

Jolly

with  
stickers!

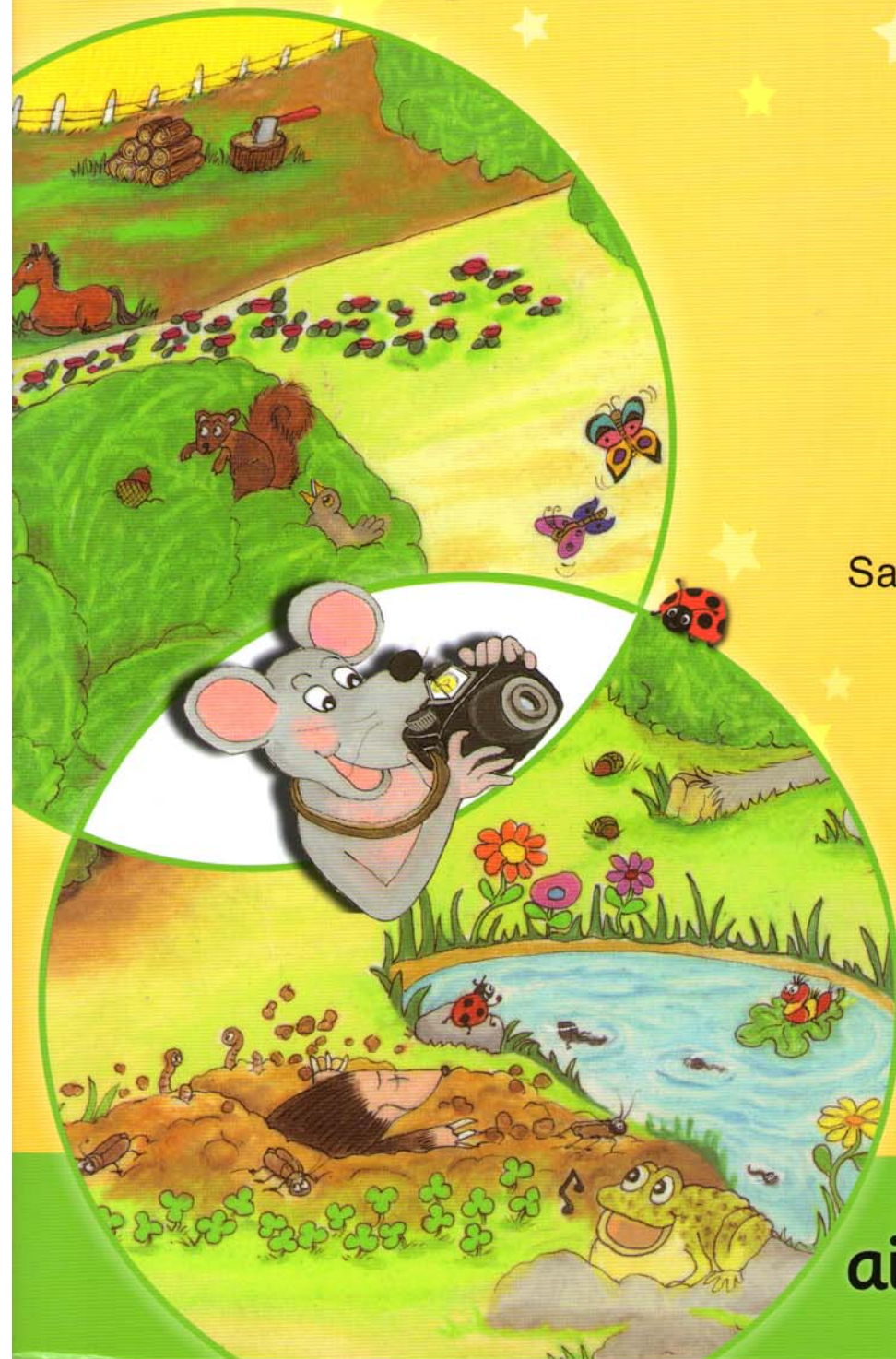
# Phonics Activity Book

4

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

ai j oa ie ee or





# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



## Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 11, 15, 19, 23, 27 and 33.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 8, 31, 32, 34 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 7, 9, 11, 15, 17, 19, 21, 23, 25, 27, 28 and 29.

## Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.



# Revise your Sounds

**CAN YOU**

Remember these sounds from Activity Books 1, 2 and 3?

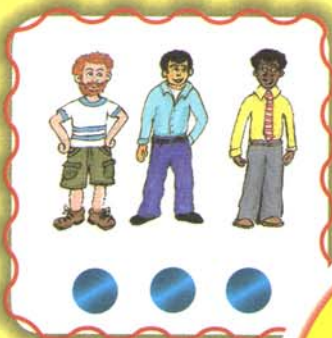
Can you sound out these words?

leg pin bat dot cup sit

s

m a c u p

More words to sound out!



h

g

l

t

d

b

f

k

n

r

o

e

**CAN YOU**

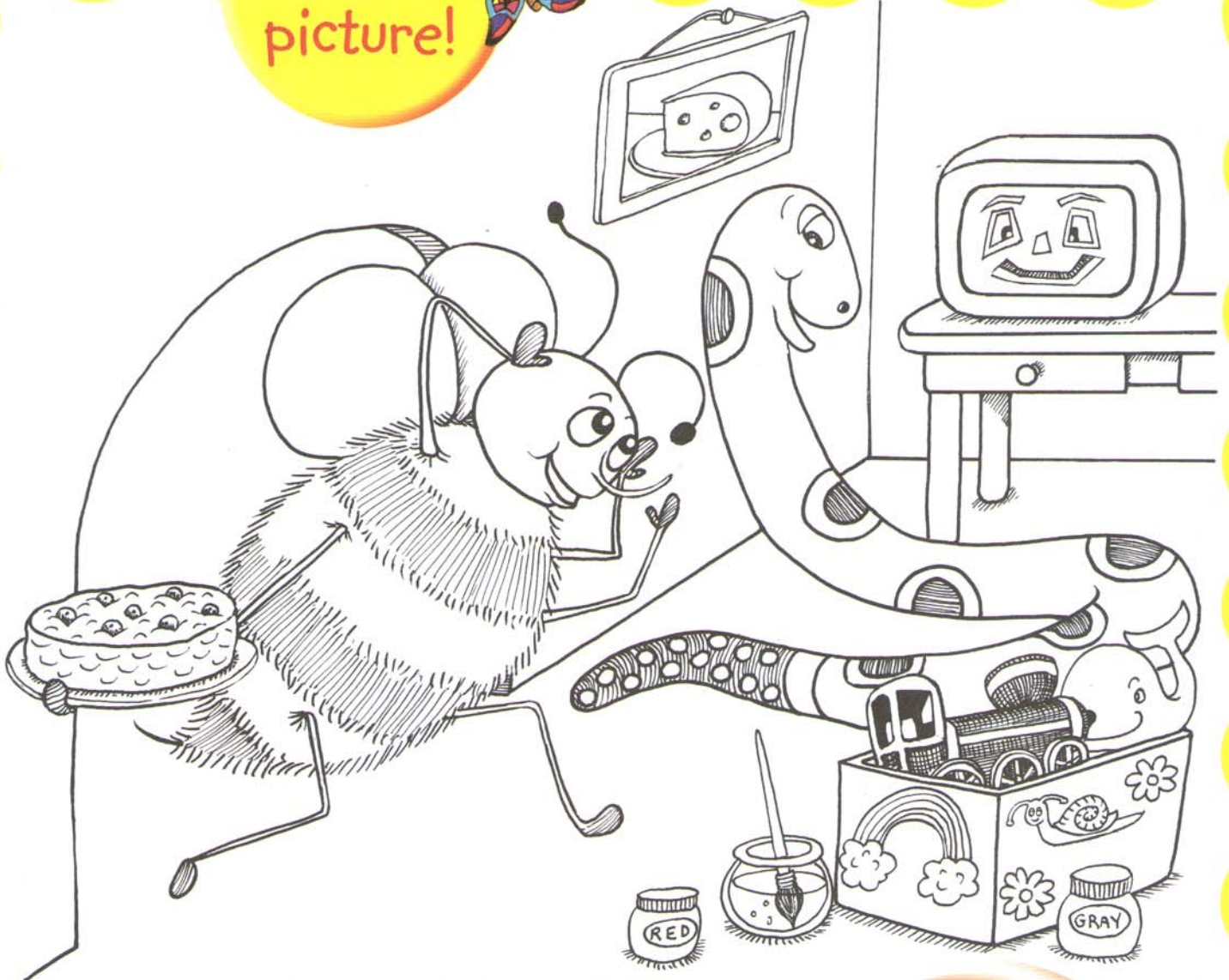
Write the letters and sound out the words?



# ai

Bee was late arriving at the mouse hole as she had been in the hive, cleaning out the wax in the honeycombs. She must have got some of it in her ears and was having trouble hearing. "You are going for a picnic in the Vowel Forest," said Phonic. Bee put her hand behind her ear and said, "ai?"

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

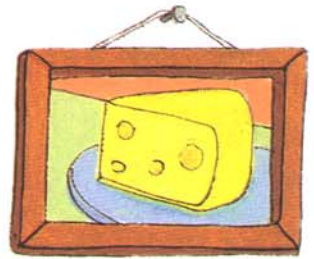
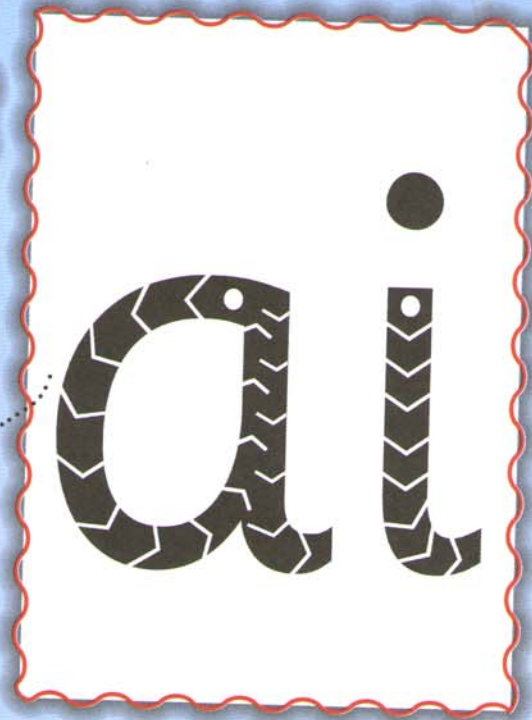


**Action**

Cup your hand over your ear and say *ai*?



Which of these things have the sound 'ai' in them?  
Join them to the 'ai'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Try writing  
joined  
letters!"



### Tips for Parents

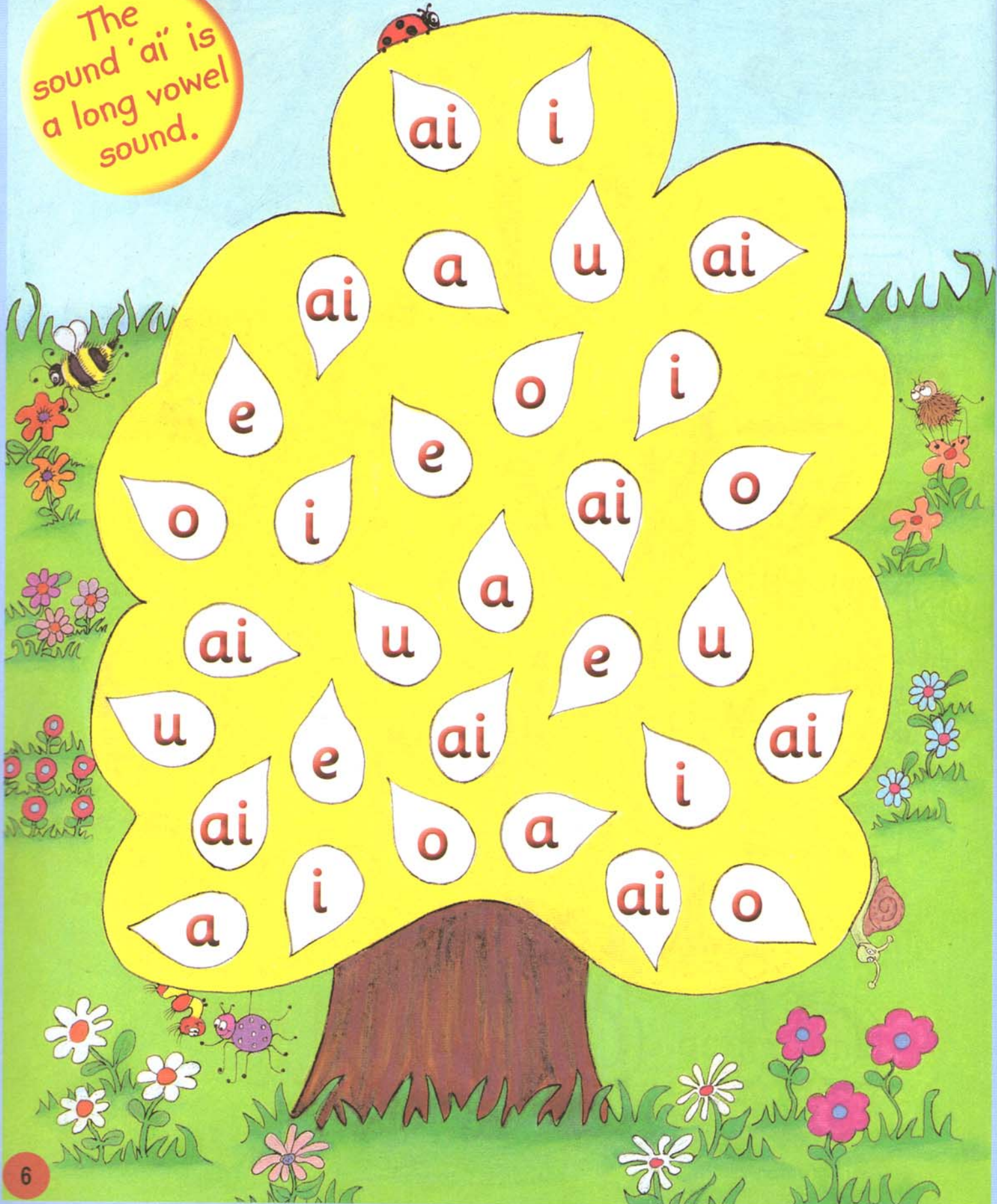
Introducing joined-up writing at this point is a good way to help children remember that two letters are needed to make this sound.



# Vowel Forest

Colour the leaves that have an 'ai' sound in them.

The sound 'ai' is a long vowel sound.





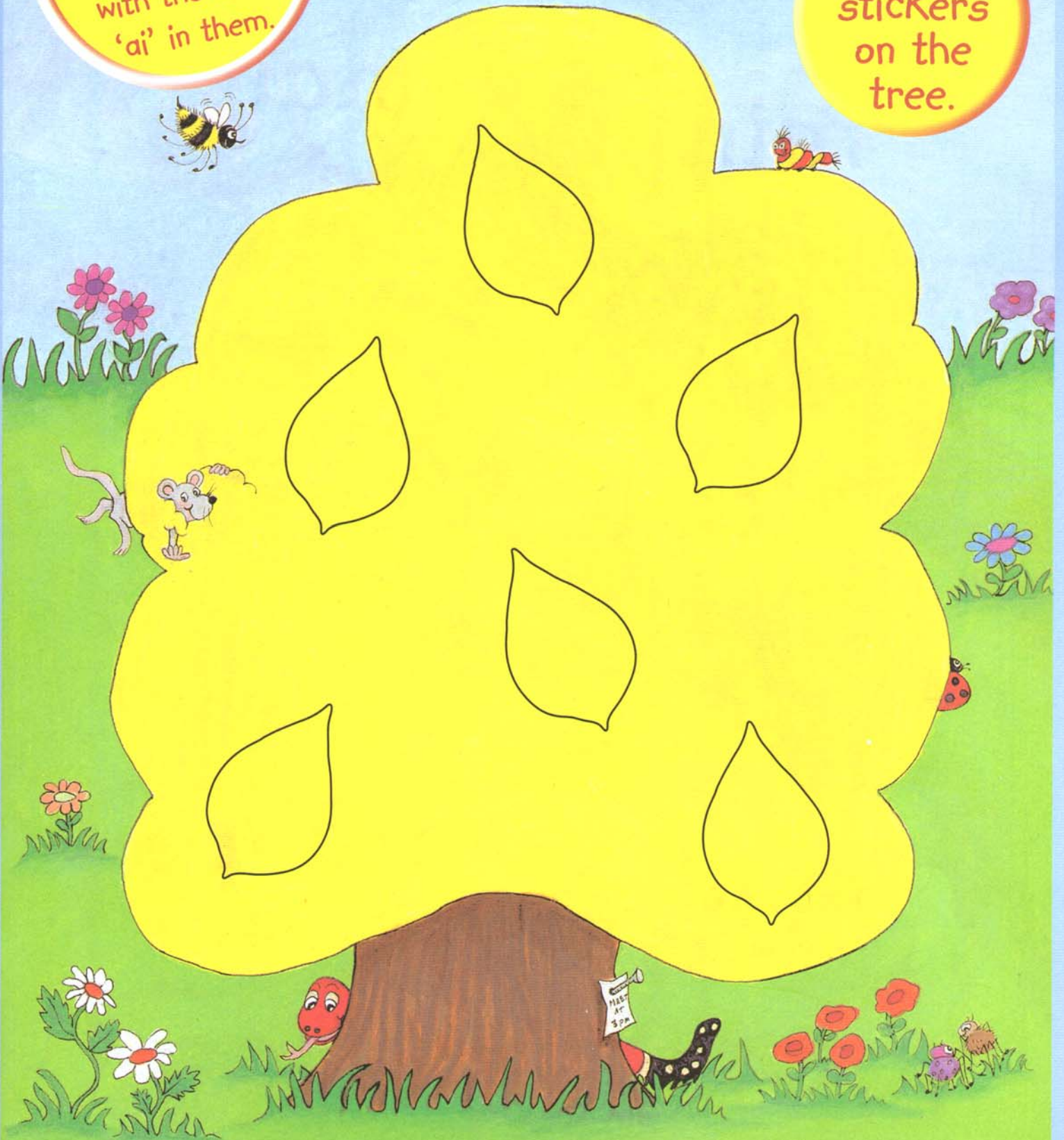


# Sticker Activity

**NOW YOU CAN**

Find stickers that show things with the sound 'ai' in them.

Put your stickers on the tree.







Read the word in the cloud. Find the raindrop sticker with the picture to match the word.

rain

nail

tail

paint

snail

train

Put your stickers on the raindrops.

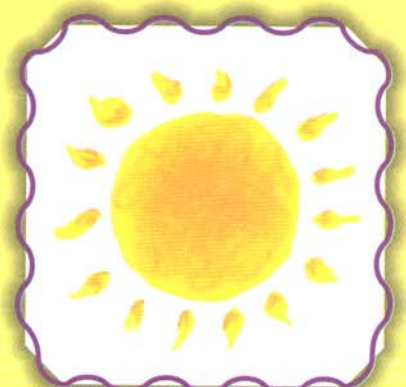


# WRITE THE WORD

Look at the picture and say the word, listening to each sound.  
Write the sounds underneath to spell out the word.

b

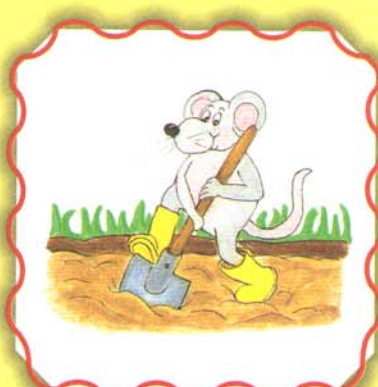
h



r

k

f



p

t

d



l

c

m

n

o

u

a

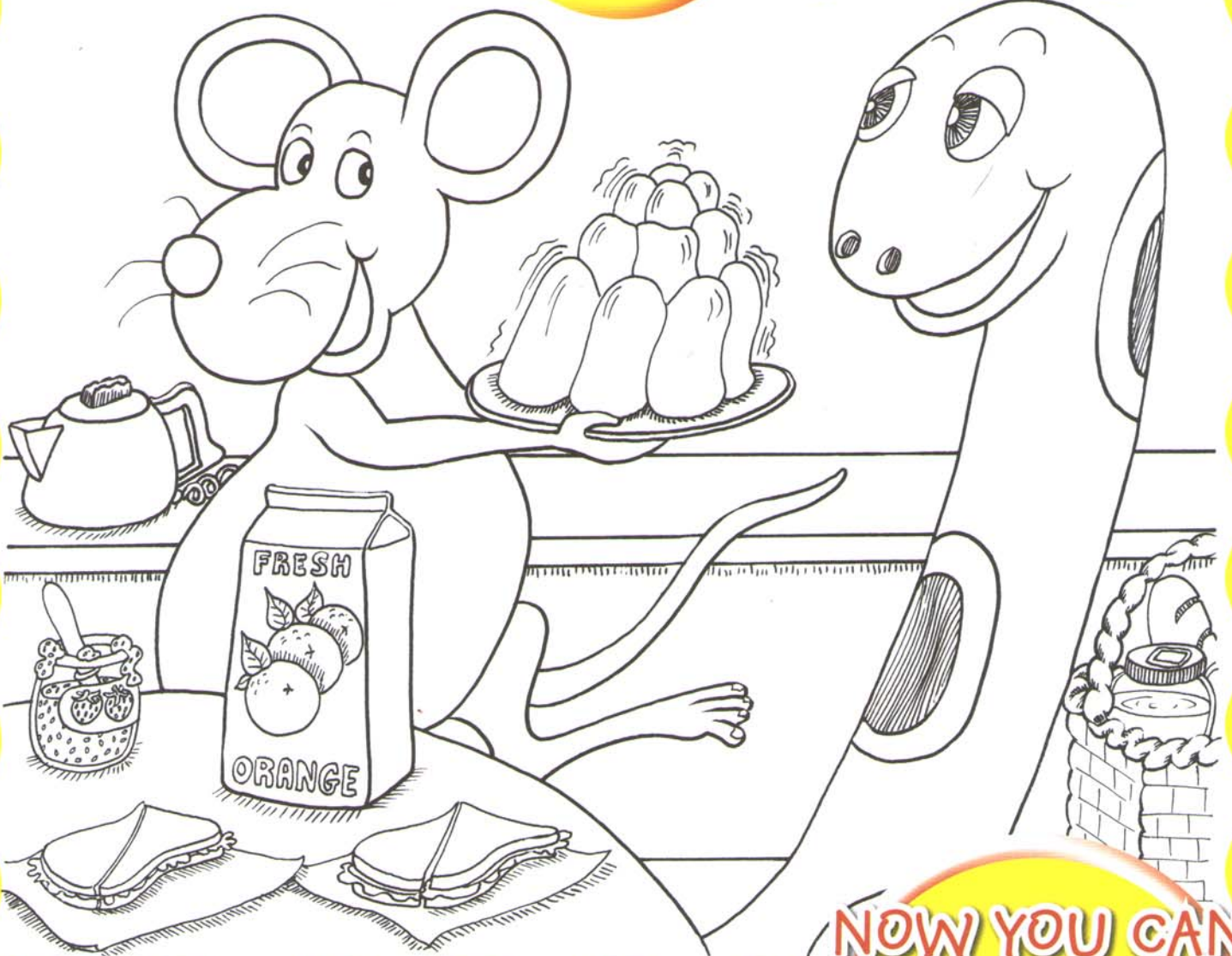
s



# Jj

Inky was making jam sandwiches for their picnic. She had also made a lovely, jiggerly j-j-j-jelly. "Look," she said, holding it up for Snake to see.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

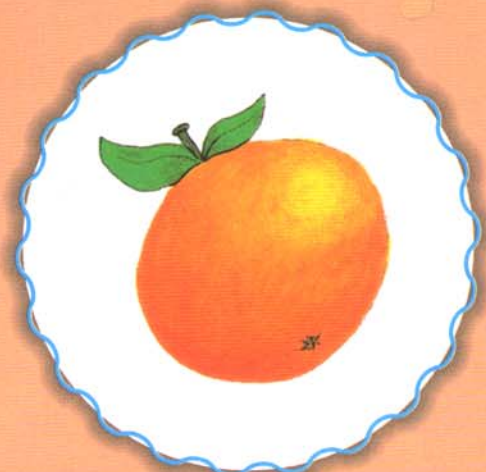
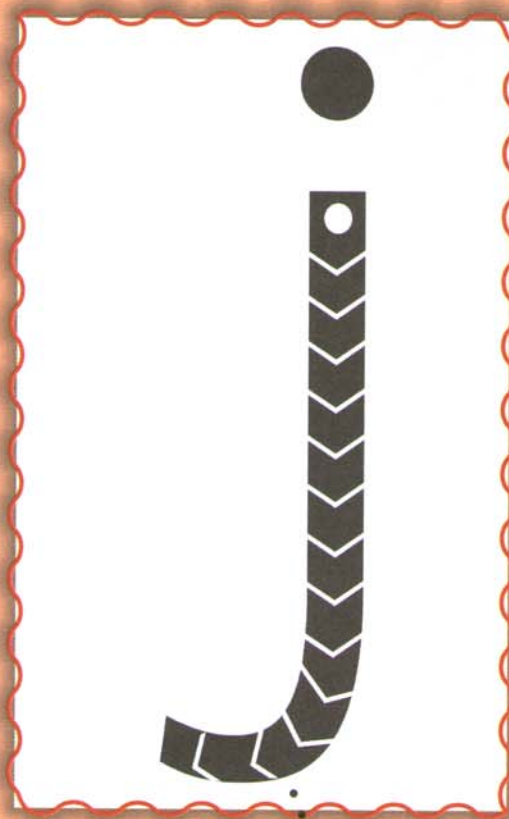
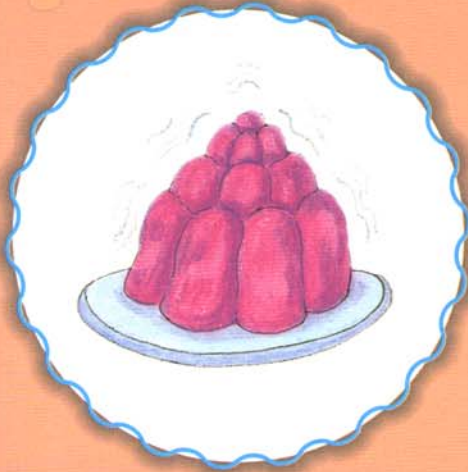


**Action**

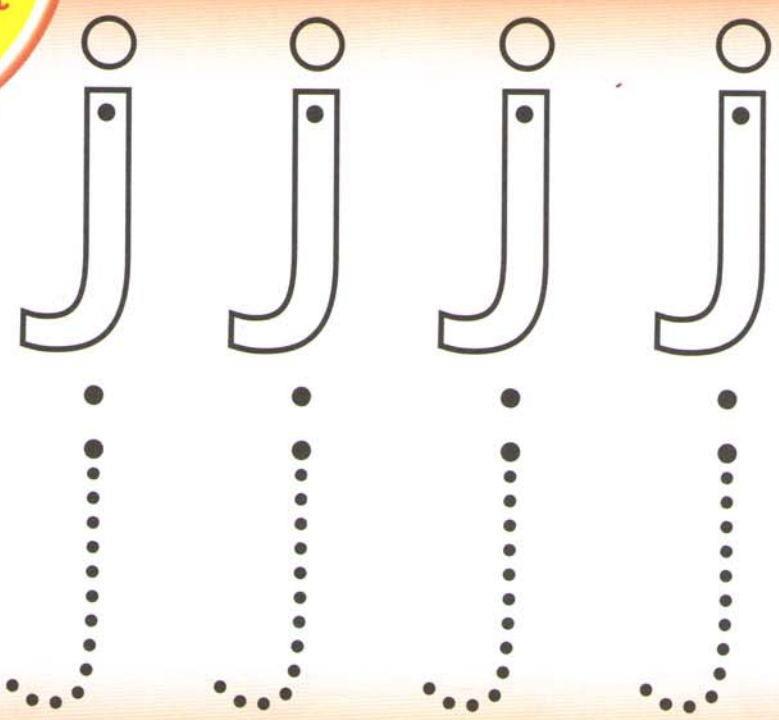
Pretend to wobble on a plate and say *j, j, j, j.*



Which of these things have the sound 'j' in them?  
Join them to the letter 'j'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"



# Make a Multi-Coloured Jelly

- 1 Take three different coloured jellies.
- 2 Make one of the jellies according to the instructions on the packet. Leave it to set in the lowest part of the mould.
- 3 Make up the next jelly and leave it to cool a little, then add it to the middle of the mould. Leave it to set.
- 4 Finally, make the third jelly and leave it to cool a little, then add it to the top of the mould and let it set.
- 5 When set, turn the jelly out and watch it wobble!

Colour  
the  
jelly!





# Jelly Letters

Say the sounds around the edges and practise writing them.  
Can you write one sound in each jelly?

s



i



d



b



f



k



n

r

o

e

u

a

p

m

g

l

t

h



# oa

After the picnic, Snake saw a hedge in the Vowel Forest and wriggled through. CRASH! Bee and Inky rushed after him and gasped, "oa!" A goat was trapped under the branch of an old oak tree. A frightened-looking Snake was entangled in the leaves above.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

### Action

Bring a hand over your mouth, as if something has gone wrong, and say *oa!*





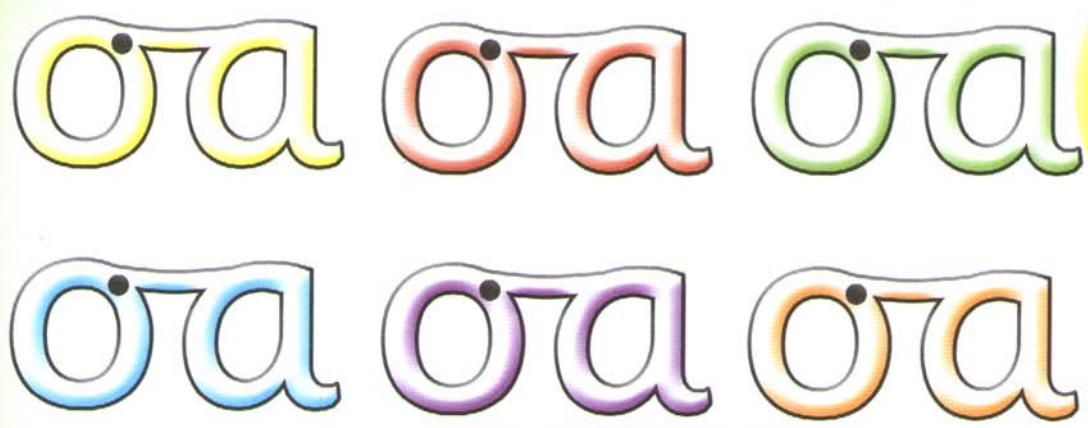
Which of these things have the sound 'oa' in them?  
Join them to the 'oa'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"



 **Tips for Parents**

When joining 'o' and 'a', write the 'o' as usual, go straight across, STOP, come back and do caterpillar 'c' to start the 'a'.



# Vowel Forest

Don't get lost in the Vowel Forest! Follow the trail of 'oa's to help the goat find his oats.





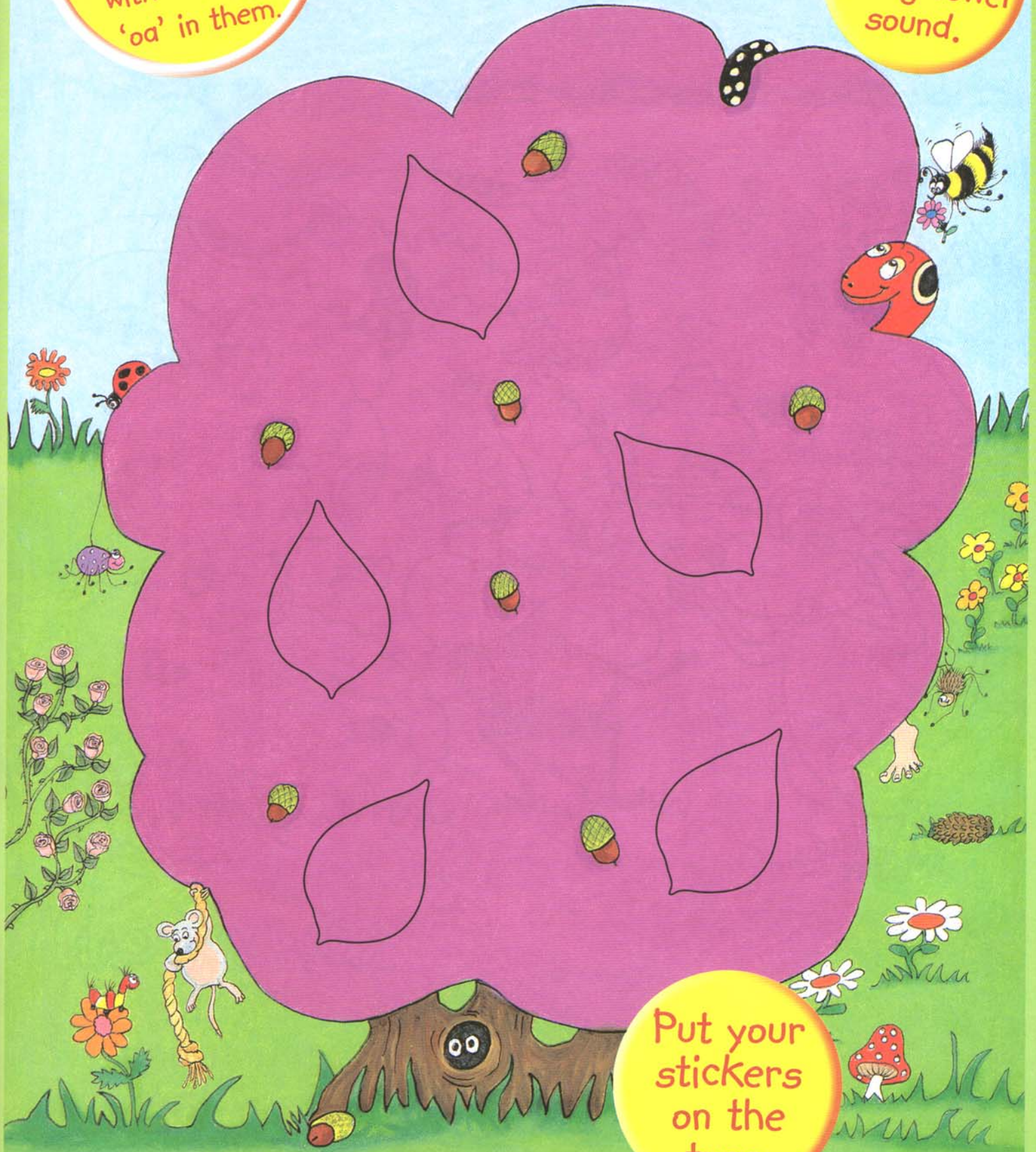


# Sticker Activity

**NOW YOU CAN**

Find stickers that show things with the sound 'oa' in them.

The sound 'oa' is a long vowel sound.



Put your stickers on the tree.



# ie

"Help! Quick! Get me out of here! hissed Snake, still trapped in the top of the tree. Inky saluted and said, "ie, ie, Captain! That's what sailors say when they've been given an order." Bee cried, "ie, ie, Captain!" and stood to attention, saluting.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

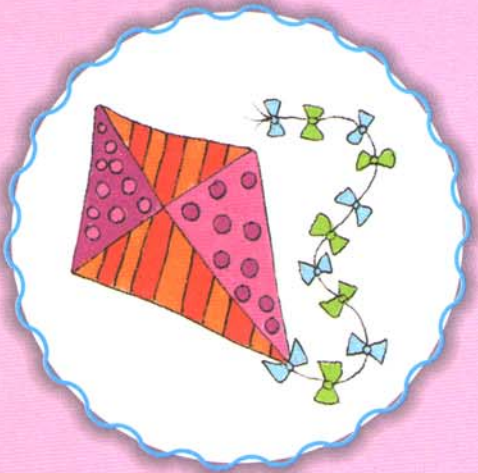
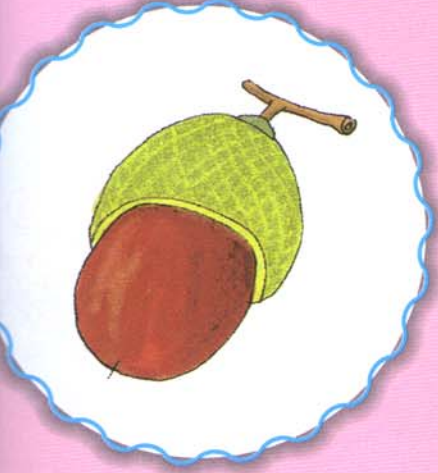


**Action**

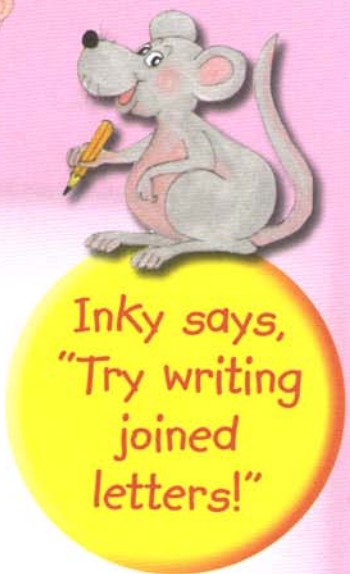
Stand to attention and salute, saying *ie, ie!*



Which of these things have the sound 'ie' in them?  
Join them to the 'ie'.



**HOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Try writing  
joined  
letters!"

ie ie ie  
ie ie ie



**Tips for Parents**

When joining 'i' and 'e', write the 'i' as usual then take the joining tail up and across to start the 'e'.



# Vowel Forest

**NOW YOU CAN**  
Colour the leaves of the tree that have 'ie' in them.



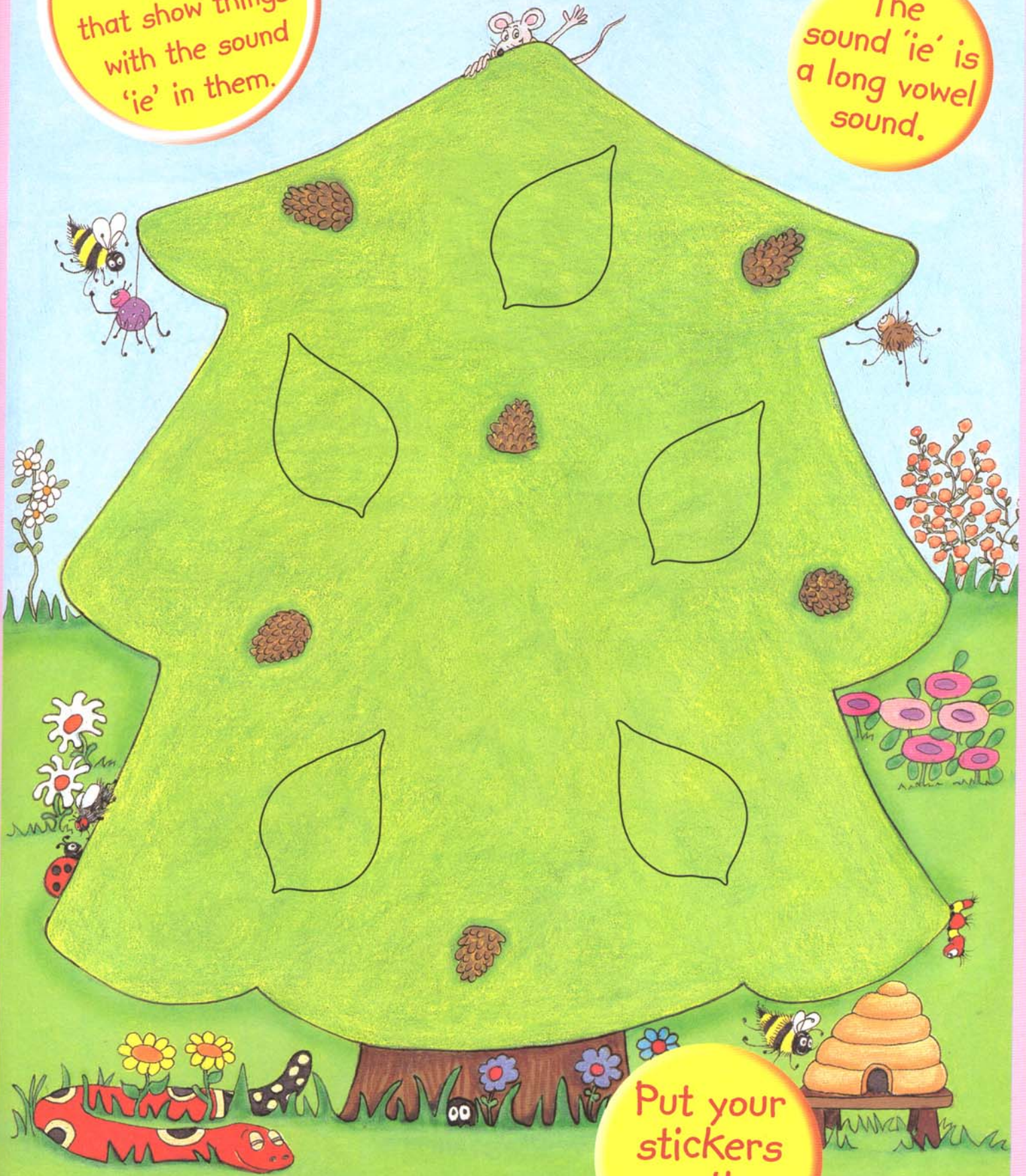


# Sticker Activity

**NOW YOU CAN**

Find stickers that show things with the sound 'ie' in them.

The sound 'ie' is a long vowel sound.



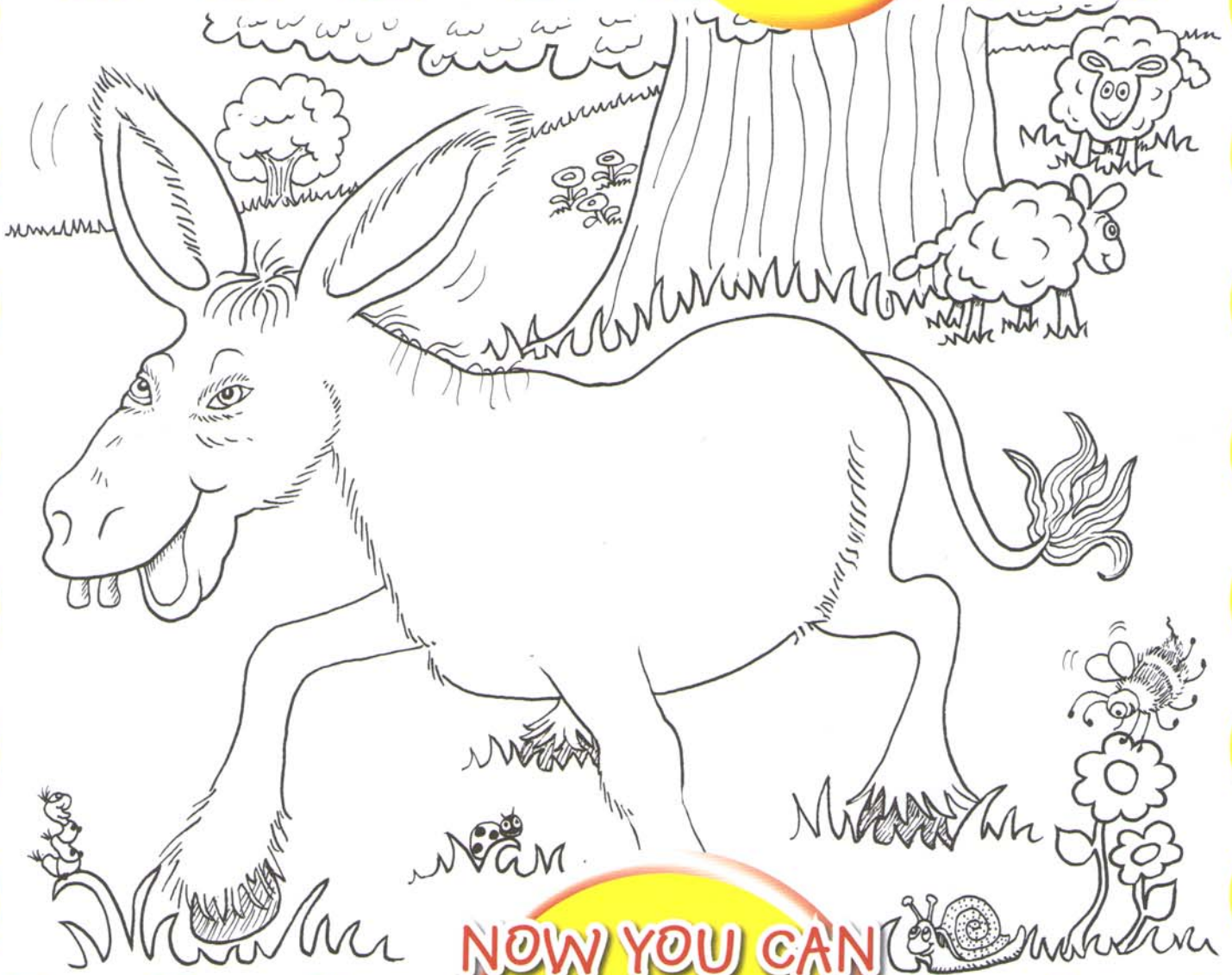
Put your stickers on the tree.



# ee

As Snake and the goat lay trapped by the tree, Snake tried to tell them what had happened. As he opened his mouth to begin, there was a loud, "ee or." "What did you say?" asked Bee and Inky. Just then a donkey appeared, wagging his ears and braying, "ee or!"

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

### Action

Put your hands on your head, and flap them up and down like the ears of a donkey, saying *eeyore, eeyore*.





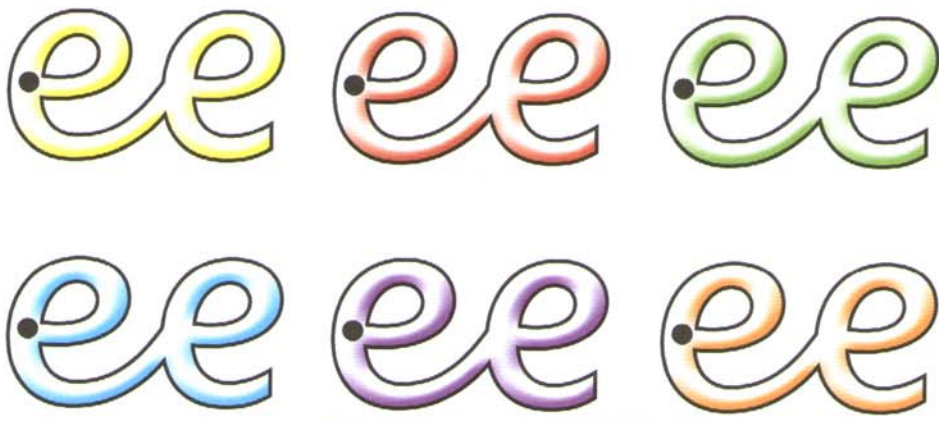
Which of these things have the sound 'ee' in them?  
Join them to the 'ee'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"



**Tips for Parents**

When joining the letters in 'ee', write the first 'e' as usual then take the joining tail up and across, to start the second 'e'.



# Stepping Stones

Avoid the eels by finding the 'ee' stepping stones to cross the river. You can follow the 'ee's with your finger or use a pencil.





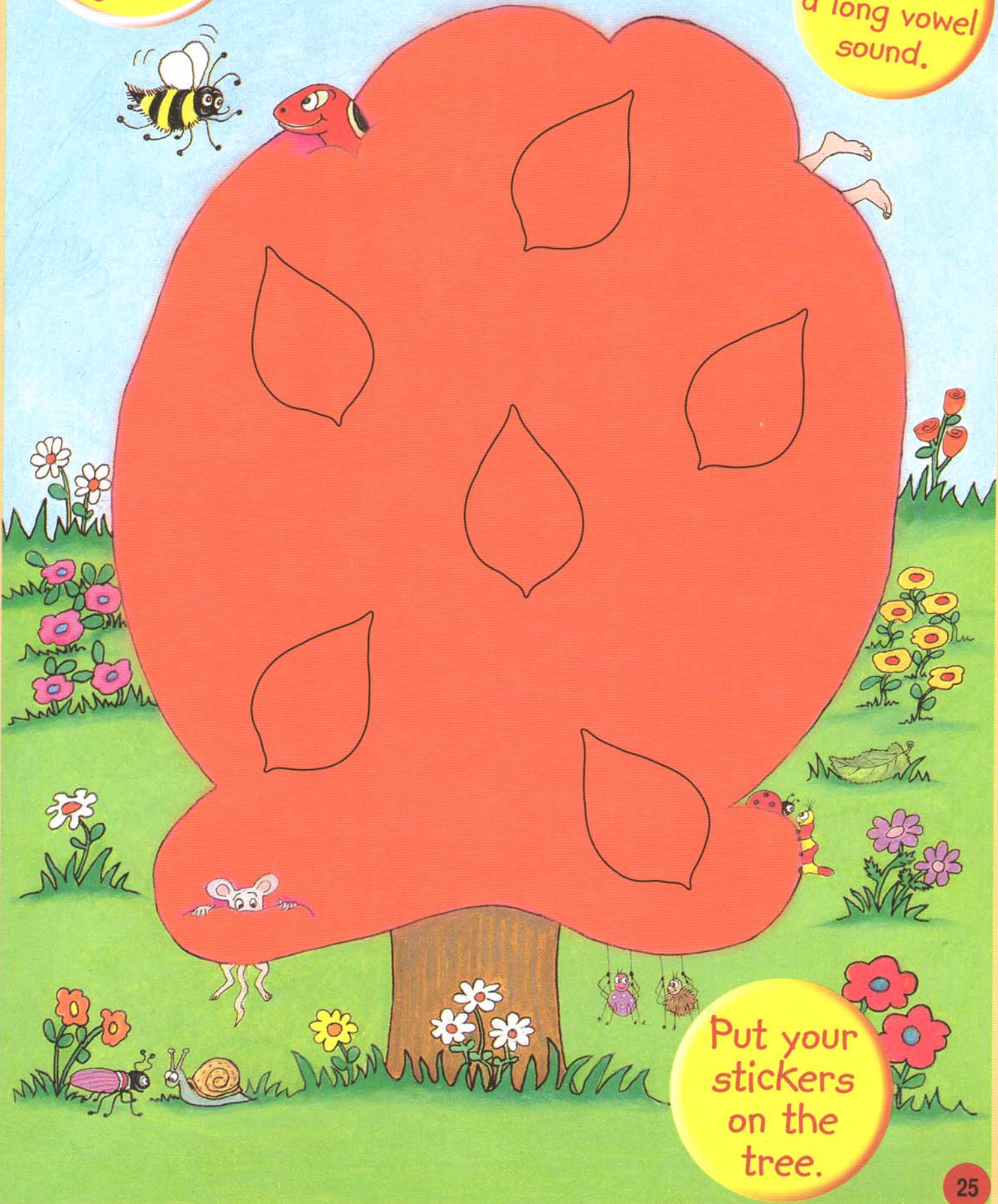
# NOW YOU CAN

Find stickers that show things with the sound 'ee' in them.



# Sticker Activity

The sound 'ee' is a long vowel sound.



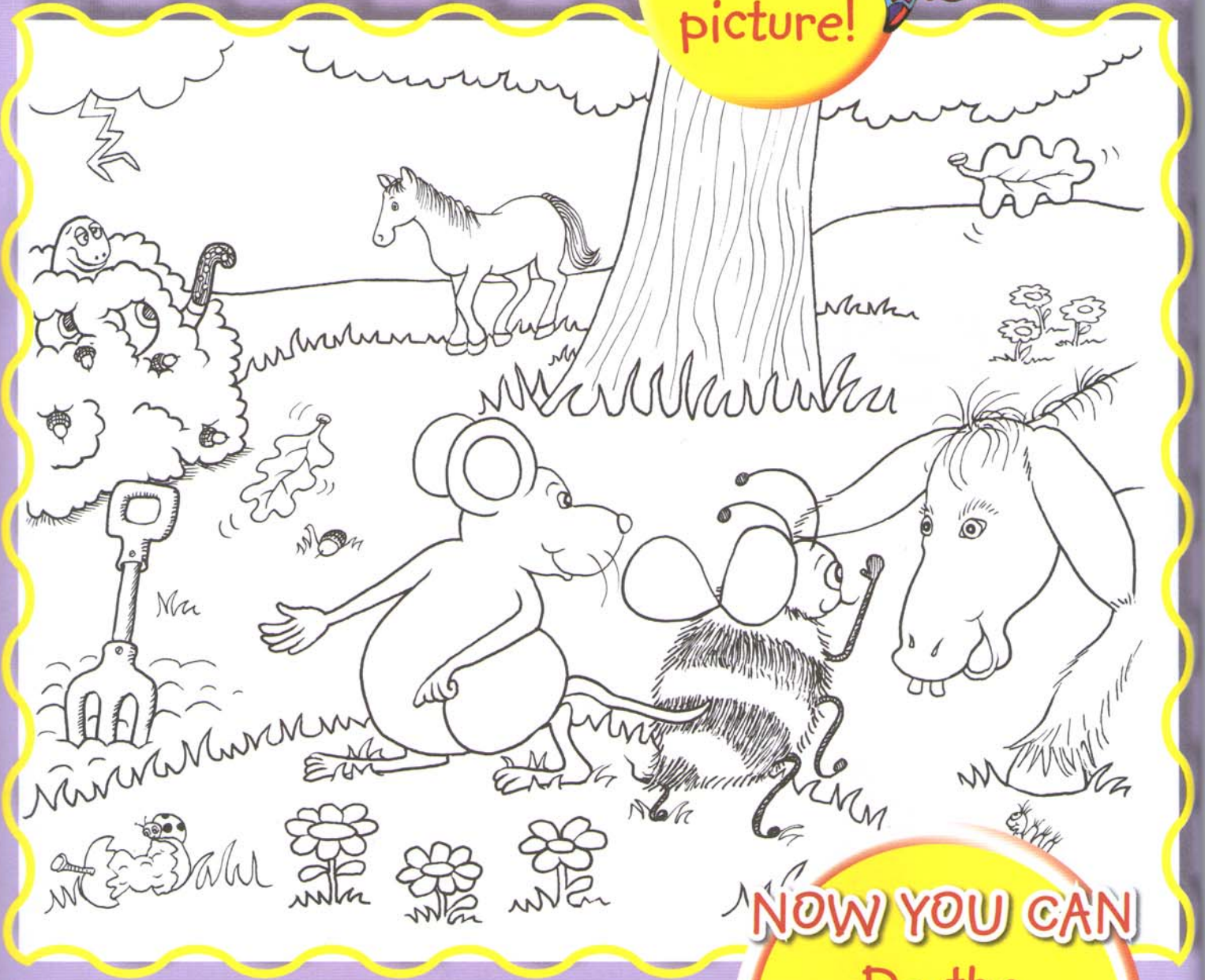
Put your stickers on the tree.



# or

The donkey looked over at Snake and the goat and brayed, "ee or!" That goat is always butting things and getting into trouble," he sighed. "You help Snake out of the tree and I'll go and get Farmer Green. He will be able to rescue the goat."

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

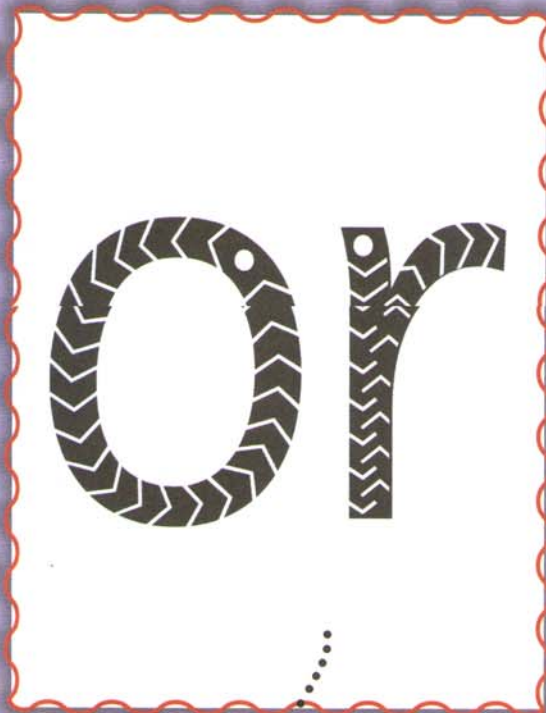


### Action


Put your hands on your head, and flap them up and down like the ears of a donkey, saying *eeyore, eeyore*.



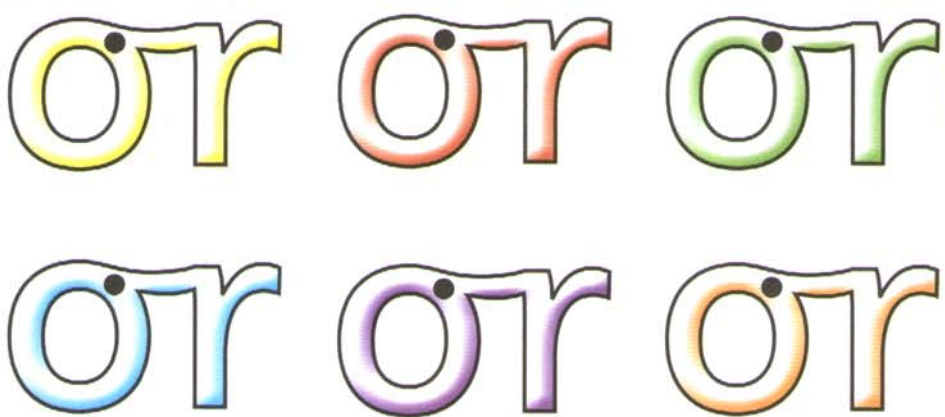
Which of these things have the sound 'or' in them?  
Join them to the 'or'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"



 **Tips for Parents**

When joining 'o' and 'r', write the 'o' as usual then go straight across to where the 'r' starts.



# Anagrams

Cut out the pictures and sounds.

NOW YOU CAN  
Unscramble the sounds to make the words.



l s n ai



o r c n



p m ie g a



t g oa



t ee f



ai n p t

A a n  
a  
s r  
m g



NOW YOU CAN  
Find the  
letter sound  
stickers.



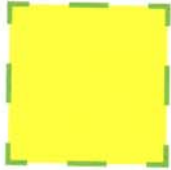
# Sticker Activity

## Make a Word

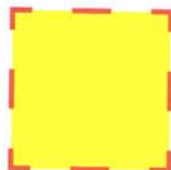
Add the sound 'ee' or 'or' to each word to complete it.



b



f



k



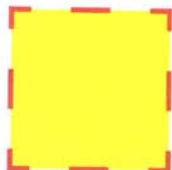
f



t



h



se



l



k



gr



n



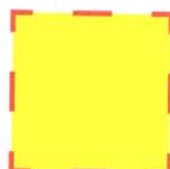
h



n



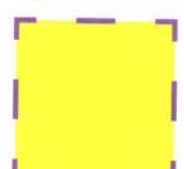
st



m



tr



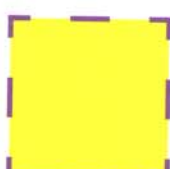
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n



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se



c



k

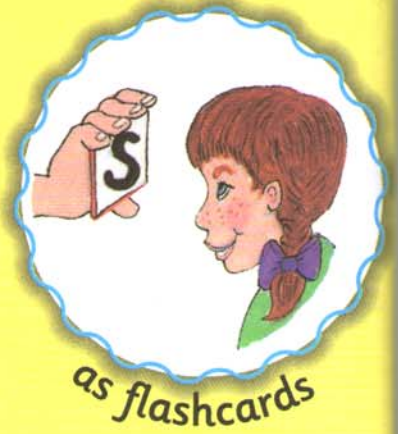


# Sound Cards

How to use  
these cards

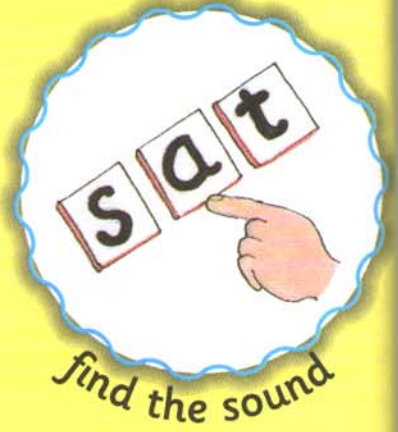
ai

j



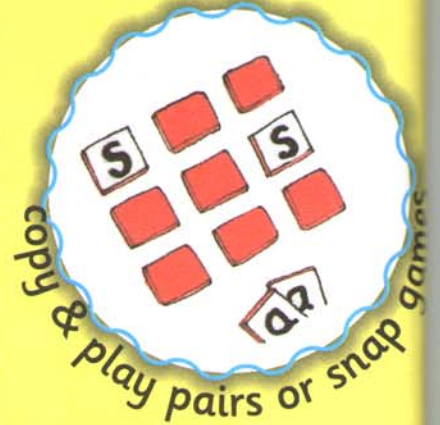
oa

ie



ee

or



## Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.



# Word and Picture Matching

Join the words to the pictures and later you can cut out and match.

cap



pen

hip



cat

boat



fork



toast



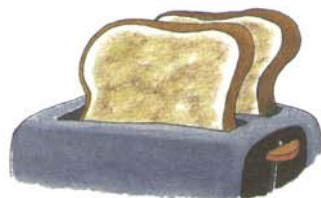
rain



jeep

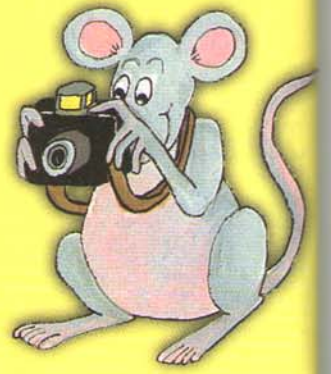


tie





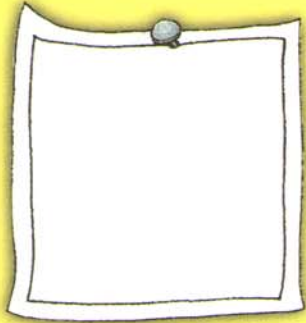
# Sticker Activity



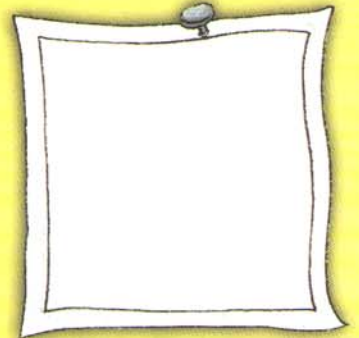
S t i c k e r  
P h o t o s

Find the  
sticker that  
matches  
each photo.

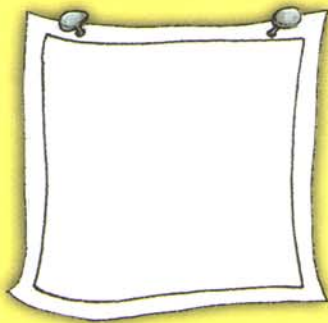
red  
frog



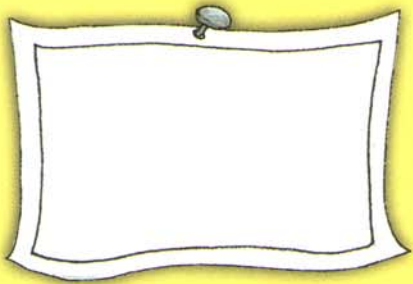
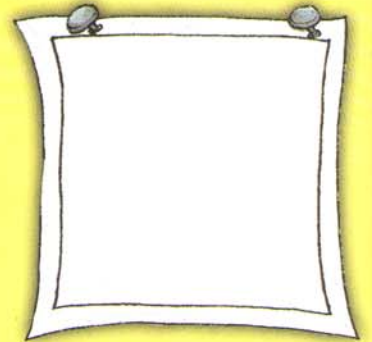
black  
paint



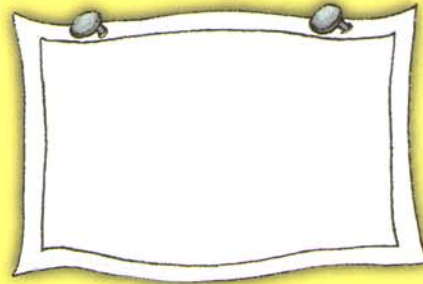
green  
frog



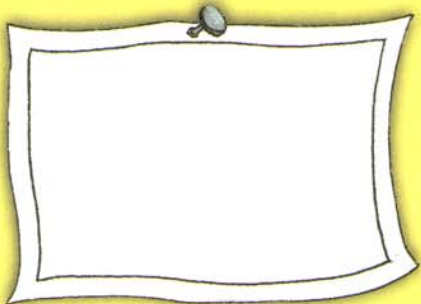
pink  
paint



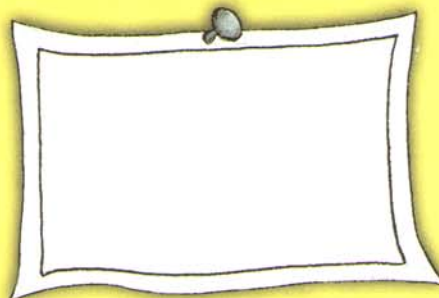
a big goat



a duck on a pond



a little goat

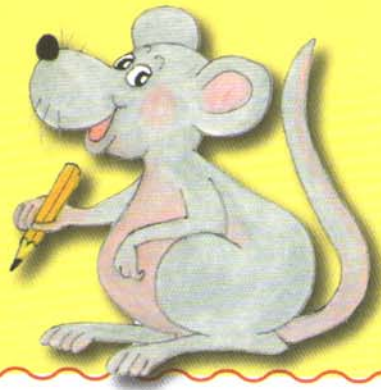


a boat on a pond



# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



ai ai ai ai

j j j j j

oa oa oa oa

ie ie ie ie

ee ee ee ee

or or or or

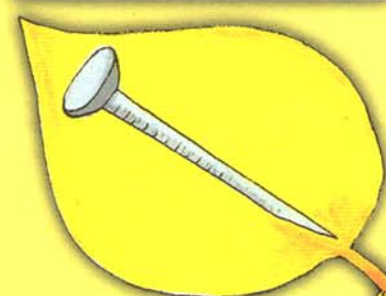
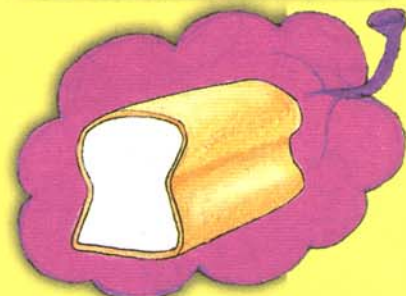
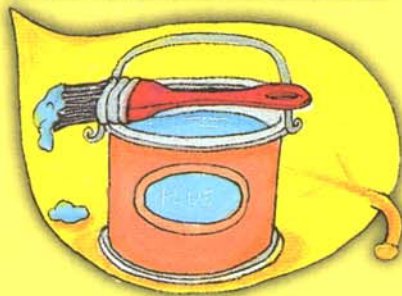
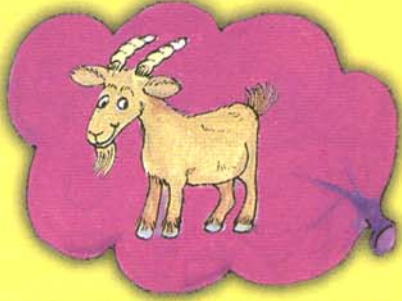


# Sticker Activity



# Falling Leaves

Match the words on the stickers to the pictures in the leaves.





# I Can Read!

NOW YOU CAN

Read  
these  
words!



Colour each box when  
you can read the word.

jam	pain	meet	toad
jet	hail	speed	coat
job	paid	lie	for
jug	see	die	sort
jog	seed	goat	sport
jump	need	soap	pork
just	deep	oak	fort
junk	free	road	storm
sail	jeep	coast	corn



## Tips for Parents

These are words using the sounds learnt so far.  
For tips on blending see the parents' notes at the start of this book.





Page 32

ee

ee

ee

ee

ee

ee

Page  
29

or

or

or

or

or

or

bee

lie

pie

coat

loaf

rain

paint

tree

tie

goat

nail

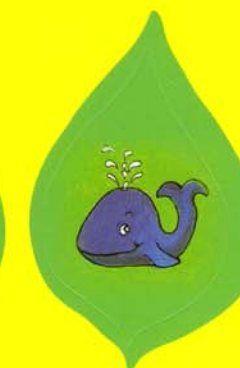
jeep

Page 34





Page 8



Pages 7, 17, 21 & 25