

Jolly

with  
stickers!

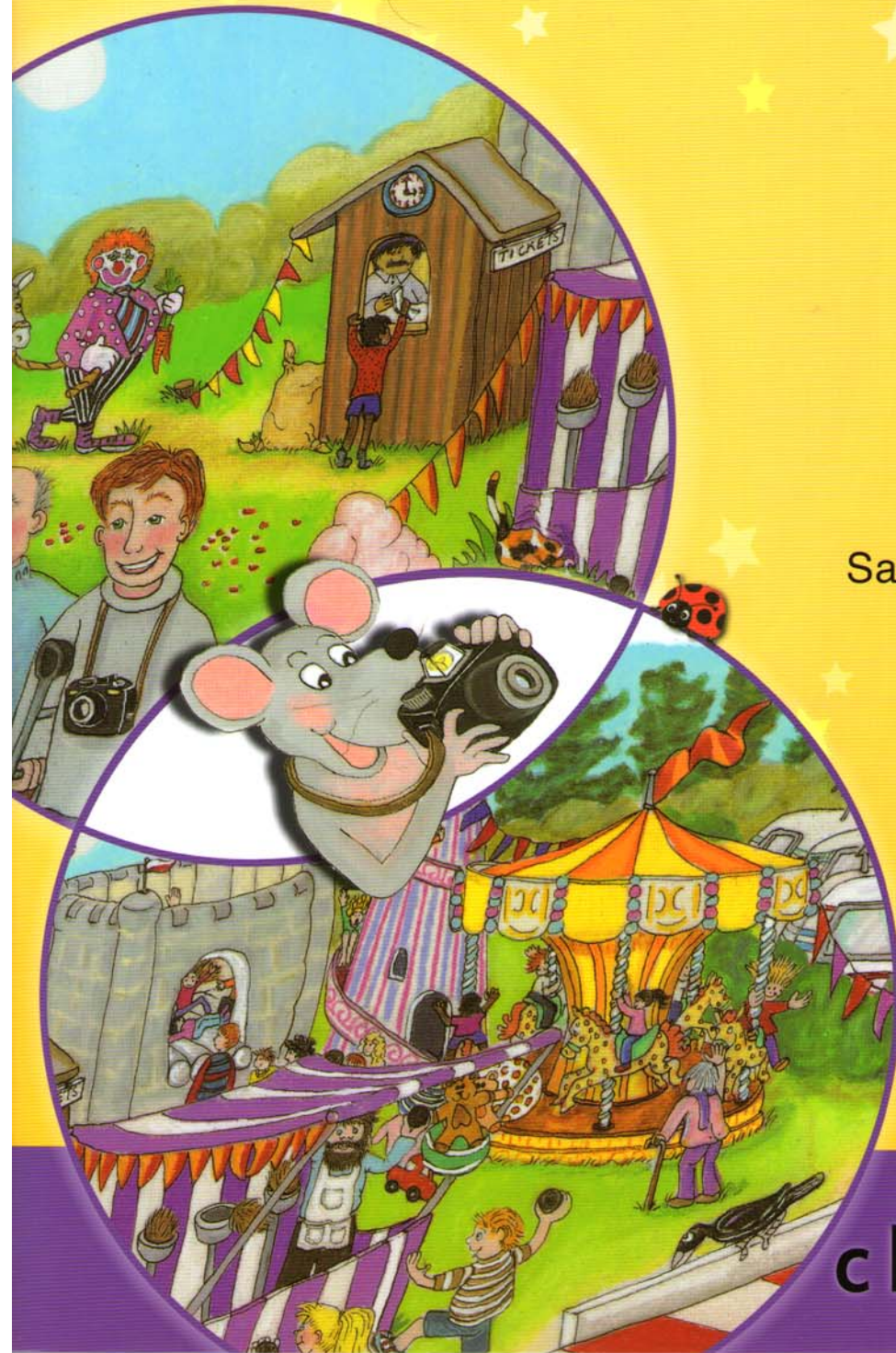
# Phonics Activity Book

2

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

ck e h r m d



# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

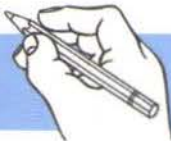
Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar

## Letter Formation



You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 6, 11, 13, 15, 21, 25, 29 and 32.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 12, 17, 23, 31 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 6, 9, 11, 15, 16, 21, 25, 27 and 29.

## Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

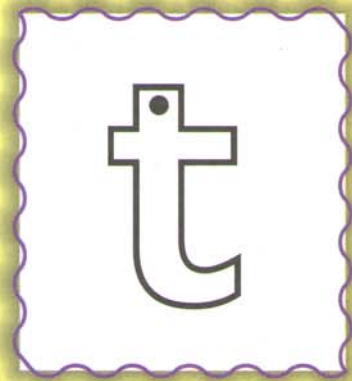
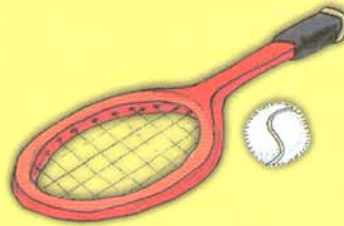
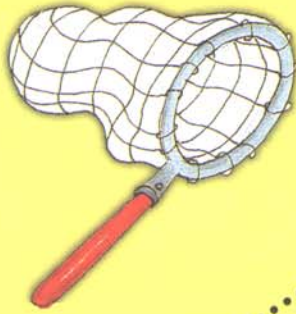
# Revise your Sounds

**CAN YOU**

Remember these sounds from Activity Book One?

**CAN YOU**

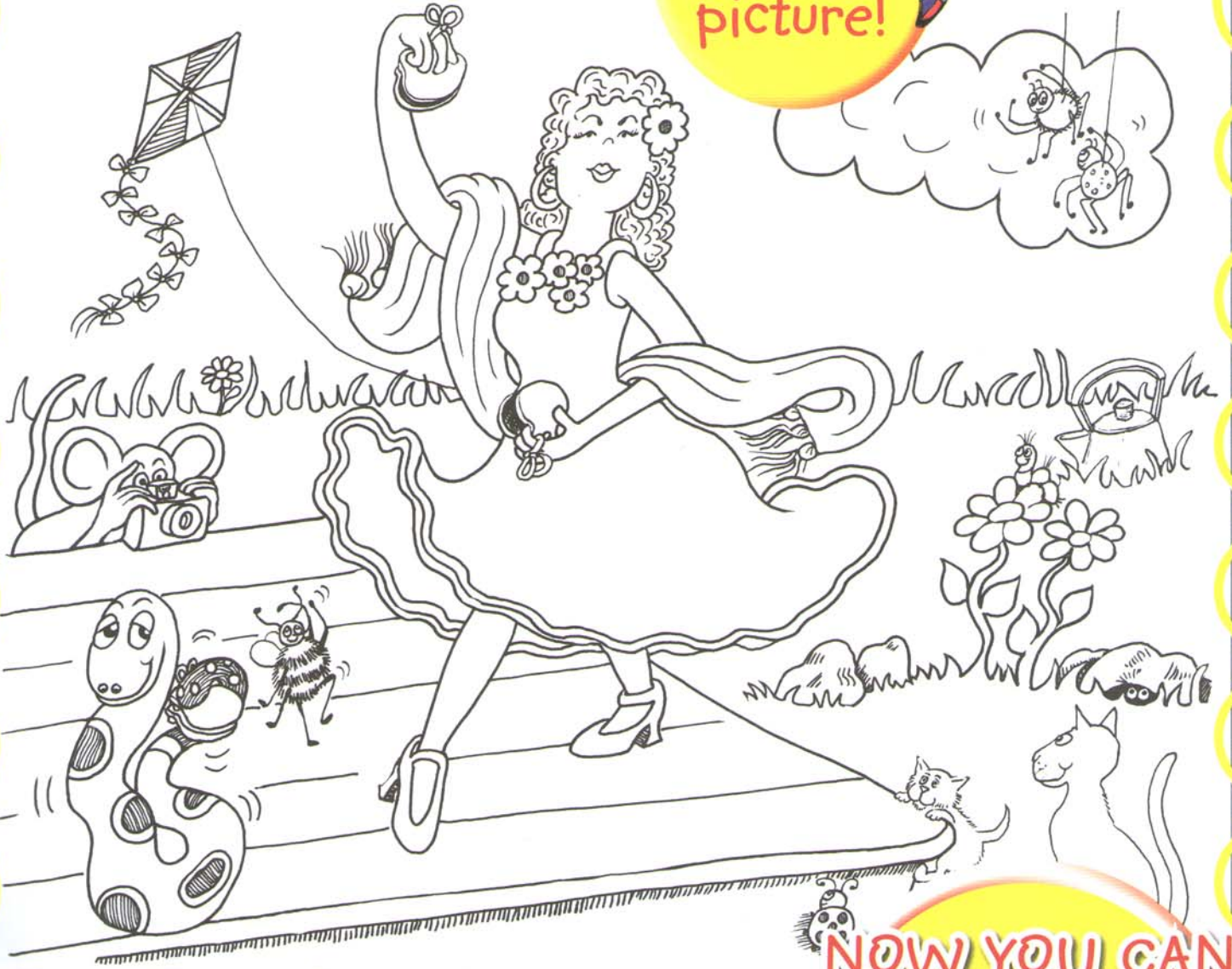
Write the letters and match the sounds to the pictures?



# Cc Kk

Inky, Bee and Snake went to the fair and saw some Spanish dancers. The ladies wore big colourful dresses and twirled round and round. They clicked castanets as they danced, 'ck, ck, ck'.

Colour  
the  
picture!



**NOW YOU CAN**

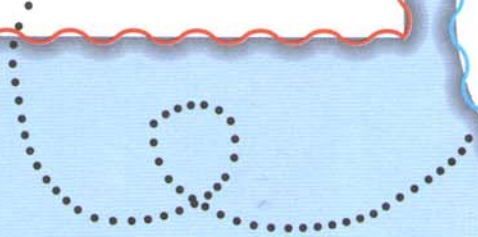
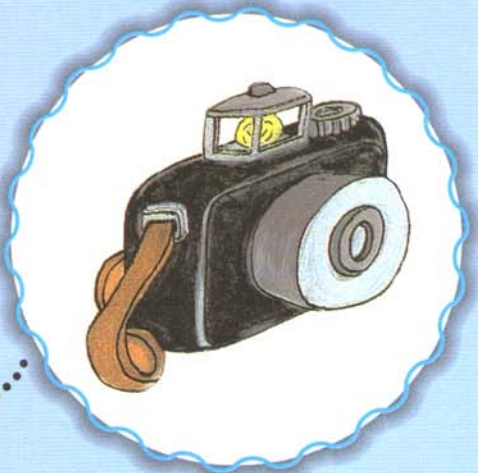
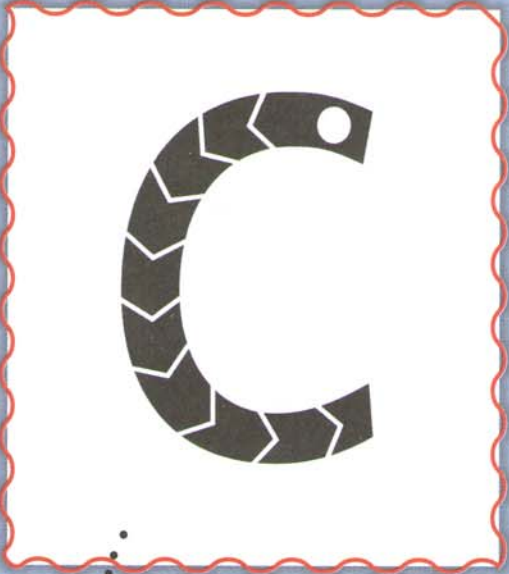
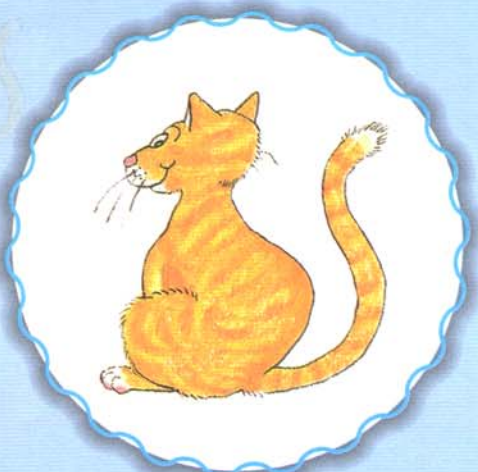
Do the  
action and  
say the  
sound!



## Action

Raise your hands and snap your fingers together as if you are playing castanets, and say *ck, ck, ck*.

Which of these things begin with the sound 'c'?  
Join them to the letter 'c'.

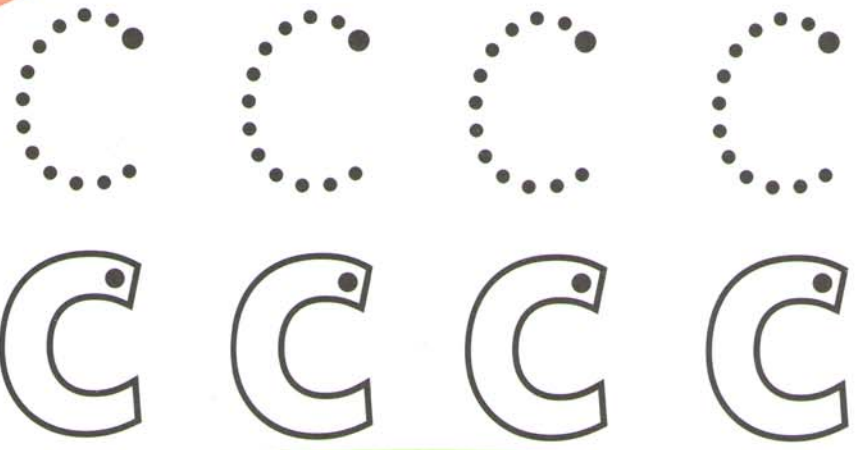


**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!

[www.majazionline.ir](http://www.majazionline.ir)



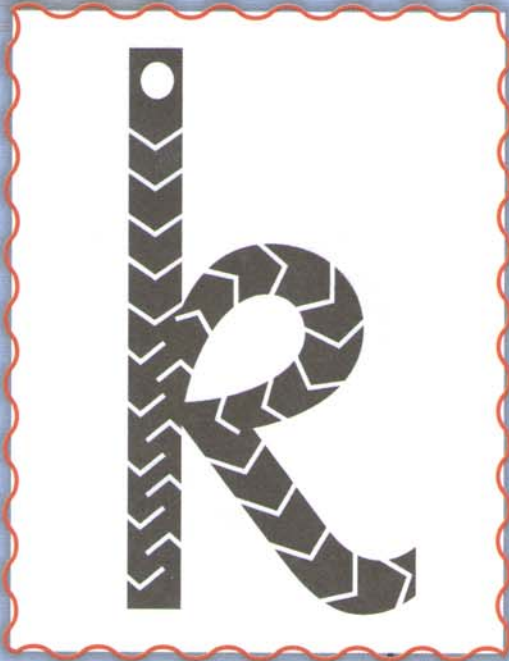
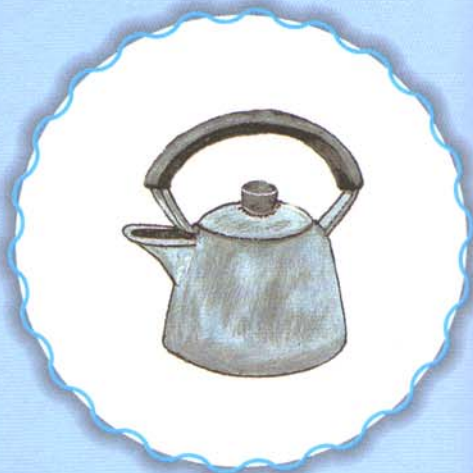
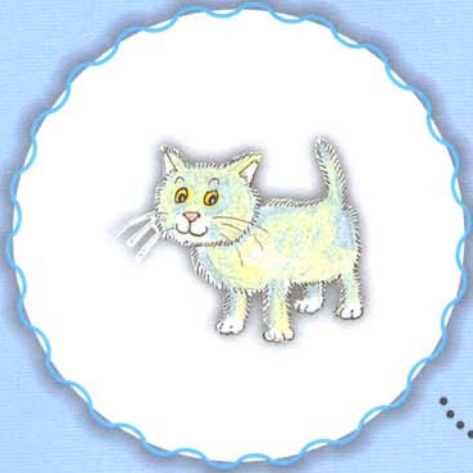
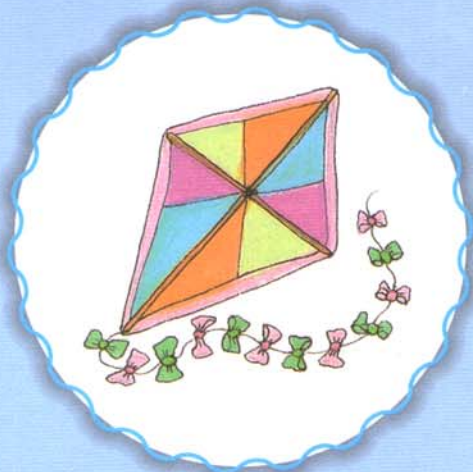
Inky says,  
"Hold your  
pencil  
correctly!"




**Tips for Parents**

Remember to call 'c' by its sound and not its name.  
You can hear the letter sounds at [www.jollylearning.com](http://www.jollylearning.com)

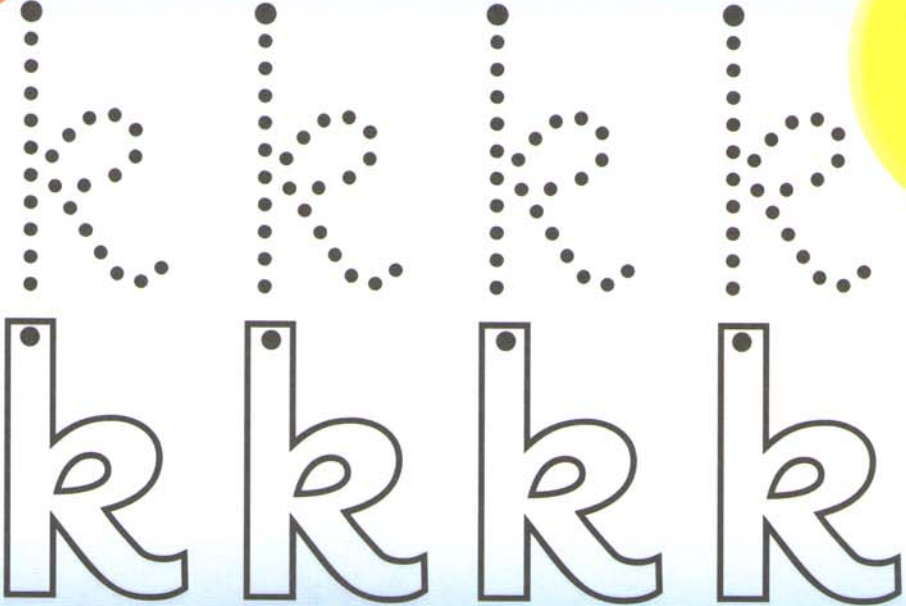
Which of these things begin with the sound 'k'?  
Join them to the letter 'k'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!

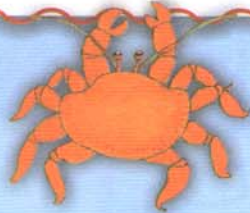


Inky says,  
"Hold your  
pencil  
correctly!"

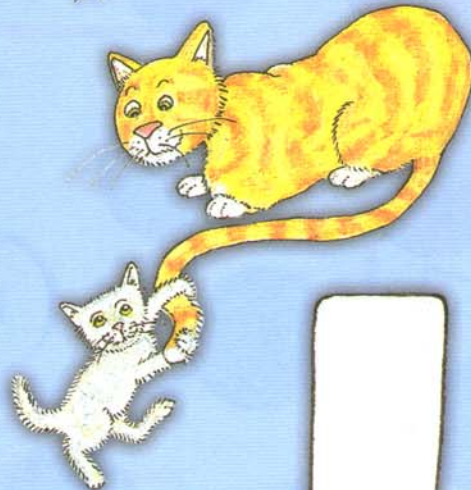




# Caterpillar 'c'



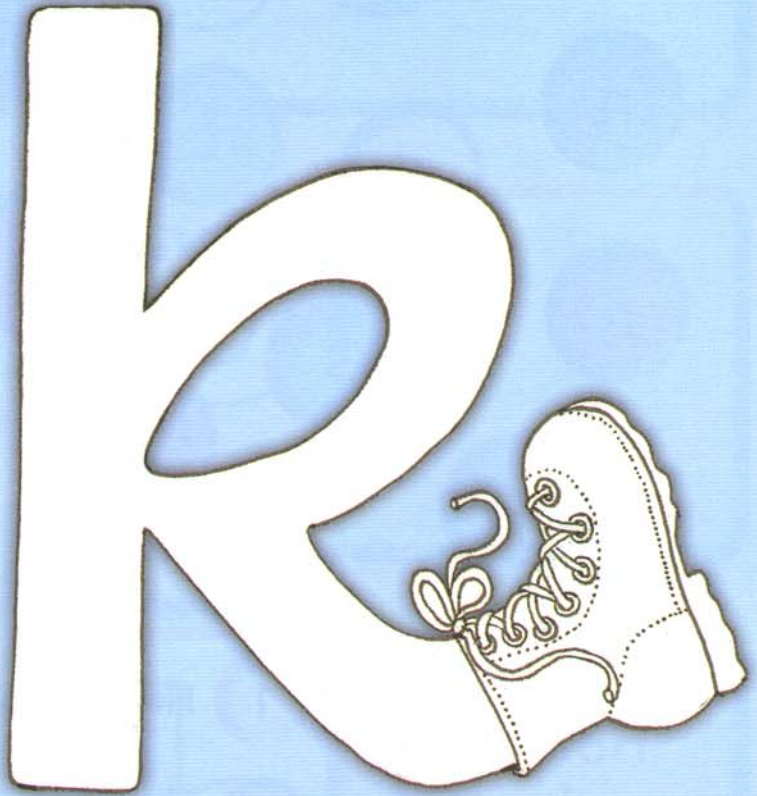
These letters make the same sound!



Colour the sounds!



# Kicking 'k'

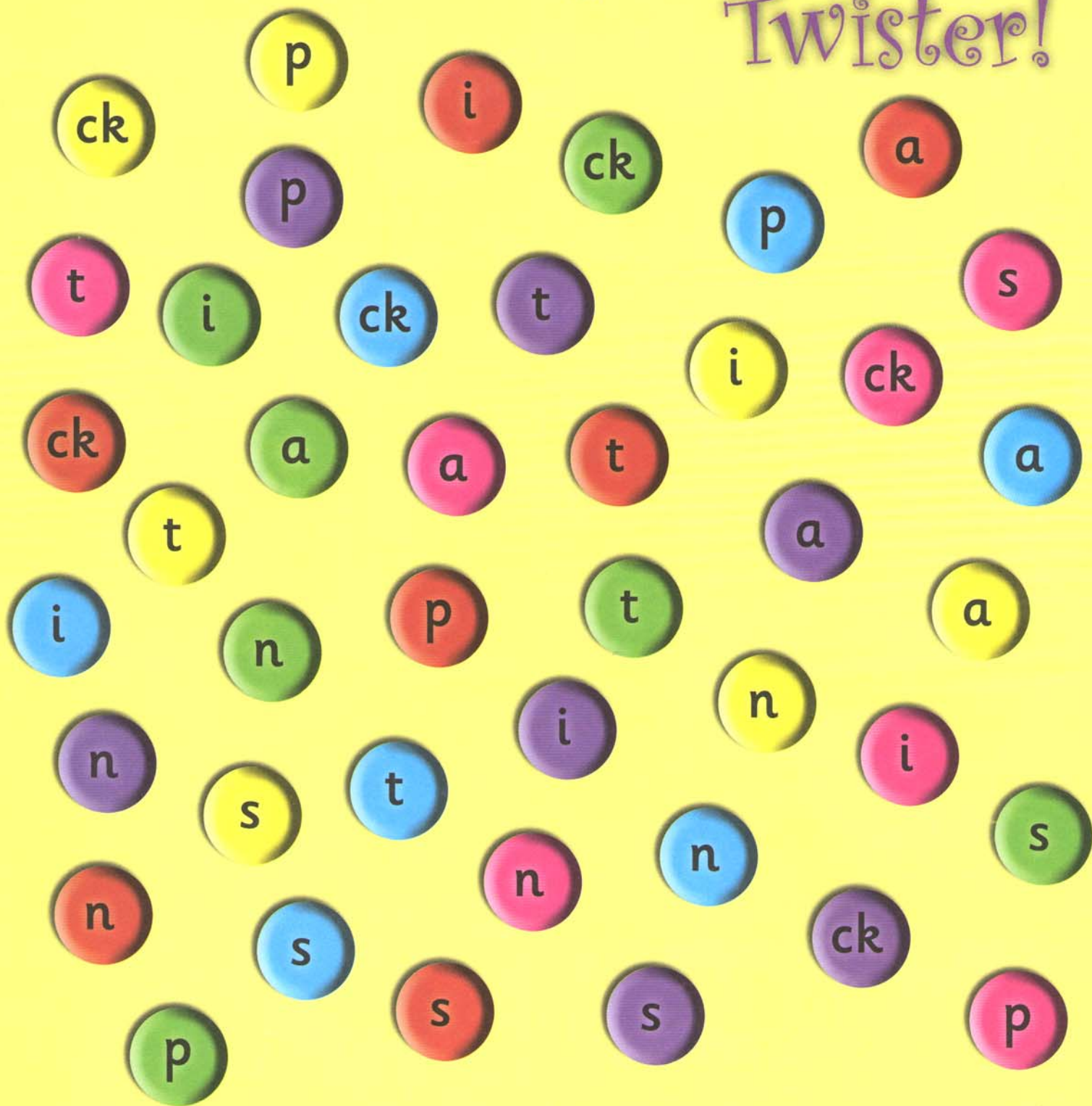


## Tips for Parents

When a word with a short vowel ends in the 'c k' sound, it is usually written 'ck', for example, 'sack, neck, tick, clock'. If there is a long vowel sound, it is written 'k', for example, 'boot, boat, bark'.



# Finger Twister!



How to  
play  
the game.

- 1 Find the spot stickers and stick them onto a dice.
- 2 Throw the dice, put a finger on a spot of that colour and say the sound.
- 3 Keep your finger on the spot, roll the dice and put another finger on a spot. You might have to twist!



# Animal Cards



## Sticker Activity

Look at the picture on each animal sticker, listen to the first sound and choose the correct card to stick it in.

t

i

c

s

a

p

n

k

# Ee

Inky and Bee find Snake behind the tent that has the ducks and chickens. He has found himself an egg, "e, e, e, egg," he hisses as he cracks it. "I love eggs," he smiles, licking his lips...

Colour  
the  
picture!



**NOW YOU CAN**

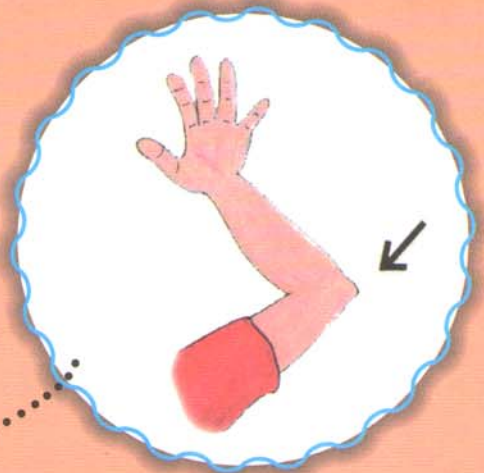
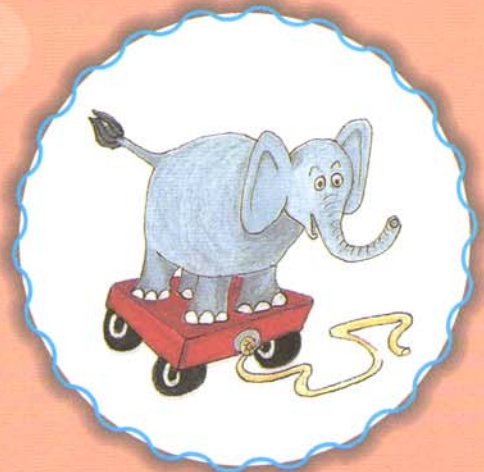
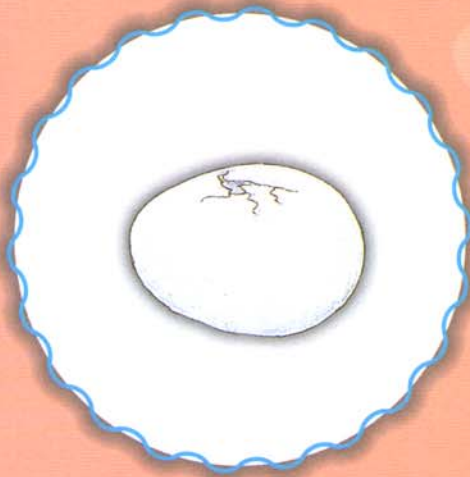
Do the  
action and  
say the  
sound!



**Action**

Pretend to tap an egg on the side of a pan and crack it into the pan, saying *eh, eh, eh.*

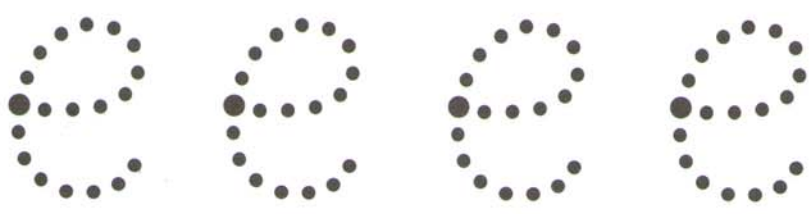
Which of these things begin with the sound 'e'?  
Join them to the letter 'e'.



**NOW YOU CAN**  
Write the letter.  
Start on the big dot!  
Try different  
colours!



Inky says,  
"You start  
an 'e' in  
the middle!"



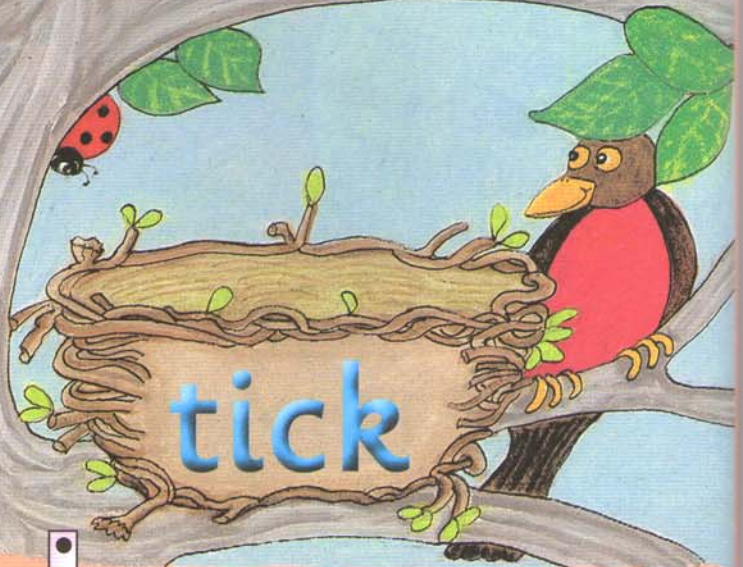
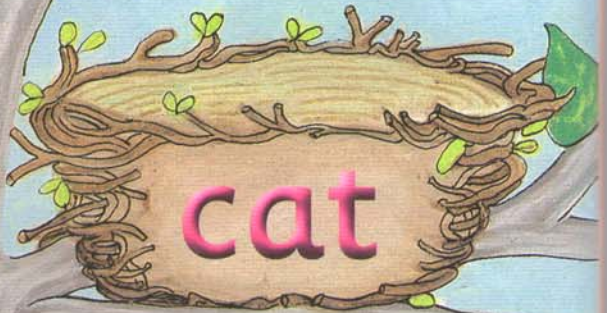
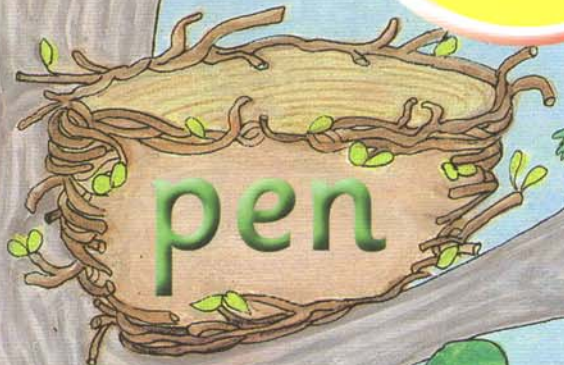
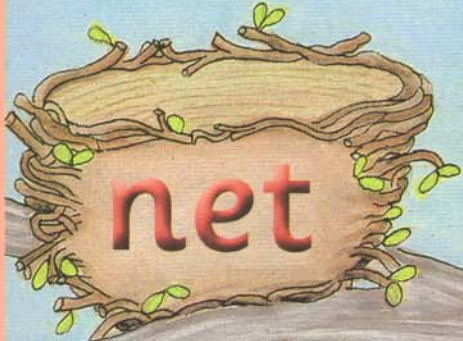
# Sticker Activity



**NOW YOU CAN**

Blend the sounds together to read the words.

Find the egg sticker that matches the word and put it in the nest.



c c k k e e



## Tips for Parents

Point to each letter and encourage your child to say the sound. See if they can hear the word by running the sounds together.

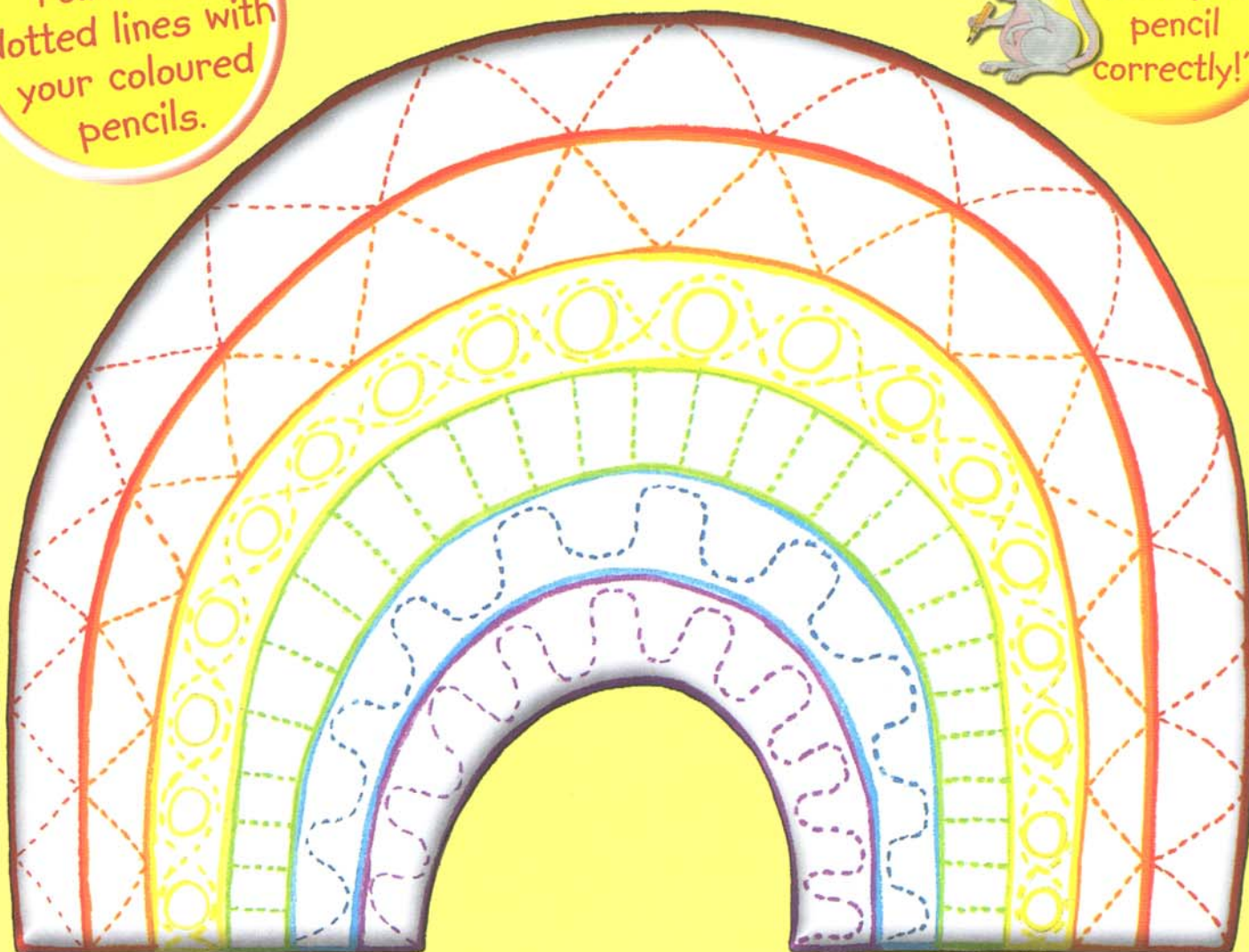
# RAINBOW PATTERNS

**NOW YOU CAN**

Follow the dotted lines with your coloured pencils.



Inky says, "Hold your pencil correctly!"



Start this side!

Do you know these colours?



## Tips for Parents

These activities will help develop your child's pencil control and also teach them to write from left to right.

# Hh

Some children are having a hopping race. The crowd claps and cheers as they h, h, h, hop along as quickly as they can. They are all hot and huffing when they finish.

Colour  
the  
picture!



**NOW YOU CAN**

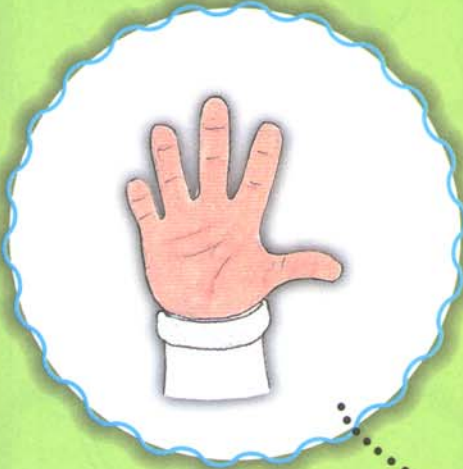
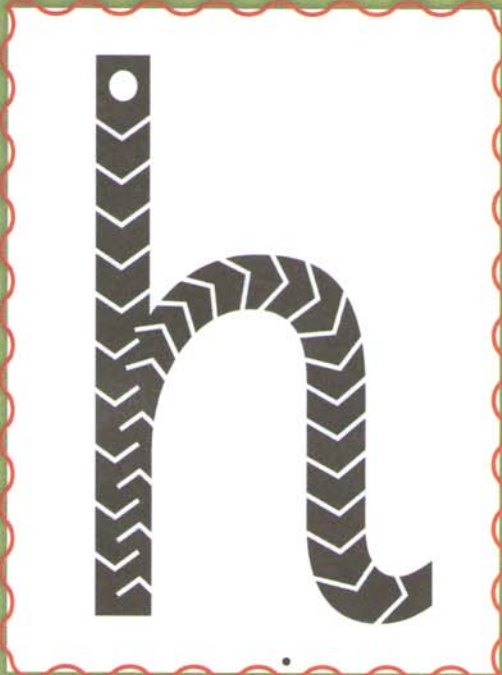
Do the  
action and  
say the  
sound!



### Action

Hold your hand in front of your mouth, panting as if you are out of breath and say **h, h, h, h.**

Which of these things begin with the sound 'h'?  
Join them to the letter 'h'.

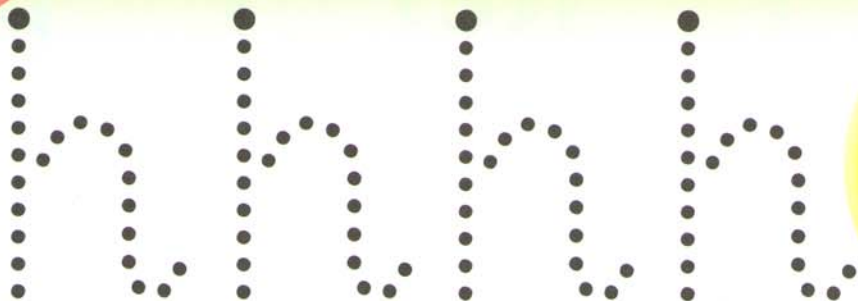


**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"You write  
'h' as a  
tall letter!"





Find the letter sound stickers that end the words.

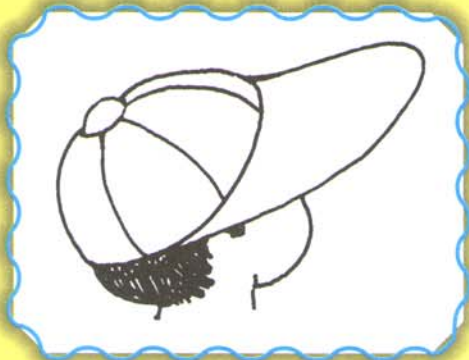
Colour the pictures!



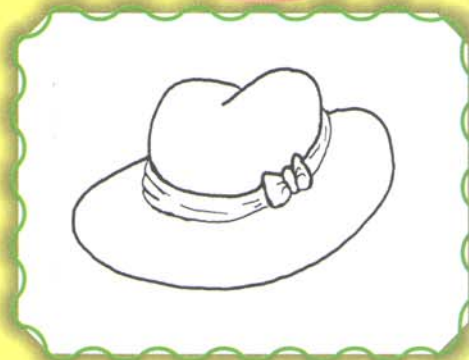
# End Sounds



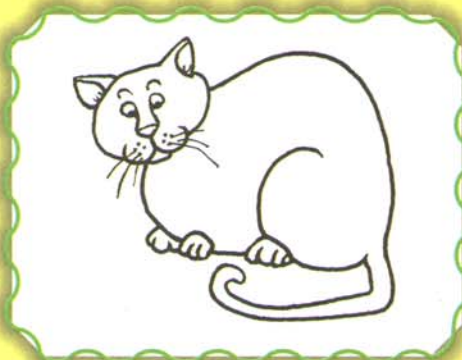
he



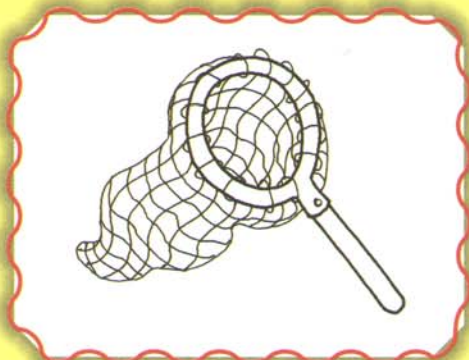
ca



ha



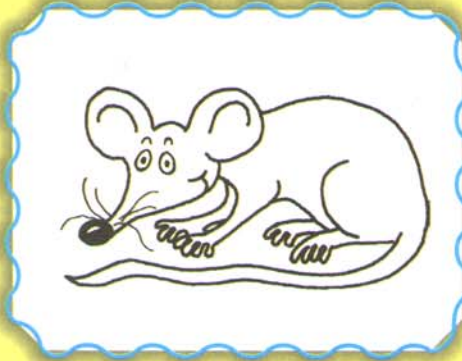
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ne



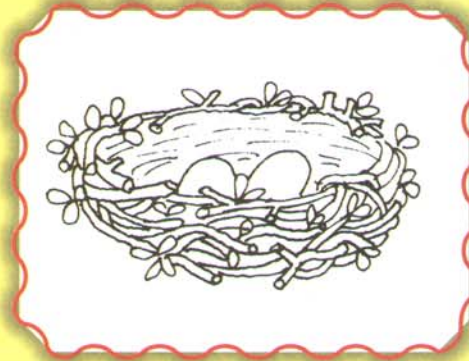
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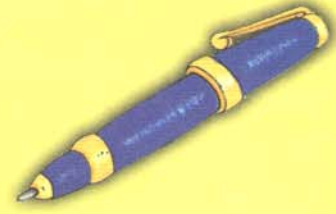
# Word Families



# en

**NOW YOU CAN**  
Add a sound  
to 'en' to make  
different  
words.

hen



pen



ten



tent

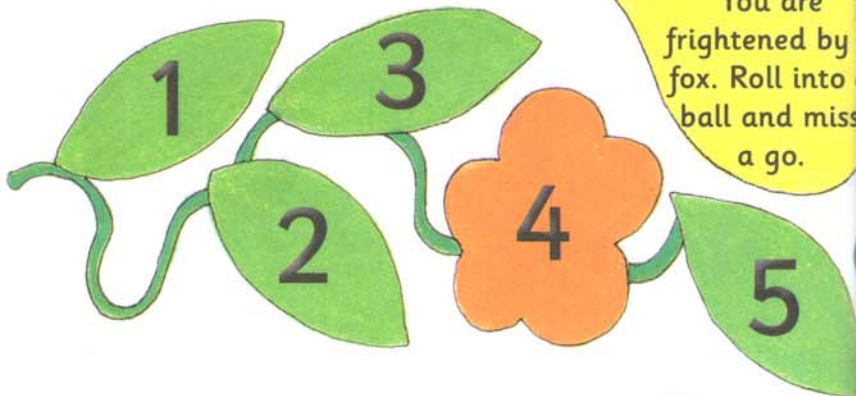
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### Tips for Parents

Word families help with reading.  
Encourage your child to blend the 'en' using the soft 'nnn' sound.

# Start

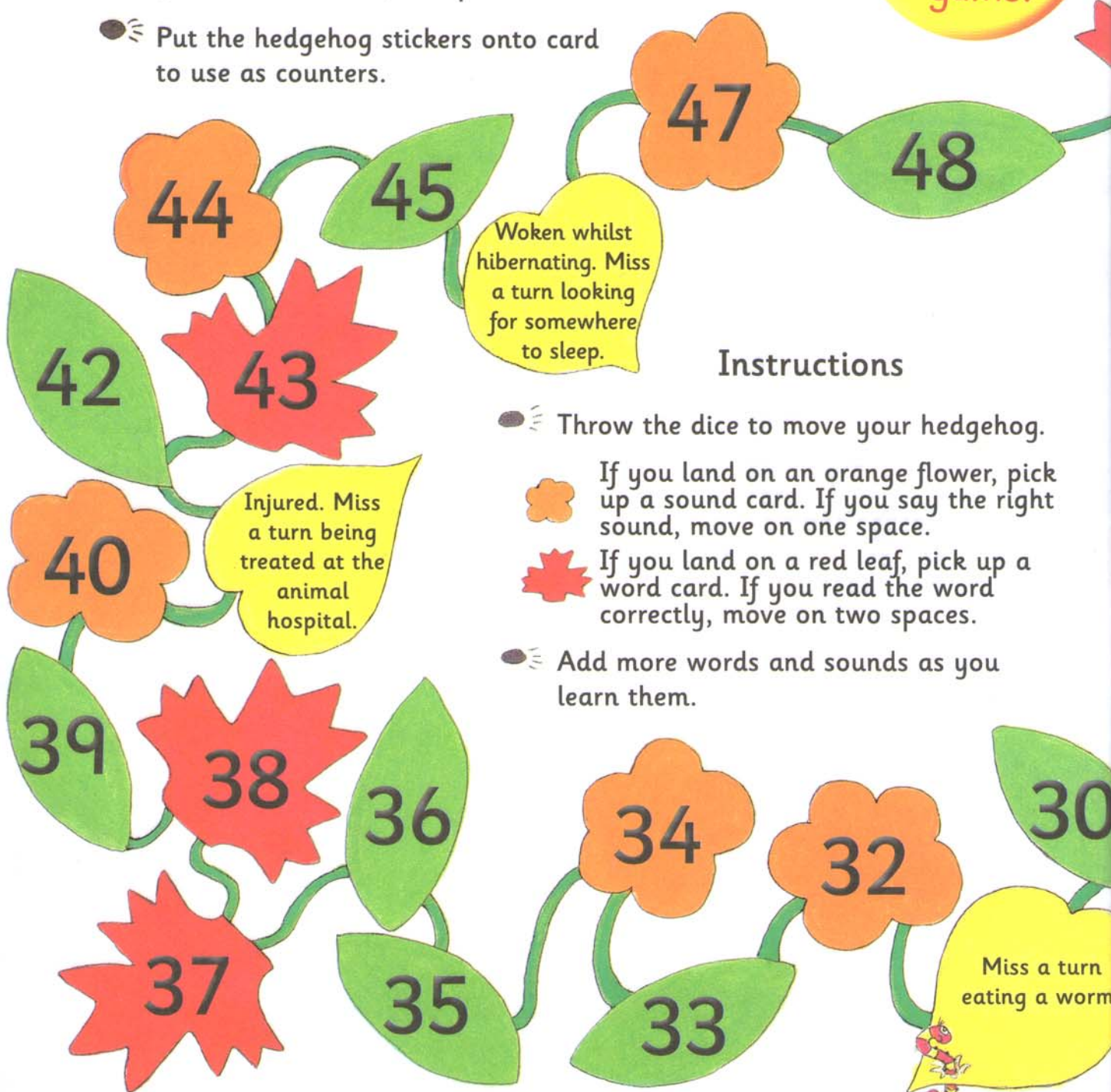


You are frightened by fox. Roll into ball and miss a go.

## Before you start

- Put the number stickers 1, 2 and 3 onto a dice.
- Put the sound cards from Book 1 and page 33 in a pile.
- Put the word cards from pages 23 and 31 (as well as Book 1) in a pile
- Put the hedgehog stickers onto card to use as counters.

Play this hedgehog sound game!

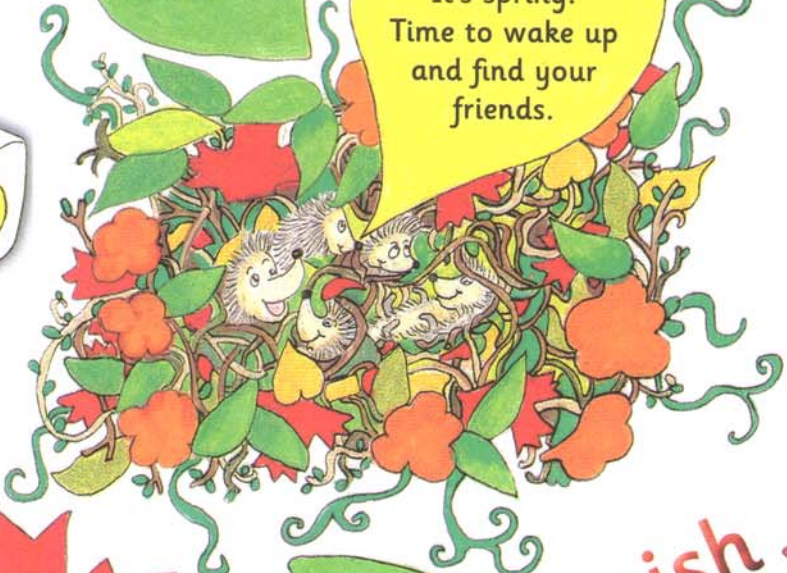
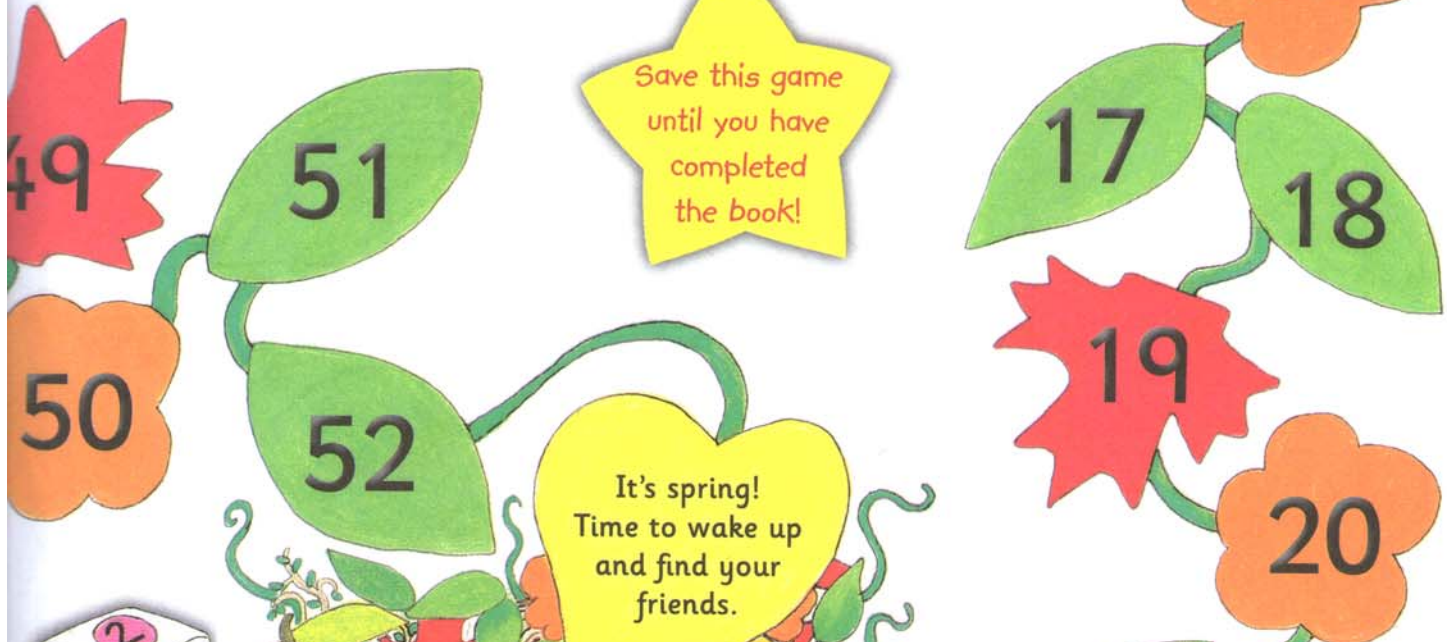


## Instructions

- Throw the dice to move your hedgehog.
- If you land on an orange flower, pick up a sound card. If you say the right sound, move on one space.
- If you land on a red leaf, pick up a word card. If you read the word correctly, move on two spaces.
- Add more words and sounds as you learn them.



Save this game until you have completed the book!



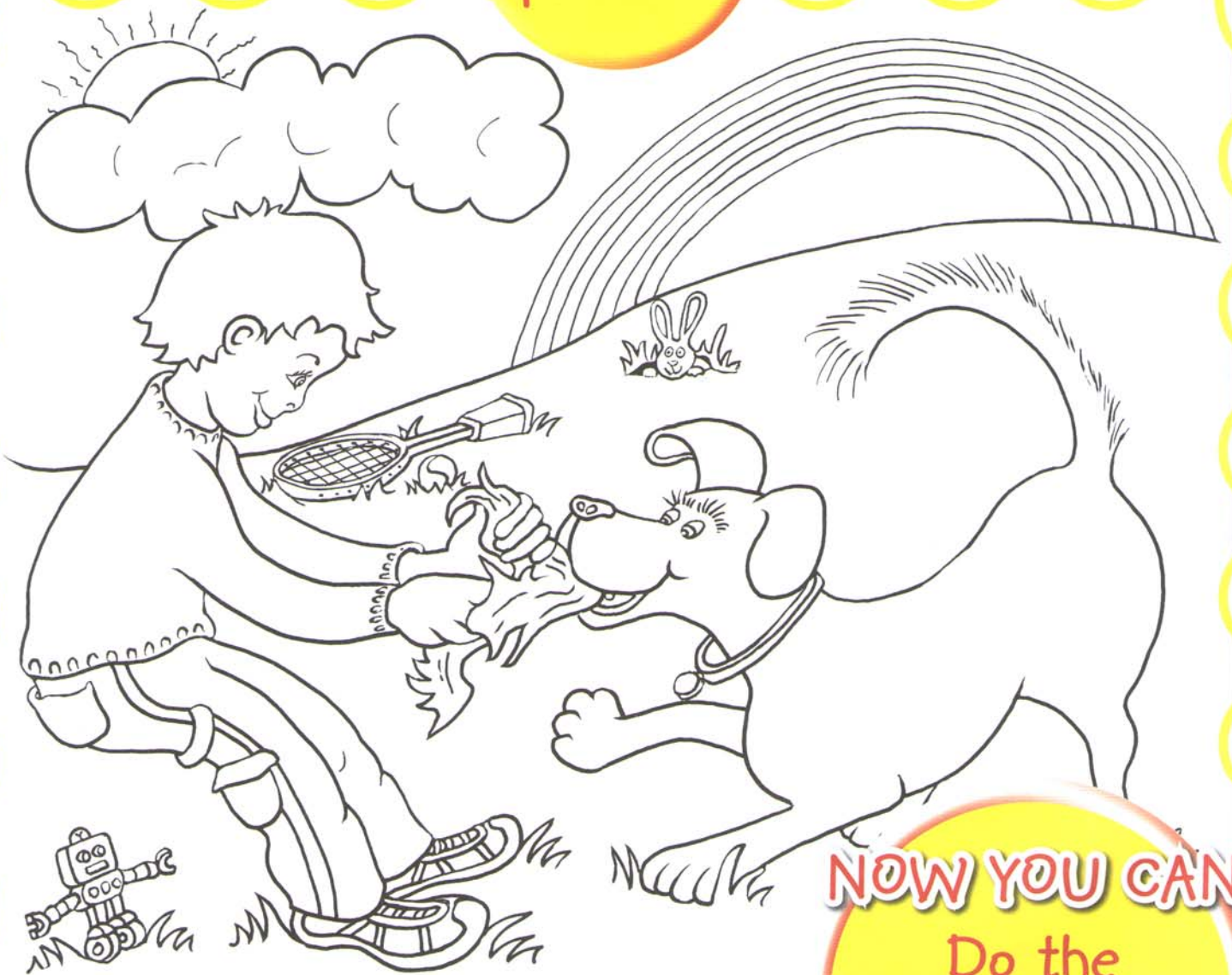
A dog starts barking at you. Roll into a ball and miss a turn.



# Rr

Zack has entered his Puppy, Rags, in the dog show. They are waiting for their turn. Rags has found an old piece of cloth and is shaking his head from side to side, growling "rrrrrrrrr".

Colour  
the  
picture!



**NOW YOU CAN**

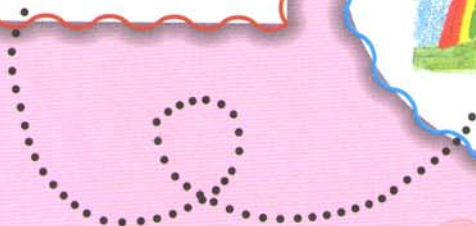
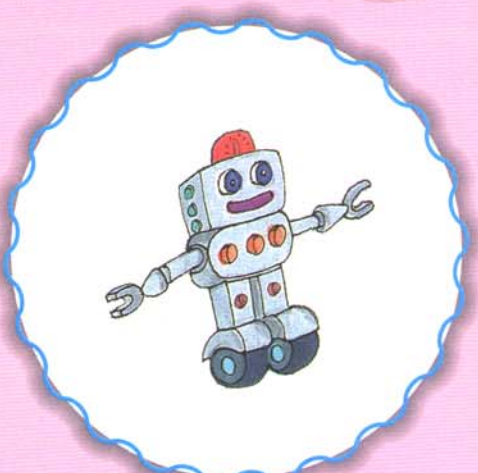
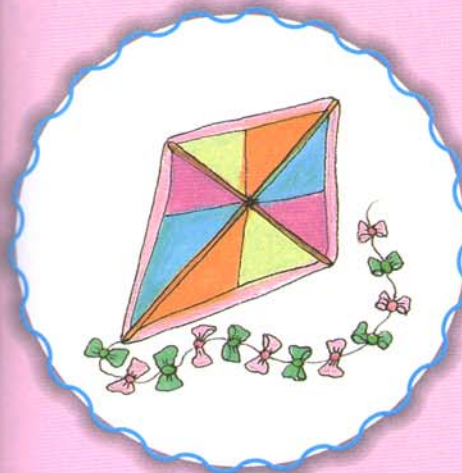
Do the  
action and  
say the  
sound!

### Action

Pretend to be a puppy holding a piece of rag and shaking its head from side to side while saying *rrrrrrrrr*.



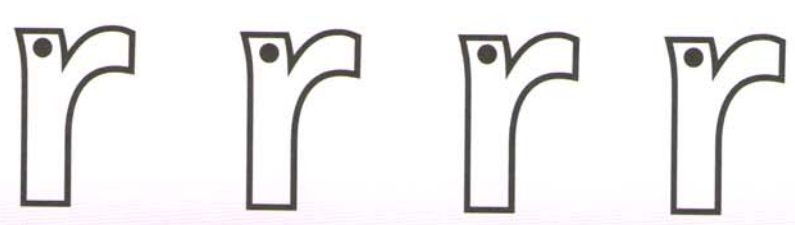
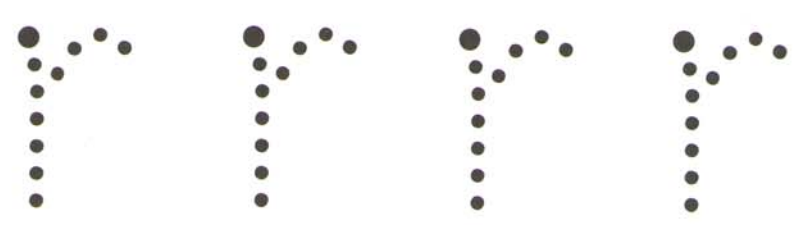
Which of these things begin with the sound 'r'?  
Join them to the letter 'r'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"



# Sticker Activity



**NOW YOU CAN**

Find stickers  
that show things  
beginning with the  
sound 'r'.



Put your  
stickers  
on the  
'r'.

# Word and Picture Matching

**NOW YOU CAN**

Join the words  
to the pictures  
and later you  
can cut out  
and match.



cap

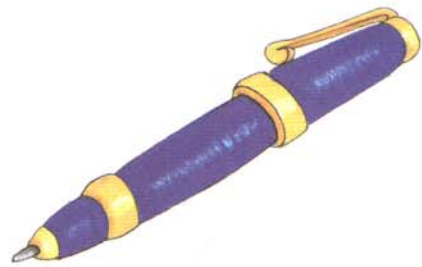


pen

hip

cat

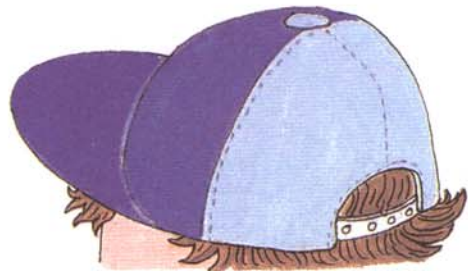
cap



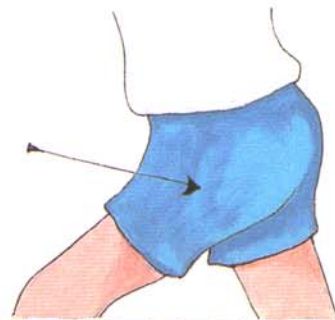
hip



pen



cat



## Tips for Parents

These are words using the sounds learnt so far.  
For tips on blending see the parents' notes at the start of this book.

# Mm

Snake, Inky and Bee have found the food tent, “mmmmmm”, says Snake, rubbing his tummy. Inky asks him what his favourite food is. “Egg, fish and rice,” replies Snake.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!



### Action


Rub your tummy as if you are seeing tasty food and say *mmmmmmm*.



Which of these things begin with the sound 'm'?  
Join them to the letter 'm'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"The letter  
'm' is a  
long letter!"





# MOUSE MAZE

**NOW YOU CAN**  
Help the mice find their way through the maze!

How many things can you find in the maze that start with the 'm' sound? Match them to the pictures around the edges.



# 'mmm' picnic!



# Sticker Activity

If the food on the sticker has a 'm' sound in the word, you can add it to the picnic. If it doesn't, stick it on a side plate.

**NOW YOU CAN**  
Find the  
food  
stickers.

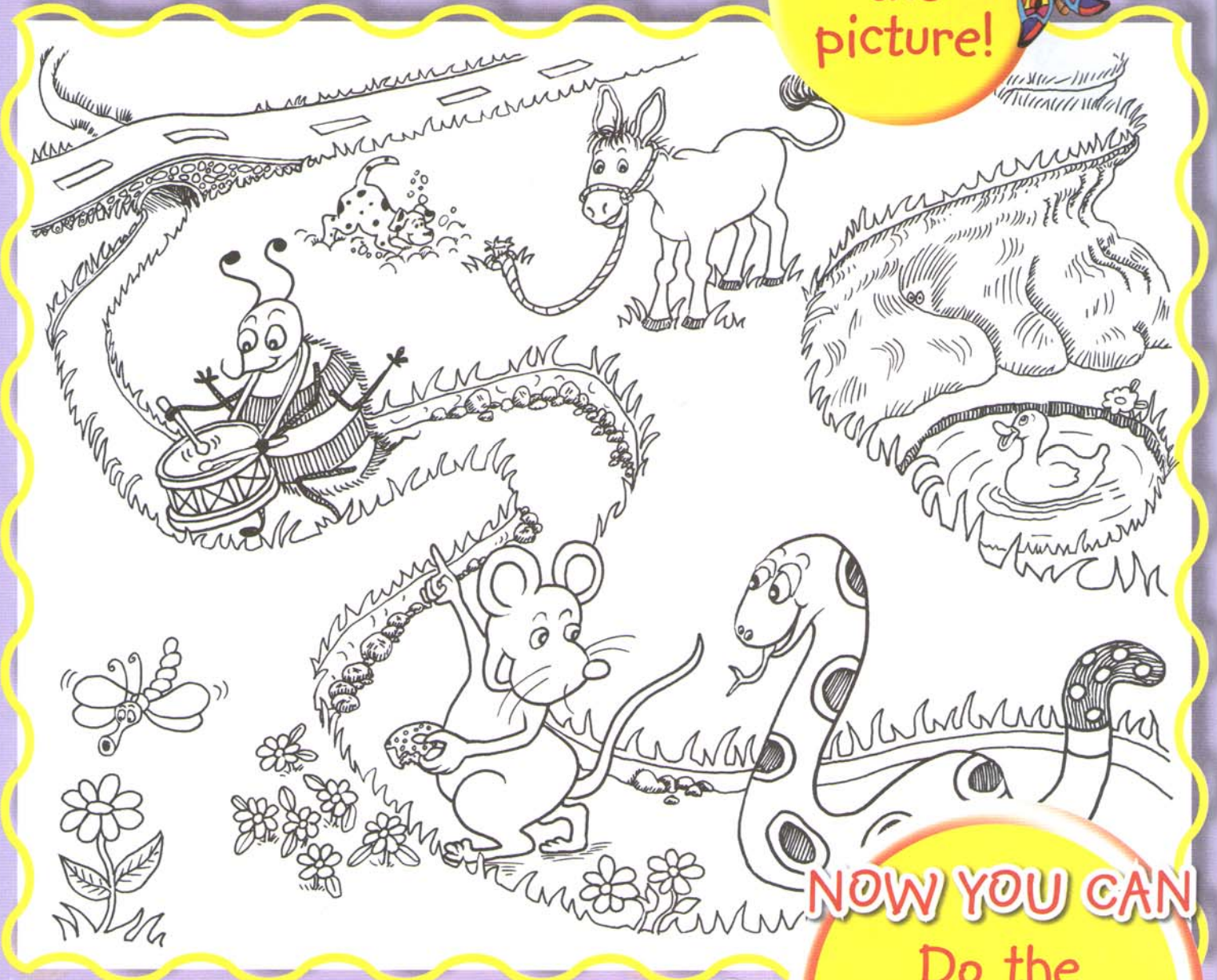


# D d

There is a band playing at the fair. The lady at the front has a big drum. It makes a very loud noise, d, d, d, as the band marches past. Bee finds a drum and plays it all the way home.

[www.majazonline.ir](http://www.majazonline.ir)

Colour  
the  
picture!



**NOW YOU CAN**

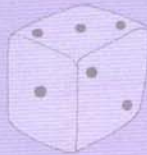
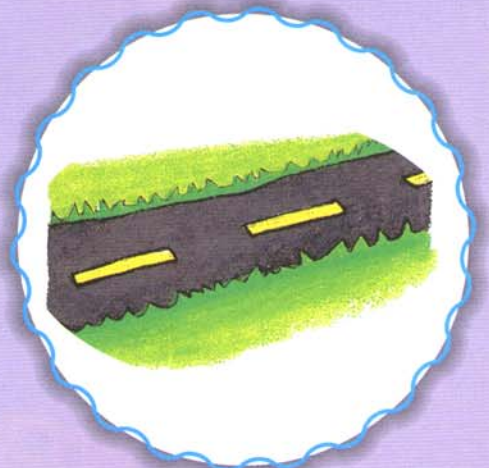
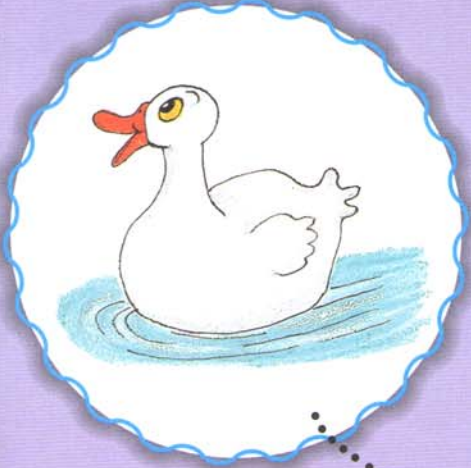
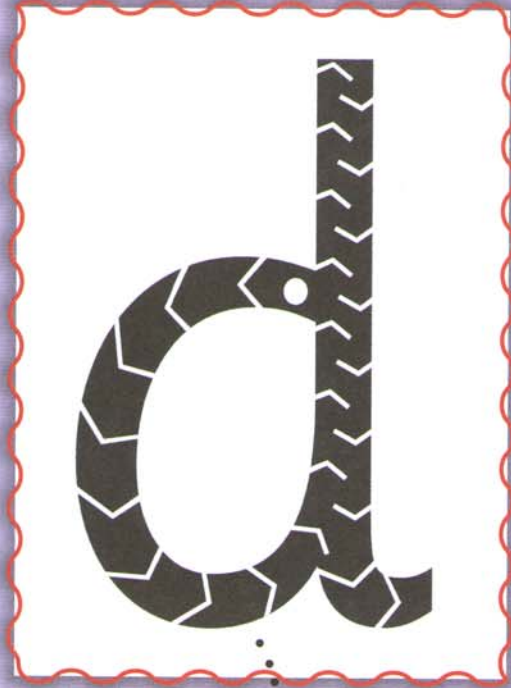
Do the  
action and  
say the  
sound!



**Action**

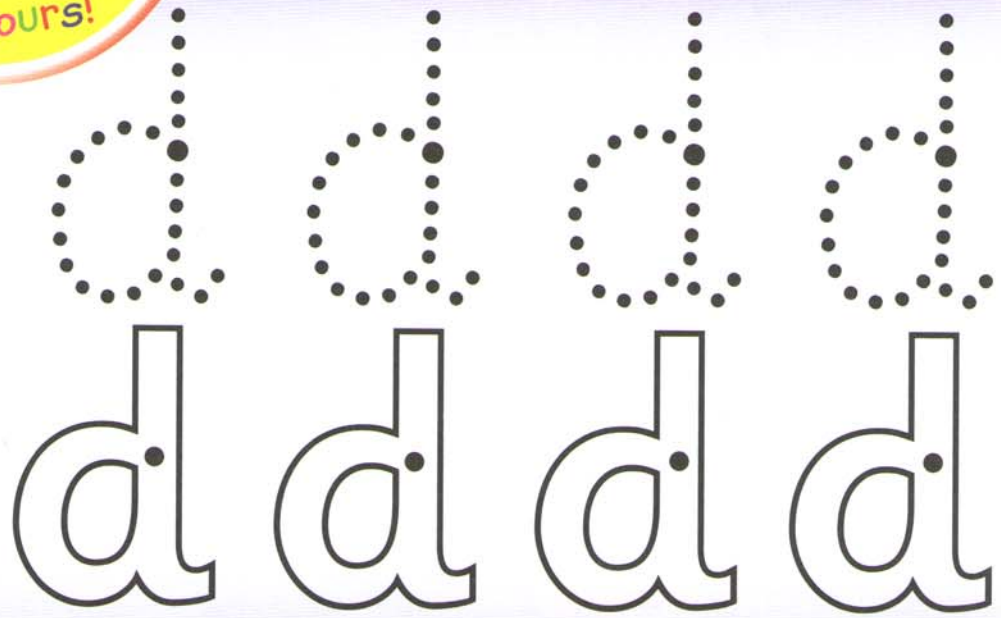
Beat your hands up and down as if you are playing a drum and say **d, d, d, d.**

Which of these things begin with the sound 'd'?  
Join them to the letter 'd'.



**NOW YOU CAN**  
Write the letter.  
Start on the dot!  
Try different  
colours!

Inky says,  
"You start  
in the middle  
to write  
a 'd'!"



# Sticker Activity



**NOW YOU CAN**

Find stickers  
that show things  
beginning with the  
sound 'd'.

Put your  
stickers  
on the  
'd'.



# More Word and Picture Matching

red



ten



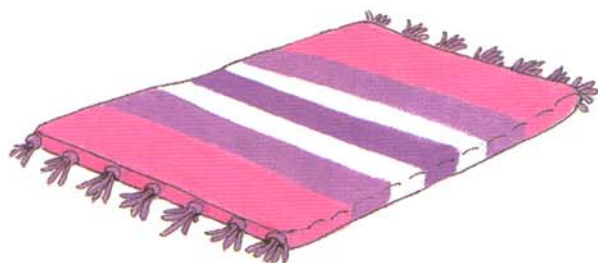
men



mat



kick



neck

10

# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



ck ck ck ck

e e e e e

h h h h h

r r r r r

m m m m m

d d d d d



# Sound Cards

How to use  
these cards

ck

d



as flashcards

e

m



find the sound

h

r



copy & play pairs or snap games

cat

make & blend words



## Tips for Parents

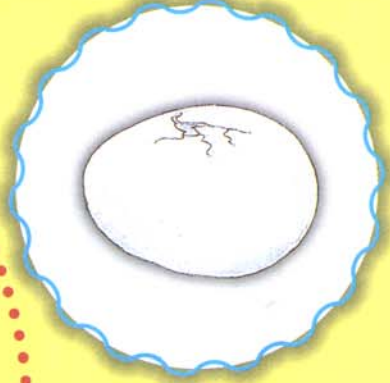
Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.

# I Know These Sounds

**NOW YOU CAN**  
Match the sounds to the pictures.

d

e



m

c



r



k



h



NOW YOU CAN

Read  
these  
words!

# I Can Read!



Colour each box when  
you can read the word.

end	him	tent
sad	mad	kept
men	and	hand
can	hit	step
map	rip	mend
hid	pet	send
did	ran	sand
hat	act	sack

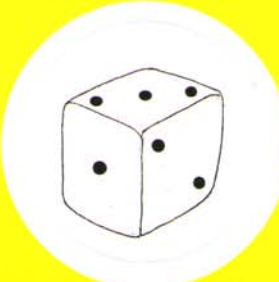
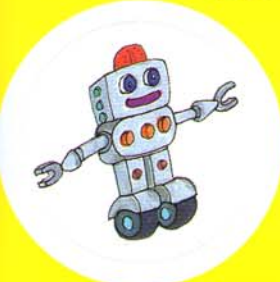


## Tips for Parents

These are words using the sounds learnt so far.  
For tips on blending see the parents' notes at the start of this book.



Pages 22 & 30



2

3

2

1

3

1

Pages 18 & 19



n

n

p

t

t

Page 16

t

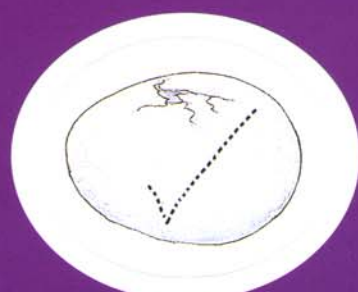
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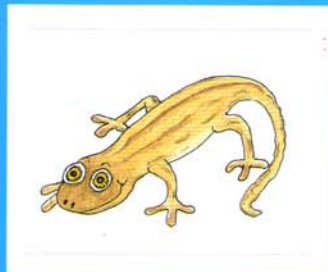
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Page 12

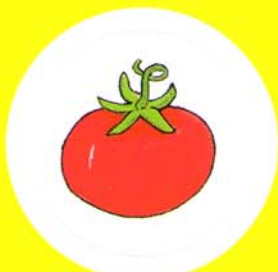




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