

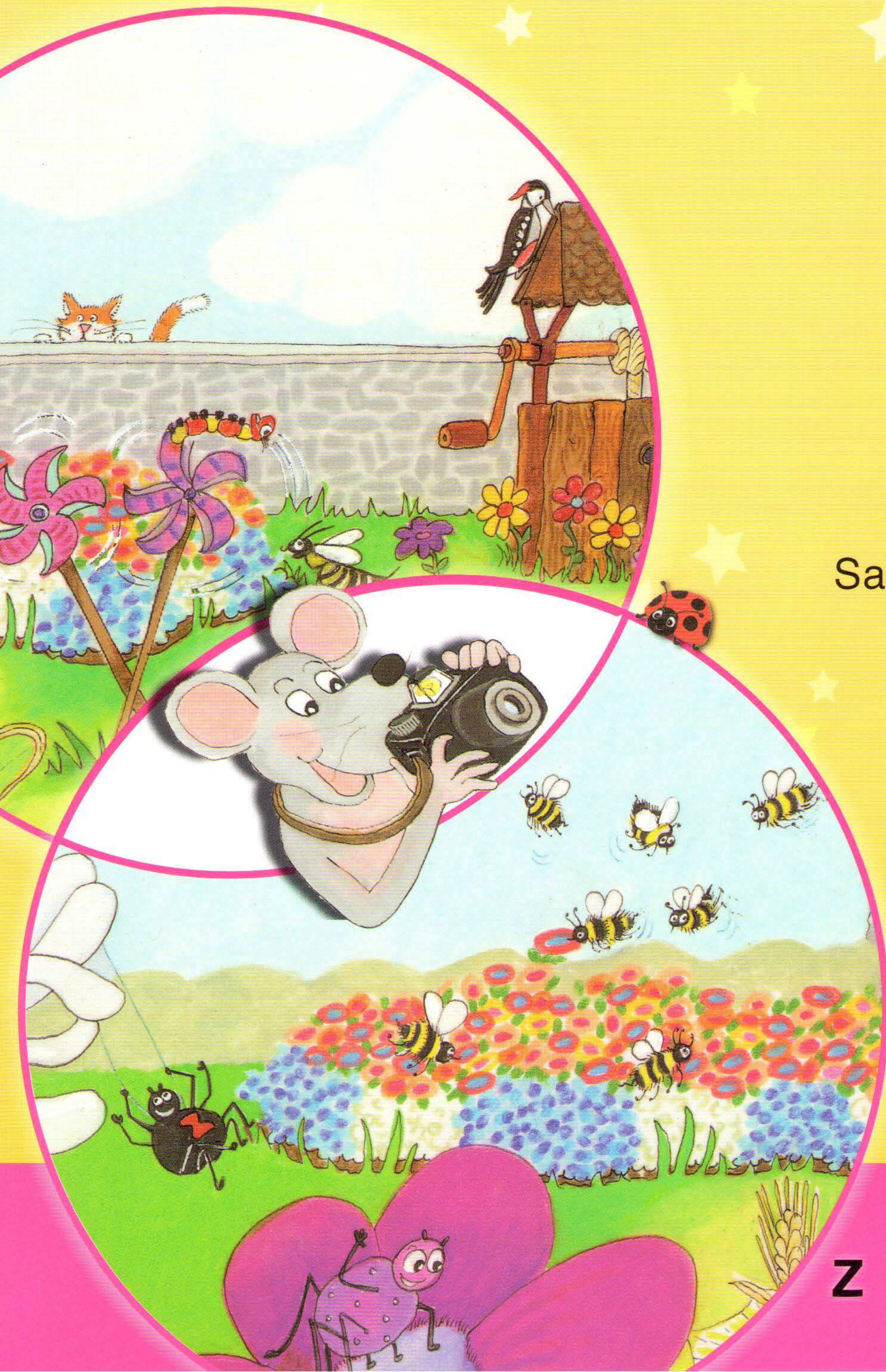
Jolly Phonics Activity Book

with
stickers!

5

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen



z w ng v oo oo



Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

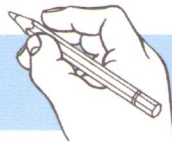
Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 9, 15, 21, 25 and 34.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 12, 13, 16, 17, 19, 27, 29, 30, 31, 32 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 7, 9, 10, 15, 18, 21, 22, 23, 25 and 33.

Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

Revise your Sounds

CAN YOU

Remember these sounds from Activity Books 1, 2, 3 and 4?

You can practise writing them but you don't have to do them all at once!

m

c

s

p

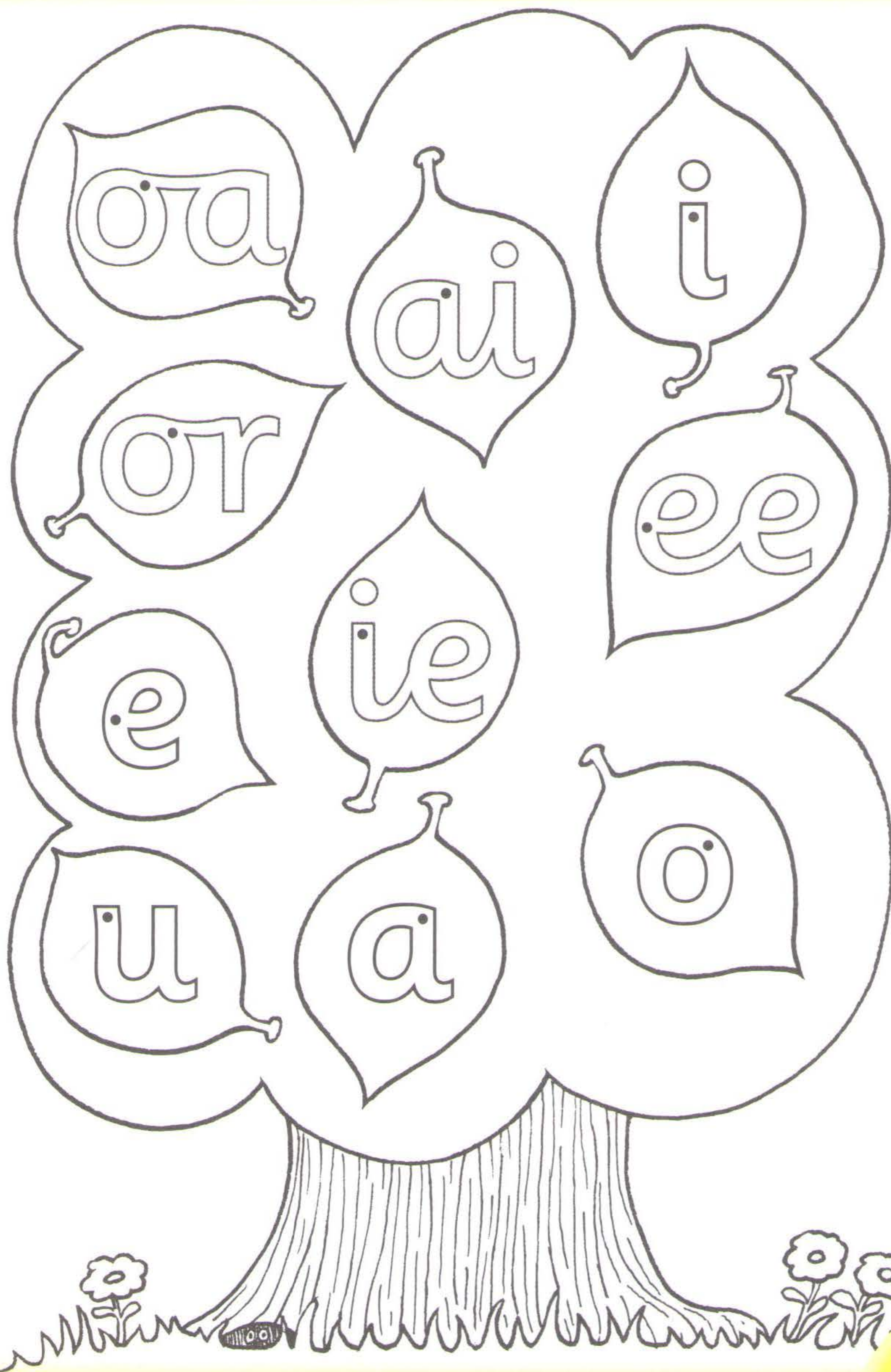
j

d

b

f

k



h

g

l

n

t

r

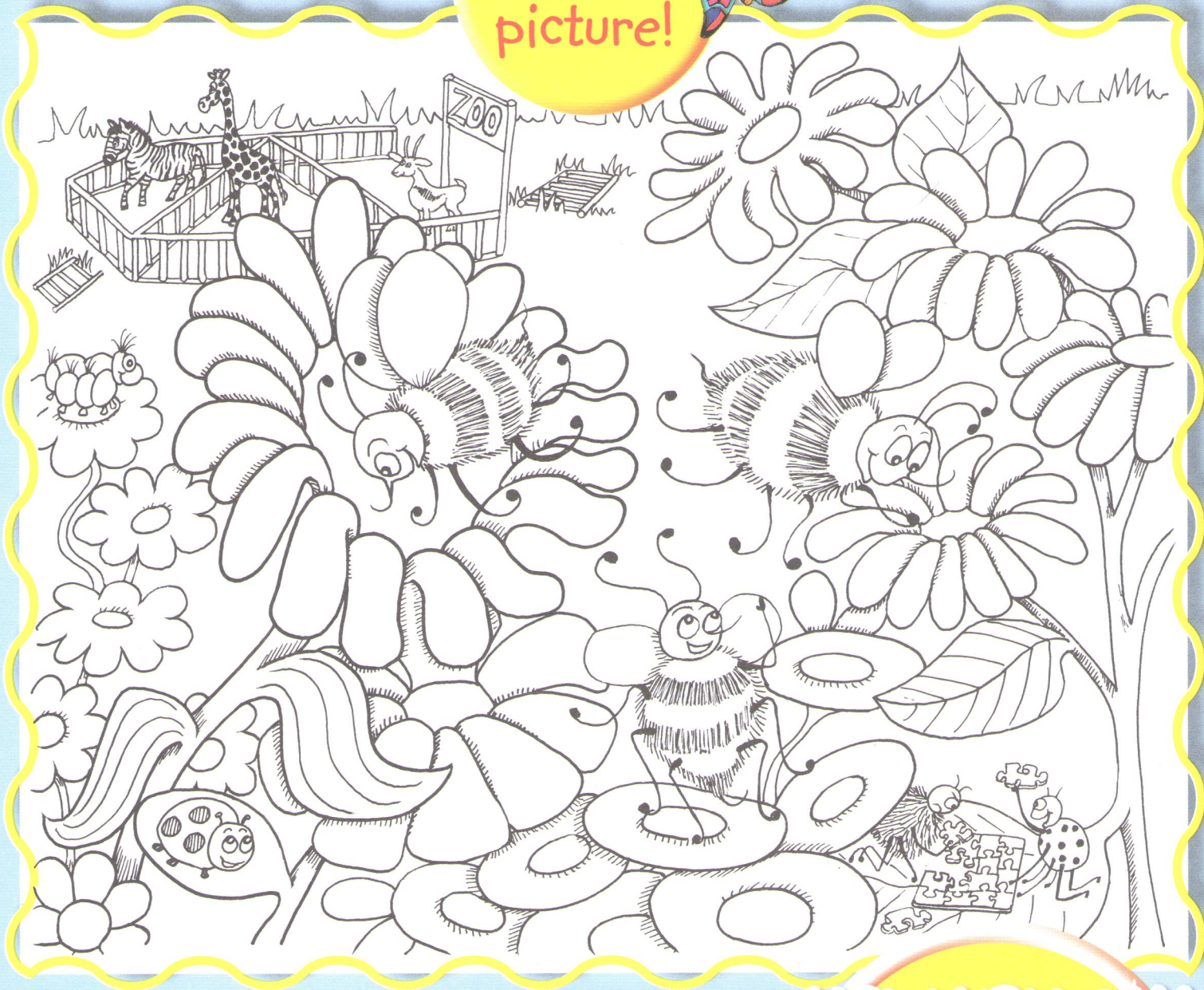
Colour the tree!



Zz

It is a beautiful spring day and Bee and her friends from the hive are busy collecting pollen. They fly from flower to flower, buzzing 'zzzzzzzz' as they go. Bee lands in the middle of a big soft flower and sits down. "It's time for a rest," she buzzes, "Zzzz."

Colour
the
picture!



NOW YOU CAN

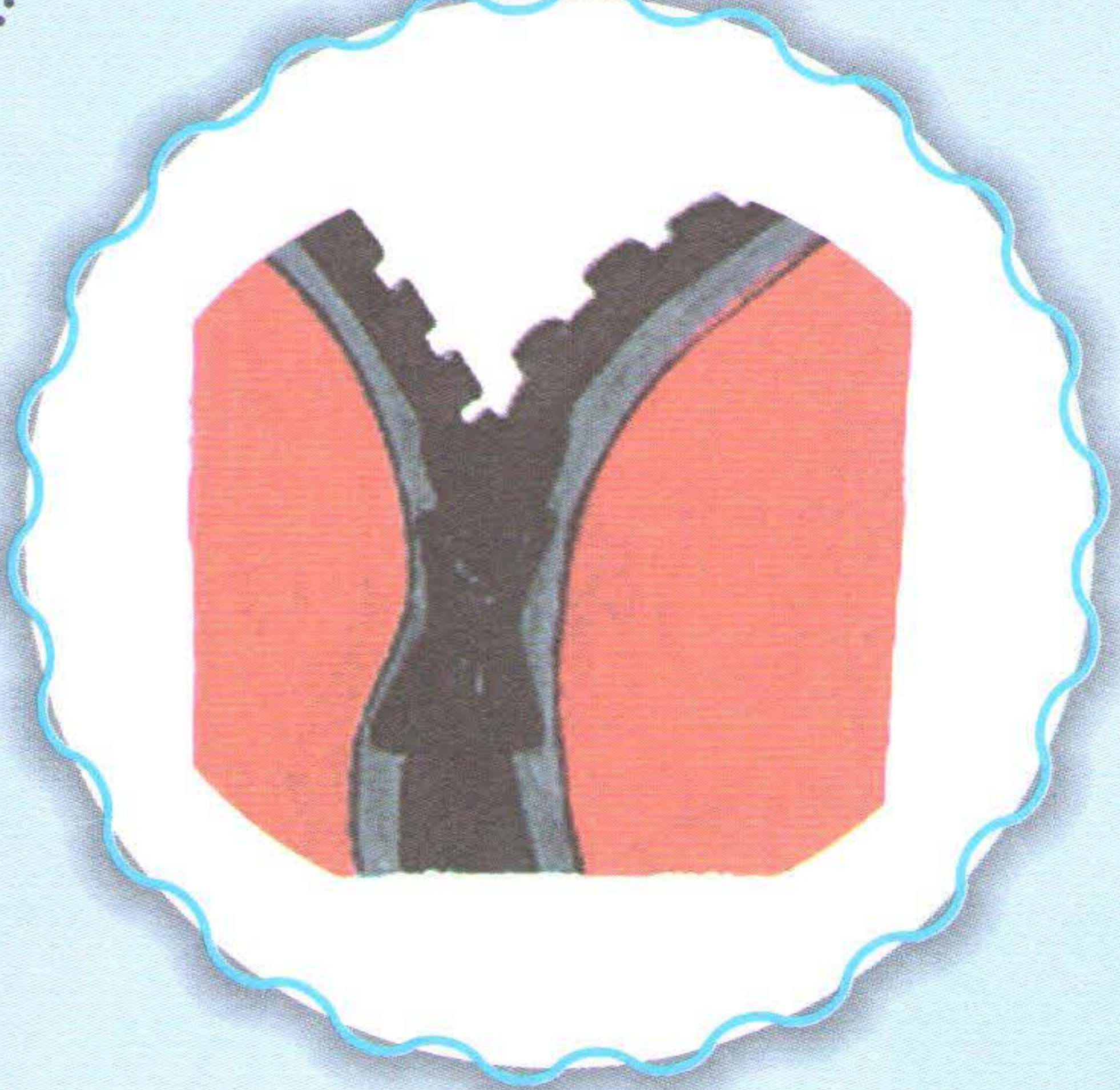
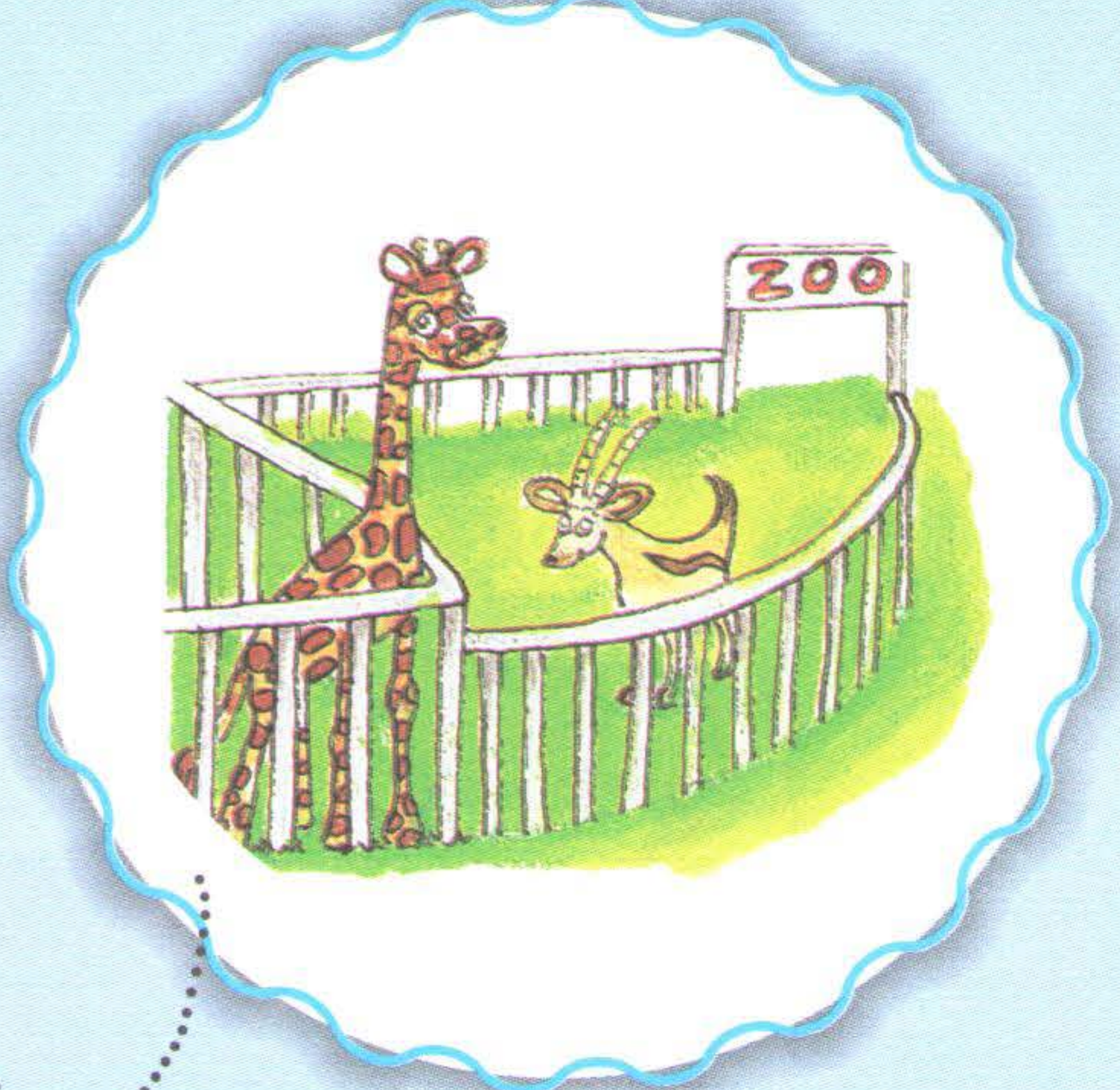
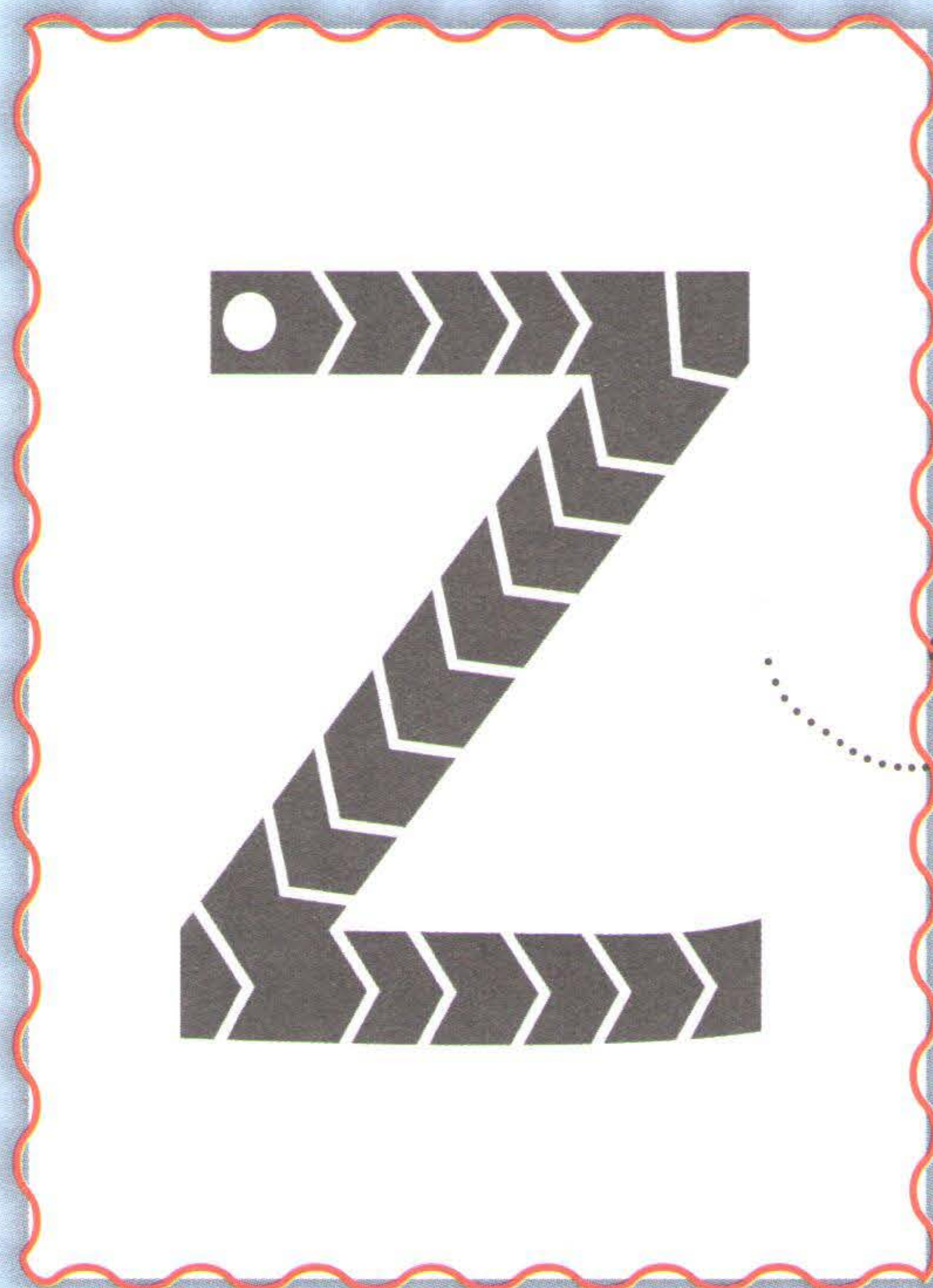
Do the
action and
say the
sound!



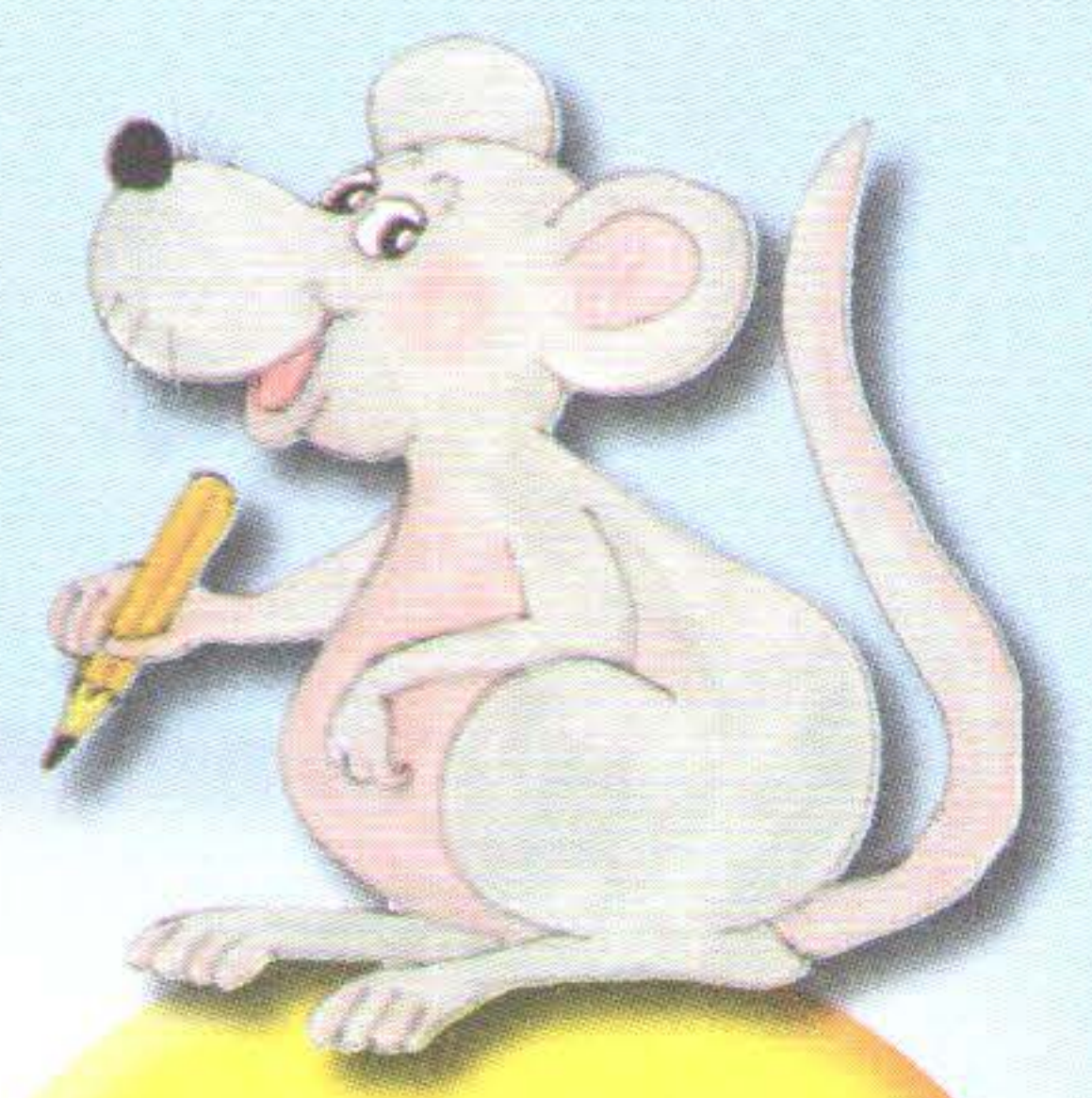
Action

Put your arms out at your sides and flap them like a bee, saying **ZZZZZZZZZZ**.

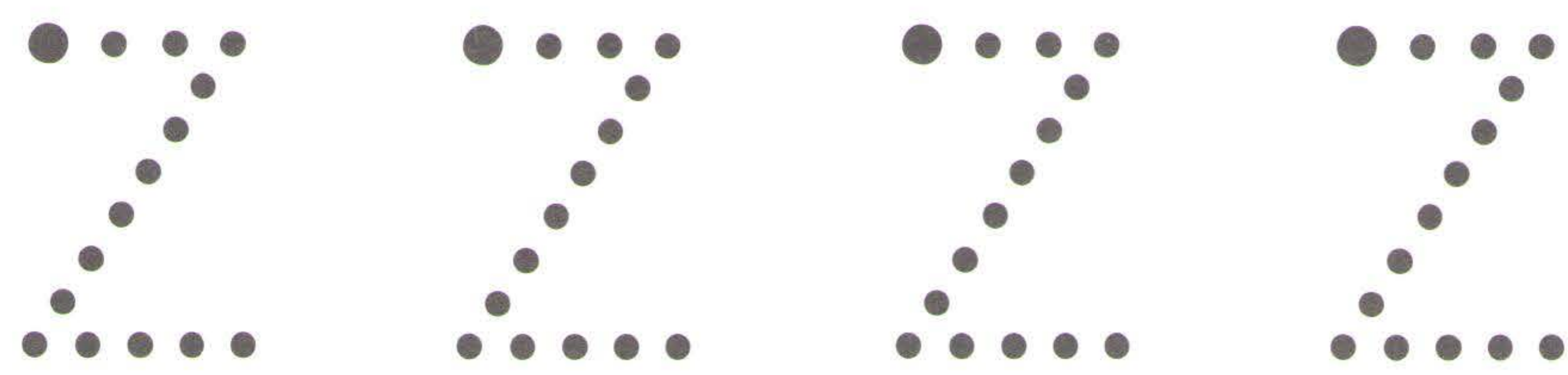
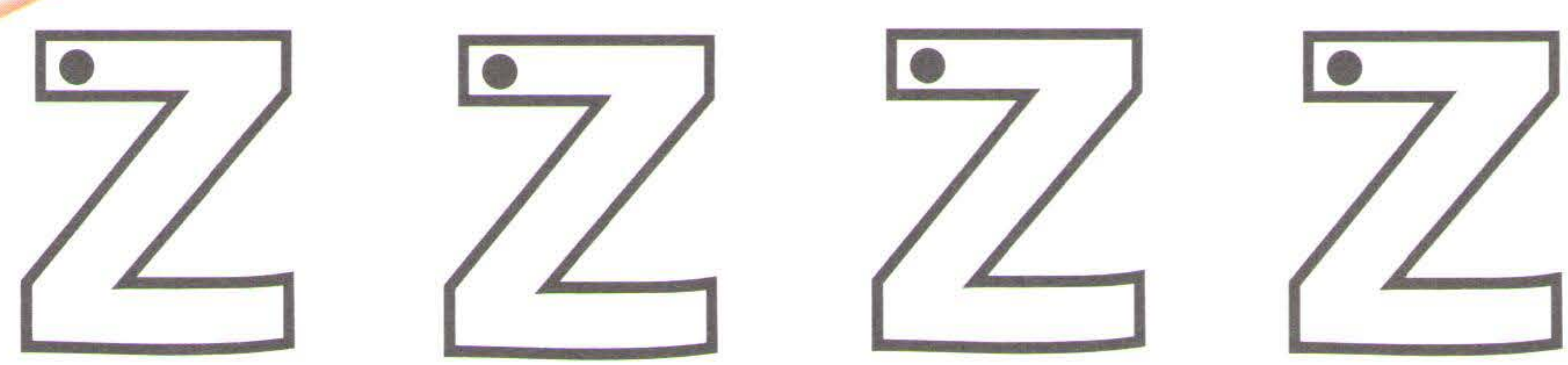
Which of these things have the sound 'z' in them?
Join them to the letter 'z'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"



Tips for Parents

Remember to call 'z' by its sound 'zzz' and not its name 'zed'.

BZZZZING BEES

Starting at the bee, buzz your pencil to every flower with a 'z' sound in it and practise writing the letter.



A collection of colorful flowers on a light blue background. Each flower has a white circle in its center containing a letter or a blank space. The letters include 'z', 'p', 'b', 'a', 'i', 't', 'o', 'ie', 'u', 'z', 'e', 's', 'n', 'm', 'g', 'z', 'l', 'ee', 'c', and 'z'. There are also several flowers with blank white circles in the center. The flowers are arranged in a grid-like pattern, with some having yellow centers and others having various colored centers.



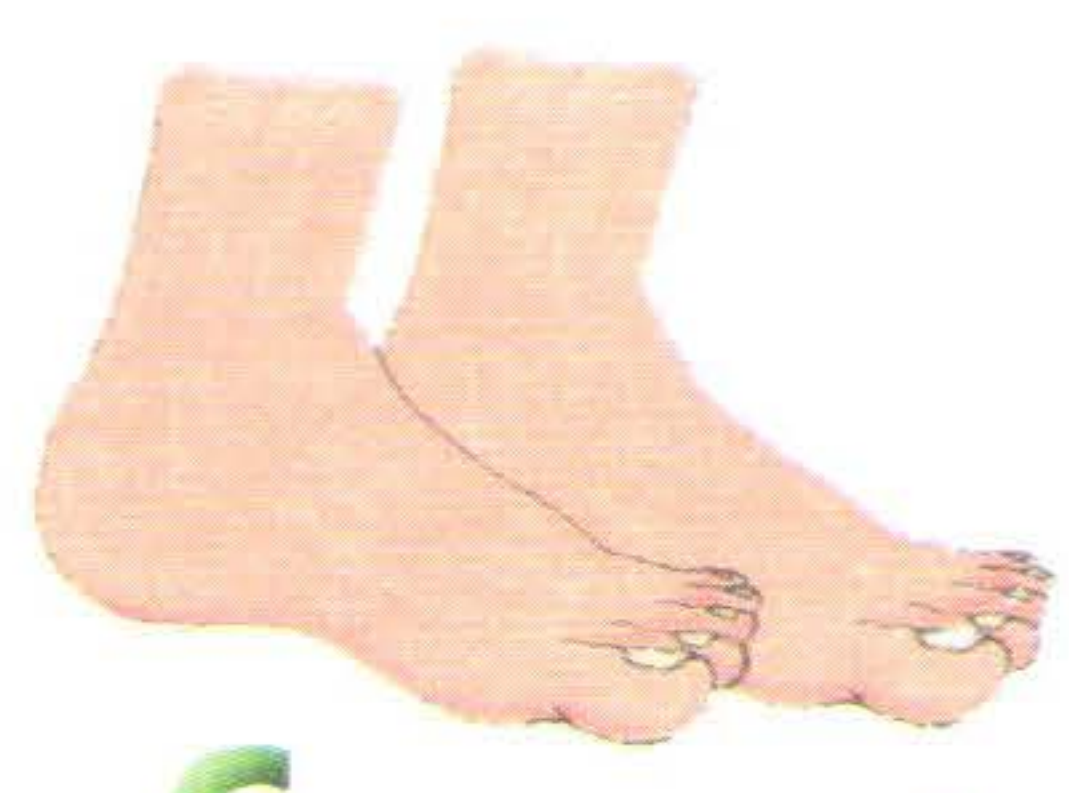
Vowel Forest



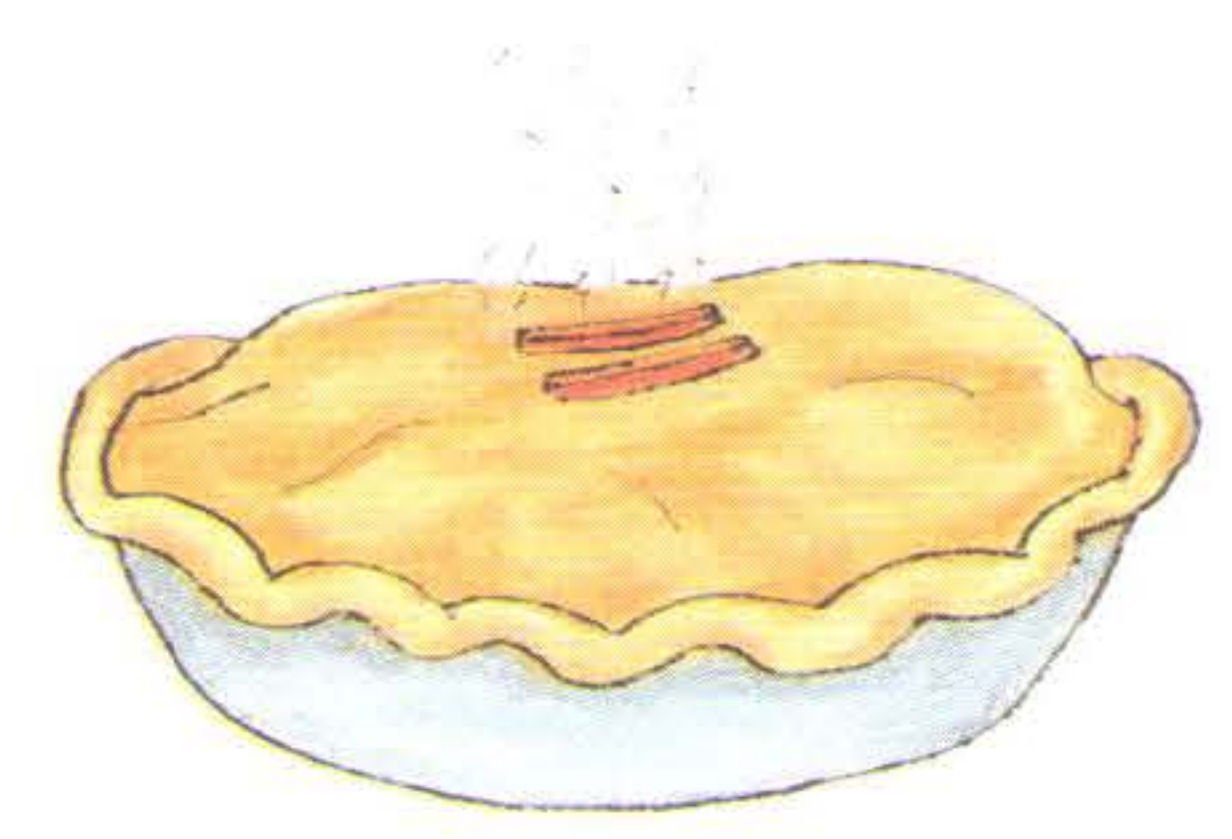
Say the word, listen for the missing vowel sound and write it in.



g__t



f__t



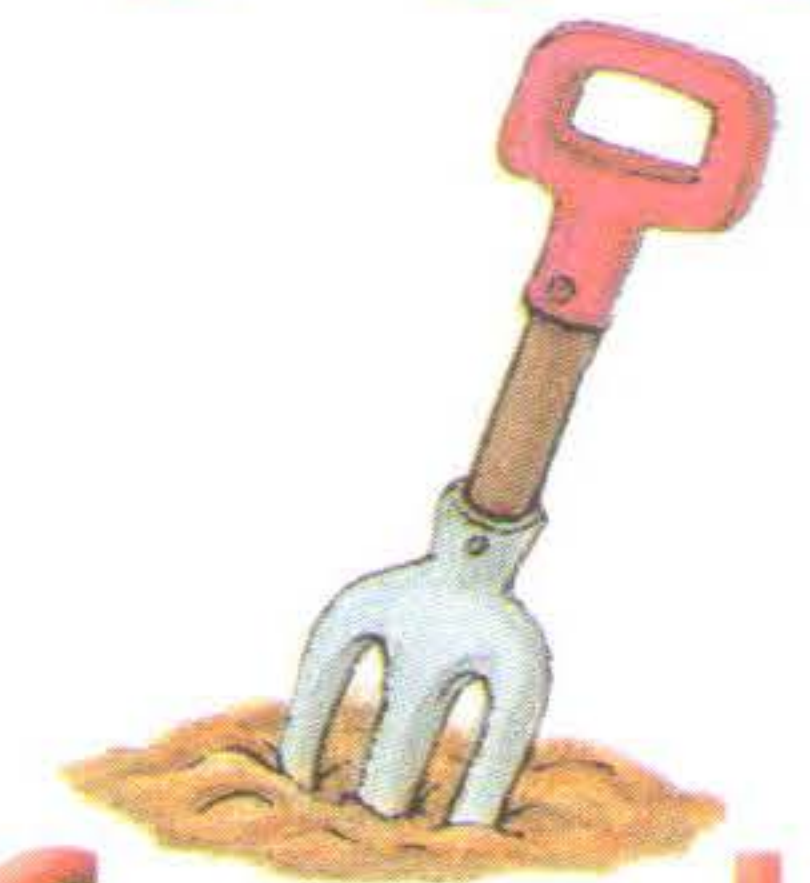
p__



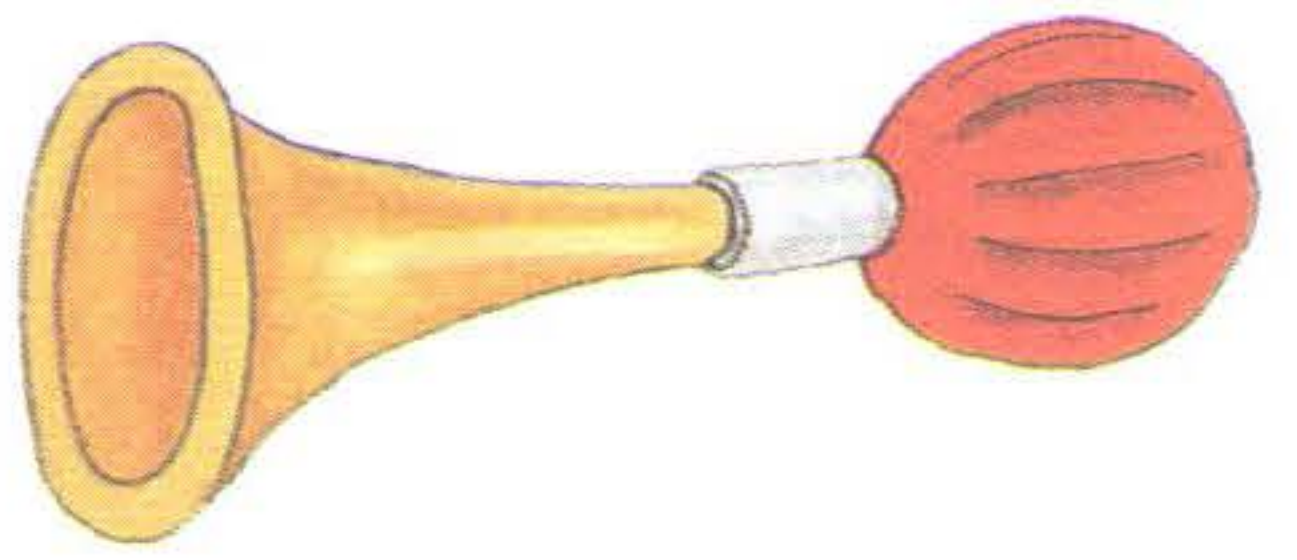
p__nt



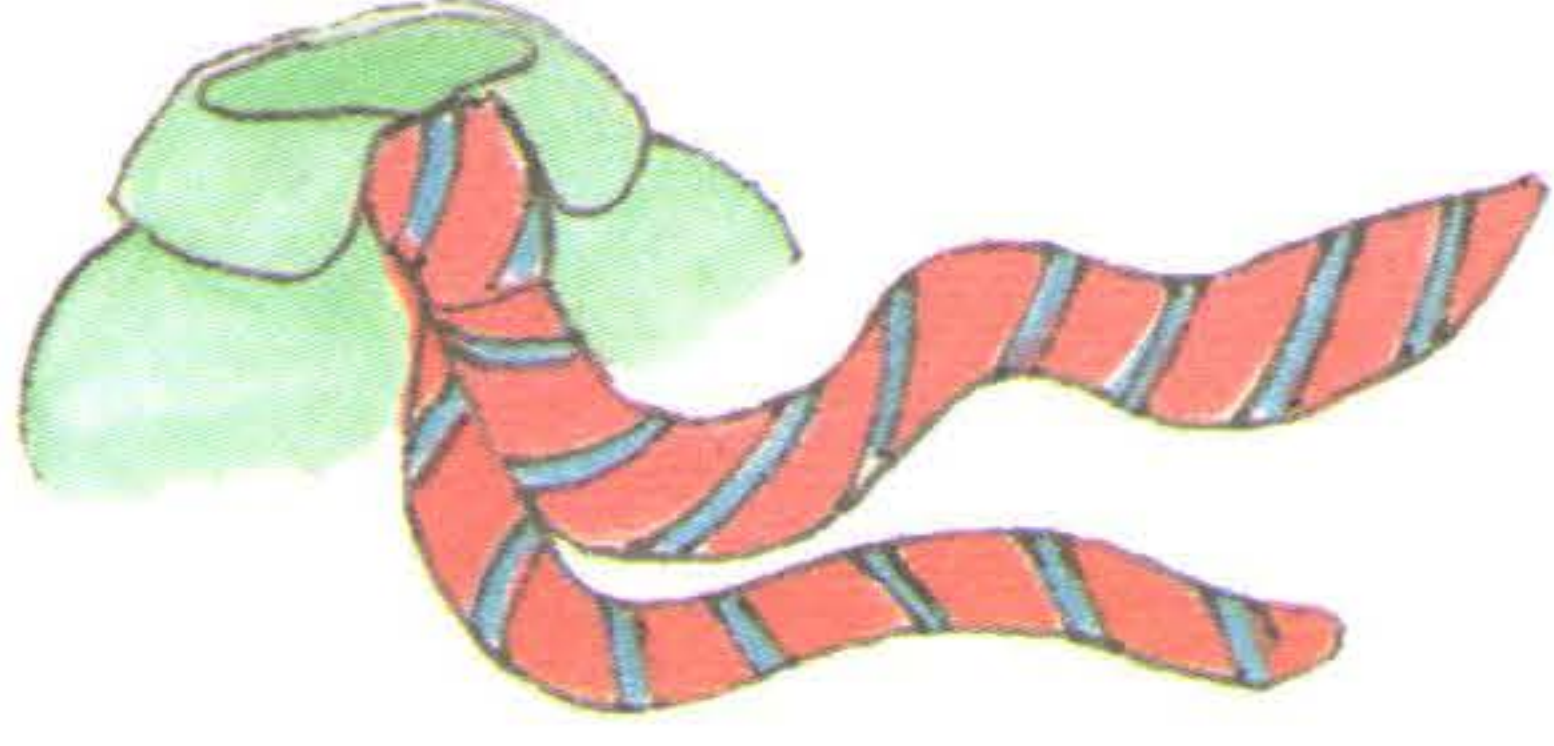
b__t



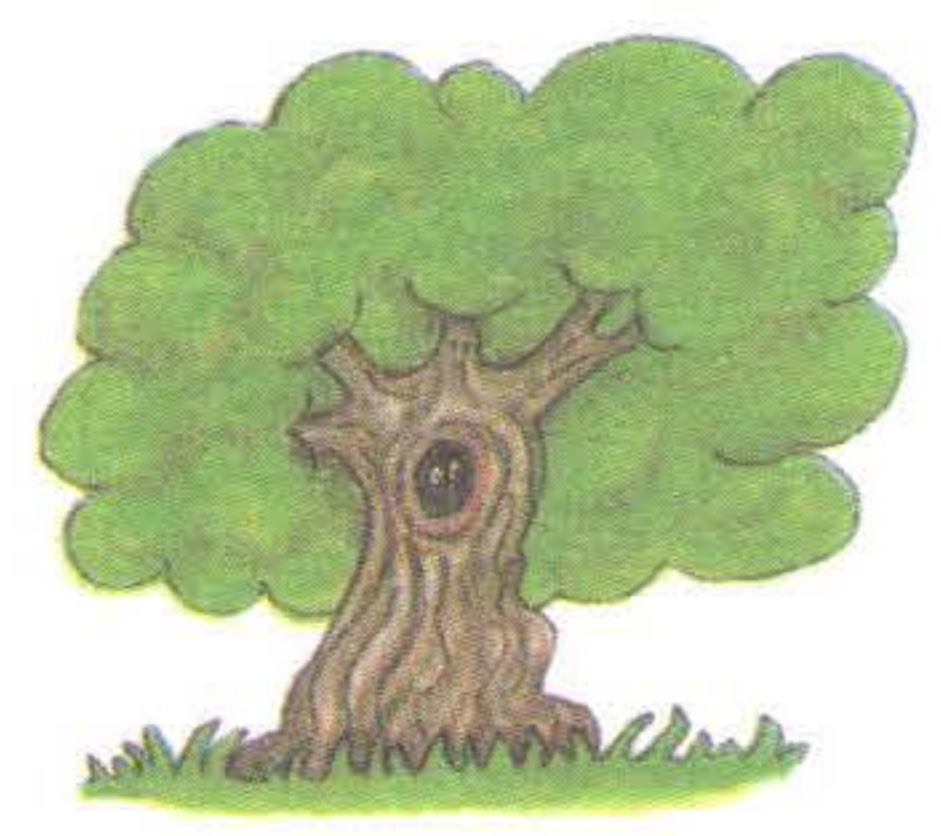
f__k



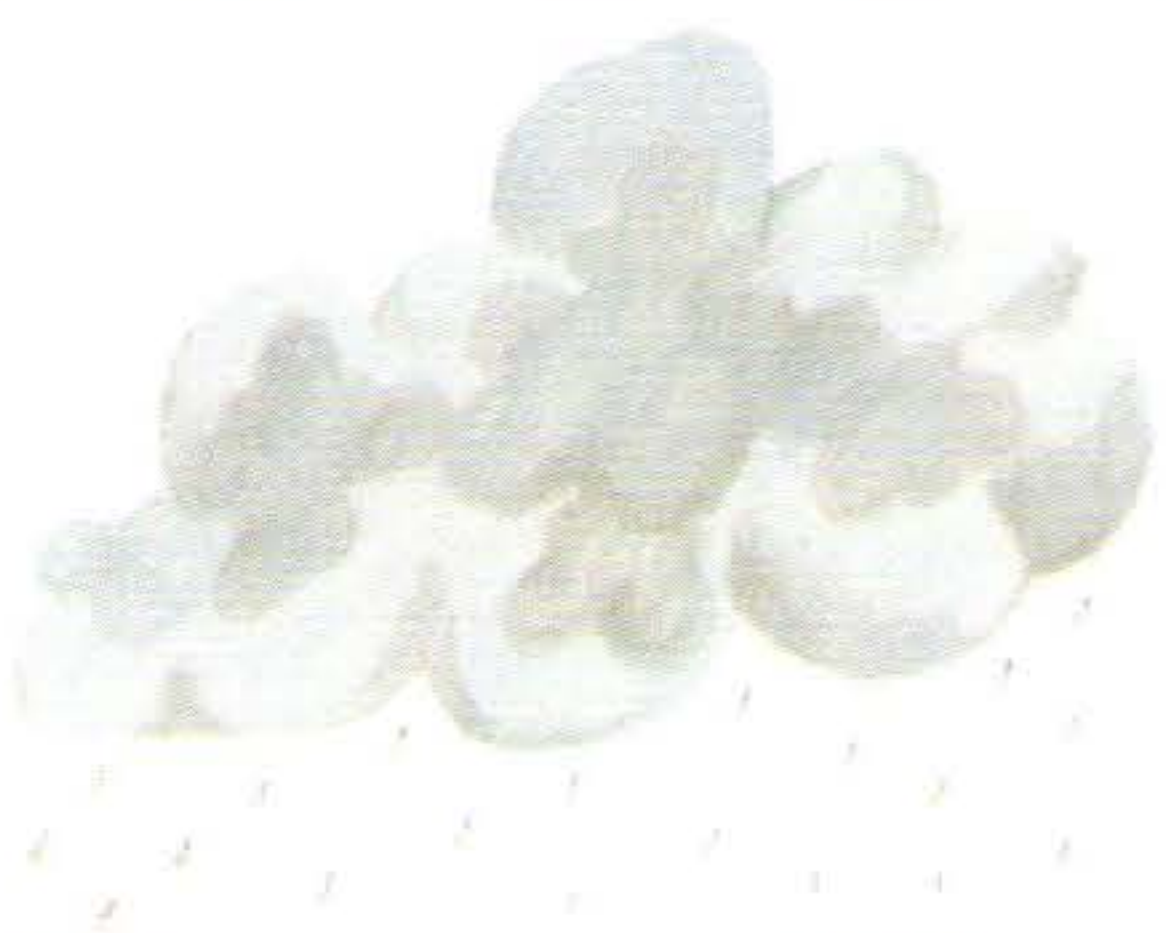
h__n



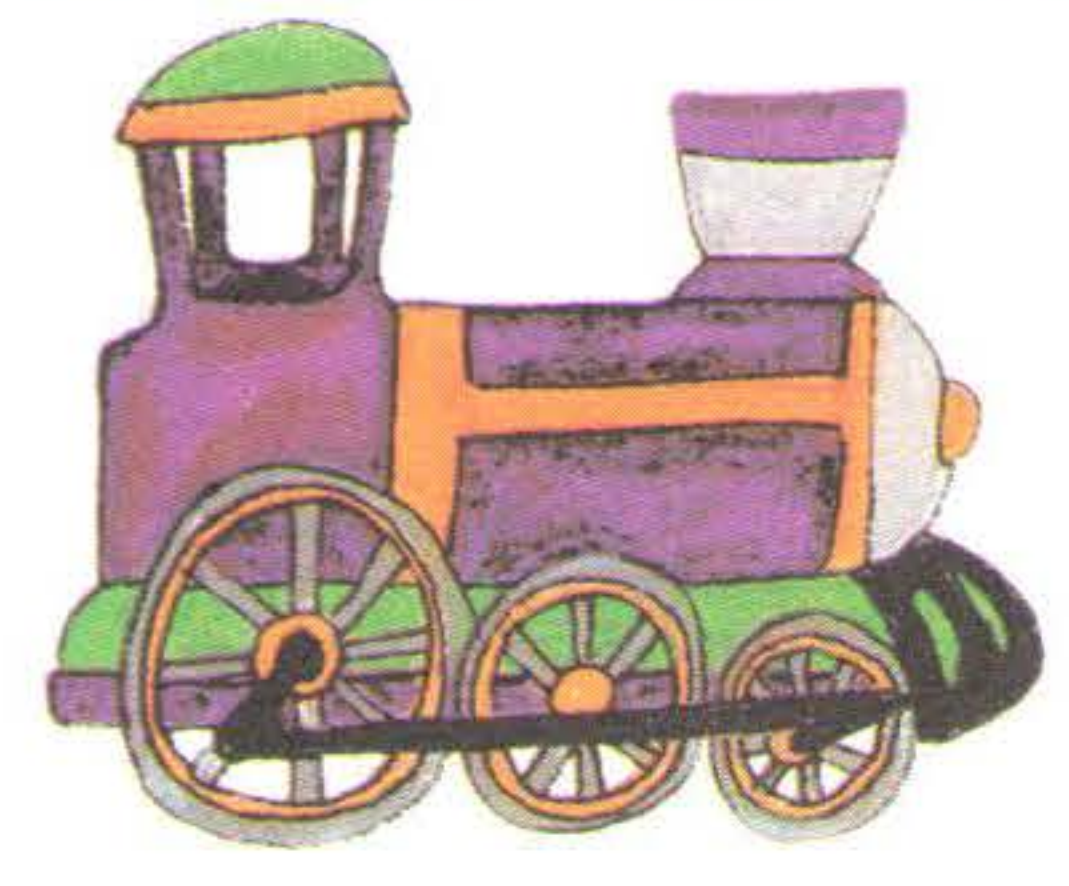
t__



tr__



r__n



tr__n

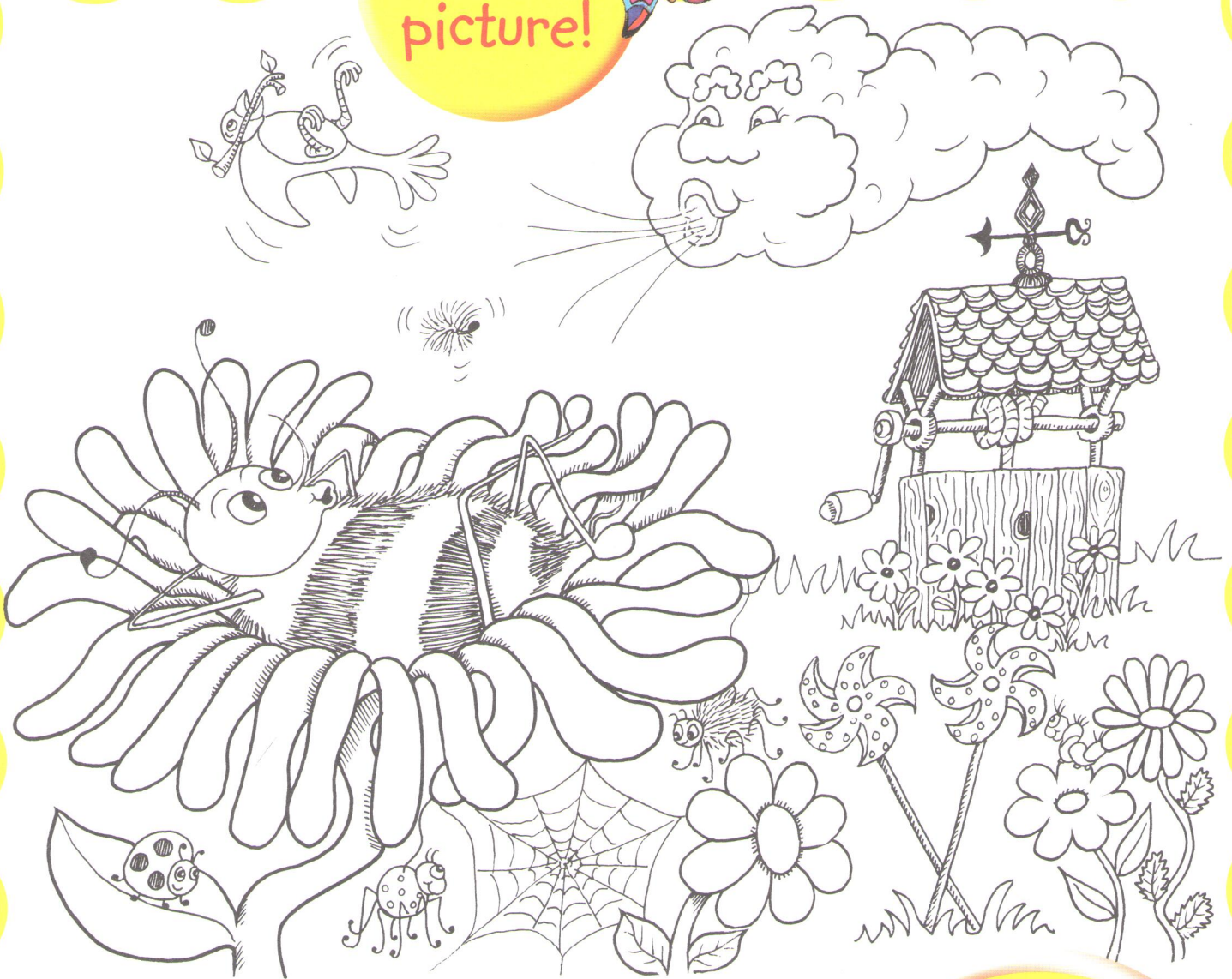


b__

Ww

Bee lies in the middle of the soft flower and watches the clouds float by. She thinks one of the clouds looks like a big face. "It is probably the west wind blowing the clouds along," she laughs. Bee blows at the clouds too, pretending she is the wind - w, w, w. "I could stay here all day," she buzzes happily.

Colour
the
picture!



NOW YOU CAN

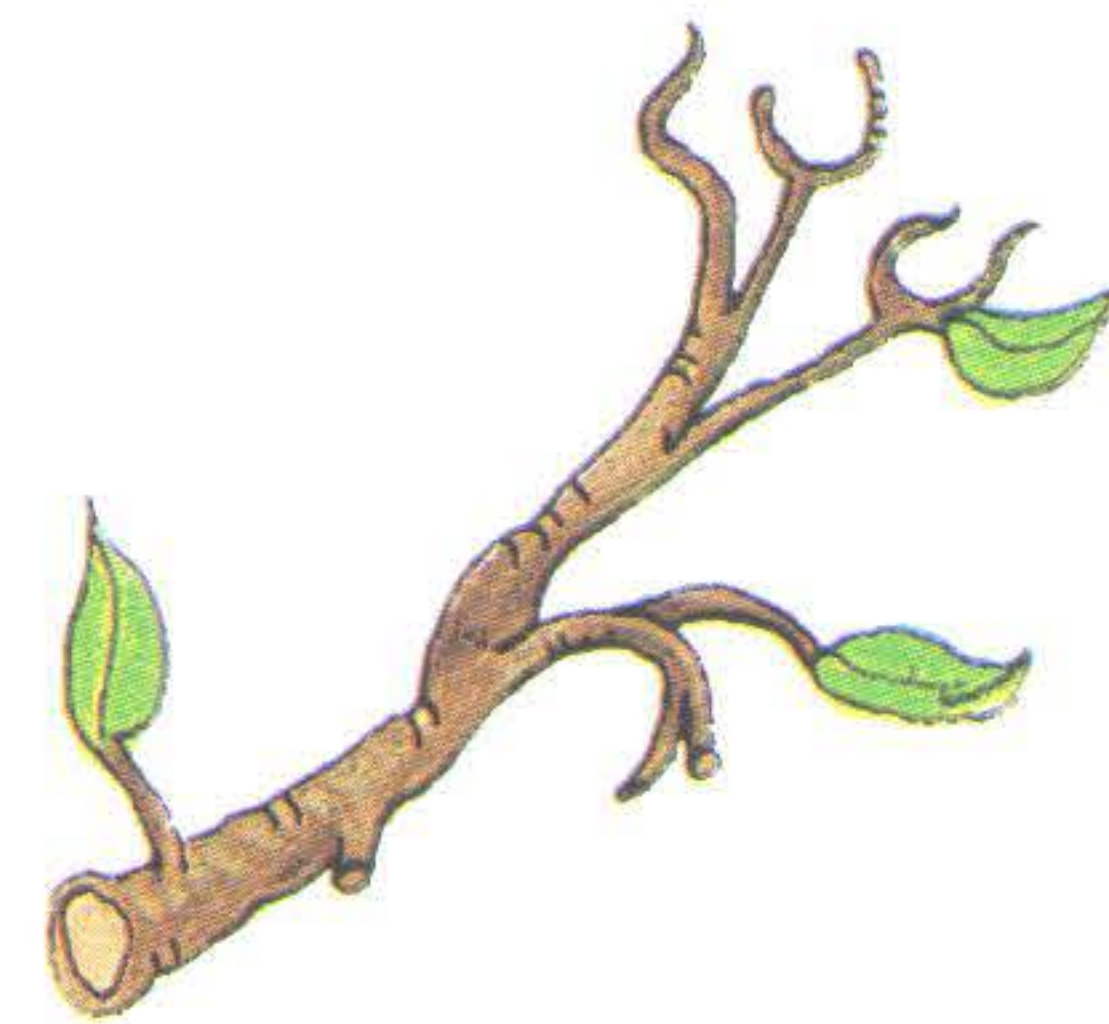
Do the
action and
say the
sound!



Action

Blow onto your open hand, as if you are the wind, and say *wh, wh, wh*.

Which of these things have the sound 'w' in them?
Join them to the letter 'w'.

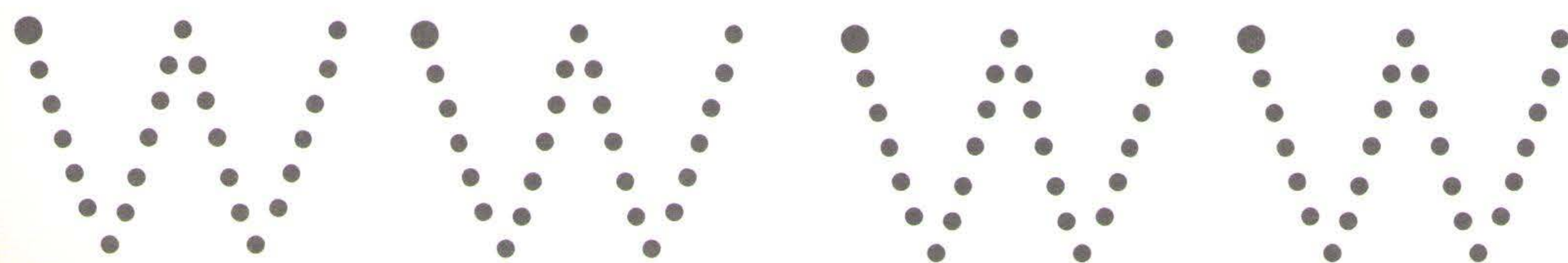
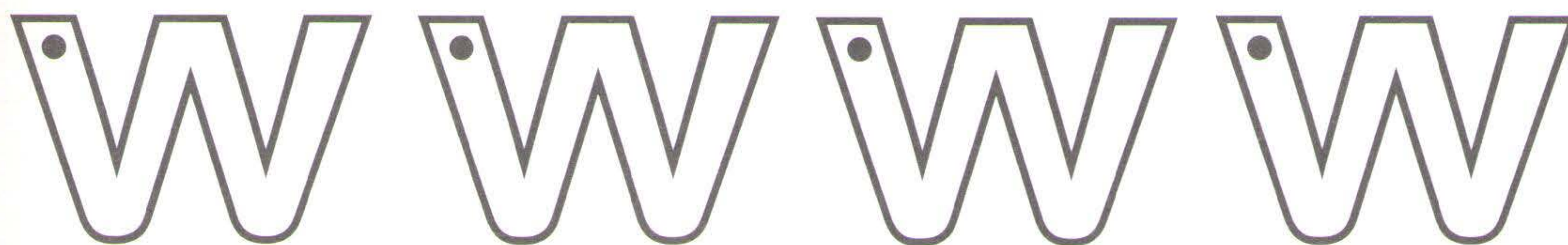


NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!

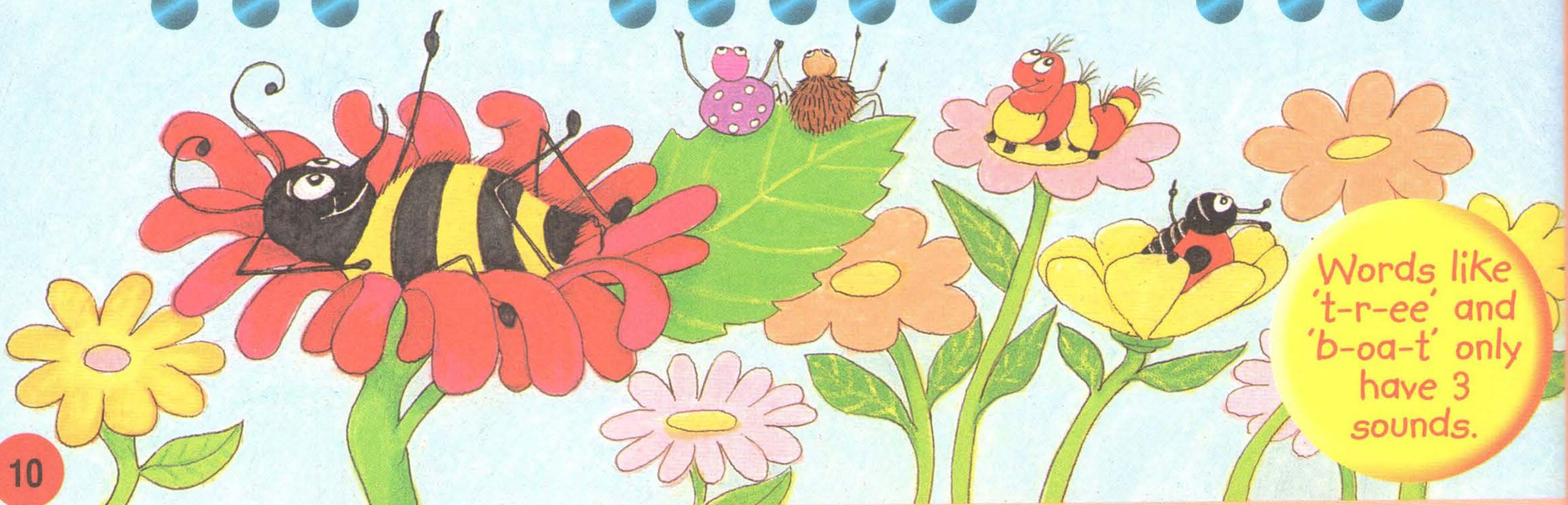
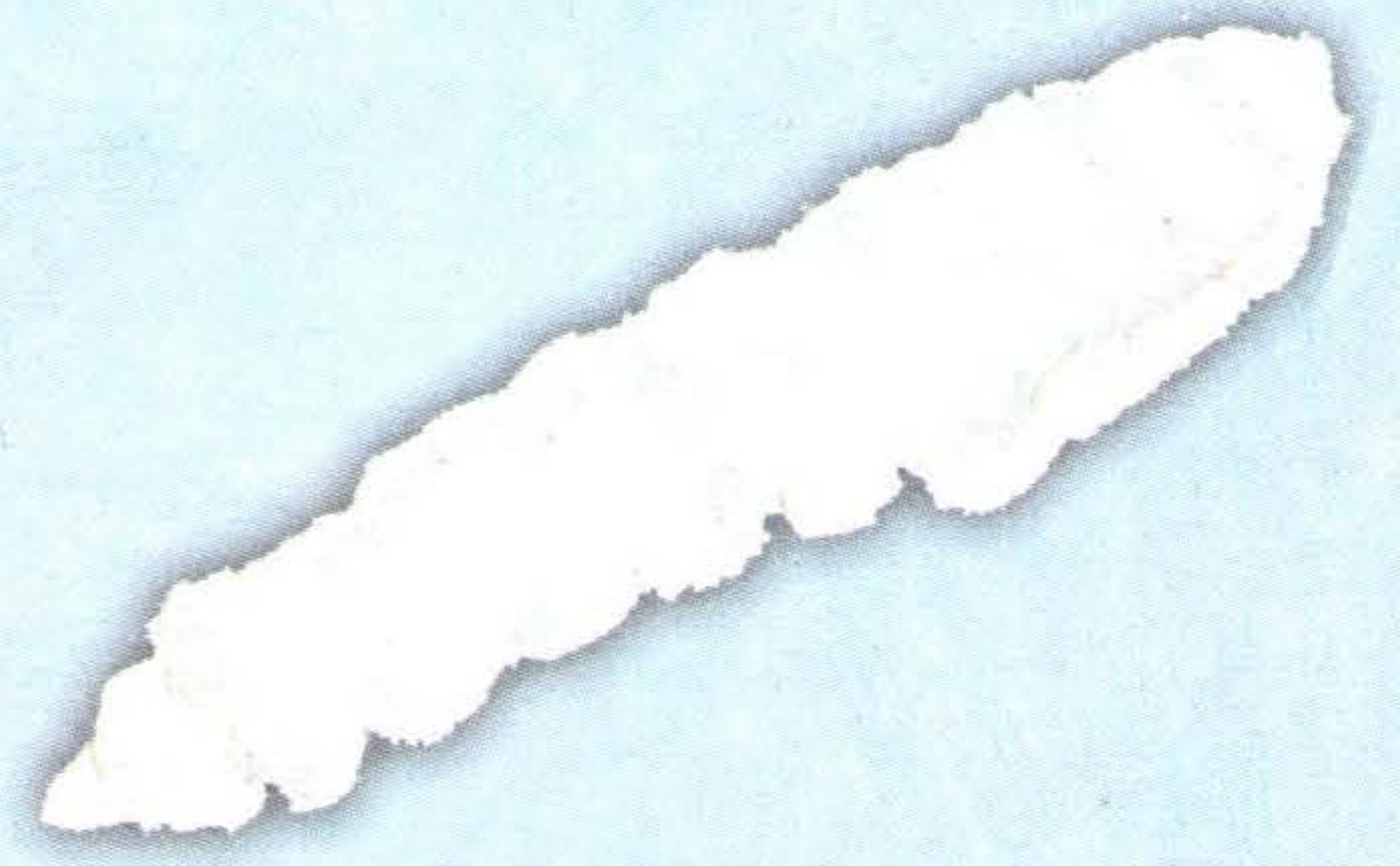
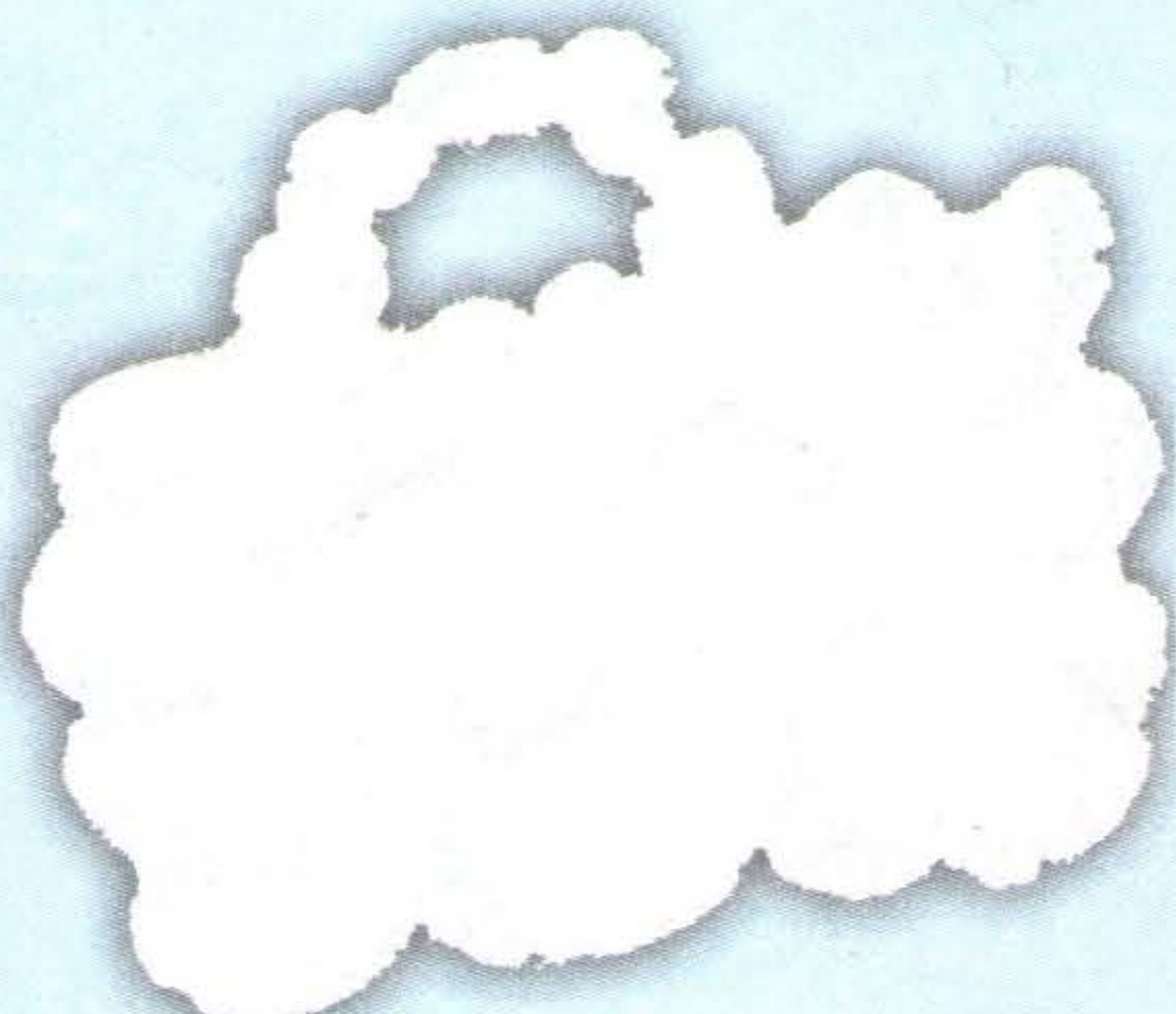
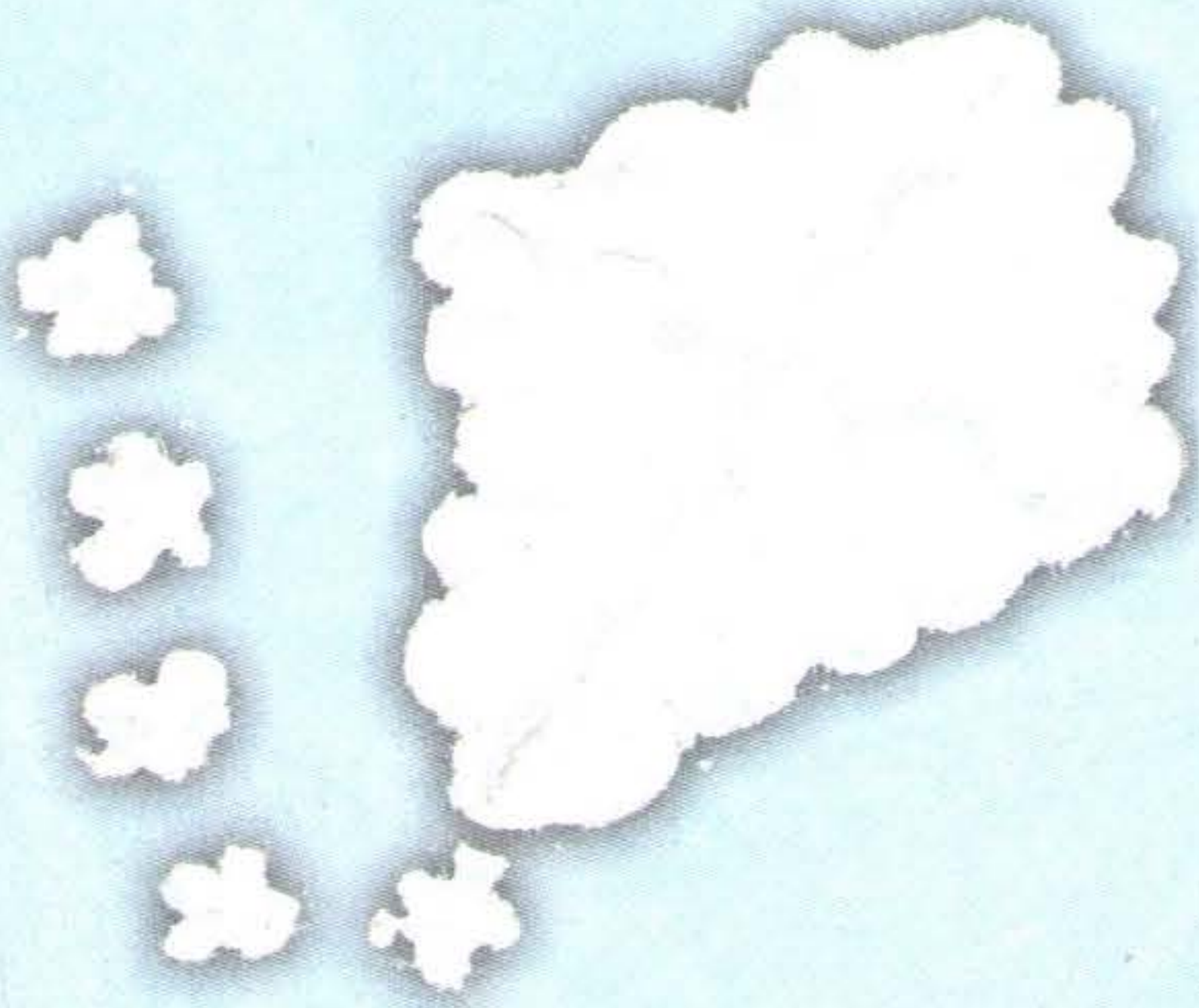
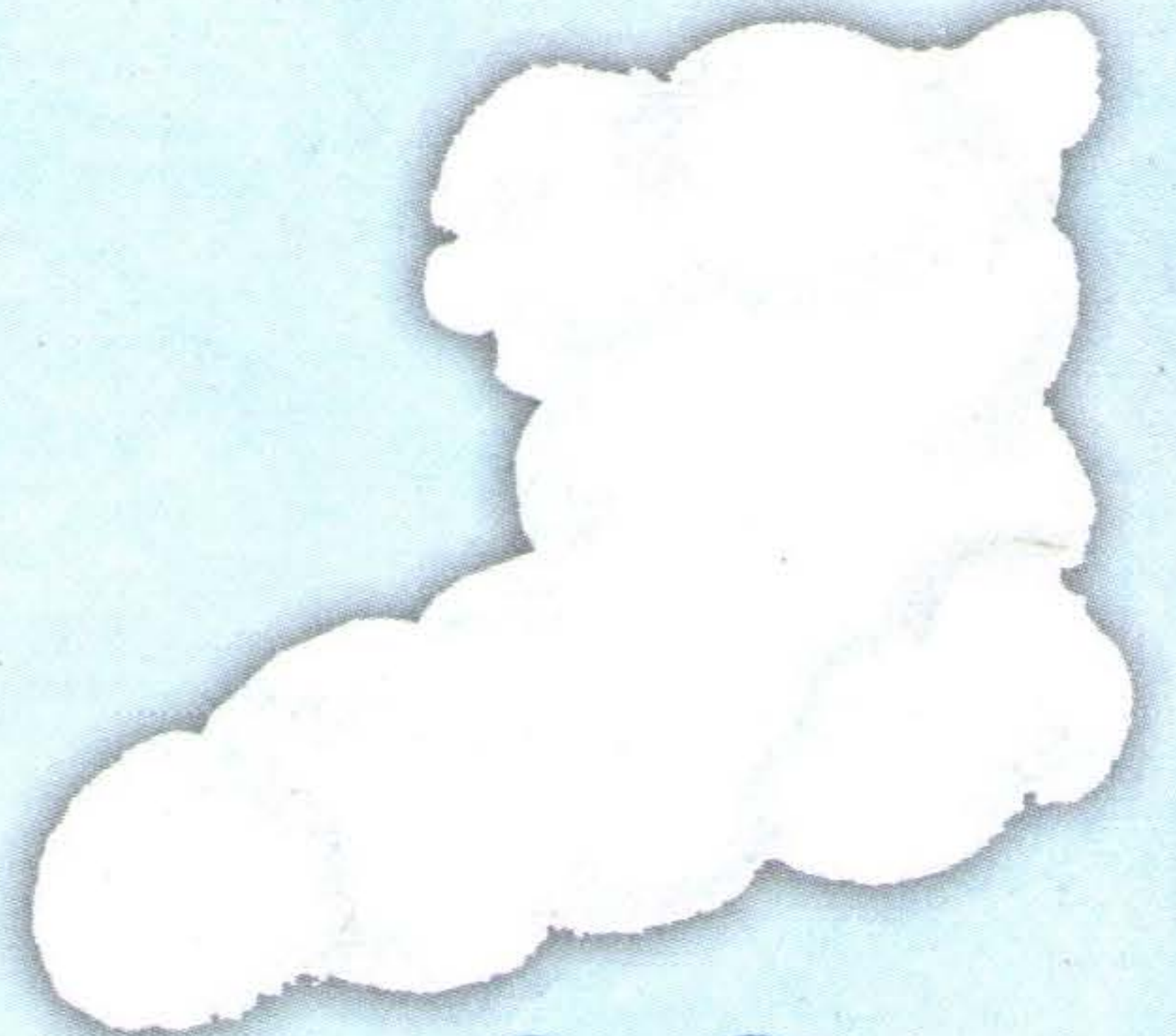
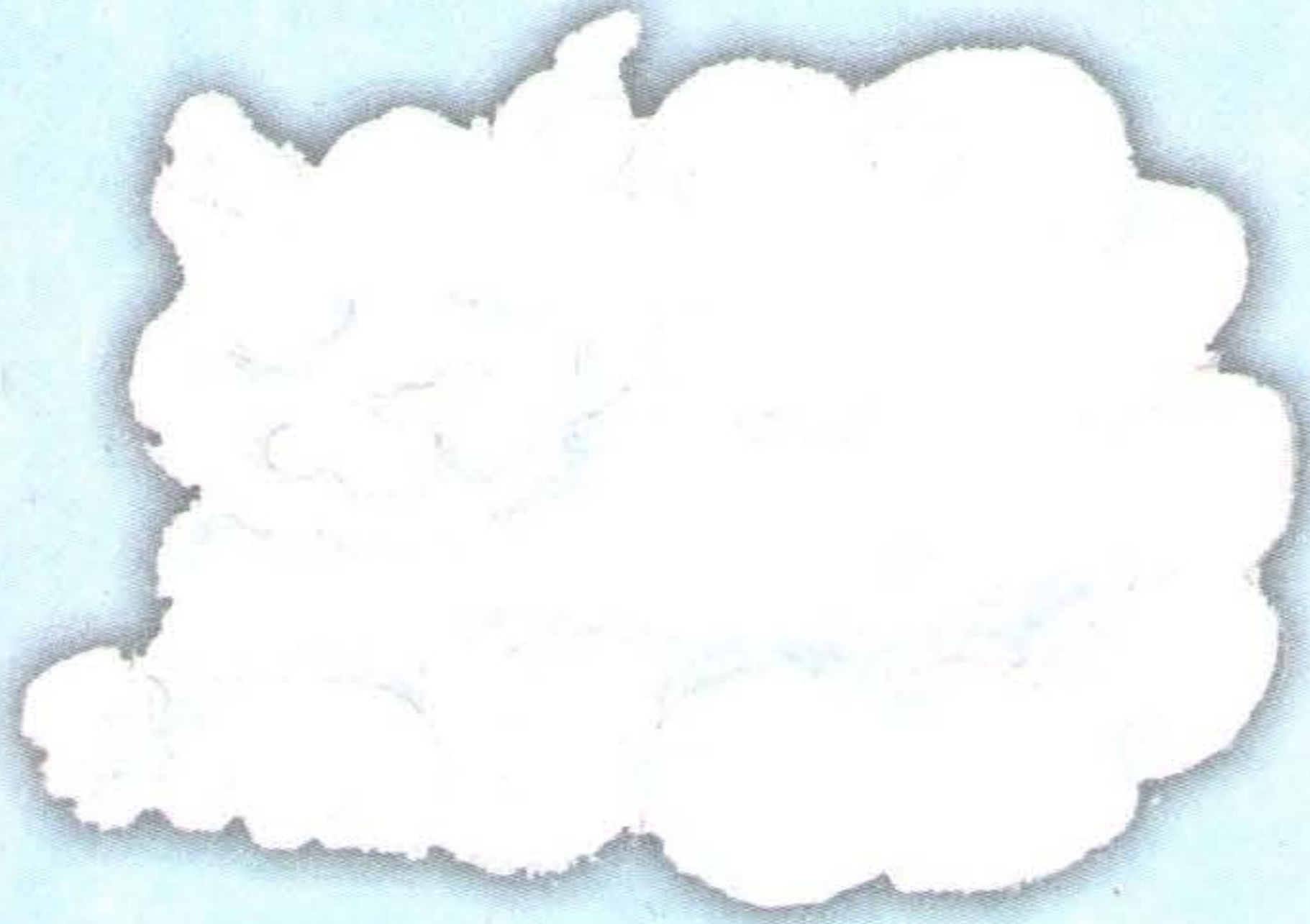


Inky says,
"Try writing
'w' in one
go!"



☁️ CLOUDS ☁️

Bee is watching the clouds float past. Can you see what shape each cloud is? Put your finger on the dots as you say the sounds in each word.

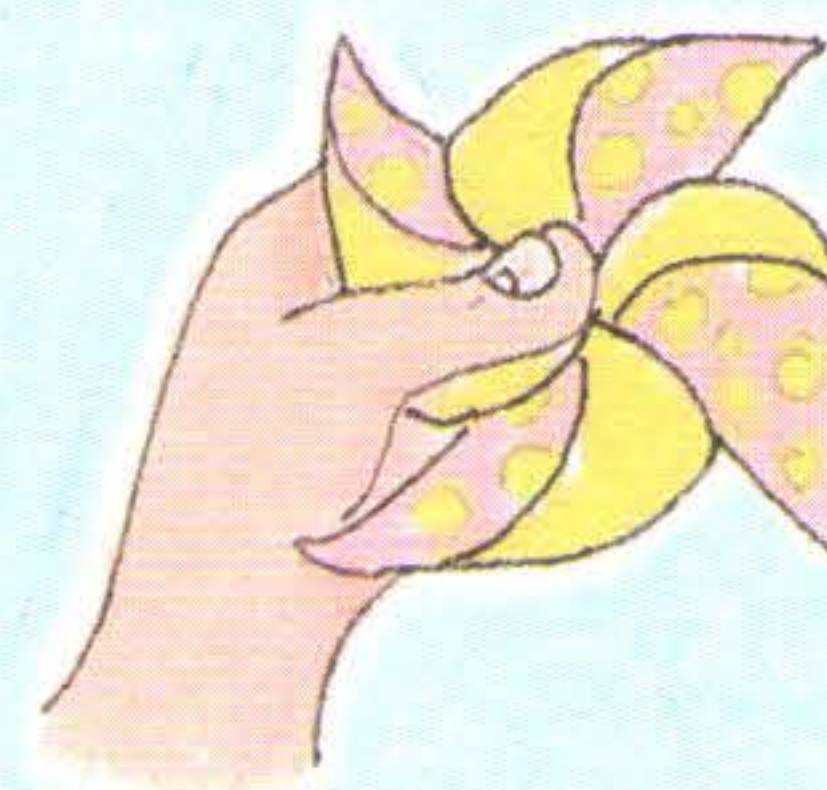
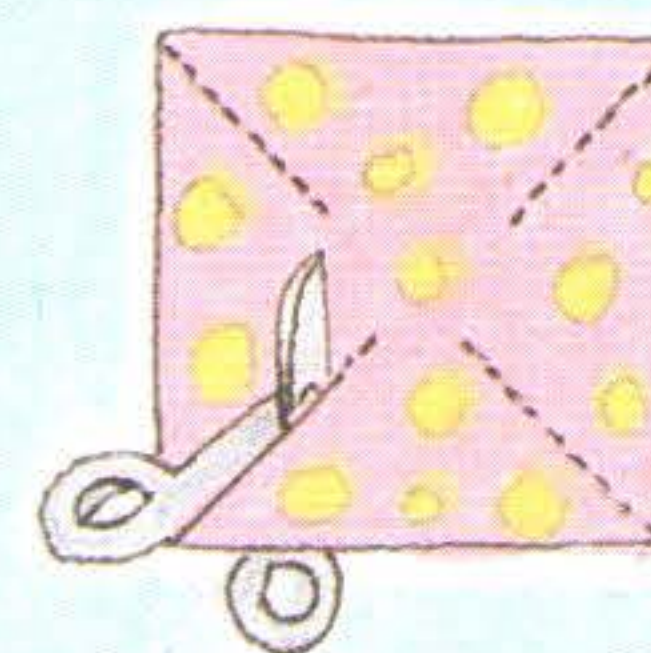
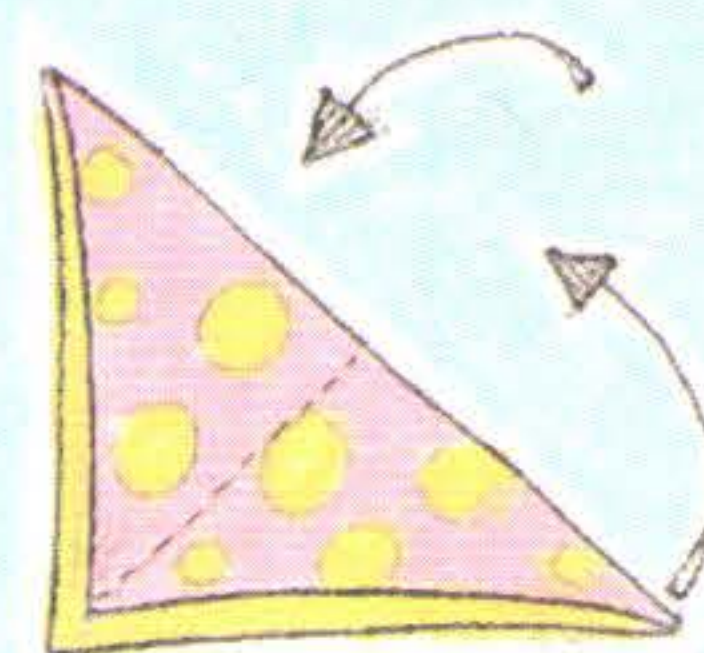
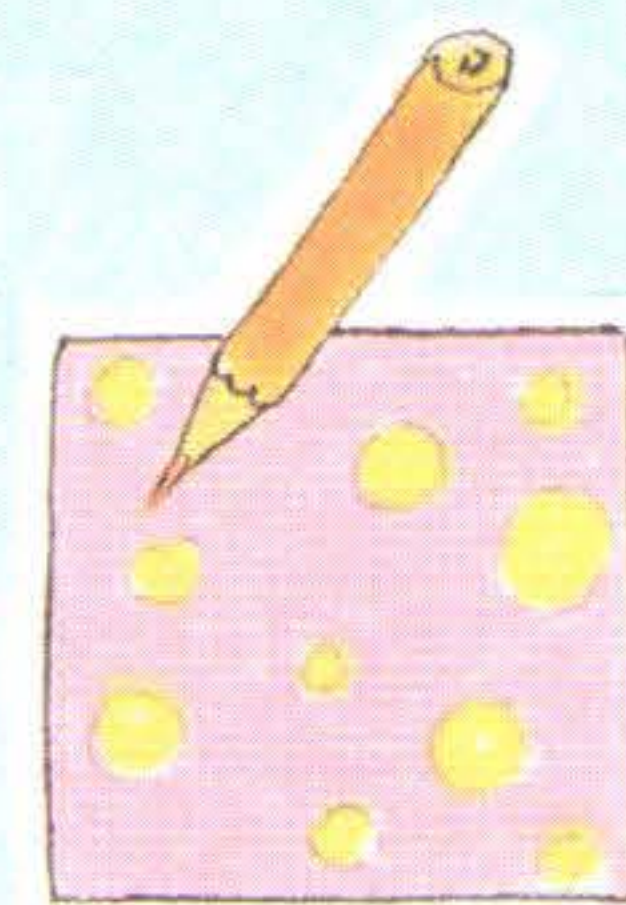


Words like 't-r-ee' and 'b-oa-t' only have 3 sounds.

Make a Windmill



- 1 Cut out a square of paper and decorate it on both sides.
- 2 Fold it in half diagonally along the facing corners and then in half again.
- 3 Cut from each corner to halfway along the folded line.
- 4 Take the top left hand corner of one quarter and fold it into the middle, holding it there with your thumb.
- 5 Fold each alternate corner down.
- 6 Put a split pin through the points and the back.

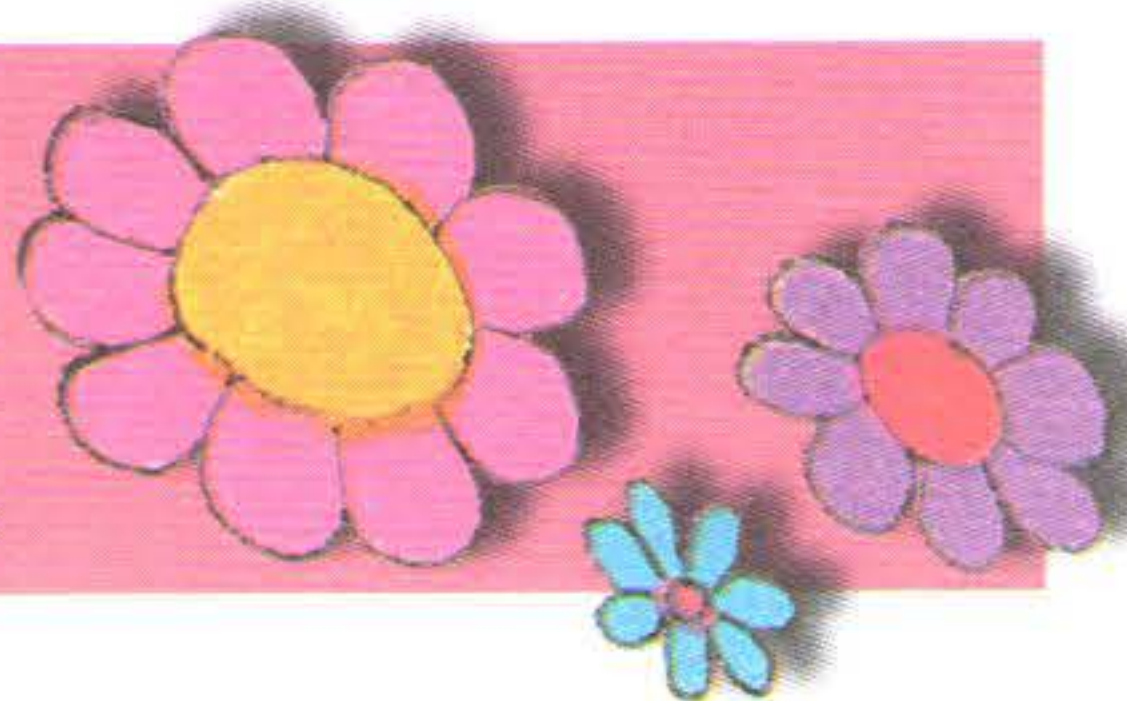


NOW YOU CAN

Use the windmill shape to make flowers!



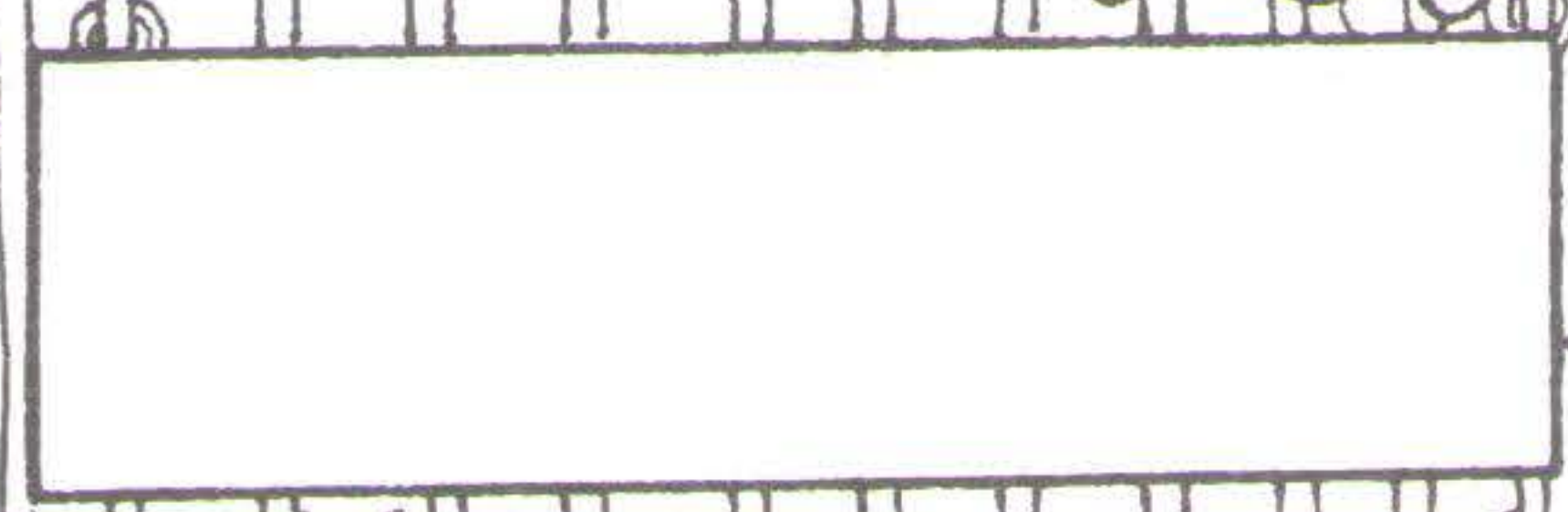
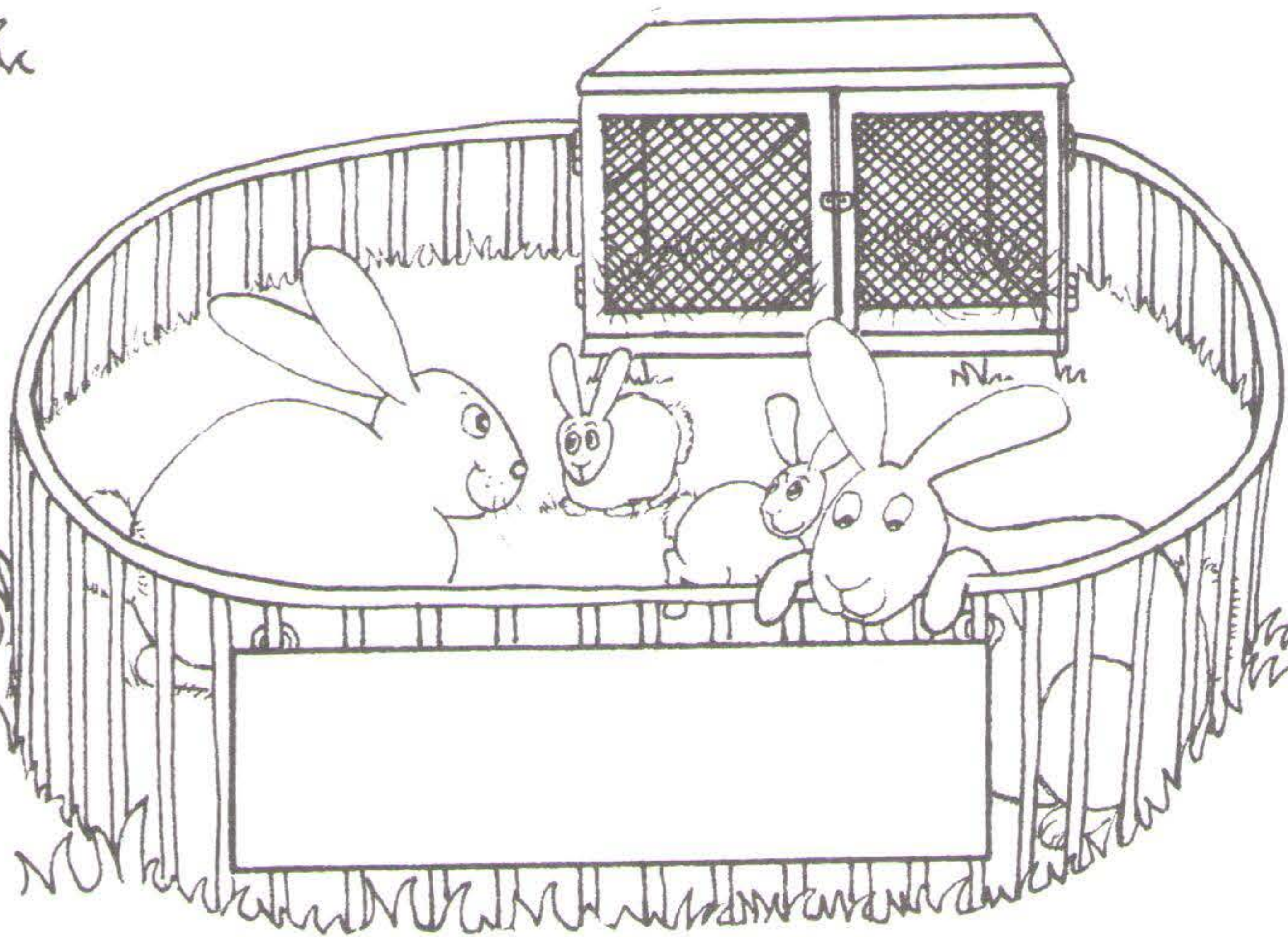
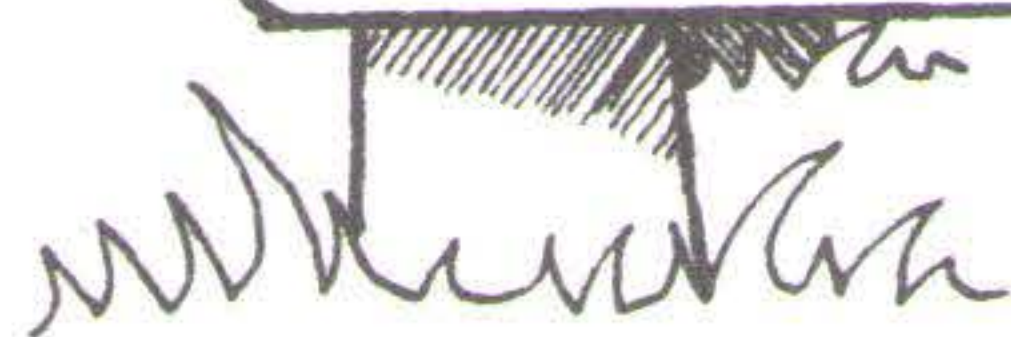
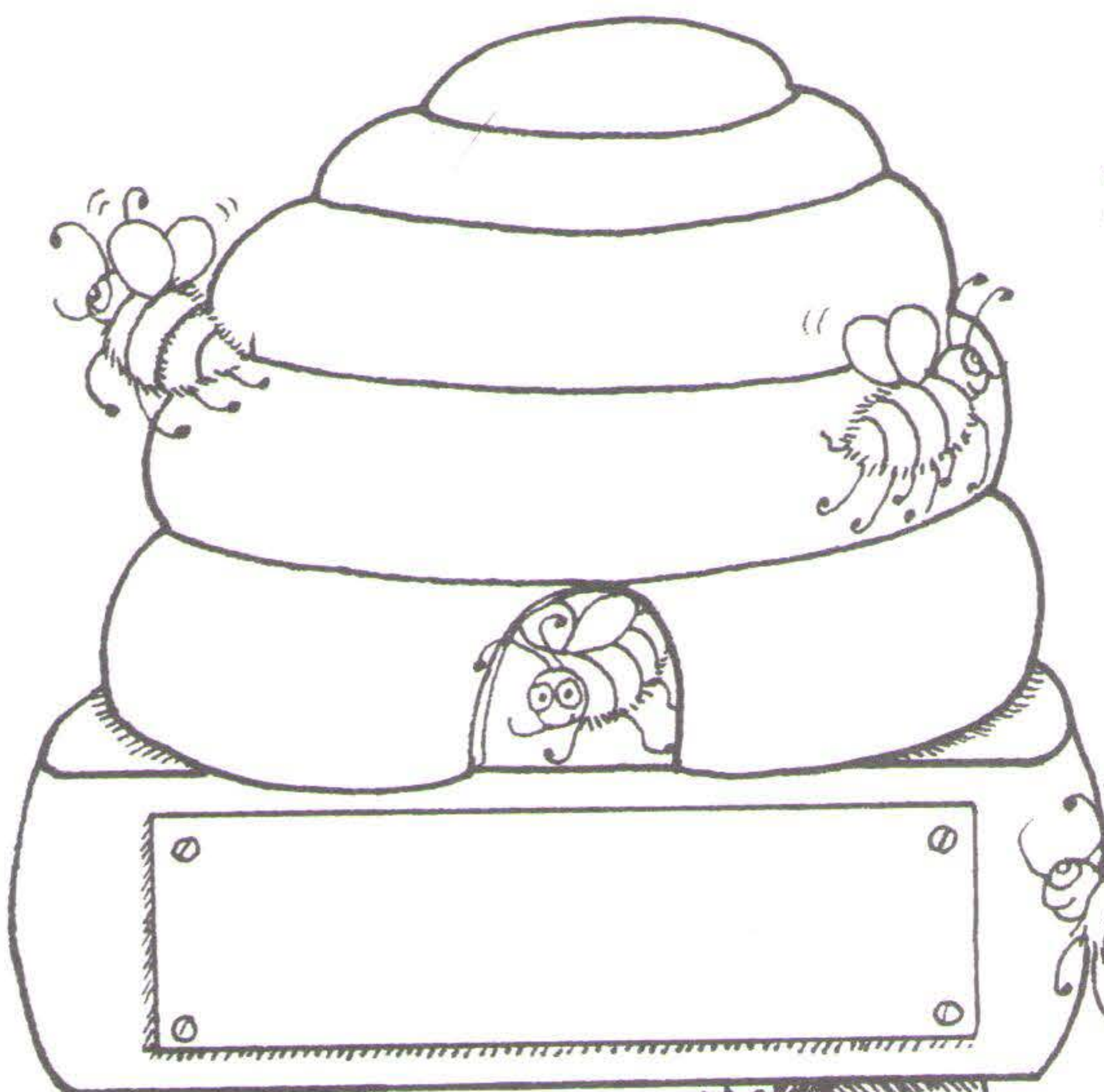
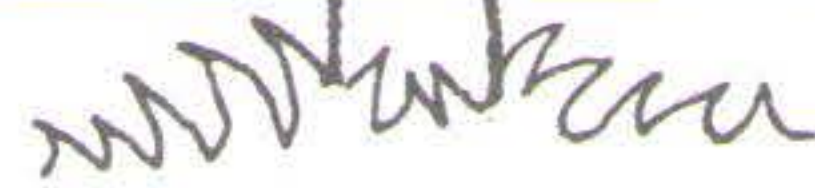
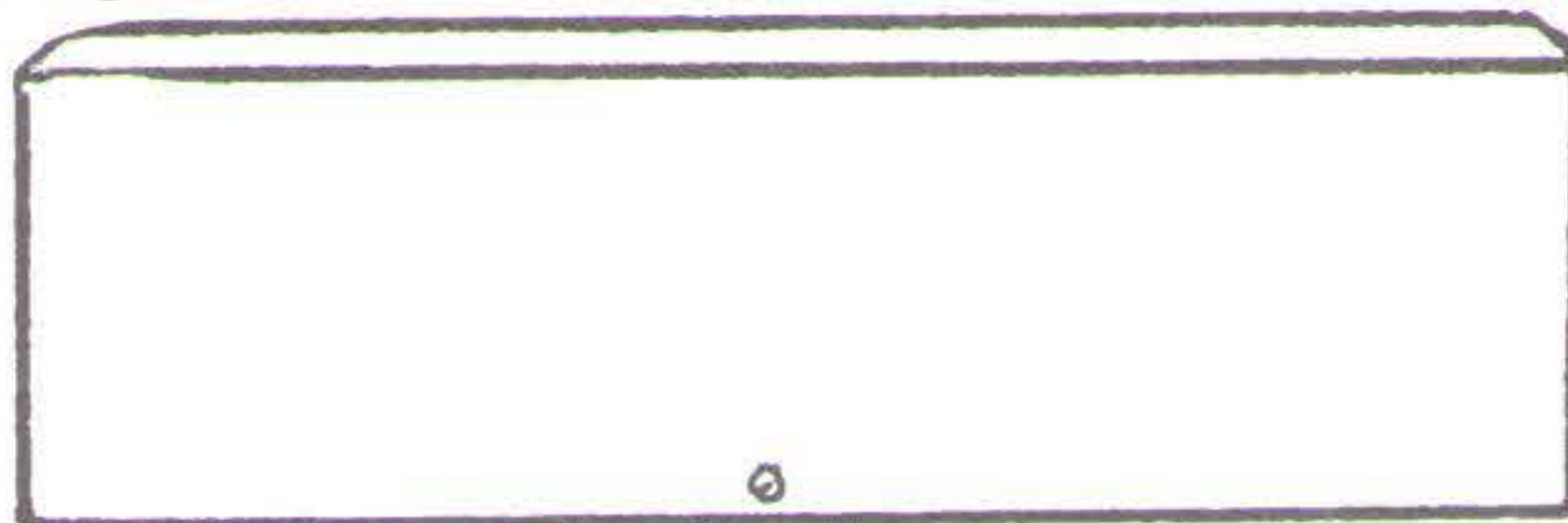
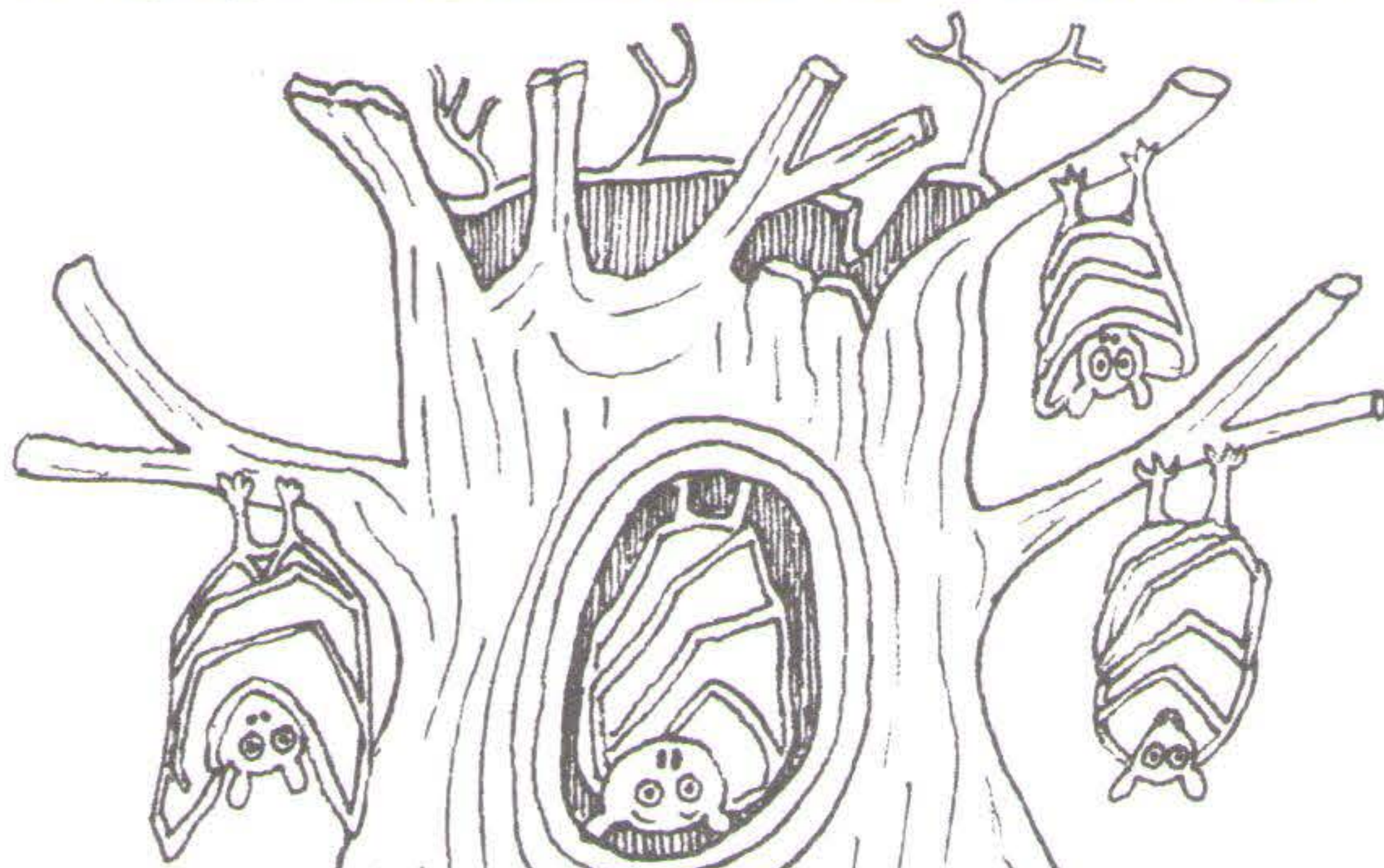
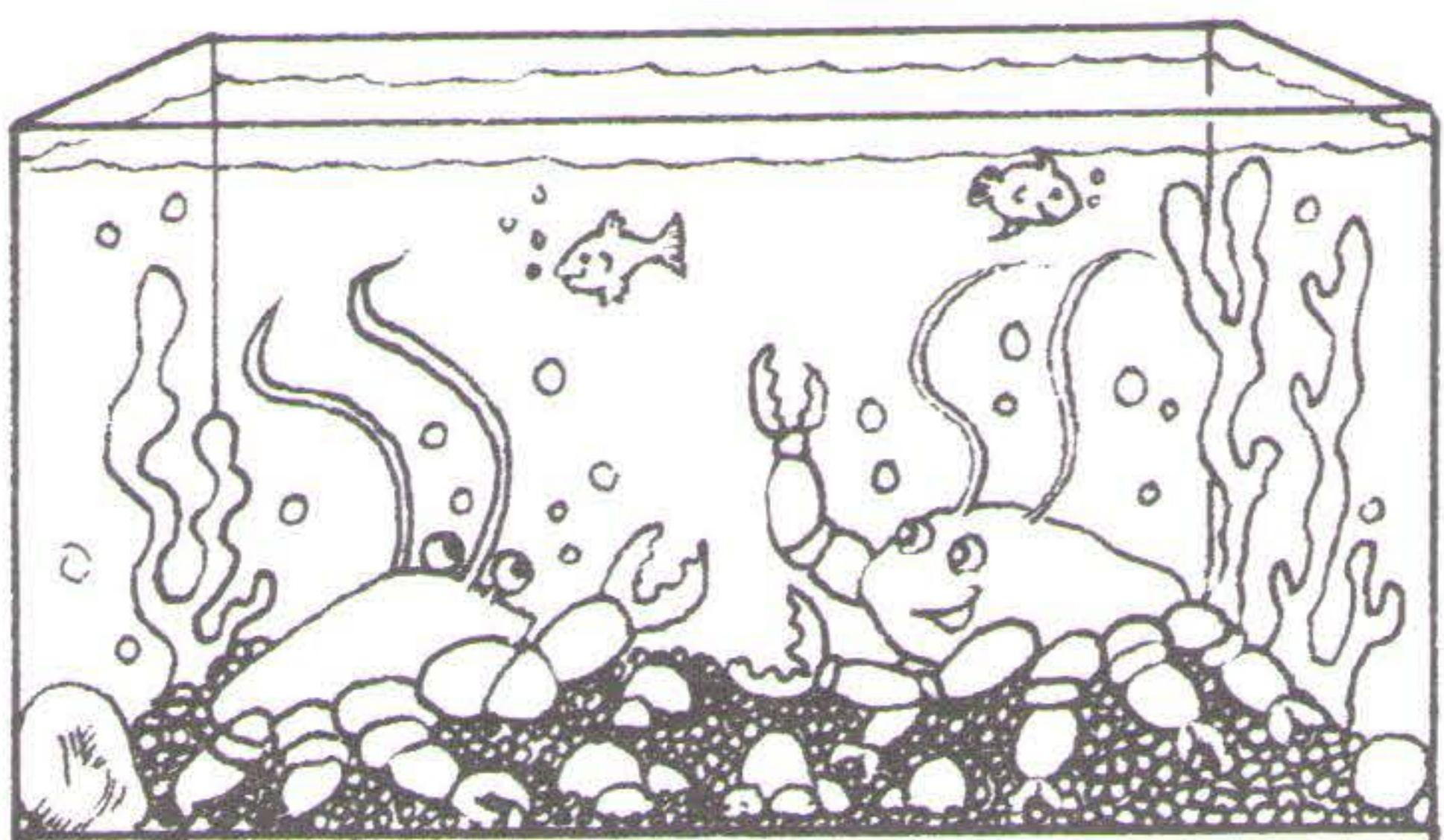
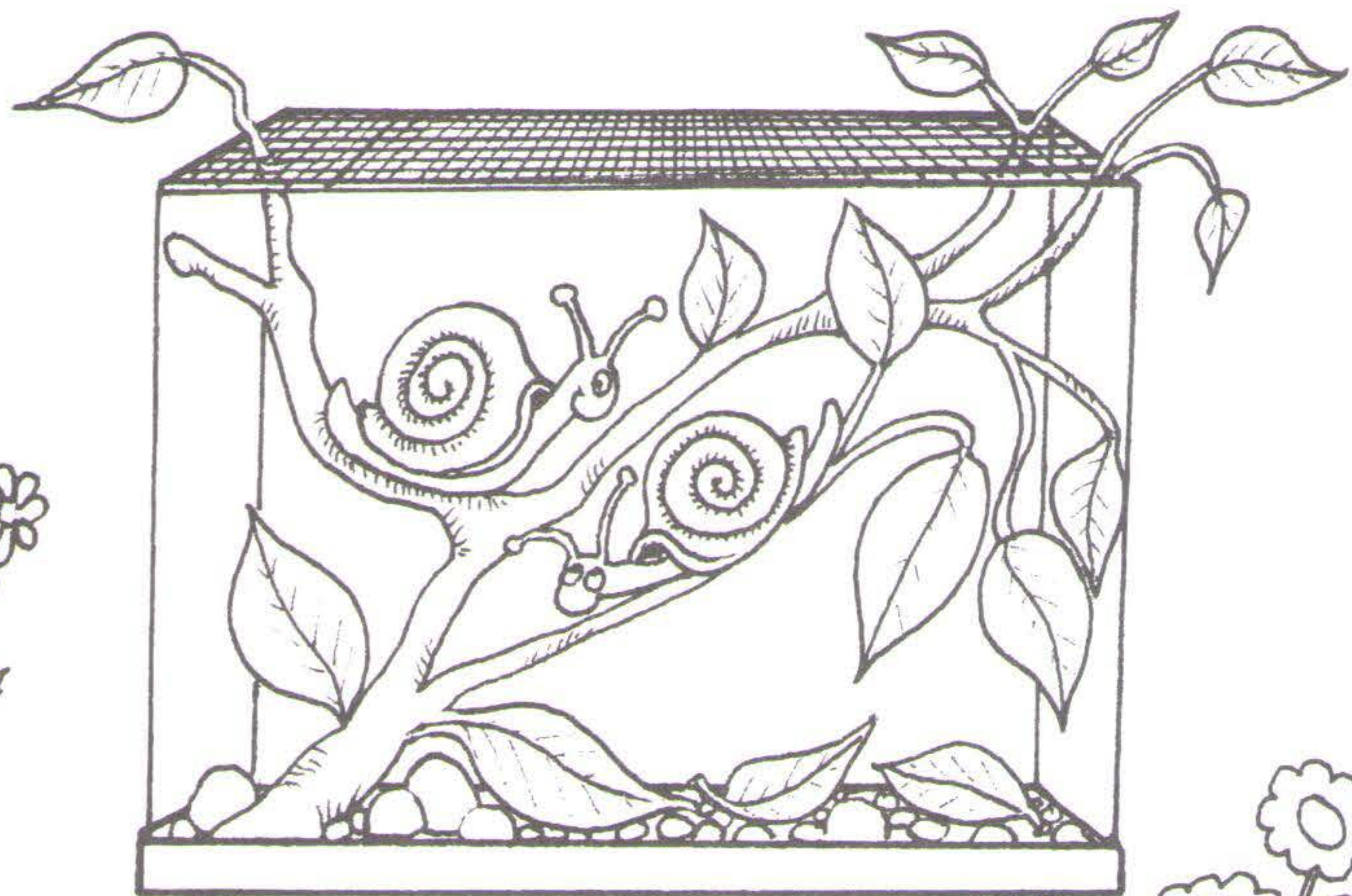
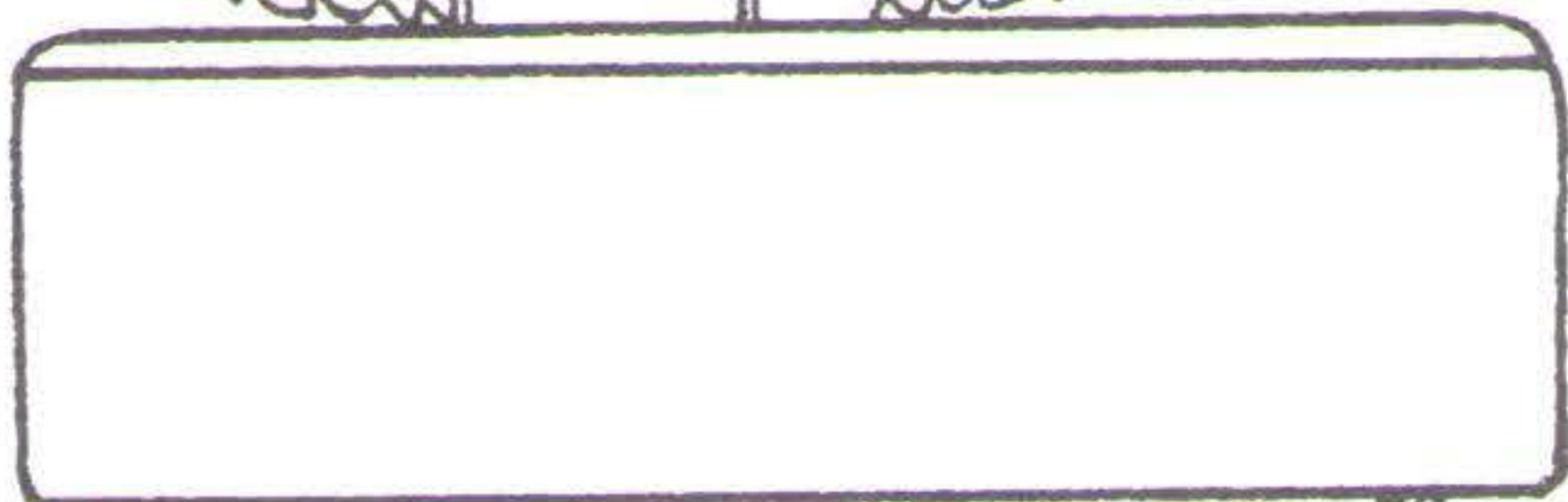
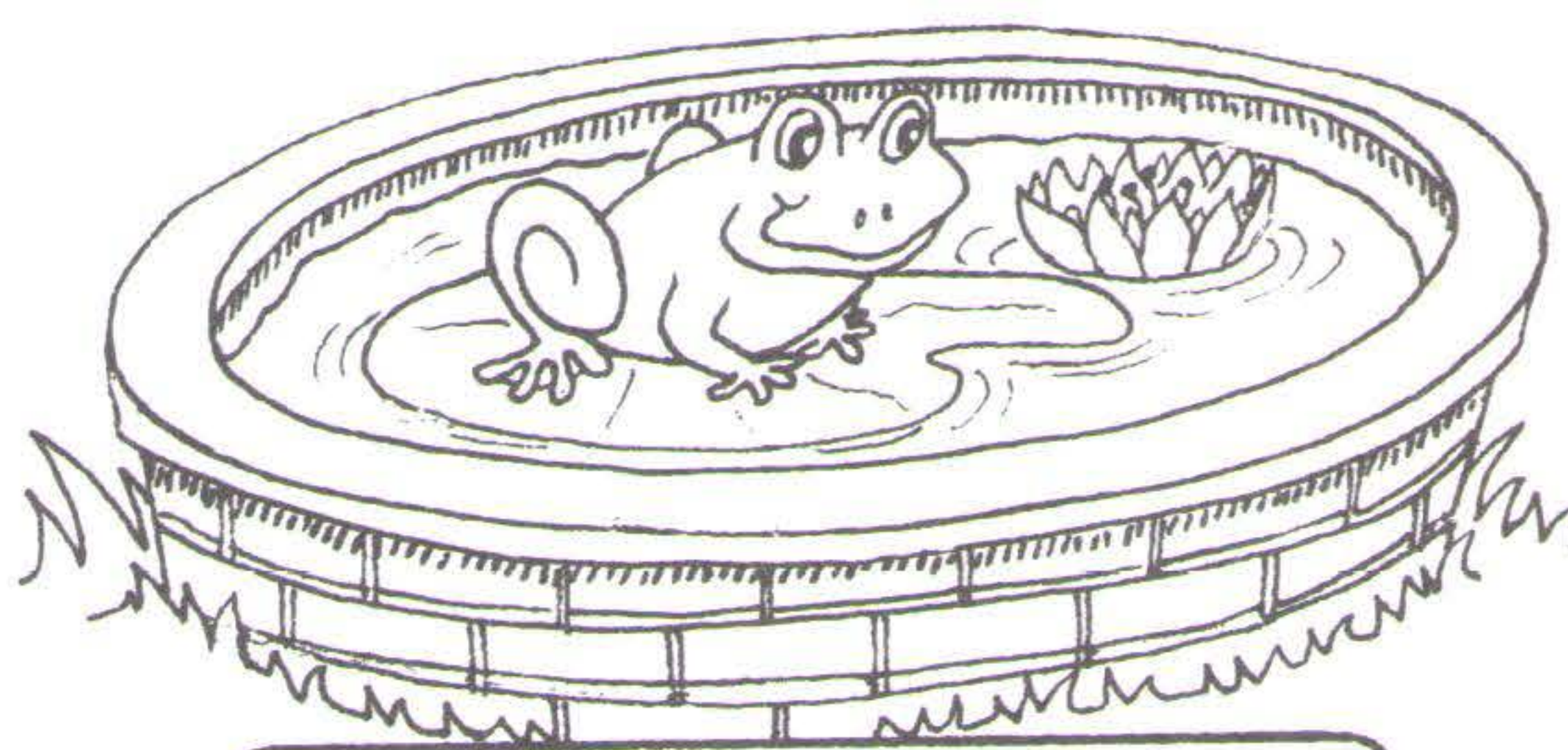
Sticker Activity

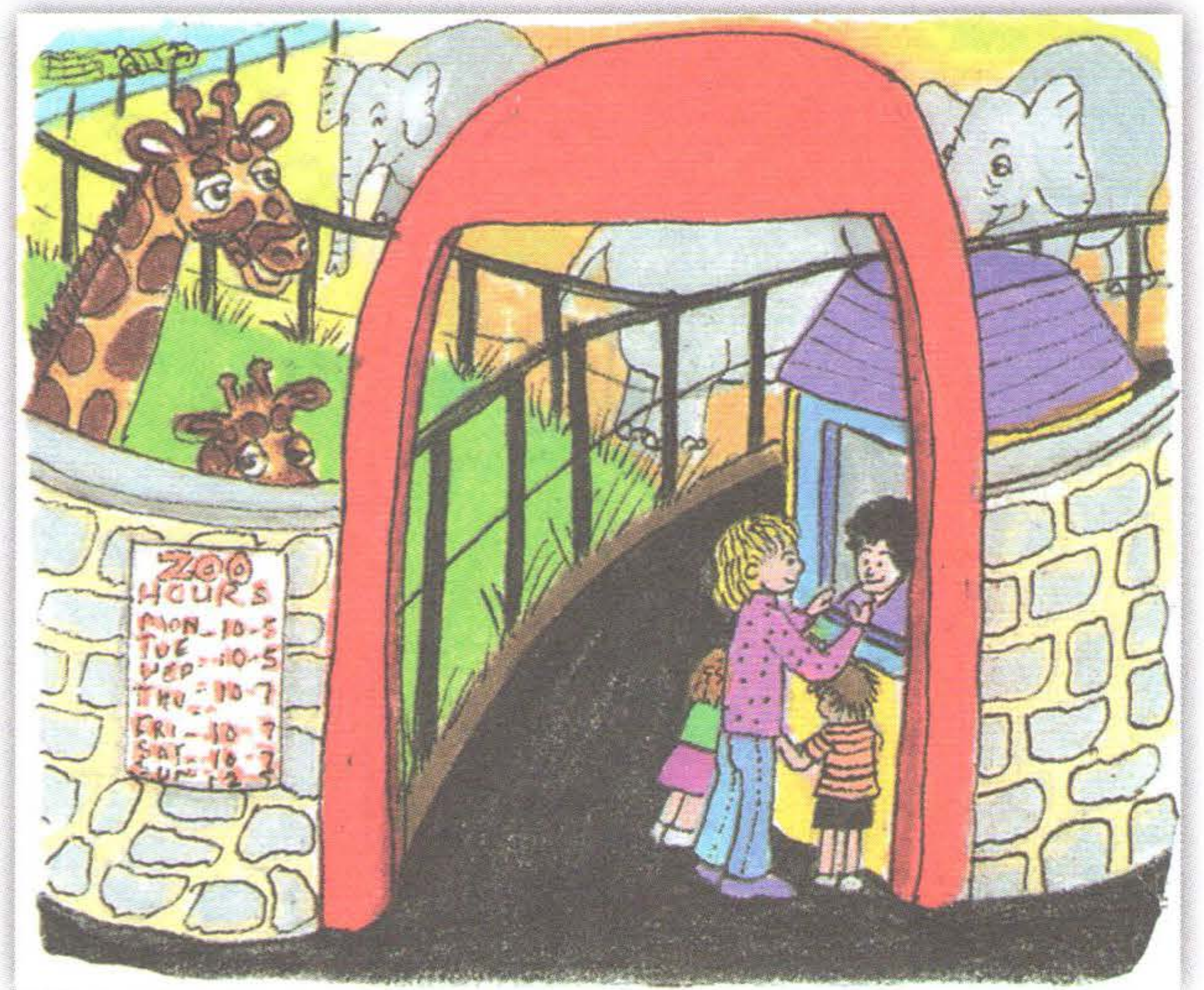
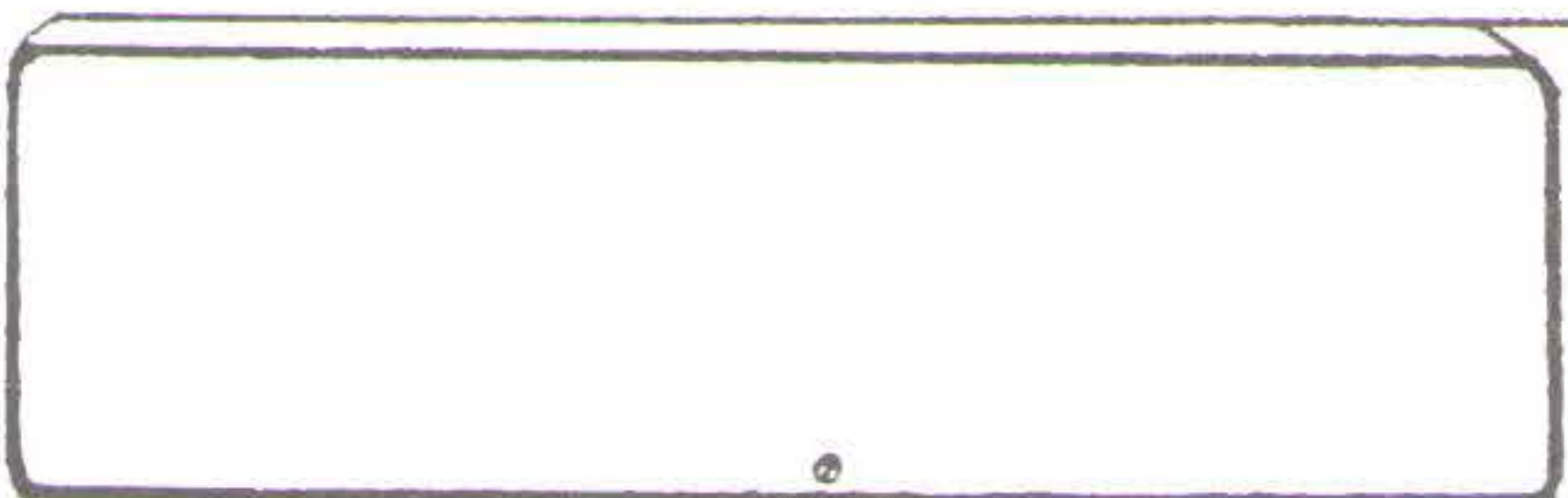
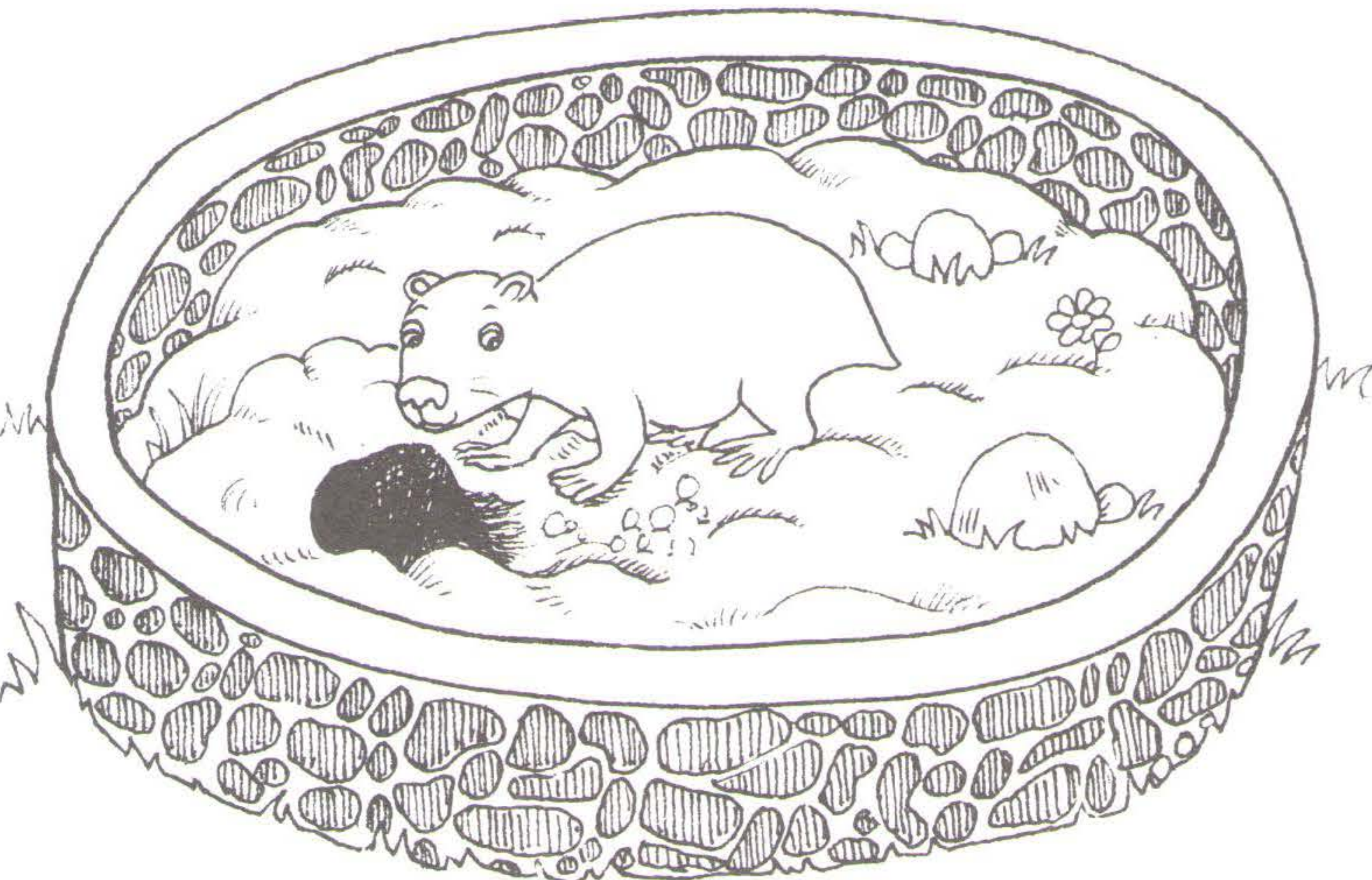
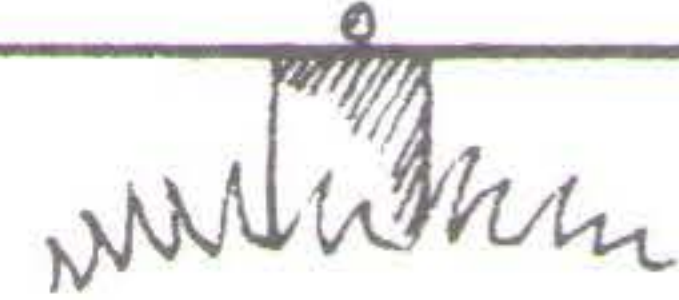
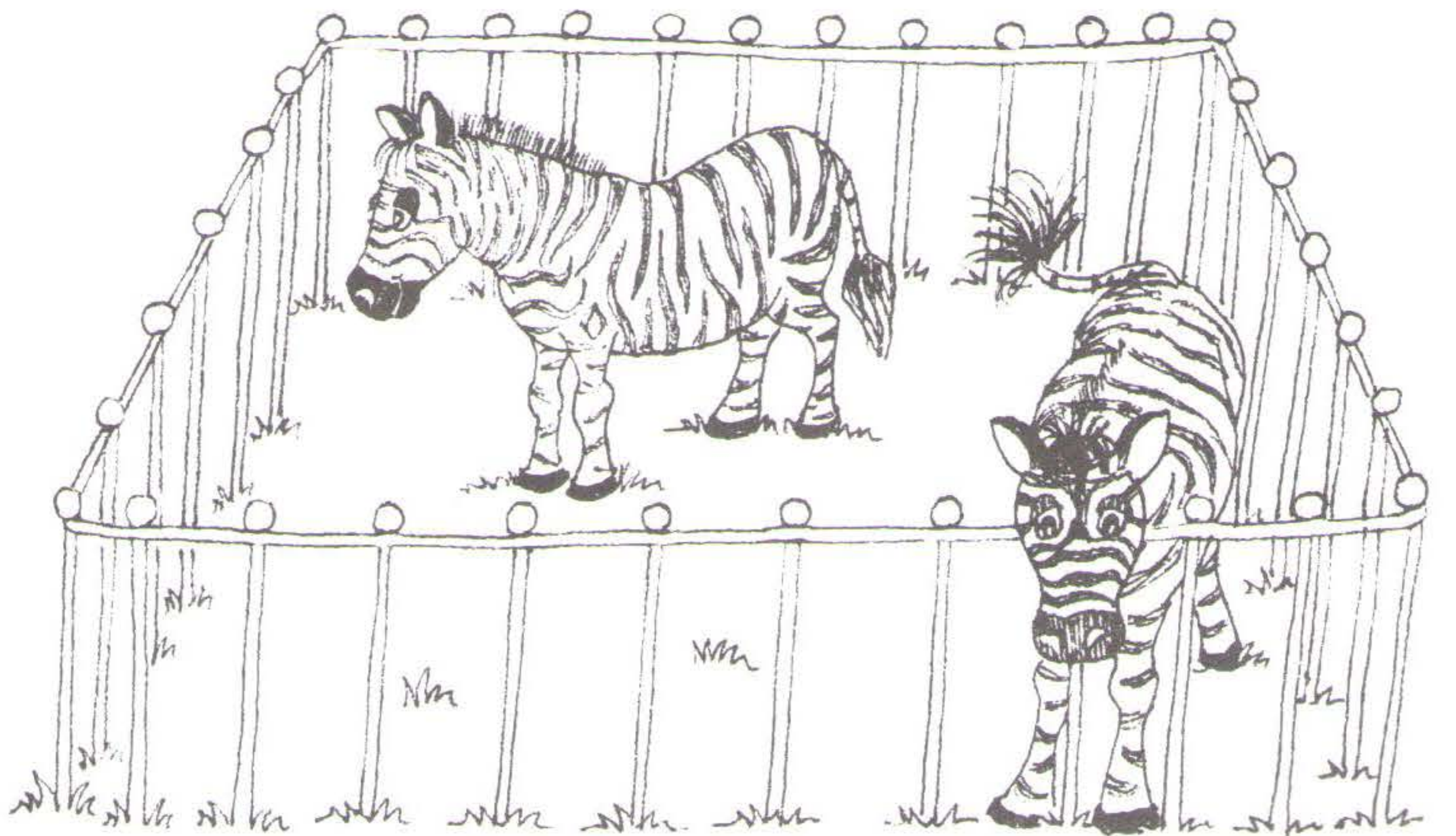
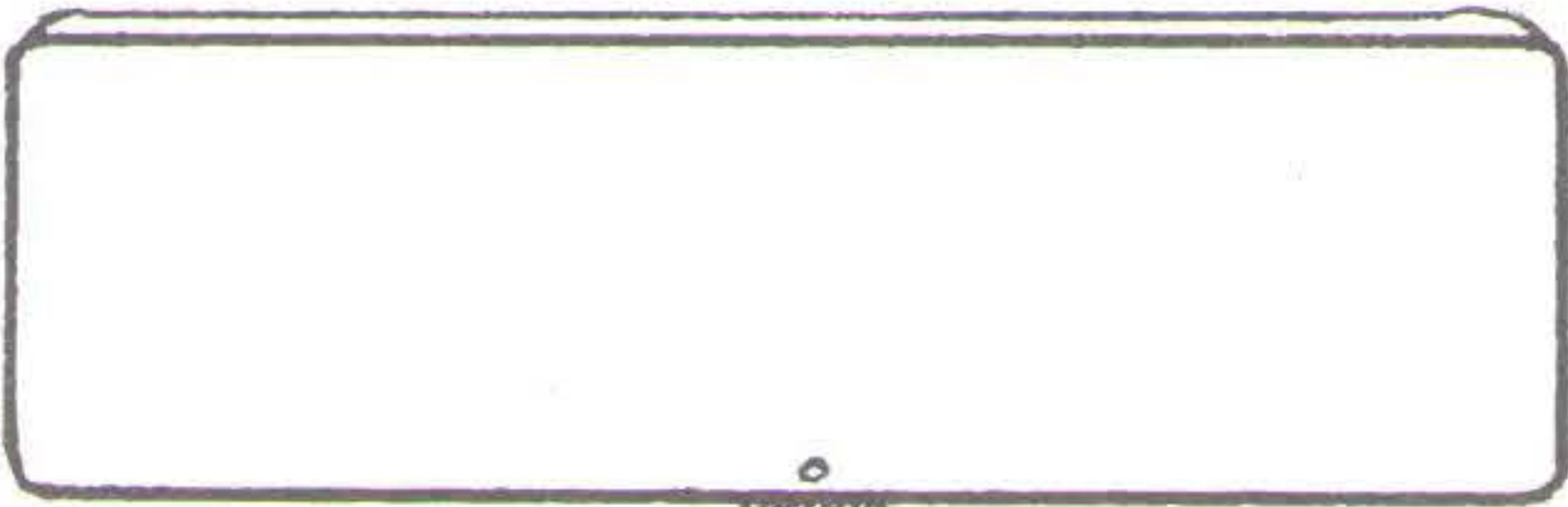
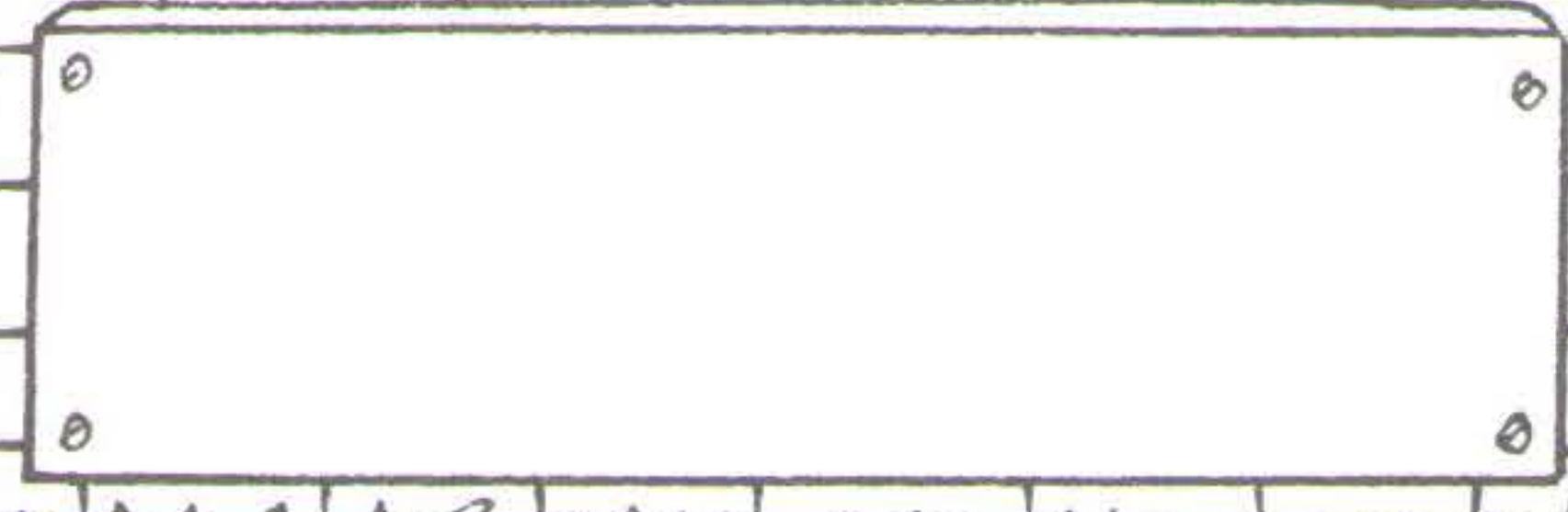
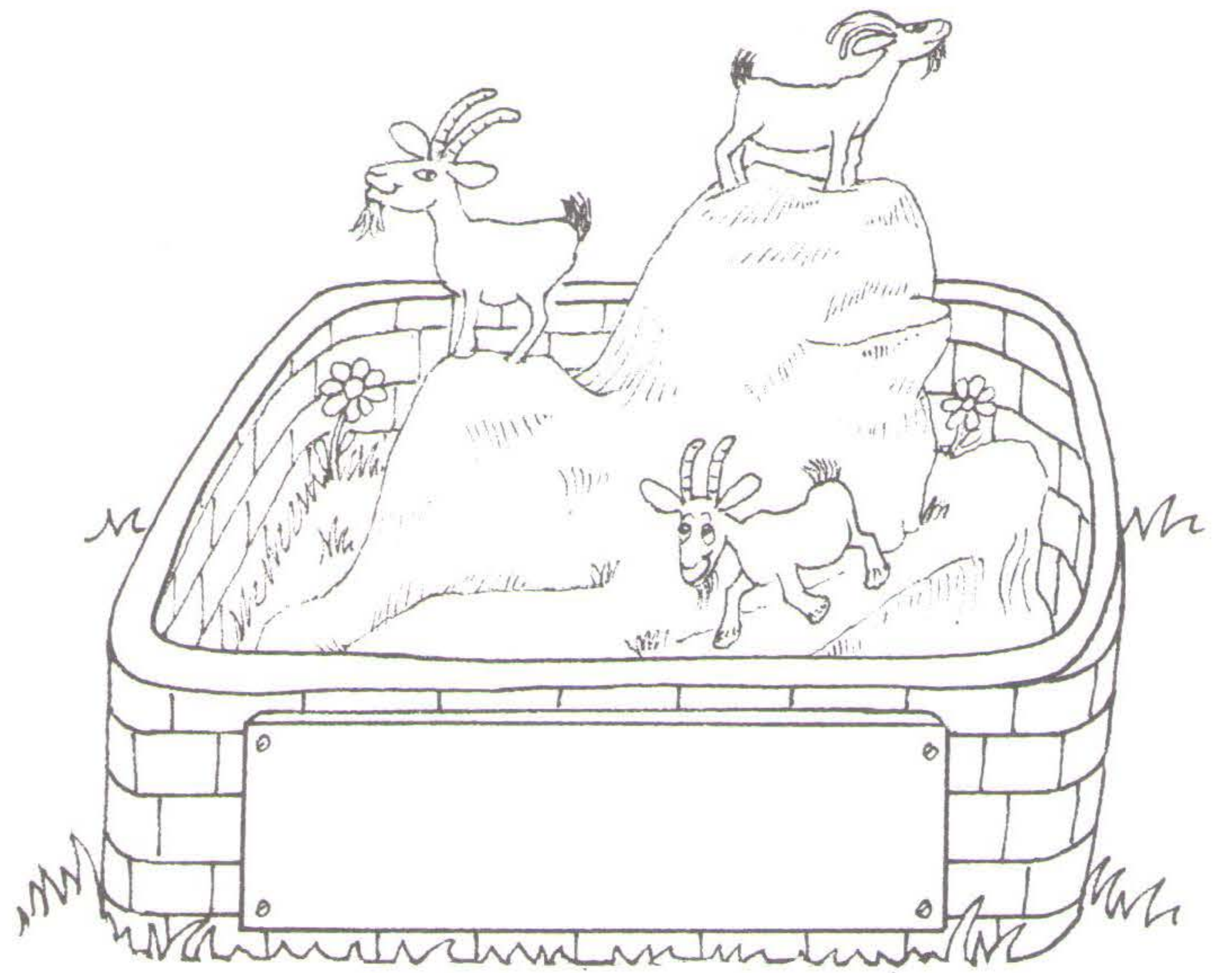
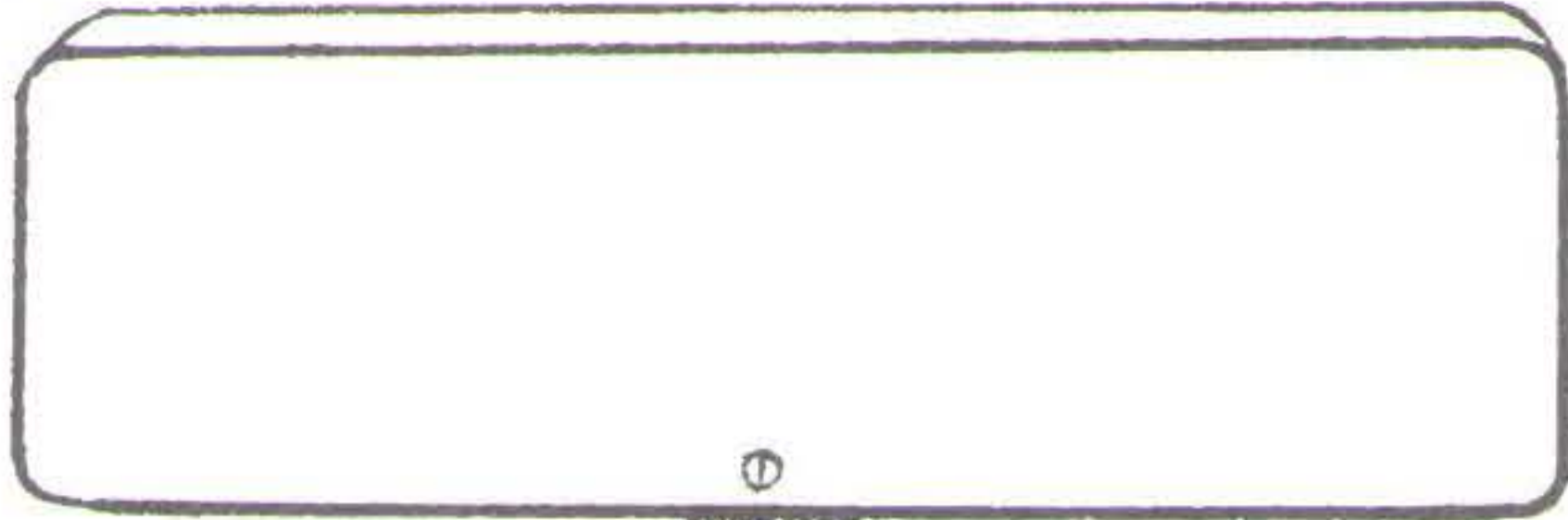
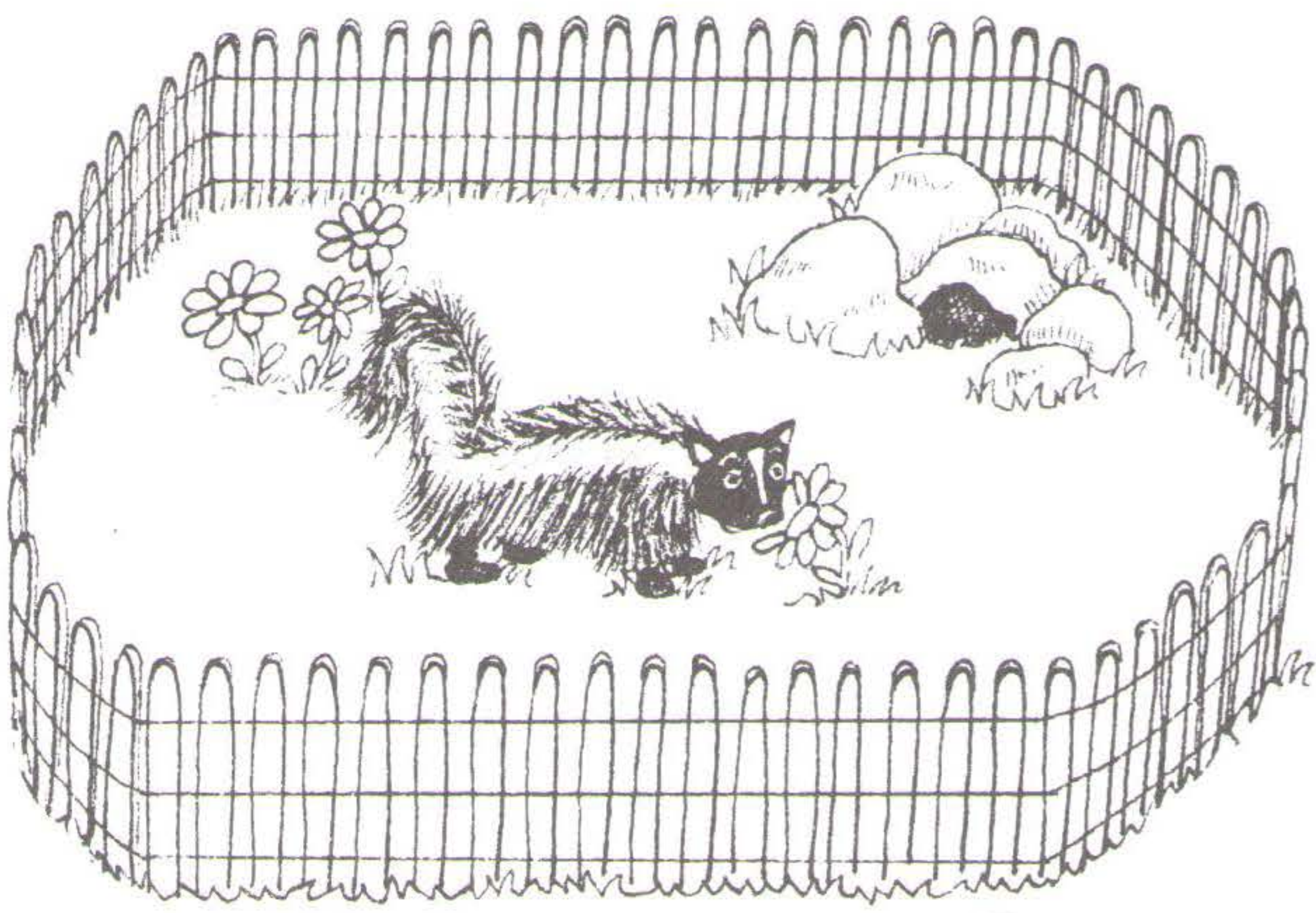


AT THE ZOO

Read the animal stickers and stick them on the correct pens.

Colour the pictures!

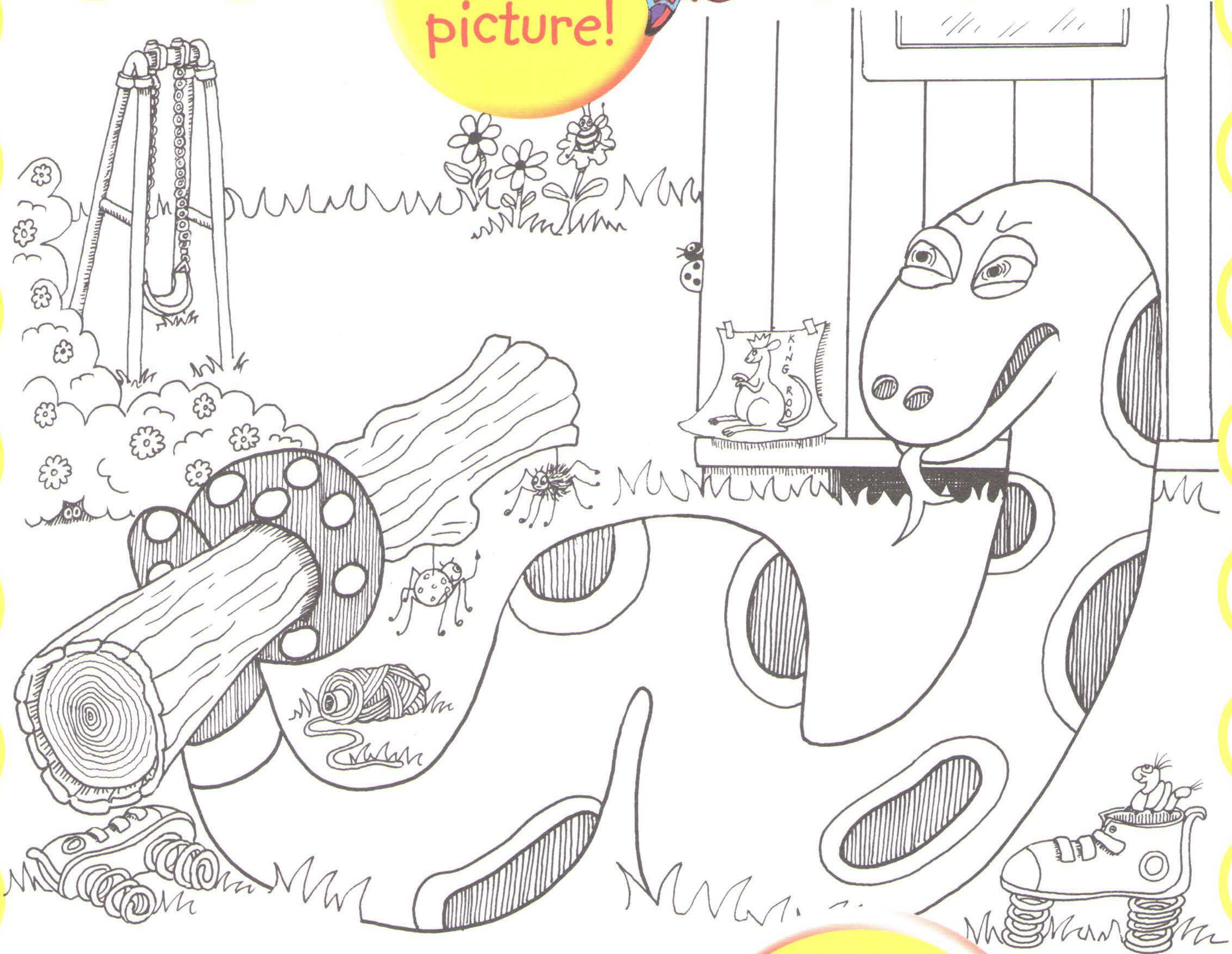




ng

As Bee is lying on the flower she hears a strange 'ng, ng, ng' sound. She goes to investigate and finds Snake, pretending to be a weightlifter, trying to lift a heavy piece of wood and making a strange 'ng' noise. "Why are you making that funny 'ng' noise?" asks Bee. "That's the noise weightlifters make!" replies Snake.

Colour
the
picture!



NOW YOU CAN

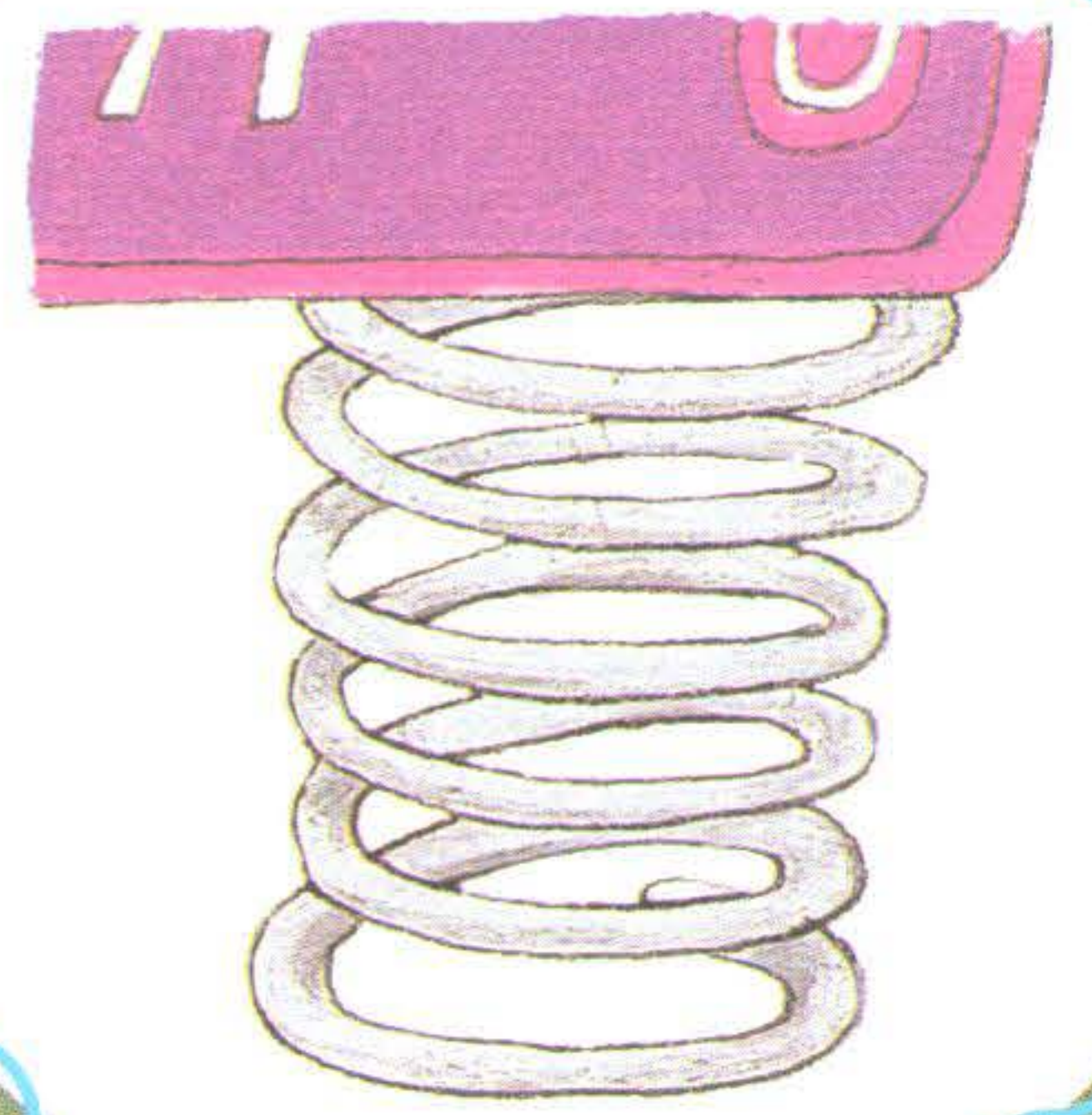
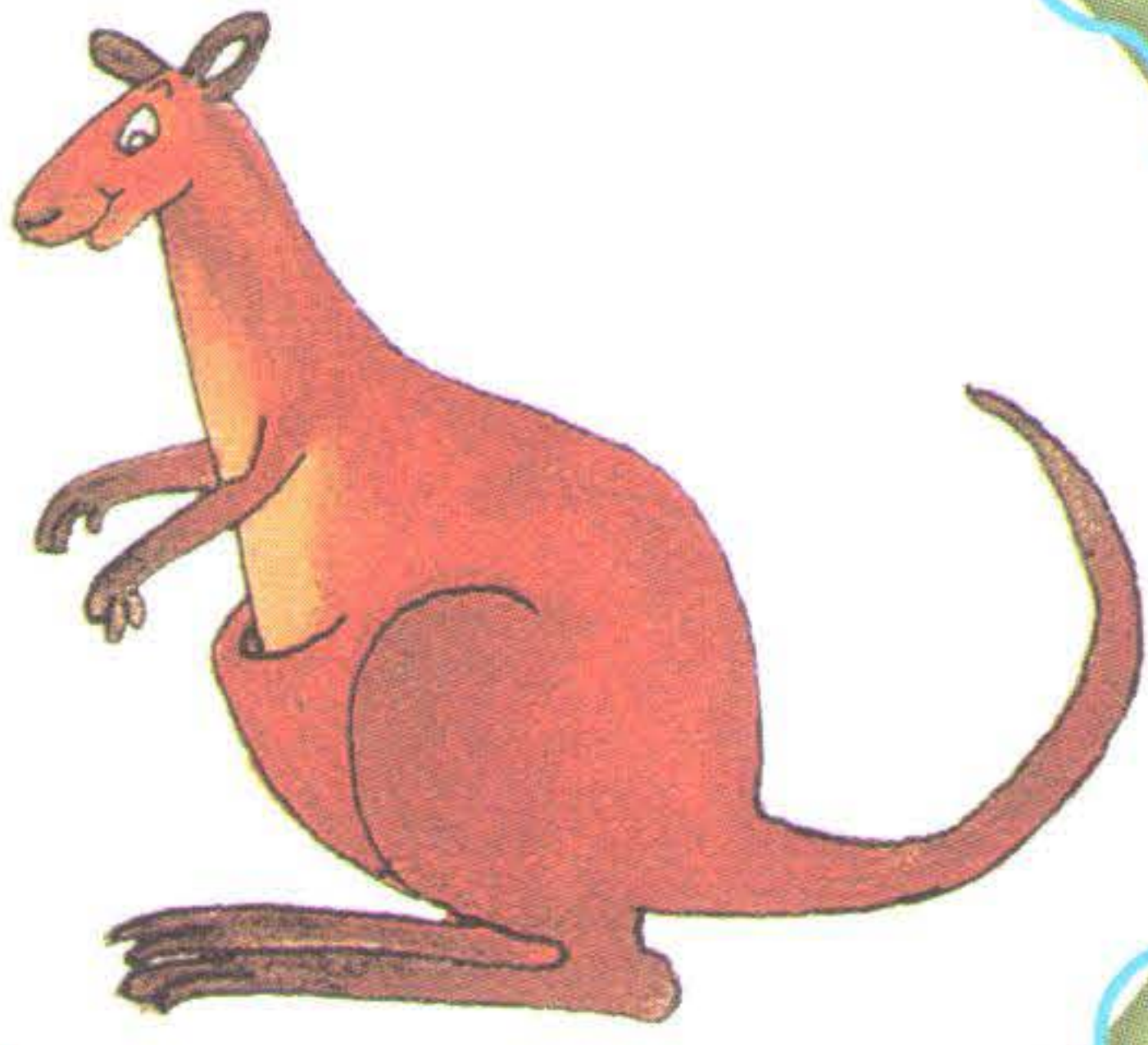
Do the
action and
say the
sound!



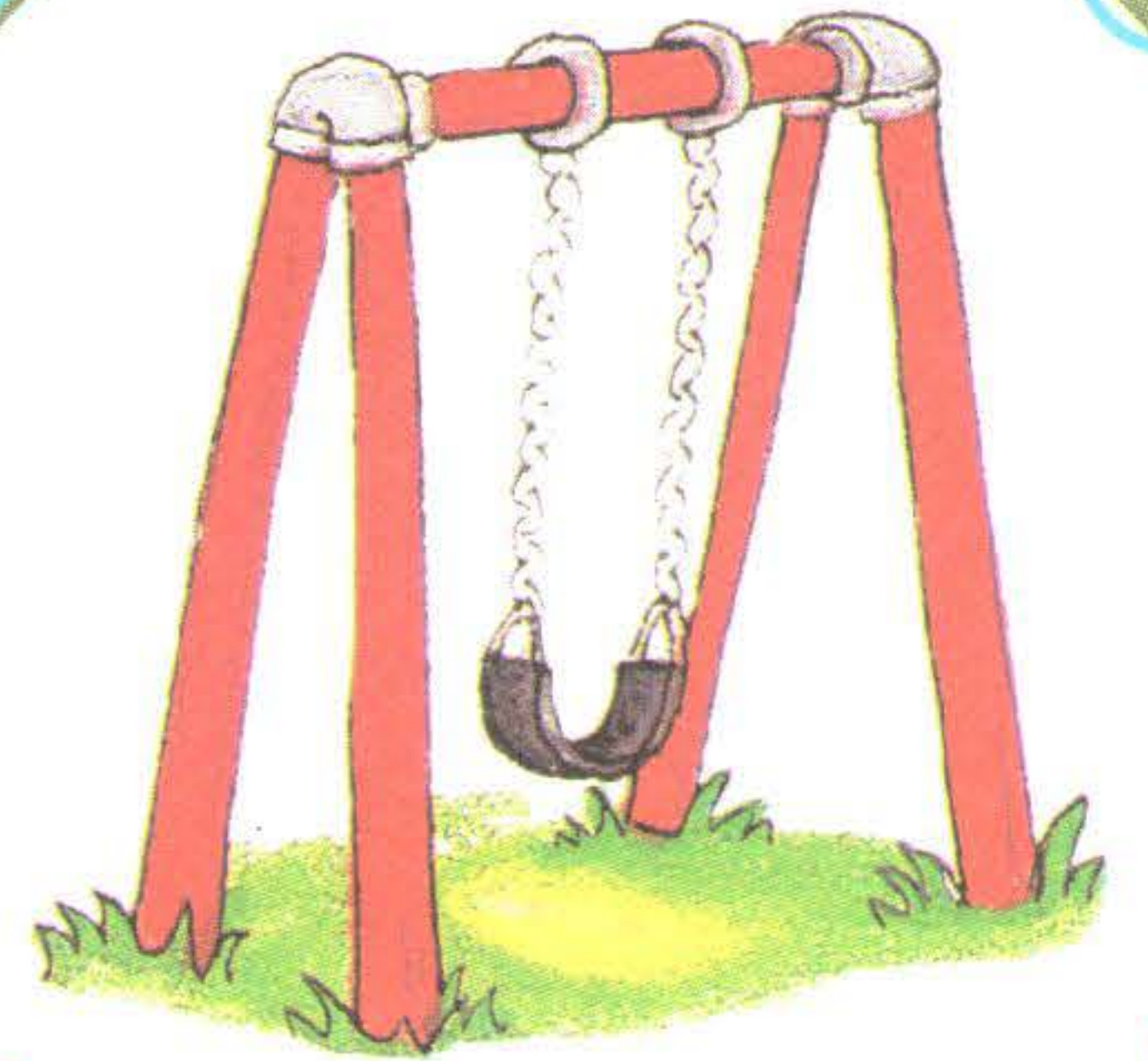
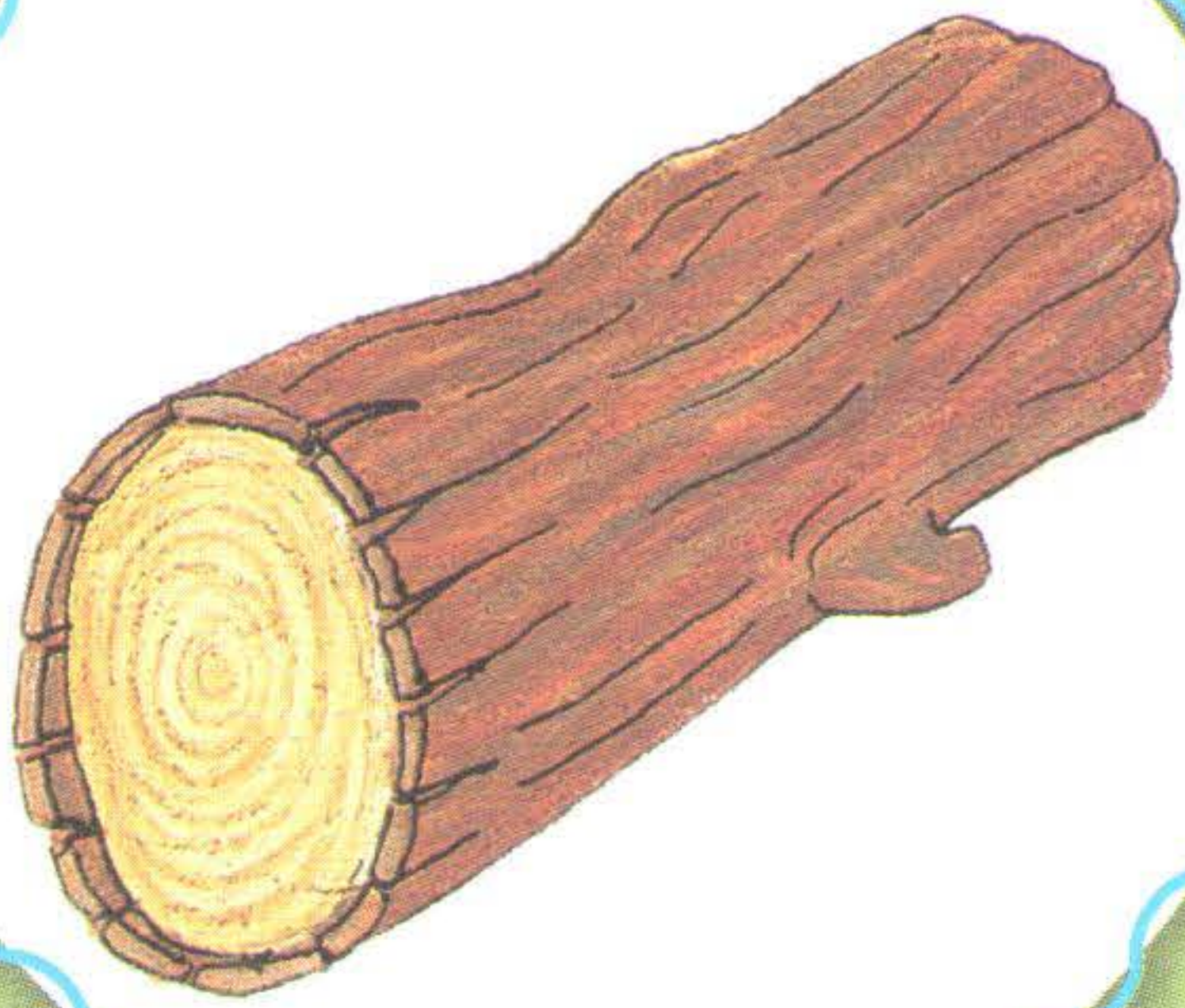
Action

Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying *ng...*

Which of these things have the sound 'ng' in them?
Join them to the 'ng'.



ng



NOW YOU CAN
Write the letters.
Start on the dot
and join the
letters.



Inky says,
"Try writing
'ng' all
joined-up!"

ng ng ng
ng ng ng



Tips for Parents


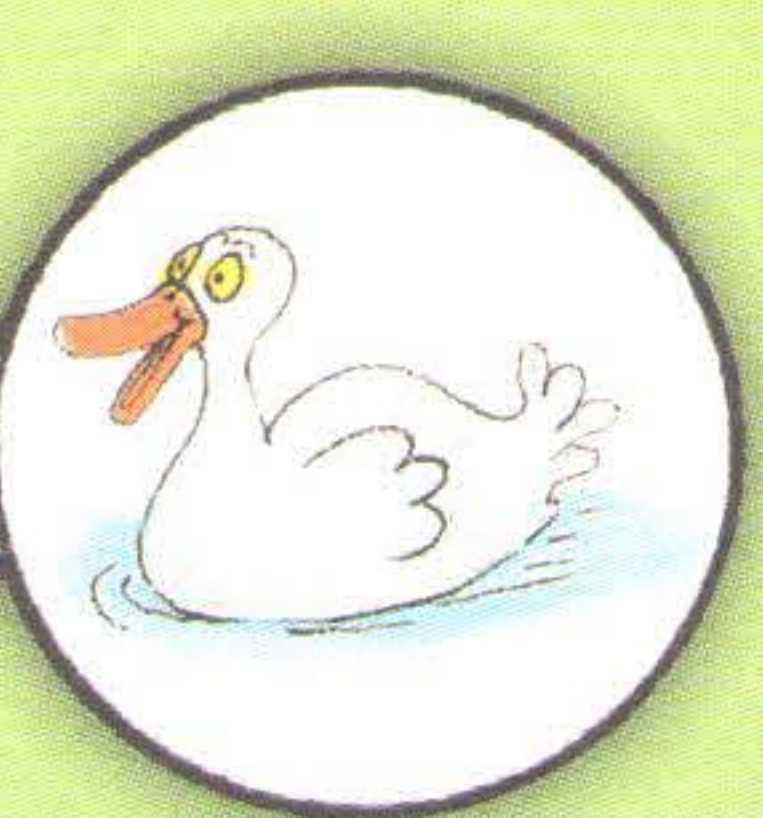
When joining 'n' and 'g', write the 'n' as usual, then take the joining tail over to where the 'g' starts, STOP, come back and do caterpillar 'c' to start the 'g'.

WORD WEIGHTS

NOW YOU CAN
Read the word
and circle the
correct picture
to match.

 **sing** 



3 **tree** 

 **duck** 

 **green** 

 **flag** 

 **well** 

 **zebra** 

 **horn** 

NOW YOU CAN

Make some words using the vowel sounds below.

Add a Vowel

a e i
o u

How many different words can you make?

p n

p n

p n

b d

b d

b d

h t

h t

h t

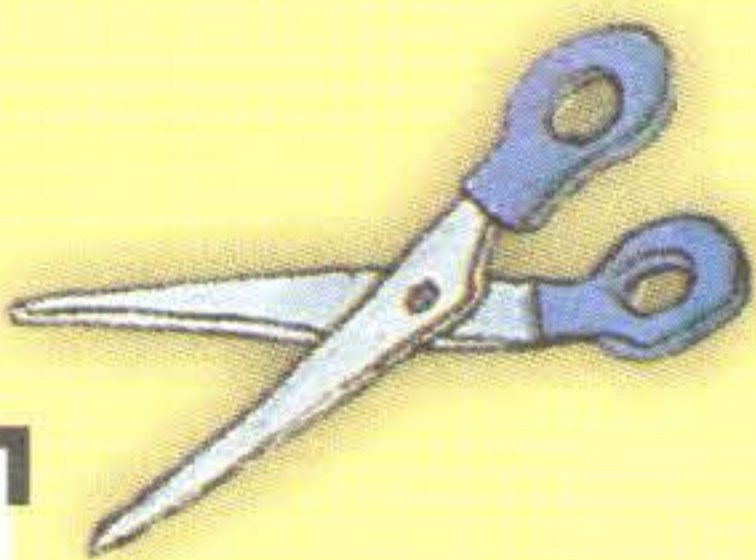
f n

f n

f n

a a a a e e e i

i i o o o u u u



NOW YOU CAN

Unscramble the letters to make a word.

Anagrams

Write the words next to the pictures.

A a n
a
s r
m g

b e w



— — —

l w l e



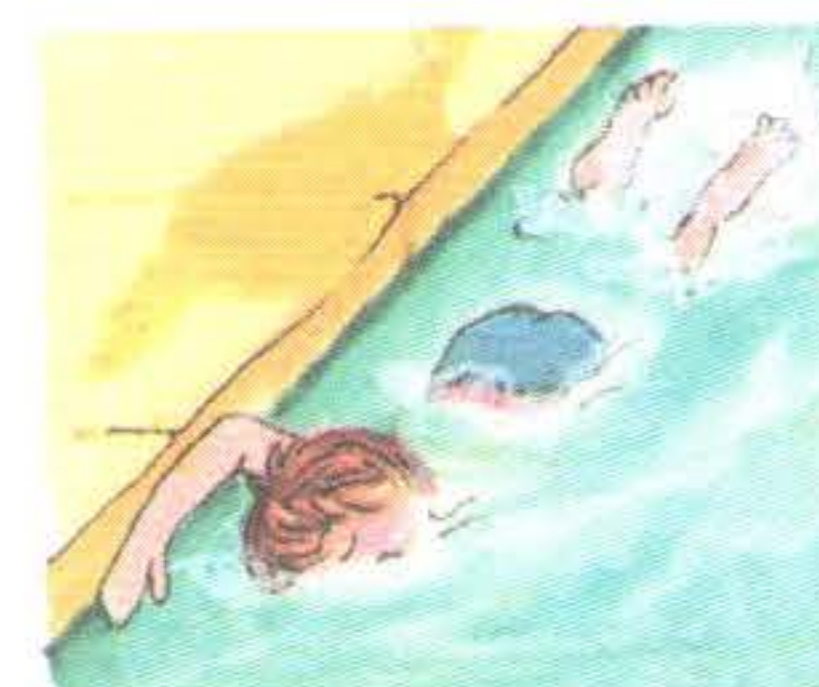
— — — —

n i r g



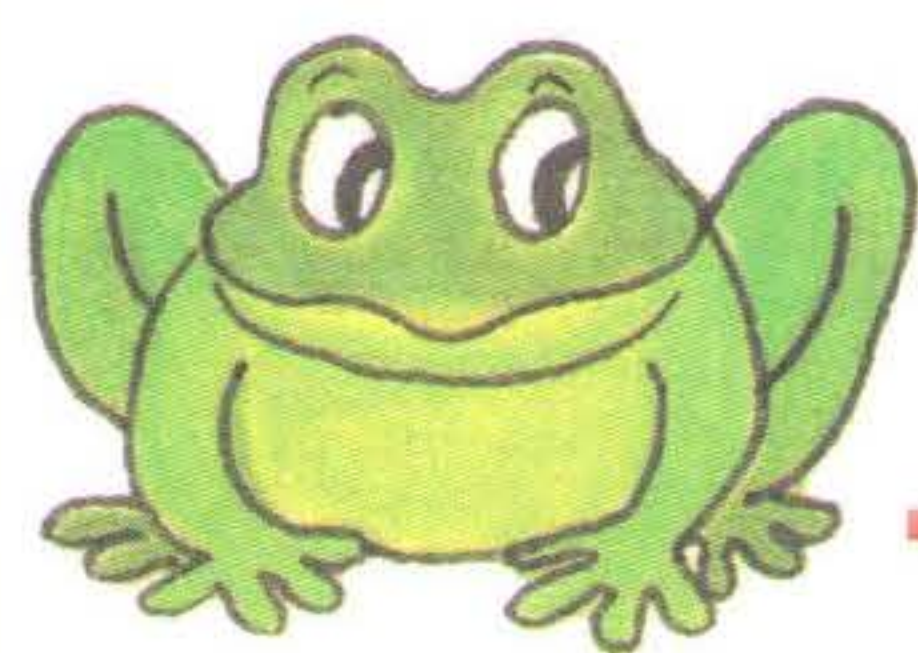
— — — —

w i s m



— — — —

f o r g

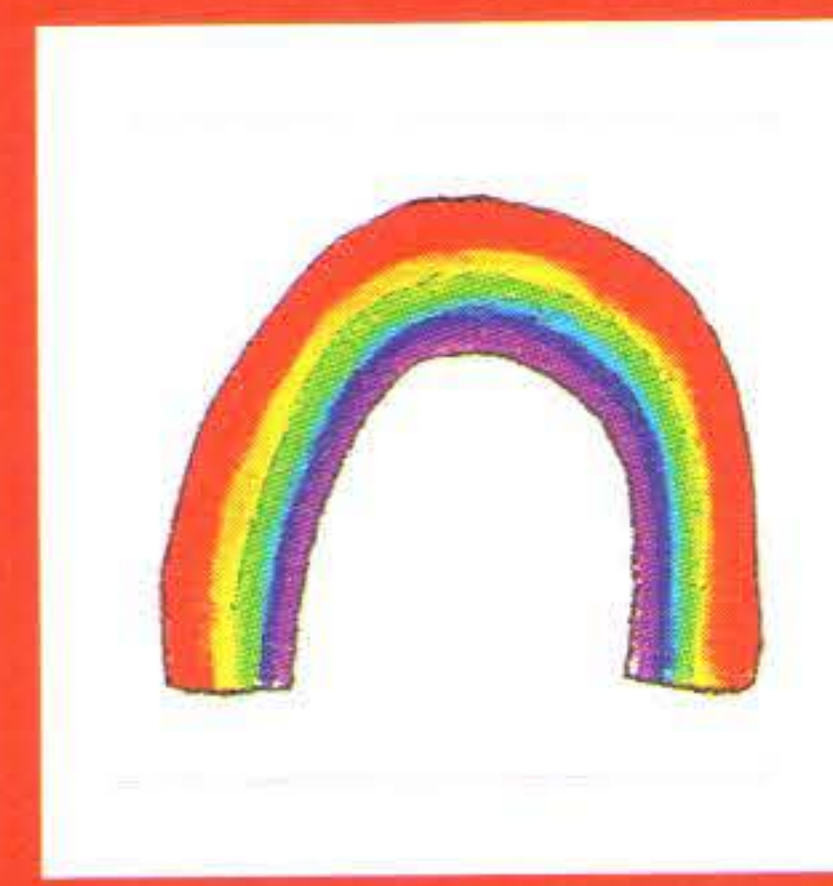
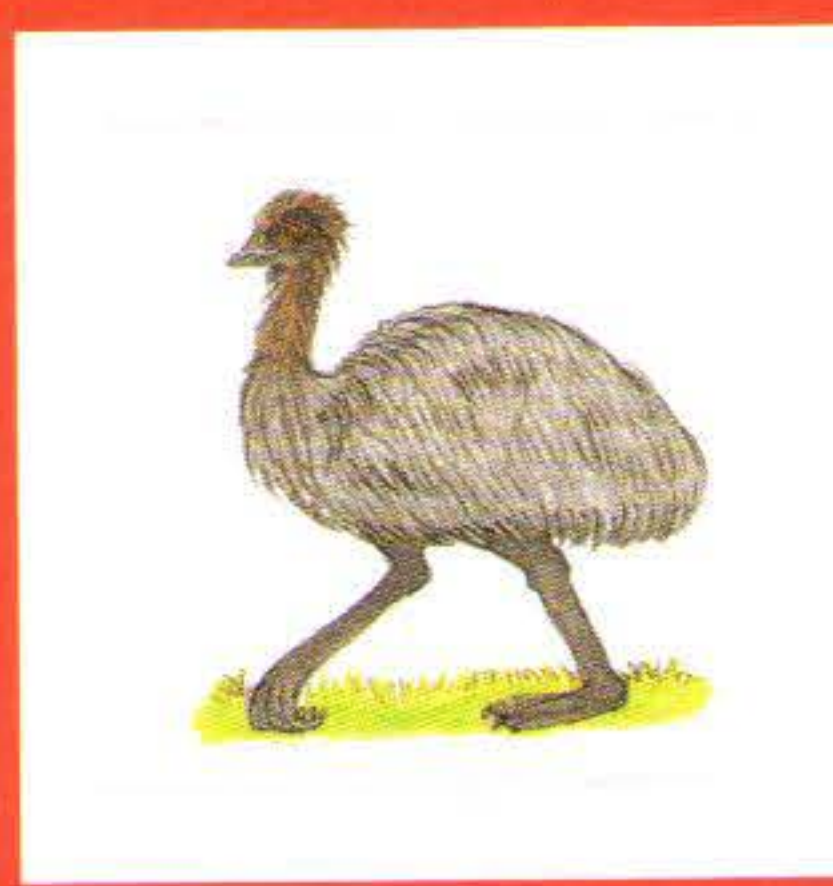
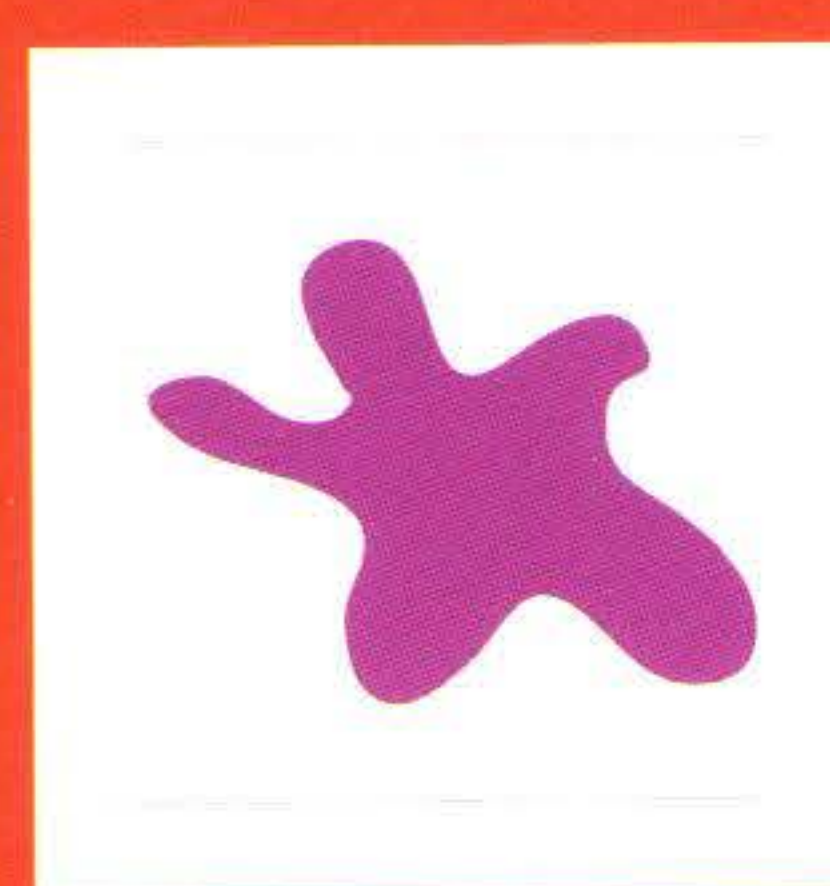
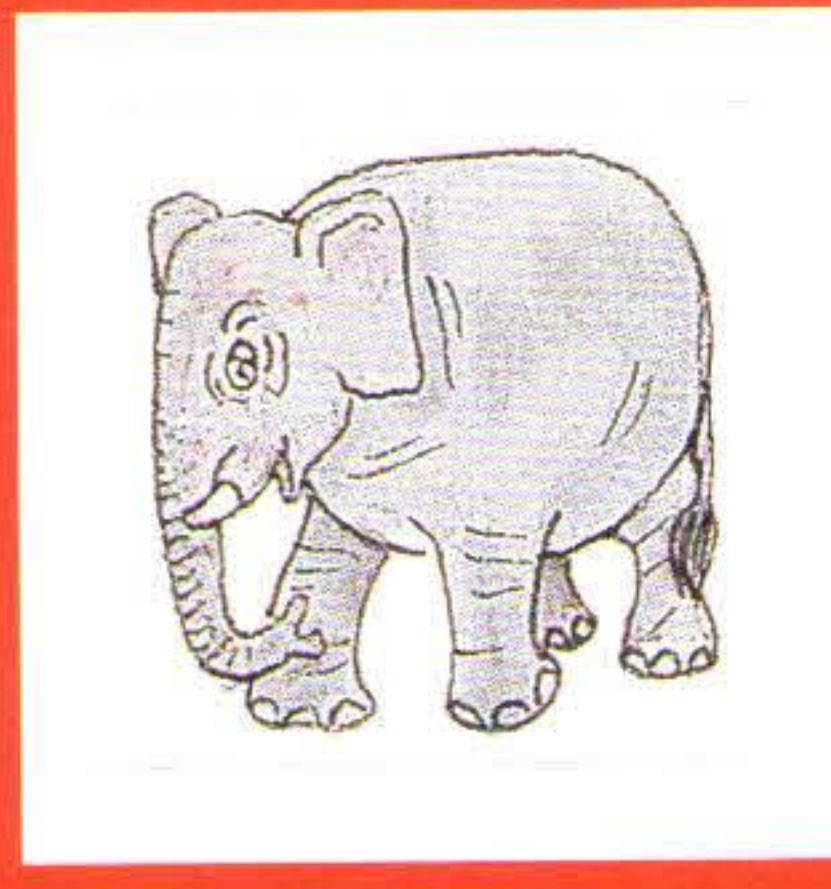
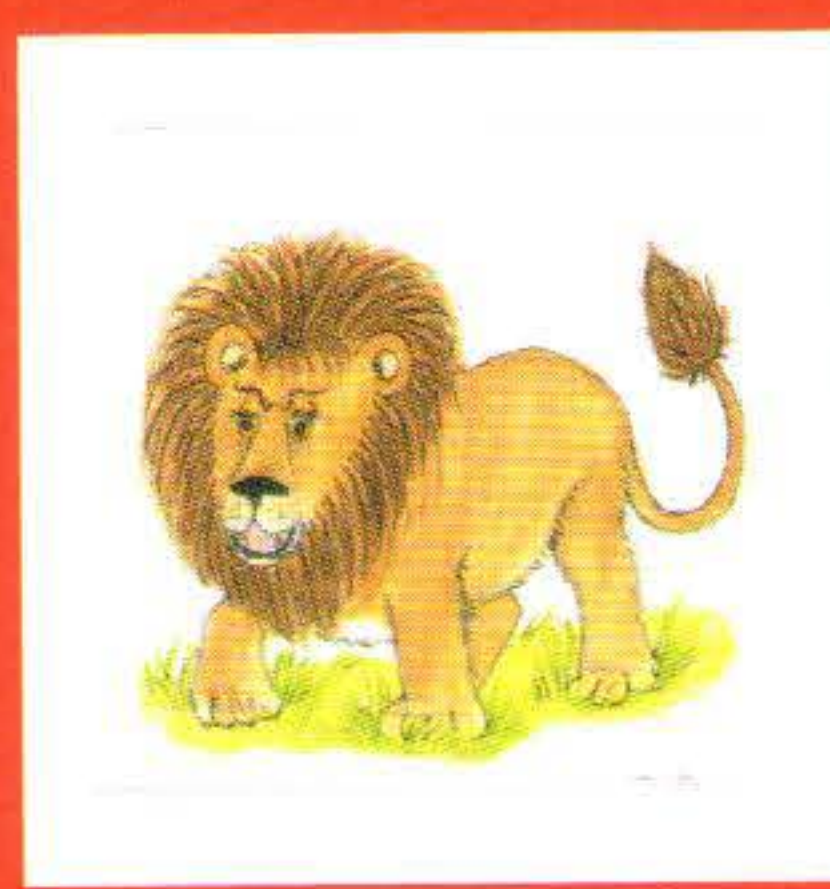
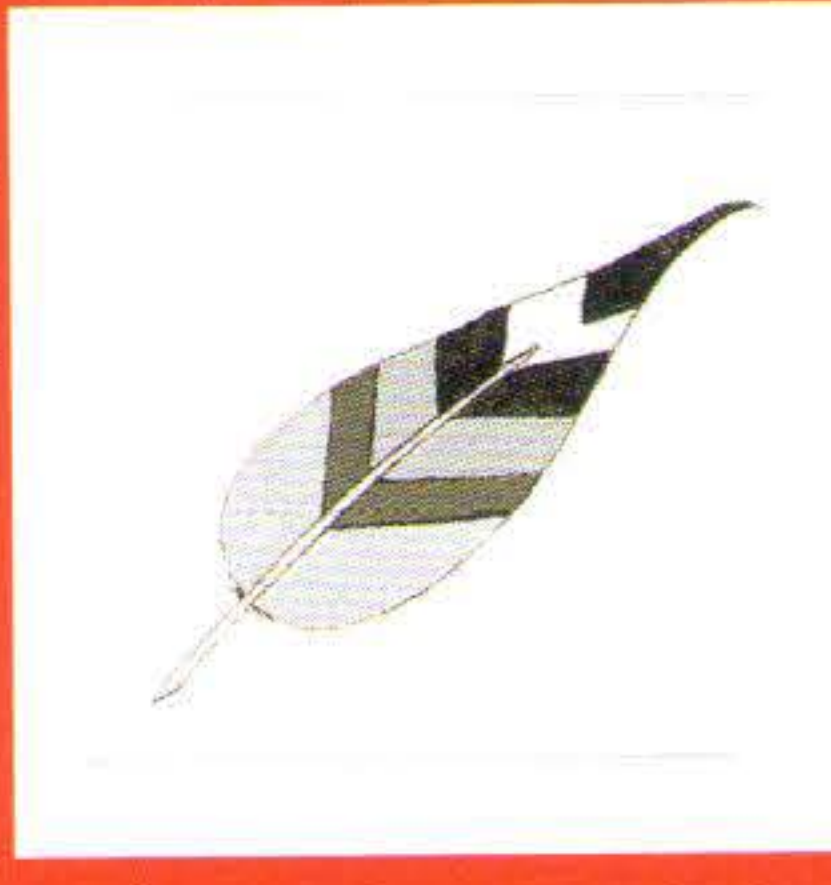
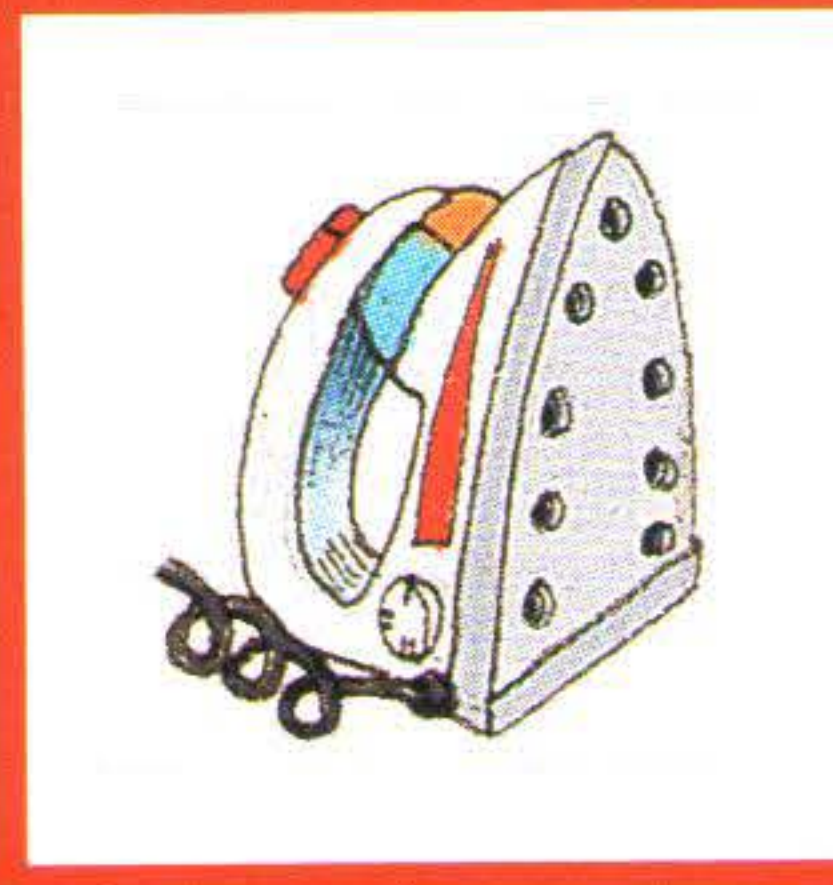
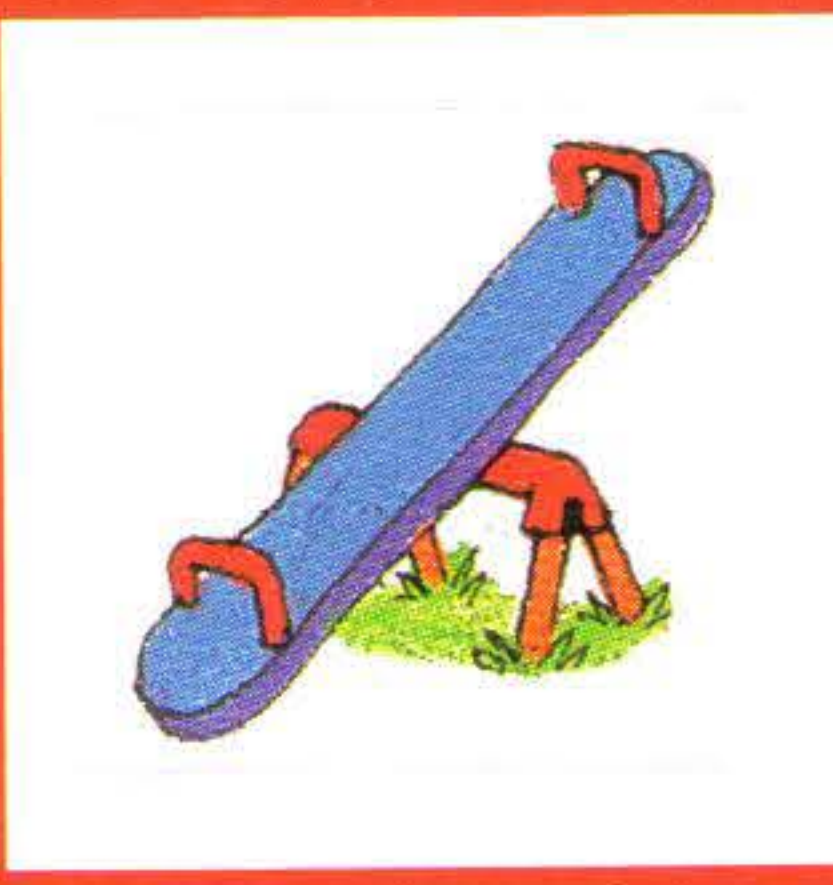
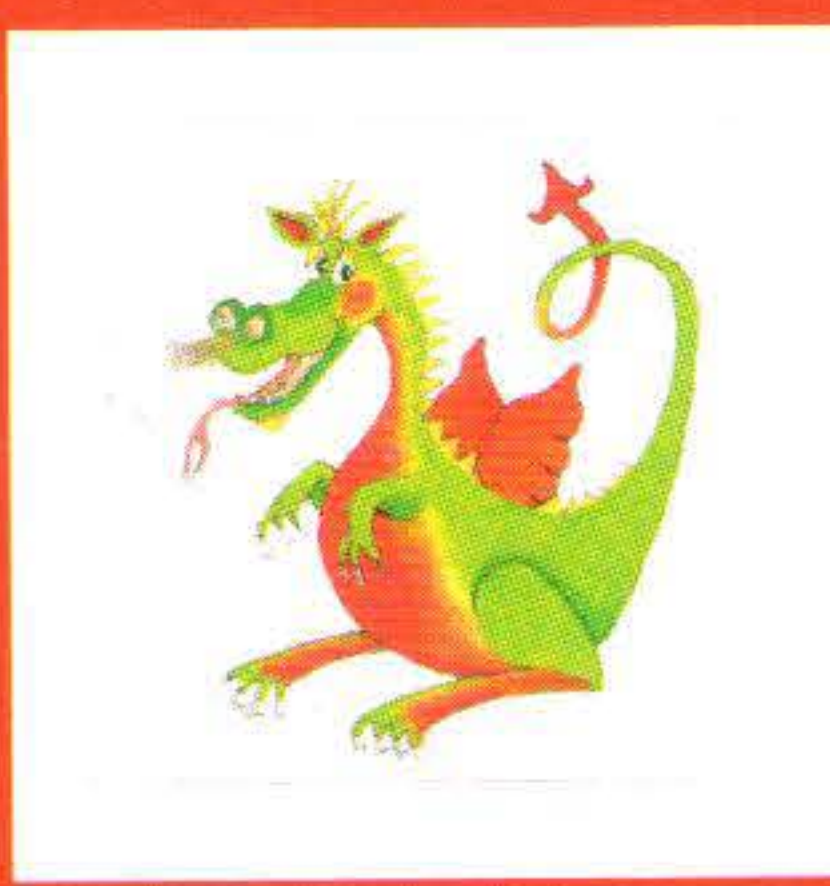
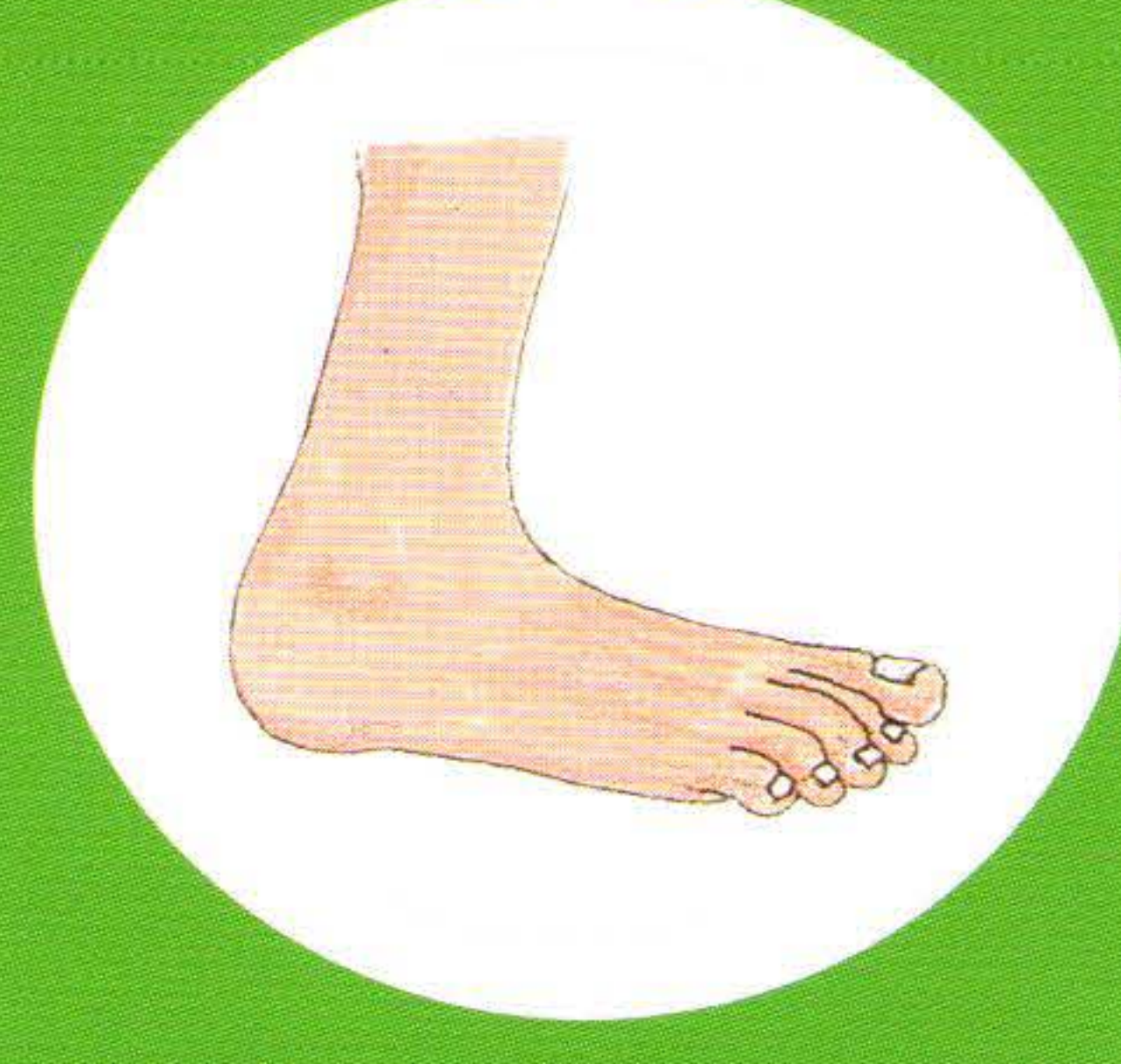
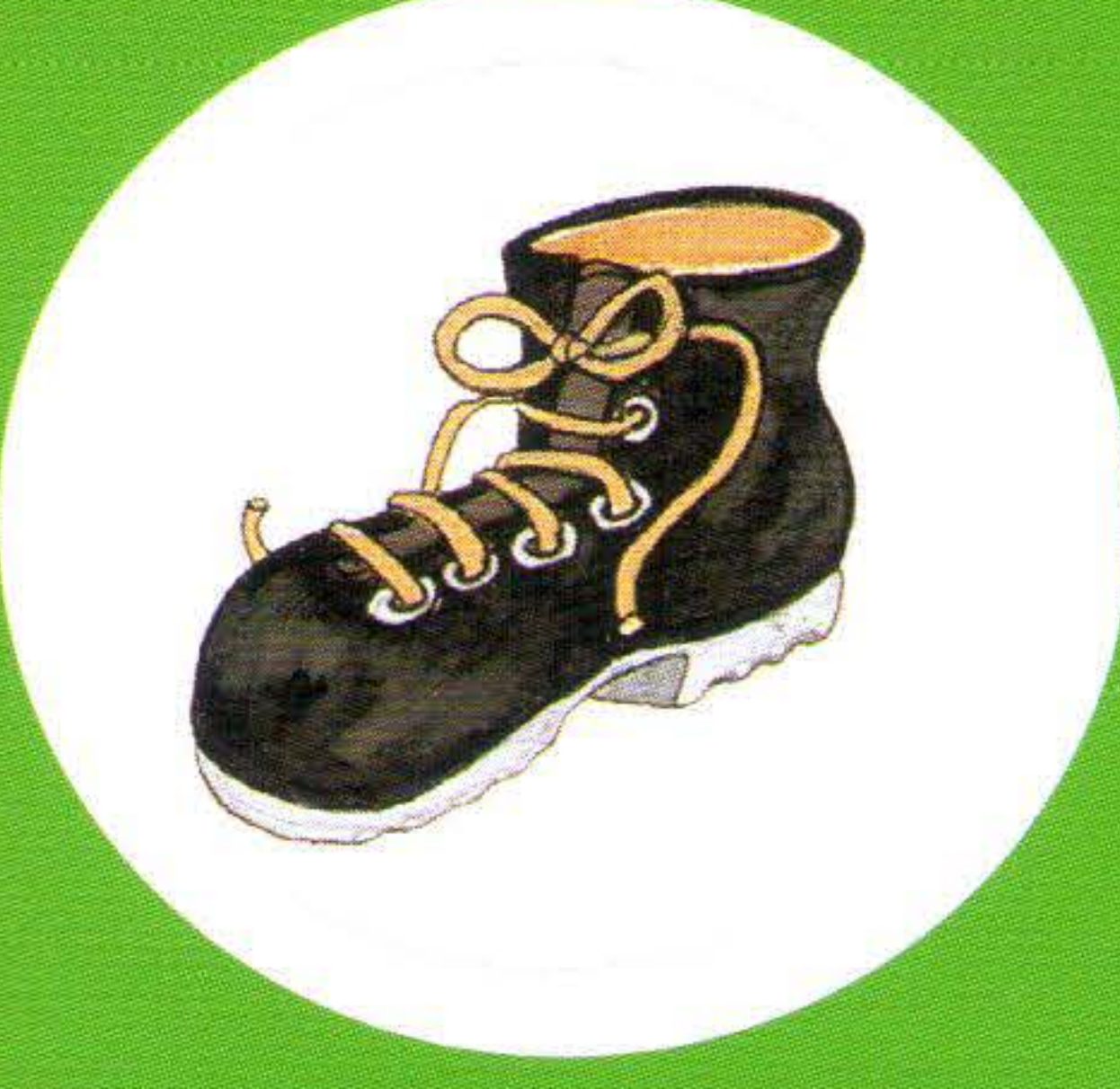
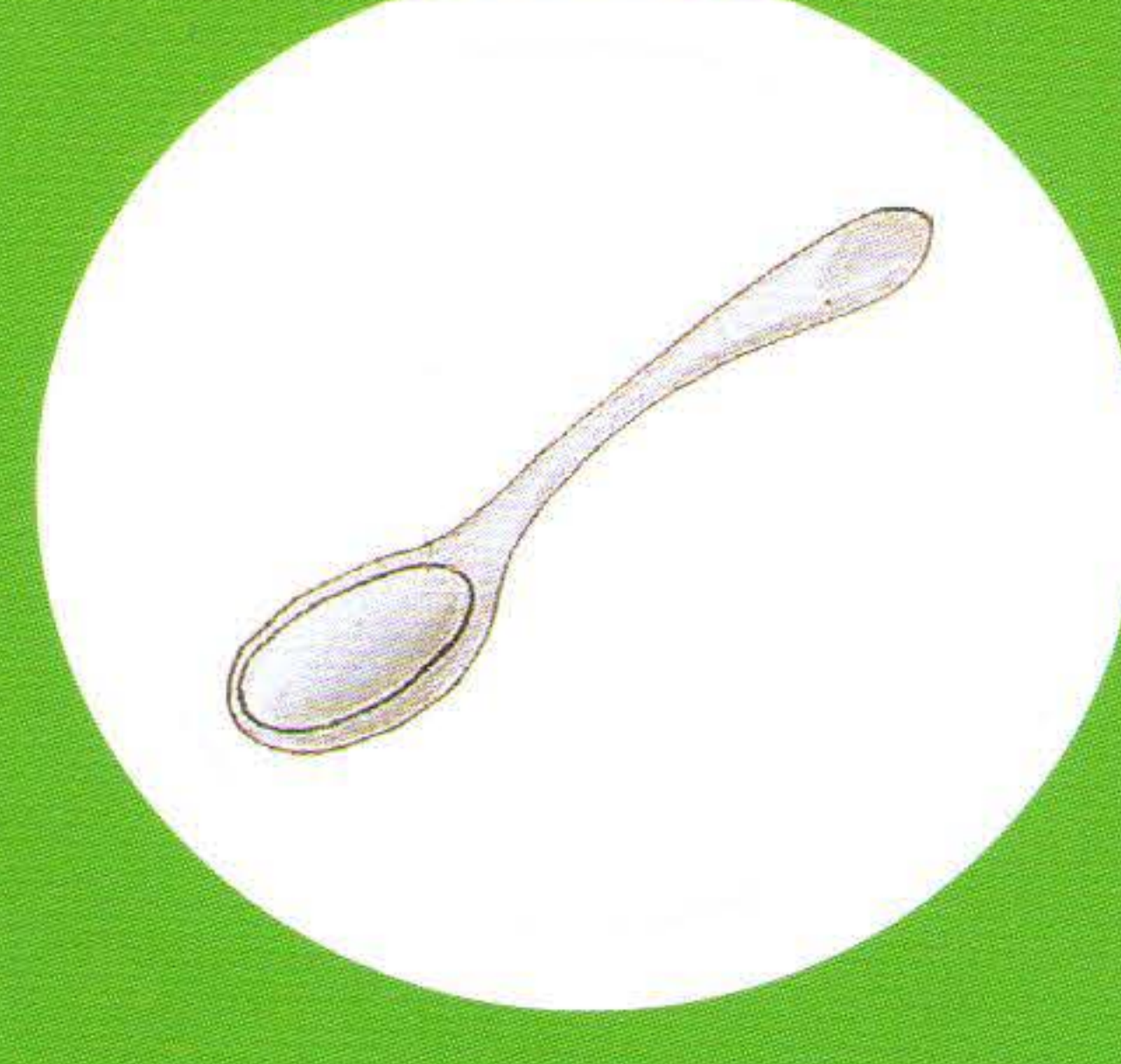
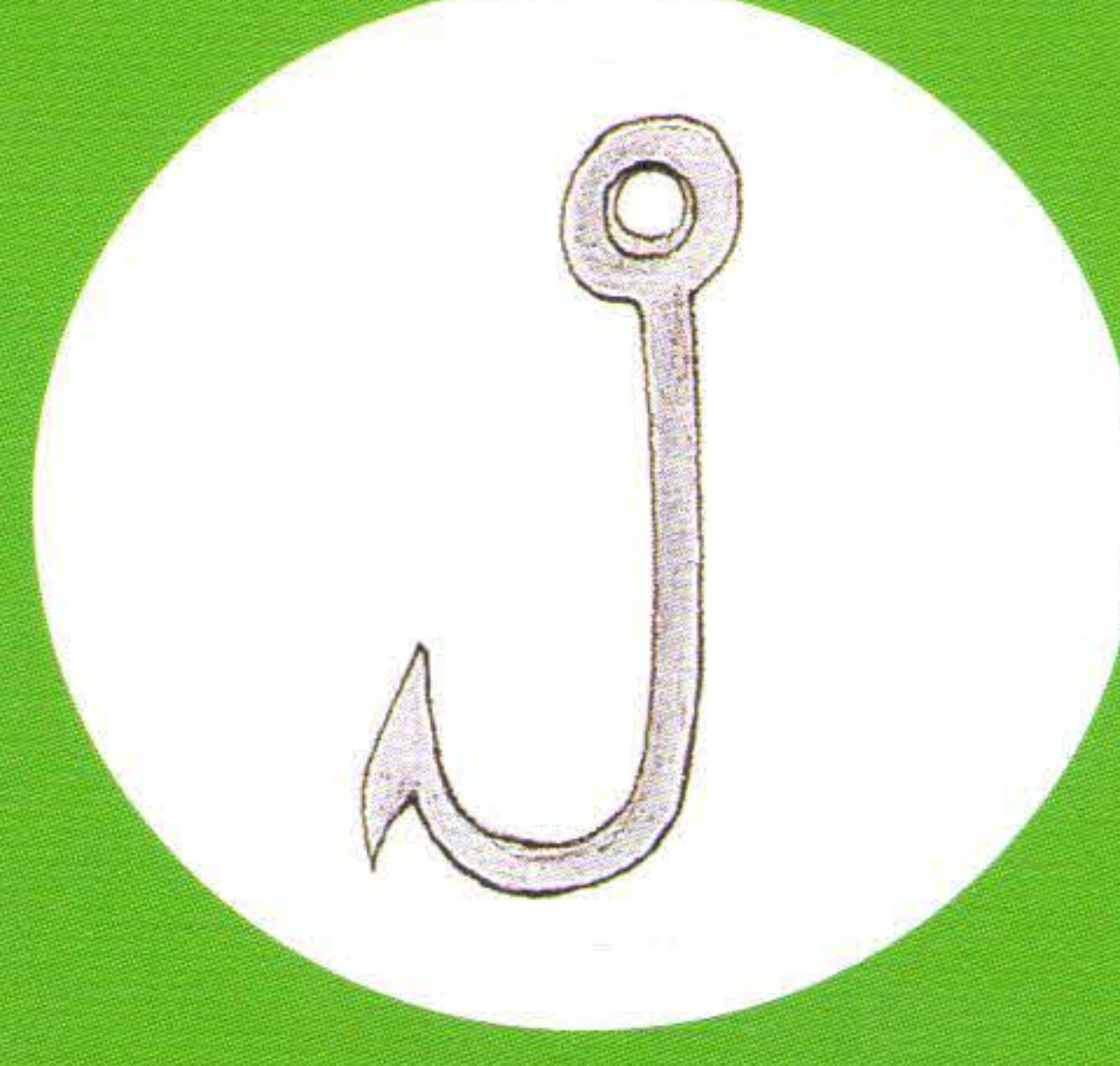
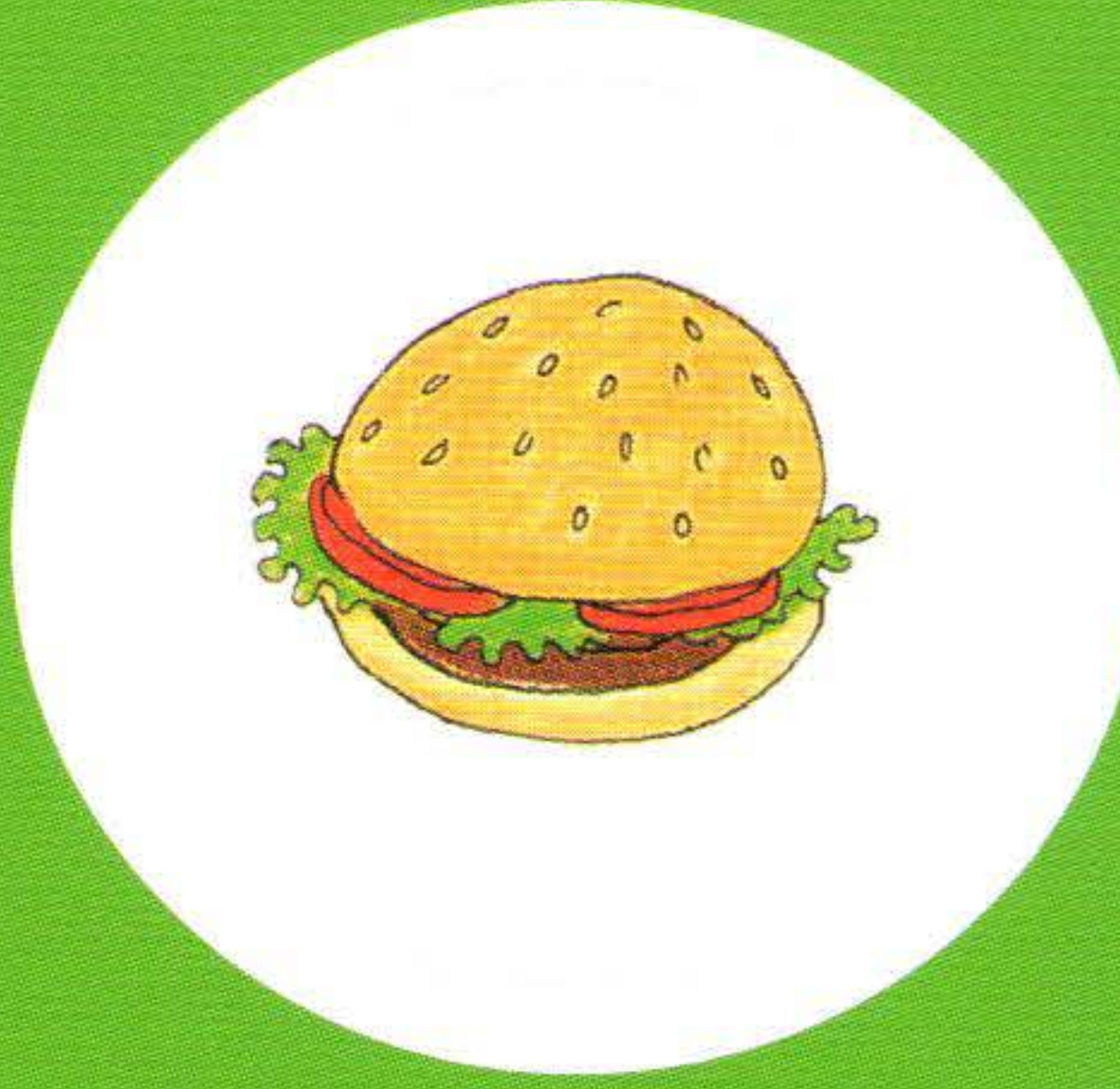
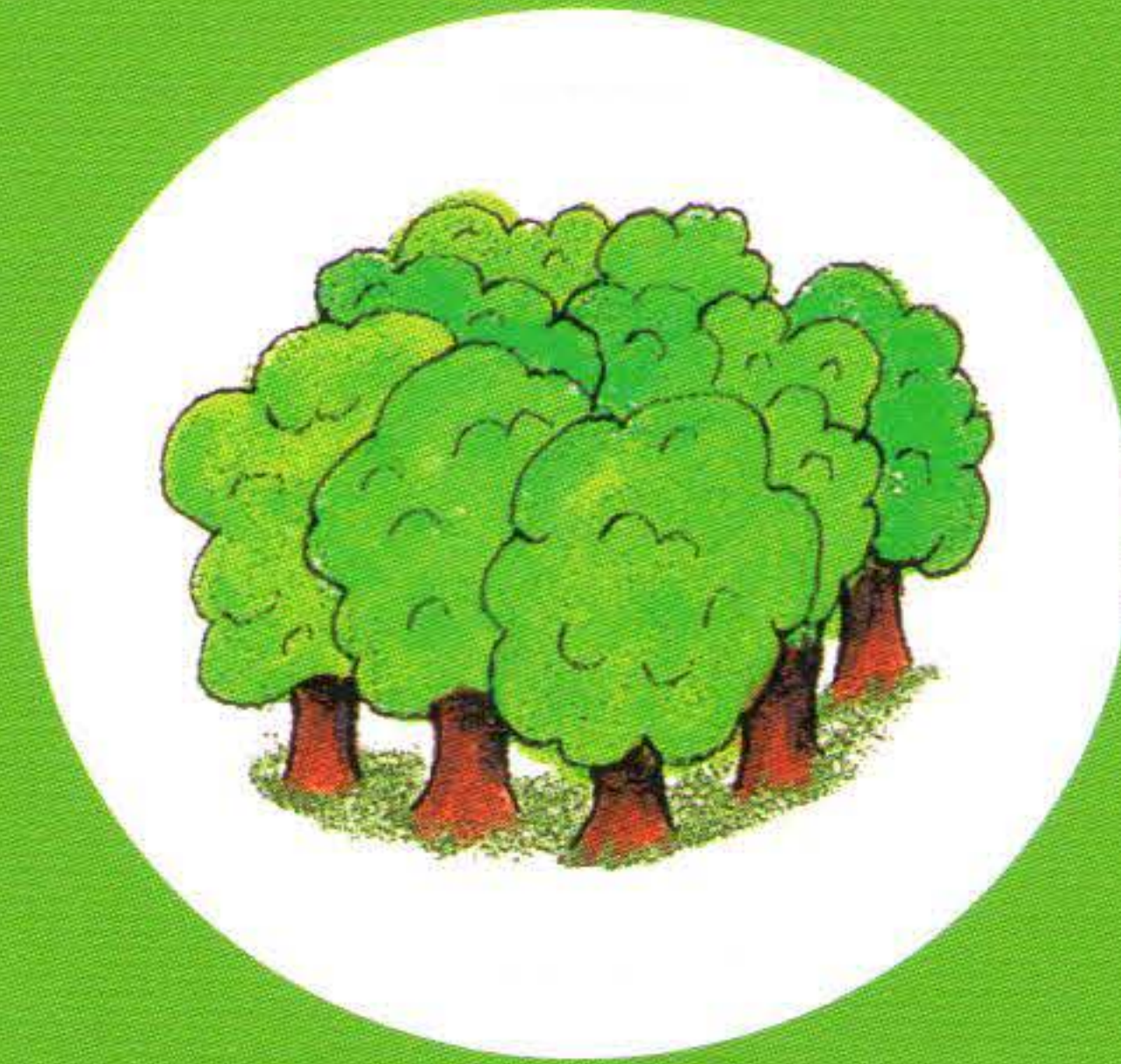


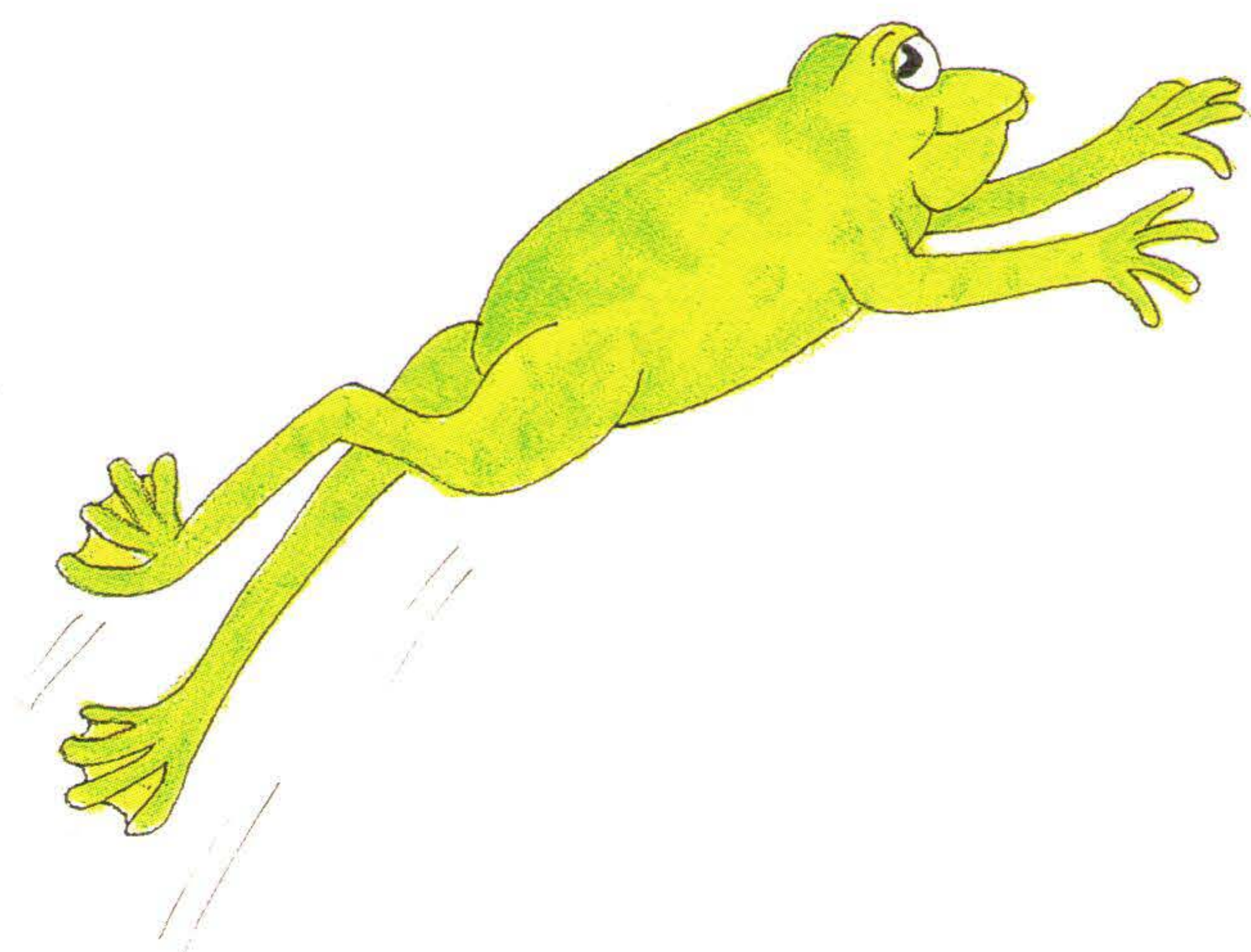
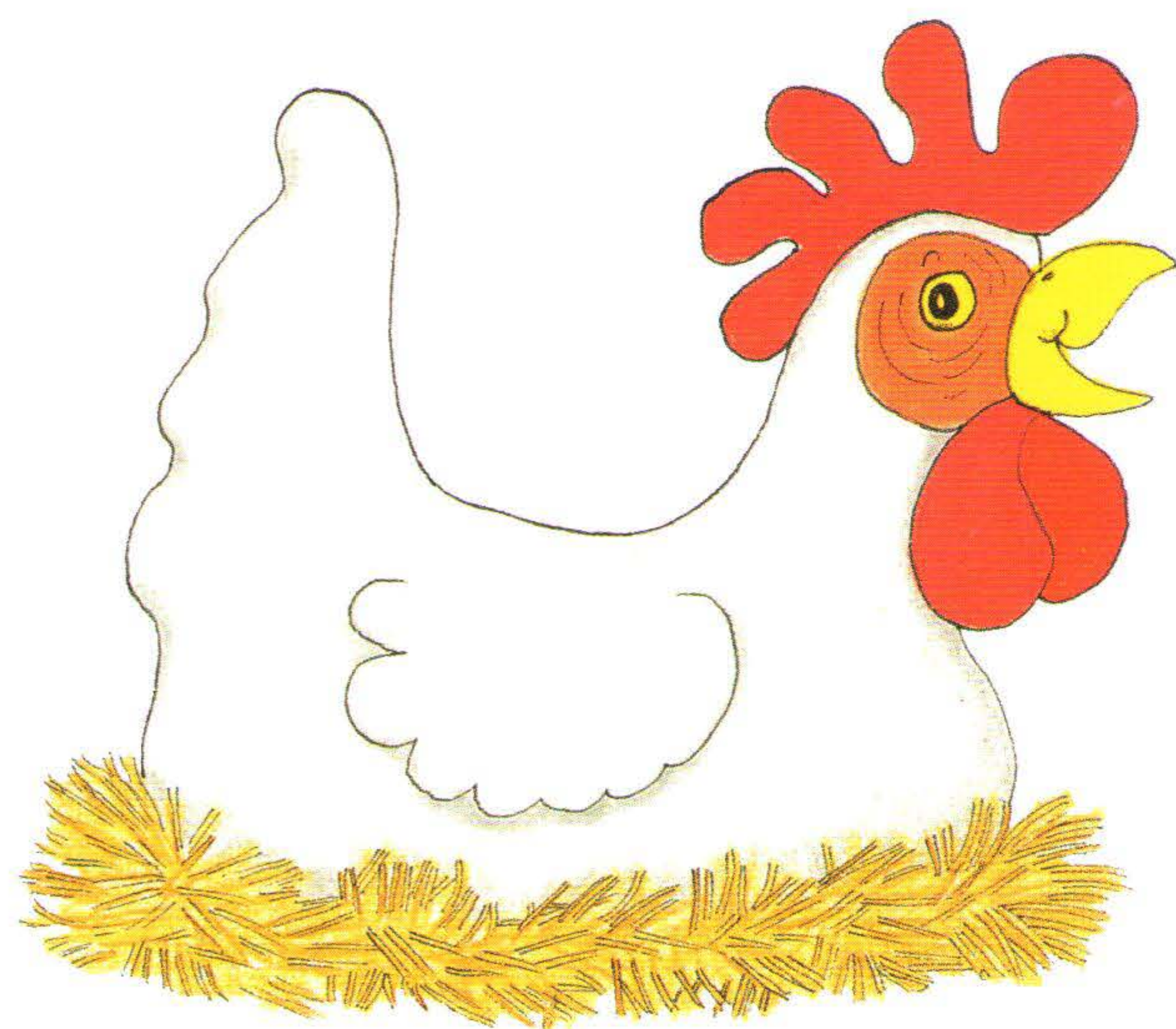
— — — —

r e z a b



— — — —





snails

zebras

bees

goats

frog

rabbits

wombat

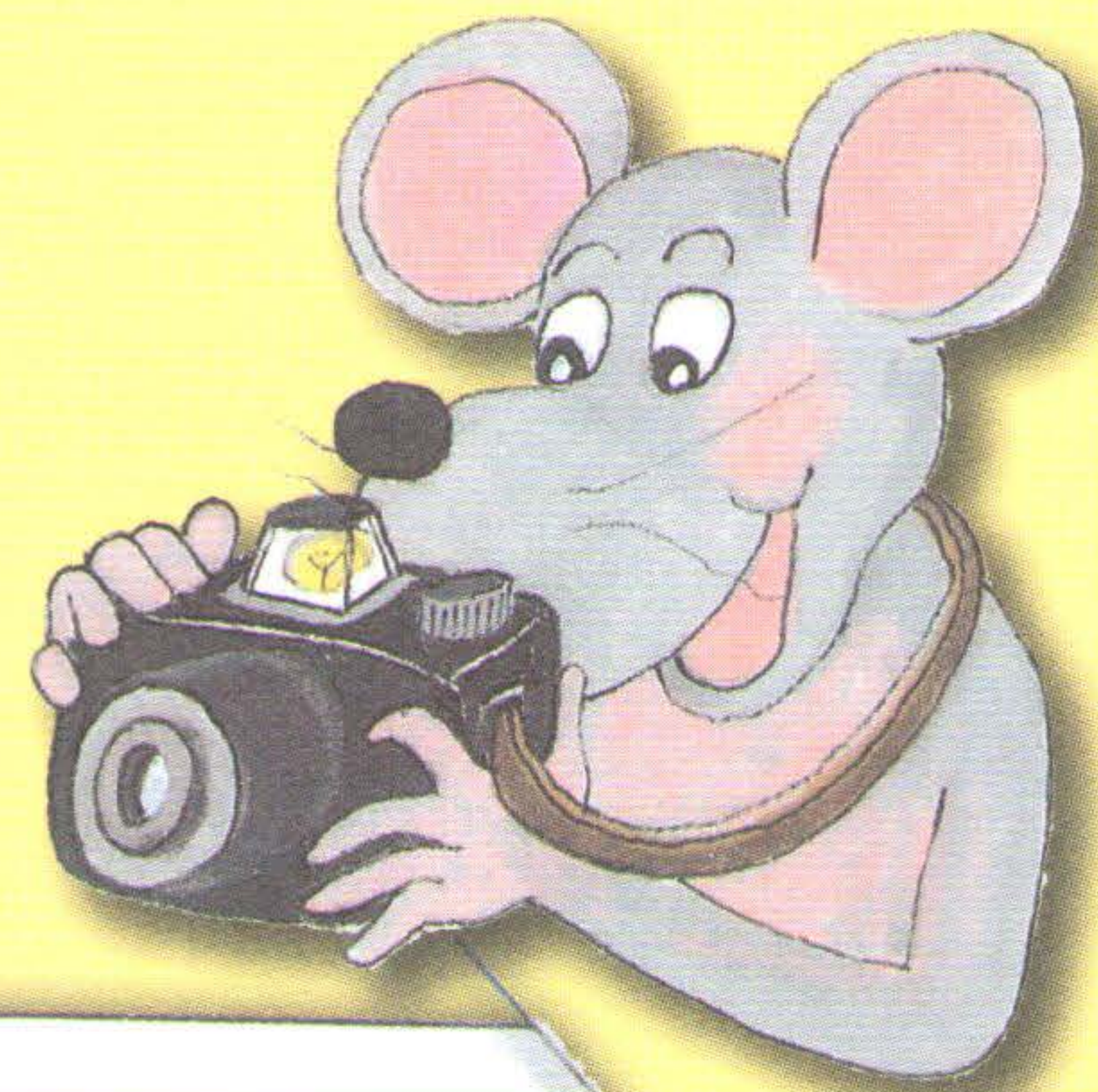
crabs

skunks

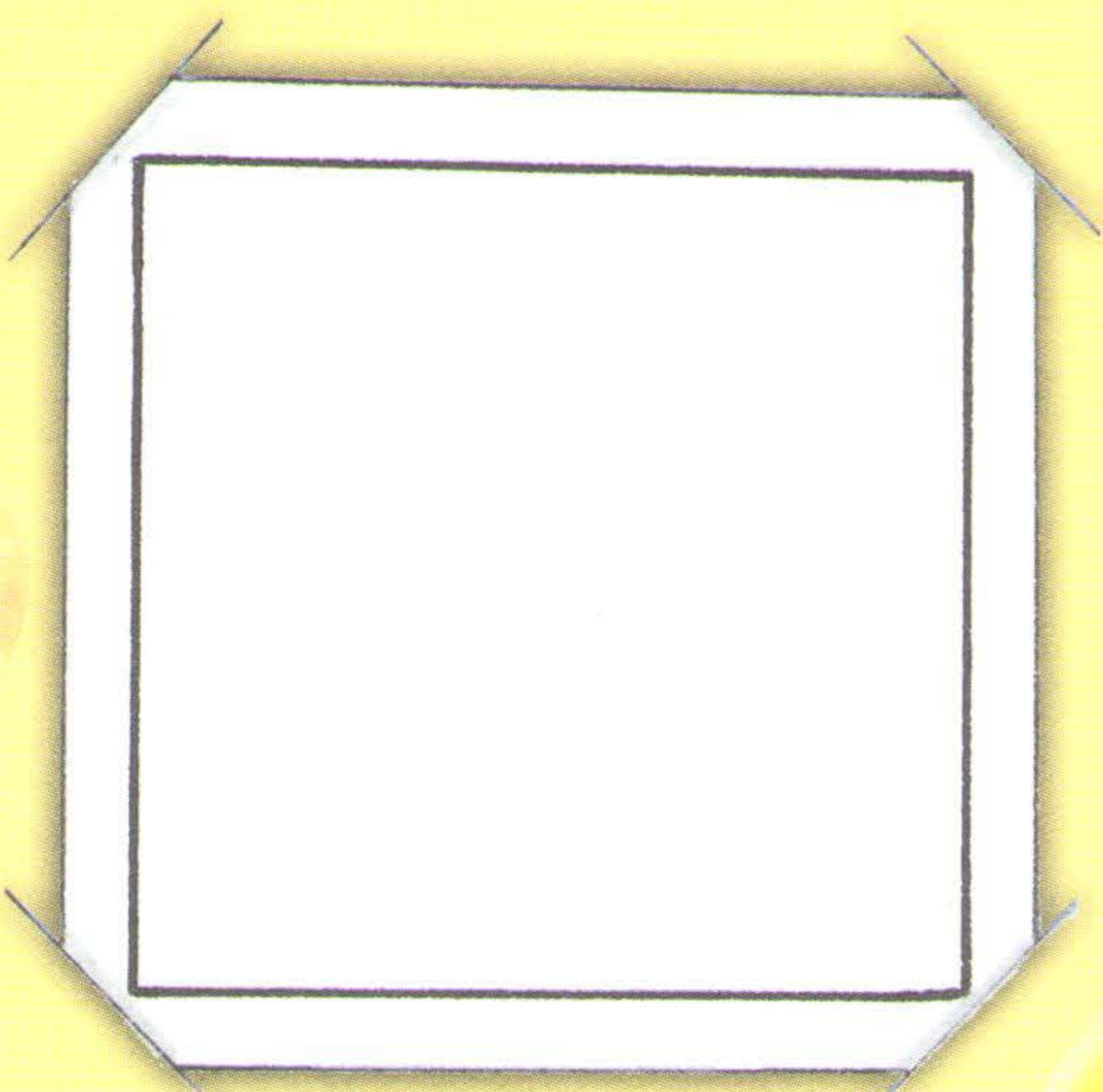
panda

bats

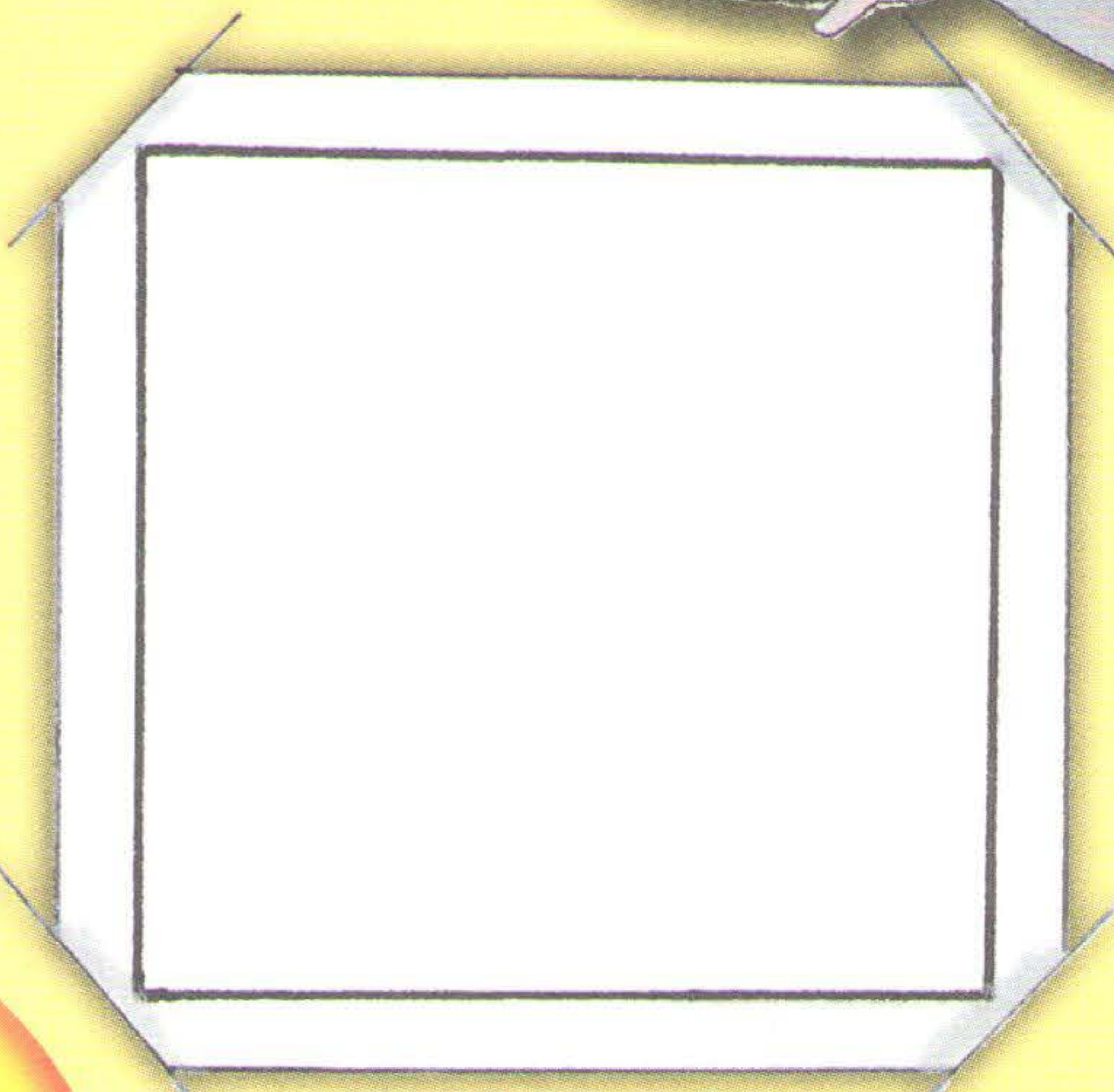
Develop the Photos



Help Inky develop the photos she has taken.

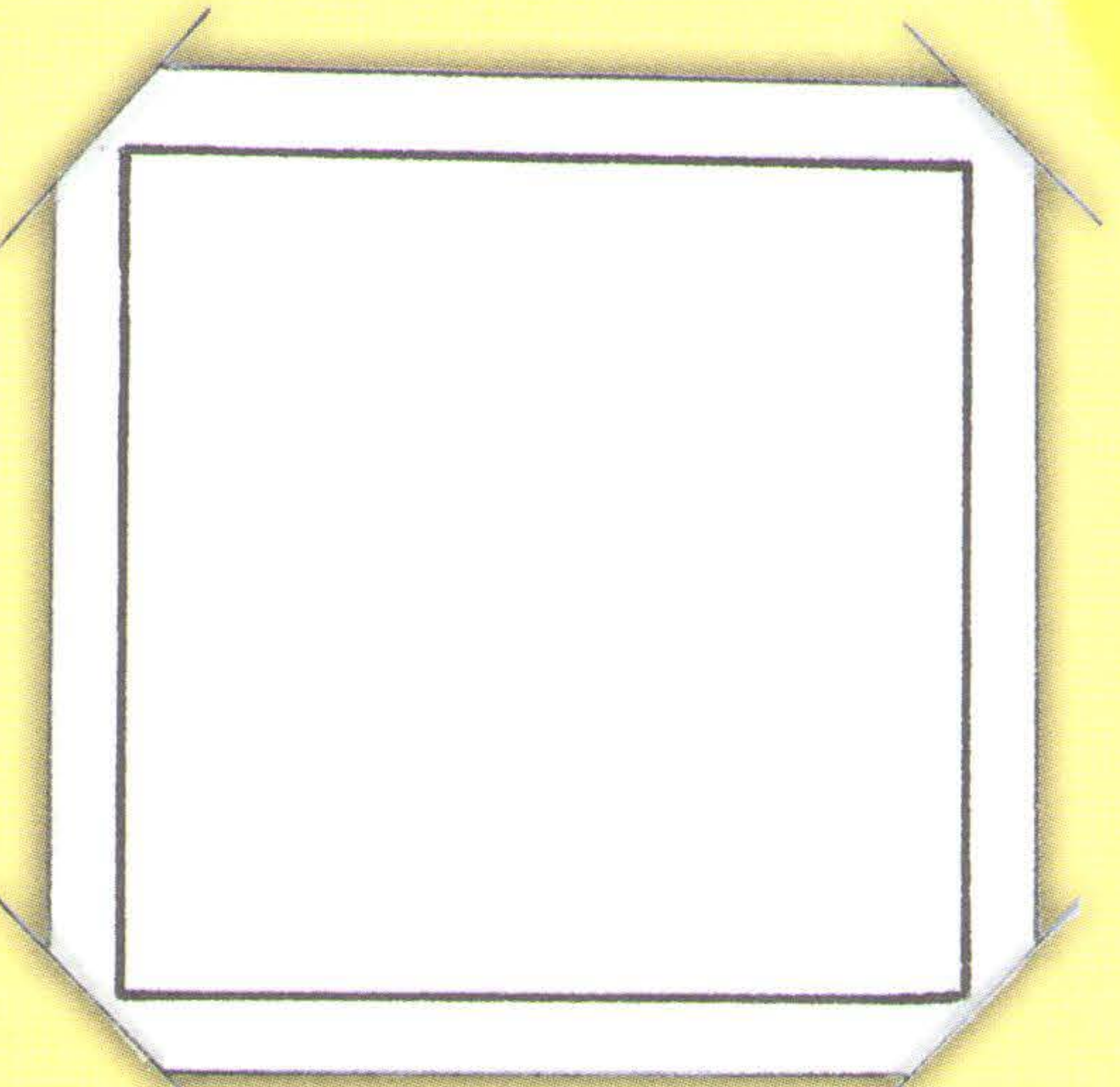


ring

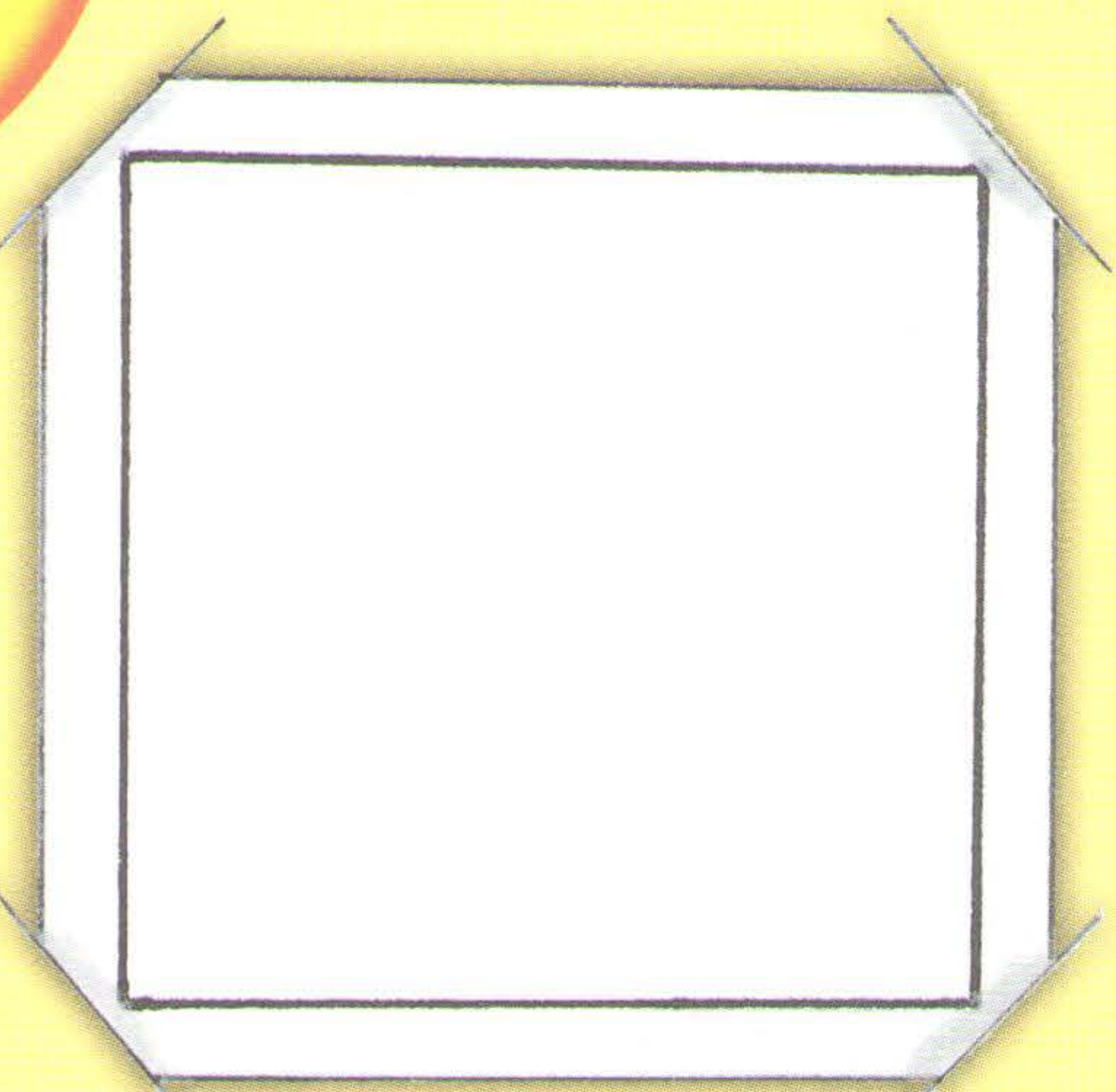


sing

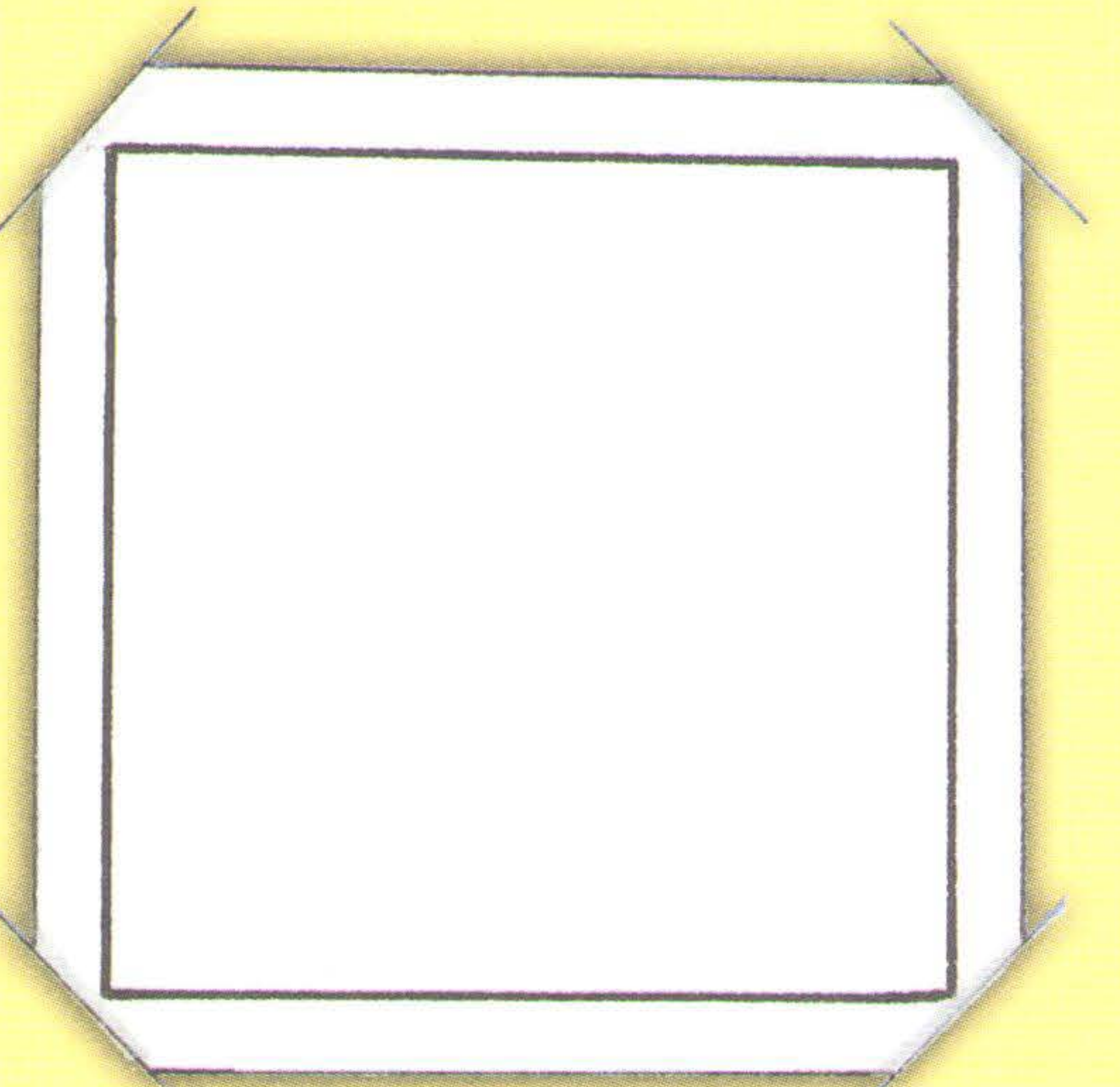
Read the word and draw the picture.



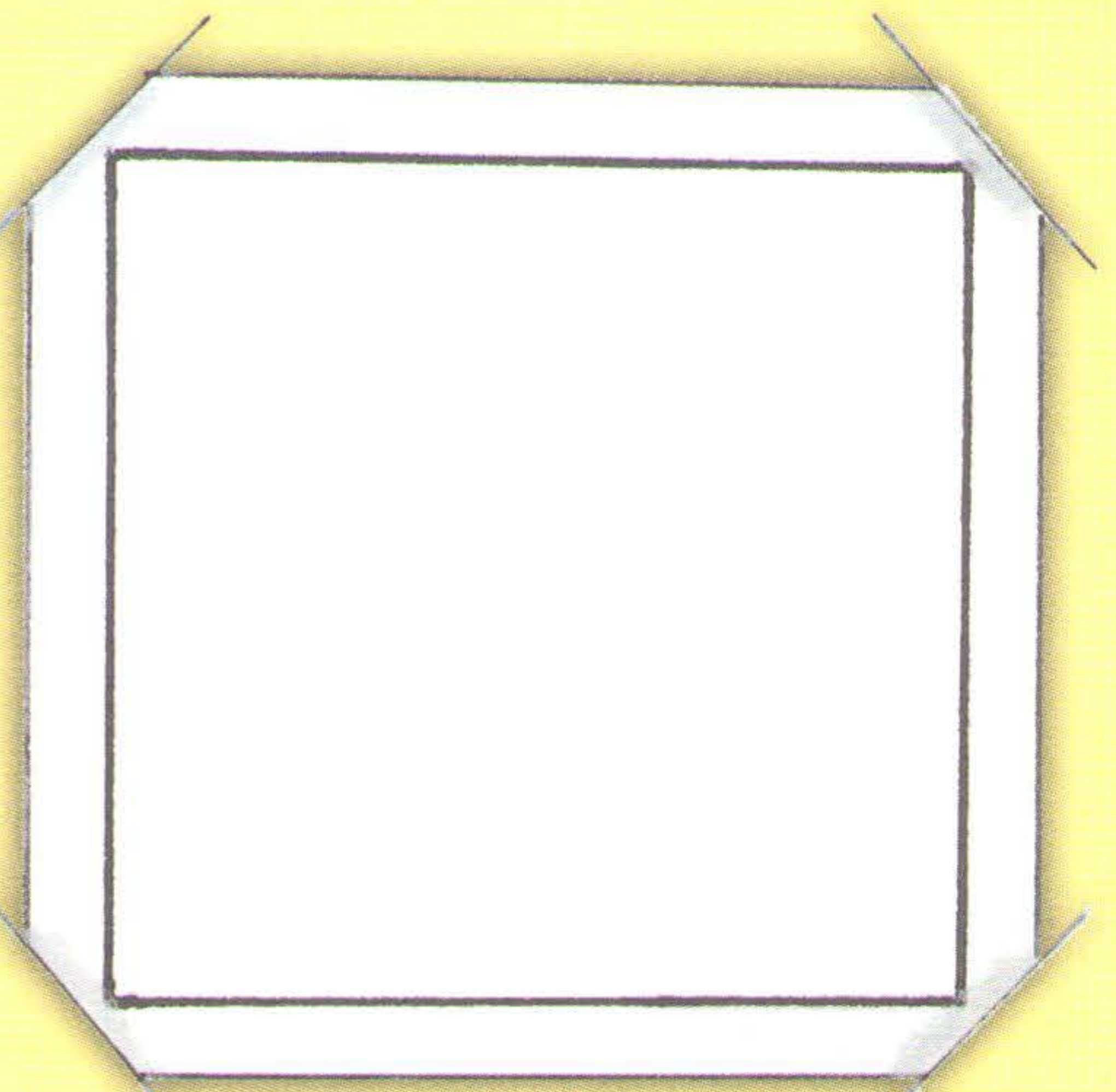
wing



king



sting

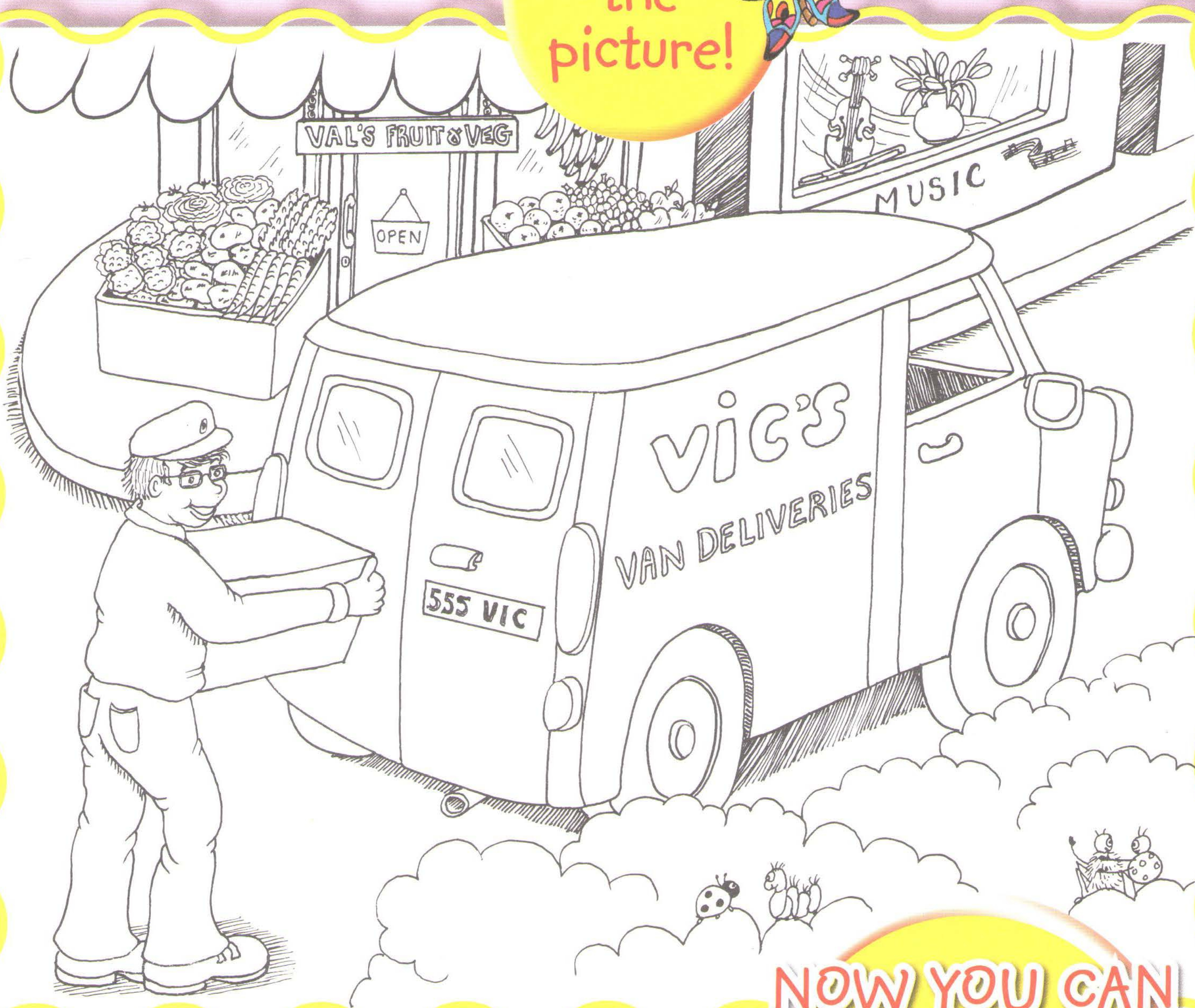


swing

Vv

Suddenly there is a loud vvvvvvv sound as a van pulls up outside the house. Bee and Snake hurry off to see who it is. Inky is already there. "It's Zack and Jess's Uncle Vic," whispers Inky. "He's taken a parcel inside. Come on, let's see what it is." "I'm going to be a van driver!" shouts Bee. "Vvvvvvv."

Colour
the
picture!



NOW YOU CAN

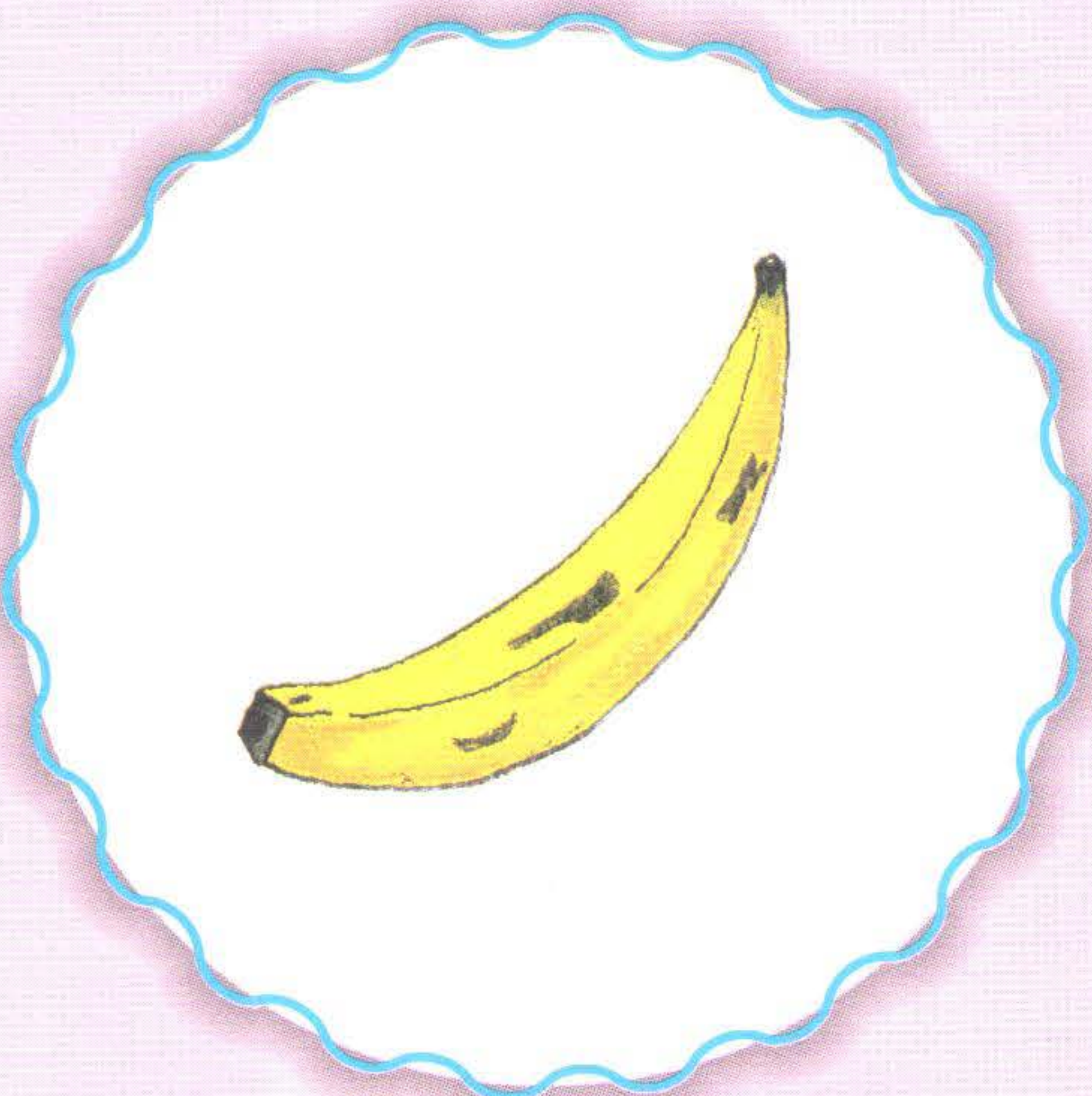
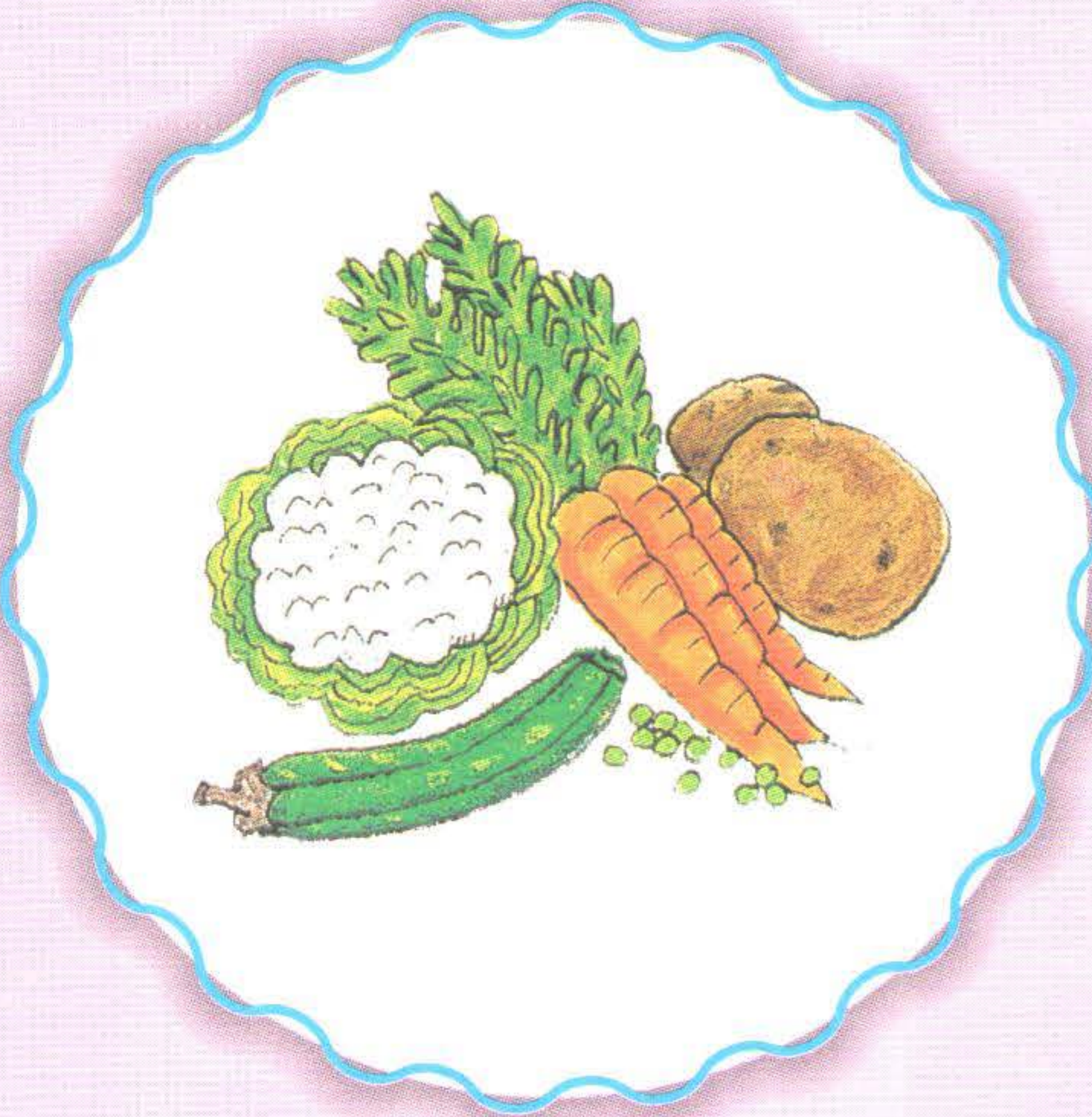
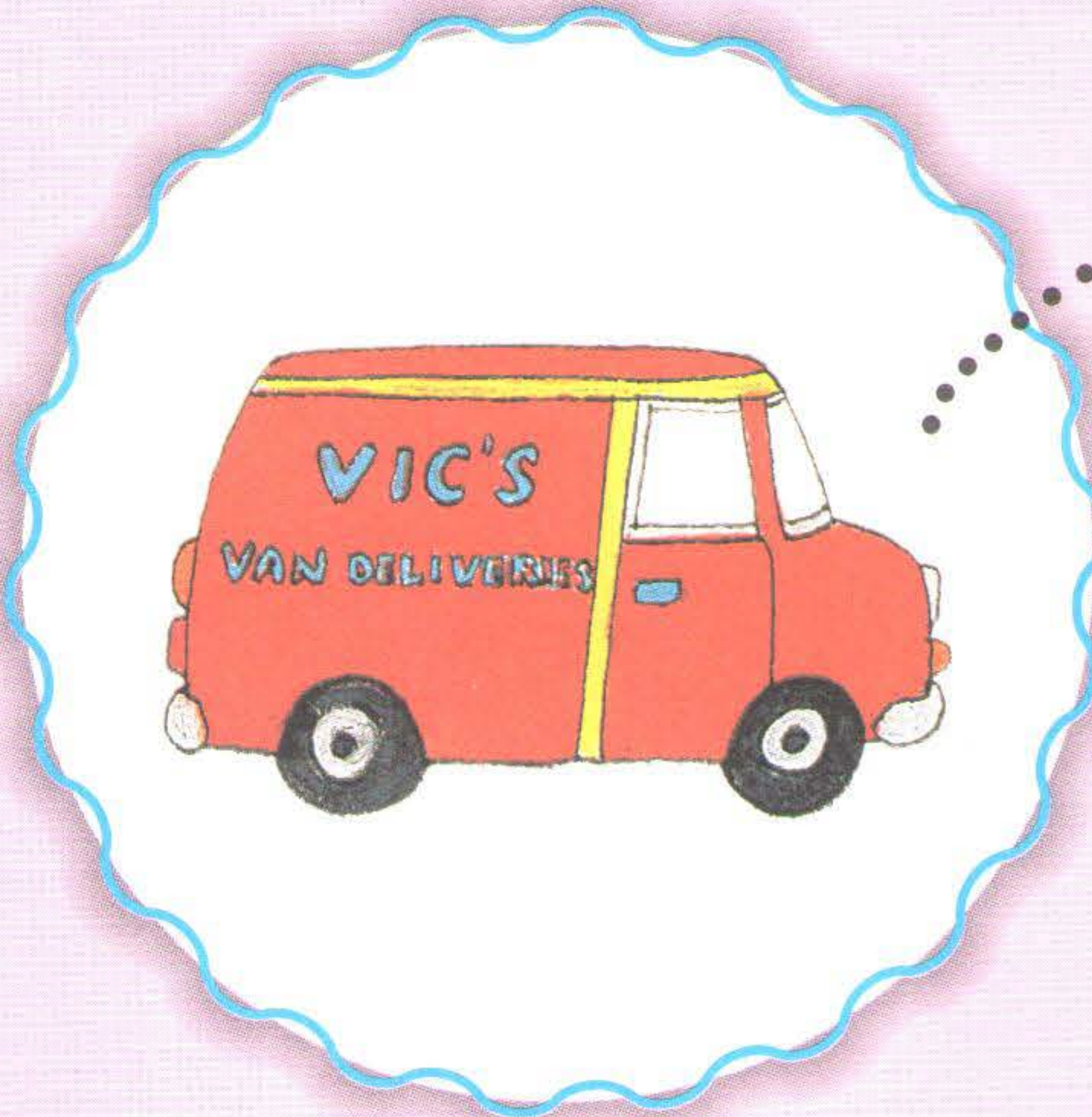
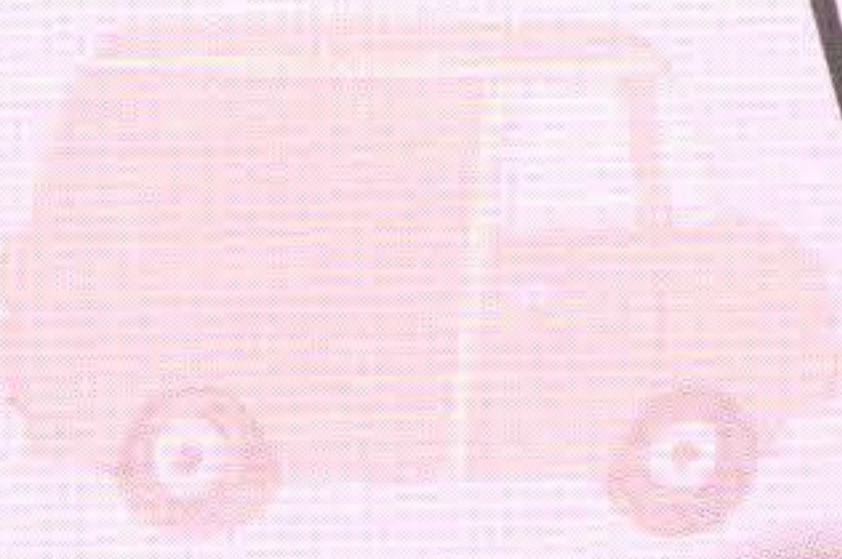
Do the
action and
say the
sound!



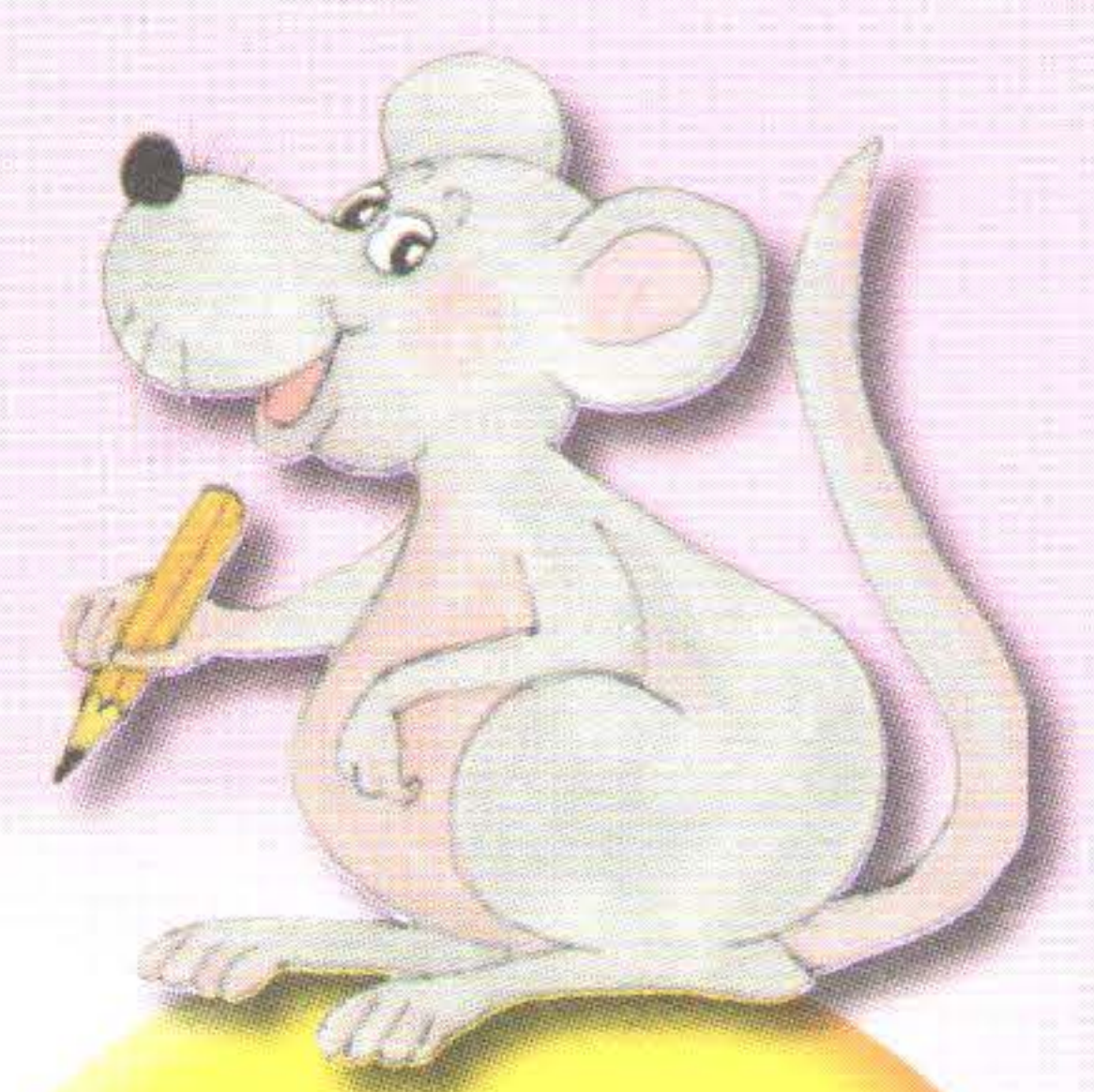
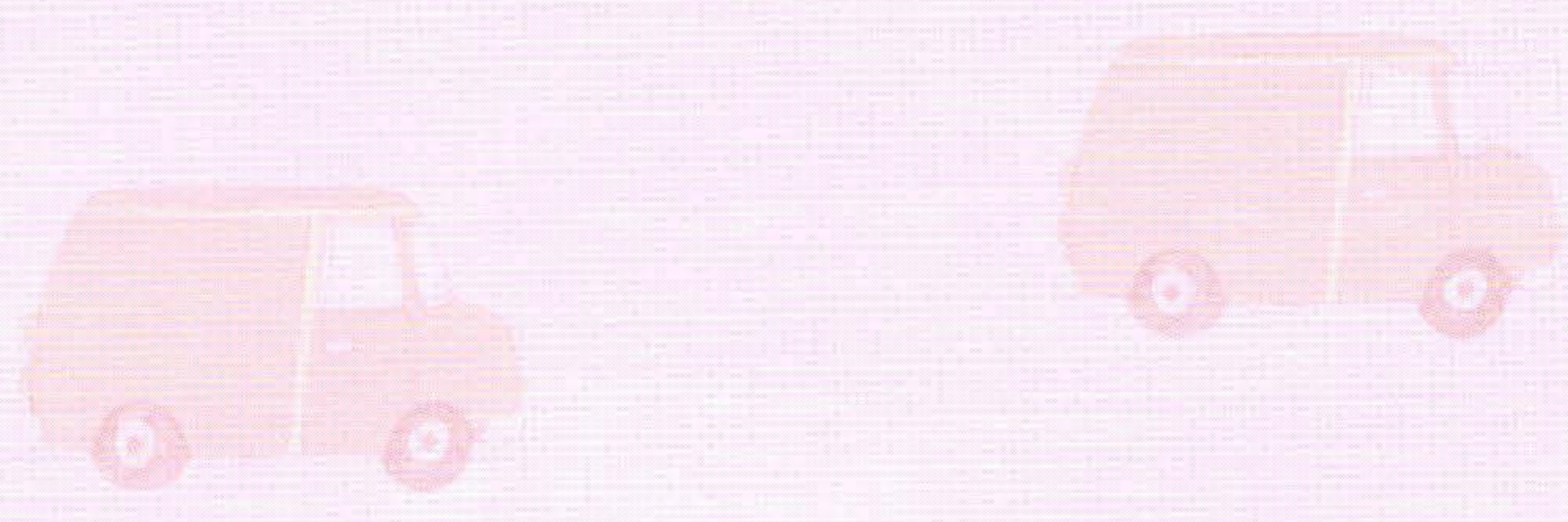
Action

Pretend to turn the steering wheel of a van and say VVVVVVVVVV.

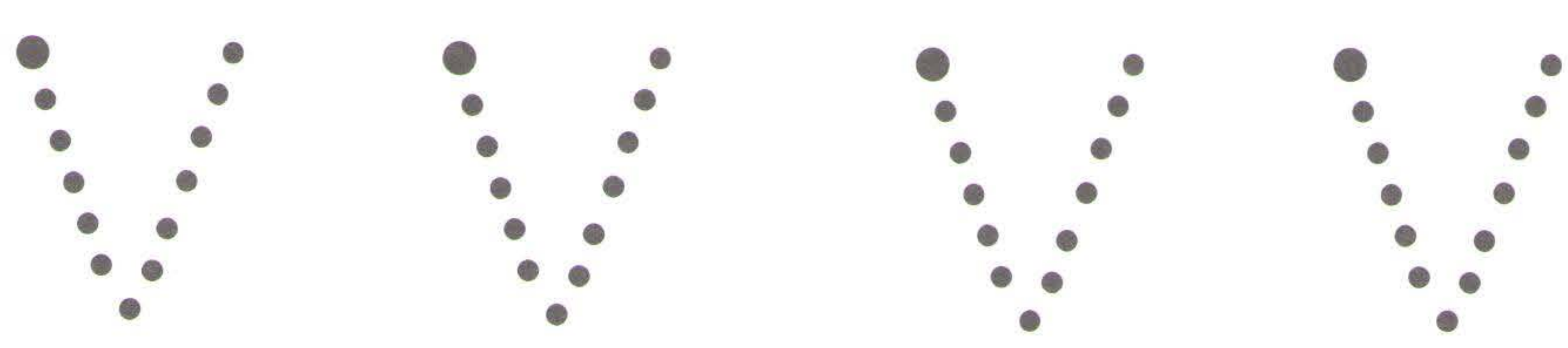
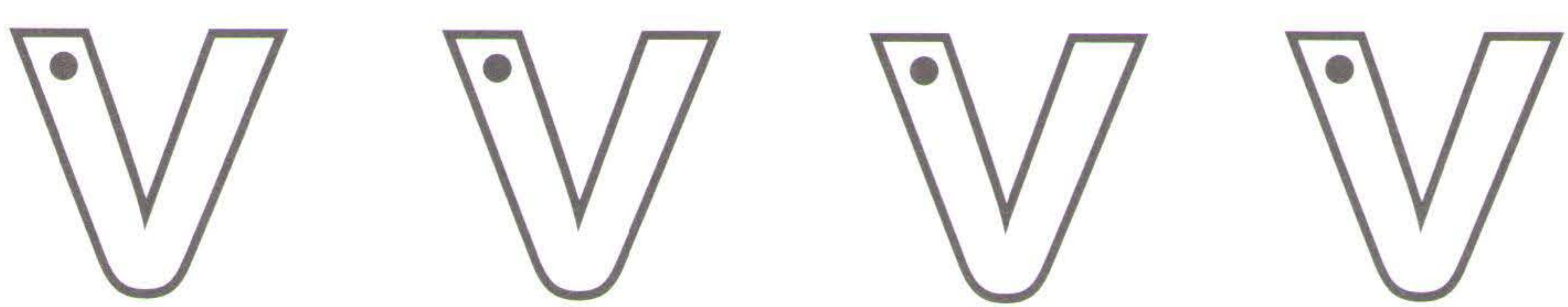
Which of these things have the sound 'v' in them?
Join them to the letter 'v'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different colours!

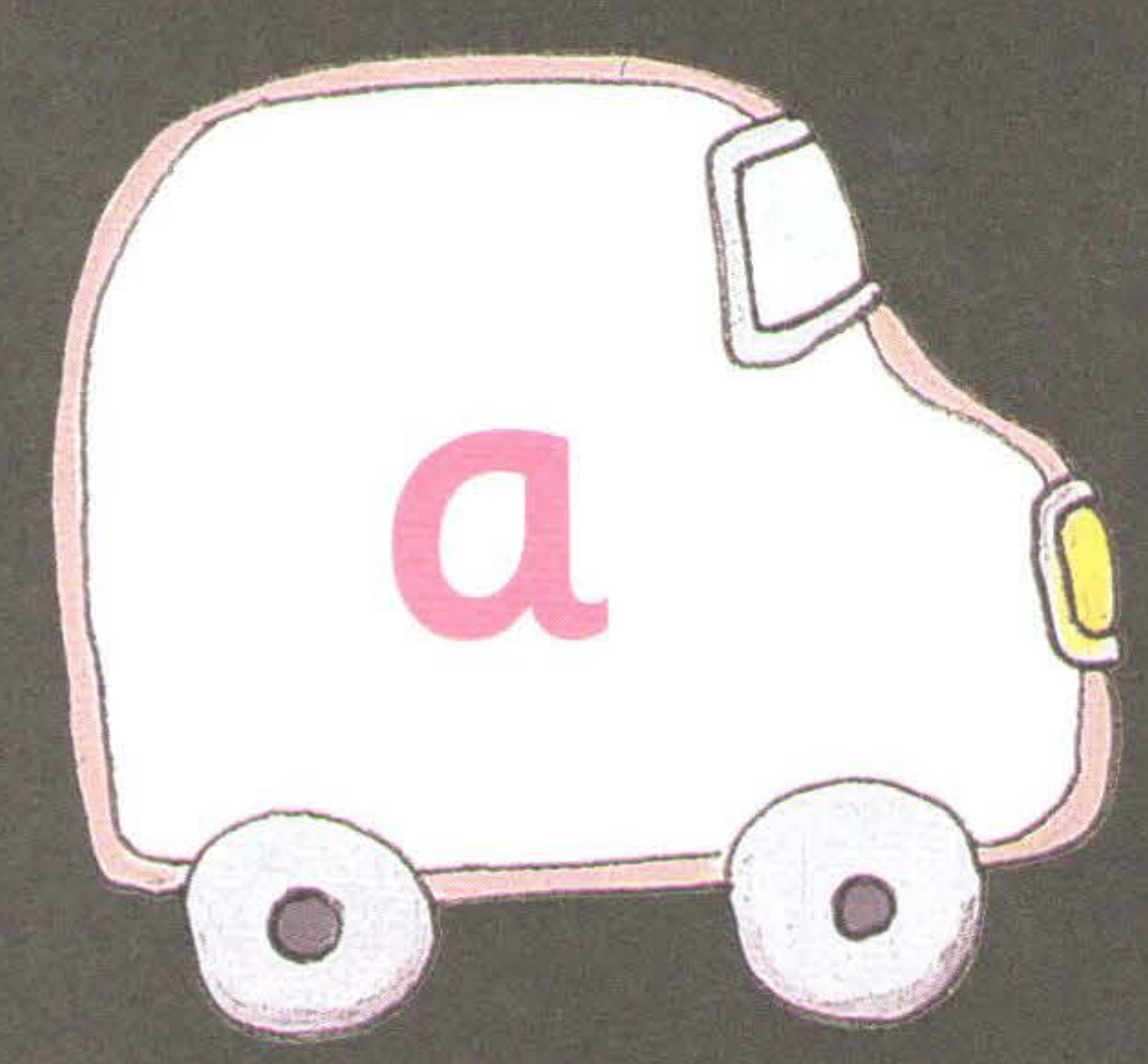
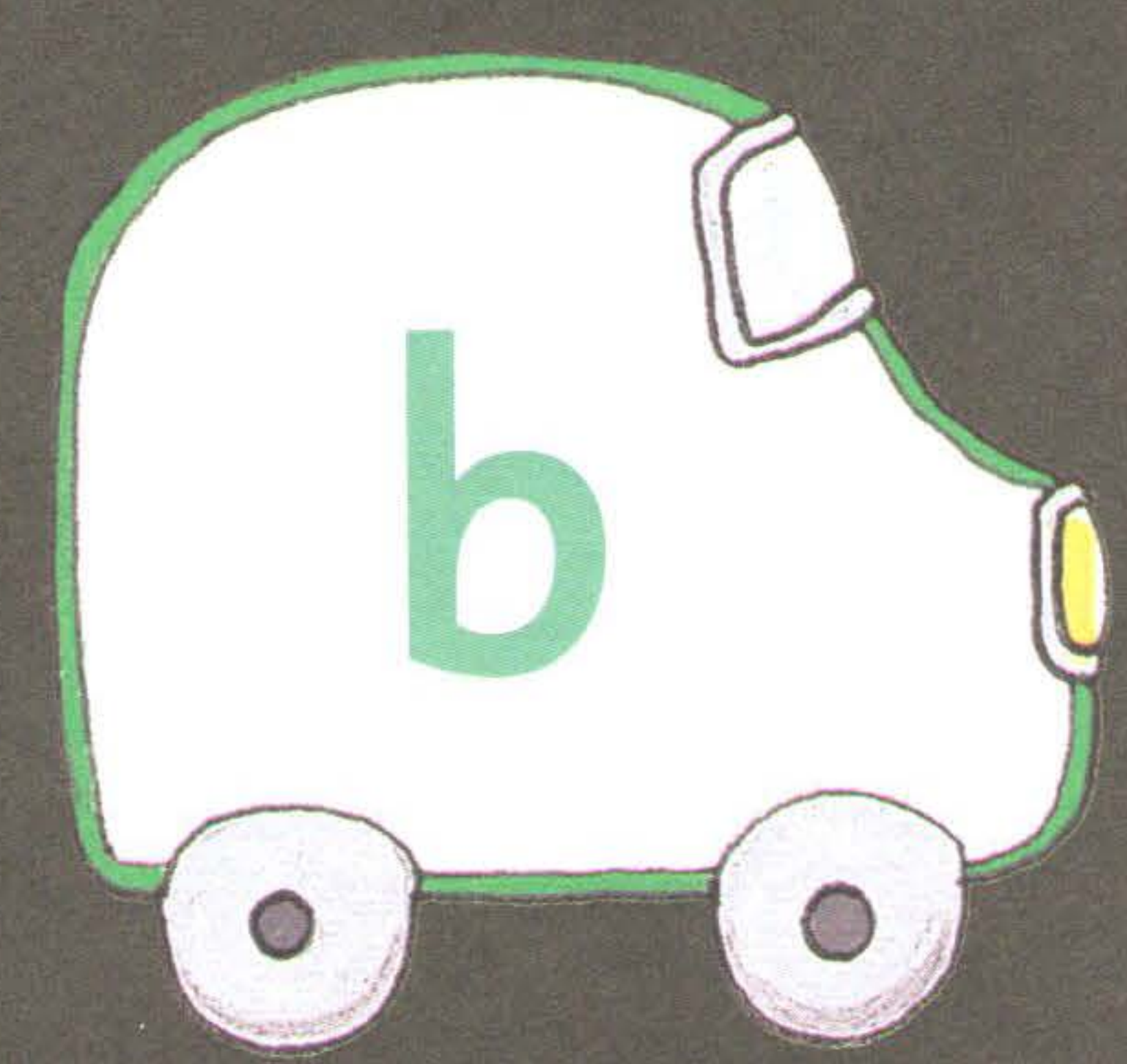
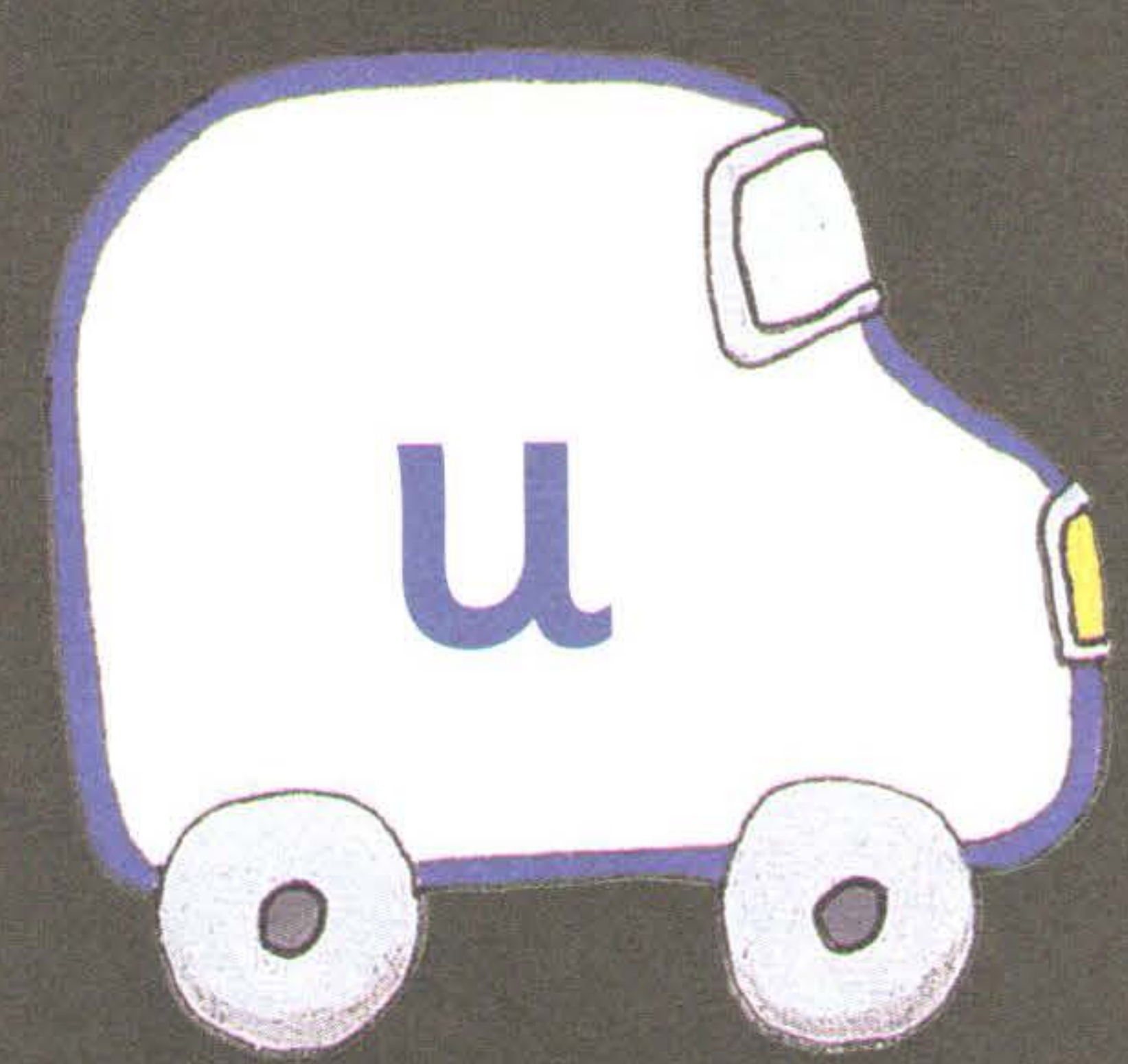
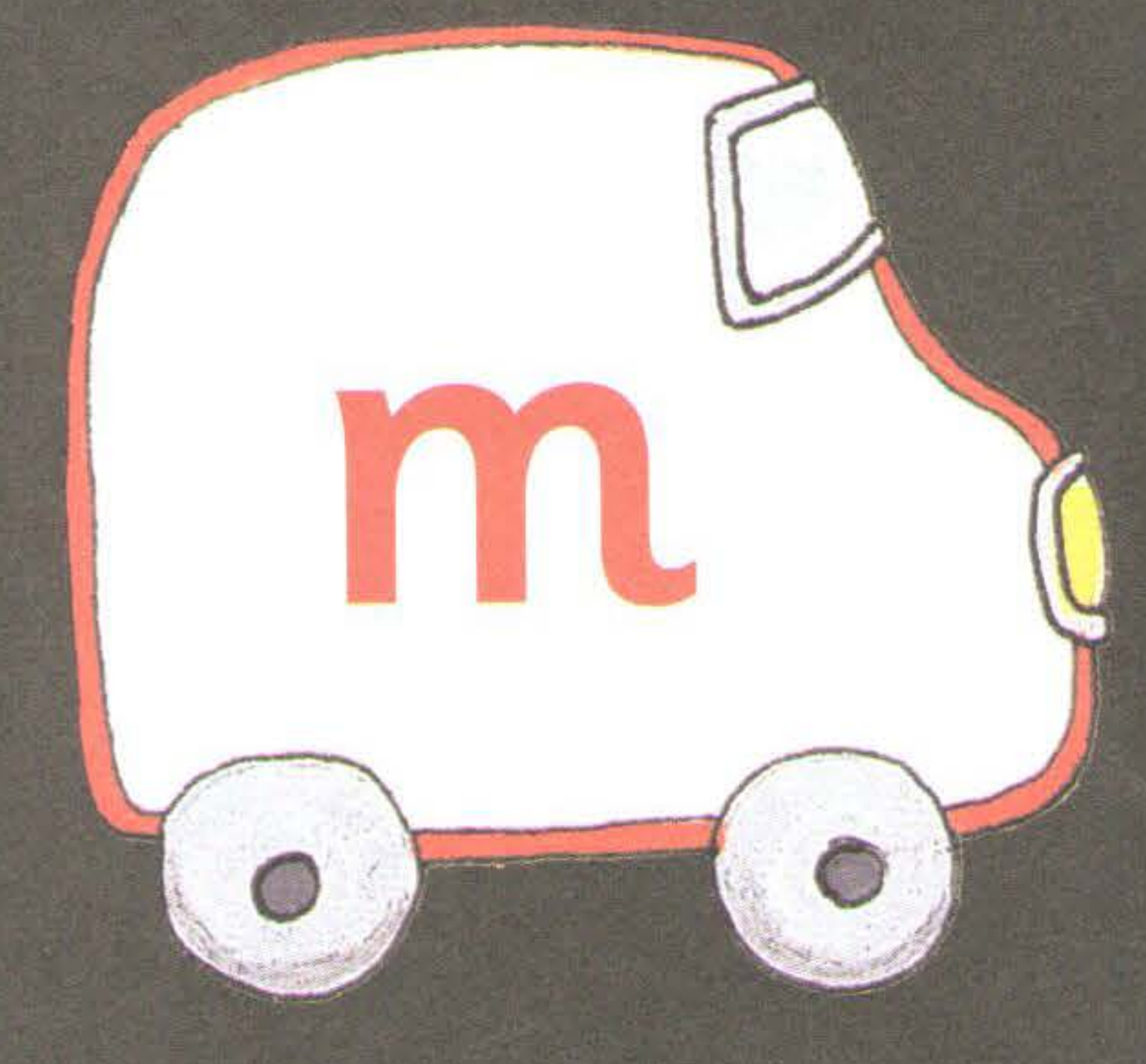
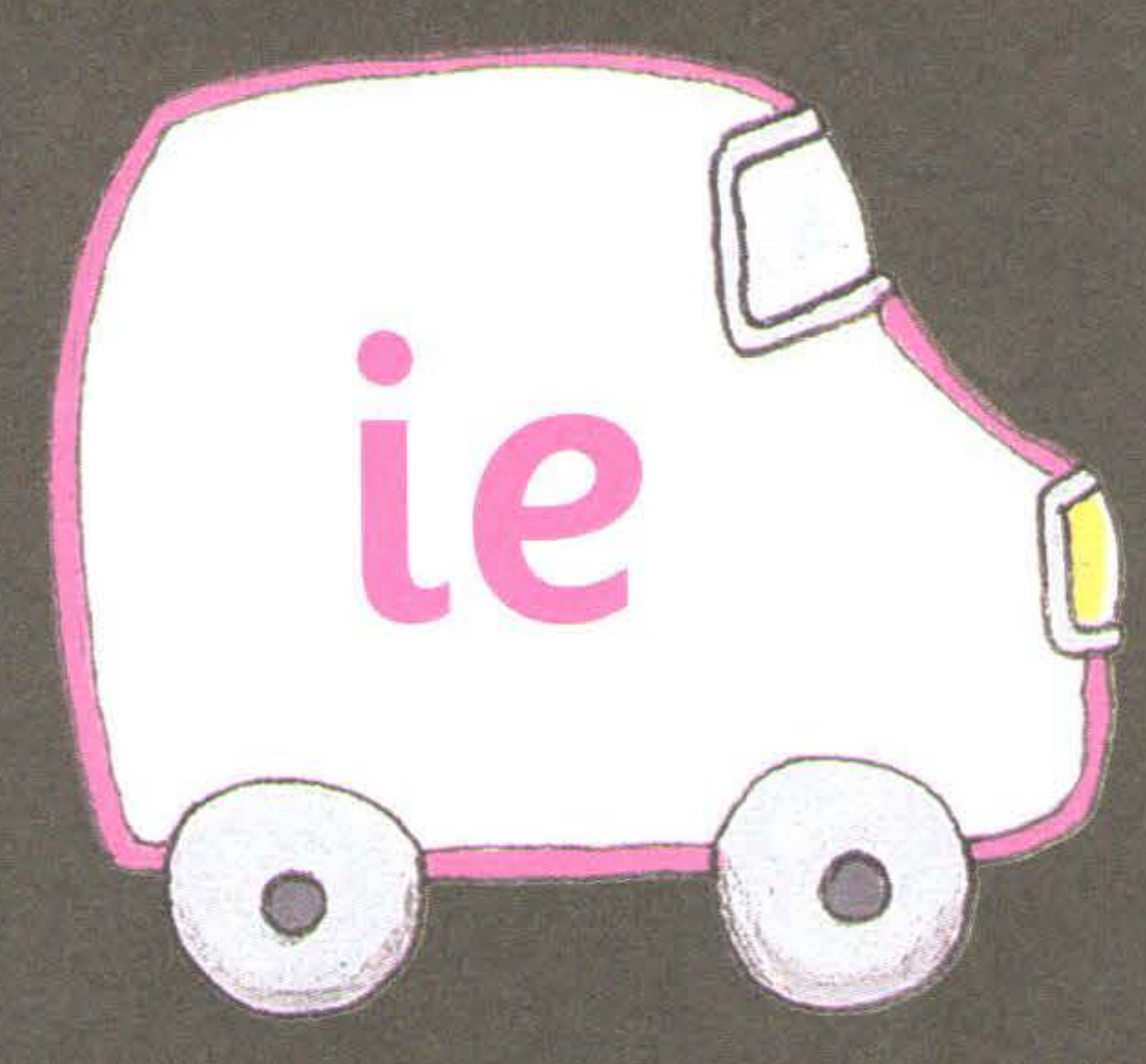
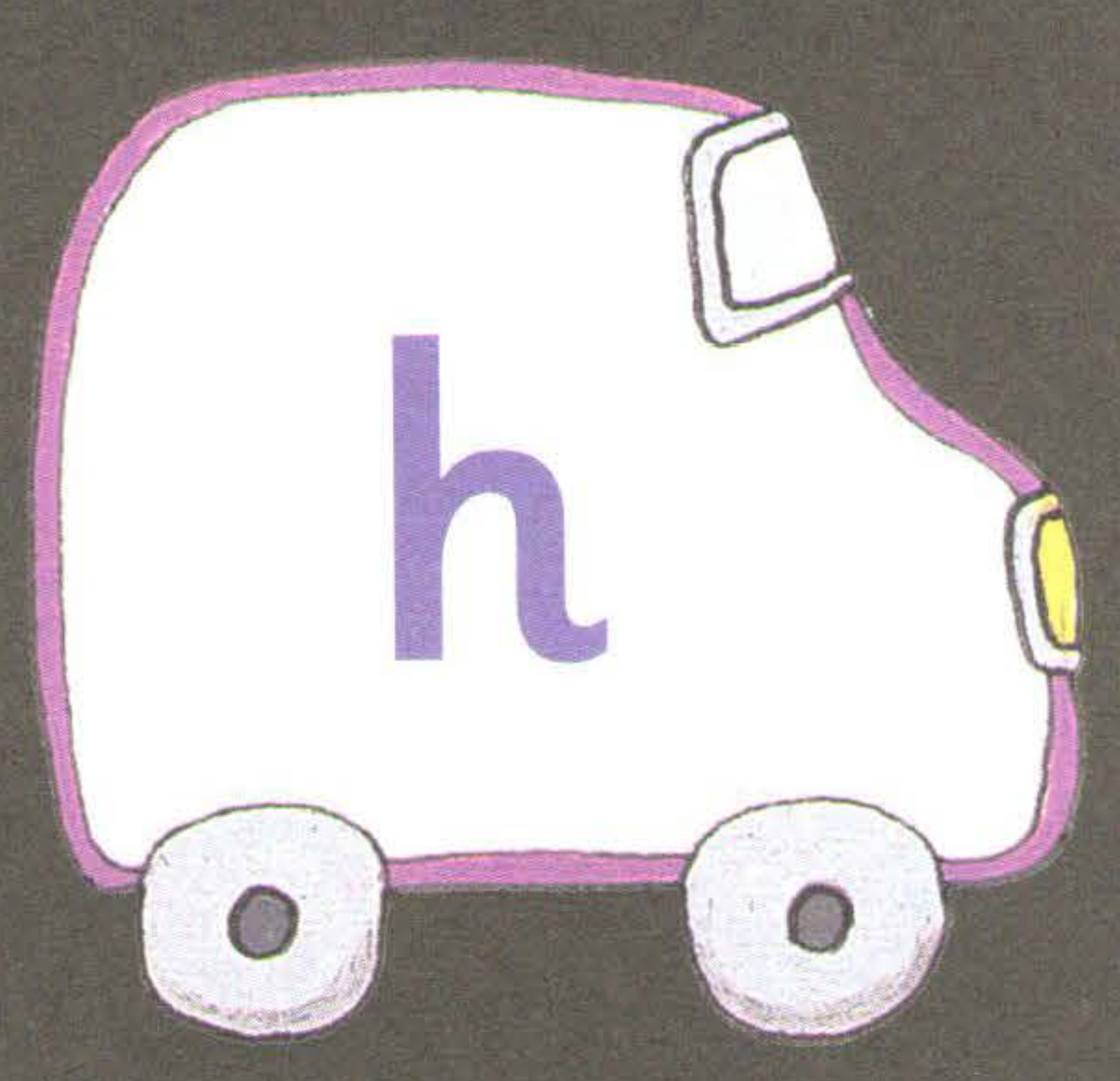
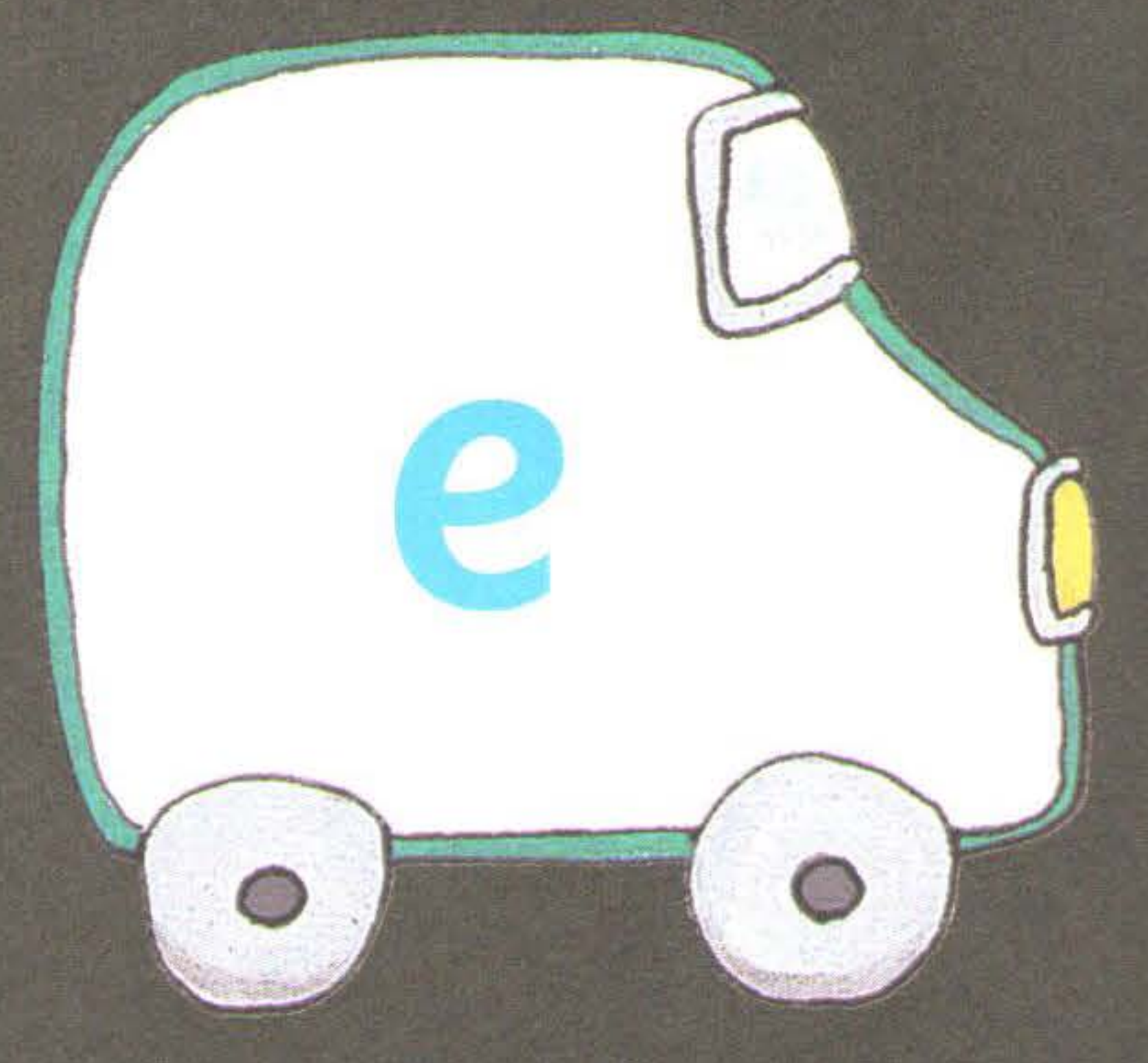
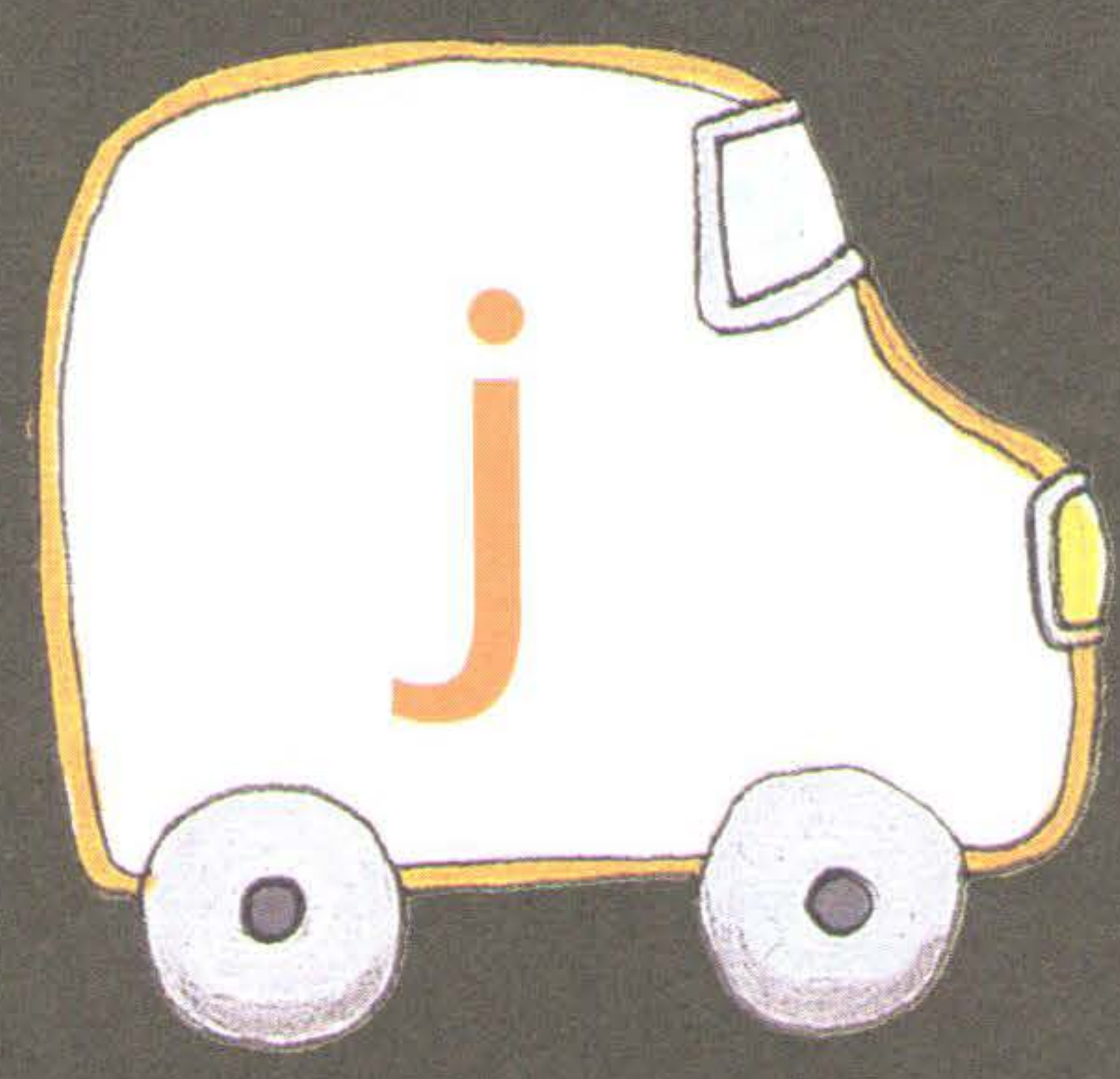
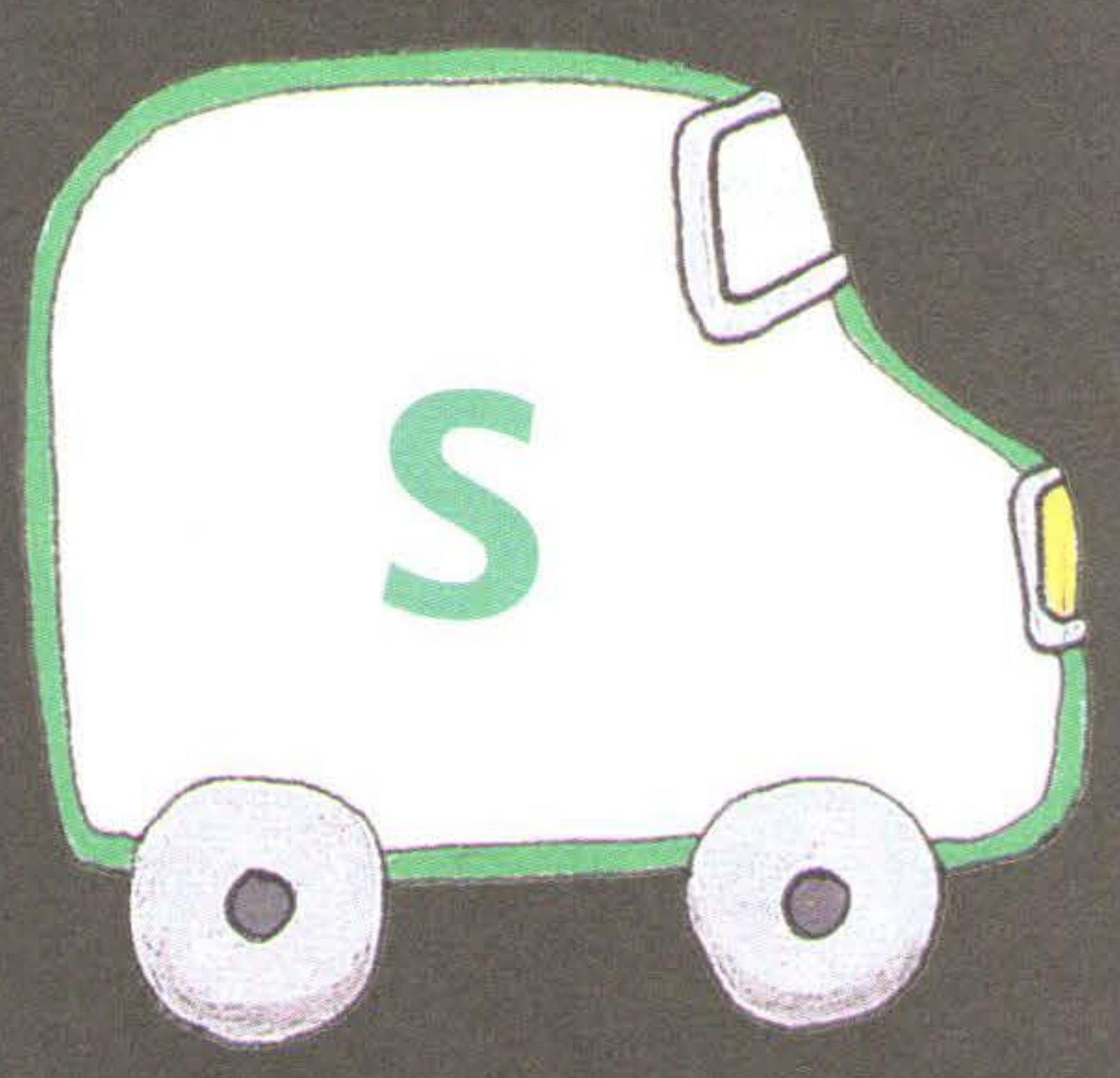
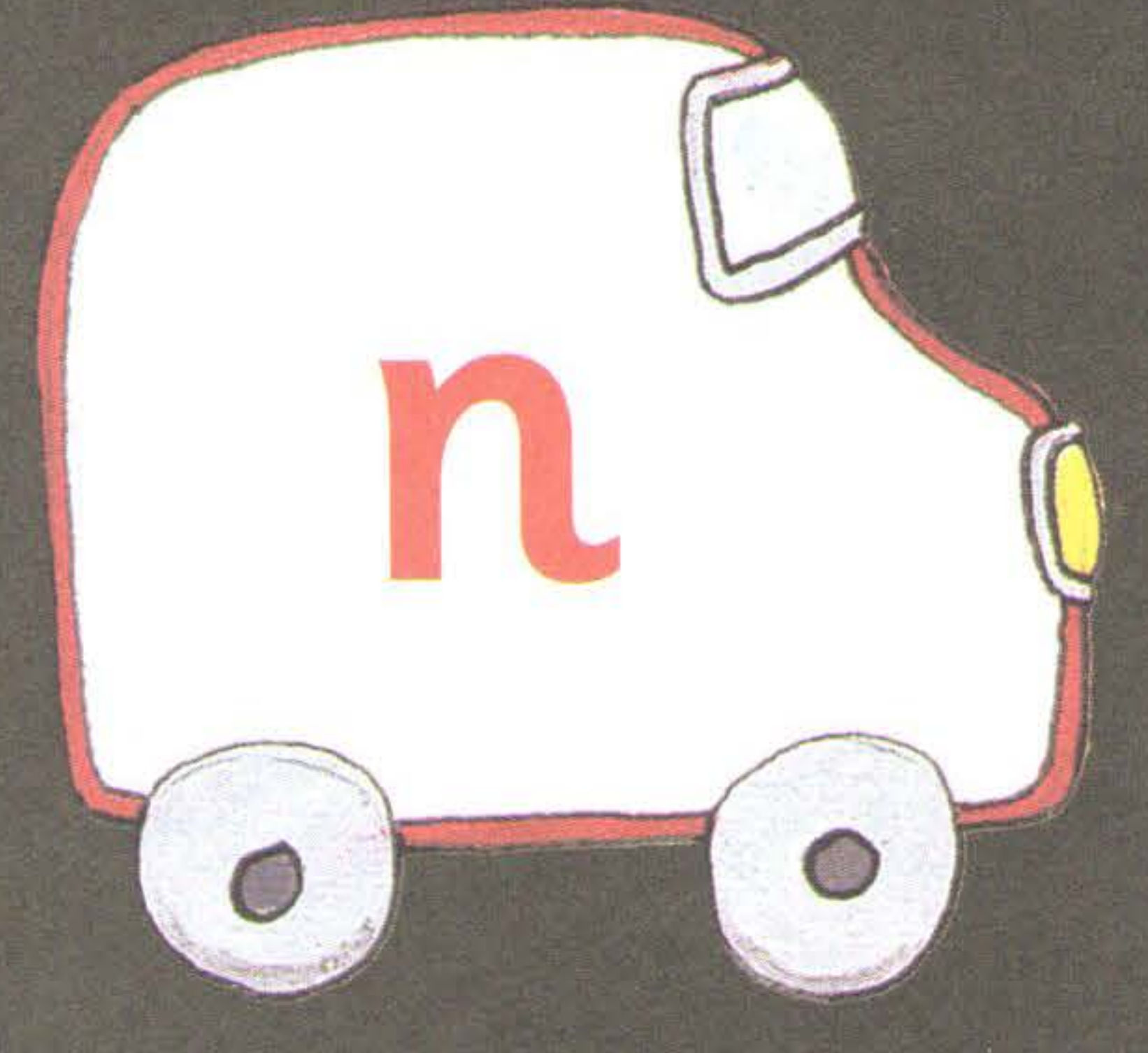
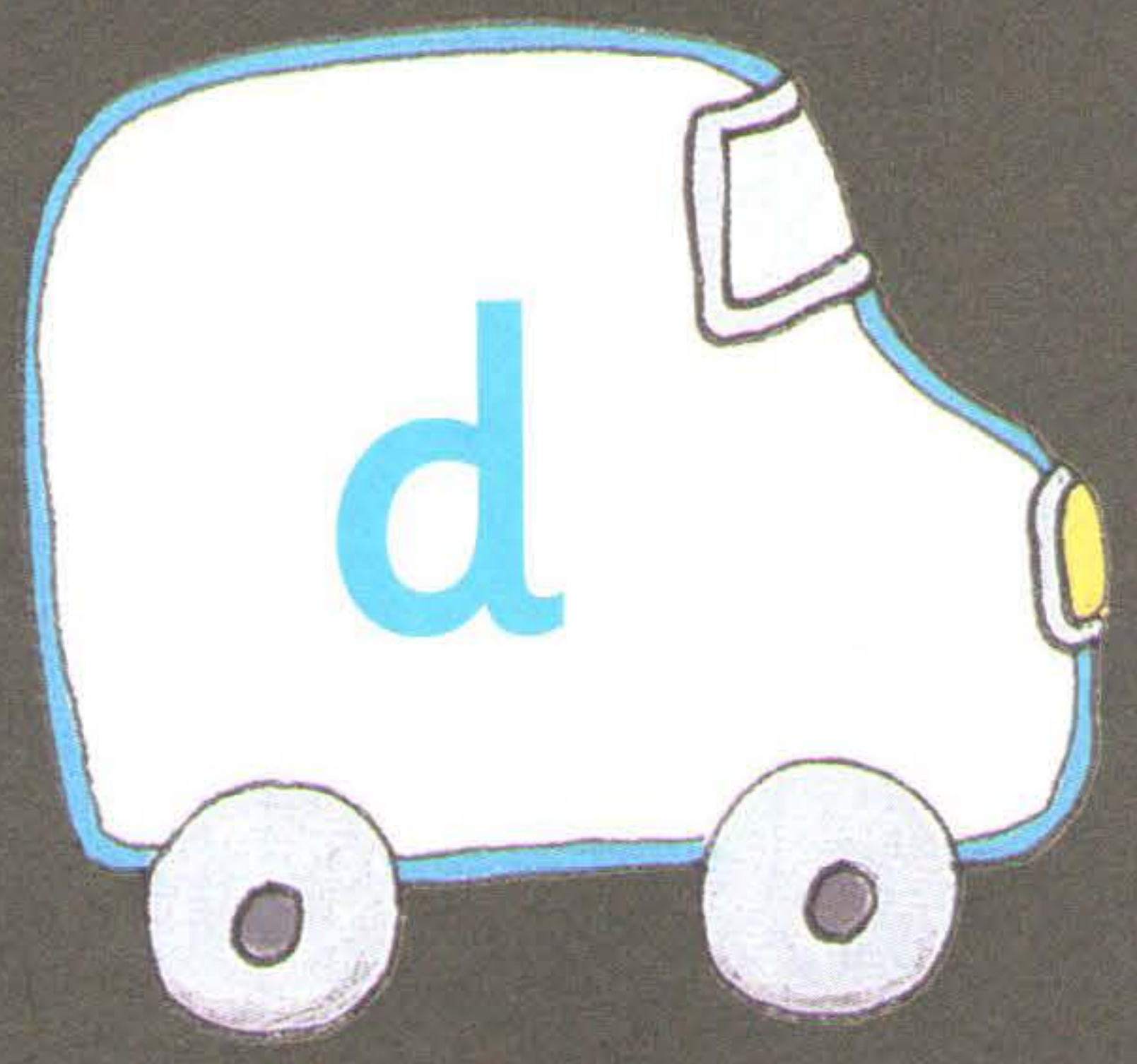
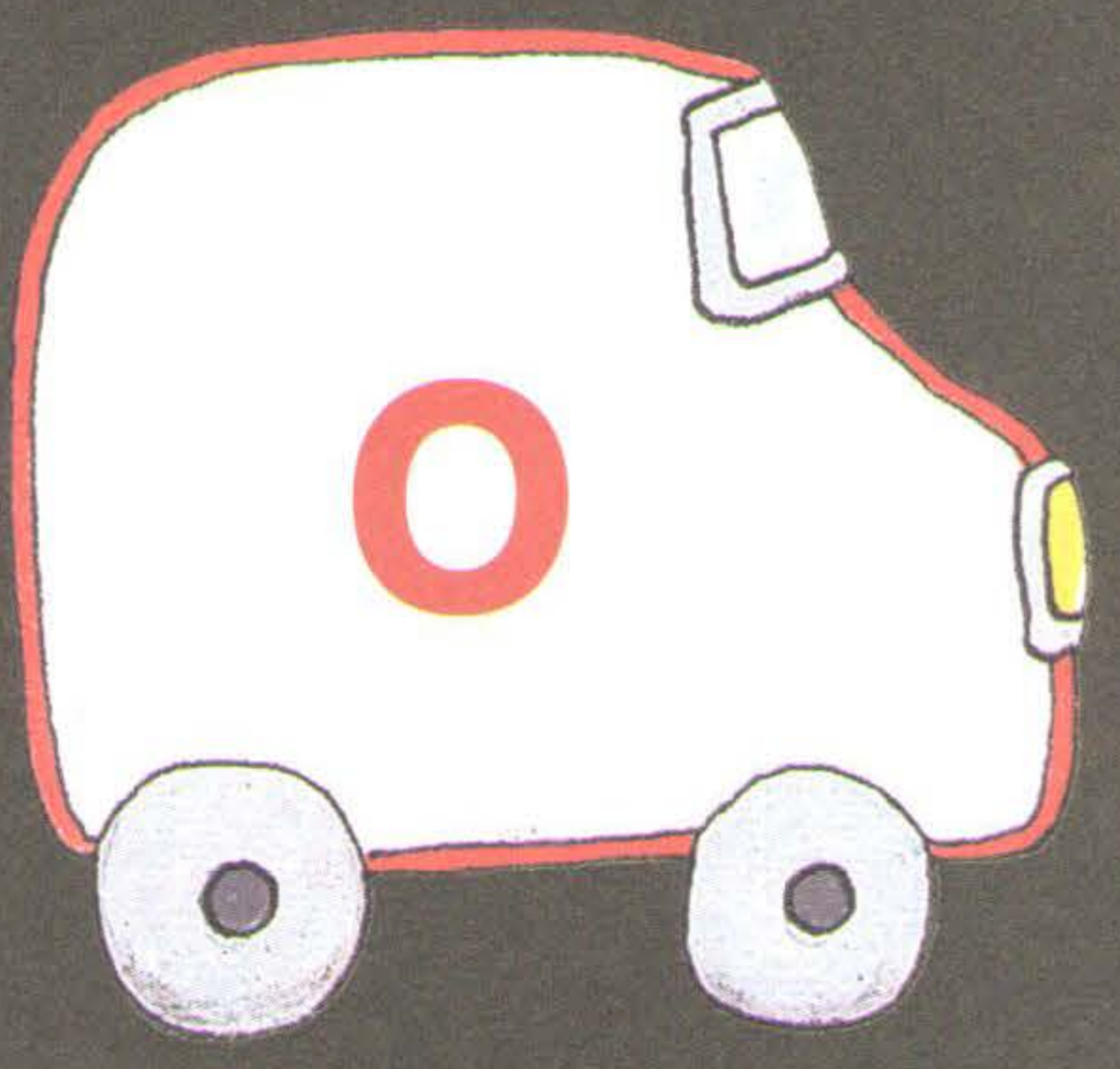


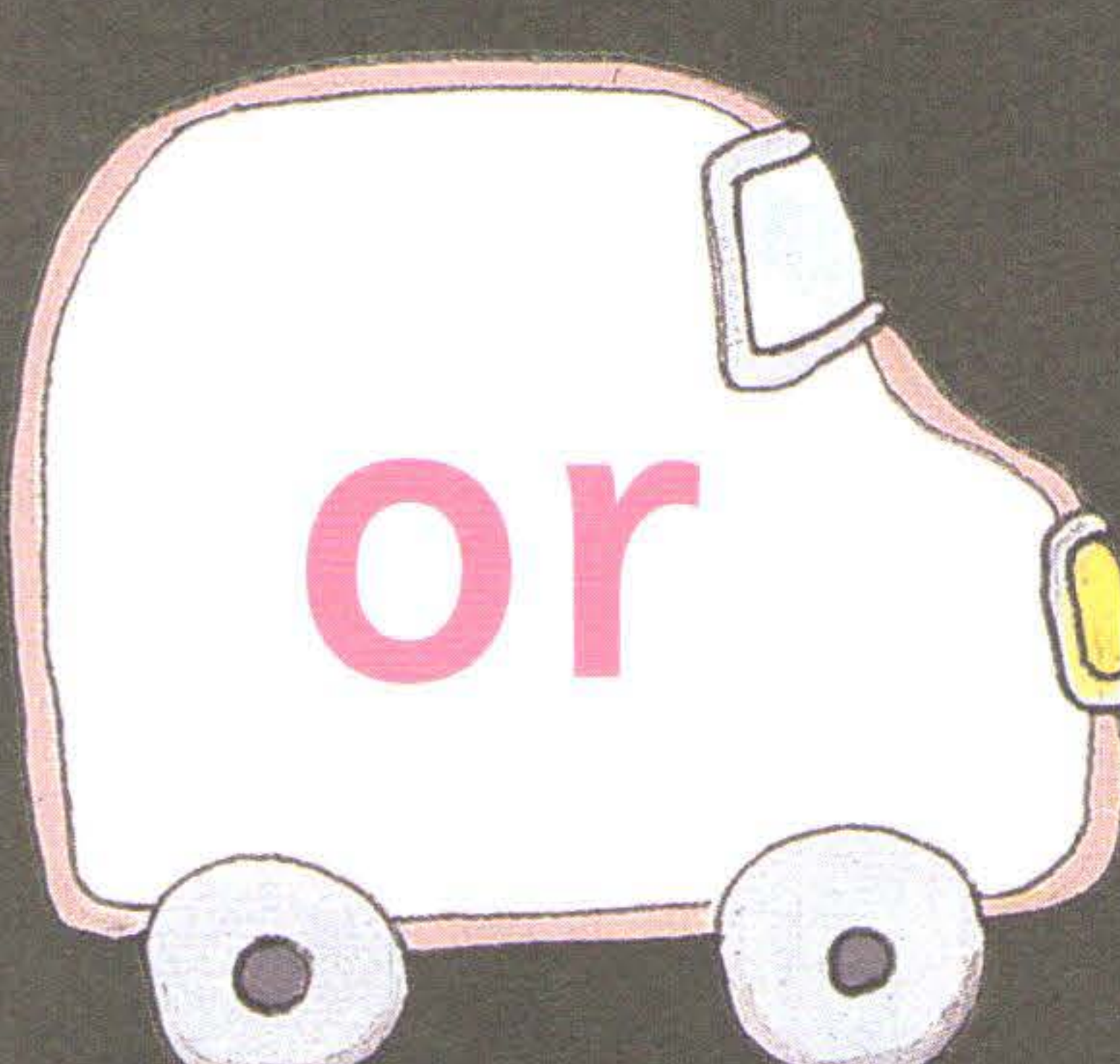
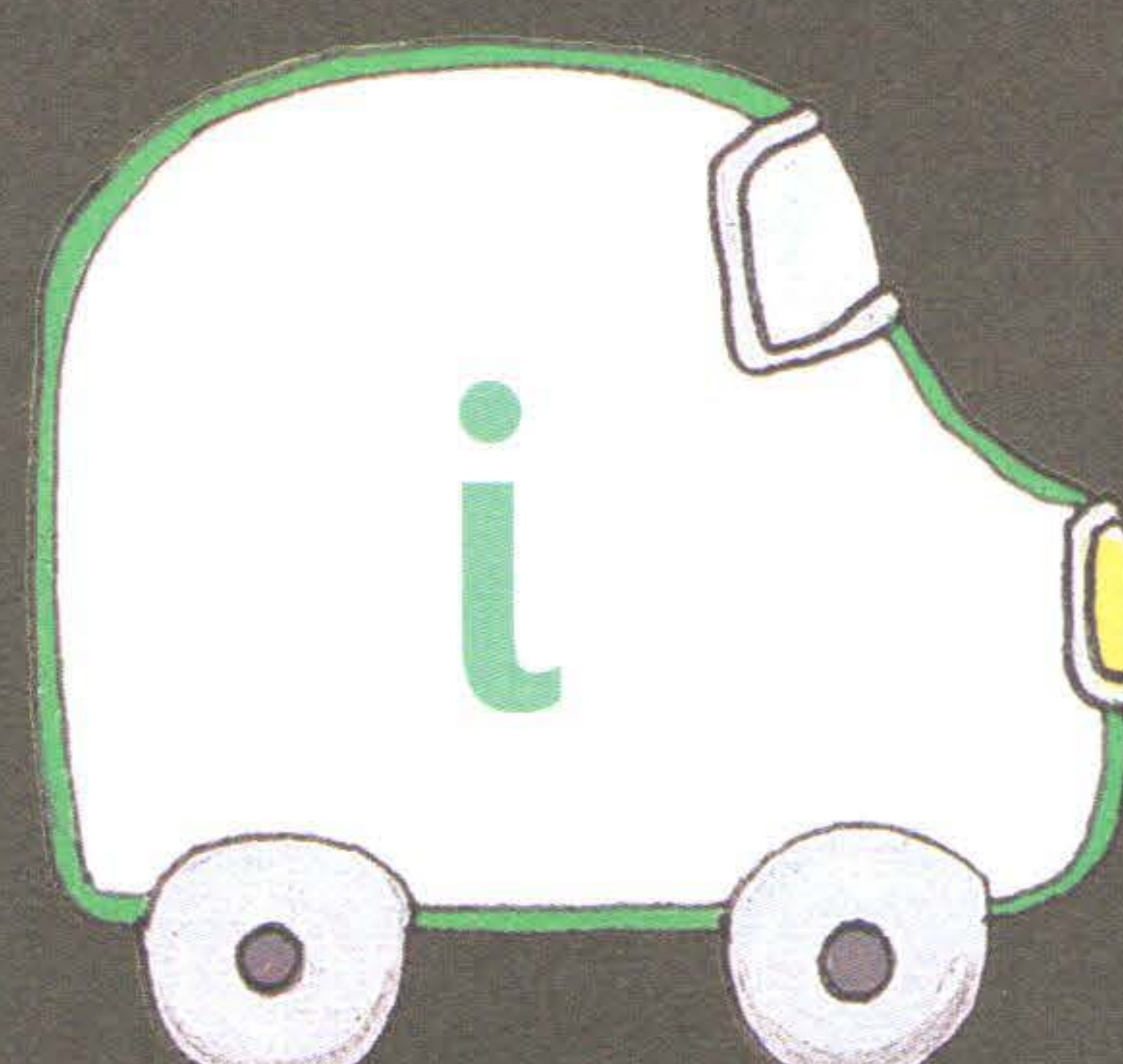
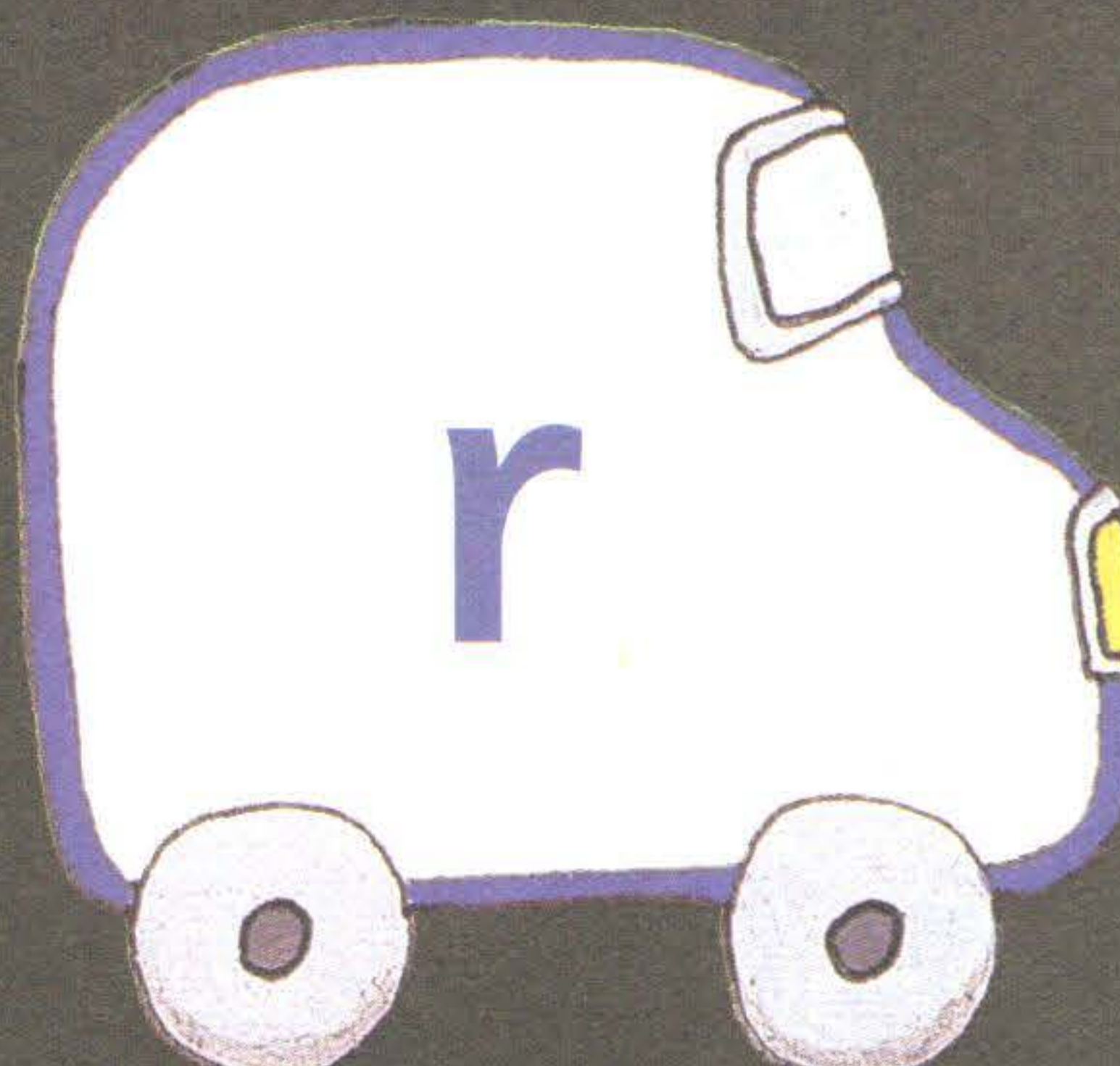
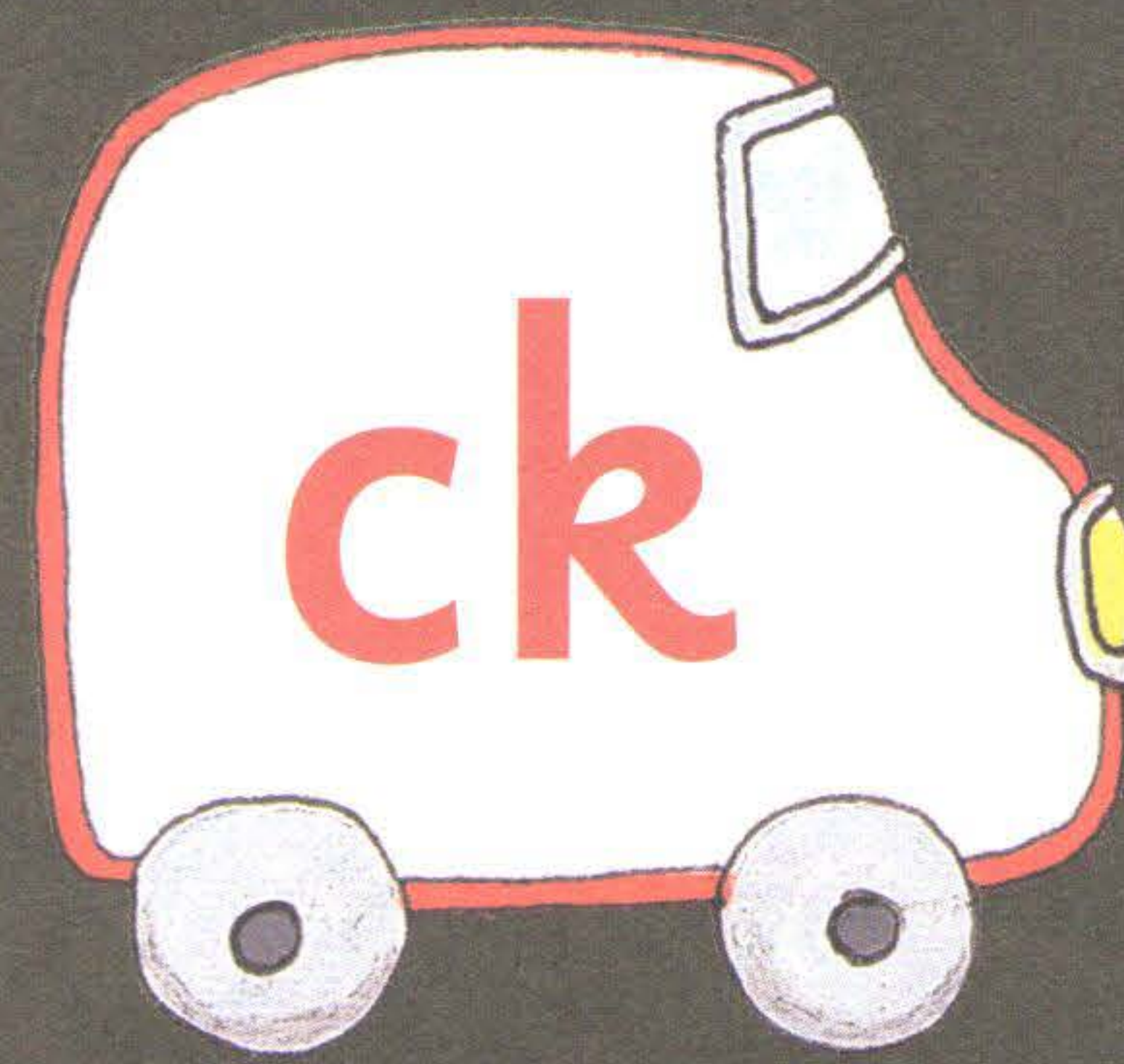
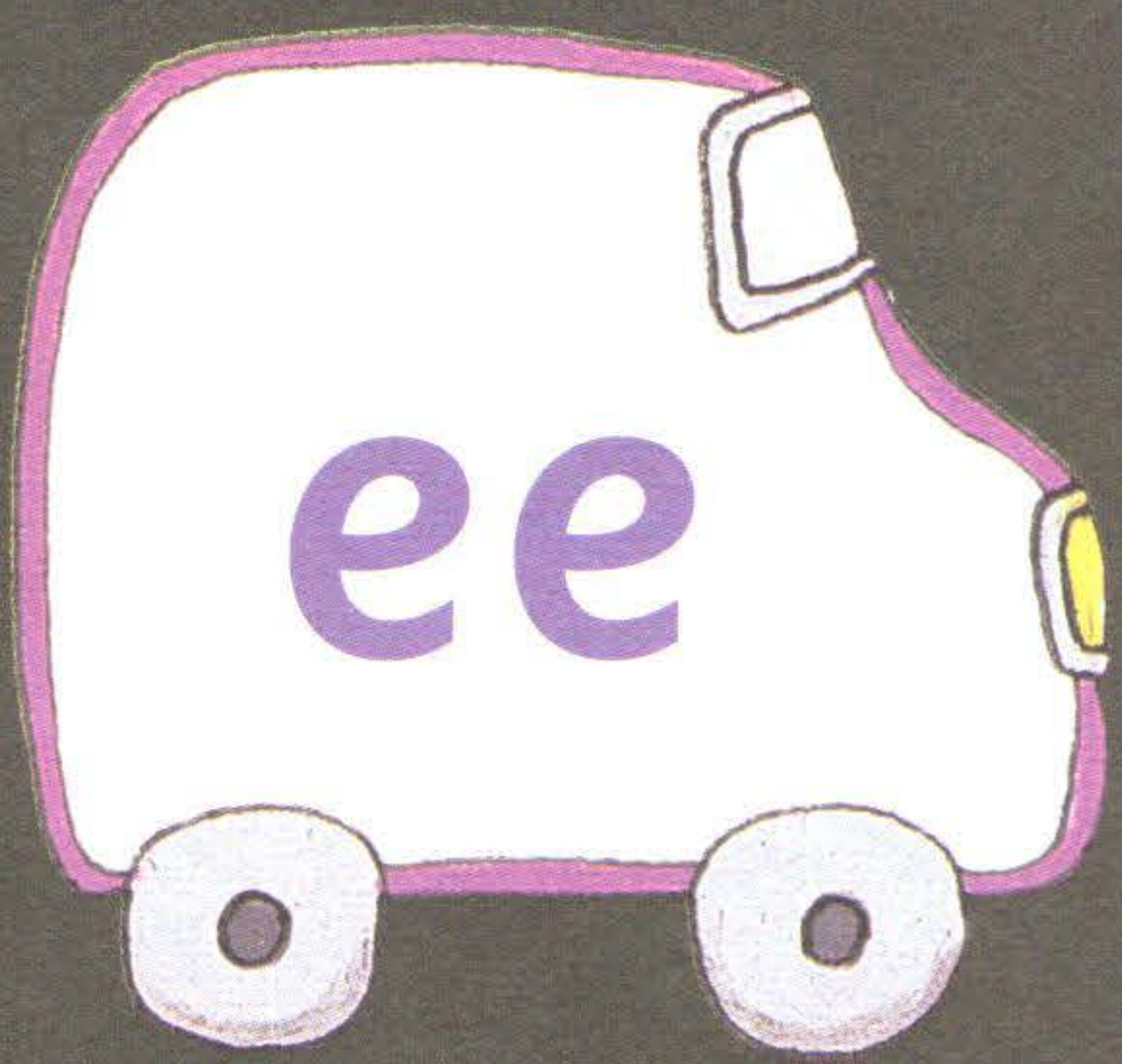
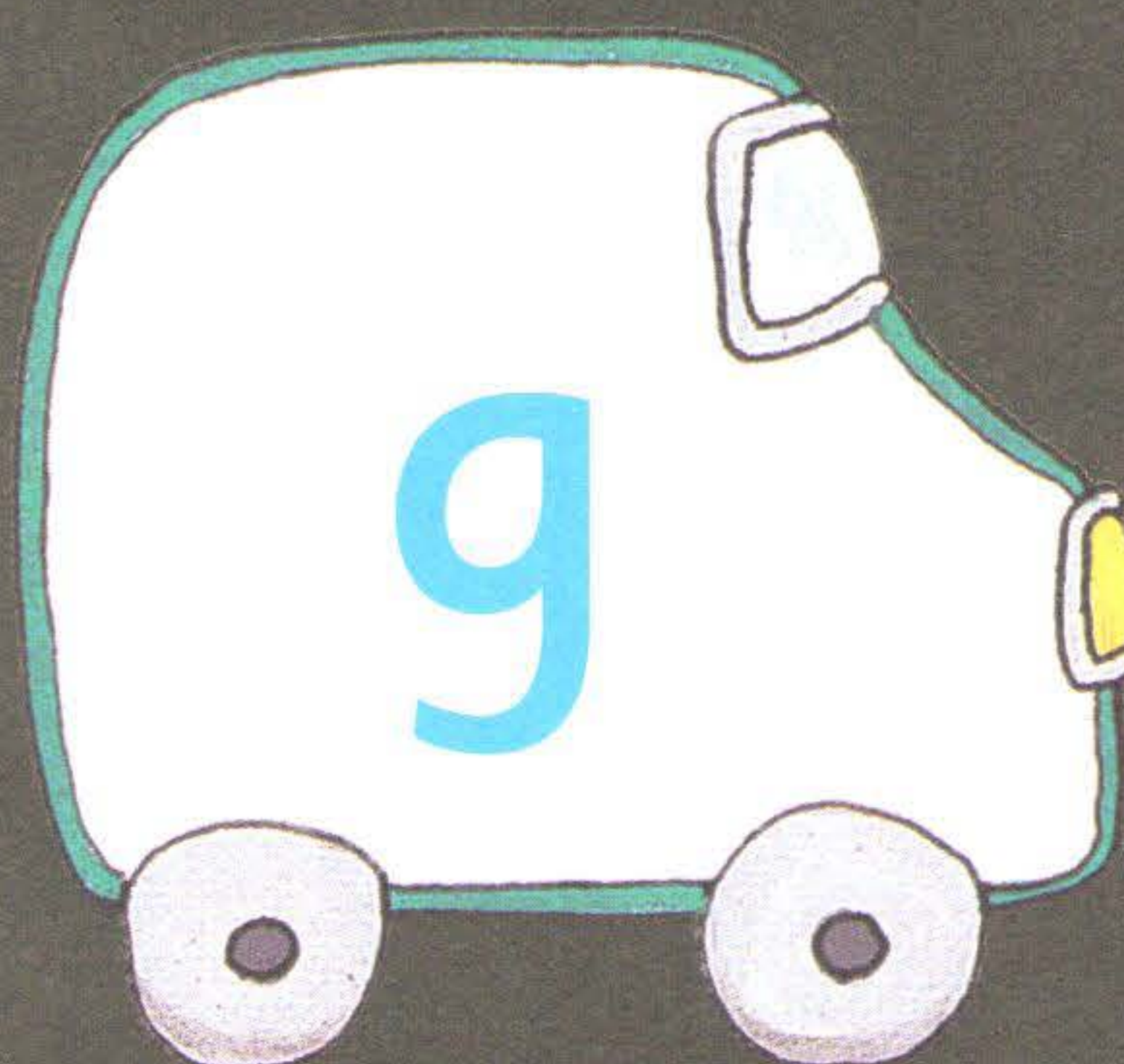
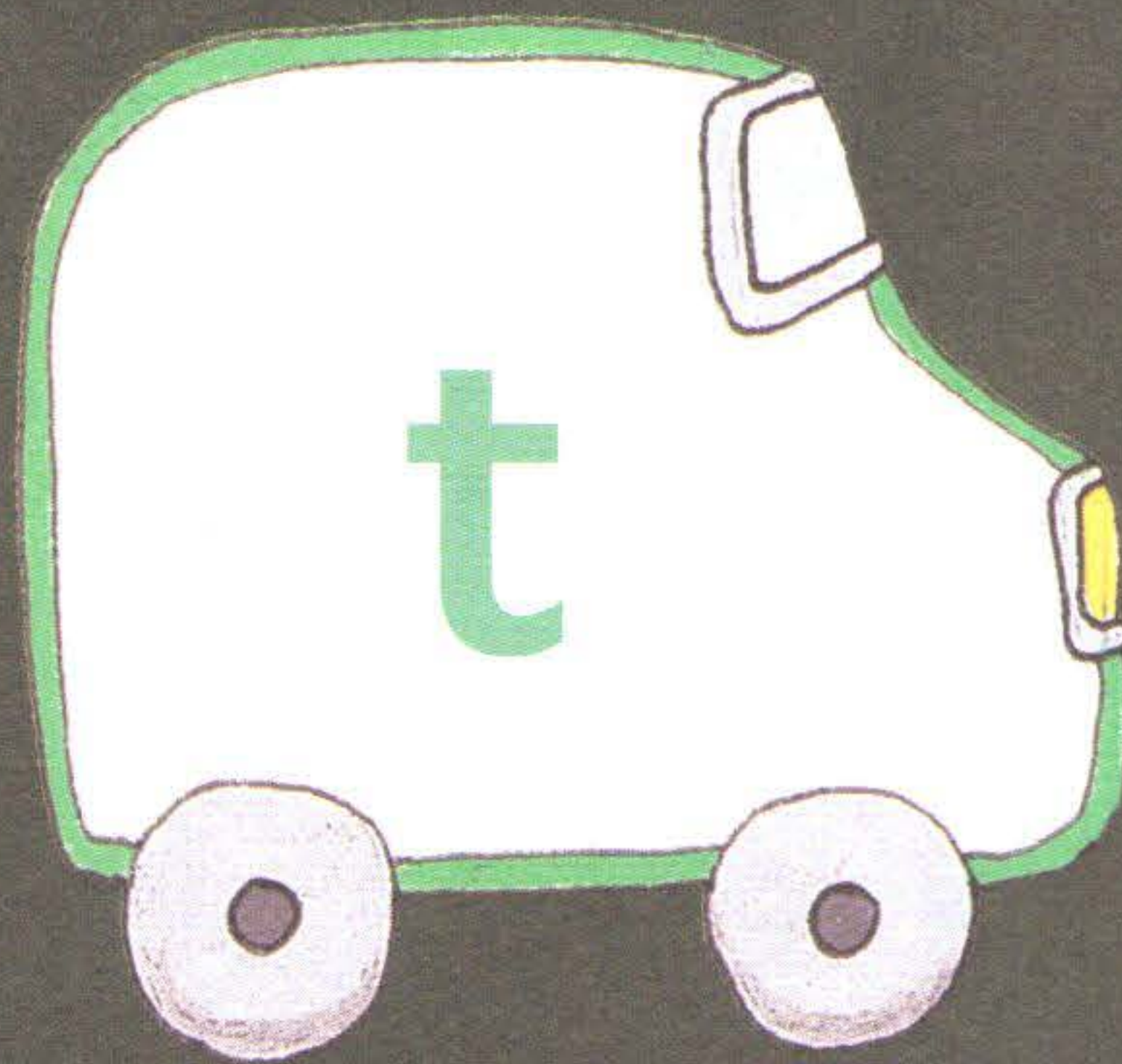
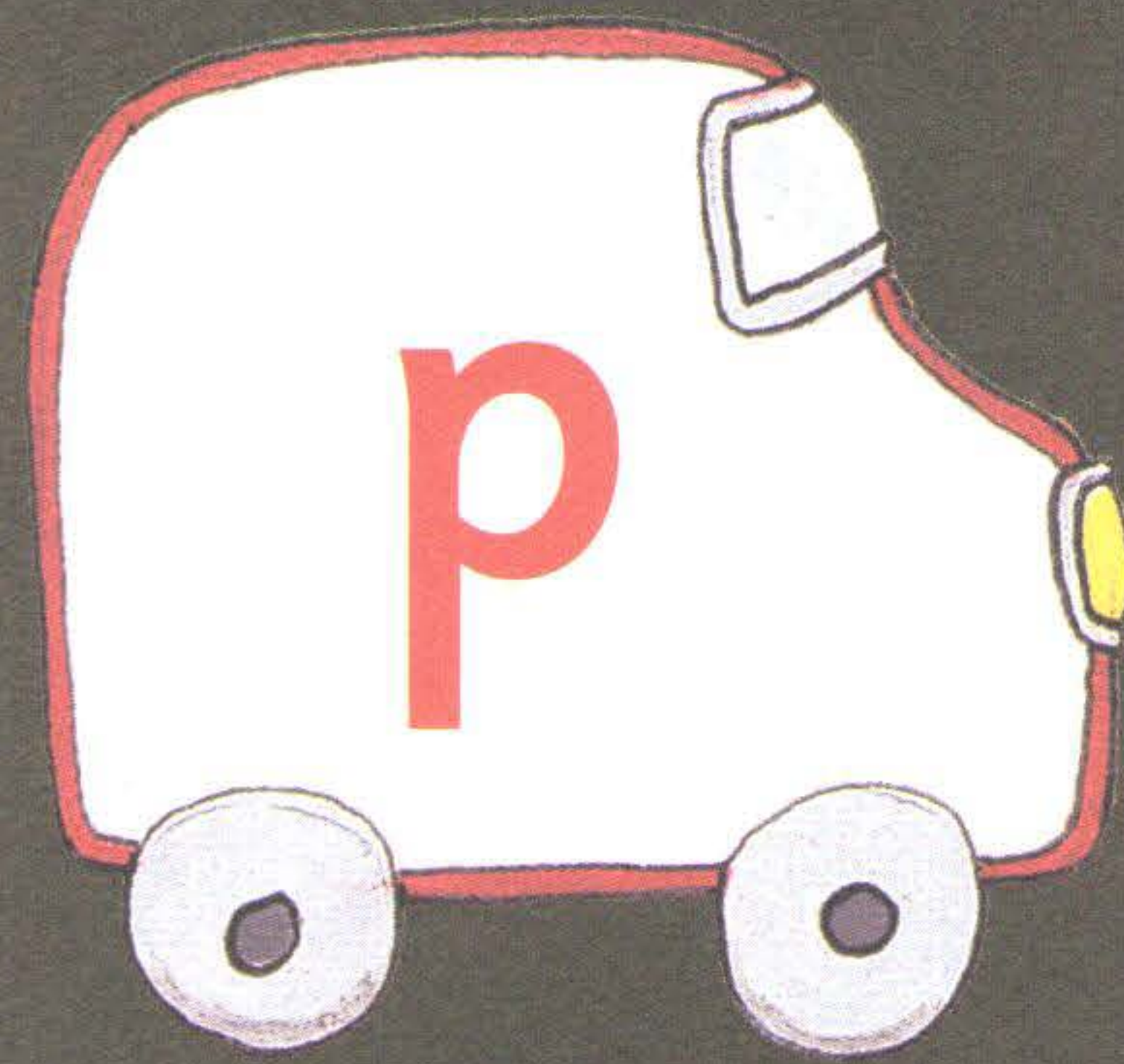
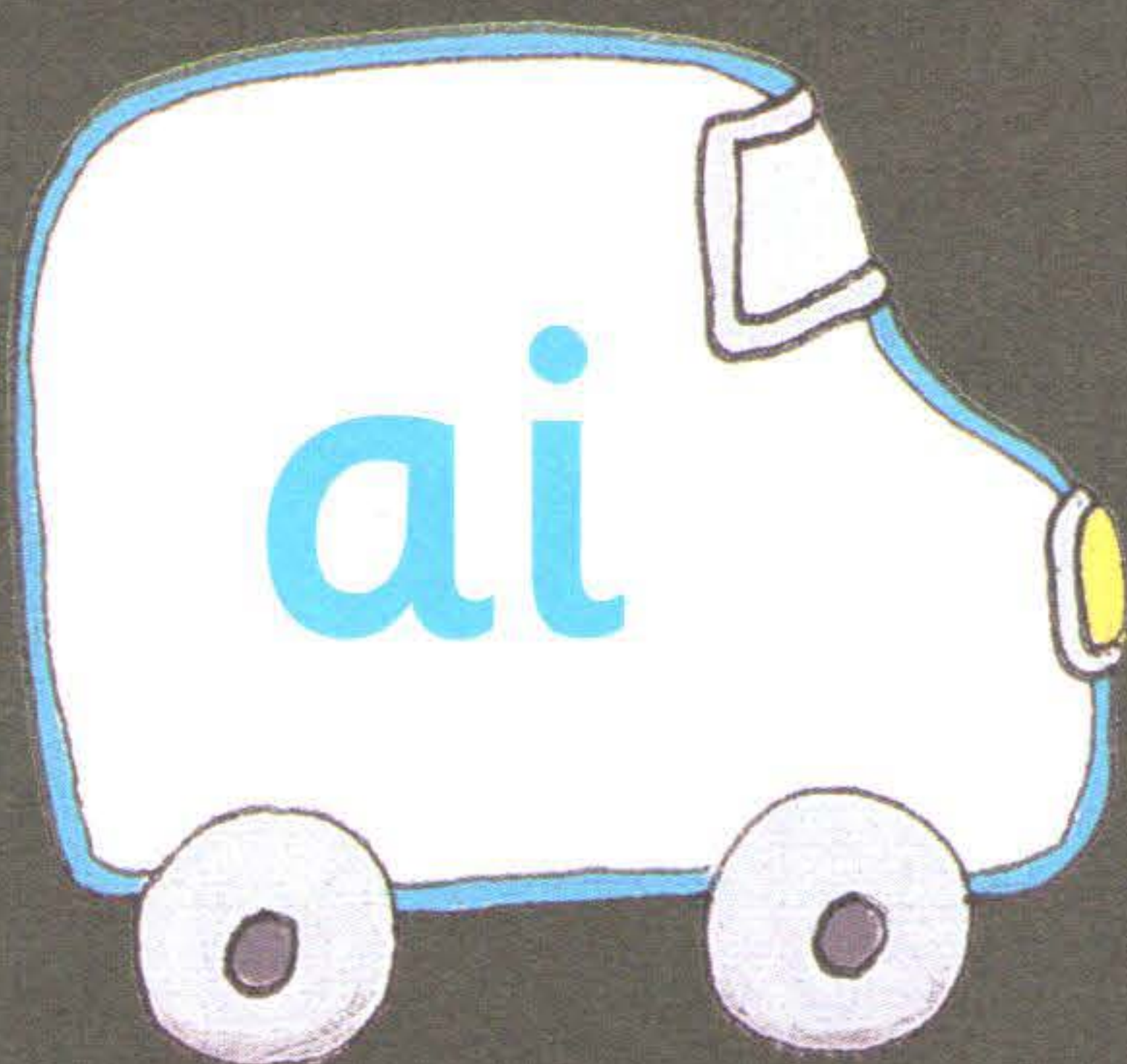
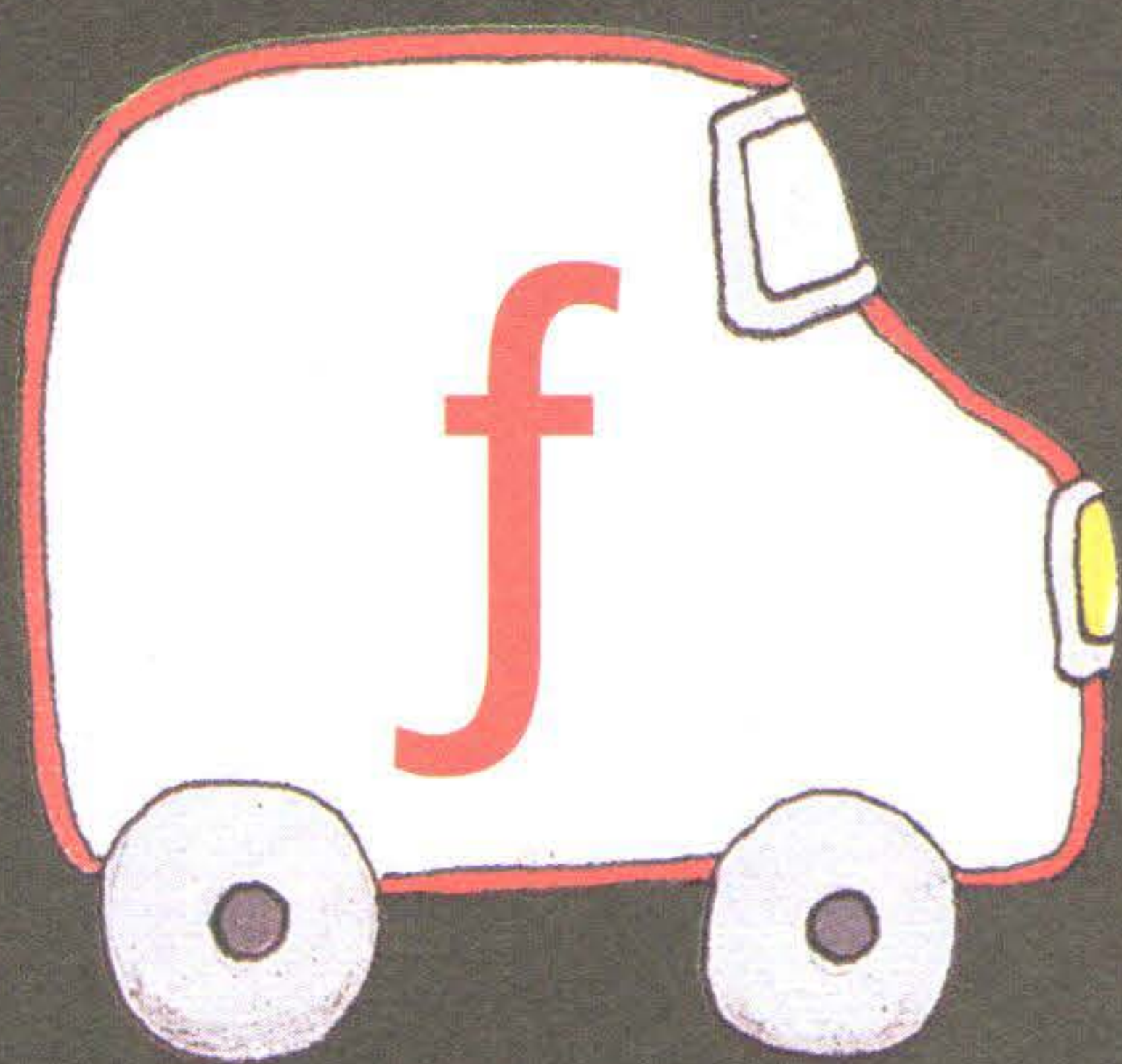
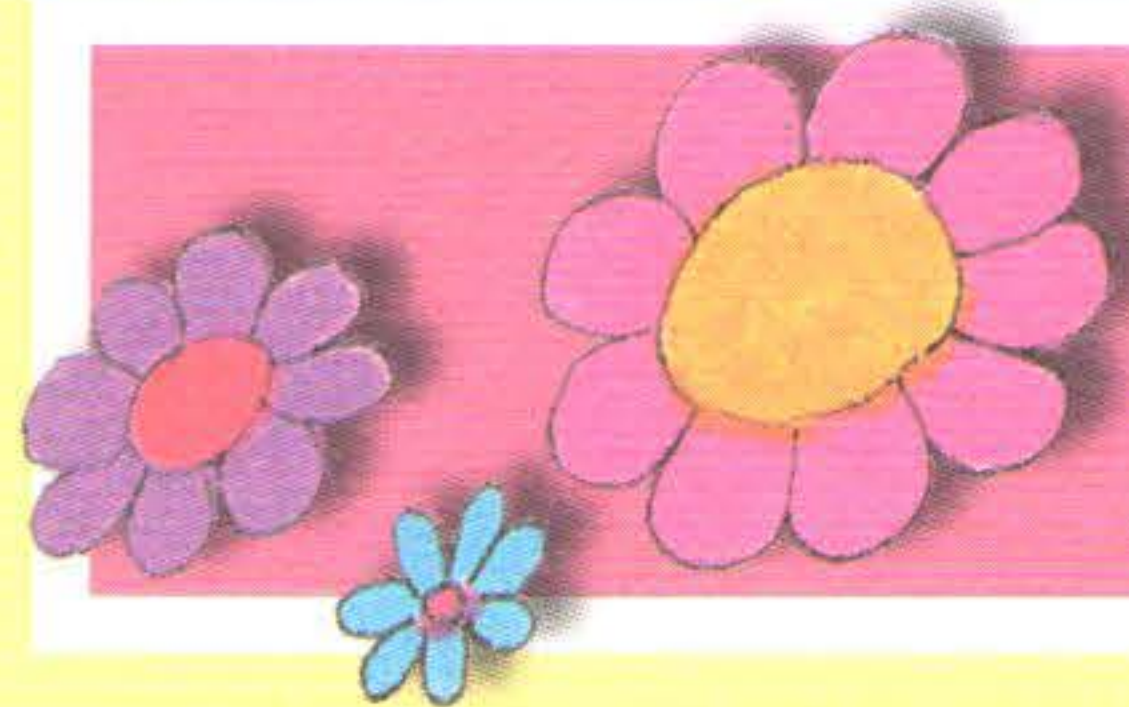
Inky says,
"Hold your pencil correctly!"



NOW YOU CAN

Find stickers of things that start with each sound. The yo-yo and clock stickers have the sound at the end of the word so leave those until last!

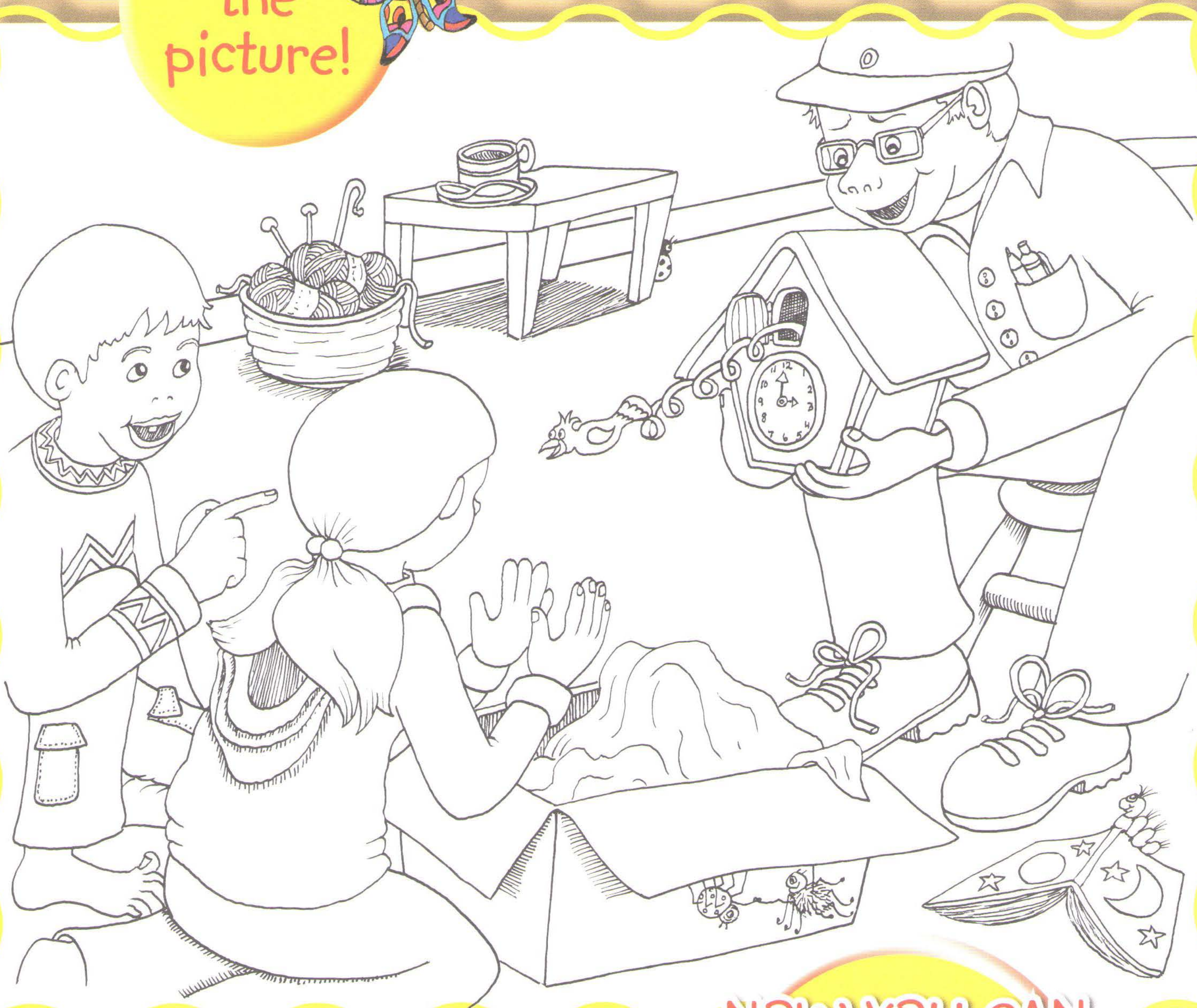




OO

Uncle Vic has bought Zack and Jess a present from his holiday in Switzerland. It is a cuckoo clock. Uncle Vic moves the long hand so it points to the twelve, and out pops a cuckoo from the little door at the top of the clock, oo-oo, oo-oo, oo-oo. Bee, Inky and Snake love the cuckoo clock and spend the afternoon being cuckoos until they are tired out.

Colour
the
picture!



NOW YOU CAN

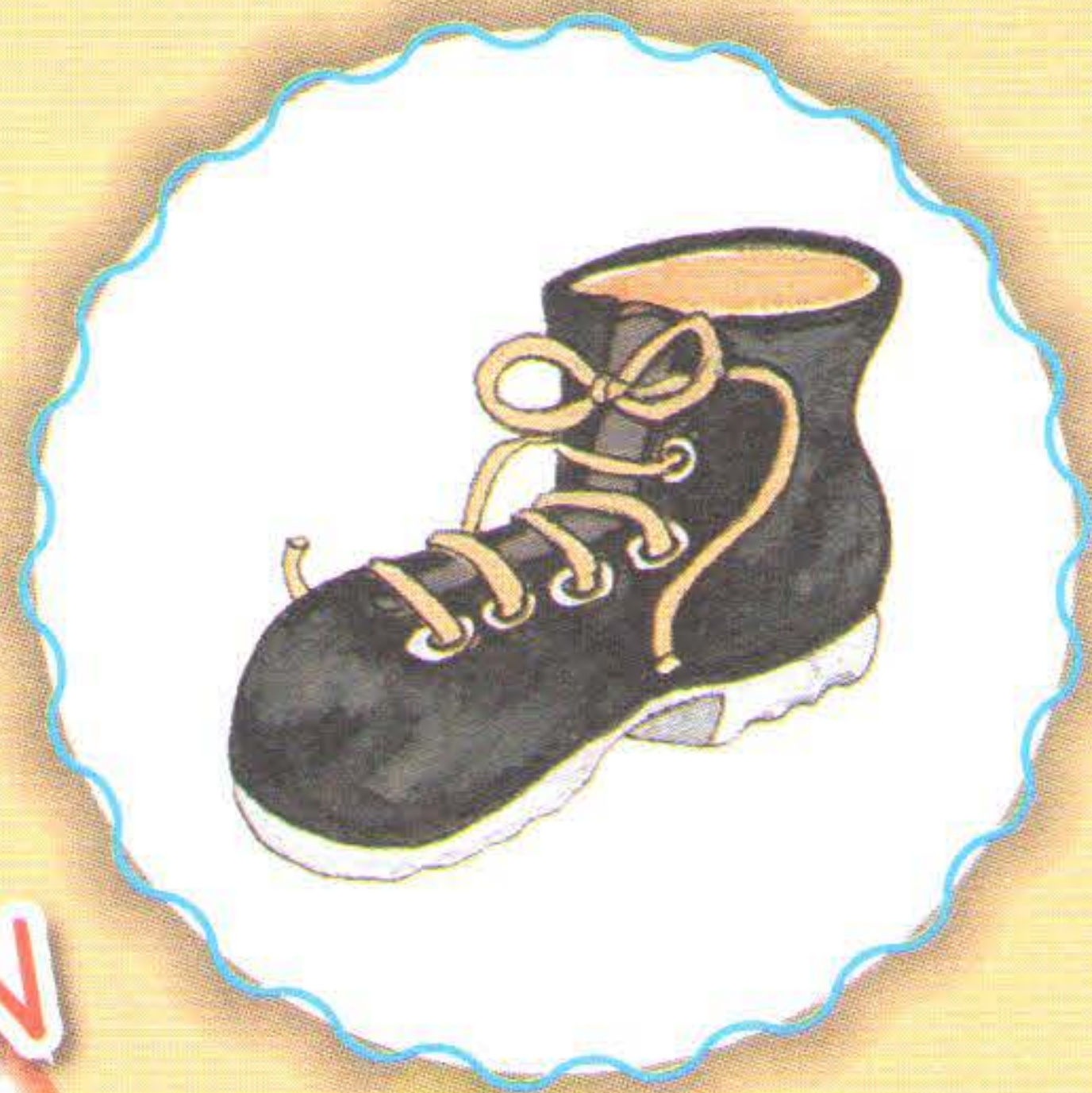
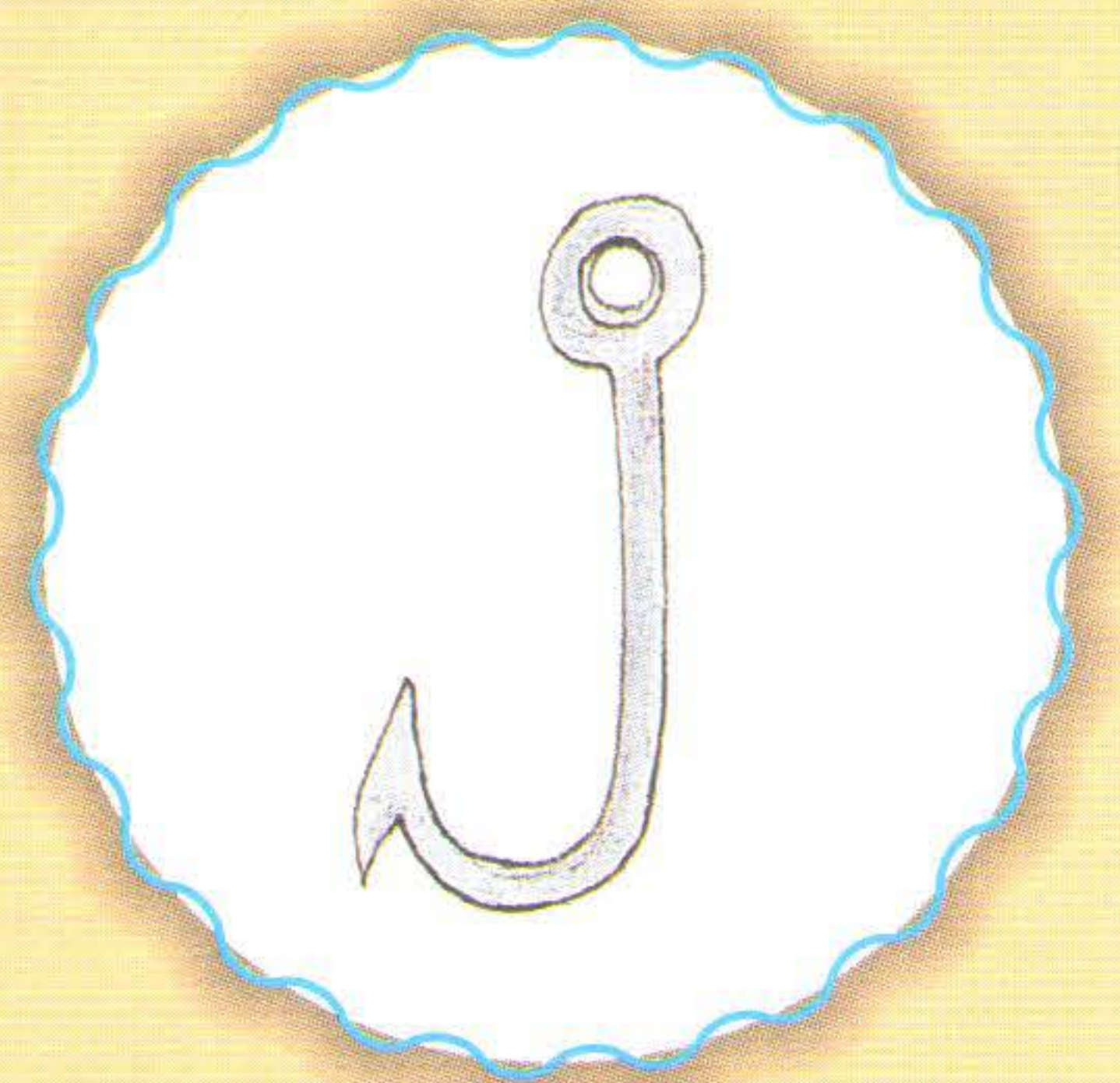
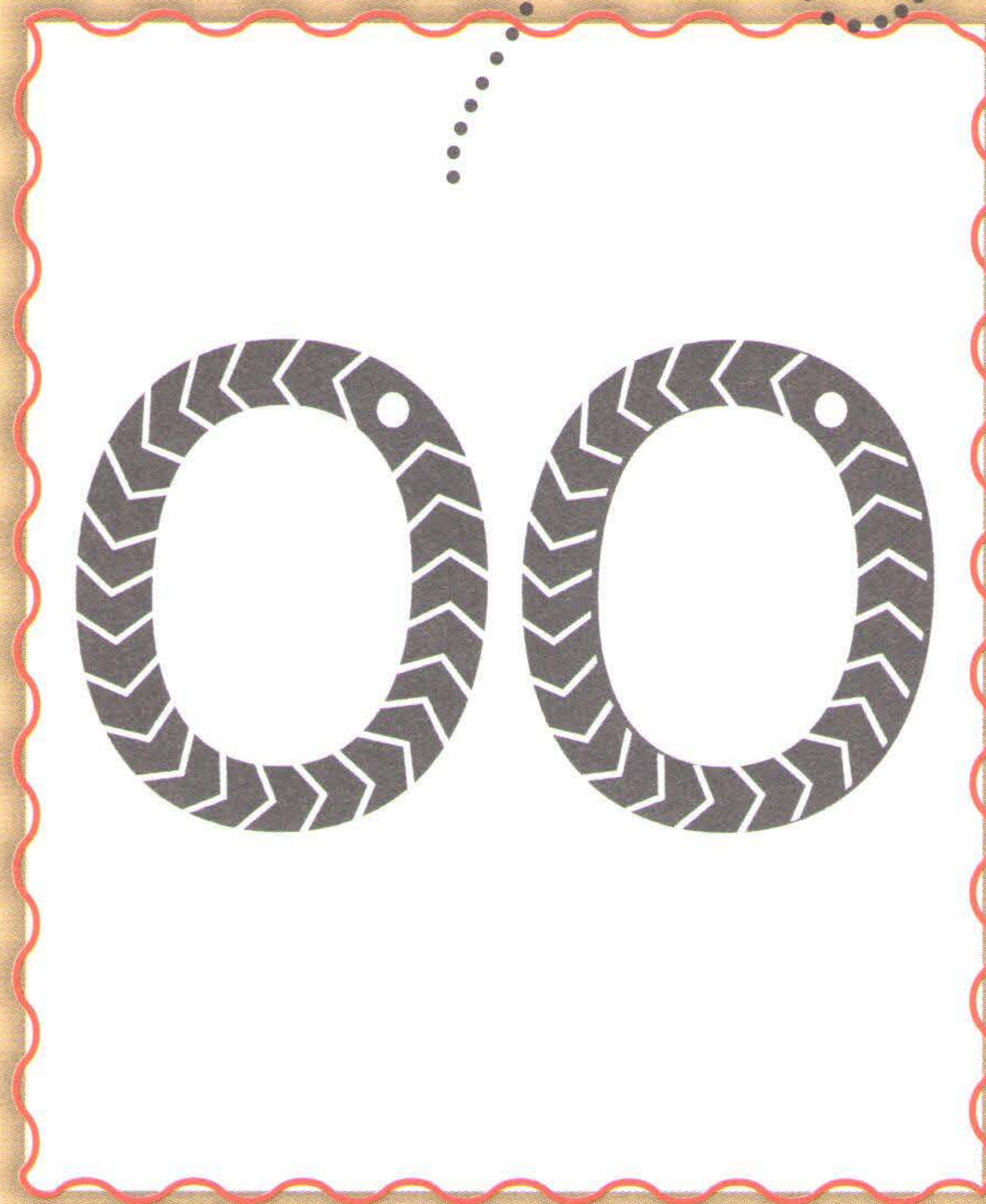
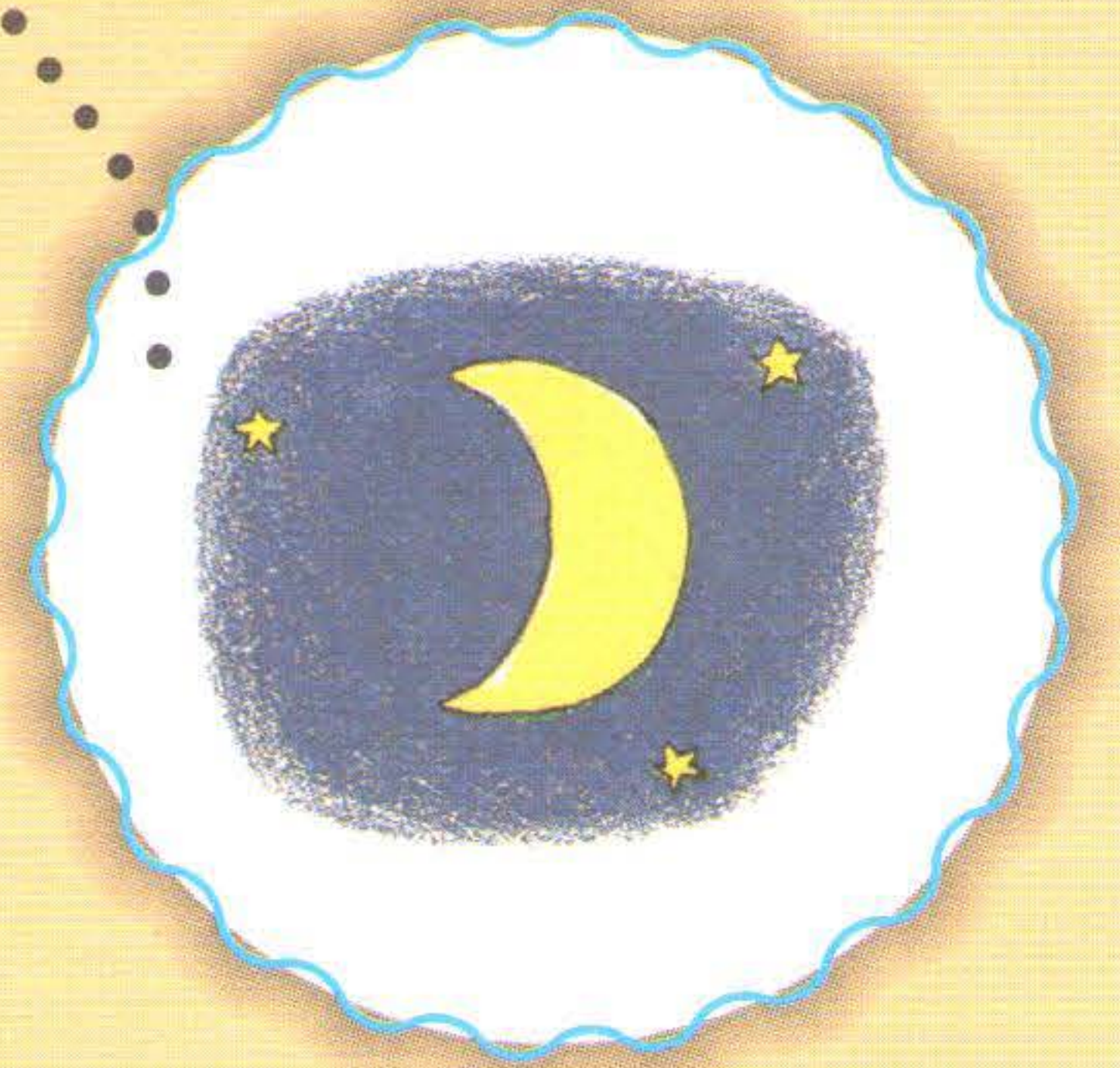
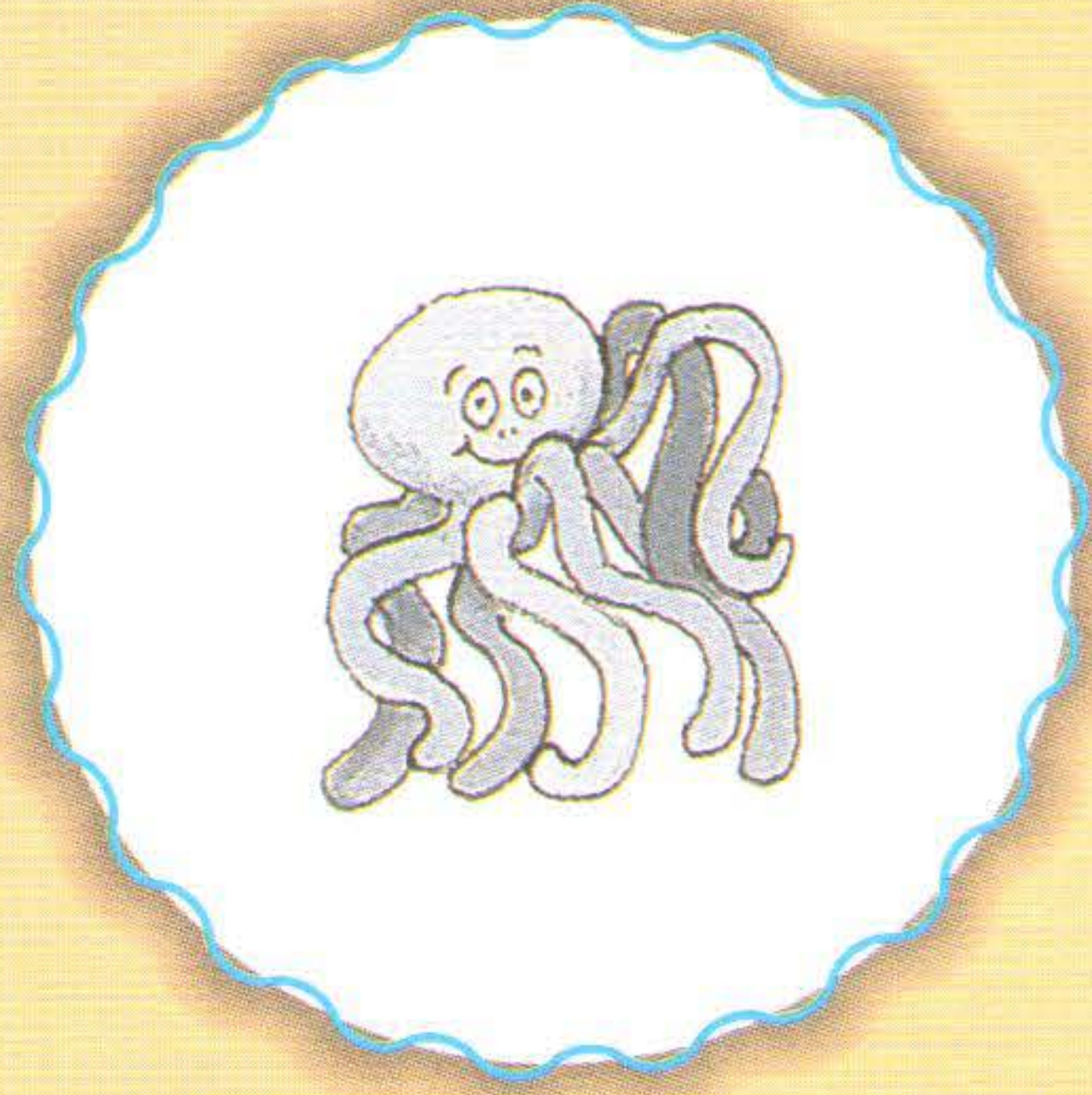
Do the
action and
say the
sound!



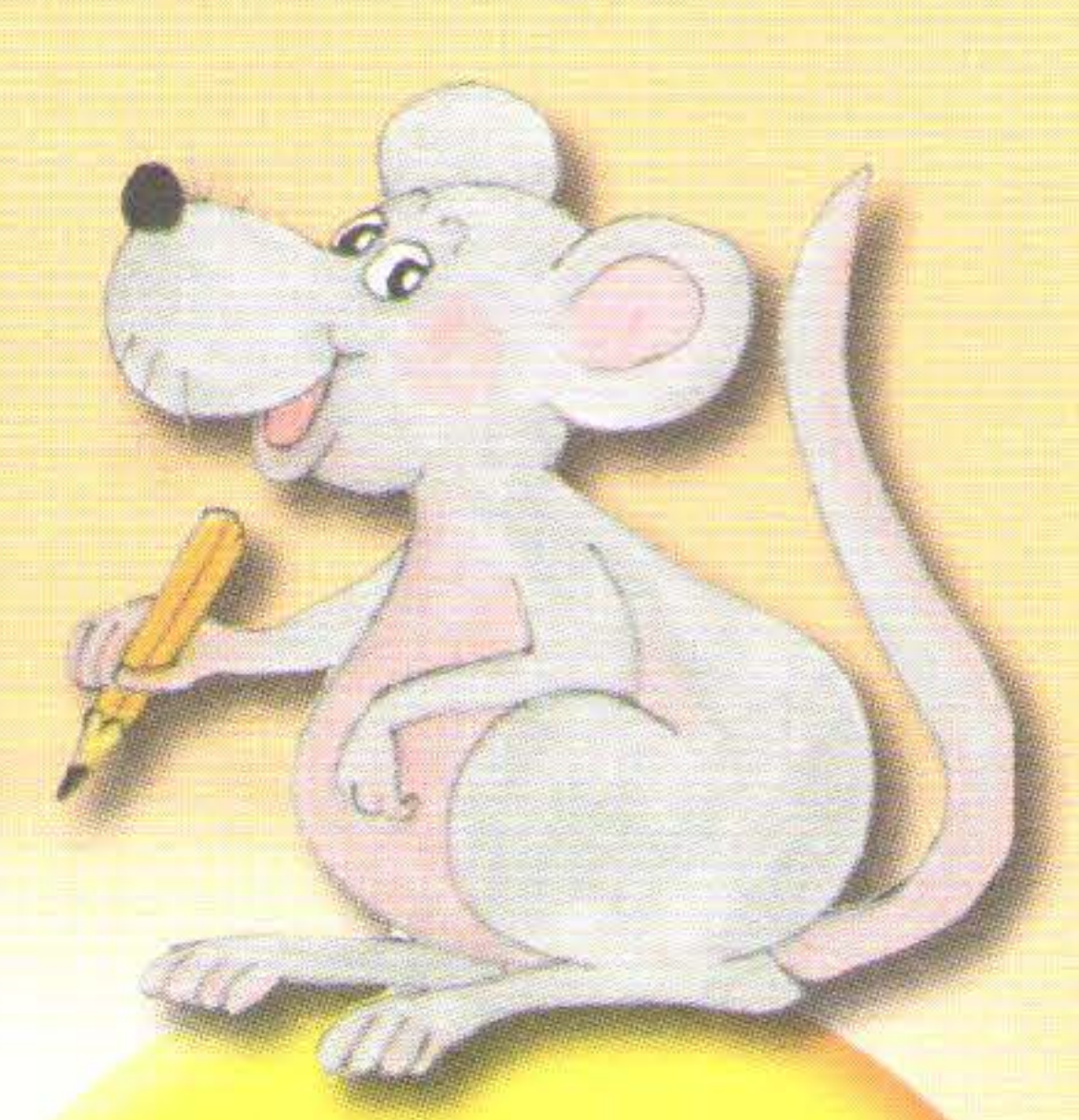
Action

Move your head back and forth, like the cuckoo in a cuckoo clock, calling *u oo; u oo.*

Which of these things have one of the 'oo' sounds in them?
Join them to the 'oo'.



NOW YOU CAN
Write the letters.
Start on the dot
and join the
letters.



Inky says,
"Hold your
pencil
correctly!"



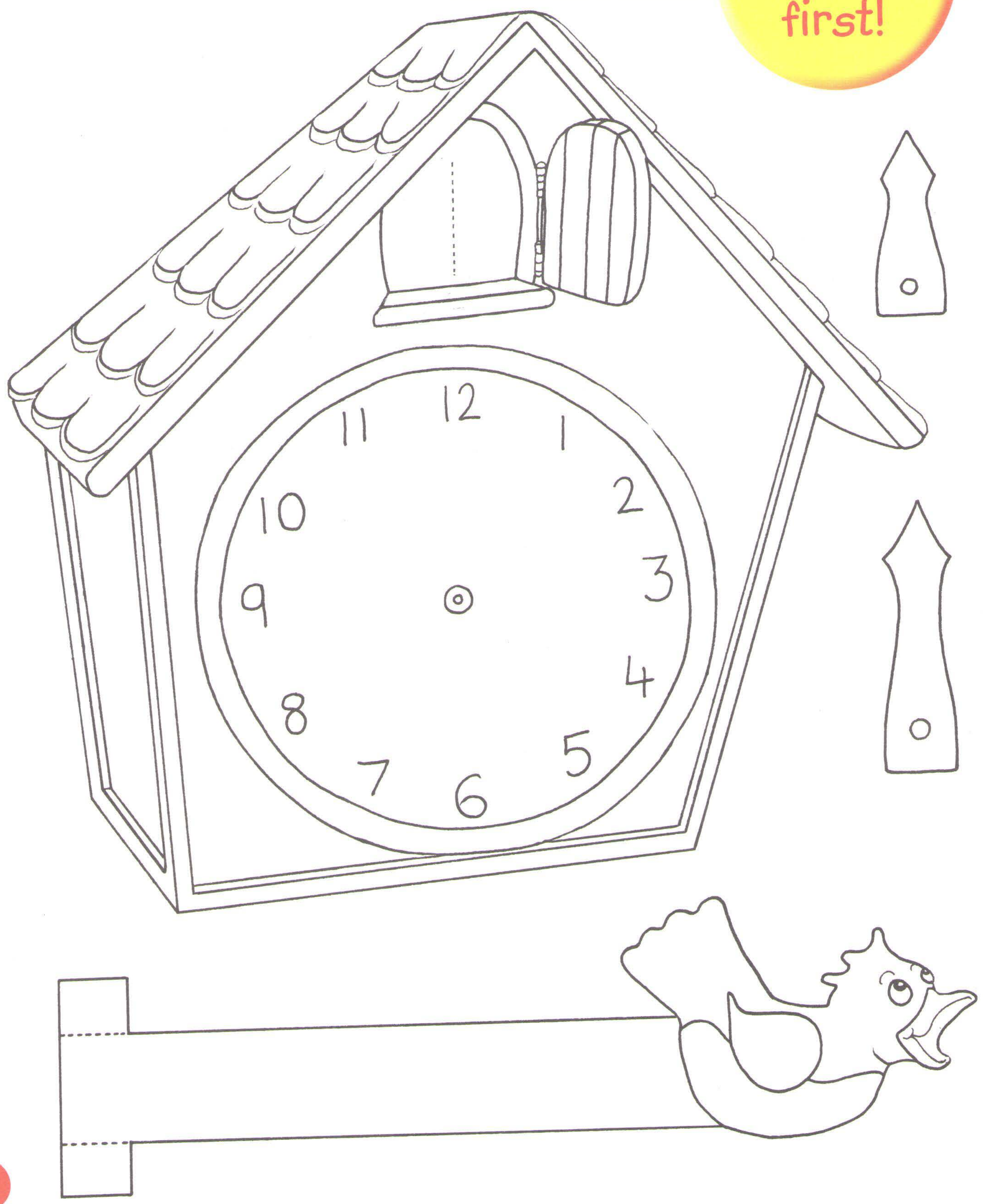
 **Tips for Parents**

When joining 'o' and 'o', write the first 'o' as usual, then go straight across, STOP, come back and do caterpillar 'c' to start the next 'o'.

Make a Cuckoo Clock

- 1 Cut out the clock pieces and cut the slit in the doorway.
- 2 Push the cuckoo through the doorway.
- 3 Add the clock hands, using a split pin to fasten them.
- 4 Push the cuckoo in and out, saying oo-oo, oo-oo.

Colour the clock first!



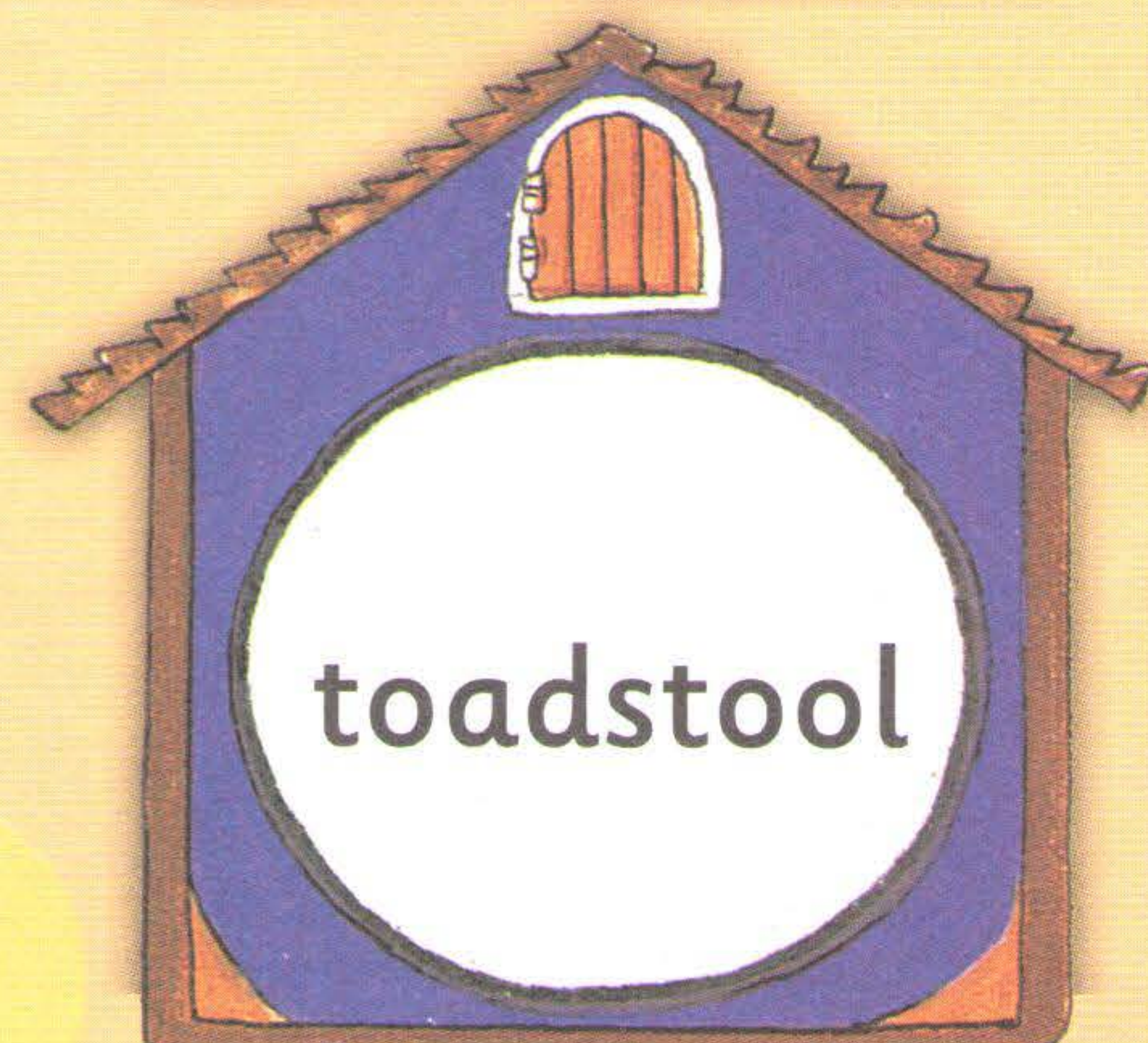
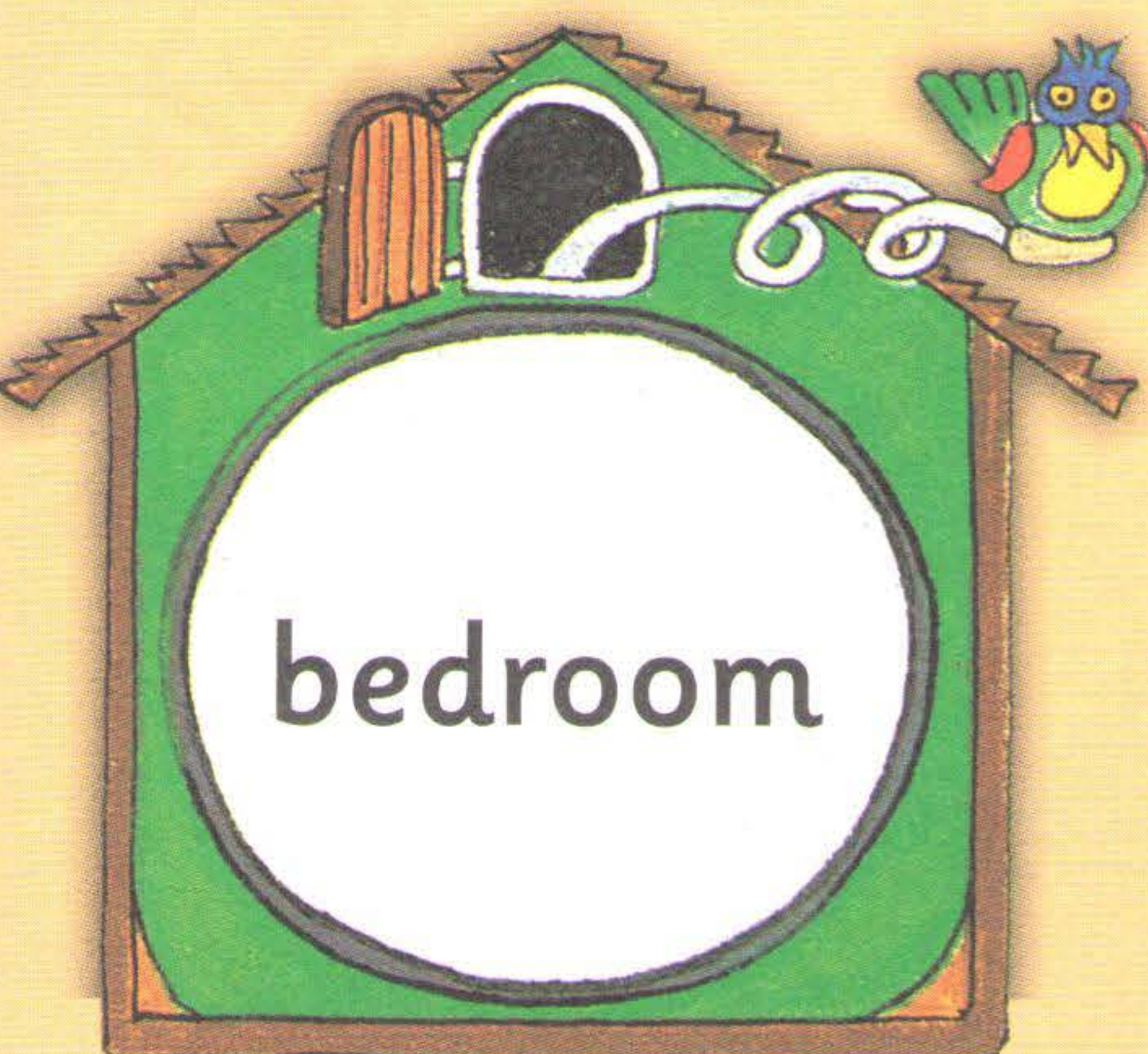
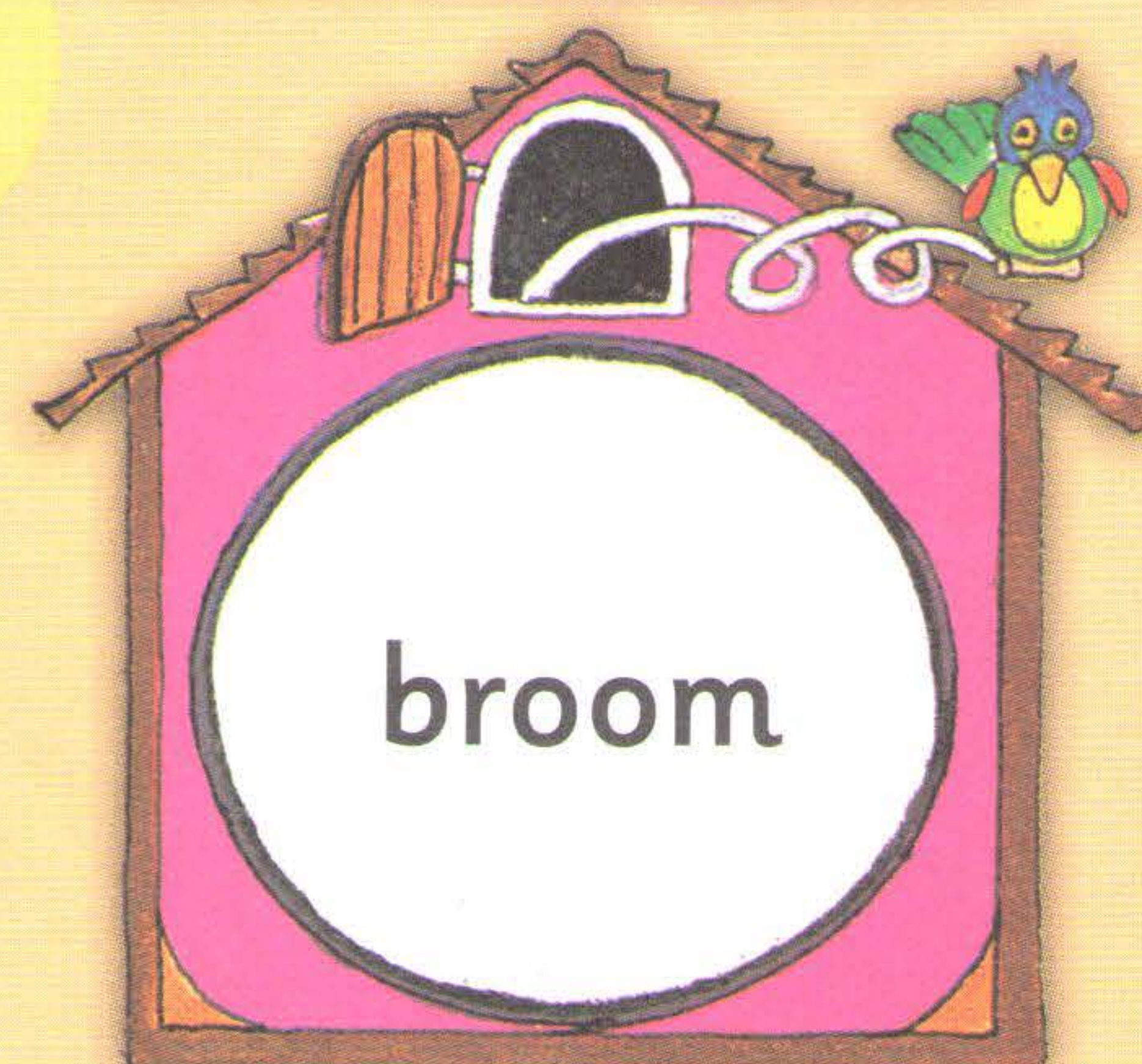
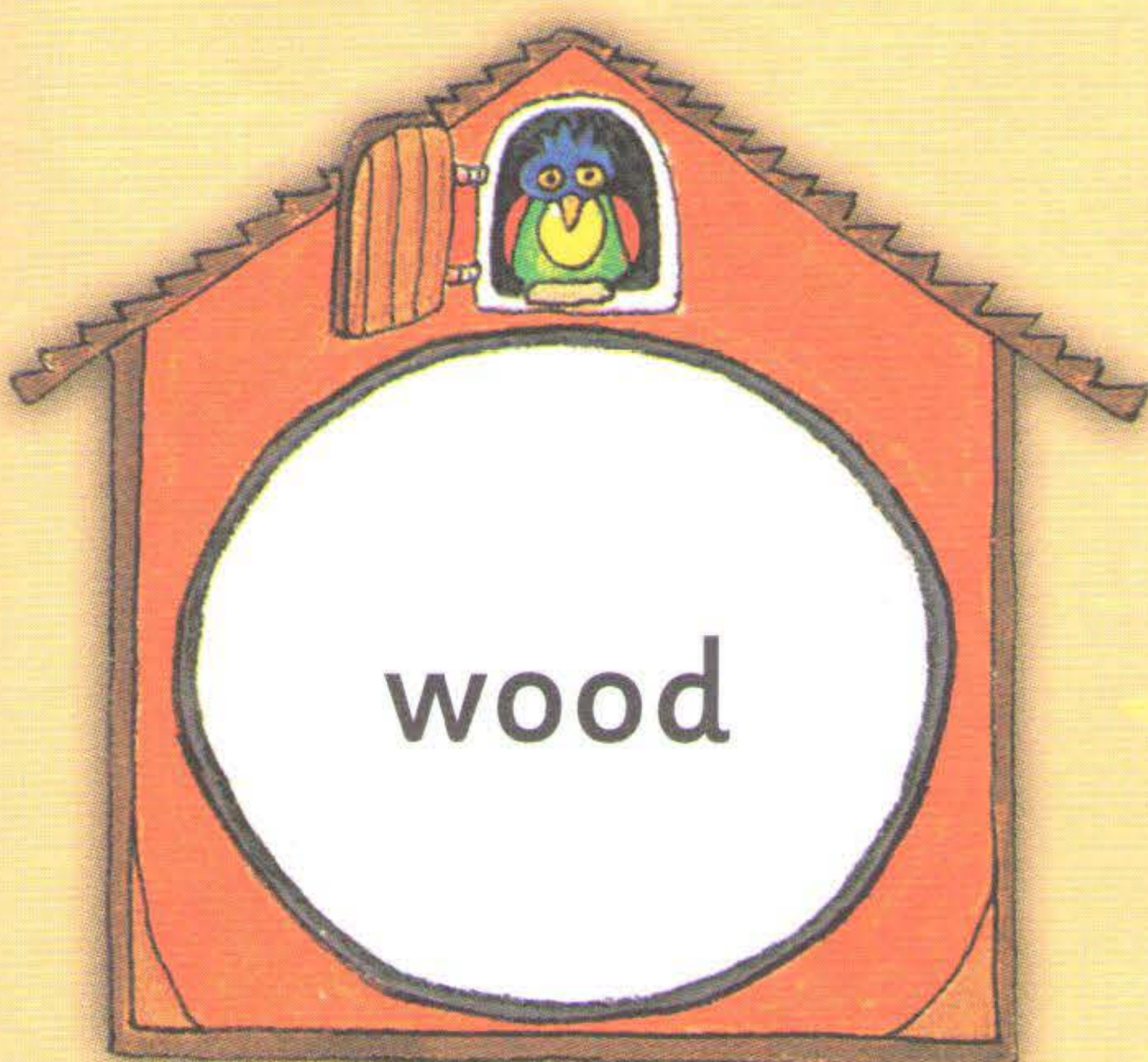
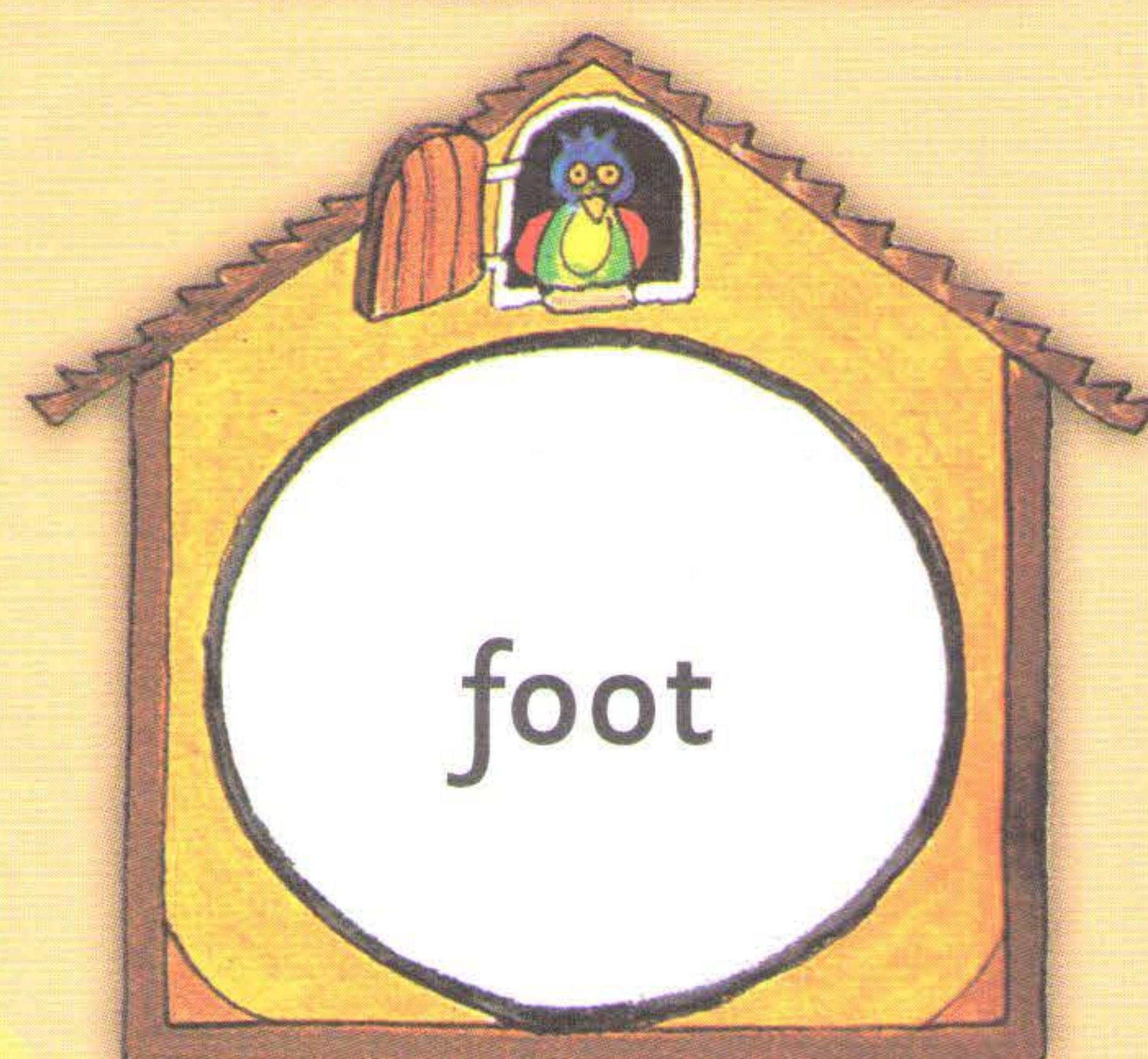
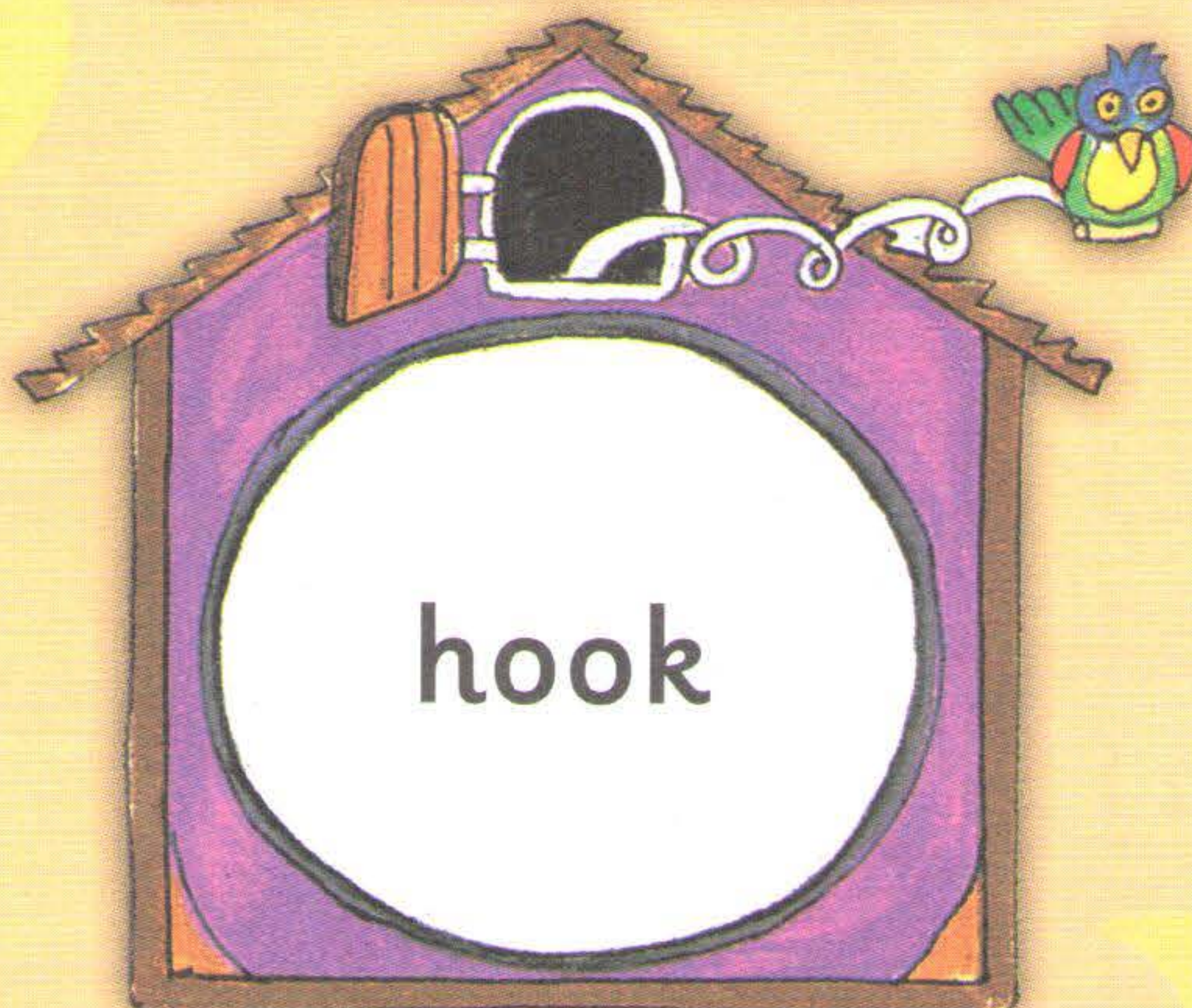
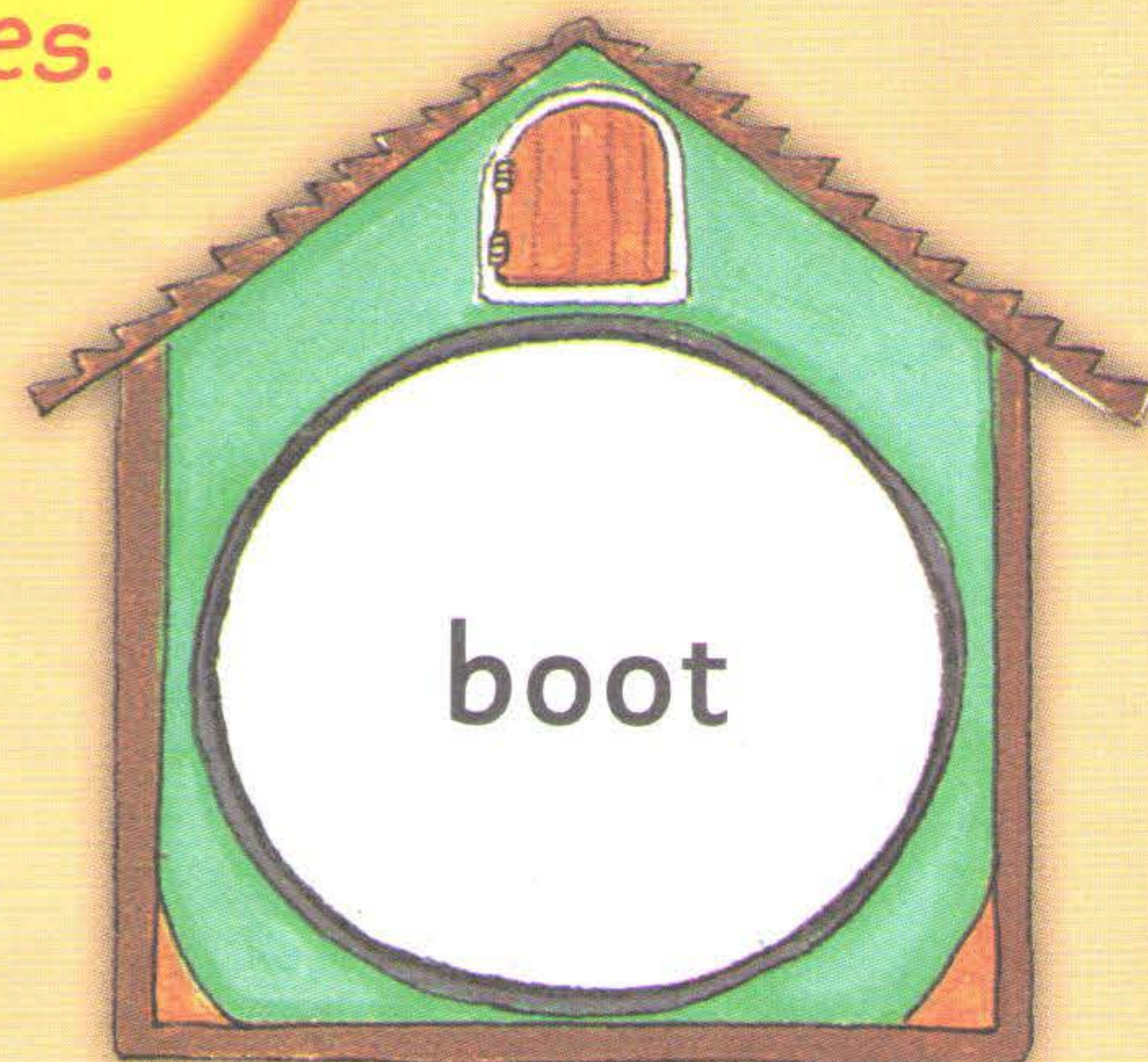
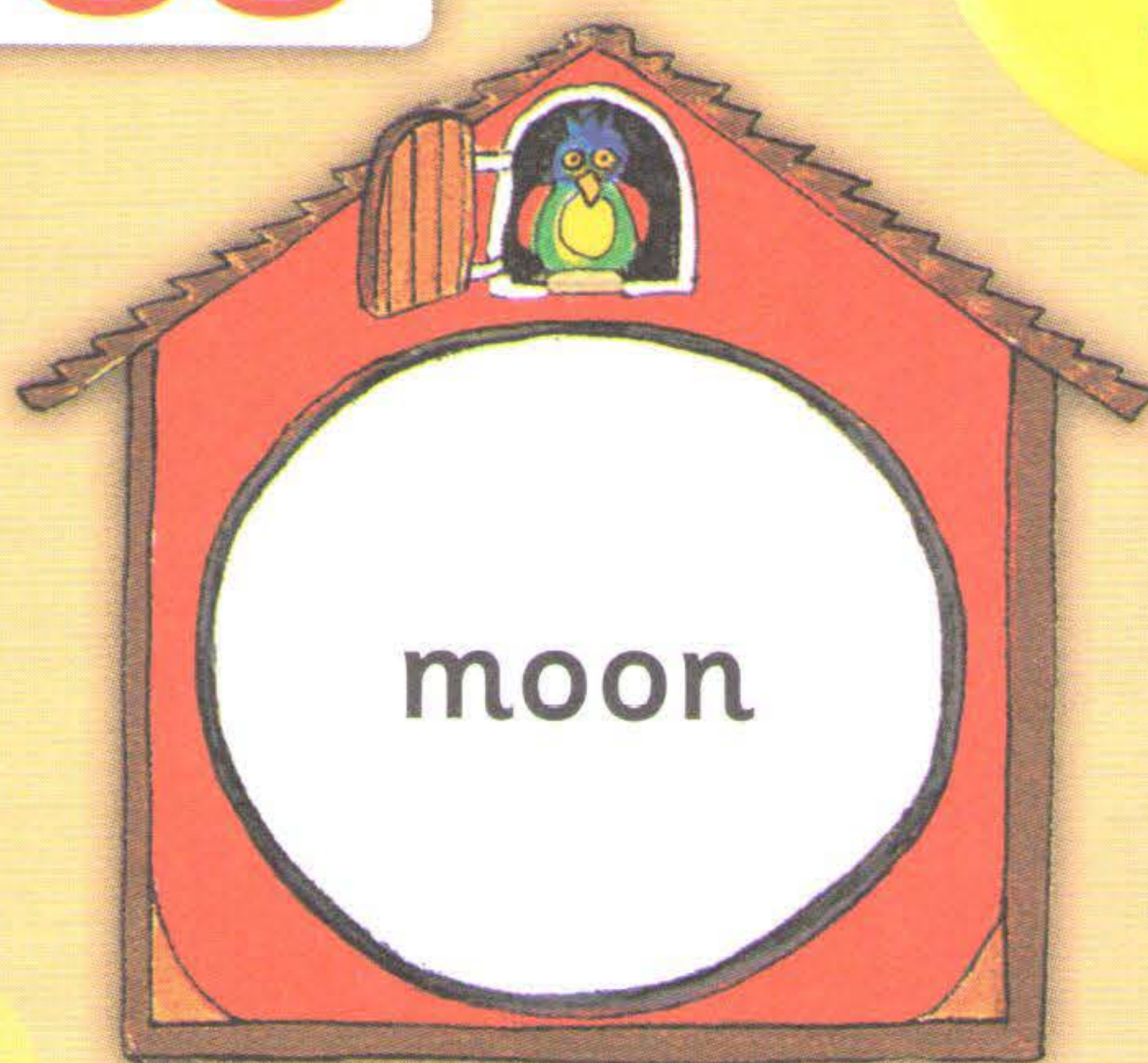
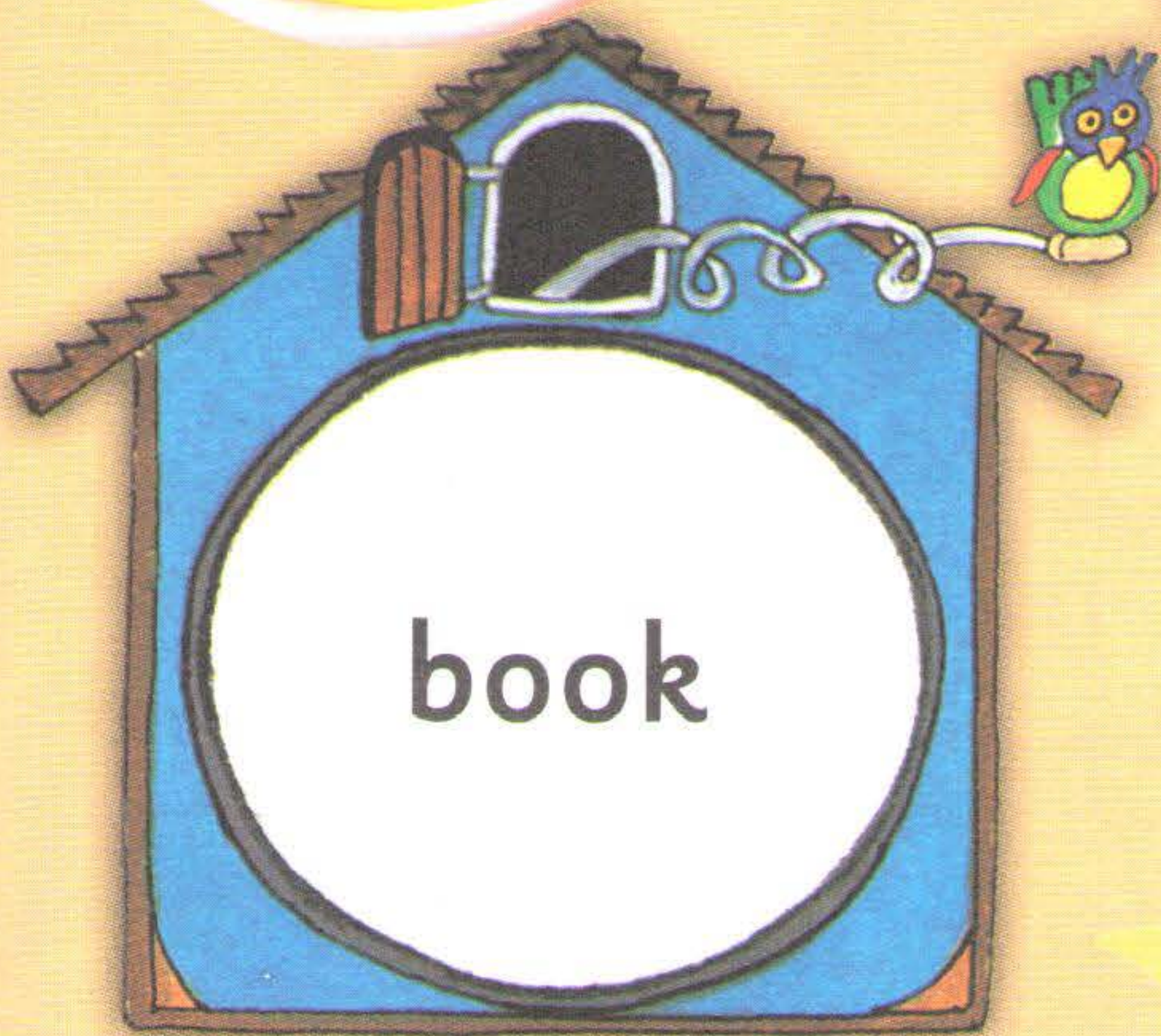
Cuckoo Clocks

Sticker Activity

NOW YOU CAN
Read the words
and find the
stickers that
match.

Try
OO
and
OO

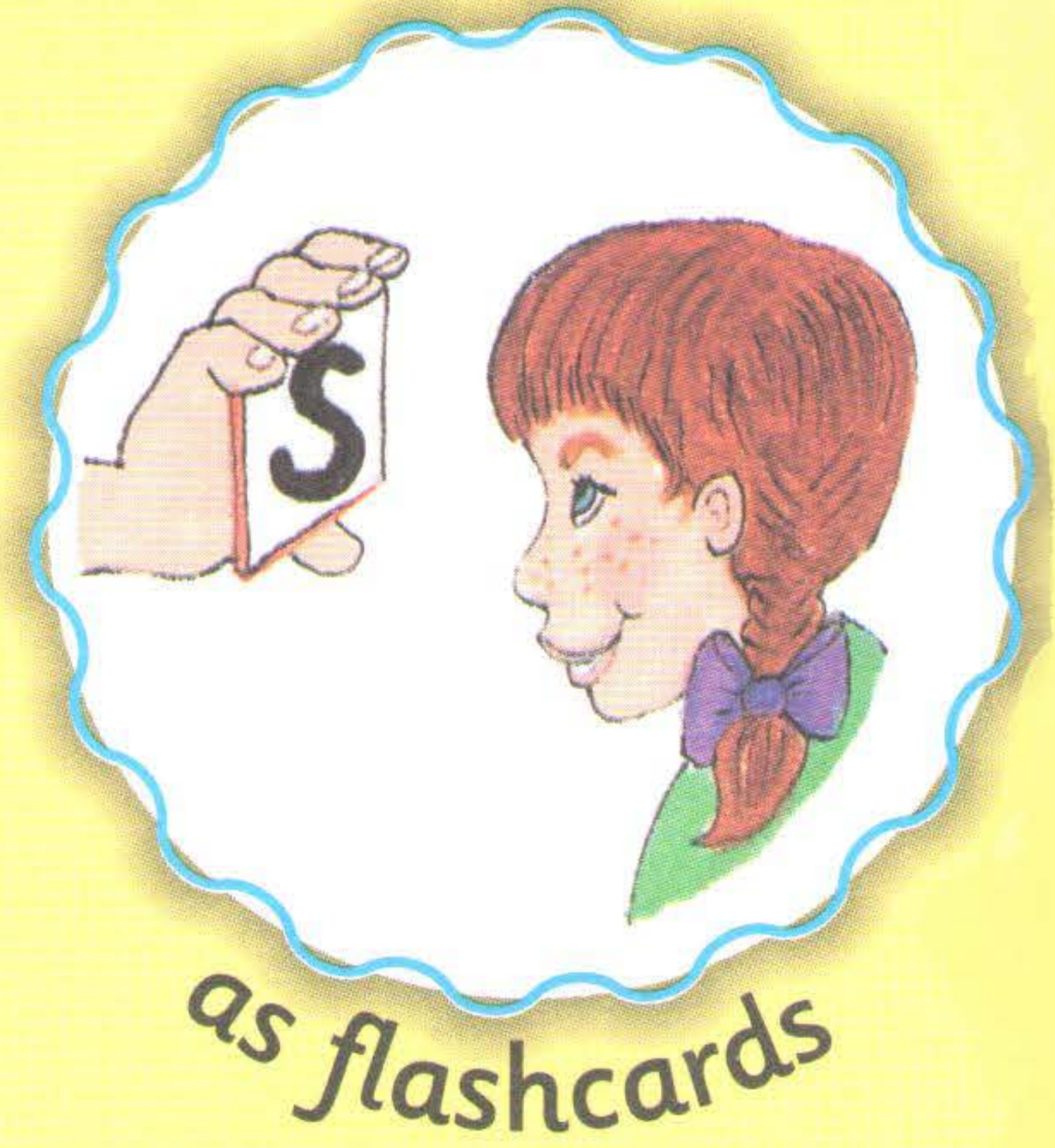
Put your
stickers on
the clock
faces.



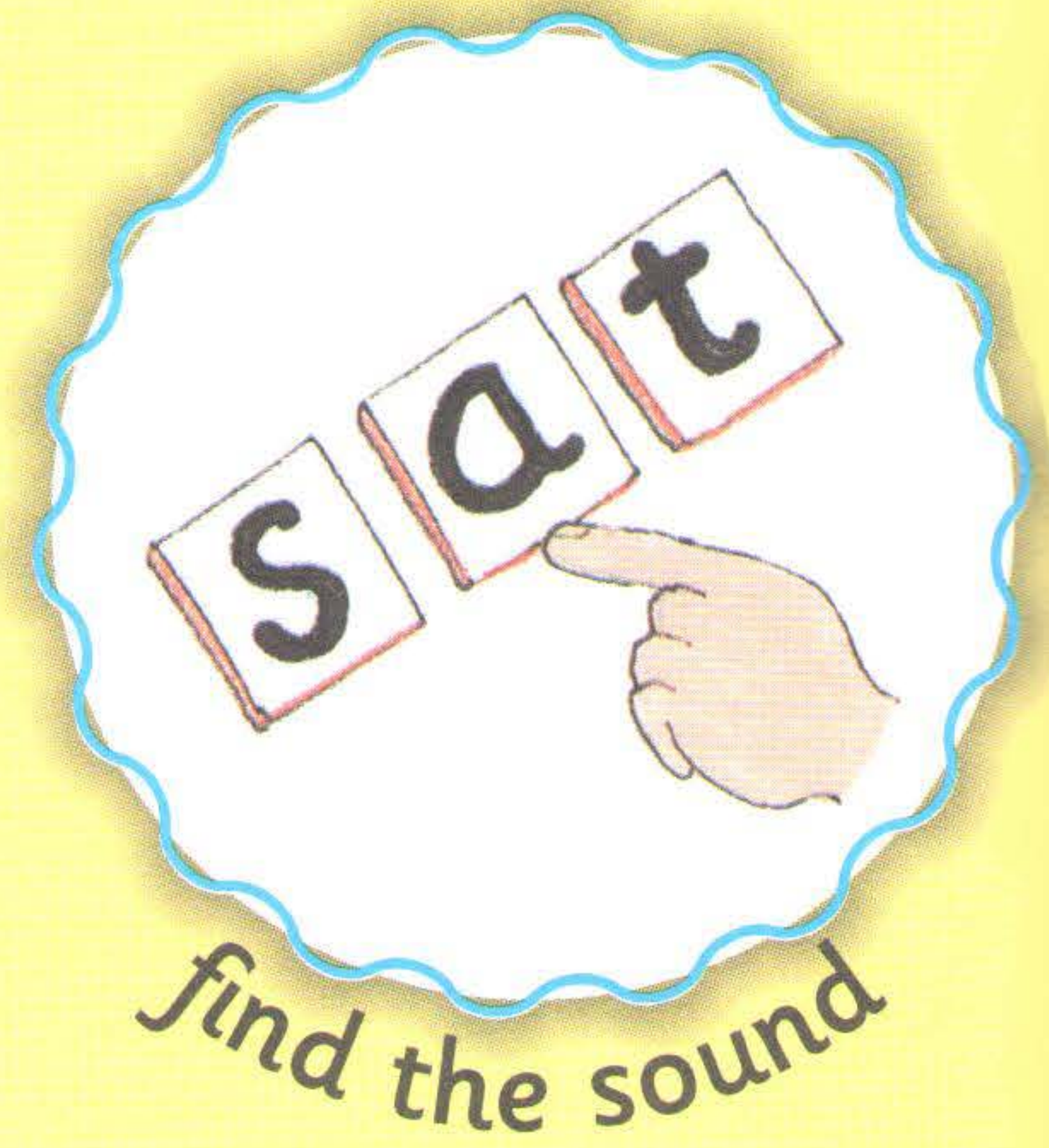
Sound Cards

How to use
these cards

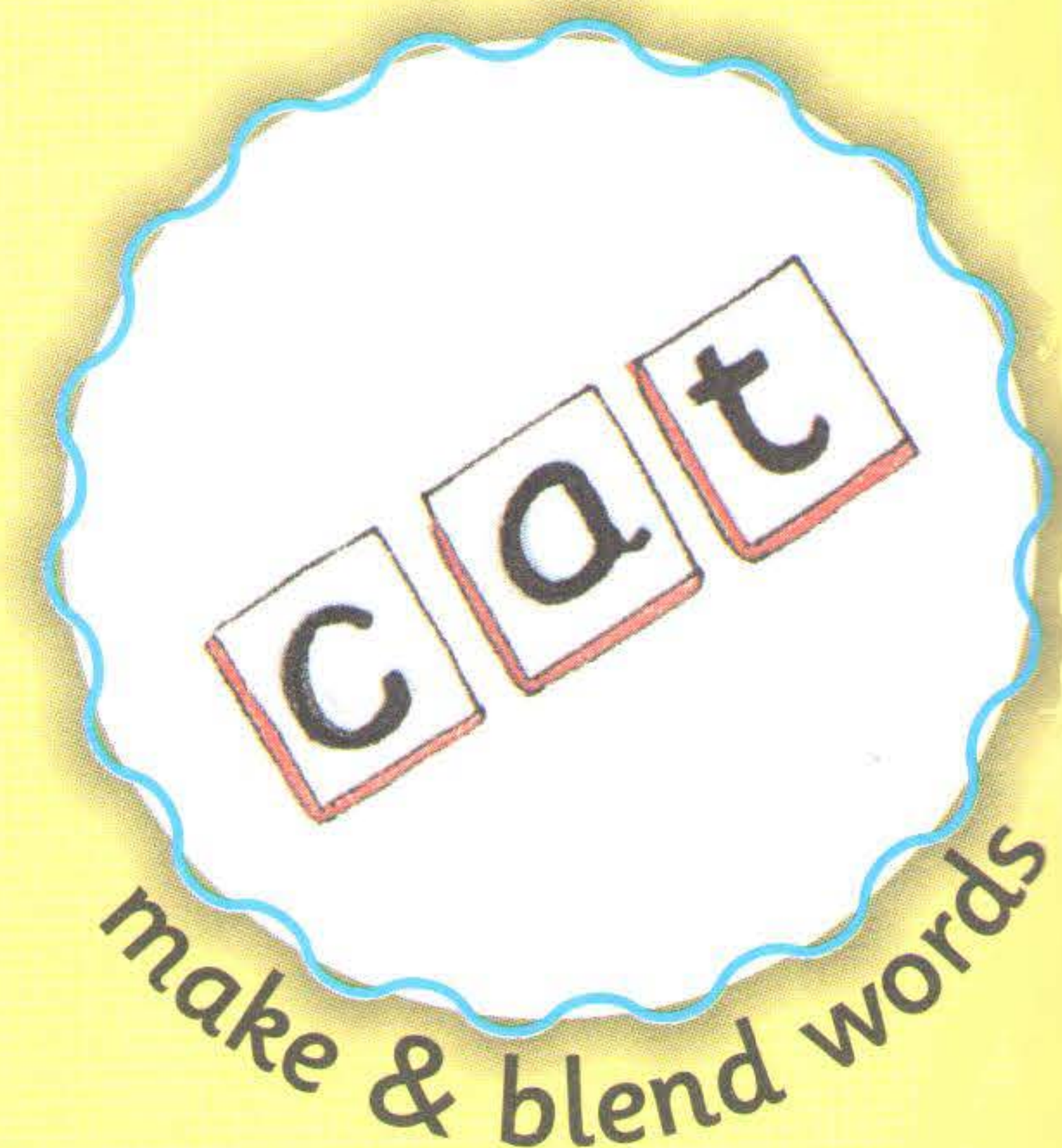
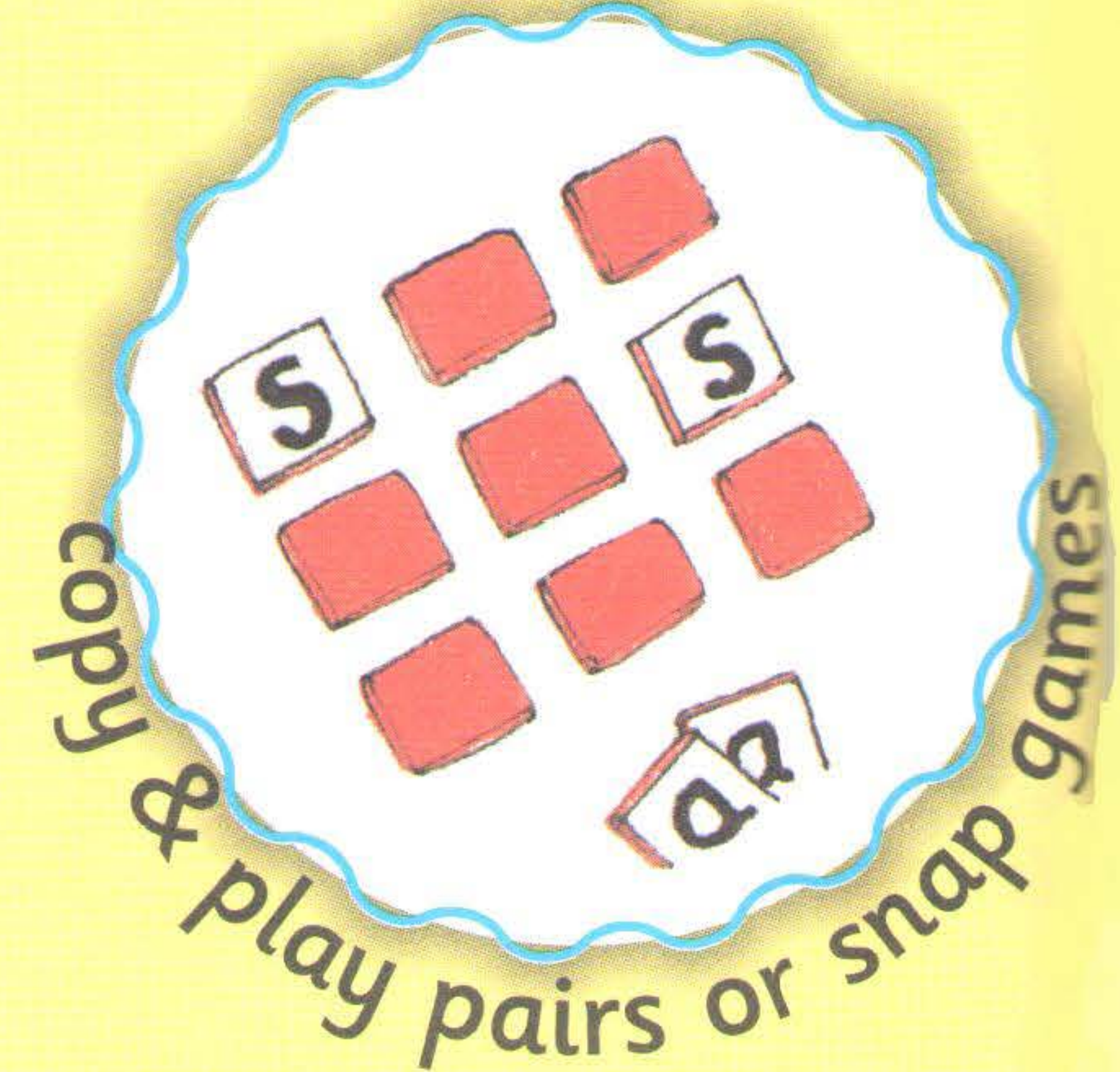
ng oo



w oo



z v



Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.

Match the Words

NOW YOU CAN
Read the word
and match it to
the picture.

cup



buzz



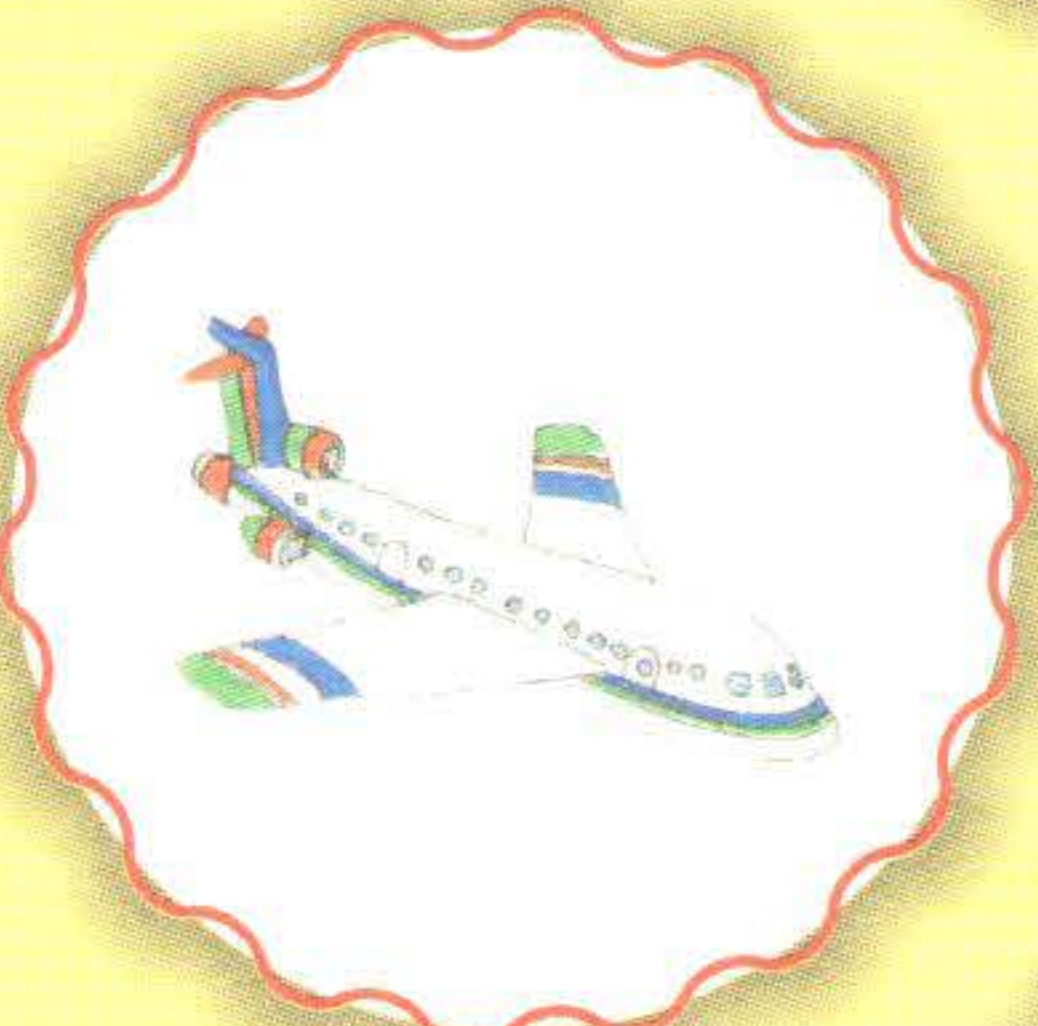
vet

plum



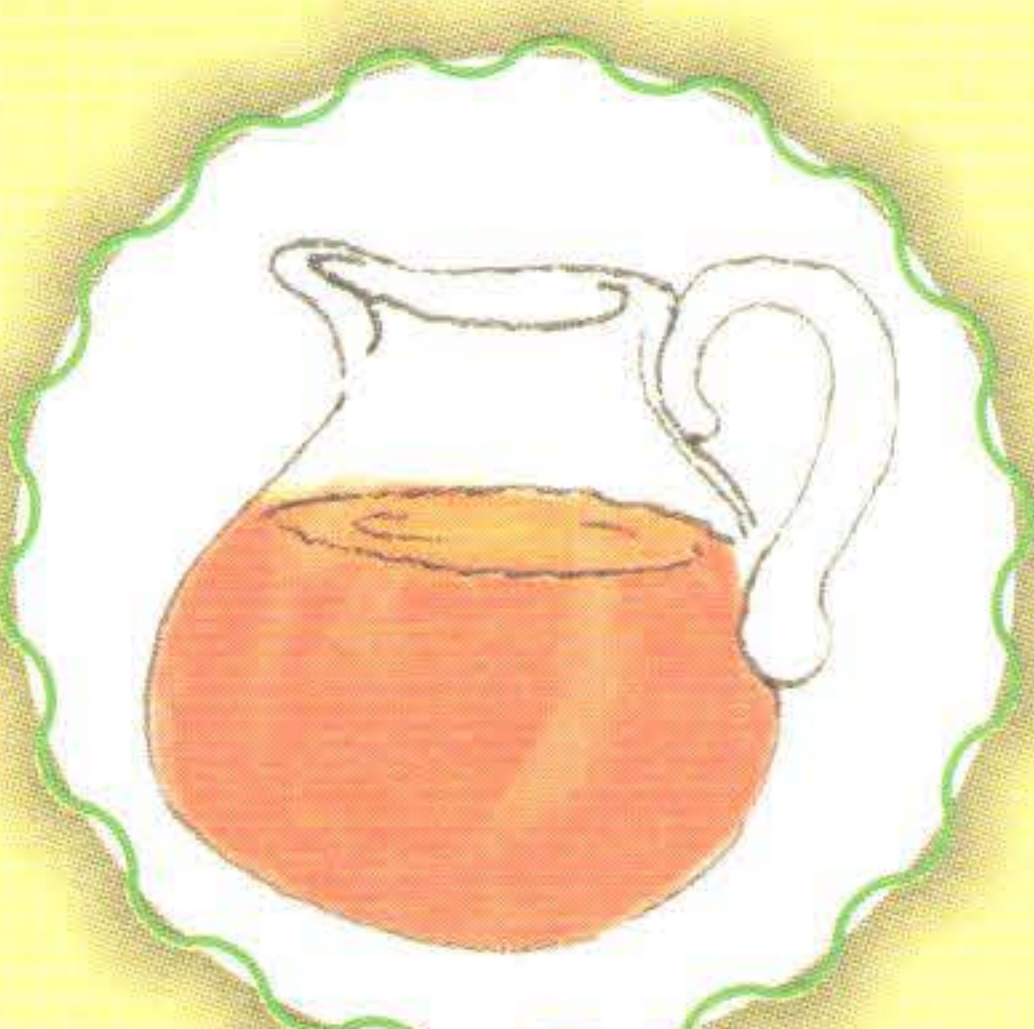
jet

wet



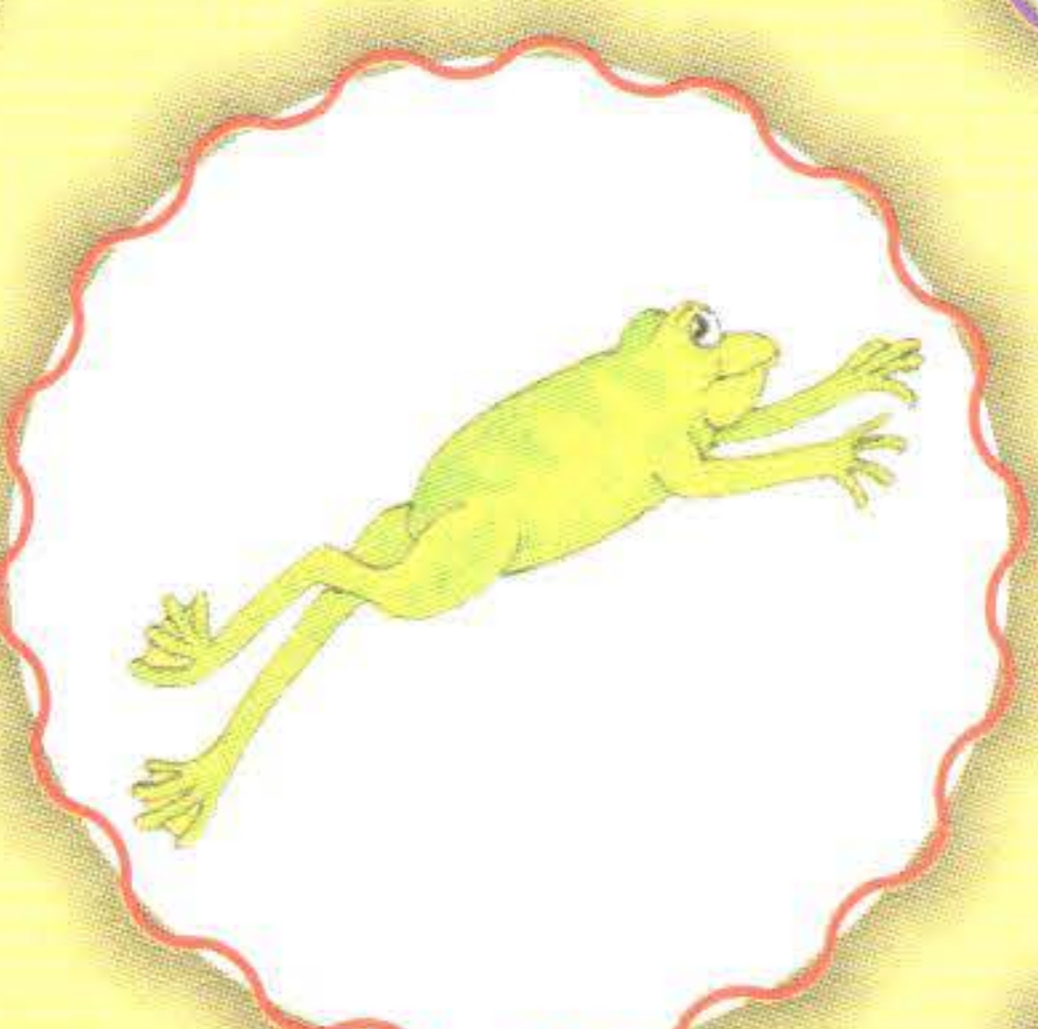
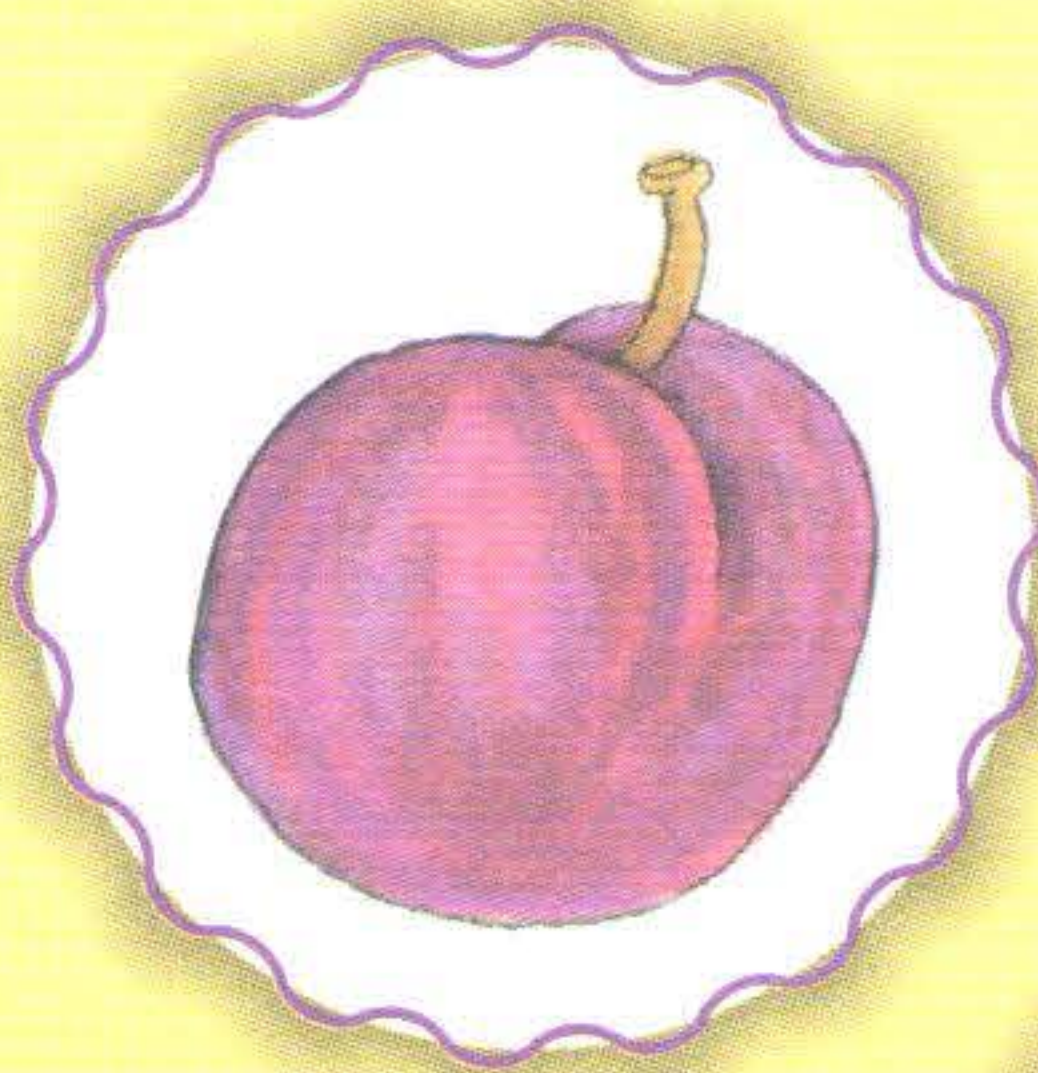
jump

van



zoo

wind



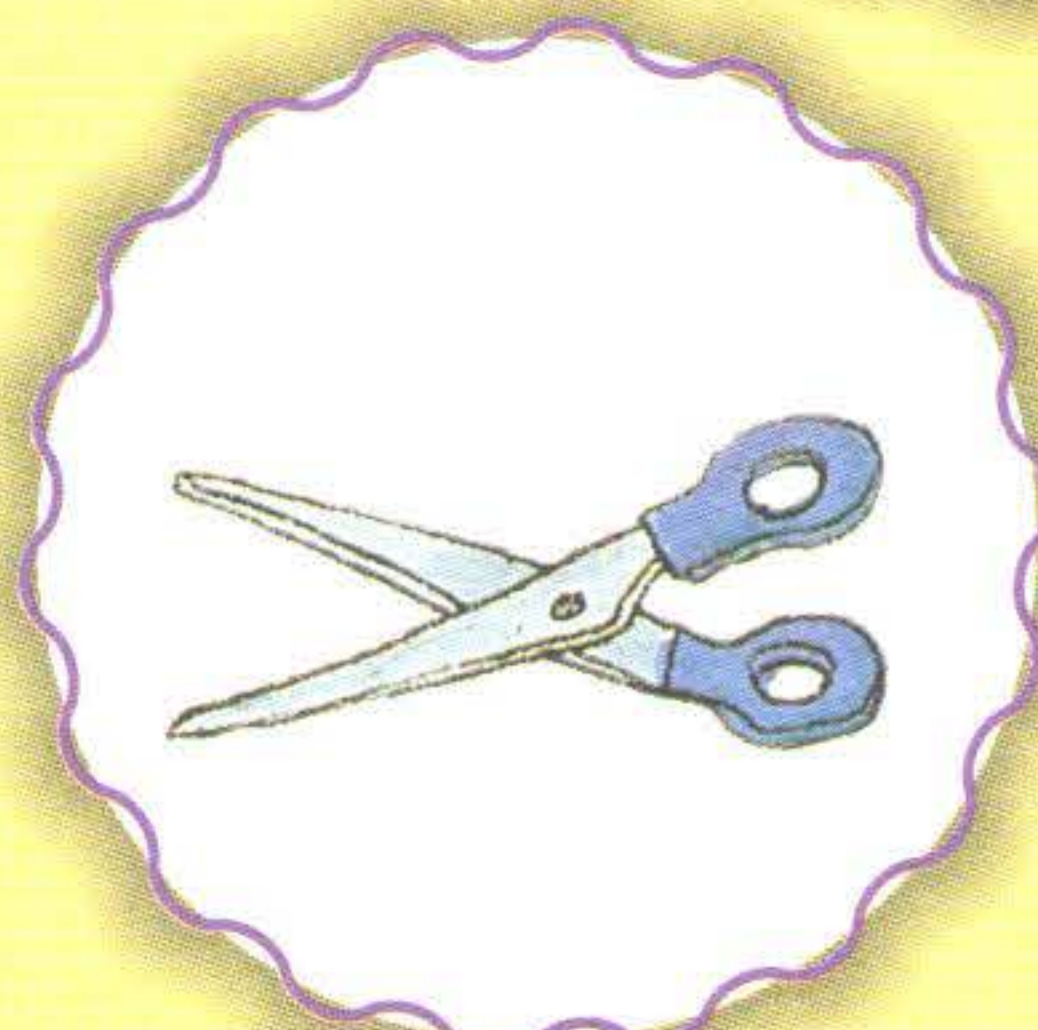
jug

well



snip

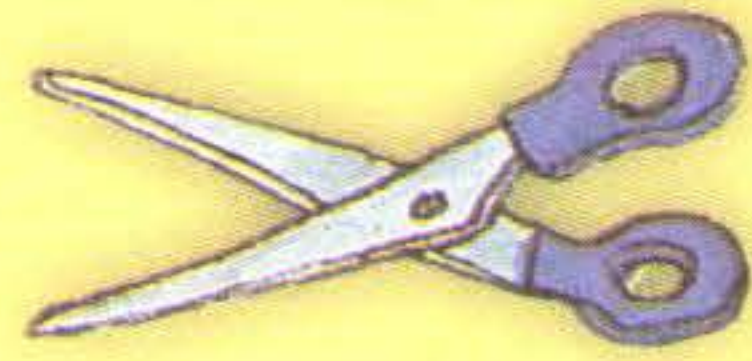
jam



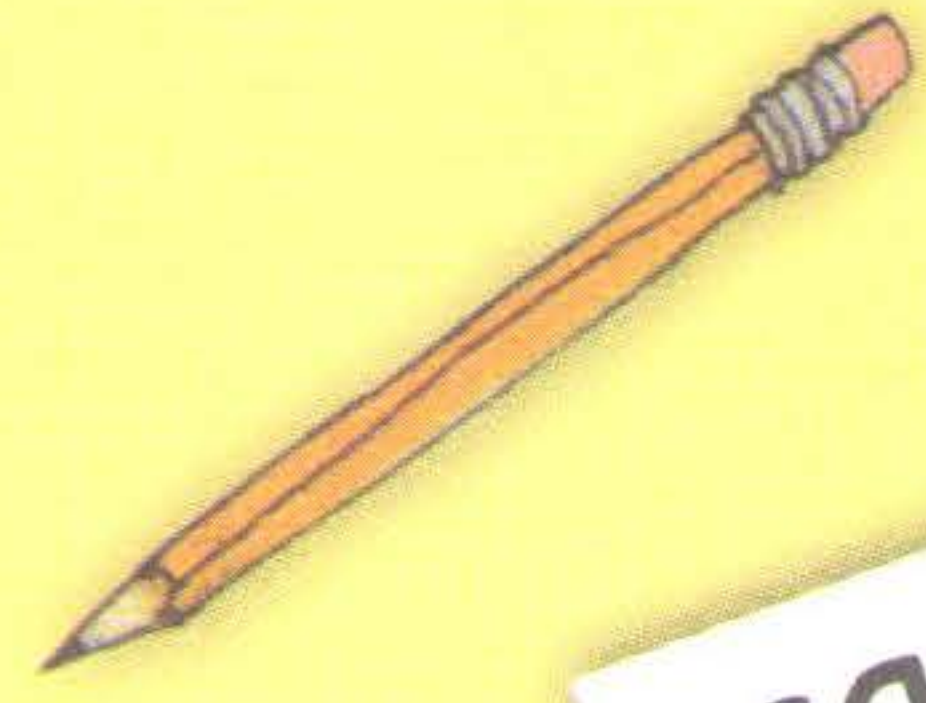
wag

Word and Picture Matching

NOW YOU CAN
Join the words
to the pictures
and later you
can cut out
and match.



cap



pen

hip

cat

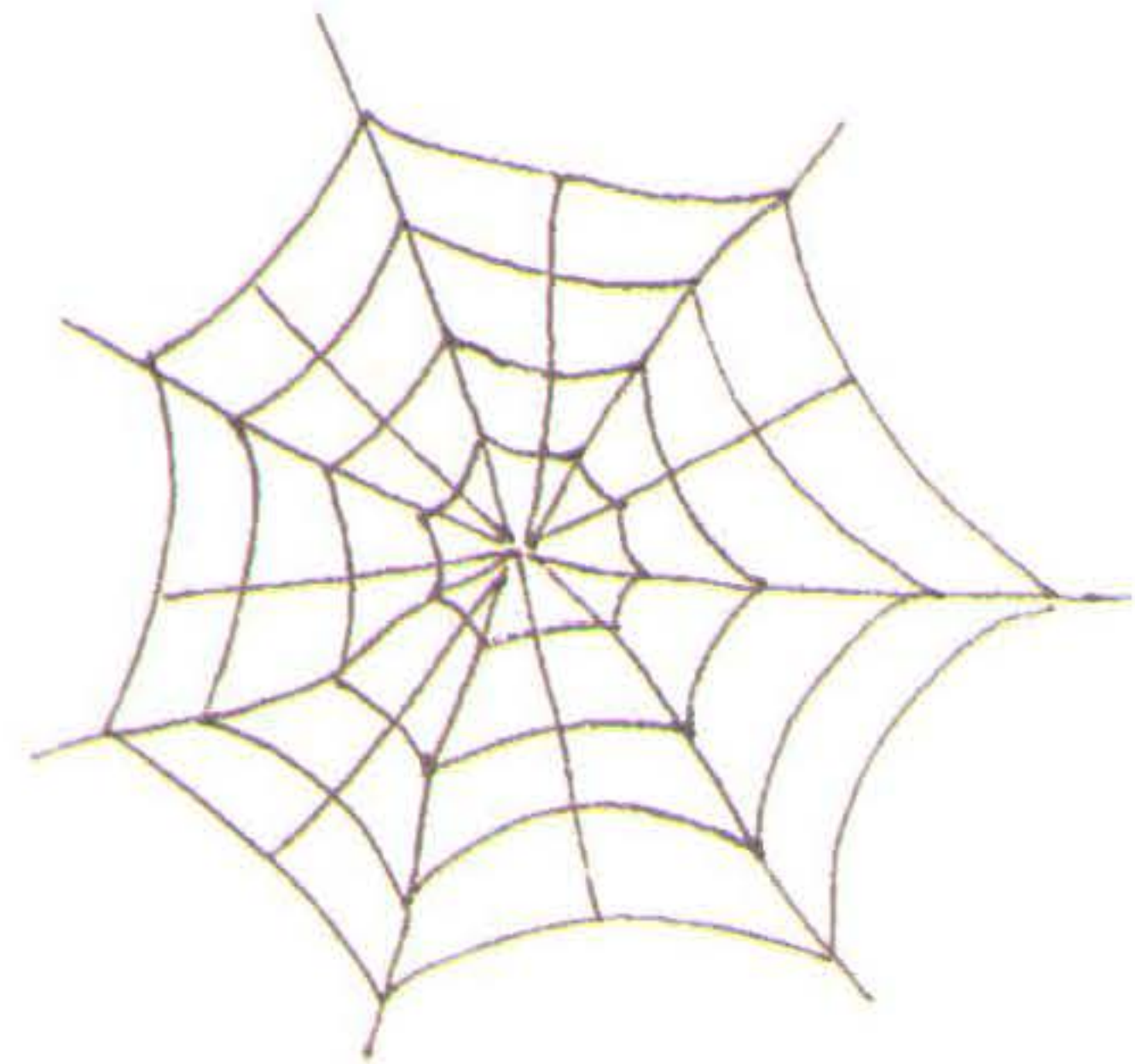
web



zebra



van



ring

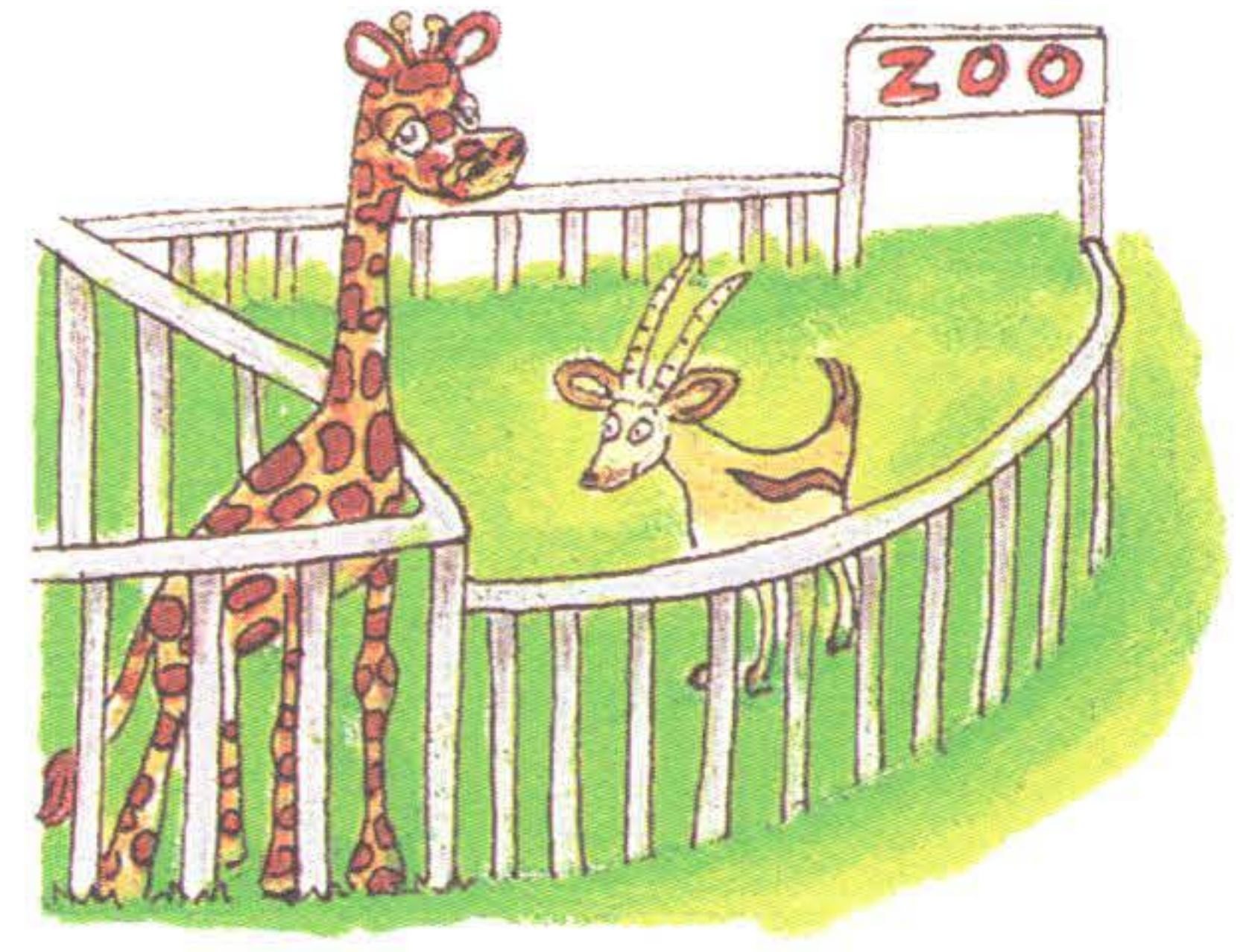


Tips for Parents

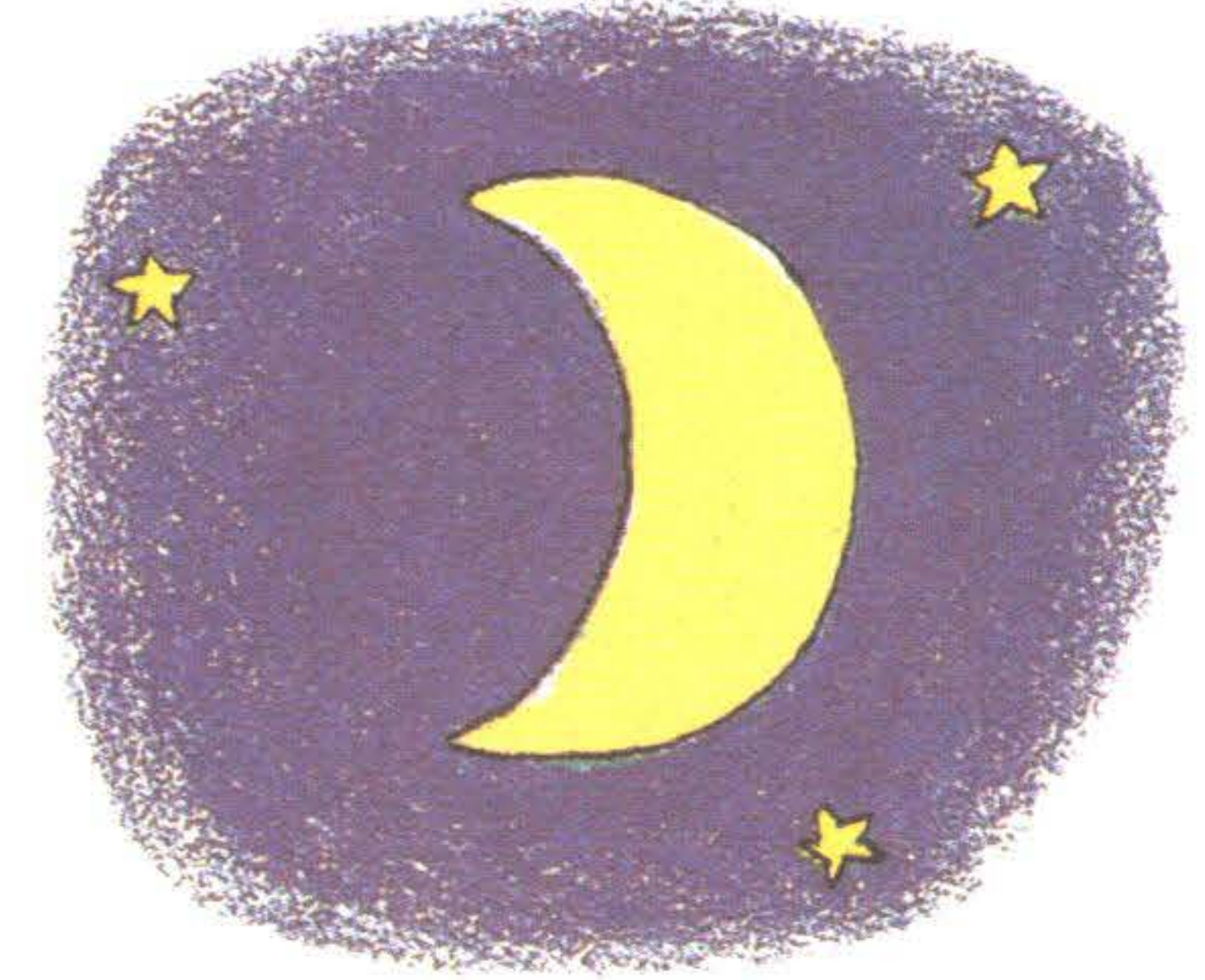
These are words using the sounds learnt so far.

More Word and Picture Matching

swing



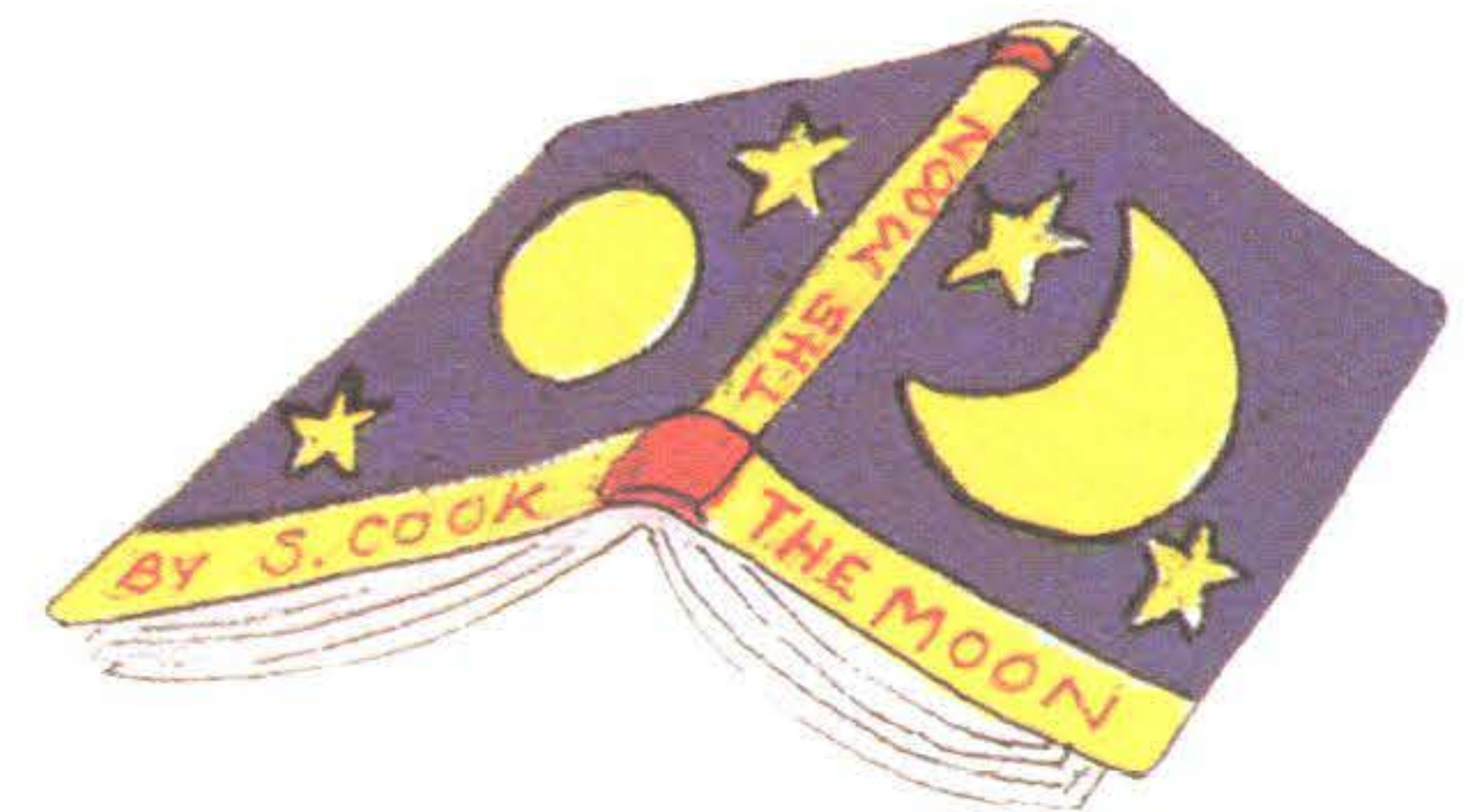
book



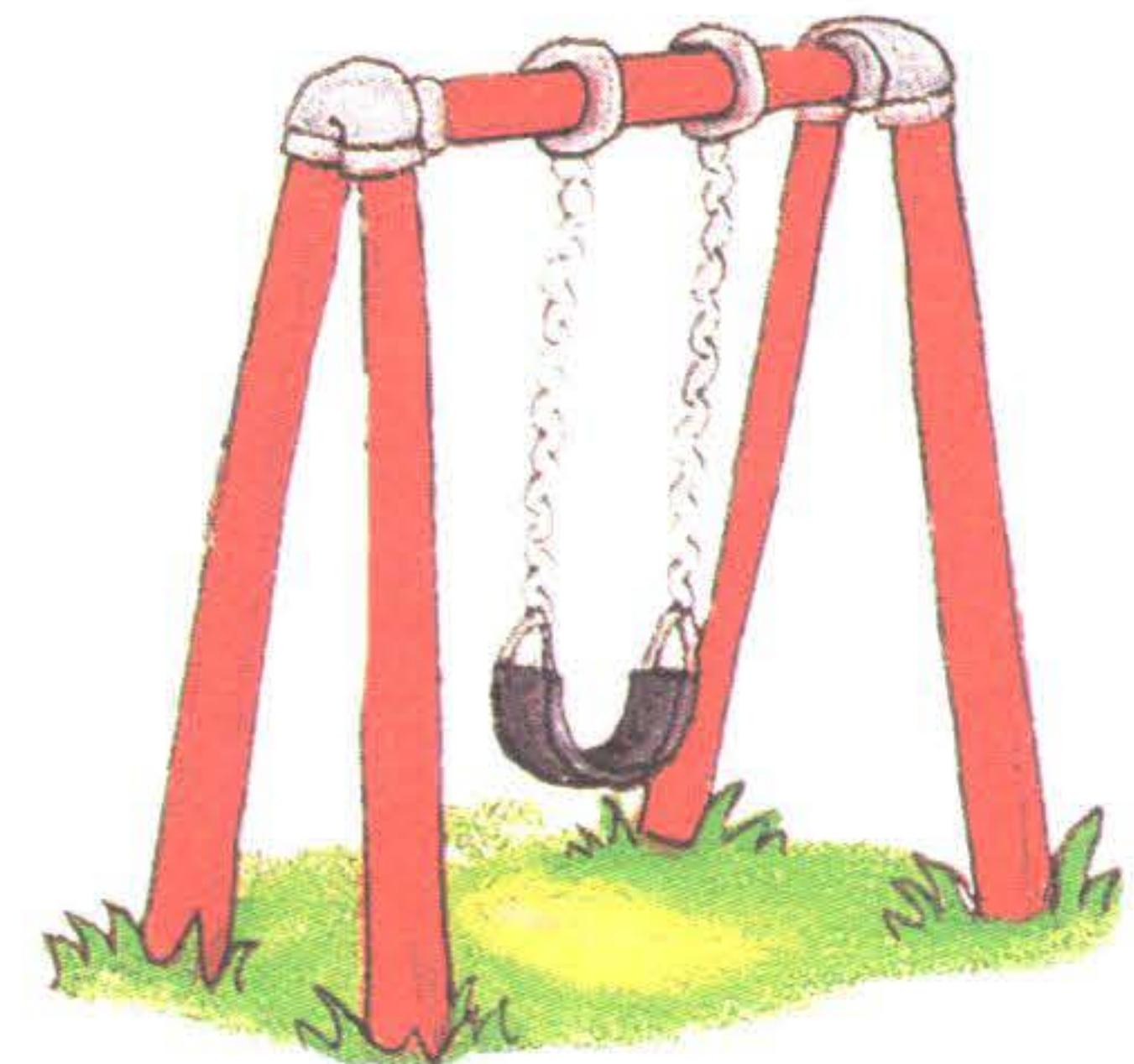
foot



moon

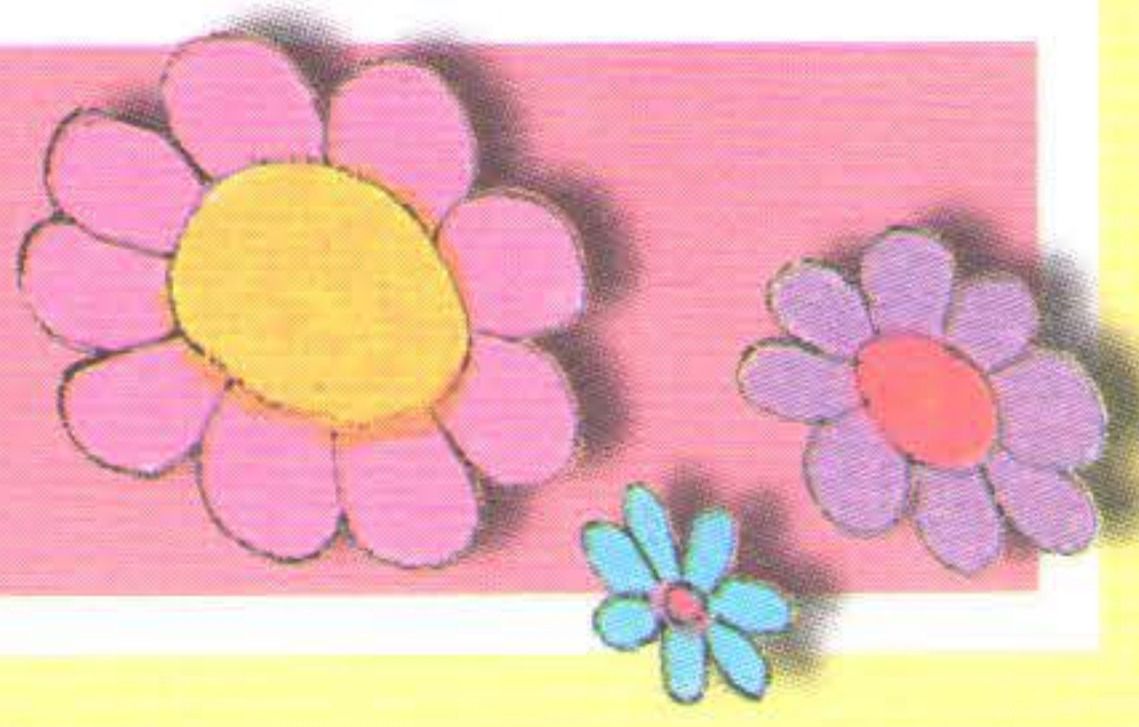


boot



zoo





Ff

Put your stickers on the empty squares.

NOW YOU CAN

Find the stickers that match the sentences.

Ss

Sentences

Sentences start with a capital letter and end with a full stop.

Aa

Bb

Ss

A big goat runs.

Frogs can hop.

Aa

Ff

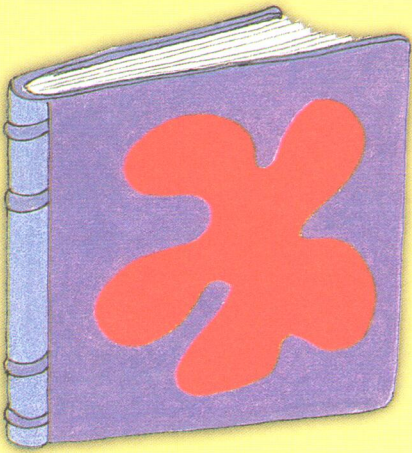
Bb

A hen sits on a nest.

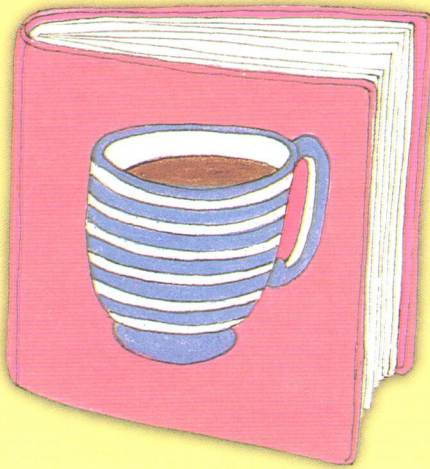
Ben and Sam got wet.

FRONT COVERS

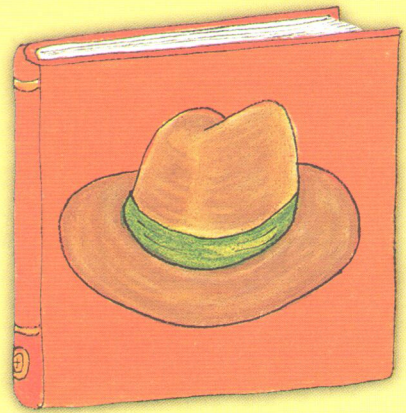
Look at the picture on the front cover of each book and complete the word underneath by writing the final sound.



re_



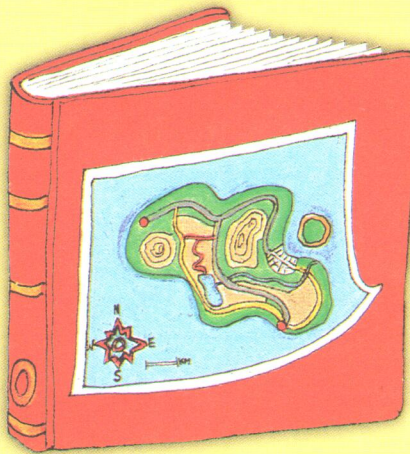
cu_



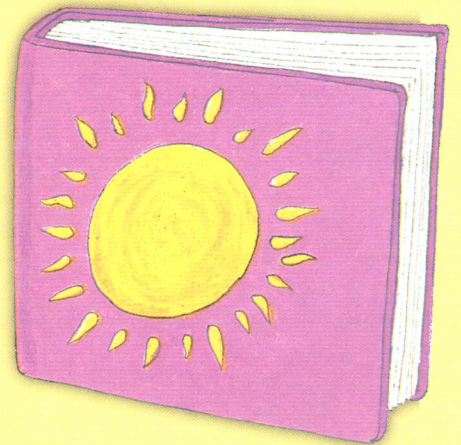
ha_



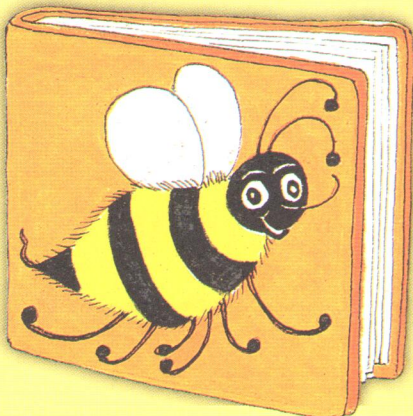
do_



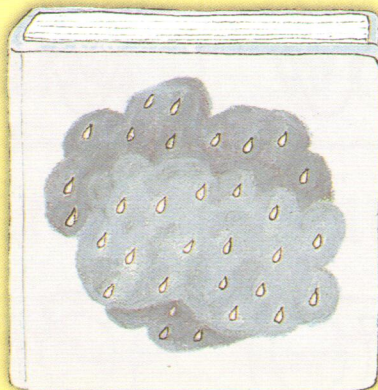
ma_



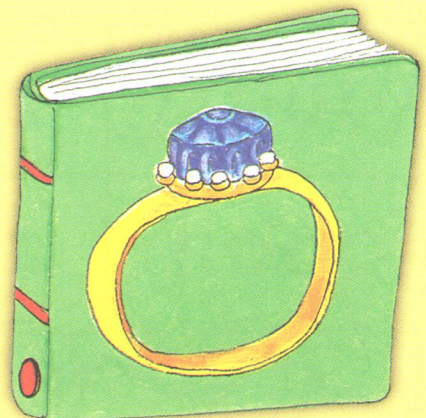
su_



b_



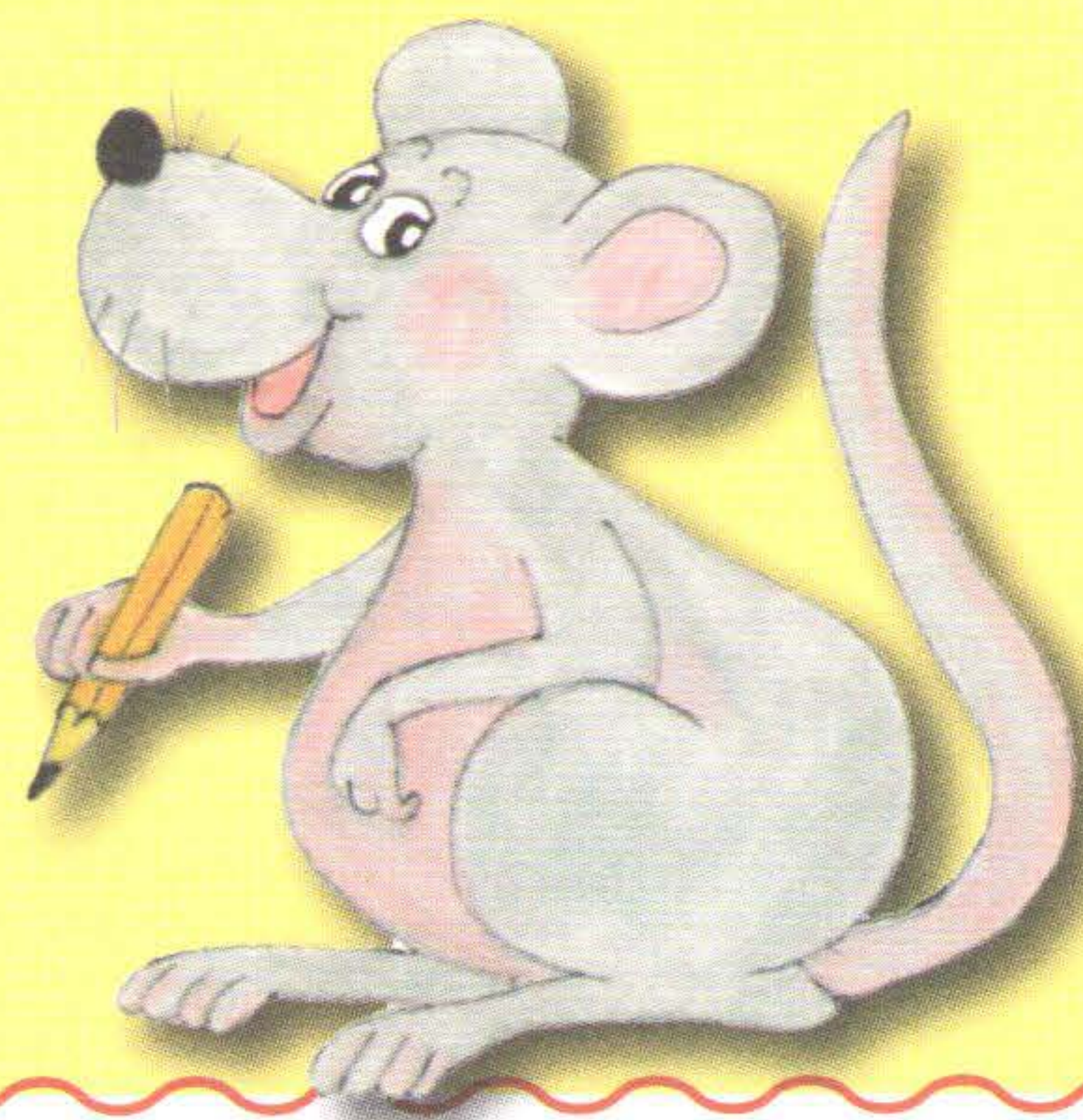
rai_



ri_

Practise Writing the Letters

Start on the dot and try to stay inside the lines!



Z Z Z Z Z Z

w w w w w w

ng ng ng ng

v v v v v v

oo oo oo oo

I Can Read!

NOW YOU CAN
Read
these
words!



Colour each box when
you can read the word.

zap	vet	long	cook
zebra	vest	song	food
zigzag	visit	hung	look
buzz	sing	sung	zoo
fizz	wing	good	soon
win	king	wood	roof
wet	bang	swam	spoon
will	hang	wind	root
well	rang	sang	hoop

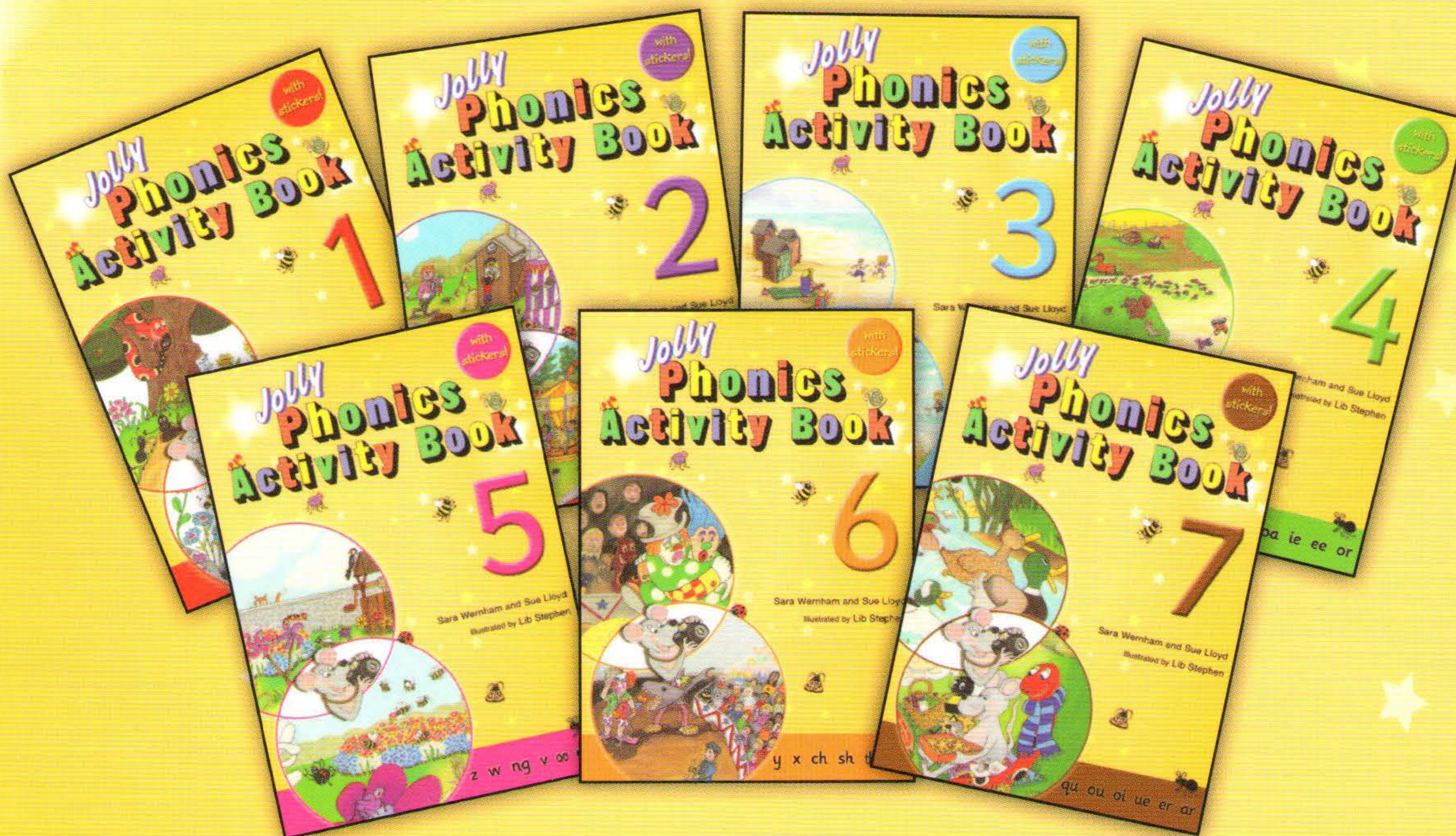


Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.

Jolly Phonics Activity Books

The first fun steps in learning to read and write



Have fun learning to read and write at home.

The Jolly Phonics Activity Books 1 to 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.

BZZZZING BEES

Starting at the bee, buzz your pencil to every flower with a 'z' in it and practise writing the letter.

FRONT COVERS

Look at the picture on the front cover of each book and complete the word underneath by writing the final sound.

re_	cu_	ha_
do_	ma_	su_
b_	rai_	ri_

Cuckoo Clocks **Sticker Activity**

Put your stickers on the clock faces.

book	moon	boot
cook	hook	foot
wood	noon	broom
bedroom	spoon	toadstool

Make a Windmill

- Cut out a square of paper and decorate it on both sides.
- Fold it in half diagonally along the facing corners.
- Cut from each corner to halfway along the folded line.
- Take the top left hand corner of one quarter and fold it into the middle, holding it there with your thumb.
- Fold each alternate corner down.
- Put a split pin through the points and the back.

Tip: Windmill Use the windmill shape to make drawing!

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Designed & Edited by Caroline Petherbridge

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