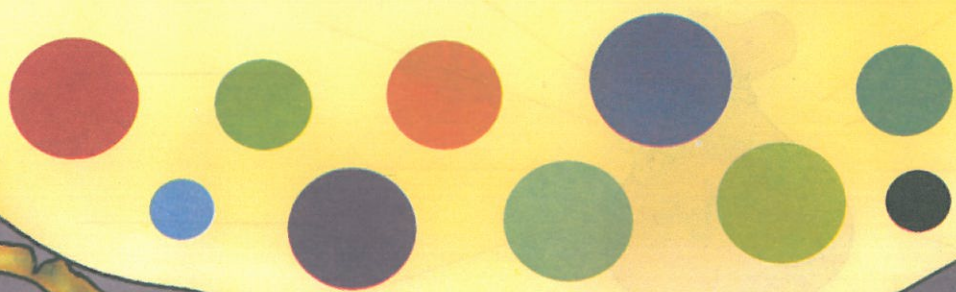
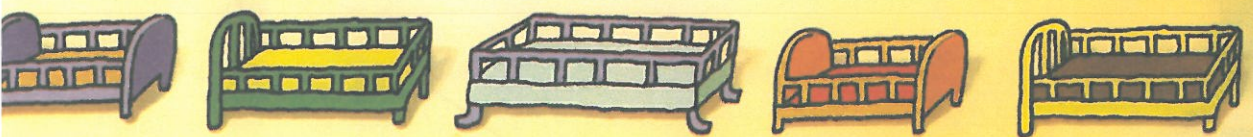
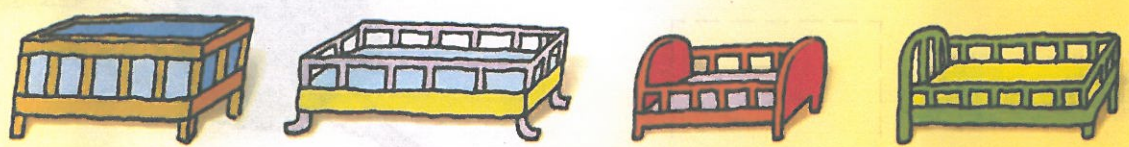
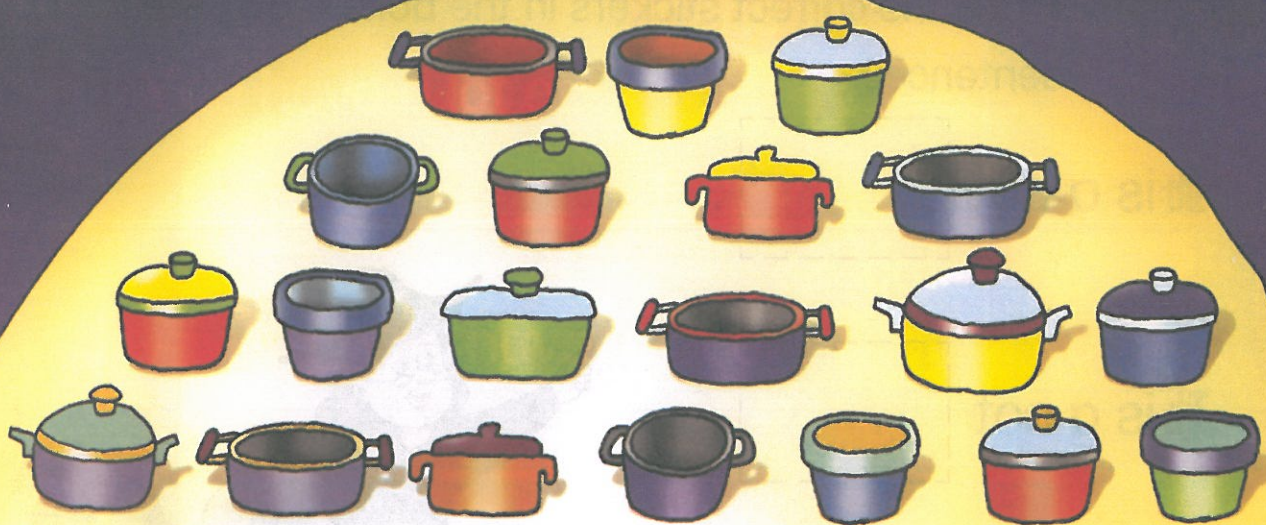




-ot

Wow! You have a lot of pots!
Wow! You have a lot of cots!
Wow! You have a lot of dots!
Wow! You have lots, lots, lots!





A c t i v i t i e s



Place the correct stickers in the boxes. Say the sentences.

It is a dot



It is a cot



It is a pot



Build the words. Write the words.

d

c

p

i

h



dot



Listen carefully. Check the correct words.

1

You have a lot of	pens		.
	pots		
	pets		

2

You have a lot of	cats		.
	hats		
	cots		

3

You have a lot of	dots		.
	dogs		
	pans		



Draw lines to link the rhyming words. Say the words.



hot

lot



net



pot



cot



pig

dot

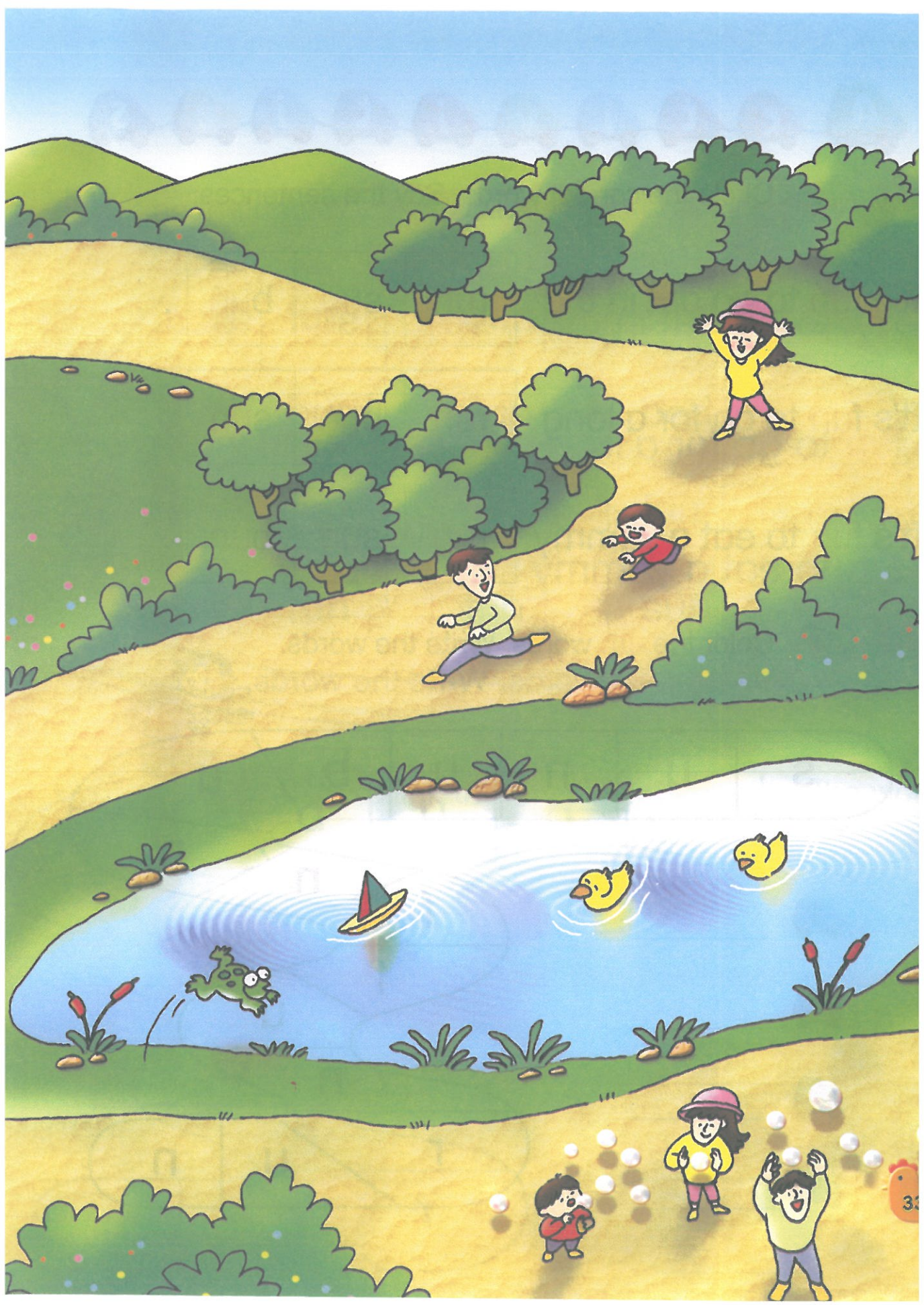


pen



-un

Let's go out in the sun.
Let's go for a long run.
Let's eat a yummy bun.
Let's have a lot of fun!





  Circle the correct words. Say the sentences.

It's **fun** to go out in the

run	sun	bun
-----	-----	-----

It's **fun** to go for a long

run	bun	sun
-----	-----	-----


It's **fun** to eat a yummy


run	sun	bun
-----	-----	-----


  Color the **-un** words. Write the words.




s	u	n	u	b	u
					n
			f		n
			f		u
				n	
		r		u	n

1  _____

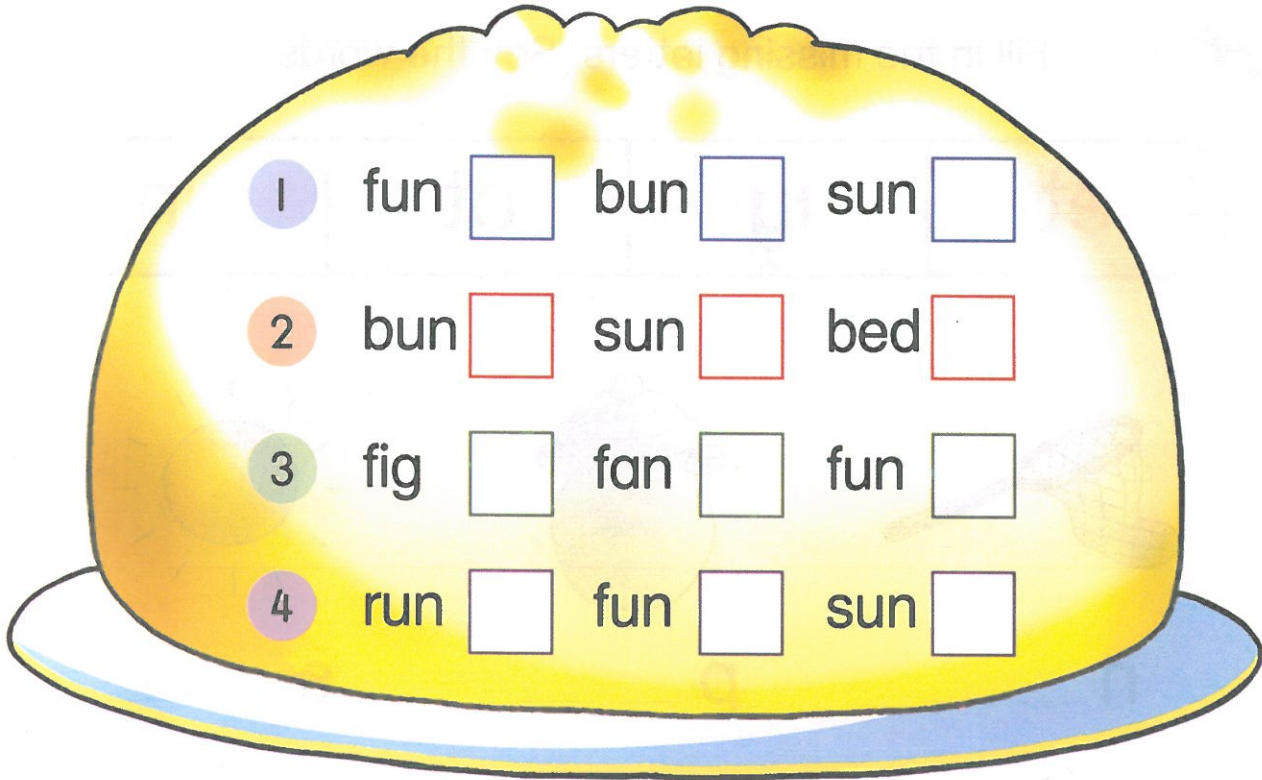
2  _____

3  _____

4  _____



Listen carefully. Check the correct words.



Draw lines to link the rhyming words. Say the words.

van



sun



run



hen



fun



bun



cat



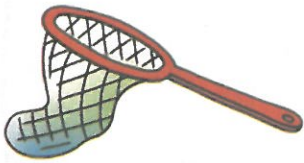
gun

R e v i e w



Fill in the missing letters. Say the words.

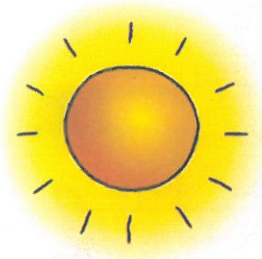
et ig ot un



n _ _ _



p _ _ _



s _ _ _



d _ _ _



w _ _ _



j _ _ _



b _ _ _



p _ _ _

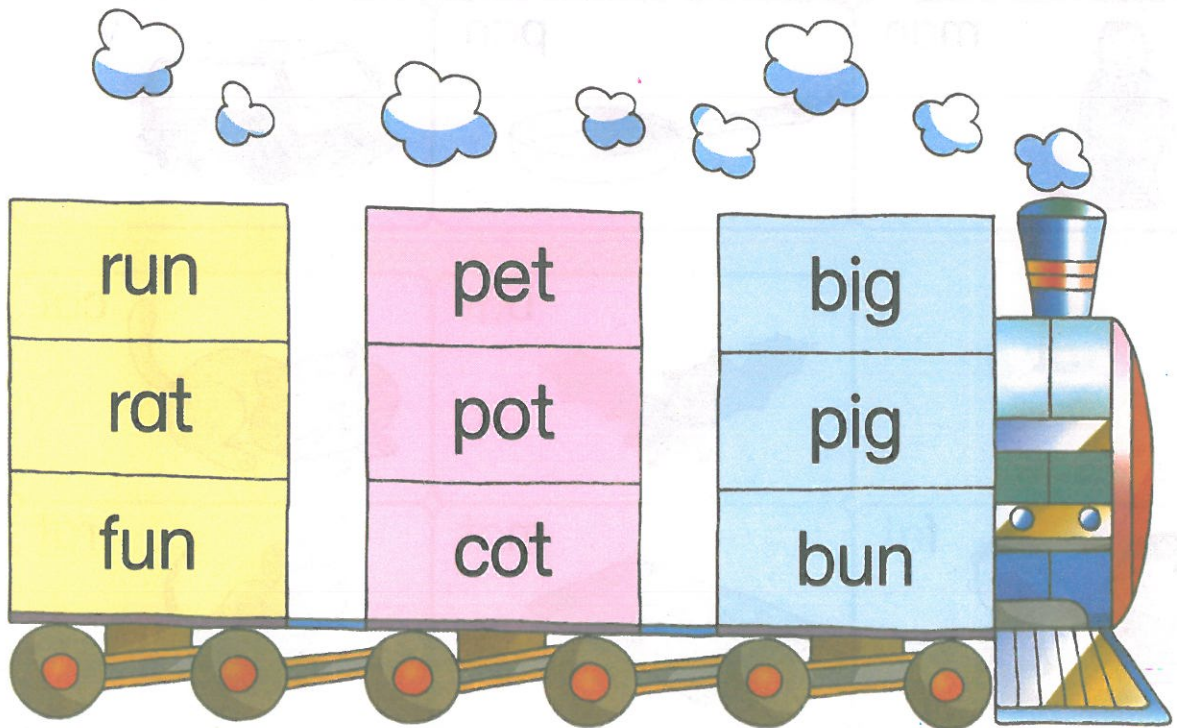


Listen carefully. Check the correct words.

1	get	<input type="checkbox"/>	wet	<input type="checkbox"/>	pet	<input type="checkbox"/>
2	dig	<input type="checkbox"/>	big	<input type="checkbox"/>	fig	<input type="checkbox"/>
3	lot	<input type="checkbox"/>	cot	<input type="checkbox"/>	cat	<input type="checkbox"/>
4	run	<input type="checkbox"/>	fun	<input type="checkbox"/>	bun	<input type="checkbox"/>



Circle the rhyming words.



P i c t u r e D i c t i o n a r y

-ad



bad



body pad



dad



sad

-an



Can you sing?

can

Yes, I can.



fan



man



pan



van

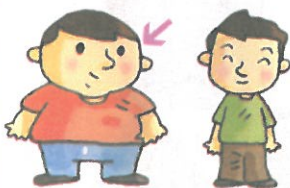
-at



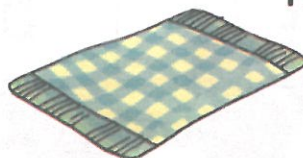
bat



cat



fat



mat



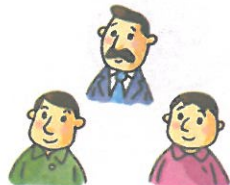
rat

P i c t u r e D i c t i o n a r y

-en



hen



men



pen



ten

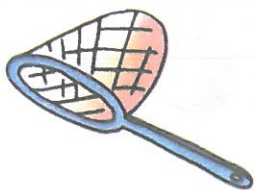
-et



get



jet



net

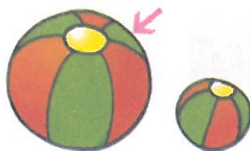


pet



wet

-ig



big



dig



fig



pig



wig

P i c t u r e D i c t i o n a r y

-ot

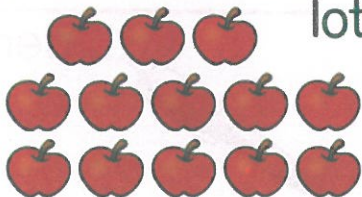


cot

dot



hot



lot



pot

-un



bun



fun



run



sun

pen



ten



Phonics for Kids 5

Phonics for Kids is a six-level series specially written for young children. Each unit deals with one letter sound or a phonic feature. It begins with an interesting story or a rhyme and is followed by a song and some fun activities. Useful phonics skills are taught in a systemic and enjoyable way.

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Learning phonics at an early age helps children develop both phonemic and print awareness. It is key to their future success in learning English.

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- Cassette Tapes and CDs 1-6
- Big Books 1-6
- Phonics Cards 1-6



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