

ENGLISH TIME

STUDENT BOOK



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OXFORD

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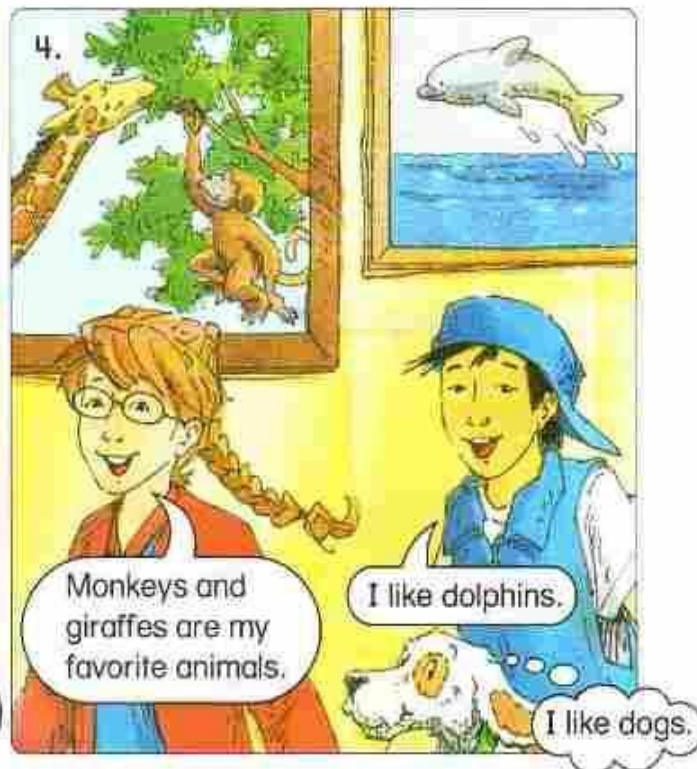
Syllabus

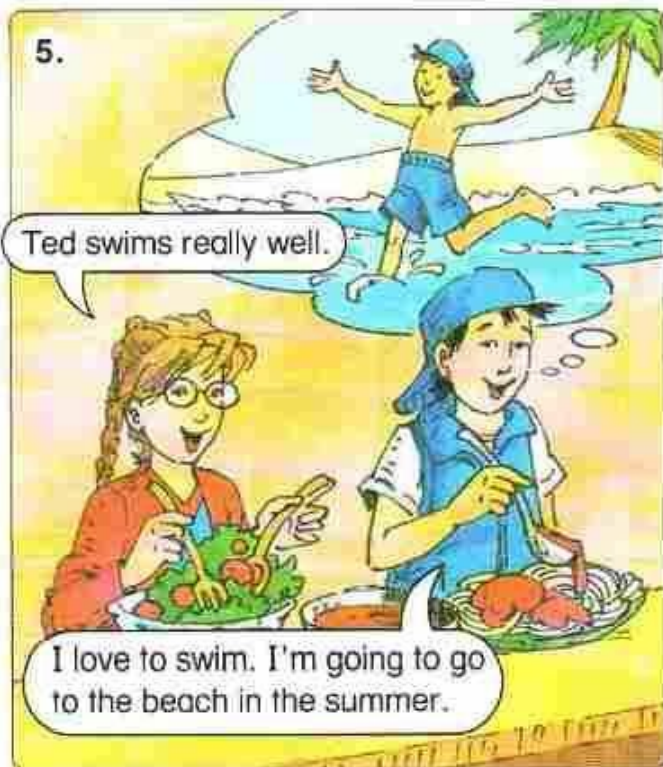
Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
1	Buildings Prepositions	Asking about a museum's hours, entrance fees, and exhibits over the telephone	school library barbershop bank hotel train station post office sidewalk bridge theater	beside behind across from in front of near above	Was there a library beside the post office? Yes, there was. No, there wasn't.	Ice Cream in America (historical reading)
2	Food Quantities	Ordering food in a restaurant	root beer lemonade roast beef ham chicken soup fruit salad iced tea coffee garlic bread apple pie	a bottle of root beer a can of lemonade a slice of ham a piece of apple pie a bowl of chicken soup a glass of iced tea a cup of coffee a loaf of garlic bread	How much root beer did she have? She had one bottle of root beer. How many bottles of root beer did she have? She had three bottles of root beer. (all pronouns)	Papa Joe's Restaurant Opens (newspaper article)
3	Daily activities alone or with others	Shopping for a pie at a bakery	walk to school go to the dentist do laundry chop vegetables iron a shirt slice fruit take a bus wash my hair stay home buy groceries	by myself by himself by herself by yourself by yourselves by themselves by ourselves	I ironed a shirt by myself. I didn't iron a shirt by myself. (all pronouns)	Bill Forgot! (story)
4	Activities at a movie studio Frequency	Making a telephone call and leaving a message	wear a wig drive a sports car put on makeup fall in love get a sunburn listen to pop music take a nap talk on the phone sign autographs have an accident	always usually often sometimes hardly ever never	Do you ever fall in love? Yes, I always/usually/often/sometimes fall in love. Does he ever fall in love? No, he hardly ever/never falls in love. (all pronouns)	Hi, Emily! (postcard)
5	Activities in town Frequency	Talking about the weather and inquiring after family	feed the birds read a newspaper take medicine go on a date visit a museum take the subway give a speech take a math test bake bread get a haircut	once a day twice a week three times a month four times a year	How often do you read a newspaper? I read a newspaper once a month. How often does she read a newspaper? She reads a newspaper once a month. (all pronouns)	Dear Gabby (advice column)
Review of Units 1–5						

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
6	Musical instruments Adverbs	Helping a friend clean up	tuba flute cymbals drums xylophone electric keyboard harp cello recorder trumpet	well badly quietly loudly quickly slowly happily sadly	How did he play the tuba? He played the tuba well. How did they play the tuba? They played the tuba well. (all pronouns)	Sunnyville Students Give Spring Performance (newspaper article)
7	Animals Movement	Making an emergency telephone call	tiger eagle panda bear kangaroo parrot moose camel baboon leopard	run → ran walk → walked fly → flew hop → hopped	What were you doing when the baboon walked by? We were washing the car when the baboon walked by. What was he doing when the baboon walked by? He was washing the car when the baboon walked by. (all pronouns)	Welcome to Sunnyville Zoo's Giant Panda Home (informational sign)
8	Young children's activities Remembering abilities	Encouraging someone to try again	say the alphabet throw a ball blow a bubble count to ten build a sand castle spell a word catch a frog cut out a heart peel an orange speak English	Annie is tall. Annie was short. Ted can play basketball. Ted could play basketball.	When I was little, I could peel an orange. When you were little, you couldn't peel an orange. (all pronouns)	Dear Stan (personal letter)
9	Cities around the world Months	Interviewing an airline pilot	Rome Taipei Tokyo London Seoul New York City Paris Honolulu San Francisco Hong Kong	January February March April May June July August September October November December	When did he go to Hong Kong? He went in April. How long was he there? He was there for one week. When did they go to Hong Kong? They went in April. How long were they there? They were there for one week. (all pronouns)	Welcome to New York City, the Big Apple! (tourist brochure)
10	Actions at school Consequences	Discussing yesterday's TV programs	skip lunch forget my homework go to bed late fall off my chair get a good grade lose my favorite pencil make a mistake take off my jacket win a prize turn off the fan	hungry nervous fired embarrassed happy sad disappointed cold hot proud	If I skip lunch, I'll be hungry. If she skips lunch, she'll be hungry. (all pronouns)	The History of TV (timeline)
Review of Units 6–10						

Do You Remember?

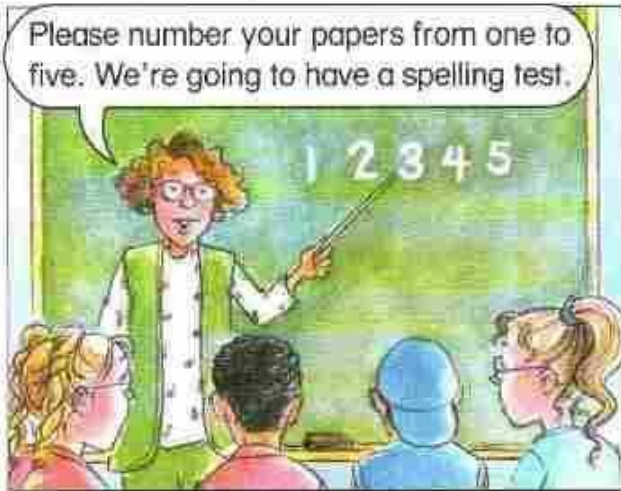
Listen and repeat.





Classroom Language

Listen and repeat.



What's the homework assignment for tomorrow?

Do page three in your workbook.



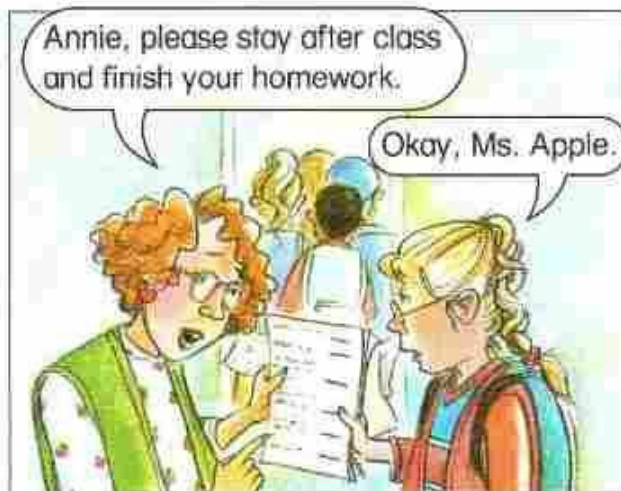
We're going on a field trip on Friday. Please ask your parents to sign your permission form.

Where are we going?



Annie, please stay after class and finish your homework.

Okay, Ms. Apple.



Have a good weekend, class! Don't forget, your projects are due on Monday.

Bye, Ms. Apple!





In Old Sunnyville

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

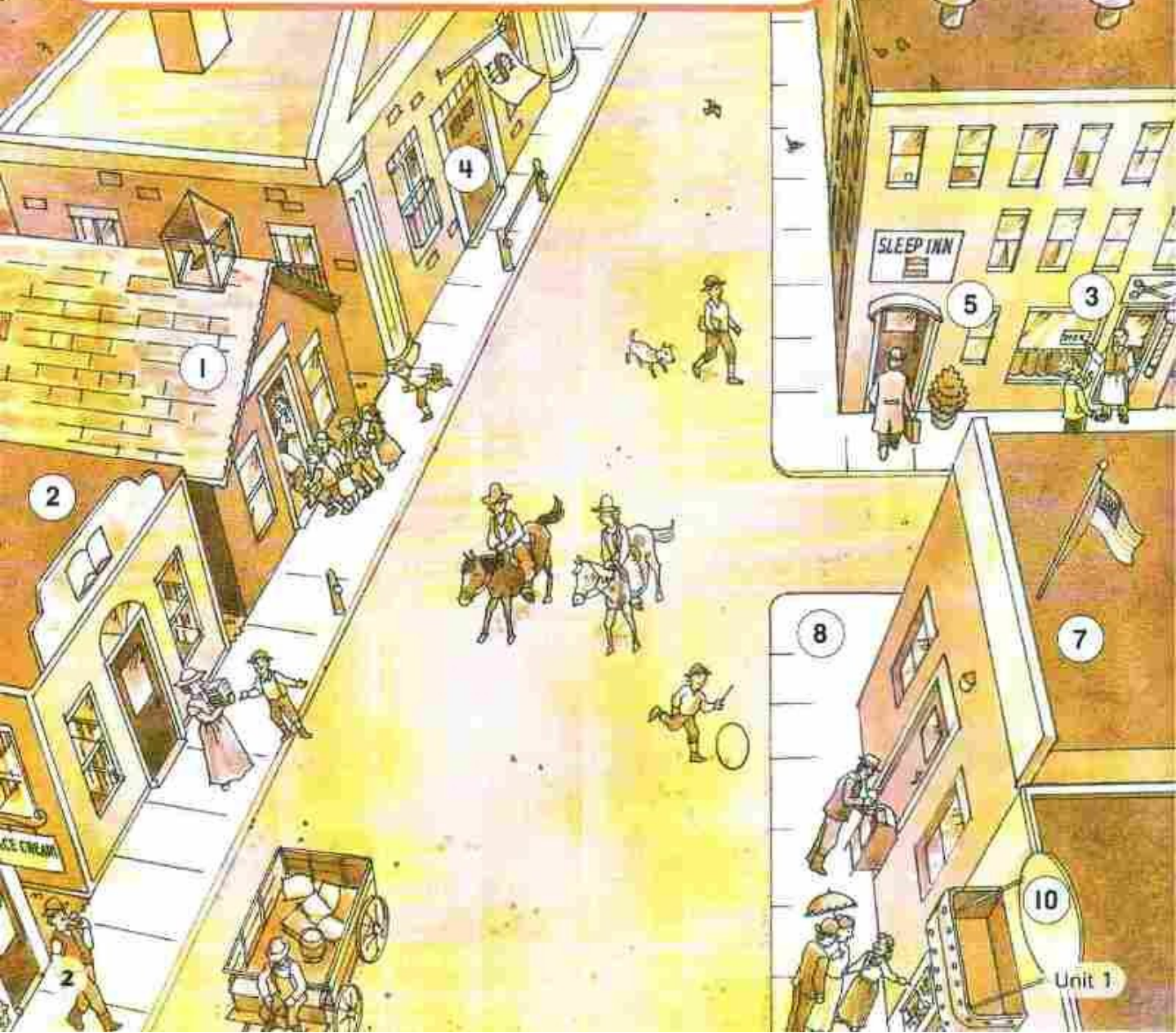
Word Time

A.  Listen and repeat.


1. school
2. library
3. barbershop
4. bank
5. hotel
6. train station
7. post office
8. sidewalk
9. bridge
10. theater

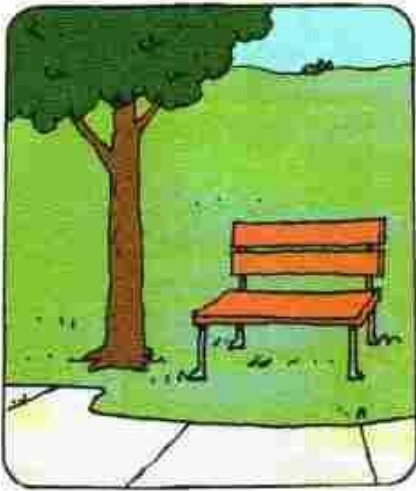
B. Point and say the words.

C.  Listen and point.

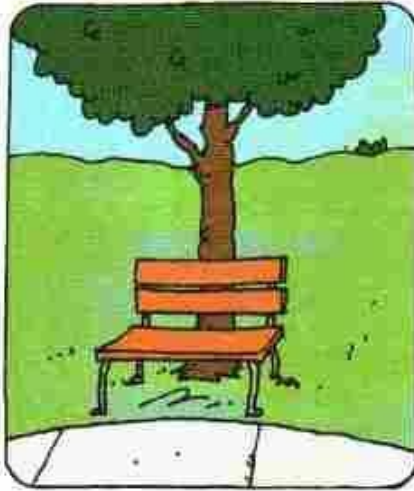


Focus Time

A.  Listen and repeat.



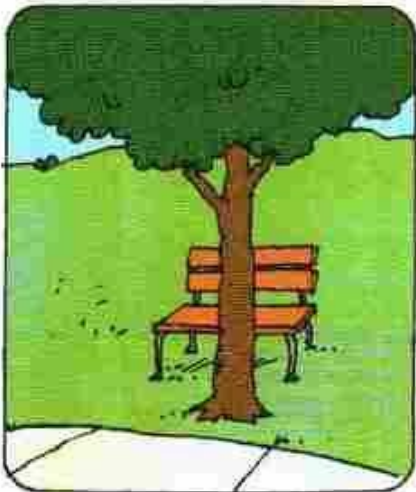
1. beside



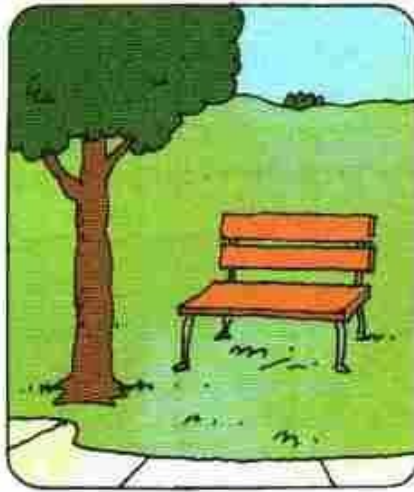
2. behind



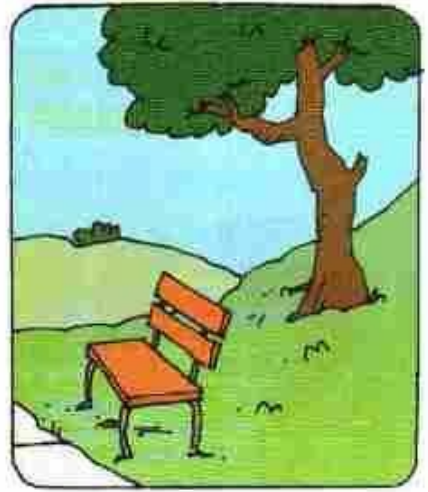
3. across from




4. in front of



5. near



6. above


B.  Listen and repeat.

Was there a library beside the post office?

Yes,
No,

there

was.
wasn't.

C.  Look at page 2. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Was there a bank near the school?

Yes, there was.

1. school/beside/library?

Yes



2. train station/behind/hotel?

Yes



3. sidewalk/in front of/bridge?

No



4. barbershop/near/post office?

Yes



5. school/across from/hotel?

No



6. bank/above/library?

No



7. hotel/above/barbershop?

Yes



8. sidewalk/behind/theater?

No



B. Look at page 2. Practice with a partner.

C.  Listen and chant. (See "Yes, There Was! No, There Wasn't!" on page 73.)

A.  Listen and read along.

Ice Cream in America




Who invented ice cream? We don't know, but ice cream has a long history in the United States. In 1843, Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in Baltimore in 1851. A man in St. Louis made the first ice cream cone in 1896. Ice cream is now one of America's favorite desserts.

The first ice cream shop opened in New York in 1876. Now there is an ice cream shop in every town, and you can buy ice cream at every grocery store. You can find a lot of flavors, from tomato to pickle. America's favorite flavors are vanilla and chocolate. What's your favorite?

New Words

invent	history
first	churn
factory	cone
every	a lot of
flavor	vanilla


B.  Listen and circle True or False.

1. **True** **False** 2. **True** **False** 3. **True** **False** 4. **True** **False**

C. Read the question. Write the answer.

1. When did the first ice cream shop open? _____
2. Who invented the first ice cream churn? _____
3. Where did the first ice cream factory open? _____
4. What flavors are America's favorites? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Fill in the chart. Then tell your partner about your town.

	You	Your Partner
1. There's a <u>a</u> beside the <u>b</u> .	a. _____ b. _____	a. _____ b. _____
2. There's a <u>c</u> in front of the <u>d</u> .	c. _____ d. _____	c. _____ d. _____
3. There's a <u>e</u> across from the <u>f</u> .	e. _____ f. _____	e. _____ f. _____
4. There's a <u>g</u> near the <u>h</u> .	g. _____ h. _____	g. _____ h. _____

C. Review. Read and write the answers.

1. Do you like going to museums?

2. Is there a bookstore beside your school?

3. How do you go to school?

4. Where do you get a haircut?



At the Diner

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

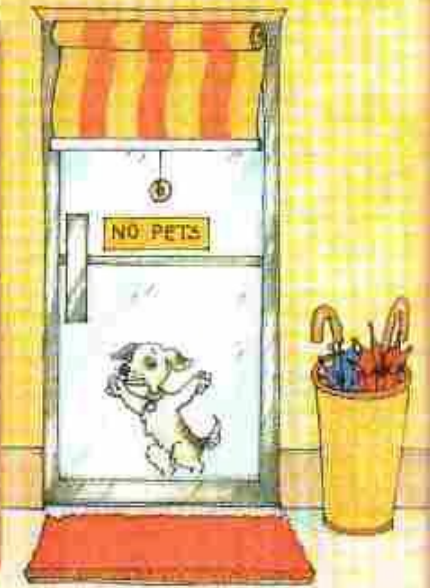
Word Time

A. Listen and repeat.


1. root beer
2. lemonade
3. roast beef
4. ham
5. chicken soup
6. fruit salad
7. iced tea
8. coffee
9. garlic bread
10. apple pie

B. Point and say the words.

C. Listen and point.



Focus Time

A.  Listen and repeat.



1. a bottle of root beer



2. a can of lemonade



3. a slice of ham



4. a piece of apple pie



5. a bowl of chicken soup



6. a glass of iced tea



7. a cup of coffee



8. a loaf of garlic bread

B.  Listen and repeat.

How | much
many bottles of | root beer did she have?

She had | one bottle
three bottles | of root beer.

C.  Look at page 8. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

How much garlic bread did he have?

He had six loaves of garlic bread.

1. pieces of apple pie / they?

four



2. bowls of chicken soup / she?

one



3. lemonade / you?

two cans



4. roast beef / she?

two slices



5. cups of coffee / she?

one



6. iced tea / you?

two glasses



7. fruit salad / you?

one bowl



8. slices of ham / he?


four



B. Look at page 8. Practice with a partner.



C. Listen and chant. (See "How Much? How Many?" on page 73.)

A.  Listen and read along.

Papa Joe's Restaurant Opens

by Shawn Long

Papa Joe's is a new Italian restaurant in downtown Sunnyville. It opened on May 5th. Who is Papa Joe? Is it the owner, Mr. Minelli? No! The real Papa Joe is Mr. Minelli's father. Papa Joe is the chef at Papa Joe's Restaurant.

Last Saturday, Kelly Jones and her friend DeeDee Smith had lunch at Papa Joe's. "Their pizza is the best pizza in town," Kelly said.




DeeDee said, "I'm going to bring my children here. Kids under five eat free!"

Papa Joe's is clean and the prices are good. The address is 12 Pine Street. They're open daily from 11:00 A.M. to 10:00 P.M. They serve lunch and dinner.

New Words

new	Italian
downtown	owner
real	chef
best	price
A.M./P.M.	serve


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- What is the name of the restaurant? _____
- Where is Papa Joe's? _____
- Who is Papa Joe? _____
- When is Papa Joe's open? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names and circle Yes or No.

Do you want **a slice of ham** for dinner?

Food	Name	Yes/No
1. a slice of ham		Yes No
2. a bowl of fruit salad		Yes No
3. a piece of apple pie		Yes No
4. a bowl of soup		Yes No

C. Review. Read and write the answers.

1. Did you have a piece of apple pie for breakfast today?

2. Do you like garlic bread?

3. What's your favorite food?


4. Did you have a glass of milk this morning?

Word Time

A.  Listen and repeat.

1. walk to school
2. go to the dentist
3. do laundry
4. chop vegetables
5. iron a shirt
6. slice fruit
7. take a bus
8. wash my hair
9. stay home
10. buy groceries

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. by myself



2. by himself



3. by herself



4. by yourself



5. by yourselves



6. by themselves



7. by ourselves

walk → walked

go → went

do → did

chop → chopped

iron → ironed

slice → sliced

take → took

wash → washed

stay → stayed


buy → bought

B.  Listen and repeat.

I **ironed**
didn't iron a shirt by myself.

C.  Look at page 14. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

You walked to school by yourselves.

1. I/slice fruit/myself



2. You/wash your hair/yourself



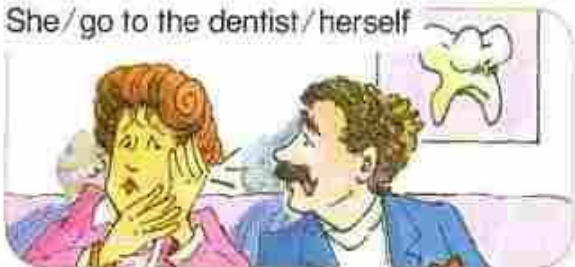
3. He/buy groceries/himself



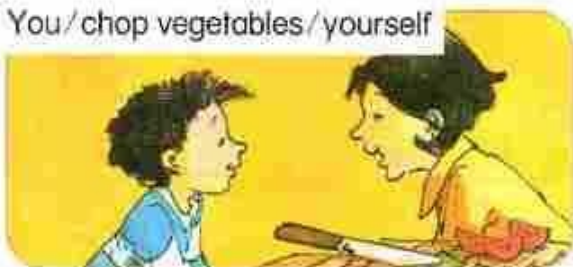
4. We/take a bus/ourselves



5. She/go to the dentist/herself



6. You/chop vegetables/yourself




7. They/do laundry/themselves




8. She/stay home/herself



B. Look at page 14. Practice with a partner.

C.  Listen and sing along. (See "I Stayed Home By Myself" on page 74.)

A.  Listen and read along.

Bill Forgot!

"Bill," said his mother, "will you go to the supermarket for me, please?" She put a grocery list and some money on the table by the door.

"No problem, Mom," said Bill.

Bill arrived at the grocery store.

"Oh, no!" Bill said. "I forgot the list!" He went home and got the list. Then he ran back to the store. Bill put the groceries in the cart. Then he went to the checkout line.

"Oh, no!" he said. "I forgot the money!" He ran home, got the money, and ran back to the store. Then he paid for the groceries and went home.

"Hi, Bill," said his mother.


"Where are the groceries?"

"Oh, no!" he said. "I left them at the store!"



New Words

supermarket	grocery list
arrive	forget → forgot
go home	get → got
cart	checkout line
pay → paid	leave → left


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Where did Bill go? _____
2. Who wanted Bill to go? _____
3. Did Bill forget the list? _____
4. What did Bill leave at the store? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. What can you do by yourself? Write. Then ask your partner.

You	Your Partner
1.	1.
2.	2.
3.	3.
4.	4.

C. Review. Read and circle True or False.

1. I like going to the dentist. **True** **False**
2. I stayed home on Tuesday. **True** **False**
3. I'm going to wash my hair tomorrow. **True** **False**
4. I didn't take a bus to school this morning. **True** **False**
5. I buy groceries by myself. **True** **False**



4 Visiting a Movie Studio

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.




B. Role-play the conversation.

Word Time

A.  Listen and repeat.


1. wear a wig
2. drive a sports car
3. put on makeup
4. fall in love
5. get a sunburn
6. listen to pop music
7. take a nap
8. talk on the phone
9. sign autographs
10. have an accident

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.

1. 100%
1. always

2. 80%
2. usually

3. 70%
3. often

4. 50%
4. sometimes

5. 10%
5. hardly ever

6. 0%
6. never

wear → wears drive → drives put → puts fall → falls get → gets
listen → listens take → takes talk → talks sign → signs have → has

B.  Listen and repeat.

Do you
Does he | ever fall in love?

Yes,

I
he

always
usually
often
sometimes

fall
falls

 | in love.

No,

I
he


hardly ever
never

fall
falls

 | in love.

C.  Look at page 20. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Do you ever sign autographs?

No, I hardly ever sign autographs.

1. you/listen to pop music?
usually



2. she/talk on the phone?
always



3. he/drive a sports car?
often



4. they/have an accident?
hardly ever



5. she/get a sunburn?
always



6. you/put on makeup?
never




7. he/wear a wig?
sometimes



8. he/take a nap?
usually



B. Look at page 20. Practice with a partner.

C.  Listen and chant. (See "Do You Ever Drive a Sports Car?" on page 74.)

A.  Listen and read along.



California

Hi, Emily!

I'm having a good time in California with my family. We visited Disneyland yesterday. Today we visited Hollywood. It was fun! We went to a movie studio. They make all kinds of movies at this studio. Today they were making an adventure movie. We watched the actors rehearse. It was so cool! Then we talked to Debra Pillman (the movie star). She's really tall. She's taller than my dad!

Tonight we're going to eat dinner at a nice restaurant. We're going to go to the beach tomorrow. I can't wait! See you on Monday!

Love,
Annie




Emily Chen

6 Green Lane

Sunnyville

New Words

have a good time	family
yesterday	today
movie studio	adventure
actor	rehearse
movie star	tonight

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Where is Annie having a good time? _____
2. What did she watch at the movie studio? _____
3. Who did she talk to at the movie studio? _____
4. When did she visit Disneyland? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write. Then ask your partner.

Do you ever **take a nap**?

	You	Your Partner
1. take a nap		
2. wear a wig		
3. listen to pop music		
4. talk on the phone		

always
often
sometimes
hardly ever
never
usually

C. Review. Read and write the answers.

1. Do you ever see a movie by yourself?

2. Do you and your friends ever go to the beach?

3. What did you do yesterday?

4. What are you going to do tomorrow?



In Town


Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

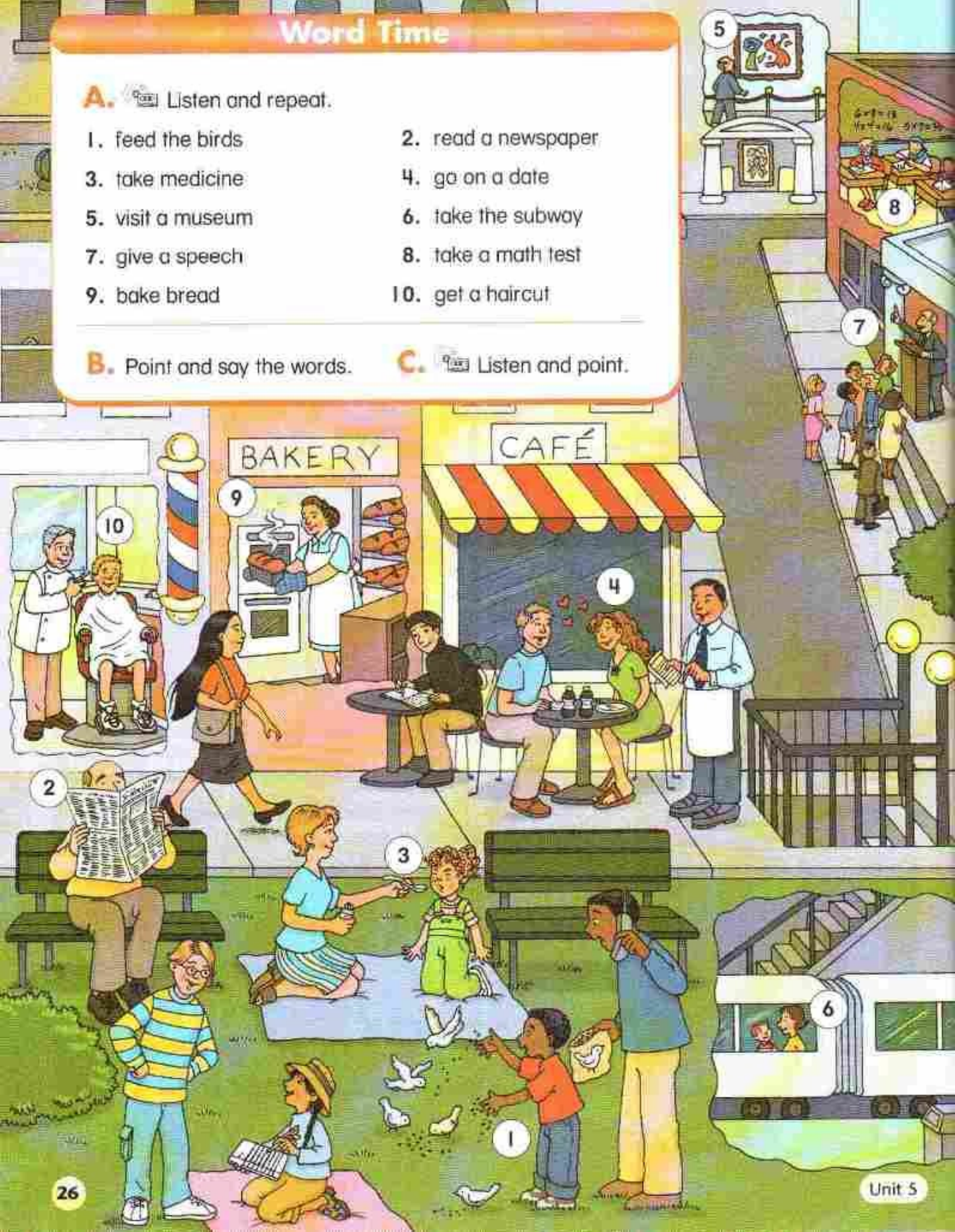
Word Time

A.  Listen and repeat.


- | | |
|-------------------|---------------------|
| 1. feed the birds | 2. read a newspaper |
| 3. take medicine | 4. go on a date |
| 5. visit a museum | 6. take the subway |
| 7. give a speech | 8. take a math test |
| 9. bake bread | 10. get a haircut |

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.

Monday	
8:00	_____
9:00	_____
10:00	_____
11:00	★
12:00	_____
1:00	_____
2:00	_____
3:00	_____
4:00	_____

1. once a day

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	★			★		

2. twice a week

June						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1	2
3	4	★	6	7	8	9
10	11	12	13	★	15	16
17	18	19	20	21	22	23
24	★	26	27	28	29	30

3. three times a month


January	February	March	April
★		★	
May	June	July	August
	★		
September	October	November	December
			★

4. four times a year

B.  Listen and repeat.

How often | do you | read a newspaper?
 does she

I read | a newspaper once a month.
 She reads

C.  Look at page 26. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

How often do you visit a museum?

I visit a museum four times a year.

1. you/get a haircut?
twice a month



2. she/take medicine?
three times a day



3. he/feed the birds?
once a day



4. they/go on a date?
twice a week



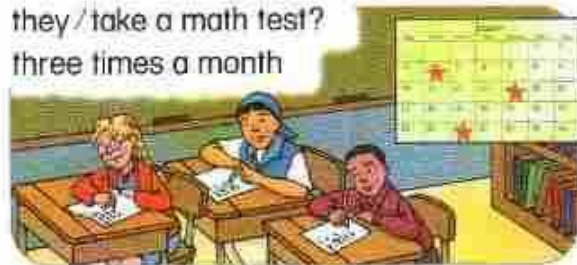
5. you/take the subway?
five times a week



6. she/bake bread?
once a day



7. they/take a math test?
three times a month



8. he/give a speech?
four times a year



B. Look at page 26. Practice with a partner.

C.  Listen and sing along. (See "How Often Do You Give a Speech?" on page 75.)

A.  Listen and read along.

Dear Gabby



Dear Gabby,

I am thirteen years old and I have a big problem. My little brother is a pest! He follows me all the time and always bothers me and my friends. He goes into my room and takes my things without asking. My mom tells me to be patient because I am older. It's not fair! What can I do?

Going Crazy

Dear Crazy,

Your little brother loves you very much and wants your attention. Spend time with him. Tell him he can use your things but he has to ask first. Help him find some friends. And don't forget, he will grow up!

Gabby

New Words

pest	bother
without	tell
patient	fair
crazy	attention
spend time	grow up


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. What is Crazy's problem? _____
2. Who does Crazy's brother bother? _____
3. Who tells Crazy to be patient? _____
4. What does Crazy's brother want? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names and circle Yes or No.

Do you **take medicine once a day**?

	Name	Yes/No
1. take medicine once a day		Yes No
2. read a newspaper once a week		Yes No
3. get a haircut once a month		Yes No

C. Review. Read and write the answers.

1. Do you ever visit a museum?

2. Do you like feeding the birds?

3. How often do you give a speech?

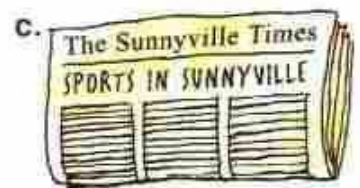
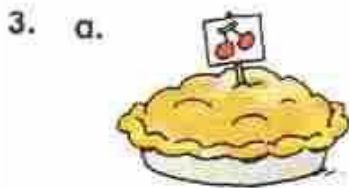
4. Is there a subway in your town?



Review 1

Conversation Time Review

A. Listen and circle the correct picture.



B. Listen and circle the correct answer.

1. 4:10 4:15 4:50

2. 2 glasses 3 glasses 4 glasses

3. 13 33 30

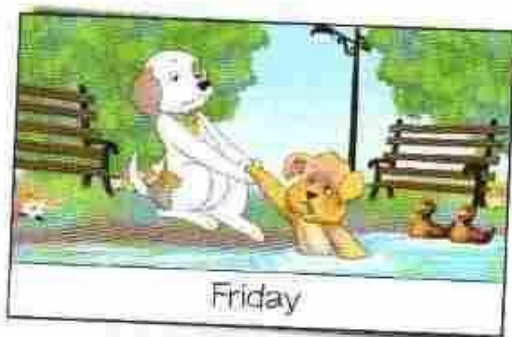
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A. Listen and read along. Then look at the pictures and write the days of the week.

Day: Monday

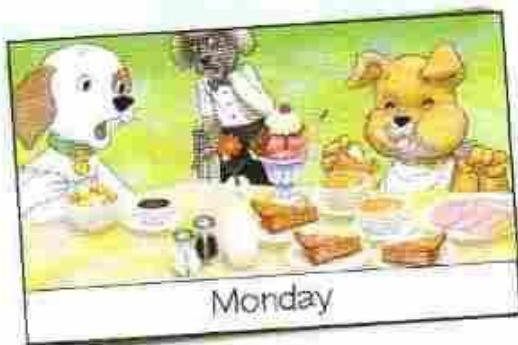
Today I went to a restaurant with Max. He had four slices of ham, two bowls of chicken soup, and three pieces of apple pie. Max loves eating! He eats too much. He's always in the mood for ice cream, too.



Friday

Day: _____

Today I was busy. I bought groceries, did laundry, and ironed all my shirts. Then I baked bread and made dinner. Max visited me and ate all the bread. He never has dinner by himself!



Monday

Day: _____

Today Max and I visited the Food School. We took the subway. There was a baking class. Max baked an apple pie. Max sliced apples by himself. He hurt his finger. It wasn't serious.



Tuesday

Day: _____

Max and I walked to the park today. We took a nap near the lake. Max got a sunburn. Then we fed the birds and Max fell into the lake. Tomorrow I'm going to stay home by myself!



Thursday



Max's Diary

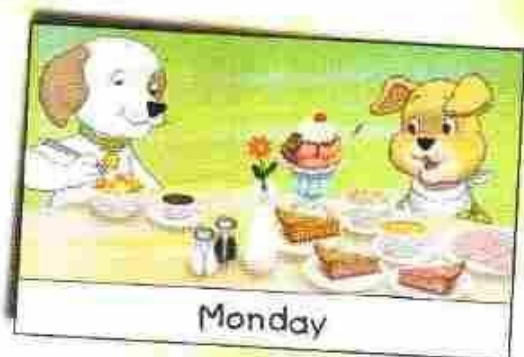
B. Listen and read along. Then look at the pictures and write the days of the week.



Thursday

Day: _____

Today I went to a restaurant with Digger. He had one bowl of fruit salad and a cup of coffee. He doesn't eat enough. He's too thin. Tomorrow I'm going to go to his house and make dinner with him.



Monday

Day: _____

I ate too much at Digger's house on Tuesday night. I had a stomachache this morning. I had a bowl of ice cream for lunch. It was delicious! Ice cream is the best medicine.



Wednesday

Day: _____

There was a baking class at the Food School today. I made an apple pie. I had an accident. I hurt my finger. But my pie was delicious. Digger liked it, too. I'm happy.



Saturday

Day: _____

It was 80 degrees today. I went to Digger's house. He wanted to stay home by himself. I went to the park by myself. It wasn't fun. Then Digger came to the park because he was bored at home. We had a good time.

Pairwork: Student A

A. Ask your partner and fill in the chart.

How much **roast beef** did **Annie** have?

	Annie	Ted
1. roast beef		two slices
2. apple pie	three pieces	
3. garlic bread		one loaf
4. root beer	one bottle	

B. Ask and answer the questions.

Does **Annie** ever **take a nap**? Do you ever **take a nap**?

	Annie	Ted	You	Your Partner
1. take a nap		always		
2. listen to pop music	often			
3. visit a museum	hardly ever			
4. talk on the phone		usually		

C. Ask and answer the questions.

How often does **Annie** **do laundry**? How often do you **do laundry**?

	Annie	Ted	You	Your Partner
1. do laundry		twice a month		
2. bake bread	three times a month			
3. feed the pets		once a day		
4. set the table	once a week			

D. Finished? Compare answers with Student B.

Pairwork: Student B

A. Ask your partner and fill in the chart.

How much **roast beef** did **Ted** have?

	Annie	Ted
1. roast beef	one slice	
2. apple pie		one piece
3. garlic bread	two loaves	
4. root beer		two bottles

B. Ask and answer the questions.

Does **Ted** ever **take a nap**? Do you ever **take a nap**?

	Annie	Ted	You	Your Partner
1. take a nap	sometimes			
2. listen to pop music		sometimes		
3. visit a museum		never		
4. talk on the phone	often			

C. Ask and answer the questions.

How often does **Ted** **do laundry**? How often do you **do laundry**?

	Annie	Ted	You	Your Partner
1. do laundry	twice a month			
2. bake bread		once a year		
3. feed the pets	twice a day			
4. set the table		once a day		

D. Finished? Compare answers with Student A.



The School Concert

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|--------------|----------------------|
| 1. tuba | 2. flute |
| 3. cymbals | 4. drums |
| 5. xylophone | 6. electric keyboard |
| 7. harp | 8. cello |
| 9. recorder | 10. trumpet |

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. well



2. badly



3. quietly



4. loudly



5. quickly



6. slowly



7. happily



8. sadly

good → well
quick → quickly

bad → badly
slow → slowly

quiet → quietly
happy → happily

loud → loudly
sad → sadly

B.  Listen and repeat.

How did **he** | **they** | play the tuba?

He | **They** | played the tuba well.

C.  Look at page 38. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

How did he play the recorder?

He played the recorder sadly.

1. she/xylophone?
happily



2. you/drums?
quickly



3. he/harp?
sadly



4. he/electric keyboard?
slowly



5. you/cymbals?
loudly



6. she/trumpet?
badly



7. they/flute?
well



8. she/cello?
quietly



B. Look at page 38. Practice with a partner.



C. Listen and chant. (See "How Did She Play the Flute?" on page 75.)

A.  Listen and read along.

Sunnyville Students Give Spring Performance

by Laura Lakes



The students at Sunnyville Elementary School gave their spring performance last night. Students in the first and second grades wrote and performed a play, *Wake Up! Spring Is Here!* It was the hit of the evening.

The chorus and orchestra performances were very good. The chorus sang a lot of songs. Kelly Green was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Ben Jones was the soloist on the violin.

After the performance, the school had a pizza party at Papa Joe's for the students, their families, and the teachers.

New Words

performance	last
second	perform
play	hit
chorus	orchestra
soloist	after

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. When was the performance? _____
2. Who sang songs? _____
3. What did the orchestra perform? _____
4. What kind of party did the school have? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write. Then ask your partner.

What do you do **quietly**? I **sing quietly**.

	You	Your Partner
1. quietly		
2. loudly		
3. sadly		
4. slowly		
5. happily		

C. Review. Read and circle True or False.

1. I play the piano loudly every day. **True** **False**
2. I did my homework quickly last night. **True** **False**
3. I always eat breakfast slowly. **True** **False**
4. I can play the violin well. **True** **False**
5. I can play the drums loudly. **True** **False**



Zoo Animals Escape!

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

1. tiger
2. eagle
3. panda
4. bear
5. kangaroo
6. parrot
7. moose
8. camel
9. baboon
10. leopard

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



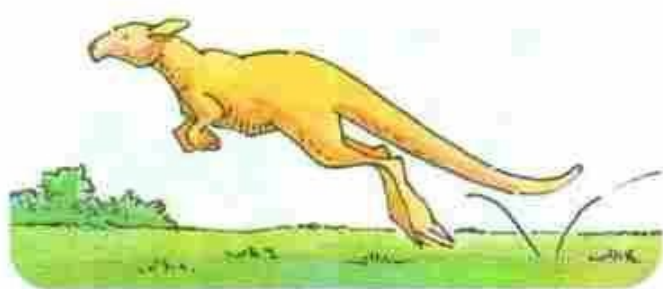
1. run → ran



2. walk → walked



3. fly → flew



4. hop → hopped


wash the car → washing the car
put on makeup → putting on makeup
talk on the phone → talking on the phone
take a nap → taking a nap
climb a tree → climbing a tree

read a newspaper → reading a newspaper
feed the birds → feeding the birds
chop vegetables → chopping vegetables
watch TV → watching TV
take out the garbage → taking out the garbage


B.  Listen and repeat.

What | were you | doing when the baboon walked by?
was he

We were | washing the car when the baboon walked by.
He was

C.  Look at page 44. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

What were you doing when
the bear walked by?

1. you/moose/run?
talk on the phone



I was chopping vegetables
when the bear walked by.

2. he/panda/walk?
take a nap



3. you/tiger/run?
watch TV



4. she/kangaroo/hop?
take out the garbage



5. they/leopard/walk?
feed the birds



6. he/parrot/fly?
read a newspaper



7. it/eagle/fly?
climb a tree



8. she/camel/walk?
put on makeup



B. Look at page 44. Practice with a partner.

C.  Listen and chant. (See "What Were You Doing?" on page 76.)

A.  Listen and read along.



Welcome to Sunnyville Zoo's Giant Panda Home!

Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:

- When giant pandas are born, they weigh three to five ounces. Adults usually weigh 176 to 276 pounds.
- Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 20 to 40 pounds of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive today.

New Words

giant	fact
about	born
weigh	bamboo
hibernate	endangered
around	alive

1 ounce = 28 grams
1 pound = 0.45 kilograms

B.  Listen and circle True or False.

1. **True False** 2. **True False** 3. **True False** 4. **True False**

C. Read the question. Write the answer.

1. How much do adult giant pandas weigh? _____
2. What do giant pandas eat? _____
3. Why don't giant pandas hibernate? _____
4. How many giant pandas are alive today? _____

Your Time

A. Read and write the answers. Choose words from the box.

eat a hot dog

iron a shirt

make dinner

walk to school

watch TV

bake cookies

1. What were you doing when the bear walked by?

2. What were you doing when the leopard ran by?

3. What were you doing when the parrot flew by?

B. Pairwork. Look at the questions in A. Ask your partner and write your partner's answers.

1. _____

2. _____

3. _____

C. Review. Read and write the answers.

1. Do you ever feed the birds?

2. What's your favorite animal? Why?

3. What were you doing at 6:00 last night?

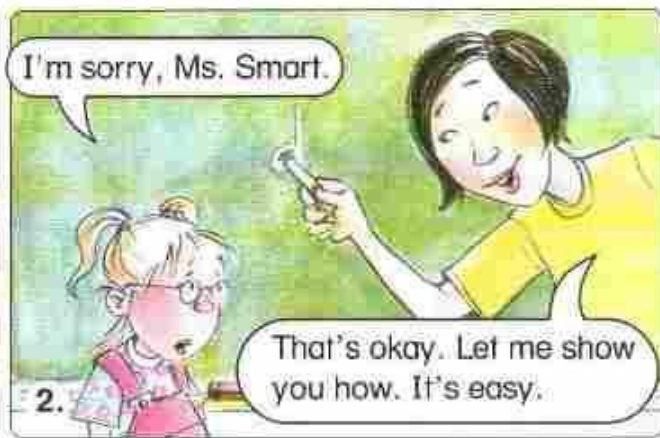
4. What were you doing at 8:00 this morning?



In Kindergarten

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A. Listen and repeat.

1. say the alphabet
2. throw a ball
3. blow a bubble
4. count to ten
5. build a sand castle
6. spell a word
7. catch a frog
8. cut out a heart
9. peel an orange
10. speak English

B. Point and say the words.

C. Listen and point.



Focus Time

A.  Listen and repeat.



1. Annie **is** tall.



Annie **was** short.



2. Ted **can** play basketball.



Ted **could** play basketball.

am/is → was
are → were

am not / isn't → wasn't
aren't → weren't

can → could

can't → couldn't

B.  Listen and repeat.

When I was you were little, I you could couldn't peel an orange.

C.  Look at page 50. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

When I was little, I could say the alphabet.

1. we/could/throw a ball



2. you/couldn't/cut out a heart



3. he/couldn't/spell a word



4. she/could/speak English



5. I/could/blow a bubble



6. he/couldn't/catch a frog




7. he/couldn't/build a sand castle



8. I/could/count to ten



B. Look at page 50. Practice with a partner.

C.  Listen and sing along. (See "When They Were Little" on page 76.)

Reading Time

A. Listen and read along.

Dear Stan,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Ms. Smart. She was our kindergarten teacher. Do you remember her? Annie and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at recess, you never wanted to get out. Remember?

Do you like Washington? How's your new school? Are you making a lot of friends? Please write soon!

Your friend,
Ted Lee



New Words

move away	miss
kindergarten	show
funny	enormous
recess	make friends
soon	

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Who is Stan? _____
2. Was Ms. Smart Ted and Annie's first-grade teacher? _____
3. What did Ted do at Ms. Smart's house? _____
4. What could Stan do when he was little? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

You	
could	couldn't
1.	1.
2.	2.
3.	3.
4.	4.

Your Partner	
could	couldn't
1.	1.
2.	2.
3.	3.
4.	4.

C. Review. Read and circle True or False.

1. When I was little, I could blow a bubble.
2. When I was little, I liked donuts.
3. When I was little, I saw a tiger.
4. When I was little, I couldn't ride a bike.
5. When I was little, I could spell a word.

True False

True False

True False

True False

True False



Cities Around the World

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

Captain West, we'd like to interview you for our school newspaper. Could we ask you a few questions?

1. Sure. Go ahead.

2. How many female pilots work for your airline?

I think one third of the pilots are female.

3. Do you ever fly abroad?

Yes. I have an overseas flight once a month.

4. Do you fly the plane by yourself?

No. I always have a copilot.

5. Do you like being a pilot?

Yes, very much!

6. Thanks for your time, Captain West.

My pleasure.


B. Role-play the conversation.

Word Time

A.  Listen and repeat.

1. Rome
2. Taipei
3. Tokyo
4. London
5. Seoul
6. New York City
7. Paris
8. Honolulu
9. San Francisco
10. Hong Kong

B. Point and say the words.

C.  Listen and point.



Focus Time


A.  Listen and repeat.

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B.  Listen and repeat.

When did he go to Hong Kong? He went in April.
 they go to Hong Kong? They went in April.

How long was he there? He was there for one week.
 were they there? They were there for one week.

C.  Look at page 56. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

When did you go to San Francisco? I went in March.

How long were you there?

I was there for two days.

1. you/Taipei?

April
one week



2. he/Paris?

December
three days



3. she/Tokyo?

June
two weeks



4. you/London?

January
one day



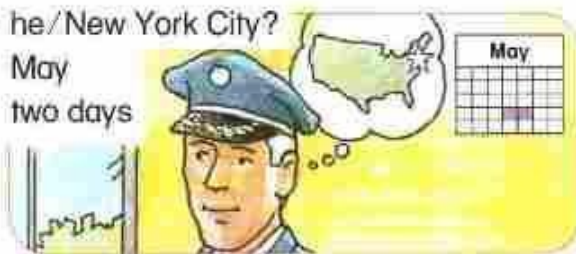
5. you/Seoul?

August
four days



6. he/New York City?

May
two days



7. she/Honolulu?

September
one day



8. they/Rome?

July
five days



B. Look at page 56. Practice with a partner.



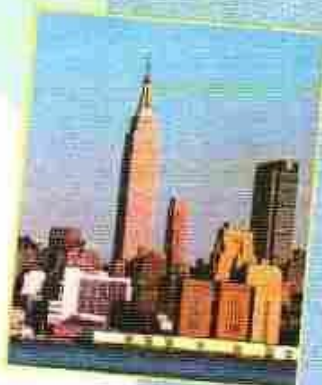
C. Listen and chant. (See "When Did You Go to Paris?" on page 77.)

A.  Listen and read along.

Welcome to New York City, the Big Apple!



Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theater, jazz...New York City has it all!




Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theater. Have a sandwich at Carnegie Deli. Don't forget to shop at Macy's! It's the world's biggest department store.



Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.

New Words

million	world
most exciting	thousand
opera	jazz
available	information
rent	


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- How many museums are in New York City? _____
- Why do people visit New York City? _____
- What kinds of tours are available? _____
- What is the "Big Apple"? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Read the questions. Write the answers. Then ask your partner.

1. Where did you go on your favorite trip?
2. When did you go to _____?
3. How long were you there?

You	Your Partner
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

C. Review. Read and write.

1. I sometimes _____ in April.
2. I always _____ in September.
3. I never _____ in October.
4. _____ is my favorite month.



At School


Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.




B. Role-play the conversation.

Word Time

A.  Listen and repeat.

1. skip lunch
2. forget my homework
3. go to bed late
4. fall off my chair
5. get a good grade
6. lose my favorite pencil
7. make a mistake
8. take off my jacket
9. win a prize
10. turn off the fan

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. hungry



2. nervous



3. tired



4. embarrassed



5. happy



6. sad



7. disappointed



8. cold



9. hot



10. proud

B.  Listen and repeat.

If I skip | she skips | lunch, | I'll | she'll | be hungry.

C.  Look at page 62. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

If you take off your jacket, you'll be cold.

1. I/forget my homework/nervous



2. she/lose her favorite pencil/sad



3. he/get a good grade/happy



4. you/fall off your chair/embarrassed



5. she/go to bed late/tired



6. they/win a prize/proud




7. I/make a mistake/disappointed





8. we/turn off the fan/hot



B. Look at page 62. Practice with a partner.

C.  Listen and sing along. (See "H-A-P-P-Y" on page 77.)


A.  Listen and read along.

 Home
 Chat
 E-mail
 Print



The History of TV

This web site is for TV fans. Do you like TV? How much do you know about the history of TV? Read this and find out!



1939

The first televisions go on sale.

1941

Public broadcasting begins in the United States. It is in black and white.

1947

Four million people in the United States watch the World Series baseball game on TV.

1953

50 percent of American homes have a TV.

1954

Color broadcasting begins in the United States.

1956

The first televisions with remote control go on sale.

1969

720 million people watch Neil Armstrong walk on the moon.


1994

99 percent of American homes have a TV.

television = TV

New Words

web site	fan
find out	go on sale
public	broadcasting
begin	baseball
percent	remote control


B.  Listen and circle True or False.

1. True **False** 2. True **False** 3. True **False** 4. True **False**

C. Read the question. Write the answer.

1. What percent of American homes had a TV in 1994? _____
2. When did color broadcasting begin? _____
3. What did Neil Armstrong do? _____
4. When did the first televisions with remote control go on sale? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Write four feelings. Ask your classmates. Write their names and circle Yes or No.

If you **win a prize**, will you be **embarrassed**?

	Feeling	Name	Yes/No
1. win a prize			Yes No
2. go to bed late			Yes No
3. get a good grade			Yes No
4. make a mistake			Yes No

C. Review. Read and write the answers.

1. Do you ever skip lunch?

2. Were you happy yesterday?

3. Did you go to bed late last night?

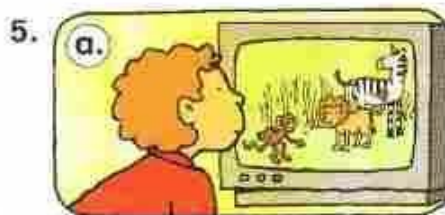
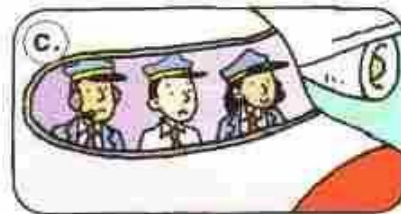
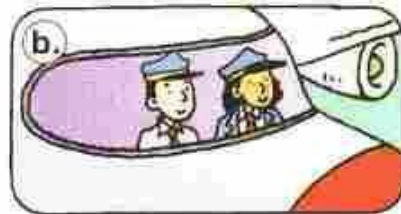
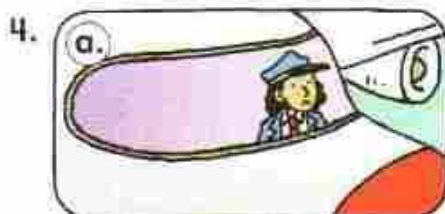
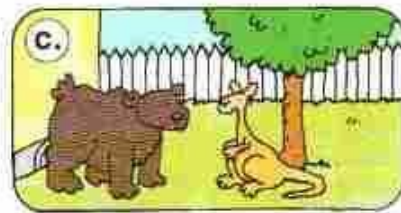
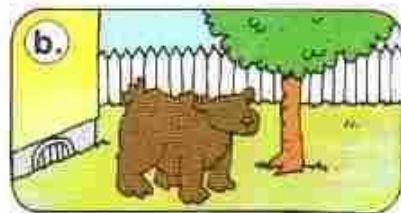
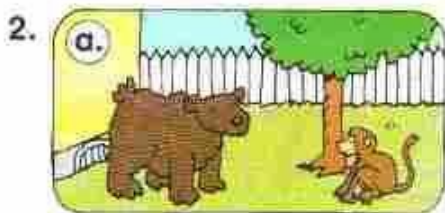
4. How often do you fall off your chair?



Review 2

Conversation Time Review

A. Listen and circle the correct picture.



B. Listen and circle the correct answer.

1. next to behind in front of

2. 39 49 99

3. Tuesday yesterday Friday

4. Taipei Seoul Hong Kong



- A. Listen and read along. Then number the pictures.

DOGS' DAILY

January Music Special

1. **Reporter:** You play the flute very well, Digger.

Digger: Thank you. When I was little, I couldn't play well. But practice makes perfect!

- Reporter:** You went to New York City, right?

Digger: Yes, I did. I went in December.

- Reporter:** How long were you there?

Digger: I was there for two weeks. New York is the most exciting city in the world! I had a good time.

2. **Reporter:** Did you go to New York by yourself?

Digger: No, I went with Max and our orchestra. We gave our winter performance.

- Reporter:** Oh! Were there any soloists?

Digger: I was the soloist on the flute. Max was the soloist on the cymbals.

- Reporter:** How did he play the cymbals?

Digger: He played the cymbals very loudly! It was funny.

3. **Reporter:** How many dogs are in your orchestra?

Digger: Five.

- Reporter:** How often do you rehearse?

Digger: We rehearse three times a week.

4. **Reporter:** Do you ever play the cello, Digger?

Digger: No, I can't play the cello. It's too big.

- Reporter:** Do you ever play the trumpet?

Digger: Yes! I love playing the trumpet.

- Reporter:** What's your favorite kind of music?

Digger: I like jazz. We're going to give a jazz performance on television in March.

- Reporter:** Sounds great! Thanks for your time, Digger.

Digger: My pleasure.





Interview with Max

B. Listen and read along. Then number the pictures.



DOGS' DAILY

March Music Special

1. **Reporter:** Max, I'd like to interview you for *Dogs' Daily* newspaper.
Max: Wow! Okay.
Reporter: How often do you and Digger play abroad?
Max: Our orchestra plays abroad about six times a year. We went to Rome in February!
Reporter: How long were you there?
Max: I think we were there for one week. I don't remember. But the food was delicious!
2. **Reporter:** Did you give a performance in Rome?
Max: Well, yes. I was nervous and I fell off my chair. I was so embarrassed!
Reporter: What was Digger doing when you fell off your chair?
Max: He was playing the flute. He was the soloist. The performance was a hit.
3. **Reporter:** That's great! Let's talk about the cymbals now. You play the cymbals. Is it hard?
Max: No, it's easy. I'll show you.
Reporter: You play the cymbals loudly, Max!
Max: Are you okay?
Reporter: My ears hurt.
Max: I'm sorry!
4. **Reporter:** It's okay. So, are you going to perform in Sunnyville soon?
Max: Yes! We're going to give a performance at the Sunnyville Theater. It will be on TV, too!
Reporter: Oh, yes, I remember now. I'm going to buy a ticket.
Max: It's free!
Reporter: Great! Thanks for your time, Max.
Max: You're welcome.

Word Time and Focus Time Review

A. Look and write.



B. Read and complete the puzzle.

Across →

1. I'm not hungry. I'm going to _____ lunch.



2. They played the _____ loudly.



3. When he was little, he could _____ a ball.



4. If I _____ my favorite pencil, I'll be sad.



Down ↓

5. He can cut out a _____.



6. He played the electric _____ well.



7. She was talking on the phone when the _____ hopped by.



8. She was blowing a bubble when the _____ ran by.



Pairwork: Student A

A. Ask your partner and fill in the chart.

How did **Annie** play the **recorder** at the school performance?

	Annie	Ted
1. recorder		badly
2. drums	loudly	
3. cello		happily
4. flute	quietly	

B. Tell your partner. Then listen and fill in the chart.

When **Annie** was little, **she could say the alphabet**.

	Annie	Ted	You	Your Partner
1. say the alphabet	could			
2. count to ten		could		
3. speak English	could			
4. peel an orange		couldn't		

C. Ask and answer the questions. Then fill in the blanks.

When did **Ms. Day** go to **New York City**? How long was **she** there?

I went to New York City in _____. I was there for _____. I went to a lot of museums.



Ms. Day



Mr. Lee

I went to Paris in _____. I was there for _____. I studied art.



Ms. Apple



Grandpa Day

I went to Taipei in May. I was there for two weeks. I saw my mom and dad.

I went to Honolulu in January with Grandma Day. We were there for two weeks.

D. Finished? Compare answers with Student B.

Pairwork: Student B

A. Ask your partner and fill in the chart.

How did **Ted** play the **recorder** at the school performance?

	Annie	Ted
1. recorder	well	
2. drums		well
3. cello	slowly	
4. flute		sadly

B. Tell your partner. Then listen and fill in the chart.

When **Ted** was little, **he couldn't say the alphabet**.

	Annie	Ted	You	Your Partner
1. say the alphabet		couldn't		
2. count to ten	couldn't			
3. speak English		could		
4. peel an orange	couldn't			

C. Ask and answer the questions. Then fill in the blanks.

When did **Mr. Lee** go to **Taipei**? How long was **he** there?

I went to New York City in August. I was there for one week. I went to a lot of museums.



Ms. Day



Mr. Lee

I went to Paris in October. I was there for two months. I studied art.



Ms. Apple



Grandpa Day

I went to Taipei in _____. I was there for _____. I saw my mom and dad.

I went to Honolulu in _____ with Grandma Day. We were there for _____.

D. Finished? Compare answers with Student A.



Songs and Chants



1 Yes, There Was! No, There Wasn't!



Was there a theater beside the school?

Yes, there was!

No, there wasn't!

Was there a barbershop beside the school?

Yes, there was!

No, there wasn't!

Was there a post office near the bank?

Yes, there was!

No, there wasn't!

Was there a train station near the bank?

Yes, there was!

No, there wasn't!

Was there a library across from the bridge?

Yes, there was!

No, there wasn't!

Was there a hotel across from the bridge?

Yes, there was!

No, there wasn't!



2 How Much? How Many?



How much roast beef did you have?

I had one slice.

How many slices?

One slice. I had one slice of roast beef.

How much chicken soup did you have?

I had two bowls.

How many bowls?

Two bowls. I had two bowls of chicken soup.

How much root beer did you have?

I had three bottles.

How many bottles?

Three bottles. I had three bottles of root beer.

How much iced tea did you have?

I had four glasses.

How many glasses?

Four glasses. I had four glasses of iced tea.



I Stayed Home By Myself

(Melody: Michael, Row the Boat Ashore)



I stayed home by myself.
By yourself.
She stayed home by herself.
By herself.
We did laundry by ourselves.
By yourselves.
They did laundry by themselves.
By themselves.

I walked to school by myself.
By yourself.
He walked to school by himself.
By himself.
We took a bus by ourselves.
By yourselves.
They took a bus by themselves.
By themselves.



Do You Ever Drive a Sports Car?



Do you ever drive a sports car?
Yes, I often drive a sports car.
Do you ever have an accident?
No, I never have an accident.



Do you ever put on makeup?
Yes, I usually put on makeup.
Do you ever wear a wig?
No, I hardly ever wear a wig.



Do you ever talk on the phone?
Yes, I always talk on the phone.
Do you ever get a sunburn?
Yes, I sometimes get a sunburn.





5 How Often Do You Give a Speech?

(Melody: When the Saints Go Marching In)



How often do you give a speech?
I give a speech three times a year.
How often do you get a haircut?
I get a haircut once a month.



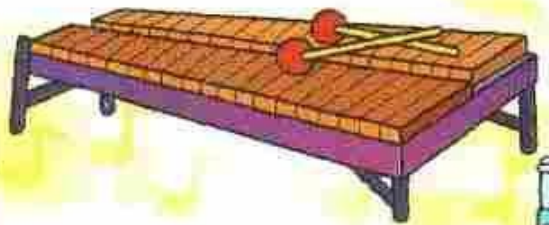
How often does he feed the birds?
He feeds the birds four times a month.
How often does he take a math test?
He takes a math test twice a week.



How often do they bake bread?
They bake bread three times a day.
How often do they take the subway?
They take the subway twice a day.



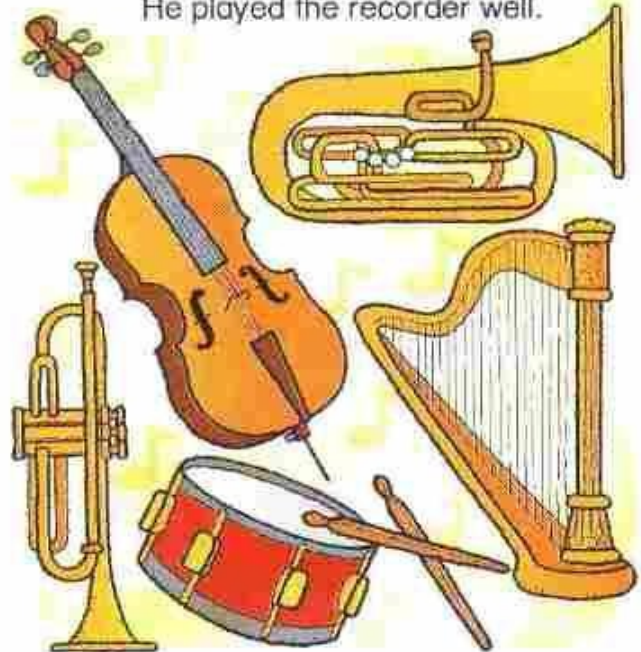
6 How Did She Play the Flute?



How did she play the flute?
She played the flute quickly.
How did she play the cello?
She played the cello slowly.
How did she play the trumpet?
She played the trumpet loudly.
How did she play the harp?
She played the harp quietly.



How did he play the drums?
He played the drums happily.
How did he play the tuba?
He played the tuba sadly.
How did he play the xylophone?
He played the xylophone badly.
How did he play the recorder?
He played the recorder well.





7 What Were You Doing?



What was she doing when the tiger ran by?

She was talking on the phone when the tiger ran by.

What was he doing when the tiger ran by?

He was taking out the garbage when the tiger ran by.



What were you doing when the parrot flew by?

We were climbing a tree when the parrot flew by.

What was it doing when the parrot flew by?

It was taking a nap when the parrot flew by.

What were they doing when the panda walked by?

They were doing laundry when the panda walked by.

What were you doing when the panda walked by?

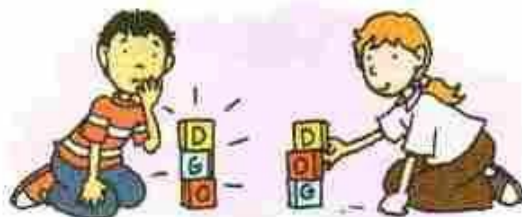
I was watching TV when the panda walked by.



8 When They Were Little

(Melody: Auld Lang Syne)

When I was little,
I couldn't spell.
I couldn't spell a word.
When I was little,
I couldn't spell.
I couldn't spell a word.



When I was little,
I couldn't count.
I couldn't count to ten.
When I was little,
I couldn't count.
I couldn't count to ten.

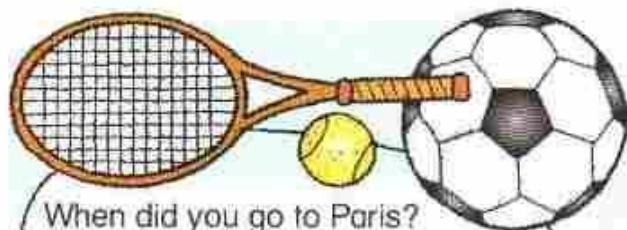


He couldn't spell a word.
She couldn't count to ten.
He couldn't spell, she couldn't count,
but they could catch a frog.





When Did You Go to Paris?

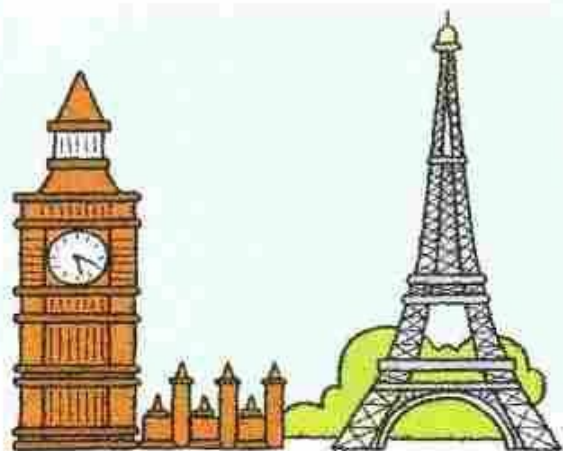


When did you go to Paris?
 I went to Paris in September.
 How long were you there?
 I was there for eight days.
 I played tennis in Paris.

When did you go to London?
 I went to London in October.
 How long were you there?
 I was there for a week.
 I played soccer in London.

When did you go to Tokyo?
 I went to Tokyo in May.
 How long were you there?
 I was there for two weeks.
 I bought a yo-yo in Tokyo.

When did you go to Honolulu?
 I went to Honolulu in April.
 How long were you there?
 I was there for a day.
 I bought some shoes in Honolulu.



H-A-P-P-Y

(Melody: B-I-N-G-O)



If he gets a good grade, he'll be very happy.
 H-A-P-P-Y, H-A-P-P-Y, H-A-P-P-Y.
 He'll be very happy.

If she goes to bed late, she'll be very tired.
 T-I-R-E-D, T-I-R-E-D, T-I-R-E-D.
 She'll be very tired.

If he takes off his jacket, he'll be very cold.
 C-O-L-D, C-O-L-D, C-O-L-D.
 He'll be very cold.

If she wins a prize, she'll be very proud.
 P-R-O-U-D, P-R-O-U-D, P-R-O-U-D.
 She'll be very proud.



✓ Checklist 1 (Units 1-5)

A. I can say these patterns.



Was there a park beside the library?

No, there wasn't.

Was there a park across from the library?

Yes, there was.



Was there a dentist beside the barbershop?

Yes, there was.

Was there a bank near the barbershop?

No, there wasn't.



How much apple pie did he have?

He had four pieces of apple pie.

How many pieces of apple pie did you have?

I had one piece of apple pie.



How many cups of lemonade did you have?

I had two cups of lemonade.

How much coffee did she have?

She had one cup of coffee.



I sliced fruit by myself.

He sliced fruit by himself.



I didn't go to the dentist by myself.
They went to the library by themselves.



Do you ever get a sunburn?
Yes, I often get a sunburn.
Does he ever get a sunburn?
No, he never gets a sunburn.



Do they ever have an accident?
Yes, they sometimes have an accident.
Do you ever have an accident?
No, I hardly ever have an accident.



How often does he get a haircut?
He gets a haircut once a month.
How often does she get a haircut?
She gets a haircut twice a year.



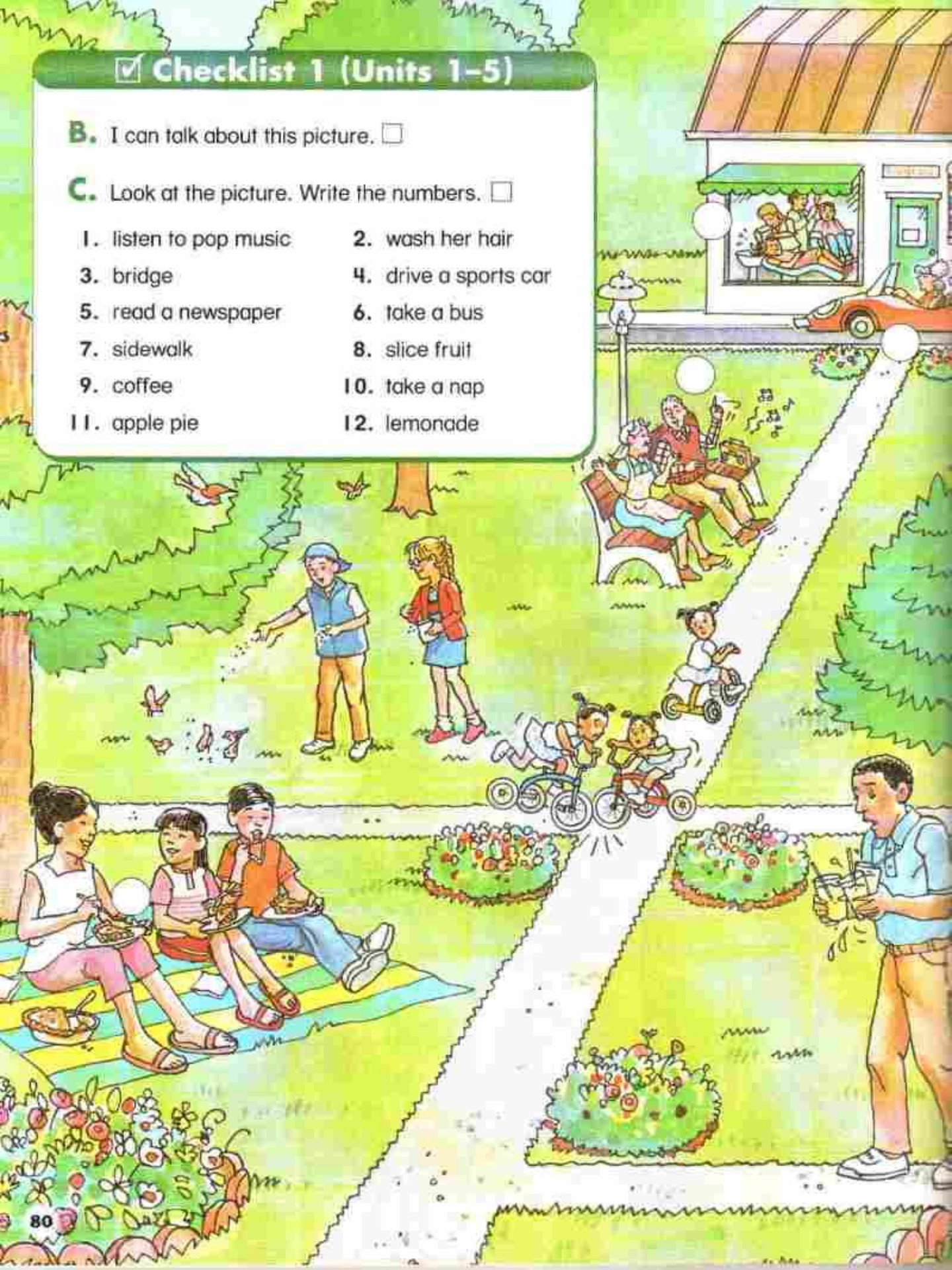
How often does she take a nap?
She takes a nap three times a day.
How often do you feed the birds?
We feed the birds twice a week.

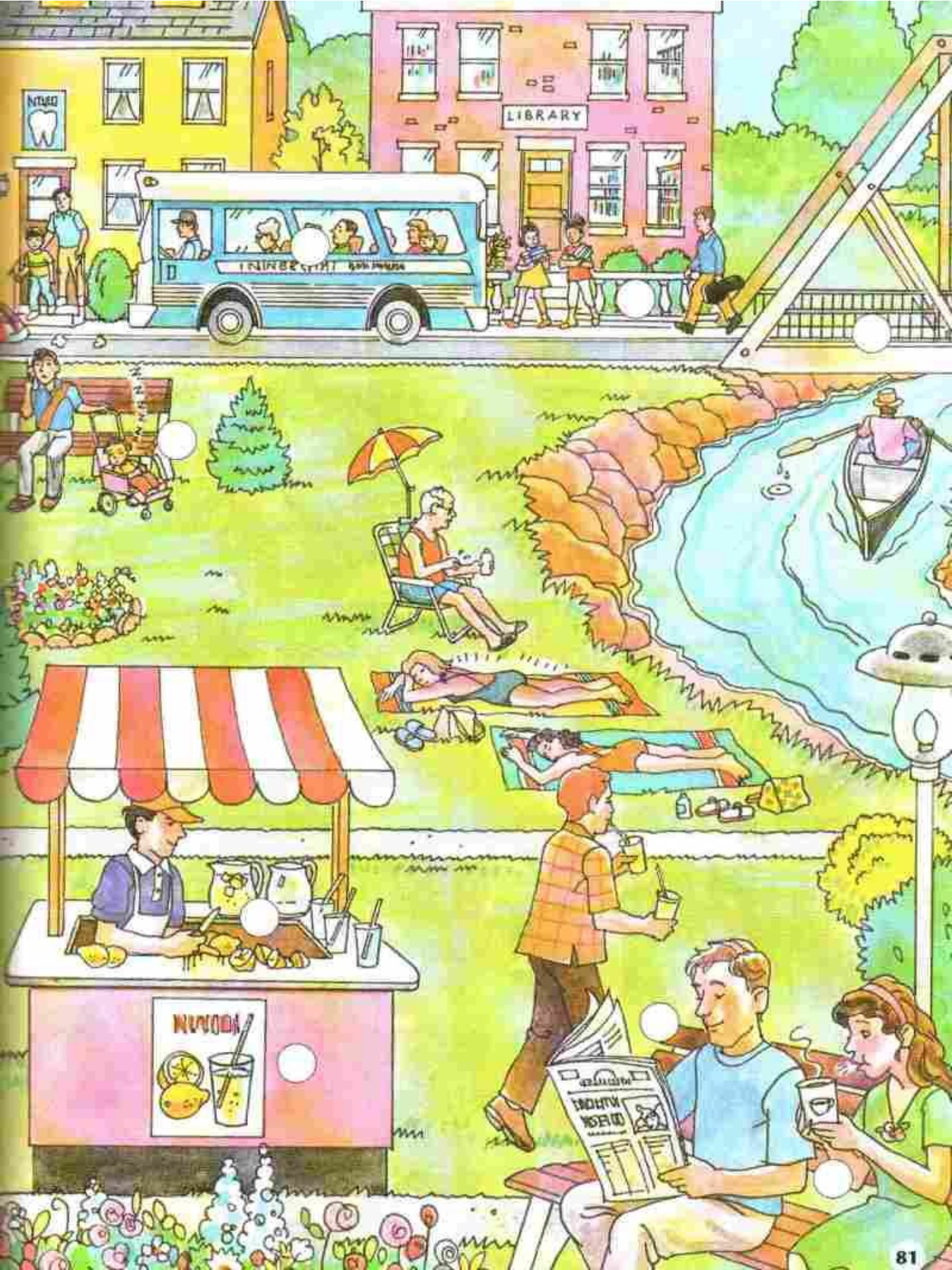
Checklist 1 (Units 1-5)

B. I can talk about this picture.

C. Look at the picture. Write the numbers.

- | | |
|------------------------|-----------------------|
| 1. listen to pop music | 2. wash her hair |
| 3. bridge | 4. drive a sports car |
| 5. read a newspaper | 6. take a bus |
| 7. sidewalk | 8. slice fruit |
| 9. coffee | 10. take a nap |
| 11. apple pie | 12. lemonade |





✓ Checklist 2 (Units 6-10)

A. I can say these patterns.



How did she play the trumpet?
She played the trumpet loudly.

How did he play the tuba?
He played the tuba sadly.



How did he play the drums?
He played the drums well.

How did he play the recorder?
He played the recorder badly.



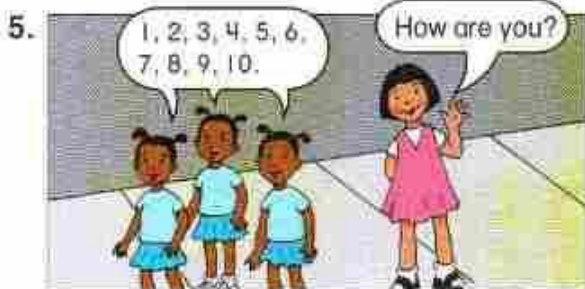
What were you doing when the camel walked by?
I was talking on the phone when the camel walked by.

What was he doing when the camel walked by?
He was blowing a bubble when the camel walked by.



What were they doing when the bear ran by?
They were eating hamburgers when the bear ran by.

What was he doing when the bear ran by?
He was reading a newspaper when the bear ran by.



When they were little, they could count to ten.

When she was little, she could speak English.



When she was little, she couldn't spell a word.
When he was little, he could blow a bubble.



When did you go to London?
We went in August.
How long were you there?
We were there for three days.



When did she go to Honolulu?
She went in January.
How long was she there?
She was there for one week.



If she falls off her chair, she'll be embarrassed.
If she wins a prize, she'll be happy.



If you skip lunch, you'll be hungry.
If I take off my jacket, I'll be cold.

✓ Checklist 2 (Units 6-10)

B. I can talk about this picture.

C. Look at the picture. Write the numbers.

- | | |
|------------------|-------------------|
| 1. parrot | 2. tiger |
| 3. spell a word | 4. bear |
| 5. London | 6. recorder |
| 7. win a prize | 8. Tokyo |
| 9. cymbals | 10. skip lunch |
| 11. count to ten | 12. blow a bubble |

