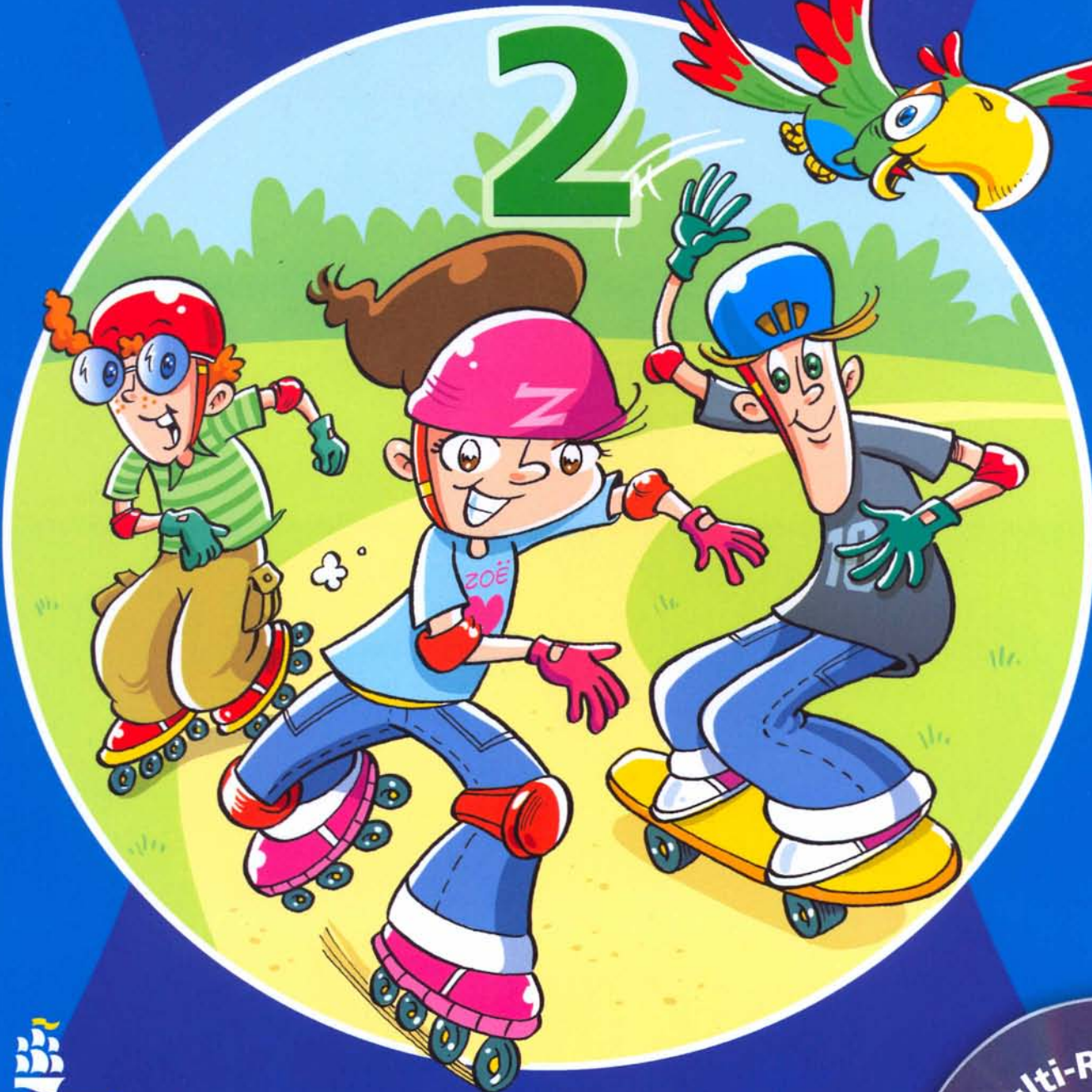


NEW

Grammar Time




PEARSON
Longman

Sandy Jervis



NEW Grammar Time 2



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1

a/an, plural nouns



Hello, children. Look at Brian's paintings.



Are they red peppers?

... or strawberries?



A green basketball?



It's Zoe!



No, a green pepper!

It's an awful painting!

Is it an iguana?



Corky! Stop it!



Oh, no! It's Corky!

Brian isn't a good artist!

Regular plurals

	Singular	Plural
Most nouns	pepper bus	peppers iguanas
Nouns ending in -s, -ss, -sh, -ch, -x, -o	bus glass tomato	buses glasses tomatoes
BUT	photo	photos
Nouns ending in vowel + -y	toy	toys
Nouns ending in consonant + -y	strawberry	strawberries

We use *a* before words beginning with a consonant: *a friend*, *a bird*.

We use *an* before words beginning with a vowel: *an iguana*, *an artist*.

There are no articles for plural words: *peppers*, *iguanas*, *three books*.



► Look at the spelling rules on page 108.









1 Circle the correct word.

- 1 **a** / an painting
 2 **a** / an insect
 3 **a** / an orange
 4 **a** / an basketball
 5 **a** / an elephant
 6 **a** / an toy
 7 **a** / an apple
 8 **a** / an shirt

2 Write a, an or -.

- 1 a book, three books, an open book
 2 iguana, small iguana, four iguanas
 3 two apples, green apple, apple
 4 painting, six paintings, awful painting

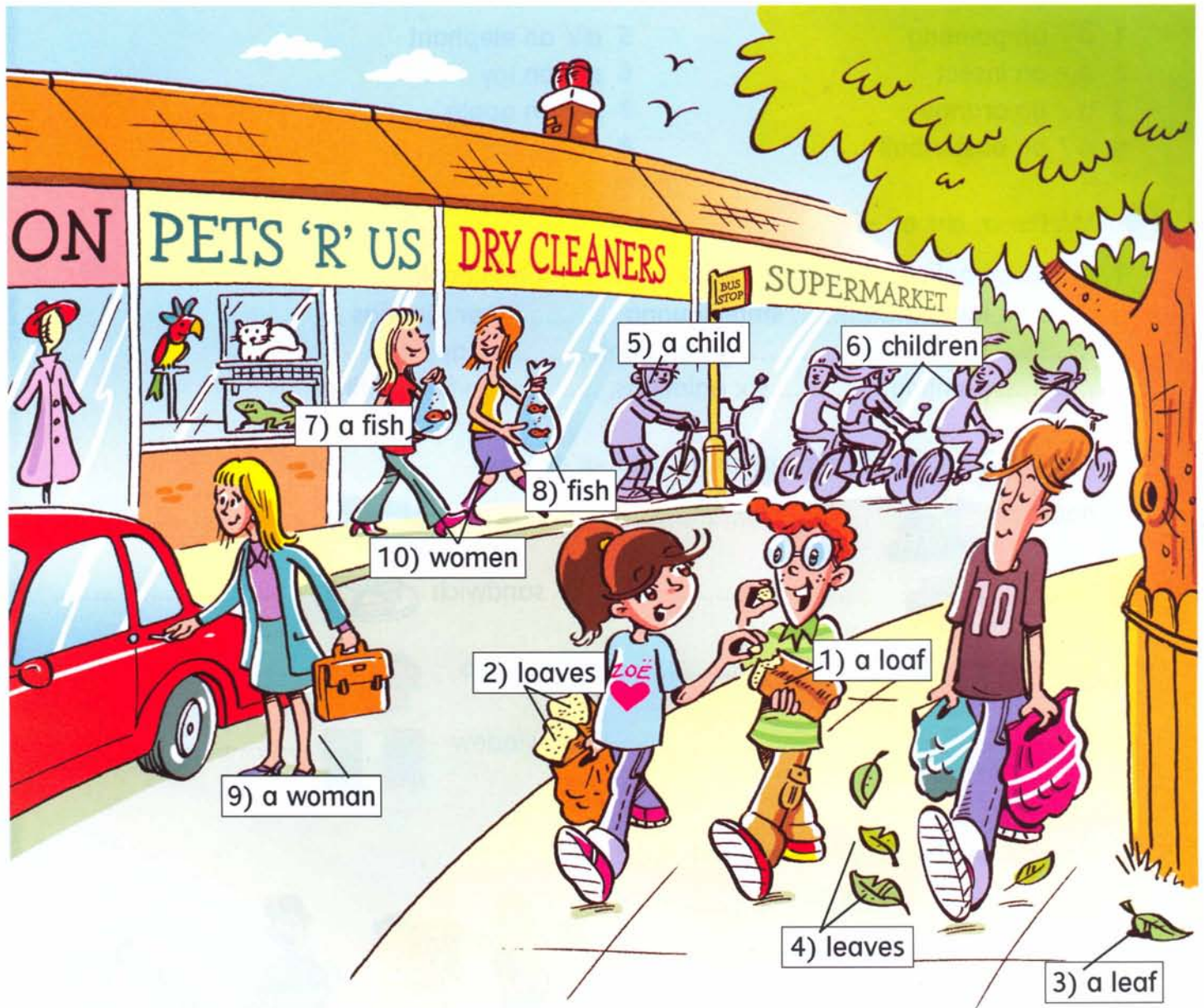
3 Count and write the plural. Add -s or -es.

- 1 house  two houses 5 bush 
- 2 box  three 6 sandwich 
- 3 banana  7 tomato 
- 4 photo  8 window 

4 Count and write the plural. Add -s or -ies.

- 1 boy four boys
 2 ferry
 3 strawberry
 4 toy
 5 donkey
 6 baby
 7 key
 8 fly





Regular plurals

	Singular	Plural
Nouns ending in -f, -fe	leaf	leaves
	loaf	loaves
	wife	wives

Irregular plurals

	Singular	Plural
Nouns with different plural forms	man	men
	woman	women
	child	children
	tooth	teeth
	foot	feet
	mouse	mice
Nouns that do not change in the plural	sheep	sheep
	fish	fish
	deer	deer

Some nouns have irregular plurals. Each of them forms the plural in a different way.



5 Look, count and write the plural.



fish two fish



man



tooth



deer



loaf



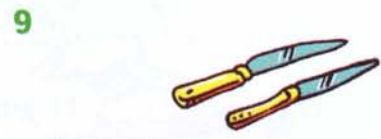
foot



wolf



mouse



knife

6 Write the plurals in the bags.

wife child fly desk ~~orange~~ book mouse tomato
~~glass~~ bus knife party ~~baby~~ watch loaf ~~women~~ sheep

-s



-es



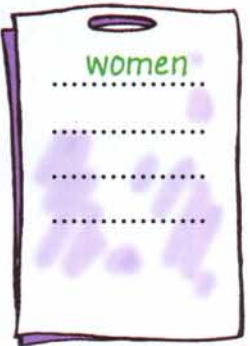
-ies



-ves



irregular



7 Play a game. Take turns.



book
child
box

key
strawberry
glass



knife
fish
man

2

be, subject pronouns



This is my cousin, Jenny.
She's from Australia.



1

Hi Jenny! I'm Dave.

You're very tall! Are you
a basketball player?



2

Yes, I am.

Who's that?



3

It's Corky, my parrot.

Who am I? Who are they?



4

You're Corky. They're your friends,
Brian and Dave. This is Jenny.

Positive

I	am 'm	Jenny. tall. in the park.
He She It	is 's	
We You They	are 're	

Negative

I	am not 'm not	Jenny. tall. in the park.
He She It	is not isn't	
We You They	are not aren't	

Wh- questions and answers

Who is Jenny?

She's my cousin.

Where is Corky?

He's in the garden.

What is that?

It's my bag.

Questions

Am	I	Jenny? silly? in the park?
Is	he she it	
Are	we you they	

Short answers

Yes, No,	I	am. 'm not.
Yes, No,	he she it	is. isn't.
Yes, No,	we you they	are. aren't.

1 Circle the correct word.

1
Corky is / are my parrot.4
Jenny is / are from Australia.2
Brian and I am / are friends.5
I am / are OK!3
Dave, you is / are very tall!6
Brian and Jenny is / are cousins.

2 Read and write.

- | | | |
|--------------------------------------|----------------------|----------------------|
| 1 Brian is clever. | <u>He's</u> | clever. |
| 2 Zoe and Vicky are friends. | <u>They're</u> | friends. |
| 3 Dave is a basketball player. | ..... | a basketball player. |
| 4 The children are in the garden. | ..... | in the garden. |
| 5 My cousin and I are ten years old. | ..... | ten years old. |
| 6 The door is open. | ..... | open. |
| 7 Vicky is happy. | ..... | happy. |
| 8 The cats are on the table. | ..... | on the table. |

3 Read and correct the sentences.

- 1 Corky: Jenny is from England.
Brian: She isn't from England. She's from Australia.
- 2 Corky: You're eight years old.
Zoe: I..... eight years old. ten years old!
- 3 Corky: Brian and Jenny are friends.
Dave: They..... friends. cousins.
- 4 Corky: Dave is short.
Brian: He..... short. tall!
- 5 Corky: We're in the park.
Zoe: We..... in the park. in the garden!
- 6 Corky: I'm Sparky, the dog.
Dave: You..... Sparky, the dog. Corky, the parrot!

4 Read, draw lines and match.

- 1 Is Zoe a baby?
No, _____
- 2 Are you a pupil?
Yes, _____
- 3 Are the children in the park?
No, _____
- 4 Are we OK?
Yes, _____
- 5 Are you from Australia?
No, _____
- 6 Is Brian Zoe's cousin?
No, _____
- a I am.
b they aren't.
c she isn't.
d I'm not.
e he isn't.
f we are.

5 Write short answers.

- 1 Are you a student? Yes, I am.
- 2 Are you eight years old?
- 3 Is your dad tall?
- 4 Is your mum from Australia?
- 5 Are your cousins twelve years old?
- 6 Is your teacher from the USA?



6 Read and write.

VISITORS TO OUR SCHOOL

Welcome!

name	age	country
Adrian	12	the USA
Nicole	10	the USA
Gina	10	Italy
Antonio	11	Italy
Costas	9	Greece
Juan	10	Spain
Jenny	9	Australia
Anna	11	Russia

- 1 Jenny / Spain?
Is Jenny from Spain?
No, she isn't. She's from Australia.
- 2 Costas / Greece?
Is Costas from Greece?
Yes, he is.
- 3 Gina and Antonio / China?
.....
- 4 Juan / Italy?
.....
- 5 Nicole and Adrian / the USA?
.....
- 6 Anna / Russia?
.....

7 Write Corky's questions.



- | | | |
|---|-----------------------------|---------------------------|
| 1 | What 's my name.....? | You're Corky, the parrot. |
| 2 | Who | I'm Zoe! I'm your friend. |
| 3 | What | His name's Brian. |
| 4 | Where | We're in the garden. |
| 5 | Who | They're Dave and Jenny. |
| 6 | Who | She's Brian's cousin. |

8 Complete with *one* word.

✉

Hi!

My name ¹ 's Jenny and I ² from Sydney. ³ is in Australia. My best friends ⁴ Mike and Sue. We ⁵ ten years old and ⁶ are in the same class. Sue and I ⁷ basketball players. Sue ⁸ very good. Sue ⁹ very tall, too. Mike ¹⁰ an amazing swimmer. What about you?

9 Write.

Answer Jenny's e-mail in Exercise 8. Write about you and your friends. Use her e-mail as a model.

✉

Hi Jenny!

My name

and from

My best friends

.....

.....

.....

.....

.....

.....

.....

3

Demonstratives, Possessive adjectives

Demonstratives



this / that

Singular

→	This	is	a fabulous T-shirt!
→	That		for you.

Plural

→	These	are	nice sunglasses.
→	Those		cool sandals.

We use:

this + a singular verb and: **these** + a plural verb to talk about people, animals or things that are near.

We use:

that + a singular verb and: **those** + a plural verb to talk about people, animals or things that are far.



1 Look and write *this, these, that* or *those*.



1 *This* is a big book.

2 *That* is a small book.



3 is a bike.

4 is a skateboard.



5 are nice photos.

6 are awful photos!



2 Write *is* or *are*.

1 This *is* a new car.

5 Those policemen.

2 Those blue pens.

6 This a young woman.

3 These eggs.

7 These computers.

4 That a green door.

8 That an old CD.

3 Look and write questions. Then write true answers.

1 pretty / dress?

Is this a pretty dress?
Yes, it is. / No, it isn't.



4 cool / shoes?

.....
.....



2 nice / T-shirt?

.....
.....



5 nice / watch?

.....
.....



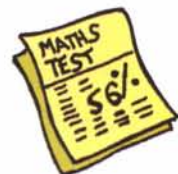
3 good / boots?

.....
.....



6 good / mark?

.....
.....





Stop it, Corky! Now listen!
This is my bowl!



These are my cornflakes
and those are your biscuits!
This is my cup ...



...and that is your bowl!



... and this is your homework!



Personal pronouns

I
you
he
she
it
we
you
they

Possessive adjectives

my
your
his
her
its
our
your
their

- For a man, use *his*.
*This is my friend. **His** name is George.*
- For a woman, use *her*.
*This is Mary. **Her** dad is a teacher.*
- For an animal or thing, use *its*.
*That's a pretty tree. **Its** leaves are green.*
- For a pet, when you know if it is a boy or a girl, use *his* or *her*.
*This is my parrot. **His** name's Corky.*
- In the plural, use *their* for men, women, things, animals or pets.
*These are my classmates. **Their** names are Paul and Sally.*



4 Circle the correct word.

1 His / Their sunglasses are funny!



2 Corky is my / her pet.



3 His / Her boots are cool!



4 Its / Your eyes are red, Zoe!



5 Our / Their bags are very heavy!



6 Her / His T-shirt is big!



5 Read and write.

1 A: Hi! We're David and Ian. This is school. We're in class 5E.
 B: Hello! name's Thomas.
 A: Hello, Thomas!

2 A: This is Andrew and this is sister, Josie. mum is a doctor.
 B: Hi, Andrew! Hi, Josie! Is this dog?
 C: Yes, it is. He's a boy. name's Eddie.

3 A: Is that Julia over there? skirt is cool!
 B: Yes, it is! Hello Julia!
 C: Hello, girls!
 A: Julia, skirt is fabulous! Is it new?
 C: Yes, it is. Thanks!

6 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 5. Use it as a model and write a new dialogue. Act it out.

4

Possessive 's, whose

Possessive 's



... a tropical paradise!



And these are the girls' bags!



Corky, that is Zoe's scarf! Those are Jenny's sunglasses!



Welcome to Corky's tropical paradise!

Singular 's

Zoe's	scarf.
Brian's	bag.
The cat's	tail.

Regular plural 's

the girls'	sunglasses.
the boys'	bags.
the cats'	tails.

Irregular plural 's

the men's	shoes.
the sheep's	legs.

We use possessive 's with nouns to talk about possession.

- We use 's with singular nouns: *Zoe's scarf, the cat's tail*
- We use ' with regular plural nouns: *the girls' sunglasses*
- We use 's with irregular plural nouns: *the men's shoes*

Look!

Zoe's eyes are brown.	's = possessive 's
Zoe's happy.	's = is

1 Look and write.



- 1 Jenny's bag is pink.
Her bag is pink.



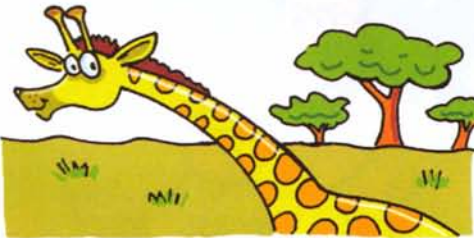
- 2 nose is red.
 nose is red.



- 3 The legs are very short.
 legs are very short.



- 4 The shirt is big.
 shirt is big.



- 5 The neck is long.
 neck is long.



- 6 homework is very good.
 homework is very good.

2 Write 's' or '.

- 1 These are Mary..... pens.
 2 Is this Brian..... bike?
 3 It's Jenny..... computer.
 4 These are the boys..... shoes.
 5 The cat..... name is Nino.
 6 The students..... books are here.
 7 The teacher..... car is white.
 8 These are the girls..... English tests.

3 Write the sentences in the full form.

- 1 Brian's Zoe's friend. Brian is Zoe's friend.
 2 That's Dave's book.
 3 Jenny's Brian's cousin.
 4 The mouse's name's Pinky.
 5 Helen's this girl's sister.
 6 The woman's bag's red.



Questions

Whose	bag	is	this?
	shoes	are	those?

Answers

It's	Adam's	bag.
They're	my	shoes.

4 Choose and write.

is are it's they're

- | | |
|-----------------------------------|---------------------------|
| 1 Whose bag <i>is</i> this? | <i>It's</i> Adam's. |
| 2 Whose sunglasses these? | Dave's. |
| 3 Whose ball this? | Peter's. |
| 4 Whose posters those? | Claire's. |
| 5 Whose bikes these? | the boys'. |
| 6 Whose car that? | my dad's. |

5 Look. Write questions and answers.



- 1 *Whose* scarf *is this*?
It's Zoe's.



- 2 glasses?



- 3 bag?



- 4 eyes?



- 5 T-shirt?



- 6 legs?

6 Play a game.

Student A: Think of an object in the classroom. Ask a question.

Student B: Look around the classroom. Find the object and answer the question.

Whose bag is grey and red?

Mark's bag.

Whose shoes are blue?

Penny's shoes.

- 1 bag 2 shoes 3 T-shirt 4 hair

Now swap roles.

5

have got

positive, negative



Panel 1: Brian! I've got tickets for the cinema.
Just a minute ...

Panel 2: He's got a surprise for us.

Panel 3: Brian, come on!

Panel 4: Look! We've got a new bike!

Panel 5: Help!
It's got three wheels and three bells.
But it hasn't got brakes!

The story continues on page 22.

Positive

I	have got	tickets for the cinema.
You	've got	
We		
They		

Negative

I	have not got	tickets for the cinema.
You	haven't got	
We		
They		

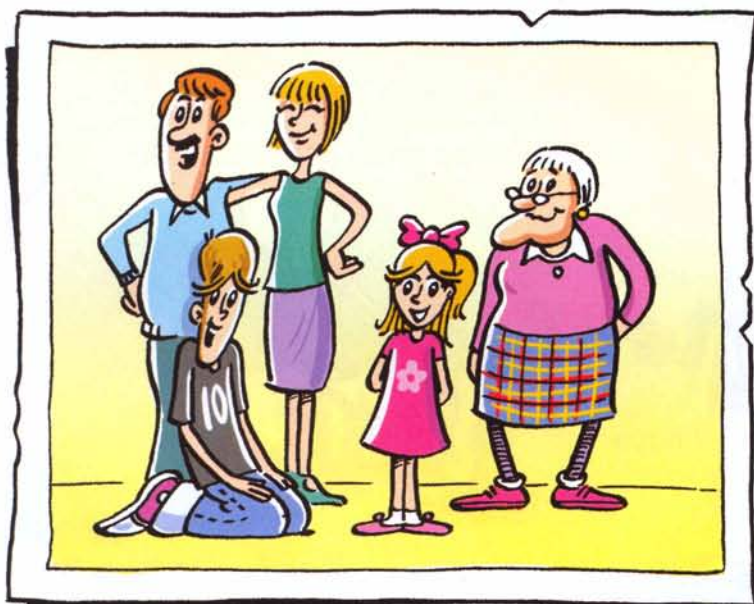
He	has got	a new bike.
She	's got	
It		

He	has not got	a new bike.
She	hasn't got	
It		

1 Circle the correct word.

- 1 Brian, Dave and Zoe have got / has got a new bike.
- 2 Dave have got / has got tickets for the cinema.
- 3 You have got / has got a clever dog.
- 4 I haven't got / hasn't got a bike.
- 5 They have got / has got two bananas.
- 6 We haven't got / hasn't got a DVD player.
- 7 She have got / has got green eyes.
- 8 Peter haven't got / hasn't got a basketball.

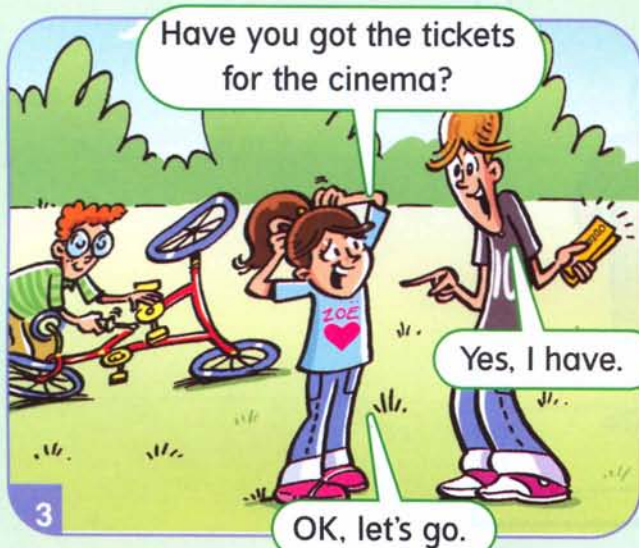
2 Look, read and write.



- 1 Dave hasn't got a big family.
- 2 He a sister. Her name is Suzie. He a brother.
- 3 Suzie..... a pink dress. She a green dress.
- 4 Dave's father a moustache. He a beard.
- 5 Dave's mother and grandmother short hair. They long hair.

3 Write about your family.

- 1 I / big family I haven't got a big family. / I've got a big family.
- 2 I / brother(s)
- 3 I / sister(s)
- 4 My dad / moustache
- 5 My mum / short hair.
- 6 I / brown eyes.



Questions

Have	I you we they	got	a screwdriver?
------	------------------------	-----	----------------

Short answers

Yes, No,	I you we they	have, haven't.
-------------	------------------------	-------------------

Has	he she it	got	the tickets?
-----	-----------------	-----	--------------

Yes, No,	he she it	has, hasn't.
-------------	-----------------	-----------------















We don't use *got* in short answers.

4 Read and write questions.

- 1 Zoe's got a purple jacket.
- 2 Dave and Peter have got a basketball.
- 3 You've got a TV.
- 4 Brian's got a cat.
- 5 The man's got an umbrella.
- 6 We've got orange juice.
- 7 The house has got a green door.
- 8 Vicky's got a brother.

- Has she got*
- a blue jacket, too?
 - a football, too?
 - a DVD player, too?
 - a dog, too?
 - a coat, too?
 - milk, too?
 - green windows, too?
 - a sister, too?


5 Look. Write questions and answers.

Brian	Peter	Zoe	Dave	Jenny	Claire
					
					
camera	laptop	robot	bike	skateboard	CD player


- 1 Brian / a skateboard?
Has Brian got a skateboard?
No, he hasn't. He's got a robot.
- 2 Zoe / a computer?
.....
.....
- 3 Dave / a bike?
.....
.....
- 4 Jenny / a robot?
.....
.....
- 5 Peter / a CD player?
.....
.....
- 6 Claire / a camera?
.....
.....

6 Ask and answer. Take turns.

Have you got a skateboard?



skateboard




guitar



dog


Yes, I have. / No, I haven't.



cat



MP3 player



camera







Use your English (Units 1–5)



1 Complete with *a* or *an*. Then write the plural.

- 1 This is *a* car. *These are cars.*
- 2 That is orange.
- 3 This is tooth.
- 4 This is umbrella.
- 5 That is knife.
- 6 That is watch.
- 7 This is elephant.
- 8 That is bus.

2 Look and write.

- 1 Oliver  ← Whose *are those bananas?*
They're Oliver's.
- 2 the children  ← Whose
They're
- 3 Harry  ← Whose
It's
- 4 Helen  ← Whose
They're
- 5 Paul  ← Whose
It's
- 6 the boys  ← Whose
They're

3 Circle the correct word.

- Mandy: Hi, John! Is ¹ **this / that** your bag over there?
 John: No, ² **your / my** bag is here.
 Mandy: ³ **Whose / What** bag is it?
 John: I think it's ⁴ **Mike / Mike's**.
 Mandy: Are ⁵ **you / your** ready for the school picnic?
 John: Yes, I am. Look! This is ⁶ **a / an** new T-shirt!
 Mandy: ⁷ **They're / It's** cool!
 John: Thanks! And these ⁸ **is / are** my new sunglasses.
 Mandy: And I've got my ⁹ **dad / dad's** camera.
 John: Great! The buses are over there! Is that ¹⁰ **we / our** teacher?
 Mandy: Yes, it's ¹¹ **Mr Brook / Mr Brook's**.
 Mr Brook: John, Mandy! ¹² **This / These** is our bus! Hurry up!



4 Listen and draw lines.

Lianne

Kim

Oliver

Tom



Harry

Ben

Lisa

5 Listen again and take notes. Then ask and answer.

- 1 Who / has got / red hair? Who's got red hair? Oliver
- 2 Who / be / twins?
and
- 3 Who / has got / a blue T-shirt?
- 4 Whose / cousins / be / the two girls?
- 5 Who / has got / long, dark hair?
- 6 Whose / friend / Kim?

Now you can ...

- ✓ Identify things or people that are near or far.
A: *What's this?* B: *It's a watch.*
A: *Who are those boys?* B: *They're my friends.*
- ✓ Talk about possession.
A: *Whose is this bag?* B: *It's Tom's.*
Sandra's got new sunglasses.
- ✓ Describe things and people.
Paul's got short hair.
Mary's eyes are blue.

6

Prepositions of place, *Where is/are...?*



Zoe, are my glasses
in your room?



1

No, Brian, they aren't.

Are they under the desk? Are
they next to the CD player?



2

No, they aren't.

Are they in front of the TV?
Are they behind your bag?



3

No, they aren't.

Where are my glasses?



4

Brian, are they
on your head?

Oh! Sorry, Zoe ...

Prepositions of place



The ball is in the box.



The ball is in front of the box.



The ball is on the box.



The ball is next to the box.



The ball is under the box.



The ball is near the box.



The ball is behind the box.



The ball is between the two boxes.

Singular questions and answers

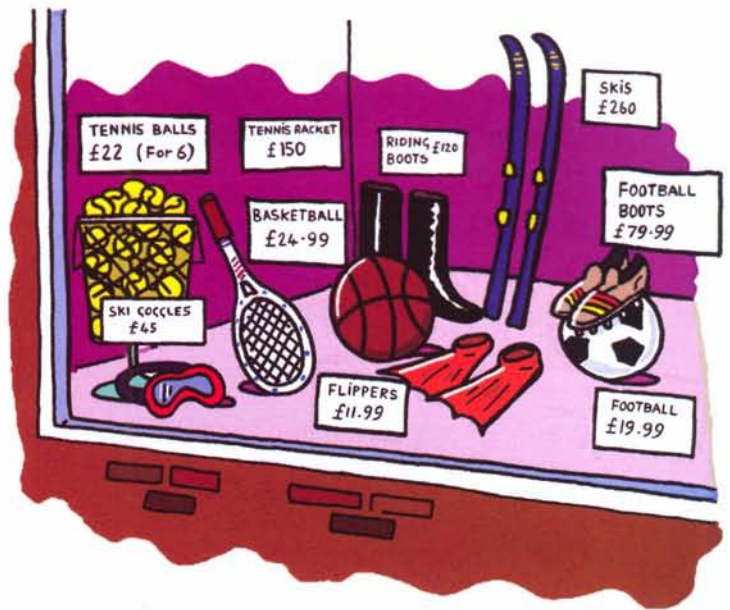
Where	is	Dave?	He	is	in front of the TV.
	's	Zoe?	She	's	
		the cat?	It		

Plural questions and answers

Where	are	the boys?	They	are	in Zoe's room.
		the girls?		're	
		my glasses?			

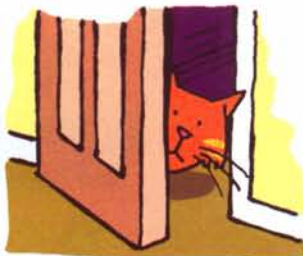
1 Look and circle the correct answer.

- 1 The racket is next to / in front of the basket.
- 2 The tennis balls are in / on the basket.
- 3 The skis are near / between the basketball and the football.
- 4 The football boots are on / next to the football.
- 5 The flippers are under / in front of the skis.
- 6 The riding boots are between / behind the basketball.
- 7 The ski goggles are in front of / under the basket.



2 Where's Brian's cat? Look, choose and write.

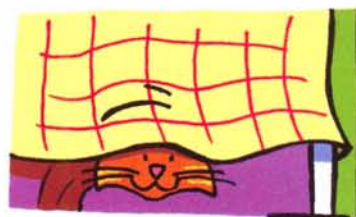
in on under in front of next to behind between near



- 1 It's behind the door. 2 It's the toy cat. 3 It's the sofa.



- 4 It's the TV. 5 It's its basket. 6 It's the bowl and the ball.



- 7 It's Brian. 8 It's the bed.

3 Look. Write questions and answers.

1 Where *is* your sister? *She's in* the kitchen.



2 Where the café? the supermarket.



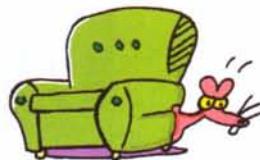
3 Where my new jeans? the bed.



4 Where Chris and Martin? the car.



5 Where the mouse? the sofa!



6 Where Dad? the garden.



7 Where the DVD? the DVD player.



8 Where my shoes? the chair.



4 Look. Write questions and answers.



- | | | | | | |
|--------------|--------------|-------|------------|-------|--------------------|
| 1 (Zoe?) | Where's Zoe? | ..... | She's near | ..... | the tree. |
| 2 (dogs?) | ..... | ..... | ..... | ..... | the picnic rug. |
| 3 (Corky?) | ..... | ..... | ..... | ..... | the picnic basket. |
| 4 (rabbits?) | ..... | ..... | ..... | ..... | the tree. |
| 5 (Dave?) | ..... | ..... | ..... | ..... | Leo and Jenny. |
| 6 (Peter?) | ..... | ..... | ..... | ..... | Jenny. |
| 7 (Claire?) | ..... | ..... | ..... | ..... | Brian. |

5 Play a memory game.

Student A: Look at the picture in Exercise 4. Ask questions about it.

Student B: Look at the picture in Exercise 4. Then close your book and answer the questions.

Where's Dave?

He's between Leo and Jenny.

Now swap roles.

7

There is/are..., How many?



1 There's a big garden behind the wall!
Is there? Good. Come on, now.

2 There are two swings!
There's a swimming pool!
There isn't a swimming pool in our garden!
No, Corky, there isn't.

3 No swimming pool ... no swings ...
I have an idea ...

4 There's your swimming pool, Corky, and there are your swings...
Whee!

Singular

Positive	There	is 's	a big garden.
Negative	There	is not isn't	a big garden.
Questions	Is	there	a big garden?
Short answers	Yes, there is. / No, there isn't.		

Plural

There	are	two swings.
There	are not aren't	two swings.
Are	there	two swings?
Yes, there are. / No, there aren't.		

Wh- questions and answers

How many swings are there?
How many swimming pools are there?

There are two.
There is one.

1 Look and write *There's* or *There are*.



- 1 *There's* a table.
- 2 four chairs.
- 3 three glasses on the table.
- 4 a red bike.
- 5 two swings.
- 6 a dog under the table.
- 7 two birds.
- 8 a magazine.

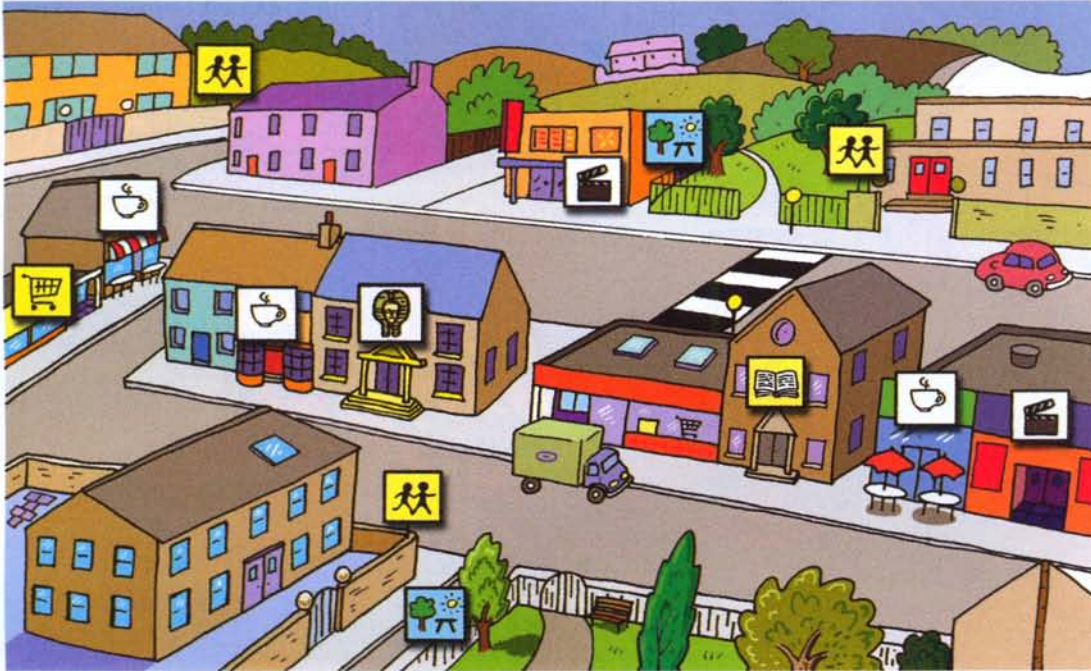
2 Look at the picture in Exercise 1. Write questions and answers.

- | | | |
|--------------------------|-------------------------------|--------------------------|
| 1 <i>Is there</i> | a dog under the table? | <i>Yes, there is.</i> |
| 2 <i>Are there</i> | two cats behind the bike? | <i>No, there aren't.</i> |
| 3 | a jug on the table? | ..... |
| 4 | four glasses? | ..... |
| 5 | a cake? | ..... |
| 6 | two swings? | ..... |
| 7 | two children in the garden? | ..... |
| 8 | a skateboard under the table? | ..... |

3 Look, read and write answers.

- 1 How many chairs are there? *There are four.*
- 2 How many bikes are there?
- 3 How many swings are there?
- 4 How many plates are there?
- 5 How many glasses are there?

4 Look, find and write.



School



Supermarket



Café



Museum



Park



Library



Cinema

- 1 cinema *There are two cinemas.*
- 2 zoo *There isn't a zoo.*
- 3 supermarket
- 4 bus station
- 5 park
- 6 school
- 7 sports centre
- 8 museum
- 9 library
- 10 café

5 Look at the picture in Exercise 4. Write questions and answers.

- 1 a museum? *Is there a museum?* *Yes, there is.*
- 2 three cinemas? *Are there three cinemas?* *No, there aren't.*
- 3 a toy shop?
- 4 three schools?
- 5 a museum?
- 6 two parks?
- 7 a zoo?
- 8 three cafés?

6 Answer the questions about your town or area.

- 1 Is there a zoo?
- 2 Is there are library?
- 3 How many parks are there?
- 4 How many cinemas are there?
- 5 Is there a museum?
- 6 How many schools are there?

7 Read, choose and write.

Is schools I'm 's there library are



Dear Sam
 My name is Brian and ¹..... I'm ten years old.
 In my town, there are three ²..... and two sports centres.
 There ³..... four cinemas. There's a ⁴, too. There ⁵..... a park but ⁶..... isn't a zoo.
⁷..... there a zoo in your town?
 Best wishes,
 Brian

8 Write.

Write to Brian about your town. Use his email in Exercise 7 as a model.

Dear Brian
 My name is

In my town, there

.....

.....

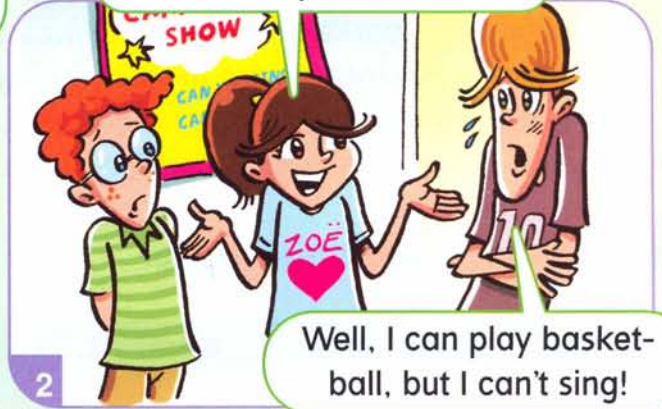
Best wishes,



Great! I can sing and
Brian can play the guitar!



What can you do, Dave?



Well, I can play basket-
ball, but I can't sing!

You can try, Dave. Please ...



We can help you, my friieend ...



Oh no! Please, stop! This is awful!

My friend is very tall.
He can play basketball!



But he can't sing at all! Yeah!

Positive

I/You/He/She/It/
We/You/They

can

sing.
play basketball.

Negative

I/You/He/She/It/
We/You/They

cannot
(can't)

sing.
play basketball.

Question

Can

I/you/he/she/it/
we/you/they

sing?
write a song?
play basketball?

Short answers

Yes,

I/you/he/she/it
we/you/they

can.

No,

can't.

1 Look at the table. Write questions and answers.

SCHOOL SHOW

What can you do? Sign up for the show!

Name	sing	dance	play music	act
Jenny	✓	✓	X	X
Peter	X	X	✓	✓
Brian & Zoe	✓	✓	✓	X
Adam	X	✓	X	X

- 1 *Can* Jenny dance? *Yes, she can.*
- 2 Brian and Zoe act?
- 3 Peter sing?
- 4 Adam dance?
- 5 Peter and Adam sing?
- 6 Adam play music?
- 7 Brian and Zoe sing?
- 8 Jenny sing?

2 Look at the table again. Write *can* or *can't*.

- 1 Jenny *can* sing but she *can't* play music.
- 2 She dance but she act.
- 3 Peter sing but he play music.
- 4 He act but he dance.
- 5 Brian and Zoe sing and they play music.
- 6 They dance but they act.
- 7 Adam act and he sing.
- 8 He play music but he dance.

3 Read and write *and* or *but*.

- 1 Dave can play basketball *but* he can't sing.
- 2 Zoe can rollerblade she can ride a BMX bike.
- 3 Brian can read French he can't speak it.
- 4 Adam can't play tennis he can't swim.
- 5 Jenny can't run fast she can jump.
- 6 Vicky can paint she can make a cake.

4 Look. Write questions and answers.

1 fly

*Can he fly?**No, he can't.*

2 ride a bike



3 climb a tree



4 sing



5 paint



6 drive a car



5 Write questions and true answers.

1 you / ride a bike

*Can you ride a bike?**Yes, I can. / No, I can't.*

2 your friend / play the guitar

3 your dad / swim

4 your mum / dance

5 elephants / speak English

6 parrots / fly

6 Put the words in the right order.

1 piano / can / play / the / they.

They can play the piano.

2 play / you / music / can?

3 horse / can / Sarah / ride / a.

4 answer / the / can / you / question?

5 can't / tree / we / this / climb.

6 your / can / fast / sister / run?

7 Read and write.

Brian	write songs ✓	paint ✓	act ✗
Dave	sing ✗	play basketball ✓	dance ✗
Zoe	ride a horse ✓	skate ✓	play tennis ✗
Corky	fly ✓	speak English! ✓	ride a bike ✗



Dear Giovanna

Brian and Dave are my best friends.

Brian can write songs and he ¹ can paint
but he ² can't act!

Dave ³ sing and dance but he
can ⁴! He's very good!

I ⁵ a horse and I can
⁶ but I ⁷
tennis.

Corky is my pet parrot. He ⁸
and he ⁹ English!

Can you speak English?

Love

Zoe

8 Write.

Write a letter to Zoe. Write about what you and your friends can or can't do. Use her letter in Exercise 7 as a model.

Dear Zoe,

..... are my best friends.
..... can but can't

Best wishes

.....

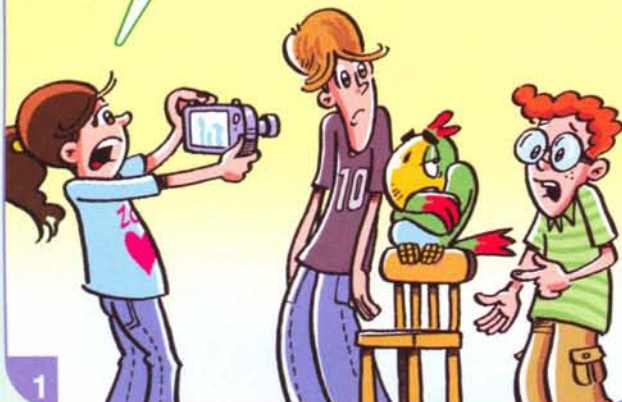
9

Imperatives, *can* for permission

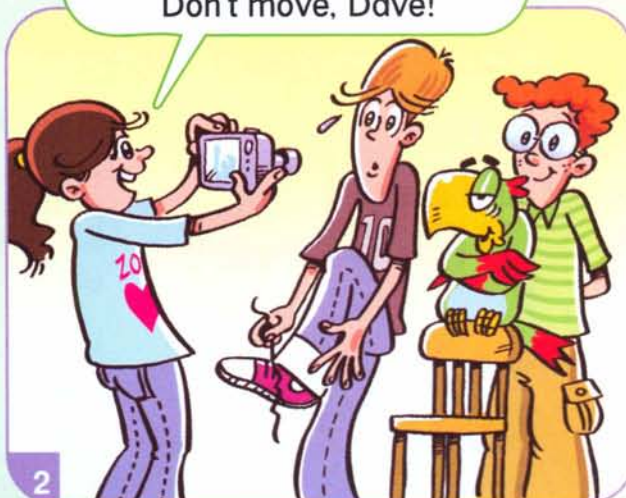
Imperatives



Look at the camera, Dave. Brian, stand behind Corky's chair! Corky, wake up!



OK. The camera is ready. Don't move, Dave!



Watch out!



Well, it *is* a funny photo!

Positive

Look at the camera!
Wake up!

Negative

Do not (Don't) move!
Do not (Don't) laugh!

- To tell someone to do something, we use the verb only:
Look at the camera!
- To tell someone not to do something, we use *Do not (Don't) + verb*:
Don't move!

1 Match the sentences with the pictures.



1 2 3 4



5 6 7 8

- a Don't sit there!
- b Don't talk!
- c Don't close the door, please!
- d Eat your spinach!
- e Take an umbrella.
- f Wash your hands!
- g Don't cry.
- h Listen to this!

2 Choose and write.

take ✓ open ✗ sit ✗ talk ✗ help ✓ listen ✓ wash ✓ eat ✗

- 1 Please don't open the window. I'm cold.
- 2 me, please. I can't carry all these bags.
- 3! Listen to the teacher!
- 4 your face. You've got chocolate on it.
- 5 here! It's Ben's chair.
- 6 Here's my camera. a photo of Peter.
- 7 to this song! It's great!
- 8 this cake. It's awful!

3 Tell a friend what to do or not to do at school.

- 1 (eat in the classroom ✗) Don't eat in the classroom!
- 2 (listen to the teacher ✓)
- 3 (answer the teacher's questions ✓)
- 4 (read comics in the classroom ✗)
- 5 (listen to music in the classroom ✗)
- 6 (sit at your desk ✓)



Can I take photos, Miss Jones?

ZOO
ENTRANCE

GIFT SHOP

Yes, you can. Take a photo of the class, too.

1

Can we visit the shop?

GIFT SHOP

Not now, Brian. Later.

2

Can we feed the animals?

DO NOT FEED
THE ANIMALS

No, we can't. Look at the sign, Peter.

3

You can feed Corky. He's hungry!

4

Question

Can

I / you / he / she /
it / we / they

take photos?
visit the shop?

Short answers

Yes,

I / you / he / she /

can.

No,

it / we / they

can't.

- We use *Can I / we* ask for permission to do something.
- We use *can* when we give permission and *can't* when we don't give permission.

Can we feed the animals?

No, you can't.

You can feed Corky.

4 Write *can* or *can't*.

- | | |
|----------------------------|-------------------------------------|
| 1 Dogs welcome. | You <i>can</i> take your dog. |
| 2 Don't open the door! | You open the door. |
| 3 No bikes! | You ride a bike. |
| 4 Visit our shop. | You visit the shop. |
| 5 Please take a chocolate. | You take a chocolate. |
| 6 Do not swim here! | You swim here. |

5 Look, choose and write.

feed use eat or drink take ~~swim~~ play



- 1 Peter *can't swim*..... here.



- 2 Mrs Benton her mobile phone here.



- 3 We in the shop.



- 4 Zoe photos here.



- 5 The boys with their ball in this park.



- 6 The girls the ducks.

6 Ask and answer.

Find out about the rules in your friend's home.

Can you watch TV after 10 o'clock?

No, I can't.

- | | |
|---------------------------------------|---------------------------------------|
| 1 watch TV after 10 o'clock? | 5 have a party at home? |
| 2 listen to music in your room? | 6 wear earrings? |
| 3 go to bed after 11 o'clock? | 7 go on holiday without your parents? |
| 4 go to the cinema with your friends? | 8 sleep at a friend's house? |

Tell the class about your partner.

Anna can't watch TV after 10 o'clock.



I can't skate! Help me!



1

Zoe can help you!

Don't look at them! Be careful!



2

Where is Dave? I can't see him.



3

Can you see that pond? He's in it!

Subject pronouns

I
you
he
she
it
we
you
they

Object pronouns

me
you
him
her
it
us
you
them

We use object pronouns after verbs and prepositions:

Help **me**!

Don't look at **them**!



1 Complete

I	me
	you
he	
she	
	it
we	
you	
	them

2 Circle the correct word.

- The boys are over there. Can you see **they** / **them**?
- Listen to **he** / **him**!
- Come to the park with **us** / **we**.
- Ask **they** / **them** a question.
- The exercise is difficult. Please help **I** / **me**.
- Look at **she** / **her**. She's very pretty.
- Please play with **me** / **I**.
- Can you tell **we** / **us** your name?

3 Draw lines and match the sentences.

- | | |
|----------------------------|------------------------------|
| 1 Brian is in the car. | a Please help me. |
| 2 These shoes are nice. | b Come and visit us. |
| 3 Jenny is in the kitchen. | c I can't see you! |
| 4 I can't carry this box. | d Jenny is with him. |
| 5 We're in London. | e Can I wear them? |
| 6 Where are you? | f Go and talk to her. |

4 Read and write.

- | | |
|-----------------------------|------------------------------|
| 1 I can't ride this bike. | I can't ride <i>it</i> |
| 2 Look at the flowers! | Look at |
| 3 Can they see Peter? | Can they see |
| 4 Don't drink the water. | Don't drink |
| 5 Go out with John and Ann. | Go out with |
| 6 Eat your sandwich. | Eat |
| 7 Sit next to Jenny. | Sit next to |
| 8 Listen to your parents. | Listen to |

5 Read, choose and write.

them her him you ~~me~~ it us

1 Is it for me..... ?

Yes, it is. Open

2 Can you see

Yes, he's in the tree!

3

Talk to

4 Corky! Come with

5 I've got a surprise for.....!

Oh, good! What is it?

6

Listen to! They're great!

6 Complete.

- Where's the car? I can't see it.....!
- Uncle Jack and Aunt Diana are here! Say hello to
- It's Tom's birthday today. I've got a present for
- I can't do this exercise. Please, help
- She's a great singer! Listen to
- We're thirsty. Please give a glass of water.

7 Write the words in the correct order.

- I / to / talk / can't / now / you. I can't talk to you now.
- with / Brian's / her.
- front / in / We're / of / him.
- us / They / see / can't.
- surprise / a / Dad's / for / got / me!
- children / The / with / are / them.

8 Circle the correct answer.

- 1 These bananas aren't OK. Don't eat
a them **b** they **c** it
- 2 This is Jenny.'s Brian's cousin.
a Her **b** She **c** He
- 3 Zoe can't carry that box! Help, Dave!
a his **b** it **c** her
- 4 Adam is ill. He can't come to the cinema with
a we **b** I **c** us
- 5 are hungry. Can we have a sandwich?
a Us **b** Them **c** We
- 6 Look at Peter! 's behind Dave.
a He **b** Him **c** They

9 Complete with one word.

- 1 A: These basketball boots are for ¹...*you*....., Tom. Happy birthday!
 B: Thanks Mum. ².....'re great! Can I wear ³..... today?
- 2 A: I haven't got a black pen with me.
 B: I've got a black pen. Here, take ⁴.....
 A: Thanks!
- 3 A: Is this your photo album?
 B: Yes, it is.
 A: Can I look at ⁵.....?
 B: Of course. Here. This is Maria. Look at ⁶.....!
⁷.....'s only three years old in this photo!
- 4 A: ⁸.....'m bored.
 B: Come with ⁹..... to the park, then.
 A: Great!

10 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 9. Use it as a model and write a new dialogue. Act it out.

Use your English (Units 6–10)



1 Listen and write A or B.



- | | | | |
|-----------|-------|-----------|-------|
| 1 Picture | B | 5 Picture | ..... |
| 2 Picture | A | 6 Picture | ..... |
| 3 Picture | ..... | 7 Picture | ..... |
| 4 Picture | ..... | 8 Picture | ..... |

2 Look at the pictures in Exercise 1. Choose and write.

in front of between ~~behind~~ in under (x2) near on

Picture A

- 1 There's a bag behind the sofa.
- 2 a basket the sofa and the chair.
- 3 three pens the table.
- 4 two photos the window.

Picture B

- 5 a bag the chair.
- 6 six books the chair.
- 7 a chair the TV.
- 8 two flowers the vase.

3 Look again at the pictures in Exercise 1. Ask and answer.

Where's Zoe in Picture A?

She's in front of the sofa.

- 1 Zoe? 2 the pens? 3 the bag? 4 the photos? 5 Corky? 6 the basket?



4 Write questions and answers.

	Nick	Helen	Sandra
play football	✓	X	✓
speak Italian	X	X	✓
ride a bike	✓	✓	X
swim 200m	✓	X	✓

- 1 Helen / play football *Can Helen play football?* *No, she can't.*
- 2 Nick / ride a bike
- 3 Sandra / swim 200m
- 4 Nick / speak Italian
- 5 Helen / ride a bike
- 6 Sandra / play football

5 Read, choose and write.

- A: We've got four fairy cakes.
 B: Put ¹ *them* on a plate, please. 1 a they b them c those
- A: ²
 a photo with your camera? 2 a I can't take b I can take c Can I take
- B: I'm sorry, I haven't got my camera
 with ³ 3 a me b I c my
- A: ⁴ eat this sandwich! 4 a Can't b Don't c No
- B: Why?
 A: It's Sam's.
- A: ⁵ Emma? 5 a Where's b Where are c Where
- B: I can't see ⁶ 6 a her b them c she
- A: Oh, there she is. And there's David.
 B: Oh, yes. Emma's behind ⁷ 7 a him b he c it
- A: ⁸ to this song. It's great! 8 a You listen b listen c Listen
- B: Yes, it is.

Now you can ...

- ✓ Ask about and say where things are.
*A: Where's the bag? B: It's on the table.
 There are two men in the car.*
- ✓ Talk about things you can/can't do.
I can ride a bike. She can't open the window.
- ✓ Give instructions.
Listen to the teacher. Don't write on your book.
- ✓ Ask permission to do something.
Can I watch TV?

11

Present simple

positive, time expressions



I love Saturdays! I get my pocket money!



1 We get our pocket money, too!

First, they go to a fast food restaurant.



2

In the afternoon, they go to the cinema.



3

SCREEN 1



4

Zoe buys ice cream and the boys buy popcorn.

On Sundays, we stay at home.



5



6

No money!

Positive

I / We / You / They	eat buy go	popcorn comics to the cinema	on Saturday.
He / She / It	eats buys goes	popcorn comics to the cinema	every week.

Time expressions

at	six o'clock / night / the weekend
in	the morning / the afternoon / the evening
on	Saturday / Monday
ever	day / weekend / week / month / year

on Sundays = every Sunday
in the evenings = every evening

1 Write the verbs in the third person singular.

~~look~~ stay fly ~~cry~~ do run study wash ~~watch~~ swim live eat buy teach

-s	-es	-ies
looks	watches	cries
.....
.....
.....
.....
.....
.....
.....

▶ Look at the spelling rules on page 109.

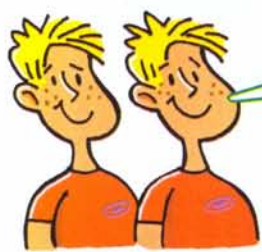
2 Circle the correct word.

- We like / likes ice cream.
- Dave play / plays basketball every Saturday.
- Corky speak / speaks English.
- They live / lives in London.
- Peter study / studies Spanish on Fridays.
- Dave and Brian read / reads comics.
- I get up / gets up at seven o'clock every day.
- Mrs Cole teach / teaches French.

3 Read and write.



Every day, I get up at 7 o'clock.
In the afternoon I do my homework.
In the evening, I watch TV.






At the weekend, we get up at 10 o'clock.
In the morning, we go to the park.
In the afternoon, we play computer games.

- Sonia at seven o'clock every day.
- In the afternoon, she her homework.
- In the evening, she TV.
- We at ten o'clock at the weekend.
- In the morning, we to the park.
- In the afternoon, we computer games.

4 Circle the correct word.

- 1 Corky **don't** / **doesn't** like vets.
- 2 Vets **don't** / **doesn't** fly planes.
- 3 We **don't** / **doesn't** eat strawberries.
- 4 She **don't** / **doesn't** wear jeans.
- 5 You **don't** / **doesn't** read comics.
- 6 The door **don't** / **doesn't** open with this key.
- 7 He **don't** / **doesn't** play computer games.
- 8 I **don't** / **doesn't** watch TV in the evening.

5 Read and complete.

	John (student) 	Julia (Maths teacher) 	Harry and Emma (vets) 
Friday morning	go to school	teach Maths	help sick animals
afternoon	play football	paint pictures	play tennis
evening	watch TV	cook dinner	go out with friends

- 1 *Does* John *play* football in the morning?
No, he doesn't. He *plays* football *in the afternoon.*
- 2 Julia Maths in the afternoon?
..... She Maths
- 3 Harry and Emma out with friends in the afternoon?
..... They tennis
- 4 John to school in the evening?
..... He TV
- 5 Julia pictures in the evening?
..... She pictures
- 6 Harry and Emma sick animals in the evening?
..... They out with friends

6 Ask and answer. Take turns.

What do you do on Friday mornings?

I go to school.

- 1 Friday mornings?
- 2 Friday afternoons?
- 3 Friday evenings?
- 4 Saturday mornings?
- 5 Saturday afternoons?
- 6 Saturday evenings?

12

Present simple, adverbs of frequency



Hello. Can I ask you some questions for TeenLink, our school magazine?



1

Yes.

What do you do in your free time?



2

I usually visit a friend. We play computer games.

Do you always play computer games?



3

No, not always. We sometimes listen to music.

What about you?



4

We often go to the park. Dave usually plays basketball there.

And what do you do in your free time?



5

I play the piano and I paint!

Wow! That's amazing!

Corky! You never play the piano and you never paint!



6

No, I don't. But I'm in TeenLink magazine!

- We use adverbs of frequency to say how often somebody does something.

always		They always play computer games.
usually		I usually go to a friend's house.
often		We often go to the park.
sometimes		We sometimes listen to music.
never		You never read books.
- Adverbs of frequency usually go before the main verb.








She doesn't **always** go to bed early.

Do you **usually** go to the park?
- sometimes* and *often* have a different place in a negative sentence.

Sometimes they don't play basketball.

They don't visit their aunt **often**.

1 Look at the chart on page 52. Add the correct adverb.

- 1  Peter *sometimes* listens to music with his friend.
- 2  Dave plays basketball in the park.
- 3  I buy magazines.
- 4  We watch TV on Fridays.
- 5  They go out with friends on Saturday evening.
- 6  Adam reads comics.
- 7  My sister drinks milk for breakfast.

2 Write the adverb in the correct place.

- 1 She rides her bike in the park. (sometimes) *She sometimes rides her bike in the park*
- 2 You go to bed at 9 o'clock. (always)
- 3 We go to the cinema on Wednesday. (usually)
- 4 I read a magazine on Sunday morning. (often)
- 5 She eats fish. (never)
- 6 He does his homework on Fridays. (always).

3 Read and write.

What do you do in your free time?					
	always	usually	often	sometimes	never
Peter		visit a friend		read comics	
Sylvia	listen to music				watch TV
Chris			skate in the park	play computer games	
Victoria		go out with friends			stay at home

- 1 Peter *usually visits a friend. He sometimes reads comics.*
- 2 Sylvia
- 3 Chris
- 4 Victoria

4 Look at Exercise 3 on page 53. Write questions and answers.
What do they do in their free time?

- 1 Sylvia / listen to music / always?
Does Sylvia always listen to music? Yes, she does.
- 2 Victoria / skate in the park / often?
.....
- 3 Chris / play computer games / sometimes?
.....
- 4 Victoria / stay at home / usually?
.....
- 5 Peter / watch TV / always?
.....
- 6 Sylvia / go out with friends / often?
.....

5 Read and complete the dialogues.



- 1 Dave: 1 My cousin Ralf never gets up early in the morning.
(My cousin Ralf / get up / never)
Zoe: What time does he get up?
Dave: 2 at twelve o'clock.
(he / get up / usually)
Brian: Does he go to bed late, too?
Dave: 3 to bed before five in the morning. (he / go / never)
Zoe: Oh, dear! Does he work?
Dave: Yes, he does. He's a night bus driver!
- 2 Brian: 4 at nine o'clock?
(you / go to bed / always)
Adam: No, not always. 5 at eight o'clock. (I / go to bed / sometimes)
Brian: That's early!
Adam: Yes, it is. But 6 at six o'clock in the morning and watch the cartoons on TV! (I / get up / often)

6 Choose and write about you.

always usually often sometimes never

- 1 have milk for breakfast *I always have milk for breakfast.*
- 2 do homework in the evening
- 3 watch TV in the morning
- 4 study for tests
- 5 see my friends at the weekend
- 6 go to the cinema on Mondays

7 Read and write.

Dear Zoe,
 My best friends are Isabella and Dario. They ¹ *live*
 (live) near my house. We ² (play / often) at my
 house because I've got a big garden. Isabella ³
 (like) music. She ⁴ (sing) and she
⁵ (play) the guitar. Dario
⁶ (read / usually) comics and
⁷ (play) football.
 At the weekends, we ⁸ (go / sometimes) to the
 cinema or ⁹ (watch) a DVD at Dario's house.
 What about you? What ¹⁰ you and your friends
 (usually / do)?
 Love
 Giovanna

8 Write.

Write a letter to Giovanna. Write about your friends and what you usually do together. Use her letter in Exercise 7 as a model.

Dear Giovanna,
 My best friends are

.....

.....

.....

.....

Love

.....



What do you want, Zoe?

A strawberry milkshake, please!

OK.

Do you sell strawberry milkshakes?

No, I don't.

They don't have strawberry milkshakes, Zoe.

Do you sell chocolate milkshakes?

OK, can I have a chocolate milkshake, then?

No. We don't sell chocolate milkshakes.

Well, what do you have?

I have mugs and T-shirts! That lady over there has milkshakes.

Oops! Sorry!

Statements

Positive	I / You / We / They	have	a milkshake.
	He / She / It	has	T-shirts.
Negative	I / You / We / They	do not (don't) have	a milkshake.
	He / She / It	does not (doesn't) have	T-shirts.

Questions

Do	I / we / you / they	have	a milkshake?
Does	he / she / it		T-shirts?

Short answers

Yes, I / you / we / they do.
 No, I / you / we / they do not (don't).
 Yes, he / she / it does.
 No, he / she / it does not (doesn't).

1 Read and write *have* or *has*, *don't have* or *doesn't have*.

Zoe ¹ *doesn't have* (X) a brother or a sister. She ² (✓) five cousins. She also ³ (✓) Corky, her pet parrot. Sometimes he's naughty but he's often very funny!

Dave ⁴ (✓) a little sister, Suzie. She is five years old. Dave and Suzie ⁵ (✓) a big family. They ⁶ (✓) 42 aunts, uncles and cousins! They ⁷ (X) a pet.

Brian ⁸ (X) a sister. He ⁹ (✓) a brother. His name's Ian and he's 20 years old. Brian also ¹⁰ (✓) a cat. Her name's Ginger.

2 Complete with the correct form of *have*.

1 A: *The Chronicles of Narnia* is a great film.

B: I ¹ *have* it on DVD.

A: Great! Can we *watch* it?

B: Yes, of course.

A: ² you a DVD player in your room?

B: No, I ³

A: Let's go to my house, then. I ⁴ a DVD player in my room.

B: Great!

2 A: I need your help. It's *my cousin's* birthday today and I ⁵ a present for him!

B: ⁶ he a baseball cap?

A: Yes, he ⁷

B: What about a CD wallet for his CDs?

A: That's a good idea. He ⁸ a CD wallet! Thanks!



3 Look at Exercise 2. Change the words in red to make new dialogues. Use these ideas.

1 Christina Aguilera / singer / her new CD / listen to / a CD player

2 my friend's / scarf / photo album for her photos

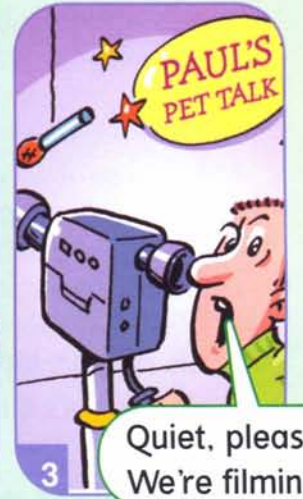


What are we doing here?



It's a TV show about pets, Corky. We're in it.

TV? Oh, no! I'm not wearing my cool jacket!



Quiet, please! We're filming!



Welcome to Paul's Pet Talk! This is Zoe and her pet parrot, Corky.

He's flying away! Where's he going?



OK. I'm ready now!



Statements

Positive	I	am ('m)	wearing sunglasses. going to the shops.
	We / You / They He / She / It	are ('re) is ('s)	
Negative	I	am not ('m not)	
	We / You / They He / She / It	are not (aren't) is not (isn't)	

- We use the present continuous for something that is happening now or today.

Questions

Am	I	wearing sunglasses?
Are	we / you / they	going to the shops?
Is	he / she / it	listening to music?

Short answers

Yes, I am.
No, I'm not.
Yes, you / we / they are.
No, you / we / they're not.
Yes, he / she / it is.
No, he / she / it isn't.

1 Add **-ing** and write under the correct heading.

~~play~~ ~~ride~~ ~~run~~ leave go write buy swim laugh sit close

-ing	-ing	(double consonant) -ing
playing	riding	running
.....
.....
.....

► Look at the spelling rules on page 109.

2 Write **'m, is / 's or are / 're**.

- 1 Look! Corky.....^{'s} wearing his cool jacket!
- 2 They..... doing a TV show about pets.
- 3 Dave and Brian watching the pet show on TV.
- 4 Come with us. We going to the cinema.
- 5 Hurry up! The bus leaving!
- 6 You walking very fast. Wait for me!
- 7 Please be quiet. Dad sleeping.
- 8 I writing a story for the school magazine.

3 Choose and write **negative sentences**.

do eat ride ~~wear~~ read sleep swim listen

- 1 Brian *isn't wearing* his glasses today.
- 2 The boys their lunch. They aren't hungry.
- 3 You your homework ! You're watching TV!
- 4 She to music. She's writing an e-mail.
- 5 He his bike. He's skating.
- 6 The cat It's playing in the garden.
- 7 I your magazine. This is my magazine.
- 8 They in the sea. It's very cold.

4 Write **questions. Then match them to the answers.**

- | | |
|--|---------------------------|
| 1 (Tom / study) <i>Is Tom studying</i> for the History test? | a Yes, I am. |
| 2 (Mum / work) today? | b Yes, he is. |
| 3 (you / write) a letter? | c No, they aren't. |
| 4 (they / laugh)? | d Yes, you are. |
| 5 (it / rain) The sky is grey.? | e No, she isn't. |
| 6 (I / sit) on your chair? | f Yes, it is. |

5 Look. Write questions and answers.



1 the girl / take / a photo?

*Is the girl taking a photo?**Yes, she is.*

2 the dogs / jump?

3 Brian / eat / a banana?

4 Zoe / laugh?

5 the clowns / wear / red shoes?

6 the baby / look at the clowns?

7 the mice / sleep?

8 the cat / run?

6 Look at the picture in Exercise 5. Correct the sentences.

1 The girl is talking to Dave.

The girl isn't talking to Dave. She's taking a photo.

2 The clowns are wearing black T-shirts.

3 Brian is drinking lemonade.

4 The acrobats are jumping.

5 The baby is sleeping.

6 Zoe is crying.

7 Dave is reading a comic.

8 The dogs are running.

7 Read and complete the dialogue.

- Pete: Hi Dave! It's Pete.
 Dave: Hi Peter!
 Pete: What ¹ *are you doing?* (you / do?)
 Dave: ² TV. (I / watch)
 Pete: What ³ (Zoe / do?)
 Dave: ⁴ a book. (she / read)
 Pete: ⁵ basketball in the park.
 (Adam and I / play)
 Dave: Great! ⁶, too! (I / come)



8 Choose and complete.

listen visit dance study do ~~watch~~ write not talk



Dear Max
 It's four o'clock. I'm bored! Zoe's here but she ¹ *'s watching*
 a show on TV. She ² to me. Corky
³ to music and he
⁴ (funny bird!)
 Dave isn't here. He ⁵ his granny. Peter
 and Jenny ⁶ for a test and I
⁷ an e-mail to you!
 What ⁸ you today?
 Cheers
 Brian

9 Write.

Write an e-mail to a friend. Write about what you, your family and friends are doing (or not doing) now. Use Brian's e-mail in Exercise 8 as a model.

Dear

It's

.....

.....

Cheers

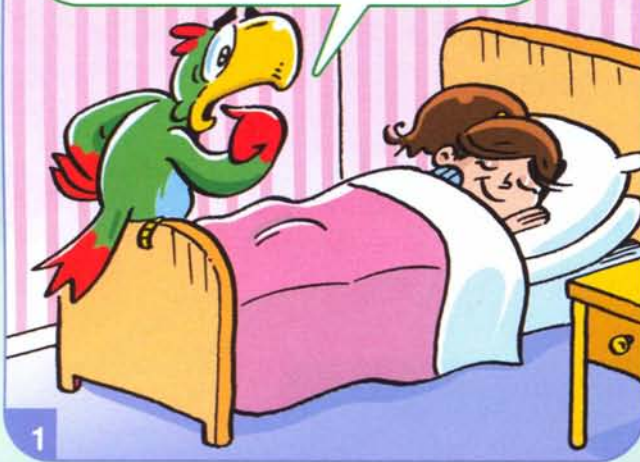
.....

15

Present simple or Present continuous?



This is strange! Zoe usually gets up at 7 o'clock. It's 8 o'clock now and she's sleeping!



1

Dave always goes to school at 8 o'clock! It's 9 o'clock now and Dave's playing basketball!



2

Brian usually wears trousers but today he's wearing shorts!



3

You're playing a game! You aren't at school! Why?



4

Today's a holiday, Corky! There's no school!

Present simple

She gets up at 7 o'clock every day.
He always goes to school at 8 o'clock.
Zoe, Brian and Dave like board games.

Present continuous

She's sleeping at the moment.
He's playing basketball now.

- Use the **Present simple** to talk about routines (things you do regularly) or facts (e.g. things you like or hate)
- Use the **Present continuous** to talk about things we are doing now.
- Use these verbs in the **Present simple** only: *hate, love, like, know.*



1 Look, read and write.

Usually



1 Zoe's dad usually *drives*..... his car to work. (drive)
Today he *is riding*..... his bike. (ride)

Today



2 Brian usually an apple for breakfast. (eat)
Today he a banana. (eat)



3 Vicky and Zoe usually jeans. (wear)
Today they dresses. (wear)



4 Zoe usually orange juice in the afternoon. (drink)
Today she milk. (drink)



5 The boys usually football. (play)
Today they tennis. (play)



2 Read and write answers.

- 1 Does Zoe's Dad usually ride his bike to work?
Is he riding his bike to work today?
- 2 Does Brian usually eat an apple for breakfast?
Is he eating an apple today?
- 3 Do Vicky and Zoe usually wear jeans?
Are they wearing jeans today?
- 4 Does Zoe usually drink milk in the afternoon?
Is she drinking milk today?
- 5 Do the boys usually play football?
Are they playing football today?

No, he doesn't.
Yes, he is.

Present simple or Present continuous?

3 Circle the correct word(s).

- 1 I listen to music every day / now.
- 2 Why are you wearing a dress every Sunday / today?
- 3 My dad usually / at the moment drives to work.
- 4 Are you going to bed every day / at the moment?
- 5 He doesn't buy a magazine every Saturday / now.
- 6 The girls are playing in the garden every day / at the moment.
- 7 Do you always / right now play tennis on Sundays?
- 8 She isn't talking on the phone every afternoon / now.

Brian - have guitar lesson

Zoe - go to the library

Dave and Pete - play basketball

Corky - watch 'Star Pets' on TV

Claire and Anne - study French

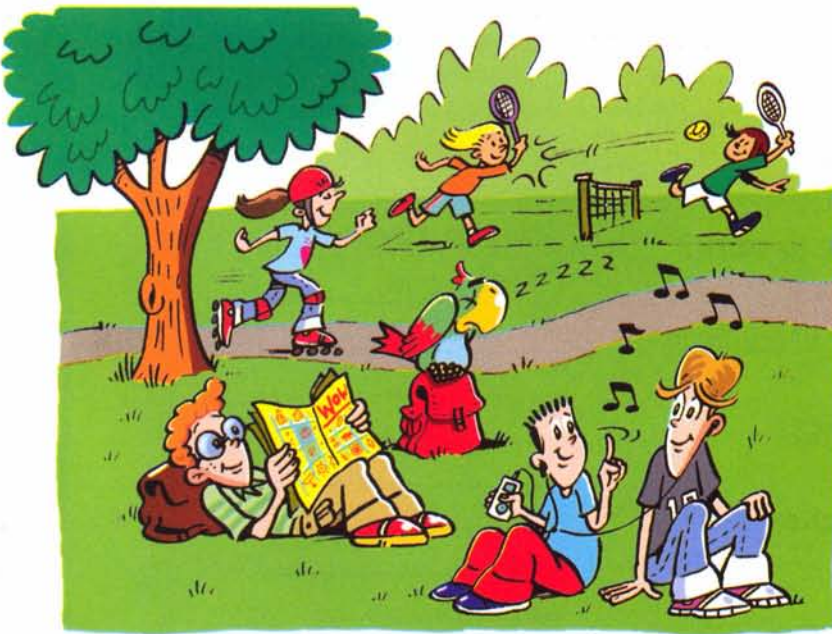
4 Look read and complete.

Usually on Monday afternoon ...

- 1 Brian has a guitar lesson.
- 2 Zoe
- 3 Dave and Pete
- 4 Corky
- 5 Claire and Anne

This afternoon ...

- 6 Brian isn't having a guitar lesson. He's reading a comic.
- 7 Zoe
- 8 Dave and Pete
- 9 Corky
- 10 Claire and Anne



5 Read, choose and write.

come drink like sit have eat ~~write~~ do



Dear Zoe
 I ¹ *'m writing*..... this postcard in Santorini. I'm here with my family for the weekend. I ²..... this place. It's great!
 It's Saturday morning, and I ³..... at a café with my mum. She ⁴..... coffee and I ⁵..... lemon ice cream. At home, I usually ⁶..... my homework on Saturday morning because my grandmother always ⁷..... to our house for lunch on Sundays. What about you? ⁸..... you fun?
 Love,
 Giovanna

6 Write questions and answers.

- 1 Giovanna / usually do her homework / on Saturday?
Does Giovanna usually do her homework on Saturday? Yes, she does.
- 2 Giovanna / do her homework / at the moment?

- 3 Her grandmother / always visit her / on Sunday?

- 4 Her mum / eat lemon ice cream?

7 Write.

You are away for the weekend. Write a postcard to a friend. Use Giovanna's postcard in Exercise 5 as a model.

Dear

I'm

It's Saturday and

At home, I usually

Best wishes

.....

Use your English (Units 11–15)

1 Write about you and your family.

- | | |
|--|--|
| 1 I / go to school | <i>I go to school at 8 o'clock in the morning.</i> |
| 2 (mum / dad) / go to work | <i>My mum goes to work at 9 o'clock.</i> |
| 3 I / do my homework | ..... |
| 4 I / get my pocket money | ..... |
| 5 We / have dinner | ..... |
| 6 (sister / brother / friend) watch TV | ..... |
| 7 I / go to the cinema | ..... |
| 8 (mum / dad) / go to bed | ..... |

2 Read and choose. Then tick (✓) True or False for your friend.

How well do you know your friend?

	True	False
1 On Sundays he/she usually gets up / gets up usually very late.	<input type="checkbox"/>	<input type="checkbox"/>
2 He/She never has / doesn't has milk for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
3 He/She doesn't like / isn't liking classical music.	<input type="checkbox"/>	<input type="checkbox"/>
4 He/She plays computer games at / in the weekend.	<input type="checkbox"/>	<input type="checkbox"/>
5 He/She loves / does love football.	<input type="checkbox"/>	<input type="checkbox"/>
6 He/She doesn't have / hasn't a brother.	<input type="checkbox"/>	<input type="checkbox"/>
7 He/She often listens to music on / in the evening.	<input type="checkbox"/>	<input type="checkbox"/>
8 He/She never take / takes the bus to school.	<input type="checkbox"/>	<input type="checkbox"/>

3 Look at the questionnaire in Exercise 2. Write sentences about you.

- On Sundays I usually get up around 9 o'clock.*
-
-
-
-
-

4 Listen and draw lines to match.



Saturday, 11.30 a.m.



Thursday, 5.00 p.m.



Wednesday, 10.00 a.m.



Tuesday, 4.30 p.m.



Wednesday, 1.00 p.m.



Saturday, 3.00 p.m.

5 Complete with the present simple or the present continuous.

A: Look! That's Chris over there! He ¹ *'s playing* (play) football with the boys.

B: What ² (he/do) here? He usually ³ (do) his homework in the afternoon.

A: Today is a holiday. There's no homework!

A: Hello, girls! Where ⁴ (you / go)?

B: Hello, Ms Brown! Penny and I ⁵ (go) the cinema.

A: ⁶ (you / always / go) to the cinema on Fridays?

B: Yes, we do.

A: Can I read your comic?

B: I'm sorry. I ⁷ (read) it at the moment.

A: But it's six o'clock. You ⁸ (always / watch) your favourite TV show at six o'clock.

Now you can ...

- ✓ Talk about habits and routines or how often you do things.
I usually get up at 9 o'clock at the weekend.
He plays tennis on Fridays.
- ✓ Talk about something that is happening now.
He's buying a pair of jeans.
They're studying for a test.

some, any, How much / How many

some, any



I'm hungry. Are there any crisps?



Is there any ice cream?



Countable nouns

a biscuit
an apple

three biscuits
two apples

Uncountable nouns

ice cream
sugar

some / any + countable nouns

Positive There are some crisps.

Negative There aren't any crisps.

Questions Are there any crisps?

some / any + uncountable nouns

Positive There is some ice cream.

Negative There isn't any ice cream.

Questions Is there any ice cream?

- We can count countable nouns: *a biscuit, two biscuits, three biscuits ...*
- We can't count uncountable nouns. Don't add *-s*: *ice cream, cheese, sugar, water, milk* etc.
- We use *a/an* with singular countable nouns. We use *some* and *any* with plural countable nouns and uncountable nouns.

1 Look and write *a*, *an* or *some*.



1 *a*..... biscuit



2 *some*..... ice cream



3 water



4 tomatoes



5 orange



6
vegetables



7 green
salad



8
cheeseburger



9 fruit



10 soup



11 yoghurt



12 chips

2 Write *a* or *some*.

1 A: Have you got *a*..... pencil?

B: Yes, here you are.

A: I need *some*..... paper, too.

2 A: I'm thirsty.

B: There's orange juice in the fridge.

A: Thanks!

3 A: There are comics on the table. Whose are they?

B: They're Dave's.

4 A: I'm hungry.

B: We've got bread, cheese and tomato.

A: Great! Let's make sandwich, then.

5 A: I've got new CDs with me. Have you got CD player?

B: Yes, I have.

A: OK. Let's listen to them.

3 Look and write.



1 There are some plates but there aren't any glasses.



3 There bananas but there oranges.



2 There tomatoes but there potatoes.



4 There biscuits but there crisps.

4 Look. Write questions and answers.

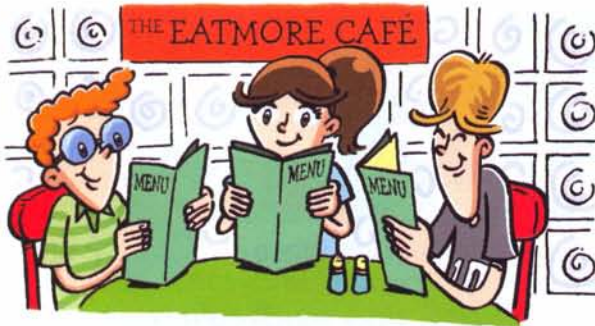
- 1 sugar? Is there any sugar?
Yes, there is.
- 2 biscuits? Are there any biscuits?
No, there aren't.
- 3 coffee?
- 4 crisps?
- 5 milk?
- 6 lemons?
- 7 sweets?
- 8 tea?



5 Write questions and answers.

- 1 sandwiches ? Have you got any sandwiches?
bananas ✓ No, but I've got some bananas.
- 2 orange juice ?
- lemonade ✓
- 3 apples ?
- strawberries ✓
- 4 milk ?
- yoghurt ✓

6 Zoe and her friends are at the Eatmore Café. What do they want to eat?



- 1 Brian 2 Zoe 3 Dave 4 Vicky 5 Corky 6 Adam



- 1 Brian: I'd like *a cheeseburger and a banana, please.*
 2 Zoe: I'd like
 3 Dave: I'd like
 4 Vicky: I'd like
 5 Corky: I'd like
 6 Adam: I'd like

7 Complete with one word.

Waiter: Hello. Can I help you?
 Zoe: Hello! I'd like (1) *some* chips and (2) green salad, please.
 Waiter: Sorry, we haven't got (3) salad, today. We've got (4) vegetables.
 Zoe: No, thanks. Can I have (5) sandwich, please?
 Waiter: Of course.
 Zoe: Thank you.

8 Make new dialogues with a partner.

Dave: lemonade, apple	Vicky: vegetable soup, sandwich
Waiter: lemonade X, orange juice ✓	Waiter: vegetable soup X, chicken soup ✓
Dave: tomato juice	Vicky: chips
Brian: cheeseburger, banana	
Waiter: banana X, strawberries ✓	
Brian: apple	

How much, How many

How many people are coming to your party, Dave?

About twelve.



How much food is there?

Let's see. How many sandwiches are there?

Twenty, I think.



How much cola have we got?

We've got three big bottles.



There are eighteen burgers in the kitchen, too.

How many plates do we need?



About fifteen.

Oh, no! Corky!

Brian! Look at him!



How many + countable noun

How many sandwiches are there?
How many plates do we need?

How much + uncountable noun

How much food is there?
How much cola have we got?

We can count uncountable things like this.



some cola



three cans of cola



some popcorn



two cartons of popcorn



some water



a litre of water

9 Look at page 72. Choose and write. Then answer the questions.

how much how many

- 1 *How many* people are coming to the party? *About twelve.*
- 2 cola is there?
- 3 popcorn have they got?
- 4 sandwiches are there?
- 5 glasses are there on the table?
- 6 plates do they need?
- 7 orange juice is there?
- 8 burgers are there?

10 Ask and answer.

You are organizing a picnic. Decide how much you need of each thing and complete the shopping list below.

- A: We need some cola.
 B: OK. How much cola?
 A: Four cans, I think.
 B: OK.
 B: What about some sandwiches?
 A: Good idea. sandwiches?
 B:, I think.
 A: Fine. We need some ...

4 cans cola
 sandwiches
 burgers
 orange juice
 popcorn
 apples



11 Complete the questions. Then ask and answer.

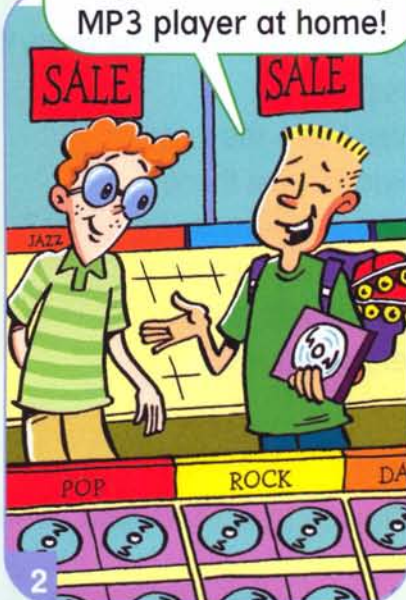
- 1 brothers and/or sisters have you got?
- 2 water do you drink every day?
- 3 milk is there in your fridge at the moment?
- 4 CDs have you got?
- 5 students are there in your class?



Do you like this group?



I love their music but my mum hates it. I only listen to it on my MP3 player at home!



Do you like rollerblading?



I can't rollerblade but my friend Zoe can. She's very good. My other friend, Dave, hates rollerblading.



Because he always falls over!



- We can use **a noun** after the verbs *like*, *love* and *hate*.

I love dogs.

His mum hates that music.

- We can also use **the -ing form of a verb** after *like*, *love* and *hate*.

They like swimming.

She likes rollerblading.

like, love, hate + noun / -ing

I like this group.

We love their music.




Dave hates rollerblading.

► Look at the spelling rules on page 109.

1 Write true sentences about you with love, like or hate.




- 1 (skate) I like skating.
- 2 (classical music)
- 3 (play computer games)
- 4 (swim in the sea)
- 5 (museums)
- 6 (tests)

2 Read and write.

			
Dave	play basketball	comics	dance
Zoe & Brian	music	go to the cinema	get up early
Jenny	dogs	read books	chicken soup

- 1 Dave loves playing basketball.
- He likes comics.
- He hates
- 2 Zoe and Brian
- They
- They
- 3 Jenny

3 Look at the chart in Exercise 2. Ask and answer.

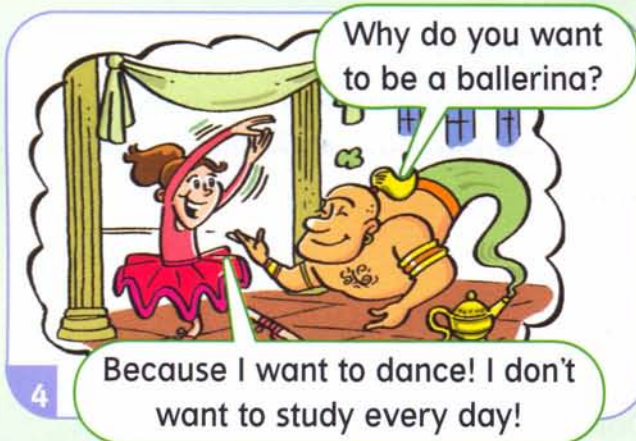
- 1 Dave /  / dance? Does Dave love dancing? No, he doesn't.
He hates dancing.
- 2 Zoe and Brian /  / music?
- 3 Jenny /  / chicken soup?
- 4 Dave /  / comics?
- 5 Zoe and Brian /  / get up early?
- 6 Jenny /  / dogs?

4 Ask and answer. Take turns.

Do you like salad? Yes, I do. I love salad.

- 1 salad 2 play computer games 3 parties 4 swim 5 school 6 play football

want to



Statements

Positive	I / You / We / They	want	to be famous.
	He / She / It	wants	to dance.
Negative	I / You / We / They	do not (don't) want	to be famous
	He / She / It	does not (doesn't) want	to dance.

Questions

Do	I / we / you / they	want	to be famous? to dance?
Does	he / she / it		

Short answers

Yes, I / you / we / they do.
 No, I / you / we / they do not (don't).
 Yes, he / she / it does.
 No, he / she / it does not (doesn't).

- After the verb *want* we use *to + verb*.
I want to live in a palace. Zoe wants to be a ballerina.
- When a question begins with *Why* you answer it with *Because*.
A: Why do you want to be a ballerina? B: Because I want to dance!



1 Look and write.

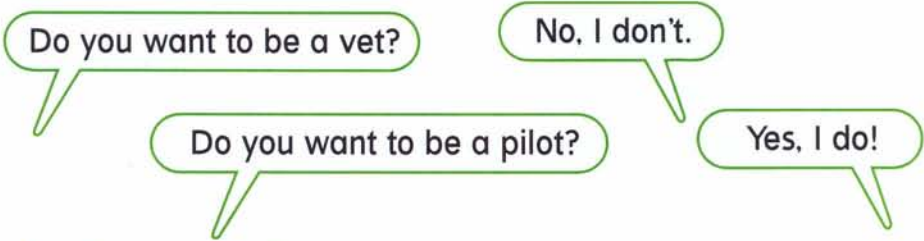


- 1 Peter wants to be a pilot.
- 2 Zoe doesn't want to work in an office.
- 3 Brian and Jenny their friend in New York.
- 4 Corky to the vet.
- 5 Dave a famous basketball player.
- 6 Claire and Ann their room.

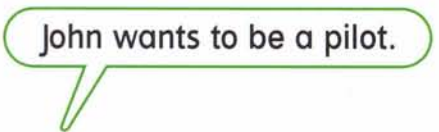
2 Read and write.

Corky: What ¹ do you want to be , Jenny? (be)
 Jenny: I ² a children's doctor. (be)
 Corky: Why?
 Jenny: Because I ³ sick children. (help)
 Corky: What ⁴ Brian? (be)
 Jenny: He ⁵ a writer. (be)
 He ⁶ detective stories (write)
 Corky: ⁷ he famous? (be)
 Jenny: Yes, he does. Brian ⁸ a bestseller! (write)

3 Find out what your friend wants to be.



Tell the class about your partner.





Let's + verb

Let's	go the vet. play a game.
-------	-----------------------------

- Use *Let's + verb* to make suggestions.
Let's play a game!
Let's watch TV.

4 Match.

- | | |
|-----------------------------------|--|
| 1 I'm hungry! | a Let's watch it at my house. |
| 2 I want to see a film. | b Let's take him to the vet. |
| 3 It's a lovely day today! | c Let's make a sandwich. |
| 4 My dog is sick. | d Let's take an umbrella. |
| 5 My favourite programme's on TV. | e Let's have a picnic. |
| 6 It's raining! | f Let's go to the cinema this evening. |

5 Choose and write.

listen watch go leave ~~play~~ visit

- Zoe: I'm bored!
- Brian: 1 *Let's play* a board game.
- Zoe: No, I don't like board games!
- Dave: 2 a DVD.
- Zoe: I haven't got any new DVDs!
- Brian: 3 to music.
- Zoe: No, thanks!
- Dave: 4 to the park.
- Zoe: Not again!
- Dave: OK. 5 a museum!
- Zoe: I don't like museums!
- Brian: I've got a brilliant idea!
- Dave: What is it?
- Brian: 6 Zoe alone!

6 Talk with a partner. Take turns.

Make suggestions.

I'm bored!

Let's play a computer game!

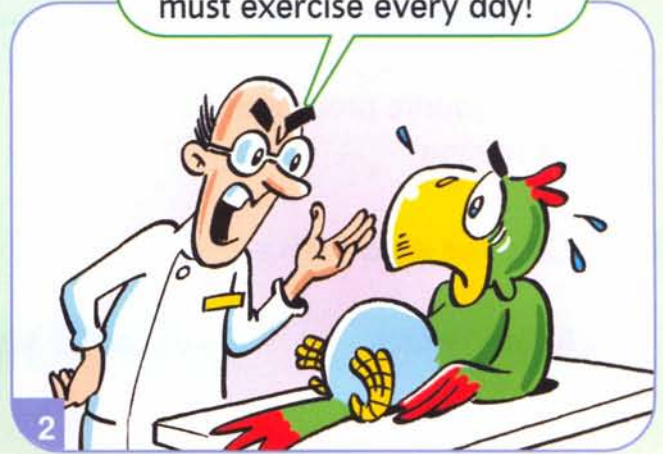
- 1 bored / play a computer game
- 2 thirsty / drink some lemonade
- 3 tired / have a break
- 4 hungry / make a sandwich
- 5 sad / watch a funny film



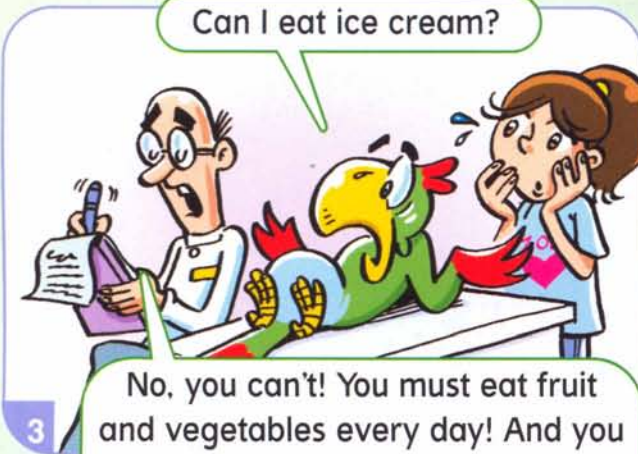
Corky is very fat! He must lose weight! He mustn't eat chocolate!



You mustn't eat sweets! You must exercise every day!



Can I eat ice cream?



No, you can't! You must eat fruit and vegetables every day! And you can't have sweet drinks, but you can sometimes have milk.



Can I get a new vet? Please?

Positive

I / You / We	must	eat fruit and vegetables.
He / She / It	can	have milk.

Negative

I / You / We	mustn't	eat chocolate.
He / She / It	can't	have sweet drinks.

Questions

Can	I / you / we / he / she / it	eat chocolate?
-----	------------------------------	----------------

- Use *must* when it is necessary and important to do something:
*You **must** exercise every day!* = *Exercise every day!*
- Use *mustn't* when it is important NOT to do something:
*You **mustn't** eat sweets!* = *Don't eat sweets!*
- Use *can* to ask for and give permission. Use *can't* to say No.
***Can** I eat ice cream? No, you **can't**.*
*You **can't** have fizzy drinks.*



1 Look, read and match.



- a You mustn't run across the road.
- b You mustn't eat or drink.
- c You mustn't feed the animals.
- d You mustn't walk on the grass.
- e You must wear a seatbelt.
- f You must be quiet.
- g You must buy a ticket for the train.

2 Look and write *must* or *mustn't*.

SWIMMING POOL RULES

Before you go into the pool:



1 You eat.



2 You put your bag and clothes in a locker.

In the pool:



3 You wear a swimming cap and goggles.



4 You wear flippers.

After you come out of the pool:



5 You have a shower.



6 You leave your bag in the locker.

3 Read and write sentences with *must*, *mustn't* and *can*.

Dr M.K. Sour
12 Willow Rd,
London N16 5BL

DOCTOR'S LIST		
Every day!	Sometimes	Never!
fruit	fruit juice	chocolate
vegetables	milk	sweets
water	cake	fizzy drinks

- 1 fruit Corky *must eat fruit every day.*
- 2 fruit juice Corky *can sometimes drink fruit juice.*
- 3 chocolate Corky *mustn't eat chocolate.*
- 4 milk Corky
- 5 sweets Corky
- 6 vegetables Corky
- 7 cake Corky
- 8 fizzy drinks Corky
- 9 water Corky

4 Read and complete with *must*, *mustn't*, *can* and the verb in brackets.

- 1 Mum: Get ready, Brian. We're going to the National Gallery.
Brian: Mum, ¹ *can I take* (take) my camera?
Mum: Yes, you ² *can*, but you ³
(take) photos in the gallery.
- 2 Corky: ⁴ I (watch) TV?
Zoe: No, you ⁵, Corky. You ⁶
(exercise) now.
Corky: ⁷ we (go) to the park, then?
Zoe: Good idea.
- 3 Dave: I'm going to the library.
Suzie: ⁸ I (come) with you?
Dave: Yes, you ⁹, Suzie, but you ¹⁰
(be) very quiet.

5 Choose and complete with *must*, *mustn't*, *can* and a verb from the box.

have eat (x 2) sit go sleep play drink exercise

RULES FOR GOOD HEALTH by Zoe Baker

We 1 *must have* a good breakfast every morning. We 2 fruit and vegetables and we 3 eight glasses of water every day. We 4 sometimes sweets and chocolate but not very often.

We 5 on a chair all day - we 6 We 7 a sport, walk or ride our bikes. We 8 to bed late. We 9 for eight hours every night.

Zoe

6 Complete with one or two words.

Hi Brian! I'm staying with my grandmother for a few days. I love staying here because I 1 *can* usually do things I can't do at home! For example, at home I 2 go to bed before half past nine. At Granny's I 3 go to bed at eleven! She has her rules, though: I 4 eat all my vegetables, I 5 wear my shoes in the house and I 6 play loud music (it's OK - I've got my i-pod). I 7 play computer games, though! At home I 8 only play computer games at the weekend. Sam

7 Write.

You are staying with your grandparents. Write an e-mail to a friend about the rules in their house. Use Sam's e-mail in Exercise 6 and the ideas below.

- go to bed / eat (favourite food) / play computer games / tidy your room watch TV / go out with your friends / listen to music

Dear I'm staying with my for a few days. I staying here because usually do things I do at home. For example, They have their rules, though.

Use your English (Units 16–19)

1 Listen, choose and write.



Lucy and her dad are shopping at the supermarket.

- 1 How many apples do they buy?
- 2 There are pens in the packet.
- 3 A: does Lucy's dad want?
B: One kilo
- 4 Lucy buys chocolate eggs.
- 5 There yogurt.
- 6 A: do they buy?
B: Twelve.

- | | | |
|------------------------|--------------------|------------------------|
| 1 a Eight | b Four | c Ten |
| 2 a two | b four | c eight |
| 3 a How many packets | b How much sugar | c How much milk |
| 4 a a box of | b two | c two boxes of |
| 5 a is some strawberry | b isn't any banana | c isn't any strawberry |
| 6 a How many glasses | b How much juice | c How many bottles |

2 Choose and complete with the correct form of the verb.

play (x2) get listen ~~read~~ be



Hi, I'm Jade and I'm eleven years old. I like ¹ reading books and ² to music. I love animals. When I finish school I want ³ a vet.



My name's Ben. I like school but I hate ⁴ up early in the morning. I love ⁵ football with my friends. I want ⁶ for England one day!



3 Write about you.

Your photo



Hi! My name's and I'm years old.

I'm a pupil at School.

I love and

.....

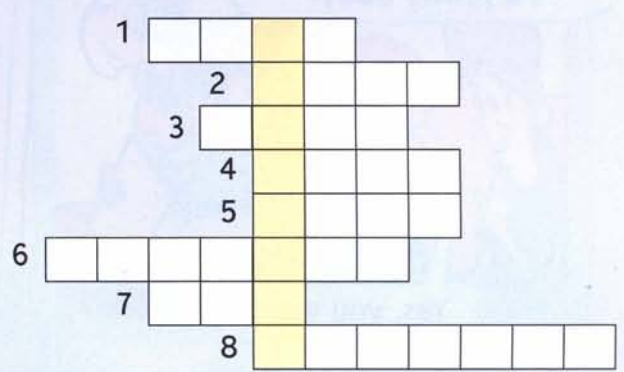
I don't like

When I finish school, I want

4 Write.

Do the puzzle. What do Zoe and Brian love doing in the summer? _ _ _ _ _

- 1 We haven't got any bread. We ... buy some.
- 2 A: What do you ... to do this afternoon?
B: Let's go for a pizza.
- 3 Mary doesn't ... fish. She never eats it.
- 4 How ... fairy cakes do you want?
- 5 How ... sugar do you put in your tea?
- 6 Brian loves ... computer games.
- 7 A: Mum, ... I see the film on TV tonight?
B: Yes, of course.
- 8 I hate ... up early! I want to sleep!



Now you can ...

- ✓ Talk about countable and uncountable things
There's some water in that bottle.
We haven't got any biscuits.
How much sugar do you put in your tea?
- ✓ Talk about likes and dislikes.
She likes chocolate.
We hate getting up early in the morning.
- ✓ Make suggestions.
Let's go for a walk!
- ✓ Talk about obligation, prohibition and permission.
You must do your homework.
They mustn't swim after lunch.
Can I go to Paul's house?



Is this your photo, Brian?



Yes. I was eighteen months old.

I was an ugly baby.

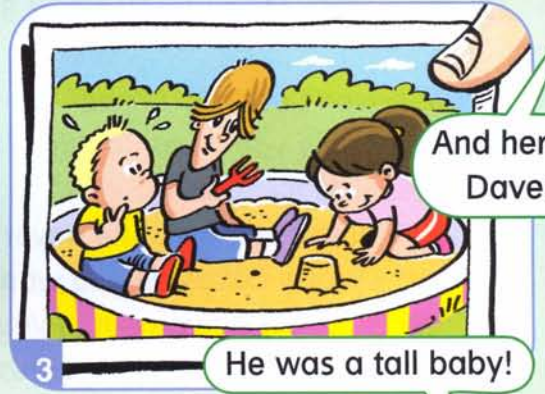


You weren't ugly. You were sweet!

Look at my photo. Was I a pretty baby?



Yes, you were.



And here's Dave!

He was a tall baby!

Statements

Positive	I / He / She / It	was	sweet.
	You / We / They	were	tall.
Negative	I / He / She / It	was not (wasn't)	sweet.
	You / We / They	were not (weren't)	tall.

Questions

Was	I / he / she / it	sweet? tall?
Were	you / we / they	

Short answers

Yes, I / he / she / it was.
No, I / he / she / it was not (wasn't).
Yes, you / we / they were.
No, you / we / they were not (weren't).

Time expressions

Present	Past
today	yesterday
tonight	last night
this morning	yesterday morning
this weekend	last weekend
this Tuesday	last Tuesday

Wh- questions and answers

Where were you yesterday?
I was at home.
Who was at the party?
Brian and Dave were there.

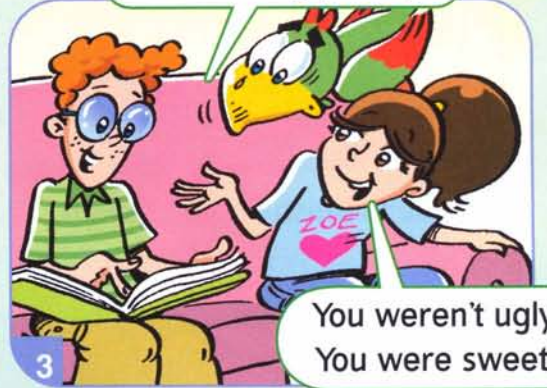


Is this your photo, Brian?



Yes. I was eighteen months old.

I was an ugly baby.

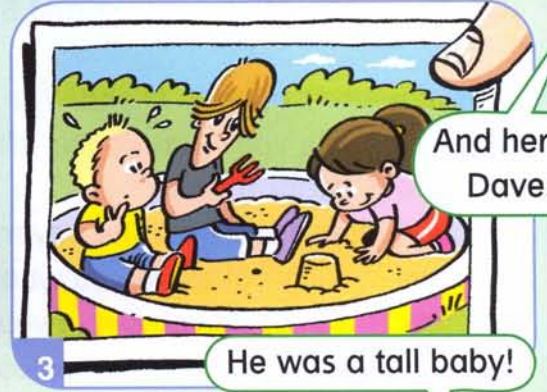


You weren't ugly. You were sweet!

Look at my photo. Was I a pretty baby?



Yes, you were.



And here's Dave!

He was a tall baby!

Statements

Positive	I / He / She / It	was	sweet.
	You / We / They	were	tall.
Negative	I / He / She / It	was not (wasn't)	sweet.
	You / We / They	were not (weren't)	tall.

Questions

Was	I / he / she / it	sweet? tall?
Were	you / we / they	

Short answers

Yes, I / he / she / it was.
No, I / he / she / it was not (wasn't).
Yes, you / we / they were.
No, you / we / they were not (weren't).

Time expressions

Present	Past
today	yesterday
tonight	last night
this morning	yesterday morning
this weekend	last weekend
this Tuesday	last Tuesday

Wh- questions and answers

Where were you yesterday?
I was at home.
Who was at the party?
Brian and Dave were there.

1 Write was / were.

- | | |
|-------------------------------------|---|
| 1 Zoe is a pretty girl. | She was a pretty baby. |
| 2 Dave is tall. | He a tall baby, too. |
| 3 The girls are at the shops today. | They at the shops yesterday, too. |
| 4 We are in London this week. | We in Paris last week. |
| 5 It is cold this morning. | It cold yesterday morning. |
| 6 I'm at the park today. | I at the swimming pool yesterday. |
| 7 They are at the cinema tonight | They at the cinema last night, too. |
| 8 You are at home this Saturday. | You at home last Saturday, too. |

2 Read and correct the sentences.



SATURDAY

Peter

morning: park

afternoon: cinema with Adam

evening: Aunt Pat's house



SUNDAY

Jenny

morning: zoo with Vicky

afternoon: swimming pool

evening: at home

- 1 Peter was at the supermarket on Saturday morning.
He wasn't at the cinema. He was at the park.

- 2 Jenny was at home on Sunday afternoon.

- 3 Jenny and Vicky were at the park on Sunday morning.

- 4 Peter was at home on Saturday evening.

- 5 Jenny was at Zoe's house on Sunday evening.

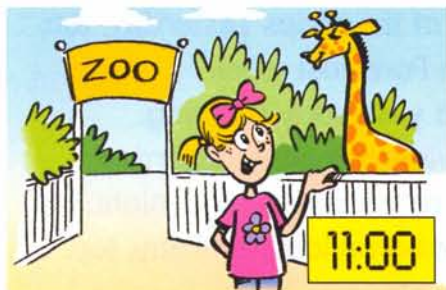
- 6 Peter and Adam were at the library on Saturday afternoon.

3 Where were they yesterday? Look, choose and write.

yesterday morning

yesterday afternoon

last night



1 Suzie was at the zoo
yesterday morning.

2 Zoe and Vicky

3 Pete



4 Brian and Dave

5 Claire and Ann

6 Adam

4 Look at Exercise 3. Ask and answer.

1 Suzie / at home / yesterday morning
Was Suzie at home yesterday morning? No, she wasn't.

2 Zoe and Vicky / at the shops / yesterday afternoon?

3 Pete / at Dave's house / last night?

4 Brian and Dave / at the supermarket / yesterday morning?

5 Claire and Ann / at the park / yesterday afternoon?

6 Adam / at home / last night?

5 Complete with one word.

Dear Giovanna,
 Last weekend ¹..... fun! On Saturday I ²..... at a
 friend's house for lunch. It ³..... for girls only. Claire and Anne
⁴..... there, too. The food ⁵..... fantastic. We
⁶..... very happy.
 On Sunday Dave and I ⁷..... at Brian's house. It ⁸.....
 a warm day so we ⁹..... in the garden all day!
 Where ¹⁰..... you last weekend?
 Love
 Zoe

6 Answer the questions about Exercise 5.

1 Where was Zoe last Saturday?

She was

2 Why weren't Dave and Brian there, too?

Because

3 How was the food?

The food

4 When was Zoe at Brian's house?

.....

5 Who was there, too?

.....

6 Was it a warm day?

.....

7 Where were they all day?

.....

7 Answer the questions about you. Then ask and answer with a partner.

1 Where were you last Sunday?

Who was with you?

Was the weather good?

2 Were you a sweet baby?

What was your first word?

What was your first toy?

3 Were you happy on your first day at school?

What was your teacher's name?

Was he / she nice?

positive



Last Saturday afternoon,
Zoe cleaned her room.



She looked at her wardrobe. It was a mess!



She tidied her wardrobe.

Then she closed the door and
walked out of the room.

The story continues...

Statements

Positive

I / You / He / She / It / We / They

walked

out of the room.

closed

the door.

tidied

the wardrobe.

Spelling rules: regular past tense

Most verbs

look

looked

watch

watched

Verbs ending in -e

close

closed

dance

danced

Verbs ending in a consonant + -y

tidy

tidied

carry

carried

study

studied

Time expressions

yesterday afternoon

three hours ago

last Saturday

two days ago

1 Write the past form of the verbs.

tidy ~~live~~ try play ~~cook~~ like carry clean close walk dance

-ed	-d	-ied
cooked	lived	tidied
.....
.....
.....

2 Complete the sentences.

- We watched (watch) TV yesterday evening.
- She (knock) on Brian's door but he wasn't in his room.
- I (tidy) my room yesterday.
- David (visit) his grandparents a week ago.
- They (pick) flowers from their garden.
- It (snow) yesterday!
- I (call) you yesterday but you weren't at home.
- They (finish) their homework two hours ago.

3 Choose and complete.

cook watch ~~help~~ climb stay visit wash pick

OUR WEEKEND by Zoe Baker

Last Saturday I ¹ helped my mum in the kitchen. We ² spaghetti and ³ the dishes.

My friend Dave ⁴ his aunt and uncle in the country.

He ⁵ an apple tree with his cousins and they ⁶ apples for a pie. Brian ⁷ at home. He and his dad

⁸ TV.

4 Write about you.

Write three things you did last Saturday. Choose from the verbs in the box.

play watch stay visit wash tidy cook call

Last Saturday I

.....

.....

.....

Later on Saturday ...



Did you watch the game on TV, Dave?

Yes, I did.

1

You were lucky! I didn't watch TV. I helped my dad in the garden.

What did you do, Zoe?

2

Well, I cleaned my room. Corky wanted to play hide and seek. I didn't want to play but Corky ...

3

Oh, no!

4

I locked Corky in the wardrobe two hours ago!

5

Statements

Negative	I / You / He / She / It / We / They	did not (didn't)	watch TV. play games
-----------------	-------------------------------------	------------------	-------------------------

Questions

Did	I / you / he / she it / we / they	play? run?
-----	--------------------------------------	---------------

Short answers

Yes, I / you / he / she / it / we / they did.
No, I / you / he / she / it / we / they did not (didn't).

5 Correct the sentences.

On Friday afternoon ...

1 Zoe cleaned the living room.

She didn't clean the living room. She cleaned her bedroom.

2 Zoe tidied the kitchen cupboard.

She the kitchen cupboard. She her wardrobe.

3 Dave watched a film on TV.

Dave a film on TV. He the game.

4 Brian helped his mum.

Brian his mum. He his dad.

5 Corky wanted to play a board game.

Corky to play a board game . He to play hide and seek.

6 Read and write.



Corky: Zoe ¹ cleaned (clean) her room yesterday and she ² (lock) me in the wardrobe!

Peter: ³ you (knock) on the door?

Corky: Yes, I ⁴ I ⁵ (shout) 'Zoe! I'm in the wardrobe!'

Peter: ⁶ she (open) the door?

Corky: No, she ⁷ She was in the kitchen.

Peter: ⁸ you (cry)?

Corky: No, I ⁹! But I ¹⁰ (stay) in the wardrobe for two hours!

7 Play a game. Ask and answer.

Student A: Look at the list below. Tick two things.

Student B: Ask questions to find out what B has ticked.

1 wash / the dishes

4 pick / flowers in the garden

2 tidy / my room

5 visit / a museum

3 play / football

6 cook / dinner

Did you wash the dishes yesterday?

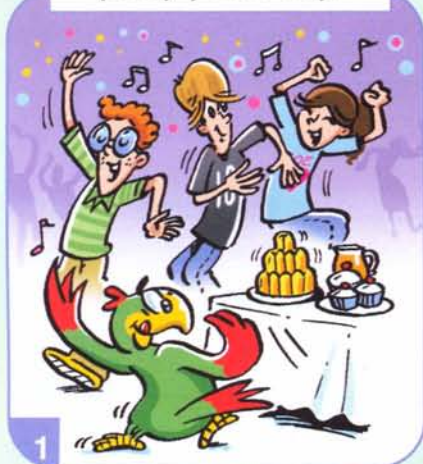
No, I didn't. / Yes, I did.

Now swap roles.

positive



It was Zoe's birthday party yesterday.



Corky drank four glasses of orange juice.



He ate five fairy cakes.



He sang and he danced.



Then he had a stomachache ...



... and he went to the vet ...



No supper tomorrow!

Not again!

Statements

Positive

I / You / He / She / It / We / They

went
ate
had

to the vet.
five fairy cakes.
a stomachache.

- Irregular verbs do not add *-ed* in the past simple. They change in different ways:

Present	drink	eat	go	sing	sleep	write
Past	drank	ate	went	sang	slept	wrote

- The past of *read* is *read*. The spelling is the same, but the sound is different.
- The past of *have* is *had*.



1 Match.

Present

eat
go
have
get
buy
drive
make
meet
see
give

Past

drove
had
bought
gave
ate
made
got
saw
went
met

▶ Look at the spelling rules on page 109.

2 Read and match.

- | | |
|-----------------------|--------------------------------------|
| 1 Corky ate | a 'Happy Birthday' to Zoe. |
| 2 Corky had | b Zoe a present. |
| 3 Brian and Dave sang | c five fairy cakes. |
| 4 Vicky gave | d a beautiful birthday cake for Zoe. |
| 5 Peter drank | e a stomachache. |
| 6 Zoe's mum made | f one bottle of lemonade. |

3 Complete the sentences.

- Mum *made* (make) a chocolate cake yesterday.
- Peter (write) an e-mail to his friend last night.
- I (see) your sister at the library last week.
- You (drink) all the orange juice!
- The girls (buy) new T-shirts last Saturday.
- Harry (eat) a salad for lunch.

4 Choose and write.

drink buy (x2) go (x2) meet drive eat



Zoe and Vicky ¹ *went* to the shopping centre yesterday afternoon. Zoe ² a new jacket and Vicky ³ a T-shirt. Then they ⁴ to the cinema. Zoe ⁵ popcorn and Vicky ⁶ a milkshake. The film was very funny. After the cinema they ⁷ Vicky's mum at a café and she ⁸ them home in her car.



What's wrong Corky?



1

I didn't sleep last night.

Did you have a stomachache?



2

Yes, I did.

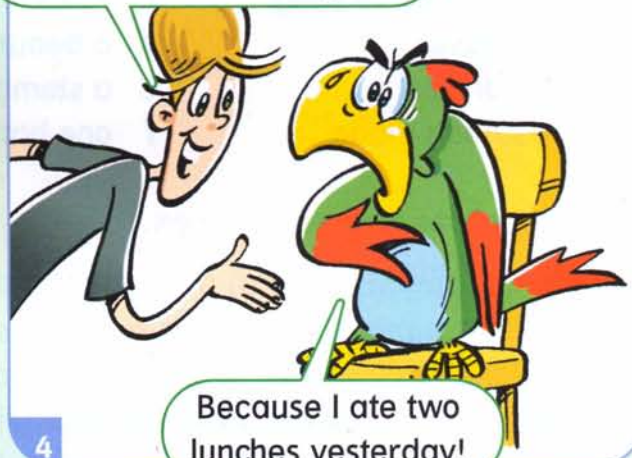
Why? Did you eat five fairy cakes again for supper?



3

No, I didn't eat supper! The vet said 'No supper!'

Then why did you have a stomachache last night?



4

Because I ate two lunches yesterday!

Statements

Negative

I / You / He / She / It / We / They

did not (didn't)

go to the vet
yesterday.
sleep last night.

Questions

Did

I / you / he / she
it / we / they

go to the vet?
sleep last night?

Short answers

Yes, I / you / he / she / it / we / they did.

No, I / you / he / she / it / we / they did not (didn't).

5 Look and write true sentences.

Zoe and her friends had a picnic in the park yesterday.

1 Zoe / read / book

Zoe didn't read a book. She read a magazine.

2 Brian / fly / his kite

.....

3 Dave / eat / a sandwich

.....

4 Jenny / ride / a horse

.....

5 Pete / listen / to music

.....

6 Corky / drink / orange juice

.....



6 Look at the picture in Exercise 5 and write.

1 *Did they go*

(they / go) to the beach for their picnic?

No, they didn't.

2 (Zoe / eat) an apple?

No,

3 (Pete and Dave/ fly) model planes?

.....

4 (they have) a CD player with them?

.....

5 (Jenny / wear) shorts?

.....

6 (Pete / drink) a bottle of milk?

.....

7 Ask and answer. Take turns.

Did you see a film last weekend?

Yes, I did. I saw a funny film with Mr Bean.

1 see / film / last weekend

2 eat / pizza / yesterday

3 drink / orange juice / yesterday

4 meet / a friend / last Sunday

5 buy / a CD / last week

6 do / a test / last month



What's this?



It's a letter from Giovanna.

Who's Giovanna?



She's my pen friend.

How old is she?



She's ten.

Where does she live?



She lives in Italy.

Why do you want to know about my pen friend?



Because I've got a pen friend, too. Here's my letter to him!

That's great! What's the problem?



I can't read his letter to me!

Questions with *be*, *have got*, *can*

What	is	your	name?
Where	are	they	going?
How many CDs	has	he	got?
Who	can	you	see?

Questions with other verbs

Where	do	you	live?
What time	does	Zoe	get up?
How many books	did	Brian	buy?
Whose hat	are	you	wearing?

Question words

What's this?	It's a letter.
Who is Giovanna?	She's Zoe's pen friend.
Whose letter is this?	It's Corky's.
Where does she live?	She lives in Italy.
When is the game?	On Saturday morning.
What time do you get up?	At seven o'clock.
What colour is your bike?	It's blue.
Why are you laughing?	Because this story is funny.
How are you?	I'm fine, thanks.
How old is John?	He's twelve.
How many tickets have you got?	Three.
How much sugar do you need?	One kilo.

We always put question words at the beginning of a question



1 Read and match.

- 1 Who is Oliver?
- 2 How old is your grandad?
- 3 What can you see in this picture?
- 4 Where is my jacket?
- 5 Whose bike is that?
- 6 How many sandwiches have we got?
- 7 What time is it?
- 8 Why are you crying?

- a An elephant and a giraffe.
- b It's in the wardrobe.
- c It's John's.
- d Because I'm sad.
- e Half past three.
- f He's seventy years old.
- g We've got six.
- h He's my cousin.

2 Read choose and write.

where when what how many whose who



1 Who are your parents?



2 is this?



3 rollerblades are these?



4..... are you going?



5 is your birthday?



6 apples are there?

3 Put the words in the correct order.



- 1 your / What / is / name?
- 2 is / When / birthday / your?
- 3 brothers / you / How many / sisters / and / have / got?
- 4 are / Why / leaving / you?
- 5 you / Where / going / are?
- 6 again / can / When / I / see / you?

What is your name?

.....

.....

.....

.....

.....

.....

4 Circle the correct words.

- 1 A: What time **does the film start** / the film starts?
B: At 4 o'clock.

- 2 A: What **you did** / **did you do** yesterday?
B: I went to the cinema with my sister.
A: What **did you see** / **you saw**?
B: We saw a film with Orlando Bloom.

- 3 A: Where **were you** / **you were** this morning?
B: I was at the shops.
A: What **did you buy** / **you bought**?
B: I bought this T-shirt.
A: How much **it cost** / **did it cost**?
B: £12.

5 Complete the dialogue.

Zoe's talking on the phone. Her mum comes back from work.

Zoe: OK then. Bye! Hi Mum!

Mum: Hello darling! ¹ *Who was* (who / be) on the phone?

Zoe: It was Aunt Julia.

Mum: ² (what / she / want) ?

Zoe: She wanted to speak to Dad but he isn't here.

Mum: ³ (where / he / be) ?

Zoe: He's at the supermarket.

Mum: ⁴ (why / he / go) to the supermarket?

Zoe: Because we haven't got any sugar.

Mum: I see. ⁵ (where / you / go) ?

Zoe: I'm going to Brian's. ⁶ (when / be / dinner) ?

Mum: Dinner's at half past seven. Don't be late!

Zoe: OK, Mum.

6 Write the questions.

Peter is interviewing Michael, the basketball team captain, for the school magazine.

Peter: 1 How old are you (be), Michael?

Michael: I'm sixteen.

Peter: 2 (be) birthday? (be)

Michael: It's on the 15th of May.

Peter: 3 (live)?

Michael: In Horton Street.

Peter: 4 (get up) ?

Michael: At half past six.

Peter: 5 (eat) for breakfast?

Michael: Cornflakes with milk and a banana.

Peter: 6 (be) favourite basketball player?

Michael: Shaquille O'Neal.



7 Write the questions.

1 how old / be?

2 how many / cousins / have got?

3 when / do / your homework?

4 where / go / last Saturday afternoon?

5 how much / popcorn / can / eat?

6 what / be / favourite sport?

How old are you?

.....

.....

.....

.....

.....

8 Ask and answer the questions in Exercise 7.

How old are you?

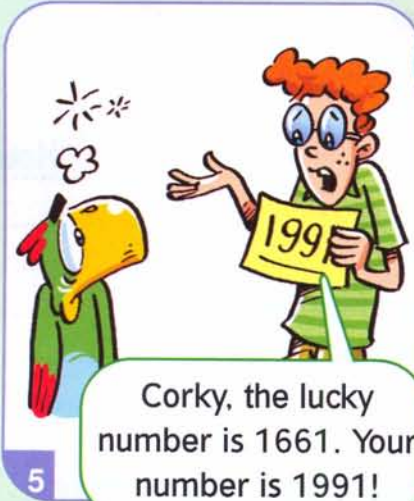
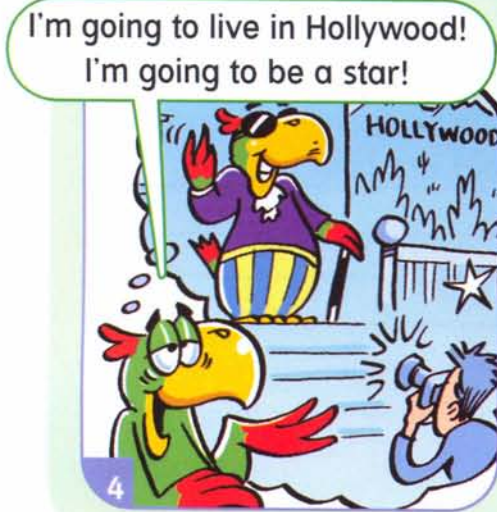
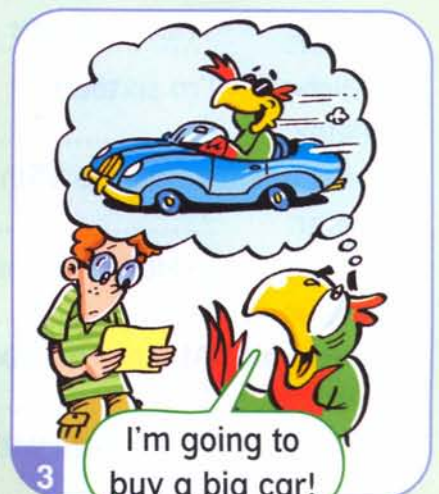
I'm ten.

Now tell the class about your partner.

John is 10 years old.



And the lucky number is ...



Statements

Positive	I	am ('m)	going to	buy a car.
	We / You / They	are ('re)		
	He / She / It	is ('s)		
Negative	I	am not ('m not)	going to	buy a car.
	We / You / They	are not ('re not)		
	He / She / It	is not (isn't)		

We use *be going to* to talk about our plans for the future.



Questions

Am	I		
Are	we / you / they	going to	buy a car?
Is	he / she / it		

Short answers

Yes, I am.
 No, I am not ('m not).
 Yes, we / you / they are.
 No, we / you / they are not (aren't).
 Yes, he / she / it is.
 No, he / she / it is not (isn't).

Time expressions

We're going to play tennis today / tomorrow.
 I'm going to tidy my room this Saturday / weekend etc.
 She's going to visit her aunt in Wales next Wednesday / week / month etc.

1 Read and match.

- | | |
|---------------------------------------|--|
| 1 Adam loves animals | a I'm going to make a lemon pie. |
| 2 I've got twelve lemons. | b They're going to visit the British Museum. |
| 3 It's Claire's birthday tomorrow. | c We're going to watch TV. |
| 4 Bob and Tina are in London. | d He's going to be a vet. |
| 5 My sister can't drive a car. | e I'm going to buy her a present. |
| 6 We're staying at home this evening. | f She's going to take driving lessons. |

2 Read and write.

Zoe, Brian and Dave are preparing for a school trip.

	Zoe	Brian	Dave
take a camera		✓	
bring CDs			✓
make sandwiches	✓	✓	
buy drinks		✓	✓
get paper cups	✓		
bring a ball			✓

- Brian's going to take* a camera.
- music CDs.
- sandwiches.
- drinks.
- paper cups.
- a ball.

3 Look at Exercise 2. Correct the sentences.

- | | |
|---|--|
| 1 Zoe is going to take a camera. | <i>She isn't going to take</i> a camera. |
| 2 Zoe and Brian are going to bring music CDs. | music CDs. |
| 3 Dave is going to make sandwiches. | sandwiches. |
| 4 Brian and Zoe are going to bring a ball. | a ball. |
| 5 Brian is going to get paper cups. | paper cups. |
| 6 Zoe is going to buy drinks. | drinks. |

4 Choose and write.

paint the chair watch TV clean the living room play tennis
buy a CD player make a cake



1 Zoe *is going to clean the living room.* 2 Vicky



3 Pete and Dave 4 Brian



5 Corky 6 Zoe and Vicky

5 Look at the pictures in Exercise 4 and write.

- 1 Zoe / paint / her bedroom? *Is Zoe going to paint her bedroom?*
No, she isn't. She's going to clean the living room.
- 2 Vicky / eat / breakfast?
- 3 Pete and Dave / sit / in the garden?
- 4 Brian / buy / a computer?
- 5 Corky / read / a book?
- 6 Zoe and Vicky / listen / a CD?

6 Complete with one word.



Dear Sam,
 Tomorrow is a holiday. I'm very happy about that. Here's what I ¹ going to do:
 I'm ² to stay up late tonight and watch a DVD.
 I'm ³ going to get up before ten o'clock, tomorrow. Then I'm going ⁴ go to Zoe's for breakfast. Dave and Jenny ⁵ going to be there, too. After breakfast we're going to ⁶ to the swimming pool. We ⁷ not going to do any homework! (Hurrah!)
 What ⁸ you going to do tomorrow?
 Cheers!
 Brian

7 Ask and answer. Take turns. Ask your partner about his / her plans for the weekend.

Are you going to get up early at the weekend?

No, I'm not. I'm going to get up at ten o'clock!

At the weekend...

1 get up early?

2 go to the park?

3 study?

4 visit a friend?

5 do some shopping?

6 play basketball?

Use your English (Units 21–24)

1 Listen and tick (✓) the correct sentences.

- | | | |
|-----|---|-------------------------------------|
| 1 a | Beth had a good weekend. | <input checked="" type="checkbox"/> |
| b | Beth didn't have a good weekend. | <input type="checkbox"/> |
| 2 a | Beth stayed with her grandmother. | <input type="checkbox"/> |
| b | Beth's sister stayed with her grandmother. | <input type="checkbox"/> |
| 3 a | Beth went to theatre on Friday. | <input type="checkbox"/> |
| b | Beth went to a birthday party on Friday. | <input type="checkbox"/> |
| 4 a | Beth liked the play. | <input type="checkbox"/> |
| b | Beth didn't like the play. | <input type="checkbox"/> |
| 5 a | Beth had dinner after the theatre. | <input type="checkbox"/> |
| b | Beth didn't have dinner after the theatre. | <input type="checkbox"/> |
| 6 a | Beth visited her aunt and uncle and then went to the shops. | <input type="checkbox"/> |
| b | Beth went to the shops and then visited her aunt and uncle. | <input type="checkbox"/> |
| 7 a | Susan went out on Saturday. | <input type="checkbox"/> |
| b | Susan stayed at home on Saturday. | <input type="checkbox"/> |

2 Listen again and put the sentences in the correct order. Then complete the text.

Friday

- a go to the theatre
- b finish late
- c take the train to London
- d go to bed without dinner

Saturday

- e have lunch at a café
- f visit aunt and uncle
- g buy some jeans
- h go for a walk

On Friday, Beth and her parents 1 *took the train to London* . Then they
 2 The play 3 so Beth
 4 On Saturday, Beth 5
 Then she and her parents 6 and they all
 7 After lunch, they 8

3 Write about you. When did you do these things?

- | | |
|---------------------|--|
| 1 tidy / my room | <i>I tidied my room last Saturday.</i> |
| 2 play / a game | ..... |
| 3 see / a film | ..... |
| 4 drink / some milk | ..... |
| 5 ride / my bike | ..... |



4 Write

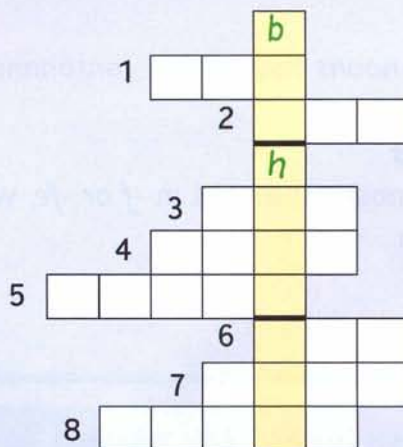
- A: Hello, Ian. 1 *How are you?* (you / be)
 B: Fine, thanks.
 A: I phoned you yesterday but you weren't at home. 2?
 (you / be)
 B: I was at the park, with Nick. 3 (you / do) yesterday?
 A: I went to the cinema with my brother and Denise.
 B: 4 (Denise / be)?
 A: She's our cousin.
 B: 5 (she / be)?
 A: She's six years old.

5 Write about you. What are your plans for the holidays?

- 1 get up early *I'm going to get up early. / I'm not going to get up early.*
 2 play with my friends
 3 listen to music
 4
 5

6 Do the puzzle and find the hidden message.

- 1 A: ... did you go to bed early?
 B: Because I was tired.
 2 A: Did you ... your sandwich?
 B: No, I wasn't hungry.
 3 I ... a funny film yesterday.
 4 A: I didn't feel well last night.
 B: Did you ... a stomachache?
 5 A: ... shoes are these?
 B: They're Ben's.
 6 We're going to ... our model
 planes at the park tomorrow.
 7 A: How ... milk do you want?
 B: One bottle, please.
 8 Look at those clouds!
 I think it's ... to rain.



Now you can ...

- ✓ Talk about things that happened in the past.
They watched TV last night.
- ✓ Ask for specific information.
What time does the film start?
- ✓ Talk about plans and make predictions.
I'm going to stay at home tonight.
It's going to rain.